HOUSE BILL No. 1310

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-30-2-2.7.

Synopsis: Virtual student instructional days. Establishes: (1) a definition for "virtual student instructional day"; and (2) requirements for virtual student instructional days. Provides that a public school may conduct not more than three virtual student instructional days that do not meet the established requirements. Provides that a public school that does not comply with these provisions may not count a student instructional day towards the 180 day student instructional day requirement. Allows the department of education to waive these requirements.

Effective: July 1, 2022.

Cook

January 11, 2022, read first time and referred to Committee on Education.



Second Regular Session of the 122nd General Assembly (2022)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2021 Regular Session of the General Assembly.

HOUSE BILL No. 1310

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 20-30-2-2.7 IS ADDED TO THE INDIANA CODE
2	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
3	1, 2022]: Sec. 2.7. (a) This section applies to the following:
4	(1) Except as provided in subsection (b), a public school
5	maintained by a school corporation.
6	(2) A charter school that is not a virtual charter school (as
7	defined in IC 20-24-1-10).
8	(b) This section does not apply to a dedicated virtual education
9	school.
10	(c) As used in this section, "virtual student instructional day"
11	means a student instructional day to which the following apply:
12	(1) A school provides virtual instruction or remote learning to
13	at least fifty percent (50%) of the students enrolled to attend
14	in-person instruction at the school.
15	(2) A school counts the student instructional day toward
16	meeting the one hundred eighty (180) day requirement
17	established under section 3 of this chapter.



1	(d) Except as provided under subsections (e) and (g), a school
2	shall deliver:
2 3	(1) teacher directed synchronous learning; or
4	(2) a hybrid of:
5	(A) teacher directed synchronous learning; and
6	(B) asynchronous learning;
7	during the instructional time of a virtual student instructional day.
8	(e) Except as provided in subsection (g), a school may conduct
9	not more than three (3) virtual student instructional days each
10	school year that do not meet the requirements under subsection
11	(d).
12	(f) Except as provided under subsection (g), if a school conducts
13	a student instructional day described in subsection (c)(1) that does
14	not meet the requirements of this section, the school may not count
15	the student instructional day toward meeting the one hundred
16	eighty (180) day requirement established under section 3 of this
17	chapter.
18	(g) A school may submit to the department a request to waive
19	the requirements set forth under this section. The department may
20	waive the requirements for the school after consideration of the
21	request.
22	(h) The state board may adopt rules under IC 4-22-2 to
23	implement this section. However, the state board shall, in
24	$consultation\ with\ the\ department, adopt\ rules\ under\ IC\ 4-22-2\ that$

define teacher directed synchronous learning and asynchronous



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learning.

2022