HOUSE BILL No. 1326

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-26-5-32; IC 20-33-8.

Synopsis: School discipline. Provides that an evidence based plan for improving student behavior and discipline in a school corporation must seek to: (1) reduce out-of-school suspensions and disproportionality in discipline and expulsions; and (2) limit referrals to law enforcement or arrests on school property to cases in which referral to law enforcement or arrest is necessary to protect the health and safety of other students or school employees. Adds a definition of "exclusion". Adds a definition of "positive discipline". Provides that discipline policies established by a superintendent or member of the superintendent's administrative staff must be consistent with positive discipline practices. Provides that a school's discipline policy must include a graduated system of discipline and incorporate positive discipline principles and establish clear limits for referring students to law enforcement officials. Makes various changes to provisions relating to school discipline to reduce student exclusion from school. Repeals a provision that provides that a principal may require a student at least 16 years of age who wishes to reenroll in school after an expulsion to attend certain alternative educational programs.

Effective: July 1, 2018.

Porter

January 11, 2018, read first time and referred to Committee on Education.



Second Regular Session of the 120th General Assembly (2018)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2017 Regular Session of the General Assembly.

HOUSE BILL No. 1326

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 20-26-5-32, AS ADDED BY P.L.66-2009.
2	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2018]: Sec. 32. (a) The governing body of each school
4	corporation shall work with parents to:
5	(1) develop; and
6	(2) review periodically;
7	an evidence based plan for improving student behavior and discipline
8	in the school corporation after receiving a model plan developed and
9	periodically updated by the department.
0	(b) The evidence based plan developed under this section must
1	seek to:
2	(1) reduce out-of-school suspensions and disproportionality in
3	discipline and expulsions; and
4	(2) limit referrals to law enforcement or arrests on school
5	property to cases in which referral to law enforcement or
6	arrest is necessary to protect the health and safety of other
7	students or school employees.



- (c) Beginning in 2018, the school corporation shall review the evidence based plan once every three (3) years and any or all changes aligned with evidence based practices incorporated in the school improvement plan.
- (d) The department, in collaboration with the department of child services, the division of mental health and addiction, parent organizations, and state educational institutions, shall assist a school corporation with the implementation of the school corporation's evidence based plan developed under subsection (a) to ensure that teachers and administrators receive appropriate professional development and other resources in preparation for carrying out the plan.

SECTION 2. IC 20-33-8-2.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 2.5. As used in this chapter, "exclusion" means any suspension, expulsion, or involuntary transfer that removes a student from the student's regular classroom.

SECTION 3. IC 20-33-8-3.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 3.5. As used in this chapter, "positive discipline" refers to discipline emphasizing prevention strategies that creates safe, supportive, and positive school environments and responds to misbehavior with interventions and consequences aimed at understanding and addressing the causes of misbehavior, resolving conflicts, meeting student needs, and keeping students in school and learning.

SECTION 4. IC 20-33-8-3.7 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 3.7. As used in this chapter, "restorative justice" means a practice that emphasizes repairing the harm caused or revealed by misconduct rather than punishment. The practice emphasizes the following process:

- (1) Identifying the misconduct and attempting to repair the damage.
- (2) Including all people affected by a conflict in the process of responding to the conflict.
- (3) Creating a process that promotes healing, reconciliation, and the rebuilding of relationships to build mutual responsibility and constructive responses to wrongdoing within schools.

SECTION 5. IC 20-33-8-8, AS AMENDED BY P.L.121-2009, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



JULY 1, 2018]: Sec. 8. (a) Student supervision and the desirable

behavior of students in carrying out school purposes is are the

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4	(1) a school corporation; and
5	(2) the students of a school corporation.
6	(b) In all matters relating to the discipline and conduct of students
7	school corporation personnel:
8	(1) stand in the relation of parents to the students of the school
9	corporation;
10	(2) have the right to take any disciplinary action actions necessary
11	to promote student conduct that conforms with an orderly and
12	effective educational system and is consistent with creating a
13	positive learning environment for students, subject to this
14	chapter; and
15	(3) shall exercise positive discipline practices and minimize
16	the use of exclusion as a punishment; and
17	(3) (4) have qualified immunity with respect to a disciplinary
18	action taken to promote student conduct under subdivision (2) is
19	the action is taken in good faith and is reasonable.
20	(c) Students must: are expected to:
21	(1) follow responsible directions of school personnel in al
22	educational settings; and
23	(2) refrain from disruptive behavior that interferes with the
24	educational environment.
25	SECTION 6. IC 20-33-8-9, AS AMENDED BY P.L.121-2009
26	SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
27	JULY 1, 2018]: Sec. 9. (a) This section applies to an individual who:
28	(1) is a teacher or other school staff member; and
29	(2) has students under the individual's charge.
30	(b) An individual may take any action actions that is are reasonably
31	necessary to carry out or to prevent an interference with an educational
32	function that the individual supervises.
33	(c) Subject to rules of the governing body and the administrative
34	staff, an individual may remove a student for a period that does not
35	exceed five (5) school days from an educational function supervised by
36	the individual or another individual who is a teacher or other school
37	staff member. Removal from class should be a last resort and should
38	last only as long as necessary to control the student and secure
39	appropriate interventions and supports, consistent with positive
40	discipline practices.
41	(d) If an individual removes a student from a class under subsection
42	(c), the principal may place the student in another appropriate class or
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responsibility of:

1	placement or into inschool in-school suspension. The principal may not
2	return the student to the class from which the student was removed
3	until the principal has met with the student, the student's teacher, the
4	special education teacher of record, if applicable, and the student's
5	parents to determine an appropriate behavior plan for the student. If the
6	student's parents do not meet with the principal and the student's
7	teacher within a reasonable amount of time, the student may be moved
8	to another class at the principal's discretion.
9	SECTION 7. IC 20-33-8-10, AS ADDED BY P.L.1-2005,
0	SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
1	JULY 1, 2018]: Sec. 10. (a) A principal may take action concerning the
2	principal's school or a school activity within the principal's jurisdiction
3	that is reasonably necessary to carry out or prevent interference with an
4	educational function or school purposes.
5	(b) Subsection (a) allows a principal to write regulations that govern
6	student conduct.
7	(c) Rules that govern student conduct must reflect positive
8	discipline practices that are supported by research.
9	SECTION 8. IC 20-33-8-11, AS ADDED BY P.L.1-2005,
0.	SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
1	JULY 1, 2018]: Sec. 11. (a) Subject to subsection (b), a:
.2	(1) superintendent; or
22 23 24	(2) member of the superintendent's administrative staff, with the
	superintendent's approval;
25	may take any action with respect to all schools within the
26	superintendent's jurisdiction that is reasonably necessary to carry out
27	or prevent interference with an educational function or school
28	purposes.
29	(b) Disciplinary policies adopted or effected under this section
0	must be consistent with positive discipline practices.
1	SECTION 9. IC 20-33-8-12, AS AMENDED BY P.L.66-2009
2	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2018]: Sec. 12. (a) Except as provided under IC 20-33-8-16
4	section 16 of this chapter, the governing body of a school corporation
5	must do the following:
6	(1) Establish written discipline rules which: that:
7	(A) must:
8	(i) include a graduated system of discipline and incorporate
9	positive discipline principles and practices;
.0	(ii) minimize the use of exclusion in favor of alternative



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approaches that keep students in school; (iii) contribute to a continuous learning environment for

1	all students;
2	(iv) minimize the involvement of law enforcement except
3	in matters of serious public safety;
4	(v) establish clear limits for referring students to law
5	enforcement officials; and
6	(vi) define public safety offenses that may subject
7	students to arrest; and
8	(B) may:
9	(i) include (A) appropriate dress codes; and
10	(B) (ii) if applicable, include an agreement for court assisted
11	resolution of school suspension and expulsion cases;
12	for the school corporation.
13	(2) Give general publicity to the discipline rules within a school
14	where the discipline rules apply by actions such as:
15	(A) making a copy of the discipline rules available to students
16	and students' parents; or
17	(B) delivering a copy of the discipline rules to students or the
18	parents of students.
19	This publicity requirement may not be construed technically and
20	is satisfied if the school corporation makes a good faith effort to
21	disseminate to students or parents generally the text or substance
22	of a discipline rule.
23	(b) The:
24	(1) superintendent of a school corporation; and
25	(2) principals of each school in a school corporation;
26	may shall adopt regulations establishing lines of responsibility and
27	related guidelines in compliance with the discipline policies of the
28	governing body.
29	(c) The governing body of a school corporation may delegate:
30	(1) rulemaking;
31	(2) disciplinary; and
32	(3) other authority;
33	as reasonably necessary to carry out the school purposes of the school
34	corporation.
35	(d) Subsection (a) does not apply to rules or directions concerning
36	the following:
37	(1) Movement of students.
38	(2) Movement or parking of vehicles.
39	(3) Day to day instructions concerning the operation of a
40	classroom or teaching station.
41	(4) Time for commencement of school.
42	(5) Other standards or regulations relating to the manner in which



1	an educational function must be administered.
2	However, this subsection does not prohibit the governing body from
3	regulating the areas listed in this subsection.
4	SECTION 10. IC 20-33-8-13, AS ADDED BY P.L.1-2005,
5	SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6	JULY 1, 2018]: Sec. 13. (a) Discipline rules adopted under section 12
7	of this chapter must provide that a student with a chronic disease or
8	medical condition may possess and self-administer medication for the
9	chronic disease or medical condition during the times and in the places
10	set forth under section 14(b) 14(g) of this chapter if the following
11	conditions are met:
12	(1) The student's parent has filed an authorization with the
13	student's principal for the student to possess and self-administer
14	the medication. The authorization must include the statement
15	described in subdivision (2).
16	(2) A physician states in writing that:
17	(A) the student has an acute or chronic disease or medical
18	condition for which the physician has prescribed medication;
19	(B) the student has been instructed in how to self-administer
20	the medication; and
21	(C) the nature of the disease or medical condition requires
22	emergency administration of the medication.
23	(b) The authorization and statement described in subsection (a) must
24	be filed annually with the student's principal.
25	SECTION 11. IC 20-33-8-13.5, AS AMENDED BY P.L.285-2013,
26	SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
27	JULY 1, 2018]: Sec. 13.5. (a) Discipline rules adopted by the
28	governing body of a school corporation under section 12 of this chapter
29	must:
30	(1) prohibit bullying; and
31	(2) include:
32	(A) provisions concerning education, parental involvement,
33	and intervention;
34	(B) a detailed procedure for the expedited investigation of
35	incidents of bullying that includes:
36	(i) appropriate responses to bullying behaviors, wherever the
37	behaviors occur;
38	(ii) provisions for anonymous and personal reporting of
39	bullying to a teacher or other school staff;
40	(iii) timetables for reporting of bullying incidents to the
41	parents of both the targeted student and the bully, in an
42	expedited manner;



(iv) timetables for reporting of bullying incidents to school

2	counselors, school administrators, the superintendent, or law
3	enforcement, if it is determined that reporting the bullying
4	incident to law enforcement is necessary; raises a serious
5	public safety issue;
6	(v) discipline provisions for teachers, school staff, or schoo
7	administrators who fail to initiate or conduct ar
8	investigation of a bullying incident; and
9	(vi) discipline provisions for false reporting of bullying; and
10	(C) a detailed procedure outlining the use of follow-up
l 1	services that includes:
12	(i) support services for the victim; and
13	(ii) bullying education for the bully.
14	(b) The discipline rules described in subsection (a) may be applied
15	regardless of the physical location in which the bullying behavior
16	occurred, whenever:
17	(1) the individual committing the bullying behavior and any of the
18	intended targets of the bullying behavior are students attending a
19	school within a school corporation; and
20	(2) disciplinary action is reasonably necessary to avoid substantia
21	interference with school discipline or prevent an unreasonable
22	threat to the rights of others to a safe and peaceful learning
23	environment.
24 25	(c) The discipline rules described in subsection (a) must prohibi
25	bullying through the use of data or computer software that is accessed
26	through a:
27	(1) computer;
28	(2) computer system; or
29	(3) computer network.
30	(d) This section may not be construed to give rise to a cause of
31	action against a person or school corporation based on an allegation of
32	noncompliance with this section. Noncompliance with this section may
33	not be used as evidence against a school corporation in a cause of
34	action.
35	(e) A record made of an investigation, a disciplinary action, or a
36	follow-up action performed under rules adopted under this section is
37	not a public record under IC 5-14-3.
38	(f) The department shall periodically review each policy adopted
39	under this section to ensure the policy's compliance with this section
10	SECTION 12. IC 20-33-8-14, AS ADDED BY P.L.1-2005
11	SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
12	JULY 1, 2018]: Sec. 14. (a) Subject to subsection (b), the following



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1	are the grounds for student suspension or expulsion subject to the
2	procedural requirements of this chapter and as stated by school
3	corporation rules:
4	(1) Student misconduct.
5	(2) Substantial disobedience.
6	(b) In general, positive discipline practices and alternatives to
7	exclusion shall be used to address disciplinary matters or
8	misconduct.
9	(c) In accordance with positive school discipline research,
10	suspension or expulsion shall be limited to situations in which a
11	student's conduct poses a threat to the health or safety of students
12	or school employees. A suspension or expulsion is subject to the
13	procedural requirements of this chapter and to school corporation
14	rules.
15	(d) Exclusion from class shall be used only in situations in which
16	it is necessary to address the disruptive behavior through
17	interventions and securing supportive services for the student.
18	(e) In accordance with positive school discipline, a student may
19	not be suspended or expelled solely for tardiness, absence, or
20	truancy.
21	(f) This subsection applies to an expulsion that occurs after June
22	30, 2018. A student who is expelled shall be enrolled in:
23	(1) a special course of study;
23 24	(2) an alternative educational program; or
25	(3) an alternative school;
26	during the period of the expulsion.
27	(b) (g) The grounds for suspension, or expulsion, and exclusion
28	listed in subsection (a) subsections (c) and (d) apply when a student
29	is:
30	(1) on school grounds immediately before or during school hours,
31	or immediately after school hours, or at any other time when the
32	school is being used by a school group;
33	(2) off school grounds at a school activity, function, or event; or
34	(3) traveling to or from school or a school activity, function, or
35	event.
36	SECTION 13. IC 20-33-8-15, AS ADDED BY P.L.1-2005,
37	SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
38	JULY 1, 2018]: Sec. 15. (a) In addition to the grounds specified in
39	section 14 of this chapter, a student may be suspended or expelled for
40	engaging in unlawful activity on or off school grounds if:
41	(1) the unlawful activity may reasonably be considered to be an
42	a substantial interference with school purposes or an educational
τ∠	a substantial interference with school purposes of an educational



1	function; or
2	(2) the student's removal is necessary to restore order or protect
3	persons on school property;
4	including an unlawful activity during weekends, holidays, other school
5	breaks, and the summer period when a student may not be attending
6	classes or other school functions.
7	(b) A school shall provide a student suspended or expelled under
8	subsection (a) with an alternative education during the period of
9	the suspension or expulsion.
10	SECTION 14. IC 20-33-8-17, AS ADDED BY P.L.1-2005,
11	SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
12	JULY 1, 2018]: Sec. 17. A student may be expelled from denied
13	admittance to school if the student's legal settlement is not in the
14	attendance area of the school corporation where the student is enrolled
15	and the school corporation has adopted a policy to not accept
16	transfer students. If a school corporation learns that a student
17	attending a school within the school corporation does not have
18	legal settlement in the attendance area of the school corporation
19	and the school corporation has adopted a policy to not accept
20	transfer students, the school that the student attends shall refer
21	and assist in transferring the student to the school corporation
22	whose attendance area includes the student's legal settlement.
23	SECTION 15. IC 20-33-8-18, AS ADDED BY P.L.1-2005,
24	SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
25	JULY 1, 2018]: Sec. 18. (a) A principal may suspend a student for not
26	more than ten (10) school days under section 14, 15, or 16 of this
27	chapter. However, the student may be suspended for more than ten (10)
28	school days under section 23 of this chapter.
29	(b) A principal may not suspend a student before the principal
30	considers alternatives to a suspension under section 25 of this
31	chapter, affords the student an opportunity for a meeting, and
32	provides the student's parent notification of the meeting and the
33	opportunity to attend the meeting. During which the meeting, the
34	student is entitled to the following:
35	(1) A written or an oral statement of the charges against the
36	student.
37	(2) If the student denies the charges, a written summary of the
38	evidence against the student.
39	(3) An opportunity for the student to explain the student's
40	conduct.

(c) When misconduct requires immediate removal of a student, the meeting under subsection (b) must begin as soon as reasonably possible



1	after the student's suspension.
2	(d) Following a suspension, the principal shall send a written
3	statement to the parent of the suspended student describing the
4	following:
5	(1) The student's serious misconduct.
6	(2) The action taken by the principal.
7	(e) If a student is suspended, the principal shall put into place a
8	continuing education plan during the period of the student's
9	suspension as well as during the time frame immediately following
10	the student's reentry into school following the suspension. The
11	student's plan must include the following:
12	(1) The opportunity to take curricular material home for the
13	duration of the suspension.
14	(2) The right to receive all missed assignments and the
15	materials distributed to students in connection with the
16	assignments.
17	(3) The opportunity to take any examinations missed during
18	the suspension period.
19	SECTION 16. IC 20-33-8-19, AS ADDED BY P.L.1-2005,
20	SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
21	JULY 1, 2018]: Sec. 19. (a) A superintendent of a school corporation
22	may conduct an expulsion meeting or appoint one (1) of the following
23	to conduct an expulsion meeting:
24	(1) Legal counsel.
25	(2) A member of the administrative staff if the member:
26	(A) has not expelled the student during the current school
27	year; and
28	(B) was not involved in the events giving rise to the expulsion.
29	The superintendent or a person designated under this subsection may
30	issue subpoenas, compel the attendance of witnesses, and administer
31	oaths to persons giving testimony at an expulsion meeting.
32	(b) An expulsion may take place only after the student and the
33	student's parent are given notice of their right to appear at an expulsion
34	meeting with the superintendent or a person designated under
35	subsection (a). Notice of the right to appear at an expulsion meeting
36	must:
37	(1) be made by certified mail or by personal delivery;
38	(2) contain the reasons for the expulsion; and
39	(3) contain the procedure for requesting an expulsion meeting.
40	(c) The individual conducting an expulsion meeting:
41	(1) shall make a written summary of the evidence heard at the



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expulsion meeting;

1	(2) may take action that the individual finds appropriate; and
2	(3) must give notice of the action taken under subdivision (2) to
3	the student and the student's parent.
4	(d) If the student or the student's parent not later than ten (10) days
5	of receipt of a notice of action taken under subsection (c) makes a
6	written appeal to the governing body, the governing body:
7	(1) shall hold a meeting to consider:
8	(A) the written summary of evidence prepared under
9	subsection (c)(1); and
10	(B) the arguments of the principal and the student or the
11	student's parent;
12	unless the governing body has voted under subsection (f) not to
13	hear appeals of actions taken under subsection (c); and
14	(2) may take action that the governing body finds appropriate.
15	The decision of the governing body may be appealed only under
16	section 21 of this chapter.
17	(e) A student or a student's parent who fails to request and appear
18	at an expulsion meeting after receipt of notice of the right to appear at
19	an expulsion meeting forfeits all rights administratively to contest and
20	appeal the expulsion. For purposes of this section, notice of the right to
21	appear at an expulsion meeting or notice of the action taken at an
22	expulsion meeting is effectively given at the time when the request or
23	notice is delivered personally or sent by certified mail to a student and
24	the student's parent.
25	(f) The governing body may vote to not hear appeals of actions
26	taken under subsection (c). If the governing body votes to not hear
27	appeals, subsequent to the date on which the vote is taken, a student or
28	parent may appeal only under section 21 of this chapter.
29	(g) A plan for continuing education for a student shall be put
30	into place during the period of the student's expulsion.
31	(h) Expulsion may be used only as a last resort in serious
32	matters of school safety.
33	SECTION 17. IC 20-33-8-20, AS ADDED BY P.L.1-2005,
34	SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
35	JULY 1, 2018]: Sec. 20. (a) Except as provided in section 16 of this
36	chapter and subject to section 14 of this chapter, a student may not
37	be expelled for a longer period than the remainder of the school year in
38	which the expulsion took effect if the misconduct occurs during the
39	first semester. If a student is expelled during the second semester, the
40	expulsion remains in effect for summer school and may remain in
41	effect for the first semester of the following school year, unless
42	otherwise modified or terminated by order of the governing body. The



appropriate authorities may require that a student who is at least sixteen

2	(16) years of age and who wishes to reenroll after an expulsion or an
3	exclusion attend an alternative program.
4	(b) An expulsion that takes effect more than three (3) weeks before
5	the beginning of the second semester of a school year must be reviewed
6	before the beginning of the second semester. The review:
7	(1) shall be conducted by the superintendent or an individual
8	designated under section 19(a) of this chapter after notice of the
9	review has been given to the student and the student's parent;
10	(2) is limited to newly discovered evidence or evidence of
11	changes in the student's circumstances occurring since the
12	original meeting; and
13	(3) may lead to a recommendation by the person conducting the
14	review that the student be reinstated for the second semester.
15	(c) An expulsion that will remain in effect during the first semester
16	of the following school year must be reviewed before the beginning of
17	the school year. The review:
18	(1) shall be conducted by the superintendent or an individual
19	designated under section 19(a) of this chapter after notice of the
20	review has been given to the student and the student's parent;
21	(2) is limited to newly discovered evidence or evidence of
22	changes in the student's circumstances occurring since the
23	original meeting; and
24	(3) may lead to a recommendation by the individual conducting
25	the review that the student be reinstated for the upcoming school
26	year.
27	SECTION 18. IC 20-33-8-23, AS ADDED BY P.L.1-2005,
28	SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
29	JULY 1, 2018]: Sec. 23. The superintendent or the person designated
30	by the superintendent under section 19(a) of this chapter may continue
31	the suspension of a student for more than the ten (10) school day
32	period of the principal's suspension and until the time of the expulsion
33	decision under section 19 of this chapter if the superintendent or the
34	designated person determines that the student's continued suspension
35	will prevent or substantially reduce the risk of:
36	(1) substantial interference with an educational function or
37	school purposes; or
38	(2) a physical injury to the student, other students, school
39	employees, or visitors to the school.
40	However, a student may not be suspended from school pending a

meeting on a student's proposed expulsion if the expulsion is ordered

under section 17 of this chapter.



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1	SECTION 19. IC 20-33-8-24 IS REPEALED [EFFECTIVE JULY
2	1, 2018]. Sec. 24. (a) This section applies to a student who:
3	(1) is at least sixteen (16) years of age; and
4	(2) wishes to reenroll after an expulsion.
5	(b) A principal may require a student to attend one (1) or more of
6	the following:
7	(1) An alternative school or alternative educational program.
8	(2) Evening classes.
9	(3) Classes established for students who are at least sixteen (16)
10	years of age.
11	SECTION 20. IC 20-33-8-24.5 IS ADDED TO THE INDIANA
12	CODE AS A NEW SECTION TO READ AS FOLLOWS
13	[EFFECTIVE JULY 1, 2018]: Sec. 24.5. A school corporation must
14	have a plan for the reentry into school of an expelled student. The
15	plan must include academic assessment and supportive services for
16	the expelled student.
17	SECTION 21. IC 20-33-8-25, AS AMENDED BY P.L.233-2015,
18	SECTION 262, IS AMENDED TO READ AS FOLLOWS
19	[EFFECTIVE JULY 1, 2018]: Sec. 25. (a) This section applies to an
20	individual who:
21	(1) is a member of the administrative staff, a teacher, or other
22	school staff member; and
23	(2) has students under the individual's charge.
24	(b) An individual may take disciplinary action instead of or in
25	addition to suspension and expulsion that is necessary to ensure a safe,
26	orderly, and effective educational environment. Disciplinary action
27	under this section may include the following: Before consideration of
28	suspension or expulsion, the following disciplinary practices and
29	alternatives shall be considered:
30	(1) Counseling with a student or group of students.
31	(2) Conferences with a parent or group of parents.
32	(3) Assigning additional work.
33	(4) Rearranging class schedules.
34	(5) Requiring a student to remain in school after regular school
35	hours:
36 37	(A) to do additional school work; or
	(B) for counseling.
38	(6) Restricting extracurricular activities.
39 40	(7) The student should have in place a continued education
40 4.1	plan to complete missed school work. Removal of a student by
41 42	a teacher from that the teacher's class for a period not to exceed:
1 /	(A) five (5) class periods for middle innior high or high



1	school students; or
2	(B) one (1) school day for elementary school students;
3	if the student is assigned regular or additional school work to
4	complete in another school setting.
5	(A) five (5) class periods for students enrolled in grades 6
6	through 12; or
7	(B) one (1) school day for students enrolled in kindergarten
8	through grade 5.
9	(8) Assignment by the principal of:
10	(A) a special course of study;
11	(B) an alternative educational program; or
12	(C) an alternative school.
13	(9) (8) Assignment by the principal of the school where the
14	recipient of the disciplinary action is enrolled of not more than
15	one hundred twenty (120) hours of service with a nonprofit
16	organization operating in or near the community where the school
17	is located or where the student resides. The following apply to
18	service assigned under this subdivision:
19	(A) A principal may not assign a student under this
20	subdivision unless the student's parent approves:
21	(i) the nonprofit organization where the student is assigned;
22	and
23	(ii) the plan described in clause (B)(i).
24	A student's parent may request or suggest that the principal
25	assign the student under this subdivision.
26	(B) The principal shall make arrangements for the student's
27	service with the nonprofit organization. Arrangements must
28	include the following:
29	(i) A plan for the service that the student is expected to
30	perform.
31	(ii) A description of the obligations of the nonprofit
32	organization to the student, the student's parents, and the
33	school corporation where the student is enrolled.
34	(iii) Monitoring of the student's performance of service by
35	the principal or the principal's designee.
36	(iv) Periodic reports from the nonprofit organization to the
37	principal and the student's parent or guardian of the student's
38	performance of the service.
39	(C) The nonprofit organization must obtain liability insurance
40	in the amount and of the type specified by the school
41	corporation where the student is enrolled that is sufficient to
42	cover liabilities that may be incurred by a student who



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1	performs service under this subdivision.
2	(D) Assignment of service under this subdivision suspends the
3	implementation of a student's suspension or expulsion. A
4	student's completion of service assigned under this subdivision
5	to the satisfaction of the principal and the nonprofit
6	organization terminates the student's suspension or expulsion.
7	(10) (9) Removal of a student from school sponsored
8	transportation.
9	(11) (10) Referral to the juvenile court having jurisdiction over
10	the student, in cases raising serious public safety issues.
11	(11) Use of positive discipline practices supported by research,
12	including culturally responsive, trauma informed, and
13	restorative justice practices.
14	(c) As used in this subsection, "physical assault" means the knowing
15	or intentional touching of another person in a rude, insolent, or angry
16	manner. When a student physically assaults a person having authority
17	over the student, the principal of the school where the student is
18	enrolled shall refer the student to the juvenile court having jurisdiction
19	over the student. However, a student with a disability (as defined in
20	IC 20-35-1-8) who physically assaults a person having authority over
21	the student is subject to procedural safeguards under 20 U.S.C. 1415.
22	SECTION 22. IC 20-33-8-29, AS AMENDED BY P.L.234-2007,
23	SECTION 119, IS AMENDED TO READ AS FOLLOWS
24	[EFFECTIVE JULY 1, 2018]: Sec. 29. (a) As used in this section,
25	"special school" includes the following:
26	(1) A career and technical education school.
27	(2) A special education school or program.
28	(3) An alternative school or program.
29	(b) To the extent possible, this chapter applies to a special school.
30	
31	(c) The governing body of a special school may make necessary
	modifications to the responsibilities of school personnel under this
32	chapter to accommodate the an administrative structure of a the special
33	school that is consistent with creating a positive learning
34	environment.
35	(d) In addition to a disciplinary action imposed by a special school,
36	the principal of the school where a student is enrolled may without
37	additional procedures adopt a disciplinary action or decision of a
38	special school as a disciplinary action of the school corporation.
39	SECTION 23. IC 20-33-8-30, AS AMENDED BY P.L.233-2015,
40	SECTION 263, IS AMENDED TO READ AS FOLLOWS
41	[EFFECTIVE JULY 1, 2018]: Sec. 30. (a) This section applies to the
42	following:



1	(1) A student who:
2	(A) is expelled from a school corporation or charter school
3	under this chapter; or
4	(B) withdraws from a school corporation or charter school to
5	avoid expulsion.
6	(2) A student who:
7	(A) is required to separate for disciplinary reasons from a
8	nonpublic school or a school in a state other than Indiana by
9	the administrative authority of the school; or
0	(B) withdraws from a nonpublic school or a school in a state
1	other than Indiana in order to avoid being required to separate
12	from the school for disciplinary reasons by the administrative
13	authority of the school.
14	(b) The student referred to in subsection (a) may enroll in another
15	school corporation or charter school during the period of the actual or
16	proposed expulsion or separation as an alternative to placement in an
17	alternative education program if:
18	(1) the student's parent informs the school corporation in which
9	the student seeks to enroll and also:
20	(A) in the case of a student withdrawing from a charter school
21	that is not a conversion charter school to avoid expulsion, the
22	conversion charter school; or
23 24 25	(B) in the case of a student withdrawing from a conversion
24	charter school to avoid expulsion or separation:
25	(i) the conversion charter school; and
26	(ii) the school corporation that sponsored the conversion
27	charter school;
28	of the student's expulsion, separation, or withdrawal to avoid
29	expulsion or separation;
30	(2) the school corporation (and, in the case of a student
31	withdrawal described in subdivision (1)(A) or (1)(B), the charter
32	school) consents to the student's enrollment; and
33	(3) the student agrees to the terms and conditions of enrollment
34	established by the school corporation (or, in the case of a student
35	withdrawal described in subdivision (1)(A) or (1)(B), the charter
36	school or conversion charter school).
37	(c) If:
38	(1) a student's parent fails to inform the school corporation of the
39	expulsion or separation or withdrawal to avoid expulsion or
10	separation; or
11	(2) a student fails to follow the terms and conditions of enrollment
12	under subsection (b)(3);



the school corporation or charter school may withdraw consent and prohibit the student's enrollment during the period of the actual or proposed expulsion or separation.

(d) This section does not apply to a student who is expelled under section 17 of this chapter.

SECTION 24. IC 20-33-8-31, AS ADDED BY P.L.1-2005, SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 31. (a) If a student is suspended or expelled from school or from any educational function under this chapter, the student's absence from school because of the suspension or expulsion is not a violation of:

(1) IC 20-33-2; or

- (2) any other statute relating to compulsory school attendance.
- (b) Compulsory attendance requires academic learning to continue through all periods of the student's exclusion from class or school, including during suspensions and expulsions.

