HOUSE BILL No. 1355

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-31-8-4.

Synopsis: School accountability. Provides that when calculating a school's performance category or designation, the state board of education shall reward a school when determining the school's performance if students in certain subgroups demonstrate academic growth.

Effective: July 1, 2014.

Smith V

January 15, 2014, read first time and referred to Committee on Education.



Second Regular Session 118th General Assembly (2014)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2013 Regular Session and 2013 First Regular Technical Session of the General Assembly.

HOUSE BILL No. 1355

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-31-8-4, AS AMENDED BY P.L.286-2013,

| SECTION 104, IS AMENDED TO READ AS FOLLOWS |
|-------------------------------------------------------------------------|
| [EFFECTIVE JULY 1, 2014]: Sec. 4. The state board shall place each |
| school in a category or designation of school performance based on the |
| department's findings from the assessment of performance and |
| academic growth under section 2 of this chapter. In addition, the state |
| board shall reward a school when determining the school's |
| performance if students in the following subgroups demonstrate |
| academic growth: |
| (1) Students with disabilities. |
| (2) Students with limited English proficiency. |
| (3) Students designated as at-risk children (as defined in |
| IC 31-9-2-9.9). |
| (4) Students receiving free or reduced price lunch under the |
| national school lunch program. |

