# HOUSE BILL No. 1361

### DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-18-2-9.5; IC 20-19-3-9.4; IC 20-24.2; IC 20-26-11-11.5; IC 20-27-13-5; IC 20-28-9-15; IC 20-30; IC 20-31-8-2.5; IC 20-33-2-19; IC 20-43.

Synopsis: Education matters. Provides that, for each school year, a school corporation shall conduct at least: (1) 900 hours of instructional time for students in grades 1 through 6; and (2) 1,080 hours of instructional time for students in grades 7 through 12. (Current law requires the following: (1) That a school corporation conducts at least 180 student instructional days. (2) That a student instructional day in grades 1 through 6 consists of at least five hours of instructional time and a student instructional day in grades 7 through 12 consists of at least six hours of instructional time.) Defines "instructional day". Simplifies and makes corresponding changes to reducing tuition support if a school corporation fails to conduct the minimum number of instructional hours during a school year. Repeals a provision that requires a qualified district or qualified high school to provide 64,800 minutes of instruction and learning for grades 9 through 12. Makes corresponding changes, including corresponding changes to the school flex program and to the calculation for determining full-time equivalency for average daily membership. Provides that, after June 30, 2021, a school's annual performance may not include English/language arts scores on the statewide assessment for a limited English proficient student who has been enrolled in schools in the United States for less than 12 months. Provides that a school's annual performance may measure only a particular student's growth in English/language arts on the statewide assessment if the particular student is a limited English proficient student who has been enrolled in schools in the United States for at least 12 months but less than 24 months.

Effective: Upon passage; July 1, 2020.

# Judy

January 15, 2020, read first time and referred to Committee on Education.



#### Introduced

#### Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

# HOUSE BILL No. 1361

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

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1	as of any date after December 31, 2009, occurring before two (2)
2	regular instructional days before the date of the inquiry.
3	Each school corporation and charter school shall provide the
4	information to the department in the form and on a schedule that
5	permits the department to comply with this section. The department
6	shall provide technical assistance to school corporations and charter
7	schools to assist school corporations and charter schools in complying
8	with this section.
9	(b) Beginning with the 2015-2016 school year, each school
10	corporation and charter school shall annually:
11	(1) determine, on a form prescribed by the department, whether
12	a student who attends an adult high school (as defined under
13	IC 20-24-1-2.3) or a student's parent or a member of the same
14	household is a member of:
15	(A) the armed forces of the United States who is on active
16	duty;
17	(B) the reserve component of a branch of the armed forces of
18	the United States; or
19	(C) the national guard; and
20	(2) provide to the department a list of the students who have been
21	identified under subdivision (1).
22	The information collected by a school corporation or charter school
23	under subdivision (1) is considered confidential and shall be collected
24	by the school corporation or charter school under guidelines for
25	maintaining confidentiality established by the department. The
$\frac{1}{26}$	department shall assign each student identified under subdivision (1)
27	a unique identifier, which may be a modification of the student's test
28	number assigned under subsection (a), by which data concerning
29	military connected students may be disaggregated, including
30	information concerning attendance records and academic progress.
31	SECTION 3. IC 20-24.2-3-1, AS AMENDED BY P.L.213-2015,
32	SECTION 163, IS AMENDED TO READ AS FOLLOWS
33	[EFFECTIVE JULY 1, 2020]: Sec. 1. (a) The state board shall establish
34	stringent criteria to be used to determine whether a high school that
35	does not meet the requirements under IC 20-24.2-2-2(b) may receive
36	a waiver to provide instructional days in the manner described in
37	$\frac{1}{1000} \frac{1}{20-24\cdot 2^{-4-2}}$ and be exempt from any or all of the statutes and rules
38	listed in IC 20-24.2-4-3. The state board's criteria to approve a high
39	school's waiver request must be based on a method or methods of
40	measuring academic standards of the high school, as approved by the
41	state board. The criteria must require the curriculum and instruction of
42	a high school to create academic performance at a high level through
14	a men seneer to create academic performance at a men rever unough



which students are college or career ready and globally competitive upon graduation from high school.

(b) The state board shall submit the criteria developed by the state board to grant a waiver under subsection (a) to the general assembly in an electronic format under IC 5-14-6.

6 SECTION 4. IC 20-24.2-3-3, AS ADDED BY P.L.201-2013, 7 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 8 JULY 1, 2020]: Sec. 3. (a) If a high school provides a waiver request 9 that meets the requirements of section 2 of this chapter, the state board 10 may grant the high school's waiver request and certify the high school 11 as a qualified high school. If the state board grants the high school's 12 waiver request, the high school is considered to be certified as a 13 qualified high school and may provide student instructional days in the 14 manner described in IC 20-24.2-4-2 and is exempt from any or all of 15 the statutes and rules listed in IC 20-24.2-4-3. The certification is 16 effective beginning with the school year following the school year in 17 which the high school is certified.

(b) The state board must act upon a high school's waiver request not 18 19 later than sixty (60) days after the waiver request is submitted to the 20 state board.

21 SECTION 5. IC 20-24.2-4-2 IS REPEALED [EFFECTIVE JULY 22 1, 2020]. Sec. 2. (a) During each school year, a qualified district or 23 qualified high school shall provide at least sixty-four thousand eight 24 hundred (64,800) minutes of instruction and learning for grades 9 25 through 12.

26 (b) A qualified district or qualified high school is not required to 27 provide at least one hundred eighty (180) student instructional days. 28 However, the total number of minutes of instruction provided in a 29 school year under subsection (a) may not be less than the greatest total 30 number of minutes provided during any one (1) school year of the five 31 (5) school years immediately preceding the school year. 32

(c) Student activities that:

(1) are organized by the qualified district or qualified high school;

(2) occur outside the traditional elassroom; and

35 (3) are designed to provide instruction, academic enrichment, or college and career readiness training; 36 37

are included as student instructional time under subsection (a).

38 SECTION 6. IC 20-26-11-11.5, AS AMENDED BY P.L.108-2019, 39 SECTION 213, IS AMENDED TO READ AS FOLLOWS 40 [EFFECTIVE JULY 1, 2020]: Sec. 11.5. (a) The following definitions 41 apply to this section:

(1) "ADM" means average daily membership (as defined in



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1	IC 20-18-2-2).
2	(2) "Facility" means a secure private facility described in
3	IC 31-9-2-115(a)(1).
4	(3) "School corporation" means the Indiana school or charter
5	school that is receiving state tuition support for the student at the
6	time of the student's admission to the facility.
7	(4) "Student" means an individual who:
8	(A) is more than five (5) years of age and less than
9	twenty-three (23) years of age;
10	(B) has been admitted to a facility; and
11	(C) was enrolled in a school corporation during the school year
12	immediately preceding the student's admission to the facility.
13	(b) This section applies to a student if:
14	(1) the student is placed in a facility under the written order of a
15	physician licensed under IC 25-22.5;
16	(2) the written order of the physician licensed under IC 25-22.5
17	is based on medical necessity, as determined by a physician
18	licensed under IC 25-22.5; and
19	(3) the student receives educational services provided by the
20	facility.
21	(c) A facility shall provide written notice to the school corporation
22	not later than five (5) business days (excluding weekends and holidays)
23	after a student described in subsection (b) is admitted to the facility.
24	The written notice must include the following:
25	(1) The student's name, address, and date of birth.
26	(2) The date on which the student was admitted to the facility.
27	(3) A copy of the physician's written order.
28	(4) A statement that the student has opted out of attending school
29	under IC 20-26-11-8.
30	(5) A statement that the facility will provide all educational
31	services to the student during the student's admission in the
32	facility.
33	(d) The school corporation shall pay the facility a daily an hourly
34	per diem as determined under subsection (e) for the educational
35	services provided by the facility to the student during the student's
36	admission in the facility. The school corporation may not be required
37	to pay for any educational services provided to the student by the
38	facility exceeding <del>one hundred eighty (180)</del> the hours of instructional
39	days time required under IC 20-30-2-3 or an amount exceeding the
40	student's proportionate share of state distributions paid to the school
41	corporation, as determined under subsection (e).
42	(e) A school corporation shall pay to the facility an amount, prorated



1	according to the number amount of instructional days time for which
2	the student receives the educational services, equal to:
3	(1) the student's proportionate share (as compared to the school
4	corporation's total ADM) of basic tuition support (as determined
5	under IC 20-43-6-3) distributions that are made to the school
6	corporation for the school year; and
7	(2) any special education grants received by the school
8	corporation for the student under IC 20-43-7.
9	Upon request of a facility, the department shall verify the amounts
10	described in this subsection for a student admitted to the facility.
11	(f) A school corporation responsible for making a per diem payment
12	under this section shall pay the facility not later than sixty (60) days
13	after receiving an invoice from the facility. The school corporation and
14	the facility are entitled to the same remedies for disagreements over
15	amounts or nonpayment of an amount due as are provided under the
16	laws governing transfer tuition.
17	(g) For each student admitted to a facility, the facility shall provide
18	the following in accordance with rules adopted by the state board:
19	(1) An educational opportunity, including special education and
20	related services, that is comparable to that of a student attending
21	a school in the school corporation.
22	(2) A level of educational services from the facility that is
23	comparable to that of a student attending a school in the school
24	corporation.
25	(3) Unless otherwise provided in a student's individualized
26	education program (as defined in IC 20-18-2-9), educational
27	services that include at least the following:
28	(A) An instructional day that meets the requirements of
29	$\frac{1}{10000000000000000000000000000000000$
30	(B) (A) A school year with at least one hundred eighty (180)
31	student instructional days as provided that meets the
32	instructional time requirements under IC 20-30-2-3.
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33 34	(C) (B) Educationally appropriate textbooks and other
	materials.
35	(D) (C) Educational services provided by licensed teachers.
36	(h) The state board shall adopt a rule that addresses the
37	responsibilities of the school corporation and the facility with regard to
38	a student with an individualized education program.
39	(i) This section does not limit a student's right to attend a school as
40	provided in IC 20-26-11-8.
41	(j) The state board shall adopt rules under IC 4-22-2 as necessary to
42	implement this section.

(k) The state board may adopt emergency rules in the manner provided in IC 4-22-2-37.1 to implement this section.

3 SECTION 7. IC 20-27-13-5, AS ADDED BY P.L.145-2012, 4 SECTION 23, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 5 JULY 1, 2020]: Sec. 5. Transportation provided under a transportation 6 program required under section 3 of this chapter may be limited by the 7 school corporation's governing body to providing transportation to 8 school immediately before the beginning of an instructional day (as 9 described in IC 20-30-2-2) and from school immediately after the end 10 of an instructional day (as described in IC 20-30-2-2) without additional accommodations for participation in extracurricular 12 activities.

SECTION 8. IC 20-28-9-15, AS ADDED BY P.L.1-2005, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 15. If during the term of the teacher's contract:

(1) the school is closed by order of the:

(A) school corporation; or

(B) health authorities; or

(2) school cannot be conducted through no fault of the teacher; 20 the teacher shall receive regular payments during that time. If a canceled student instructional day (as defined in IC 20-30-2-2) is rescheduled to comply with IC 20-30-2, each teacher and (notwithstanding IC 20-27-8-7) each school bus driver shall work on 24 that rescheduled day without additional compensation.

25 SECTION 9. IC 20-30-2-2, AS AMENDED BY P.L.201-2013, 26 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 27 JULY 1, 2020]: Sec. 2. (a) A student instructional day in grades 1 28 through 6 consists of at least five (5) hours of instructional time. Except 29 as provided in subsection (b), (c), or (d), a student instructional day in 30 grades 7 through 12 consists of at least six (6) hours of instructional 31 time. Subject to the requirements under section 3 of this chapter, 32 a student instructional day may consist of any amount of 33 instructional time.

(b) Except as provided in subsection (c), an Instructional day time for a school flex program under section 2.2 of this chapter consists of a minimum of three (3) five hundred forty (540) hours of instructional time. each school year.

(c) A student instructional day for a qualified high school (as defined in IC 20-24.2-1-3) consists of any amount of instructional time. (d) A high school student who is enrolled in at least twelve (12)

41 credit hours of on-campus dual credit courses (as described in 42 IC 21-43-1-2.5) is not required to comply with subsection (a) during

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1	the connector in which the student is equalled in at least twelve (12)
2	the semester in which the student is enrolled in at least twelve (12) credit hours.
$\frac{2}{3}$	SECTION 10. IC 20-30-2-2.2, AS AMENDED BY P.L.192-2018,
4	SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
5	JULY 1, 2020]: Sec. 2.2. (a) As used in this section, "eligible student"
6	means a student in grade 11 or 12 who has:
7	(1) failed the graduation exam (before July 1, 2022) or is not on
8	track to complete a postsecondary readiness competency;
9	(2) been determined to be chronically absent, by missing ten
10	percent (10%) or more of a school year for any reason;
11	(3) been determined to be a habitual truant, as identified under
12	IC 20-33-2-11;
12	(4) been significantly behind in credits for graduation, as
14	identified by an individual's school principal;
15	(5) previously undergone at least a second suspension from school
16	for the school year under IC 20-33-8-14 or IC 20-33-8-15;
17	(6) previously undergone an expulsion from school under
18	IC 20-33-8-14, IC 20-33-8-15, or IC 20-33-8-16; or
19	(7) been determined by the individual's principal and the
20	individual's parent or guardian to benefit by participating in the
21	school flex program.
22	(b) An eligible student who participates in a school flex program
23	must:
24	(1) attend school for at least three (3) hours of instructional time
25	<del>per school day;</del> five hundred forty (540) hours each school
26	year;
27	(2) pursue a timely graduation;
28	(3) provide evidence of college or technical career education
29	enrollment and attendance or proof of employment and labor that
30	is aligned with the student's career academic sequence under rules
31	established by the Indiana bureau of child labor;
32	(4) not be suspended or expelled while participating in a school
33	flex program;
34	(5) pursue course and credit requirements for an Indiana diploma
35	with a general designation; and
36	(6) maintain a ninety-five percent (95%) attendance rate.
37	(c) A school may allow an eligible student in grade 11 or 12 to
38	complete an instructional day time that consists of three (3) hours of
39	instructional time at least five hundred forty (540) hours in a school
40	year if the student participates in the school flex program.
41	SECTION 11. IC 20-30-2-3, AS ADDED BY P.L.1-2005,
42	SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



1 JULY 1, 2020]: Sec. 3. (a) Except as provided under IC 20-30-2-2, 2 for each school year, a school corporation shall conduct at least: one 3 hundred eighty (180) student instructional days. 4 (1) nine hundred (900) hours of instructional time for students 5 in grades 1 through 6; and 6 (2) one thousand eighty (1,080) hours of instructional time for 7 students in grades 7 through 12. 8 (b) Not later than June 15 of each school year, the superintendent of 9 each school corporation shall certify to the department the number of 10 hours of student instructional days time conducted during that school 11 vear. 12 (c) A high school student who is enrolled in at least twelve (12) 13 credit hours of on-campus dual credit courses (as described in 14 IC 21-43-1-2.5) is not required to comply with the instructional 15 time requirements under subsection (a) during the semester in 16 which the student is enrolled in at least twelve (12) credit hours. 17 SECTION 12. IC 20-30-2-4, AS ADDED BY P.L.1-2005, 18 SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 19 JULY 1, 2020]: Sec. 4. If a school corporation fails to conduct the 20 minimum number of student instructional days hours during a school 21 year as required under section 3 of this chapter, the department shall 22 reduce the August tuition support distribution to that school 23 corporation for a school year by an amount determined as follows: 24 STEP ONE: Determine the remainder of: 25 (A) the amount of the total tuition support allocated to the 26 school corporation for the particular school year; minus 27 (B) that part of the total tuition support allocated to the school 28 corporation for that school year with respect to student 29 instructional days one hundred seventy-six (176) through one 30 hundred eighty (180). 31 STEP TWO: Subtract the number of student instructional days 32 that the school corporation conducted from one hundred eighty 33 (180). 34 STEP THREE: Determine the lesser of five (5) or the remainder 35 determined under STEP TWO. 36 STEP FOUR: Divide the amount subtracted under STEP ONE(B) 37 by five (5). 38 STEP FIVE: Multiply the quotient determined under STEP FOUR 39 by the number determined under STEP THREE. 40 STEP SIX: Subtract the number determined under STEP THREE 41 from the remainder determined under STEP TWO. 42 STEP SEVEN: Divide the remainder determined under STEP



1	ONE by one hundred seventy-five (175).
2	STEP EIGHT: Multiply the quotient determined under STEP
2 3	SEVEN by the remainder determined under STEP SIX.
4	STEP NINE: Add the product determined under STEP FIVE to
5	the product determined under STEP EIGHT.
6	STEP ONE: Subtract the number of student instructional
7	hours that the school corporation conducted for students in
8	kindergarten through grade 6 from nine hundred (900) for the
9	particular school year.
10	STEP TWO: Divide the amount of the total tuition support
11	allocated to the school corporation for the particular school
12	year by nine hundred (900).
13	STEP THREE: Multiply the result determined under STEP
14	ONE by the result determined under STEP TWO.
15	STEP FOUR: Subtract the number of student instructional
16	hours that the school corporation conducted for students in
17	grades 7 through 12 from one thousand eighty (1,080) hours
18	for the particular school year.
19	STEP FIVE: Divide the amount of the total tuition support
20	allocated to the school corporation for the particular school
21	year by one thousand eighty (1,080).
22	STEP SIX: Multiply the result determined under STEP
23	FOUR by the result determined under STEP FIVE.
24	STEP SEVEN: Add the result determined under STEP
25	THREE to the result determined under STEP SIX.
26	SECTION 13. IC 20-30-2-5, AS ADDED BY P.L.1-2005,
27	SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
28	JULY 1, 2020]: Sec. 5. The department may grant a waiver of the
29	penalty imposed under section 4 of this chapter for a particular number
30	of canceled student instructional days hours if:
31	(1) the school corporation applies to the department for a waiver
32	of the penalty imposed under section 4 of this chapter for a
33	specific number of canceled student instructional days; hours;
34	and
35	(2) each of the particular number of student instructional days
36	hours requested to be waived under this section was canceled due
37	to extraordinary circumstances.
38	SECTION 14. IC 20-30-8-7, AS AMENDED BY P.L.286-2013,
39	SECTION 96, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
40	JULY 1, 2020]: Sec. 7. The program organizer may request the
41	approval from the department for the following:
42	(1) To receive the grant for alternative education programs under



1 IC 20-20-33. 2 (2) To be granted waivers from rules adopted by the state board 3 that may otherwise interfere with the objectives of the alternative 4 education program, including waivers of: 5 (A) certain high school graduation requirements; 6 (B) the length of the student number of hours of instructional 7 day as set forth in time required under IC 20-30-2-2; 8 (C) required curriculum and curricular materials: 9 (D) teacher certification requirements; and 10 (E) physical facility requirements. SECTION 15. IC 20-31-8-2.5 IS ADDED TO THE INDIANA 11 CODE AS A NEW SECTION TO READ AS FOLLOWS 12 13 [EFFECTIVE UPON PASSAGE]: Sec. 2.5. (a) This section applies 14 after June 30, 2021. 15 (b) As used in this section, "limited English proficient" has the 16 meaning set forth in 511 IAC 6.2-10-1(28). 17 (c) A school's annual performance may not include 18 English/language arts scores on the statewide assessment under 19 IC 20-32-5.1 for a limited English proficient student who has been 20 enrolled in schools in the United States for less than twelve (12) 21 months. However, all other subject matters measured on the 22 statewide assessment for the particular student shall be included 23 in the school's annual performance calculations. 24 (d) A school's annual performance may measure only a 25 particular student's growth in English/language arts on the 26 statewide assessment under IC 20-32-5.1 if the particular student 27 is a limited English proficient student who has been enrolled in 28 schools in the United States for at least twelve (12) months but less 29 than twenty-four (24) months. All other subject matters measured 30 on the statewide assessment for the particular student shall be 31 included in the school's annual performance calculations. 32 (e) A school's annual performance must include all subject 33 matters measured on the statewide assessment under IC 20-32-5.1 34 for a limited English proficient student who has been enrolled in 35 schools in the United States for at least twenty-four (24) months. 36 SECTION 16. IC 20-33-2-19, AS AMENDED BY P.L.226-2019, 37 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 38 JULY 1, 2020]: Sec. 19. (a) When the parent of a student who is 39 enrolled in a public school makes a written request, the principal may 40 allow the student to attend a school for religious instruction that is 41 conducted by a church, an association of churches, or an association

that is organized for religious instruction and incorporated under

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1 Indiana law. 2 (b) If a principal grants permission under subsection (a), the 3 principal shall specify a period or periods, not to exceed one hundred 4 twenty (120) minutes in total in any week, for the student to receive 5 religious instruction. The permission is valid only for the year in which 6 it is granted. Decisions made by a principal under this section may be 7 reviewed by the superintendent. 8 (c) A school for religious instruction that receives students under 9 this section: 10 (1) shall maintain attendance records and allow inspection of these records by attendance officers; and 11 12 (2) may not be supported, in whole or in part, by public funds. (d) A student who attends a school for religious instruction under 13 this section shall receive the same attendance credit that the student 14 15 would receive for attendance in the public schools for the same length 16 of time. 17 (e) A public secondary school may award academic credit to a 18 student who attends religious instruction under this section if the 19 governing body of the school corporation adopts a policy that allows 20 the awarding of credit. A policy adopted under this subsection must 21 provide the following: 22 (1) Classes in religious instruction are evaluated on the basis of 23 purely secular criteria in substantially the same manner as similar 24 classes taken by a student at a nonpublic secondary school who 25 transfers to a public secondary school are evaluated to determine 26 whether the student receives transfer credit for the classes. 27 Secular criteria may include the following in addition to other 28 secular criteria established by the governing body: 29 (A) The number of hours of classroom instructional time. (B) A review of the course syllabus that reflects the course 30 31 requirements and materials. 32 (C) Methods of assessment used in the course. 33 (D) Whether the course is taught by a licensed teacher. 34 (2) The decision of whether to award academic credit is neutral 35 as to, and does not involve any test for, religious content or 36 denominational affiliation. (3) A provision that a student who attends religious instruction 37 38 under this section shall first seek to use a time period during a 39 student instructional day (as defined in IC 20-30-2-2) that is not 40 devoted to student instructional time to attend religious 41 instruction. If a student is not able to attend religious instruction 42 at a time other than during student instructional time, the student



1	may not be released to attend religious instruction for an amount
2	of time per week that exceeds the amount established in
3	subsection (b).
4	A student may be awarded a total of not more than two (2) elective
5	academic credits under this subsection.
6	SECTION 17. IC 20-43-1-14, AS ADDED BY P.L.2-2006,
7	SECTION 166, IS AMENDED TO READ AS FOLLOWS
8	[EFFECTIVE JULY 1, 2020]: Sec. 14. "Full-time equivalency" refers
9	to the amount amounts determined under IC 20-43-4-6.
10	SECTION 18. IC 20-43-4-6, AS AMENDED BY P.L.169-2016,
11	SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
12	JULY 1, 2020]: Sec. 6. (a) In determining ADM, each pupil enrolled
13	in a public school, including a charter school, and a nonpublic school
14	is to be counted on a full-time equivalency basis if the pupil:
15	(1) is enrolled in a public school and a nonpublic school;
16	(2) has legal settlement in a school corporation; and
17	(3) receives instructional services from the school corporation.
18	(b) For purposes of this section, full-time equivalency is calculated
19	as follows:
20	(1) For students in kindergarten through grade 6, as follows:
21	STEP ONE: Determine the result of:
22	(A) the number of days hours instructional services will be
23	provided to the pupil, not to exceed one hundred eighty
24	(180); nine hundred (900); divided by
25	(B) <del>one hundred eighty (180).</del> nine hundred (900).
26	STEP TWO: Determine the result of:
27	(A) the pupil's public school instructional time (as defined
28	in IC 20-30-2-1); divided by
29	(B) the actual public school regular instructional day (as
30	defined in IC 20-30-2-2).
31	STEP THREE: Determine the result of:
32	(A) the STEP ONE result; multiplied by
33	(B) the STEP TWO result.
34	STEP FOUR: TWO: Determine the lesser of one (1) or the
35	result of:
36	(A) the STEP THREE ONE result; multiplied by
37	(B) one and five hundredths (1.05).
38	(2) For students in grades 7 through 12, as follows:
39	STEP ONE: Determine the result of:
40	(A) the number of hours instructional services will be
41	provided to the pupil, not to exceed one thousand eighty
42	(1,080); divided by



1	(B) one thousand eighty (1,080).
2	STEP TWO: Determine the lesser of one (1) or the result
3	of:
4	(A) the STEP ONE result; multiplied by
5	(B) one and five hundredths (1.05).
6	However, the state board may, by rules adopted under IC 4-22-2,
7	specify an equivalent formula if the state board determines that the
8	equivalent formula would more accurately reflect the instructional
9	services provided by a school corporation during a period that a
10	particular ADM count is in effect for the school corporation.
11	SECTION 19. An emergency is declared for this act.

