

HOUSE BILL No. 1387

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-18-2-22; IC 20-20-19-1; IC 20-36-2-1; IC 21-22-3-3.

Synopsis: Various education matters. Provides that appropriations to the department of education to provide grants to school corporations for high ability students must be for expenditures beyond those for regular educational programs. Makes changes to the definition of "teacher" to include a: (1) school nurse; and (2) school social worker. Makes changes to the composition of the board of trustees for Ivy Tech Community College of Indiana.

Effective: July 1, 2017.

Behning

January 17, 2017, read first time and referred to Committee on Education.



First Regular Session of the 120th General Assembly (2017)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2016 Regular Session of the General Assembly.

HOUSE BILL No. 1387

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-18-2-22, AS AMENDED BY P.L.213-2015,
2 SECTION 151, AND AS AMENDED BY P.L.219-2015, SECTION 1,
3 IS CORRECTED AND AMENDED TO READ AS FOLLOWS
4 [EFFECTIVE JULY 1, 2017]: Sec. 22. (a) "Teacher" means a
5 professional person whose position in a school corporation requires
6 certain educational preparation and licensing and whose primary
7 responsibility is the instruction of students.
8 (b) For purposes of IC 20-28, the term includes the following:
9 (1) A superintendent who holds a license under IC 20-28-5.
10 (2) A principal.
11 (3) A teacher.
12 (4) A librarian.
13 (5) A school counselor.
14 (6) *A school psychologist.*
15 (7) **A school nurse.**
16 (8) **A school social worker.**
17 (c) *For purposes of IC 20-43-10-3, the term means a professional*



1 *person whose position with a:*

2 *(1) school corporation;*

3 *(2) special education cooperative established under IC 20-35-5;*

4 *(3) cooperative career and technical education program;*

5 *(4) special education program established by an interlocal*
6 *agreement under IC 36-1-7;*

7 *(5) joint program agreement established under IC 20-26-10; or*

8 *(6) charter school;*

9 *requires a license (as defined in IC 20-28-1-7) and whose primary*
10 *responsibility is the instruction of students.*

11 SECTION 2. IC 20-20-19-1, AS ADDED BY P.L.1-2005,
12 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
13 JULY 1, 2017]: Sec. 1. (a) An individual who obtains a position as a
14 school social worker for a school corporation must

15 ~~(1) hold a master's degree in social work. or~~

16 ~~(2) agree as a condition of employment to obtain a master's degree~~
17 ~~in social work not more than five (5) years after the individual~~
18 ~~begins employment as a school social worker.~~

19 (b) Subsection (a) does not apply to an individual who obtained a
20 position as a school social worker for a school corporation before July
21 1, 2001.

22 SECTION 3. IC 20-36-2-1, AS AMENDED BY P.L.84-2007,
23 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
24 JULY 1, 2017]: Sec. 1. (a) The department shall establish a state
25 resources program using designated state resources that:

26 (1) supports school corporations in the development of local
27 programs for high ability students;

28 (2) enables educational opportunities that encourage high ability
29 students to reach the highest possible level at every stage of the
30 students' development; and

31 (3) provides state integrated services that include the following:

32 (A) Information and materials resource centers.

33 (B) Professional development plan and programs.

34 (C) Research and development services.

35 (D) Technical assistance that includes the following:

36 (i) Student assessment.

37 (ii) Program assessment.

38 (iii) Program development and implementation.

39 (E) Support for educators pursuing professional development
40 leading to endorsement or licensure in high ability education.

41 (b) In addition to the program established under subsection (a), the
42 department shall use appropriations to provide grants to school



1 corporations for **expenditures beyond those for regular educational**
 2 **programs and specific to** programs for high ability students under
 3 section 2 of this chapter in an amount determined by the department
 4 that is based upon a set minimum amount increased by an additional
 5 amount for each student in the program. A school corporation's
 6 program must align with the strategic and continuous school
 7 improvement and achievement plans under IC 20-31-5-4 for the
 8 schools within the school corporation. A school that receives a grant
 9 under this subsection shall submit an annual report to the department
 10 that includes the following:

- 11 (1) The programs for which the grant is used.
 12 (2) The results of the programs for which the grant is used,
 13 including student general assessment results, program
 14 effectiveness, or student achievement.

15 SECTION 4. IC 21-22-3-3, AS ADDED BY P.L.2-2007, SECTION
 16 263, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY
 17 1, 2017]: Sec. 3. (a) The number of members of the state board of
 18 trustees must equal **fifteen (15) members.** ~~the number of regions~~
 19 ~~established by the state board of trustees.~~ Each member of the state
 20 board of trustees must have knowledge or experience in one (1) or
 21 more of the following areas:

- 22 (1) Manufacturing.
 23 (2) Commerce.
 24 (3) Labor.
 25 (4) Agriculture.
 26 (5) State and regional economic development needs.
 27 (6) Indiana's educational delivery system.

28 One (1) member of the state board of trustees must reside in each
 29 region established by the state board of trustees. **The remaining**
 30 **members of the state board of trustees may reside in any region**
 31 **established by the state board of trustees and serve as at-large**
 32 **members.** Appointments shall be for three (3) year terms, on a
 33 staggered basis.

34 (b) An individual who holds an elective or appointed office of the
 35 state is not eligible to serve as a member of the state board of trustees.
 36 A member of a regional board may be appointed to the state board of
 37 trustees but must then resign from the regional board.

