# HOUSE BILL No. 1361 

## DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-18-2-9.5; IC 20-19-3-9.4; IC 20-24.2; IC 20-26-11-11.5; IC 20-27-13-5; IC 20-28-9-15; IC 20-30; IC 20-31-8-2.5; IC 20-33-2-19; IC 20-43.

Synopsis: Education matters. Provides that, for each school year, a school corporation shall conduct at least: (1) 900 hours of instructional time for students in grades 1 through 6; and (2) 1,080 hours of instructional time for students in grades 7 through 12. (Current law requires the following: (1) That a school corporation conducts at least 180 student instructional days. (2) That a student instructional day in grades 1 through 6 consists of at least five hours of instructional time and a student instructional day in grades 7 through 12 consists of at least six hours of instructional time.) Defines "instructional day". Simplifies and makes corresponding changes to reducing tuition support if a school corporation fails to conduct the minimum number of instructional hours during a school year. Repeals a provision that requires a qualified district or qualified high school to provide 64,800 minutes of instruction and learning for grades 9 through 12. Makes corresponding changes, including corresponding changes to the school flex program and to the calculation for determining full-time equivalency for average daily membership. Provides that, after June 30, 2021, a school's annual performance may not include English/language arts scores on the statewide assessment for a limited English proficient student who has been enrolled in schools in the United States for less than 12 months. Provides that a school's annual performance may measure only a particular student's growth in English/language arts on the statewide assessment if the particular student is a limited English proficient student who has been enrolled in schools in the United States for at least 12 months but less than 24 months.

Effective: Upon passage; July 1, 2020.

## Judy

January 15, 2020, read first time and referred to Committee on Education.

[^0]PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this sery Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in this style type. Also, the word NEW will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.
Conflict reconciliation: Text in a statute in this style type or this style reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

## HOUSE BILL No. 1361

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1.IC 20-18-2-9.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 9.5. "Instructional day" means any day of the school year that students in kindergarten through grade 12 participate in instructional time (as defined in IC 20-30-2-1).

SECTION 2. IC 20-19-3-9.4, AS AMENDED BY P.L.93-2016, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 9.4. (a) Beginning January 1, 2010, the department may obtain and maintain student test number information in a manner and form that permits any person who is authorized to review the information to:
(1) access the information at any time; and
(2) accurately determine:
(A) where each student is enrolled and attending classes; and
(B) the number of students enrolled in a school corporation or charter school and residing in the area served by a school corporation;
as of any date after December 31, 2009, occurring before two (2) reguar instructional days before the date of the inquiry.
Each school corporation and charter school shall provide the information to the department in the form and on a schedule that permits the department to comply with this section. The department shall provide technical assistance to school corporations and charter schools to assist school corporations and charter schools in complying with this section.
(b) Beginning with the 2015-2016 school year, each school corporation and charter school shall annually:
(1) determine, on a form prescribed by the department, whether a student who attends an adult high school (as defined under IC 20-24-1-2.3) or a student's parent or a member of the same household is a member of:
(A) the armed forces of the United States who is on active duty;
(B) the reserve component of a branch of the armed forces of the United States; or (C) the national guard; and
(2) provide to the department a list of the students who have been identified under subdivision (1).
The information collected by a school corporation or charter school under subdivision (1) is considered confidential and shall be collected by the school corporation or charter school under guidelines for maintaining confidentiality established by the department. The department shall assign each student identified under subdivision (1) a unique identifier, which may be a modification of the student's test number assigned under subsection (a), by which data concerning military connected students may be disaggregated, including information concerning attendance records and academic progress.

SECTION 3. IC 20-24.2-3-1, AS AMENDED BY P.L.213-2015, SECTION 163, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 1. (a) The state board shall establish stringent criteria to be used to determine whether a high school that does not meet the requirements under IC 20-24.2-2-2(b) may receive a waiver to provide instruetional days in the manner described in € 20-24.2-4-2 and be exempt from any or all of the statutes and rules listed in IC 20-24.2-4-3. The state board's criteria to approve a high school's waiver request must be based on a method or methods of measuring academic standards of the high school, as approved by the state board. The criteria must require the curriculum and instruction of a high school to create academic performance at a high level through
which students are college or career ready and globally competitive upon graduation from high school.
(b) The state board shall submit the criteria developed by the state board to grant a waiver under subsection (a) to the general assembly in an electronic format under IC 5-14-6.

SECTION 4. IC 20-24.2-3-3, AS ADDED BY P.L.201-2013, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 3. (a) If a high school provides a waiver request that meets the requirements of section 2 of this chapter, the state board may grant the high school's waiver request and certify the high school as a qualified high school. If the state board grants the high school's waiver request, the high school is considered to be certified as a qualified high school and may provide student instruetional days int the manner the statutes and rules listed in IC 20-24.2-4-3. The certification is effective beginning with the school year following the school year in which the high school is certified.
(b) The state board must act upon a high school's waiver request not later than sixty (60) days after the waiver request is submitted to the state board.

SECTION 5. IC 20-24.2-4-2 IS REPEALED [EFFECTIVE JULY 1, 2020]. See. Z. (a) Đuring each sehoot year, a qualified distriet or qualiffed high sehool shall provide at heast sixiy-four thousand eight htundred $(64,800)$ mintutes of instrution and learning for grades 9 through 12 .
(b) A qualified distriet or qualified high sehoot is not required to provide at least one hundred eighty ( 180 ) student instruetional days. However, the total number of minutes of instruetion provided in a sehool year tunder subsection (a) may not be less than the greatest total number of mintutes provided during any one ( 1 ) sehool year of the five (5) sehool years immediately preeeding the sehool year.
(e) Student activities that:
(1) are organized by the qualified distriet or qualiffed high sehool;
(2) oeeur outside the traditional elassroom, and
$(3)$ are designed to provide instruction, academie enriehment, or eollege and eareer readiness training;
are ineluded as student instruetional time tunder subseetion (a).
SECTION 6. IC 20-26-11-11.5, AS AMENDED BY P.L.108-2019, SECTION 213, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 11.5. (a) The following definitions apply to this section:
(1) "ADM" means average daily membership (as defined in

IC 20-18-2-2).
(2) "Facility" means a secure private facility described in IC 31-9-2-115(a)(1).
(3) "School corporation" means the Indiana school or charter school that is receiving state tuition support for the student at the time of the student's admission to the facility.
(4) "Student" means an individual who:
(A) is more than five (5) years of age and less than twenty-three (23) years of age;
(B) has been admitted to a facility; and
(C) was enrolled in a school corporation during the school year immediately preceding the student's admission to the facility.
(b) This section applies to a student if:
(1) the student is placed in a facility under the written order of a physician licensed under IC 25-22.5;
(2) the written order of the physician licensed under IC 25-22.5 is based on medical necessity, as determined by a physician licensed under IC 25-22.5; and
(3) the student receives educational services provided by the facility.
(c) A facility shall provide written notice to the school corporation not later than five (5) business days (excluding weekends and holidays) after a student described in subsection (b) is admitted to the facility. The written notice must include the following:
(1) The student's name, address, and date of birth.
(2) The date on which the student was admitted to the facility.
(3) A copy of the physician's written order.
(4) A statement that the student has opted out of attending school under IC 20-26-11-8.
(5) A statement that the facility will provide all educational services to the student during the student's admission in the facility.
(d) The school corporation shall pay the facility a daity an hourly per diem as determined under subsection (e) for the educational services provided by the facility to the student during the student's admission in the facility. The school corporation may not be required to pay for any educational services provided to the student by the facility exceeding one hundred eighty (180) the hours of instructional days time required under IC 20-30-2-3 or an amount exceeding the student's proportionate share of state distributions paid to the school corporation, as determined under subsection (e).
(e) A school corporation shall pay to the facility an amount, prorated
according to the number amount of instructional tays time for which the student receives the educational services, equal to:
(1) the student's proportionate share (as compared to the school corporation's total ADM) of basic tuition support (as determined under IC 20-43-6-3) distributions that are made to the school corporation for the school year; and
(2) any special education grants received by the school corporation for the student under IC 20-43-7.
Upon request of a facility, the department shall verify the amounts described in this subsection for a student admitted to the facility.
(f) A school corporation responsible for making a per diem payment under this section shall pay the facility not later than sixty (60) days after receiving an invoice from the facility. The school corporation and the facility are entitled to the same remedies for disagreements over amounts or nonpayment of an amount due as are provided under the laws governing transfer tuition.
(g) For each student admitted to a facility, the facility shall provide the following in accordance with rules adopted by the state board:
(1) An educational opportunity, including special education and related services, that is comparable to that of a student attending a school in the school corporation.
(2) A level of educational services from the facility that is comparable to that of a student attending a school in the school corporation.
(3) Unless otherwise provided in a student's individualized education program (as defined in IC 20-18-2-9), educational services that include at least the following:
(A) An instruetional day that meets the requirements of ほ $20-30-2-2$.
(B) (A) A school year with at least one hundred eighty (180) student instruetional days as provided that meets the instructional time requirements under IC 20-30-2-3.
(C) (B) Educationally appropriate textbooks and other materials.
(D) (C) Educational services provided by licensed teachers.
(h) The state board shall adopt a rule that addresses the responsibilities of the school corporation and the facility with regard to a student with an individualized education program.
(i) This section does not limit a student's right to attend a school as provided in IC 20-26-11-8.
(j) The state board shall adopt rules under IC 4-22-2 as necessary to implement this section.
(k) The state board may adopt emergency rules in the manner provided in IC 4-22-2-37.1 to implement this section.

SECTION 7. IC 20-27-13-5, AS ADDED BY P.L.145-2012, SECTION 23, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 5. Transportation provided under a transportation program required under section 3 of this chapter may be limited by the school corporation's governing body to providing transportation to school immediately before the beginning of an instructional day (as deseribed in IC 20-30-2-2) and from school immediately after the end of an instructional day (as deseribed int $€$ 20-30-2-2) without additional accommodations for participation in extracurricular activities.

SECTION 8. IC 20-28-9-15, AS ADDED BY P.L.1-2005, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 15. If during the term of the teacher's contract:
(1) the school is closed by order of the:
(A) school corporation; or
(B) health authorities; or
(2) school cannot be conducted through no fault of the teacher; the teacher shall receive regular payments during that time. If a canceled student instructional day (as defined in $1 € 20-30-2-2$ ) is rescheduled to comply with IC 20-30-2, each teacher and (notwithstanding IC 20-27-8-7) each school bus driver shall work on that rescheduled day without additional compensation.

SECTION 9. IC 20-30-2-2, AS AMENDED BY P.L.201-2013, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 2. (a) A student instruetionat day in grades 4 through 6 eonsists of at least five ( 5 ) hours of instruetionat time. Exeept as provided in subseetion (b), (e), or (d), a student instruetional day in grades 7 throught 12 eonsists of at least six ( 6 ) hours of instruetionat time. Subject to the requirements under section 3 of this chapter, a student instructional day may consist of any amount of instructional time.
(b) Exeept as provided in subsection (c), an Instructional day time for a school flex program under section 2.2 of this chapter consists of a minimum of three (3) five hundred forty (540) hours of instruetionat time. each school year.
(c) A student instruetionat day for a qualified high sehool (as defined in C 20-24.2-1-3) eonsists of any amount of instruetionat time-
(d) A high sehool student who is enrolled in at least twelve (12) eredit hours of on-eampus duat eredit eourses (as described int IC 21-43-1-2.5) is not required to eomply with subsection (a) during
the semester int whieh the student is enrolled in at least twelve (12) eredit hours.

SECTION 10. IC 20-30-2-2.2, AS AMENDED BY P.L.192-2018, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 2.2. (a) As used in this section, "eligible student" means a student in grade 11 or 12 who has:
(1) failed the graduation exam (before July 1, 2022) or is not on track to complete a postsecondary readiness competency;
(2) been determined to be chronically absent, by missing ten percent $(10 \%)$ or more of a school year for any reason;
(3) been determined to be a habitual truant, as identified under IC 20-33-2-11;
(4) been significantly behind in credits for graduation, as identified by an individual's school principal;
(5) previously undergone at least a second suspension from school for the school year under IC 20-33-8-14 or IC 20-33-8-15;
(6) previously undergone an expulsion from school under IC 20-33-8-14, IC 20-33-8-15, or IC 20-33-8-16; or
(7) been determined by the individual's principal and the individual's parent or guardian to benefit by participating in the school flex program.
(b) An eligible student who participates in a school flex program must:
(1) attend school for at least three (3) hours of instruetional time per sehoot day, five hundred forty (540) hours each school year;
(2) pursue a timely graduation;
(3) provide evidence of college or technical career education enrollment and attendance or proof of employment and labor that is aligned with the student's career academic sequence under rules established by the Indiana bureau of child labor;
(4) not be suspended or expelled while participating in a school flex program;
(5) pursue course and credit requirements for an Indiana diploma with a general designation; and
(6) maintain a ninety-five percent ( $95 \%$ ) attendance rate.
(c) A school may allow an eligible student in grade 11 or 12 to complete ant instructional day time that consists of three (3) hours of instruetional time at least five hundred forty (540) hours in a school year if the student participates in the school flex program.

SECTION 11. IC 20-30-2-3, AS ADDED BY P.L.1-2005, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE

JULY 1, 2020]: Sec. 3. (a) Except as provided under IC 20-30-2-2, for each school year, a school corporation shall conduct at least: one hundred eighty ( 180 ) student instruetional days.
(1) nine hundred ( $\mathbf{9 0 0}$ ) hours of instructional time for students in grades 1 through 6; and
(2) one thousand eighty $(1,080)$ hours of instructional time for students in grades 7 through 12.
(b) Not later than June 15 of each school year, the superintendent of each school corporation shall certify to the department the number of hours of student instructional days time conducted during that school year.
(c) A high school student who is enrolled in at least twelve (12) credit hours of on-campus dual credit courses (as described in IC 21-43-1-2.5) is not required to comply with the instructional time requirements under subsection (a) during the semester in which the student is enrolled in at least twelve (12) credit hours.

SECTION 12. IC 20-30-2-4, AS ADDED BY P.L.1-2005, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 4. If a school corporation fails to conduct the minimum number of student instructional days hours during a school year as required under section 3 of this chapter, the department shall reduce the August tuition support distribution to that school corporation for a school year by an amount determined as follows:

STEP ONE: Determine the remainder of:
(A) the amount of the total tuition support alloeated to the sehool eorporation for the partieular sehool year, mintts
(B) that part of the totat tuition support alloeated to the sehool eorporation for that sehoot year with respect to student instruetional days one hundred seventy-six (176) through one hundred eighty (180).
STEP TWO: Subtraet the number of student instruetional days that the sehool eorporation eonducted from one humdred eighty (180).

STEP THREE. Đetermine the lesser of five ( 5 ) or the remainder determinted under STEP TWO.
STEP FOUR. Đivide the amount subtracted under STEP ONL(B) by five (5).
STEP FIVE. Multiply the quotient deternined under STEPFOUR by the number determined under STEP THREE.
STEP SIX: Subtract the number determined under STEP THREE from the remainder determined under STEP TWO. STEP SEVEN. Bivide the remainder determined under STEP

ONE by one hundred seventy-five (175).
STEP EIGITF. Multiply the quotient determined under STEP
SEVEN by the remainder tetermined under STEP SIX.
STEP NINE: Add the produet determined under STEP FIVE to the produet determined tuder STEP EIGHT.
STEP ONE: Subtract the number of student instructional hours that the school corporation conducted for students in kindergarten through grade 6 from nine hundred (900) for the particular school year.
STEP TWO: Divide the amount of the total tuition support allocated to the school corporation for the particular school year by nine hundred (900).
STEP THREE: Multiply the result determined under STEP
ONE by the result determined under STEP TWO.
STEP FOUR: Subtract the number of student instructional hours that the school corporation conducted for students in grades 7 through 12 from one thousand eighty $(1,080)$ hours for the particular school year.
STEP FIVE: Divide the amount of the total tuition support allocated to the school corporation for the particular school year by one thousand eighty $(\mathbf{1 , 0 8 0})$.
STEP SIX: Multiply the result determined under STEP FOUR by the result determined under STEP FIVE.
STEP SEVEN: Add the result determined under STEP THREE to the result determined under STEP SIX.
SECTION 13. IC 20-30-2-5, AS ADDED BY P.L.1-2005, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 5. The department may grant a waiver of the penalty imposed under section 4 of this chapter for a particular number of canceled student instructional hours if:
(1) the school corporation applies to the department for a waiver of the penalty imposed under section 4 of this chapter for a specific number of canceled student instructional days, hours; and
(2) each of the particular number of student instructional days hours requested to be waived under this section was canceled due to extraordinary circumstances.
SECTION 14. IC 20-30-8-7, AS AMENDED BY P.L.286-2013, SECTION 96, IS AMENDEDTOREAD AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 7. The program organizer may request the approval from the department for the following:
(1) To receive the grant for alternative education programs under

IC 20-20-33.
(2) To be granted waivers from rules adopted by the state board that may otherwise interfere with the objectives of the alternative education program, including waivers of:
(A) certain high school graduation requirements;
(B) the tength of the stuent number of hours of instructional tay as set forth in time required under IC 20-30-2-2;
(C) required curriculum and curricular materials;
(D) teacher certification requirements; and
(E) physical facility requirements.

SECTION 15. IC 20-31-8-2.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 2.5. (a) This section applies after June 30, 2021.
(b) As used in this section, "limited English proficient" has the meaning set forth in 511 IAC 6.2-10-1(28).
(c) A school's annual performance may not include English/language arts scores on the statewide assessment under IC 20-32-5.1 for a limited English proficient student who has been enrolled in schools in the United States for less than twelve (12) months. However, all other subject matters measured on the statewide assessment for the particular student shall be included in the school's annual performance calculations.
(d) A school's annual performance may measure only a particular student's growth in English/language arts on the statewide assessment under IC 20-32-5.1 if the particular student is a limited English proficient student who has been enrolled in schools in the United States for at least twelve (12) months but less than twenty-four (24) months. All other subject matters measured on the statewide assessment for the particular student shall be included in the school's annual performance calculations.
(e) A school's annual performance must include all subject matters measured on the statewide assessment under IC 20-32-5.1 for a limited English proficient student who has been enrolled in schools in the United States for at least twenty-four (24) months.

SECTION 16. IC 20-33-2-19, AS AMENDED BY P.L.226-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 19. (a) When the parent of a student who is enrolled in a public school makes a written request, the principal may allow the student to attend a school for religious instruction that is conducted by a church, an association of churches, or an association that is organized for religious instruction and incorporated under


Indiana law.
(b) If a principal grants permission under subsection (a), the principal shall specify a period or periods, not to exceed one hundred twenty (120) minutes in total in any week, for the student to receive religious instruction. The permission is valid only for the year in which it is granted. Decisions made by a principal under this section may be reviewed by the superintendent.
(c) A school for religious instruction that receives students under this section:
(1) shall maintain attendance records and allow inspection of these records by attendance officers; and
(2) may not be supported, in whole or in part, by public funds.
(d) A student who attends a school for religious instruction under this section shall receive the same attendance credit that the student would receive for attendance in the public schools for the same length of time.
(e) A public secondary school may award academic credit to a student who attends religious instruction under this section if the governing body of the school corporation adopts a policy that allows the awarding of credit. A policy adopted under this subsection must provide the following:
(1) Classes in religious instruction are evaluated on the basis of purely secular criteria in substantially the same manner as similar classes taken by a student at a nonpublic secondary school who transfers to a public secondary school are evaluated to determine whether the student receives transfer credit for the classes. Secular criteria may include the following in addition to other secular criteria established by the governing body:
(A) The number of hours of classroom instructional time.
(B) A review of the course syllabus that reflects the course requirements and materials.
(C) Methods of assessment used in the course.
(D) Whether the course is taught by a licensed teacher.
(2) The decision of whether to award academic credit is neutral as to, and does not involve any test for, religious content or denominational affiliation.
(3) A provision that a student who attends religious instruction under this section shall first seek to use a time period during a student instructional day (as efined in $€ 20-30-2-2$ ) that is not devoted to student instructional time to attend religious instruction. If a student is not able to attend religious instruction at a time other than during student instructional time, the student
may not be released to attend religious instruction for an amount of time per week that exceeds the amount established in subsection (b).
A student may be awarded a total of not more than two (2) elective academic credits under this subsection.

SECTION 17. IC 20-43-1-14, AS ADDED BY P.L.2-2006, SECTION 166, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 14. "Full-time equivalency" refers to the amount amounts determined under IC 20-43-4-6.

SECTION 18. IC 20-43-4-6, AS AMENDED BY P.L.169-2016, SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 6. (a) In determining ADM, each pupil enrolled in a public school, including a charter school, and a nonpublic school is to be counted on a full-time equivalency basis if the pupil:
(1) is enrolled in a public school and a nonpublic school;
(2) has legal settlement in a school corporation; and
(3) receives instructional services from the school corporation.
(b) For purposes of this section, full-time equivalency is calculated as follows:
(1) For students in kindergarten through grade 6, as follows: STEP ONE: Determine the result of:
(A) the number of tays hours instructional services will be provided to the pupil, not to exceed one hundred eighty ( 180 ), nine hundred ( $\mathbf{9 0 0}$ ); divided by
(B) one hundred eighty (180). nine hundred (900).

STEP TWO. Đeterminte the result of.
(A) the pupil's publie sehool instruetional time (as defined in F 20-30-2-1), divided by
(B) the actuat publie sehoot regular instruetionat day (as defined in Ю 20-30-2-2).
STEP THREE: Đetermine the result of:
(A) the STEP ONE result, multiplied by
(B) the STEP TWO result.

STEP FOUR: TWO: Determine the lesser of one (1) or the result of:
(A) the STEP THPEE ONE result; multiplied by
(B) one and five hundredths (1.05).
(2) For students in grades 7 through 12, as follows: STEP ONE: Determine the result of:
(A) the number of hours instructional services will be provided to the pupil, not to exceed one thousand eighty $(1,080)$; divided by
(B) one thousand eighty $(1,080)$.

STEP TWO: Determine the lesser of one (1) or the result of:
(A) the STEP ONE result; multiplied by
(B) one and five hundredths (1.05).

However, the state board may, by rules adopted under IC 4-22-2, specify an equivalent formula if the state board determines that the equivalent formula would more accurately reflect the instructional services provided by a school corporation during a period that a particular ADM count is in effect for the school corporation.

SECTION 19. An emergency is declared for this act.


[^0]:    Second Regular Session of the 121st General Assembly (2020)

