

# HOUSE BILL No. 1326

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## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-20-19.5.

**Synopsis:** Tutoring grant program fund. Establishes the tutoring program grant fund (fund). Establishes the requirements for awarding grants under the fund. Makes a continuous appropriation from the fund.

**Effective:** July 1, 2015.

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## Shackleford

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January 13, 2015, read first time and referred to Committee on Education.

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First Regular Session of the 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

## HOUSE BILL No. 1326

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A BILL FOR AN ACT to amend the Indiana Code concerning education and to make an appropriation.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-20-19.5 IS ADDED TO THE INDIANA CODE  
2 AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2015]:  
4 **Chapter 19.5. Tutoring Grant Program Fund**  
5 **Sec. 1. As used in this chapter, "fund" refers to the tutoring**  
6 **grant program fund established by section 5 of this chapter.**  
7 **Sec. 2. As used in this chapter, "grant" refers to a grant from**  
8 **the fund under this chapter.**  
9 **Sec. 3. As used in this chapter, "priority school" means a public**  
10 **school that is placed by the state board of education in a school**  
11 **performance and improvement category of D or F.**  
12 **Sec. 4. As used in this chapter, "student" means a child who:**  
13 **(1) is in grade 1, 2, 3, 4, 5, or 6 at a priority school; and**  
14 **(2) has an average grade level of C or lower or its equivalent.**  
15 **Sec. 5. (a) The tutoring grant program fund is established to**



1 provide grants to assist a parent or guardian of a student in a  
2 priority school in paying for tutoring for the student.

3 (b) The department shall administer the fund.

4 (c) The fund consists of:

5 (1) gifts to the fund;

6 (2) appropriations from the general assembly; and

7 (3) grants, including grants from private entities.

8 (d) Money in the fund at the end of a state fiscal year does not  
9 revert to the state general fund but remains available to provide  
10 grants under this chapter.

11 (e) The treasurer of state shall invest the money in the fund not  
12 currently needed to meet the obligations of the fund in the same  
13 manner as other public funds may be invested. Interest that  
14 accrues from those investments must be deposited in the fund.

15 (f) Money in the fund is continuously appropriated for the  
16 purposes of this chapter.

17 Sec. 6. (a) In order for a parent or guardian to receive a grant  
18 for a student under this chapter, the parent or guardian must  
19 apply to the department for a grant on a form provided by the  
20 department.

21 (b) The department may award a grant under this chapter for  
22 a student only if the parent or guardian of the student provides  
23 documentary evidence that the parent or guardian:

24 (1) has enrolled the student in and the student has attended an  
25 available and affordable tutoring program; and

26 (2) has done at least one (1) of the following:

27 (A) Attended at least two (2) parent teacher conferences in  
28 the past year.

29 (B) Attended at least eight (8) hours of:

30 (i) parenting classes;

31 (ii) educational professional development classes  
32 approved by the department; or

33 (iii) educational professional development classes  
34 approved by the department and parenting classes.

35 (C) Enrolled the child in summer school to provide an  
36 opportunity for the child to obtain a passing grade in the  
37 failed grade that prevented the child from advancing to the  
38 next grade level.

39 (c) The parent or guardian must provide to the department the:

40 (1) name and address of the tutoring program described in  
41 subsection (b)(1); and

42 (2) the dates and times that the student received tutoring from



1           **the tutoring program.**  
2           **Sec. 7. (a) If the department awards a grant under this chapter,**  
3 **the amount of the grant awarded must be the lesser of:**  
4           **(1) the costs of the tutoring services by the tutoring program**  
5           **described in section 6(c) of this chapter; or**  
6           **(2) two hundred fifty dollars (\$250).**  
7           **(b) The department shall pay the amount of the grant directly**  
8 **to the tutoring program described in section 6(c) of this chapter.**  
9           **(c) A grant awarded under this chapter for a student may not be**  
10 **awarded for that student more than once each school year.**  
11           **Sec. 10. The department shall develop guidelines necessary to**  
12 **implement this chapter.**

