

## **ENGROSSED HOUSE BILL No. 1243**

DIGEST OF HB 1243 (Updated February 22, 2024 1:08 pm - DI 110)

**Citations Affected:** IC 2-5; IC 4-3; IC 4-12; IC 20-18; IC 20-19; IC 20-24; IC 20-26; IC 20-26.5; IC 20-27; IC 20-28; IC 20-30; IC 20-31; IC 20-32; IC 20-33; IC 20-35; IC 20-40; IC 20-43; IC 20-51.4; IC 21-18; IC 21-18.5; IC 21-40; IC 22-4; IC 22-4.1; noncode.

**Synopsis:** Various education and workforce related matters. Makes various changes to the education law concerning the following: (1) Indiana diploma requirements and designations and satisfying certain course requirements by obtaining a diploma. (2) The criteria to receive a waiver from postsecondary readiness competency requirements. (3) (Continued next page)

Effective: Upon passage; June 29, 2024; July 1, 2024.

## Behning, Goodrich, McGuire, Davis

(SENATE SPONSORS — RAATZ, ROGERS)

January 9, 2024, read first time and referred to Committee on Education. January 25, 2024, amended, reported — Do Pass. January 30, 2024, read second time, amended, ordered engrossed. January 31, 2024, engrossed. Read third time, passed. Yeas 96, nays 0.

SENATE ACTION
February 12, 2024, read first time and referred to Committee on Education and Career

Development.
February 22, 2024, amended, reported favorably — Do Pass; reassigned to Committee on



The minimum number of alternate diplomas that may be counted in determining a school's or school corporation's graduation rate. (4) Use of the terms "statewide assessment program" and "statewide summative assessment". (5) The responsibilities of the state advisory council on the education of children with disabilities. (6) The criteria an individual must meet to participate in the Indiana high school equivalency diploma program. Establishes notice and posting requirements regarding school corporations that fail to meet: (1) certain expenditure requirements regarding full-time teacher salaries; or (2) the percentage of state tuition support that must be expended on teacher compensation. Requires the following: (1) Each public high school to offer, after June 30, 2028, at least once each school year at least one computer science course as a separate subject in the public high school's curriculum. (2) The department, in revising and updating academic standards, to consider integrating computer science standards into a subject area being revised. (3) Beginning with the cohort of students who are expected to graduate from a public school or a state accredited nonpublic school in 2029, a student to successfully complete instruction on computer science as a separate subject before the student may graduate. (4) Each public school to participate in an annual statewide survey concerning school fees charged to students or parents to be eligible to receive a distribution from the curricular materials fund. (5) The department to develop proposals to align diploma waiver statutes with new diploma requirements. (6) Charter schools to post certain information. Provides that the state board of education may allow a computer science course to satisfy one or more diploma course requirements. Requires a new hire report to be filed electronically and for the report to contain certain information regarding the hire. Provides that each workforce focused agency shall deliver a workforce related program report to the management performance hub. Requires the management performance hub to compile the workforce related program reports into an annual data product. Provides that a school corporation may use the school corporation's operations fund for transportation of school children to certain: (1) apprenticeship programs; (2) career and technical education programs; (3) modern youth apprenticeships; and (4) work based learning courses. Removes provisions regarding the application and waiver of requirements concerning the percentage of state tuition support that must be used for teacher compensation. Removes provisions that have expired concerning high school graduation requirements and graduation waivers. Removes language concerning the disqualification of certain students for state scholarships, grants, or assistance administered by the commission for higher education and provides that a student may not receive or use any state scholarships, grants, or assistance administered by the commission for certain noncredit-bearing, nondegree seeking courses. Provides that the amount a school corporation expends on teacher compensation shall also include amounts the school corporation expends on certain dropout recovery education services and third party virtual providers. Includes a school social worker and a school psychologist in the definition of "teacher" for purposes of requirements regarding the percentage of state tuition support required to be expended on teacher compensation. Amends the expiration date for the high school equivalency pilot program to June 30, 2026. (The current expiration date is June 30, 2024.) Provides that, for the 2024-2025 and 2025-2026 school years, a school shall ensure that at least 60% of a school counselor's aggregate time performing the counselor's job duties is devoted to providing direct services to students. Provides that, beginning with the 2026-2027 school year, a school shall ensure that at least 80% of a school counselor's aggregate time performing the counselor's job duties is devoted to providing direct services to students. Exempts schools that have a school counselor/student ratio that is not more than one school counselor to 350 students from the (Continued next page)





## Digest Continued

school counselor time requirement provisions. Allows school corporations to provide certain notices regarding expulsion meetings by electronic mail. Provides each school corporation, charter school, and state accredited nonpublic school shall include in its curriculum for students enrolled in grade 8, 9, 10, 11, or 12 (instead of all high school students) instruction concerning personal financial responsibility. Provides that the department may authorize school corporations or charter schools to cancel school on April 8, 2024, or use the day as a virtual student instructional day for the observance of the solar eclipse occurring on that date.



Second Regular Session of the 123rd General Assembly (2024)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2023 Regular Session of the General Assembly.

## ENGROSSED HOUSE BILL No. 1243

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 2-5-42.4-1, AS ADDED BY P.L.174-2018,
2	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2024]: Sec. 1. As used in this chapter, "workforce related
4	program" has the meaning set forth in IC 22-4.1-1-7. IC 22-4.1-1-7(a).
5	SECTION 2. IC 4-3-26-17 IS ADDED TO THE INDIANA CODE
6	AS A <b>NEW</b> SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
7	1,2024]: Sec. 17. The MPH shall do the following before September
8	1 each year:
9	(1) Compile into a data product all reports delivered to the
10	MPH under IC 22-4.1-24-3 for the twelve (12) month period
11	ending on the preceding March 31.
12	(2) Make the data product available to the department of
13	workforce development established by IC 22-4.1-2-1 and the
14	governor's workforce cabinet established by IC 4-3-27-3.
15	SECTION 3. IC 4-3-27-12, AS ADDED BY P.L.152-2018,



1	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
2	JULY 1, 2024]: Sec. 12. (a) As used in this section, "workforce related
3	program" has the meaning set forth in <del>IC 22-4.1-1-7.</del> <b>IC 22-4.1-1-7(a).</b>
4	(b) The governor, general assembly, and cabinet intend that each
5	workforce related program effectuates the purposes for which it was
6	enacted and that the cost of workforce related programs should be
7	included more readily in the biennial budgeting process.
8	(c) To provide the information needed to make informed policy
9	choices about the efficacy of each workforce related program, the
10	cabinet shall conduct a regular review, analysis, and evaluation of all
11	workforce related programs.
12	(d) The review, analysis, and evaluation must include information
13	about each workforce related program that is necessary to determine if
14	the goals of the workforce related program are being achieved, which
15	may include any of the following:
16	(1) The basic attributes and policy goals of the workforce related
17	program, including the statutory and programmatic goals of the
18	workforce related program, the original scope and purpose of the
19	workforce related program, and how the scope or purpose has
20	changed over time.
21	(2) The estimated cost to the state to administer the workforce
22	related program.
23	(3) The workforce related program's equity, simplicity,
24	competitiveness, public purpose, adequacy, and extent of
25	conformance with the original purposes of the legislation enacting
26	the workforce related program.
27	(4) The types of activities on which the workforce related
28	program is based and how effective the workforce related
29	program has been in promoting these targeted activities and in
30	assisting participants in the workforce related program.
31	(5) The count of the following:
32	(A) Participants that enter the workforce related program.
33	(B) Participants that complete the workforce related program.
34	(C) Providers of the workforce related program.
35	. ,
	(6) The dollar amount allotted for the workforce related program
36	for the most recent state fiscal year.
37	(7) An estimate of the impact of the workforce related program,
38	including the following:
39	(A) A return on investment calculation for the workforce
40	related program. For purposes of this clause, "return on
41	investment calculation" means analyzing the cost to the state
42	of providing the workforce related program and analyzing the



1	benefits realized by the participants in the workforce related
2	program and to the state.
3	(B) A cost-benefit comparison among workforce related
4	programs.
5	(C) An estimate of the number of jobs that were the direct
6	result of the workforce related program.
7	(D) For the workforce related program, a statement by the
8	chief executive officer of the state agency that administers the
9	workforce related program as to whether the statutory and
10	programmatic goals of the workforce related program are
11	being met, with obstacles to these goals identified, if possible.
12	(8) The methodology and assumptions used in carrying out the
13	reviews, analyses, and evaluations required under this section.
14	(9) An estimate of the extent to which benefits of the workforce
15	related program remained in Indiana or flowed outside Indiana.
16	(10) Whether the effectiveness of the workforce related program
17	could be determined more definitively if the general assembly
18	were to clarify or modify the workforce related program's goals
19	and intended purpose.
20	(11) Whether measuring the workforce related program's impact
21	is significantly limited due to data constraints and whether any
22	changes in statute would facilitate data collection in a way that
23	would allow for better review, analysis, or evaluation.
24	(12) An estimate of the indirect economic benefit or activity
25	stimulated by the workforce related program.
26	(13) Any additional review, analysis, or evaluation that the
27	cabinet considers advisable, including comparisons with
28	workforce related programs offered by other states if those
29	comparisons would add value to the review, analysis, and
30	evaluation.
31	(e) The cabinet may request a state official or a state agency or a
32	body corporate and politic to furnish information necessary to complete
33	the workforce related program review, analysis, and evaluation
34	required by this chapter. An official or entity presented with a request
35	from the cabinet under this section shall cooperate with the cabinet in
36	providing the requested information. An official or entity may require
37	that the cabinet adhere to the provider's rules, if any, that concern the
38	confidential nature of the information.
39	(f) The cabinet shall, before October 1 of each year, submit a report
40	to the governor, the legislative council in an electronic format under

IC 5-14-6, and the interim study committee on fiscal policy established by IC 2-5-1.3-4 containing the results of the cabinet's review, analysis,



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and evaluation under this chapter. The report must include at least the following for each workforce related program reviewed:

- (1) An explanation of the workforce related program.
- (2) The history of the workforce related program.
- (3) An estimate for each state fiscal year of the next biennial budget of the cost of the workforce related program.
- (4) A detailed description of the review, analysis, and evaluation for the workforce related program.
- (5) Information to be used by the governor and general assembly to determine whether the workforce related program should be continued, modified, or terminated, the basis for the recommendation, and the expected impact of the recommendation.
- (6) Information to be used by the governor and general assembly to better align the workforce related program with the original intent of the legislation that enacted the workforce related program. The report required by this section must not disclose any proprietary or otherwise confidential information.

SECTION 4. IC 4-12-1-9, AS AMENDED BY P.L.201-2023, SECTION 67, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 9. (a) The budget agency shall assist the budget committee in the preparation of the budget report and the budget bill, using the recommendations and estimates prepared by the budget agency and the information obtained through investigation and presented at hearings. The budget committee shall consider the data, information, recommendations and estimates before it and, to the extent that there is agreement on items, matters, and amounts between the budget agency and a majority of the members of the budget committee, the committee shall organize and assemble a budget report and a budget bill or budget bills. In the event the budget agency and a majority of the members of the budget committee shall differ upon any item, matter, or amount to be included in such report and bills, the recommendation of the budget agency shall be included in the budget bill or bills, and the particular item, matter, or amount, and the extent of and reasons for the differences between the budget agency and the budget committee shall be stated fully in the budget report. The budget committee shall submit the budget report and the budget bill or bills to the governor on or before:

(1) the second Monday of January in the year immediately following the calendar year in which the budget report and budget bill or bills are prepared, if the budget report and budget bill or bills are prepared in a calendar year other than a calendar year in



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1	which a gubernatorial election is held; or
	(2) the third Monday of January, if the budget report and budget
2 3	bill or bills are prepared in the same calendar year in which a
4	gubernatorial election is held.
5	The governor shall deliver to the house members of the budget
6	committee such bill or bills for introduction into the house of
7	representatives.
8	(b) Whenever during the period beginning thirty (30) days prior to
9	a regular session of the general assembly the budget report and budget
10	bill or bills have been completed and printed and are available for
11	distribution, upon the request of a member of the general assembly an
12	informal distribution of one (1) copy of each such document shall be
13	made by the budget committee to such members. During business
14	hours, and as may be otherwise required during sessions of the general
15	assembly, the budget agency shall make available to the members of
16	the general assembly so much as they shall require of its accumulated
17	staff information, analyses and reports concerning the fiscal affairs of
18	the state and the current budget report and budget bill or bills.
19	(c) The budget report shall include at least the following parts:
20	(1) A statement of budget policy, including but not limited to
21	recommendations with reference to the fiscal policy of the state
22	for the coming budget period, and describing the important
23	features of the budget.
24	(2) A general budget summary setting forth the aggregate figures
25	of the budget to show the total proposed expenditures and the
26	total anticipated income, and the surplus or deficit.
27	(3) The detailed data on actual receipts and expenditures for the
28	previous fiscal year or two (2) fiscal years depending upon the
29	length of the budget period for which the budget bill or bills is
30	proposed, the estimated receipts and expenditures for the current
31	year, and for the ensuing budget period, and the anticipated
32	balances at the end of the current fiscal year and the ensuing
33	budget period. Such data shall be supplemented with necessary
34	explanatory schedules and statements, including a statement of
35	any differences between the recommendations of the budget
36	agency and of the budget committee.
37	(4) A description of the capital improvement program for the state
38	and an explanation of its relation to the budget.
39	(5) The budget bills.
40	(6) The tax expenditure report prepared by the legislative services

(6) The tax expenditure report prepared by the legislative services

(7) For each appropriation in the governor's recommended budget



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agency under IC 2-5-3.2-2.

1	bill that is made to a state provider, as defined in IC 22-4.1-1-5.5,
2	for a workforce related program, as defined in IC 22-4.1-1-7,
3	IC 22-4.1-1-7(a), a summary and justification for the workforce
4	related program.
5	(d) The budget report shall cover and include all special and
6	dedicated revenue funds as well as the general revenue fund and shall
7	include the estimated amounts of federal aids, for whatever purpose
8	provided, together with estimated expenditures therefrom.
9	(e) The budget agency shall furnish the governor with any further
10	information required concerning the budget, and upon request shall
11	attend hearings of committees of the general assembly on the budget
12	bills.
13	SECTION 5. IC 20-18-2-6.3, AS ADDED BY P.L.242-2017,
14	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
15	JULY 1, 2024]: Sec. 6.3. (a) This section applies after June 30, 2018.
16	(b) "Graduation pathway requirement" refers to requirements
17	established by the state board under IC 20-32-4-1.5(a)(1) (before its
18	<b>expiration) or</b> IC 20-32-4-1.5(b)(1).
19	SECTION 6. IC 20-18-2-22, AS AMENDED BY P.L.246-2023,
20	SECTION 24, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
21	JULY 1, 2024]: Sec. 22. (a) "Teacher" means a professional person
22	whose position in a school corporation requires certain educational
23	preparation and licensing and whose primary responsibility is the
24	instruction of students.
25	(b) Except as provided in subsections (d) and (e), for purposes of
26	IC 20-28, the term includes the following:
27	(1) A superintendent who holds a license under IC 20-28-5.
28	(2) A principal.
29	(3) A teacher.
30	(4) A librarian.
31	(5) A school counselor.
32	(6) A school psychologist.
33	(c) For purposes of IC 20-43-10-3.5, the term means a professional
34	person whose position with a:
35	(1) school corporation;
36	(2) special education cooperative established under IC 20-35-5;
37	(3) cooperative career and technical education program;
38	(4) special education program established by an interlocal
39	agreement under IC 36-1-7;
40	(5) joint program agreement established under IC 20-26-10; or
41	(6) charter school;
12	requires a license (as defined in IC 20-28-1-7) and whose primary



1	responsibility is the instruction of students in the classroom or virtual
2	classroom.
3	(d) "Teacher" for purposes of IC 20-28-9-26 and IC 20-28-9-27,
4	means a classroom teacher licensed under IC 20-28-5 who provides
5	instruction to students for at least fifty percent (50%) of the teacher's
6	work day.
7	(e) For purposes of IC 20-28-9-28, the term includes an adjunct
8	teacher, school counselor, school social worker, school psychologist,
9	and permanent substitute teacher employed by a school corporation.
10	SECTION 7. IC 20-19-2-21, AS AMENDED BY P.L.202-2023,
11	SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
12	JULY 1, 2024]: Sec. 21. (a) The state board shall establish one (1)
13	standard Indiana diploma for individuals who successfully complete
14	high school graduation requirements before October 1, 2028. This
15	subsection expires October 1, 2028.
16	(b) Each Indiana diploma established under subsection (a) must
17	include one (1) of the following designations if an individual meets the
18	criteria established by the state board for the designation:
19	(1) General designation.
20	(2) Core 40 designation.
21	(3) Core 40 with academic honors designation.
22	(4) Core 40 with technical honors designation.
23	This subsection expires October 1, 2028.
24	(c) The state board shall establish one (1) standard Indiana
25	diploma for individuals who:
26	(1) are students in a cohort that is expected to graduate in
27	2029 or thereafter; and
28	(2) successfully complete high school graduation
29	requirements.
30	(d) The Indiana diploma established under subsection (c) must
31	include a diploma designation established under subsection (e) if an
32	individual meets the criteria established by the state board for the
33	designation.
34	(e) Subject to subsection (g), the state board shall establish
35	diploma designations that indicate a student is adequately
36	prepared for one (1) or both of the following:
37	(1) Direct entry into the workforce upon graduation.
38	(2) Postsecondary education aligned to the student's chosen
39	career path.
40	(c) (f) The state board, in consultation with the department, shall
41	establish new high school diploma requirements for the Indiana

diploma established under subsection (c) to replace 511 IAC 6-7.1.



1	When establishing new high school diploma requirements, the state
2	board shall consider input received from the following:
3	(1) Educators.
4	(2) The commission for higher education.
5	(3) Approved postsecondary educational institutions (as
6	defined in IC 21-7-13-6(a)).
7	(4) Entities that represent business interests across multiple
8	industries.
9	(g) The diploma designations established under subsection (e)
10	must:
11	(1) explore competency based methods to demonstrate
12	proficiency in a course or skill area required for graduation;
13	(2) promote lifelong learning with a goal of increasing a
14	student's postsecondary educational attainment;
15	(3) include, as part of at least one (1) designation, a
16	requirement that the student successfully completes a quality
17	work based learning experience aligned to the student's
18	postsecondary goals; and
19	(4) include, as part of at least one (1) designation, a
20	requirement that a student successfully:
21	(A) obtained a credential described in IC 20-43-8-15.5;
22	(B) completed Indiana college core (IC 21-42-3); or
23	(C) completed requirements for an associate degree,
24	including those earned through transfer as a junior
25	pathways.
26	(d) (h) Not later than December 31, 2024, the state board shall do
27	the following:
28	(1) Not later than December 31, 2024, adopt rules under
29	IC 4-22-2 to implement subsection (c).
30	(2) Not later than July 1, 2023, adopt emergency rules in the
31	manner provided under IC 4-22-2-37.1 to implement subsection
32	<del>(c).</del> this section.
33	SECTION 8. IC 20-19-3-17, AS AMENDED BY P.L.246-2023,
34	SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
35	JULY 1, 2024]: Sec. 17. (a) As used in this section, "foster care" has
36	the meaning set forth in IC 31-9-2-46.7.
37	(b) As used in this section, "foster care youth" means students in
38	foster care.
39	(c) As used in this section, "graduation rate" has the meaning set
40	forth in IC 20-26-13-6.
41	(d) The state board shall, in collaboration with the department and

the department of child services, annually prepare a report on foster



1	care youth educational outcomes that includes the following:
2	(1) The annual graduation rate of foster care youth, including the
3	following information:
4	(A) The graduation rate for each of the following:
5	(i) Foster care youth who received a graduation waiver
6	under IC 20-32-4-4. from postsecondary readiness
7	competency requirements under IC 20-32-4-4.1.
8	(ii) Foster care youth who did not receive a graduation
9	waiver under IC 20-32-4-4. from postsecondary readiness
10	competency requirements under IC 20-32-4-4.1.
11	(B) The number and percentage of foster care youth who
12	received each type of diploma.
13	(2) The adjusted cohort graduation rate for foster care youth,
14	including the adjusted cohort graduation rate for each of the
15	following:
16	(A) Foster care youth who received a graduation waiver under
17	IC 20-32-4-4. from postsecondary readiness competency
18	requirements under IC 20-32-4-4.1.
19	(B) Foster care youth who did not receive a graduation waiver
20	under IC 20-32-4-4. from postsecondary readiness
21	competency requirements under IC 20-32-4-4.1.
22	(3) The number and percentage for each of the following:
22 23	<ul><li>(3) The number and percentage for each of the following:</li><li>(A) Foster care youth who were promoted to the next grade</li></ul>
23	(A) Foster care youth who were promoted to the next grade
23 24	(A) Foster care youth who were promoted to the next grade level at the end of the school year.
23 24 25	<ul><li>(A) Foster care youth who were promoted to the next grade level at the end of the school year.</li><li>(B) Foster care youth who were retained in the same grade</li></ul>
23 24 25 26	<ul><li>(A) Foster care youth who were promoted to the next grade level at the end of the school year.</li><li>(B) Foster care youth who were retained in the same grade level for the next school year.</li></ul>
23 24 25 26 27	<ul><li>(A) Foster care youth who were promoted to the next grade level at the end of the school year.</li><li>(B) Foster care youth who were retained in the same grade level for the next school year.</li><li>(C) Foster care youth who were suspended during the school</li></ul>
23 24 25 26 27 28	<ul><li>(A) Foster care youth who were promoted to the next grade level at the end of the school year.</li><li>(B) Foster care youth who were retained in the same grade level for the next school year.</li><li>(C) Foster care youth who were suspended during the school year.</li></ul>
23 24 25 26 27 28 29	<ul> <li>(A) Foster care youth who were promoted to the next grade level at the end of the school year.</li> <li>(B) Foster care youth who were retained in the same grade level for the next school year.</li> <li>(C) Foster care youth who were suspended during the school year.</li> <li>(D) Foster care youth who were expelled during the school</li> </ul>
23 24 25 26 27 28 29 30	<ul> <li>(A) Foster care youth who were promoted to the next grade level at the end of the school year.</li> <li>(B) Foster care youth who were retained in the same grade level for the next school year.</li> <li>(C) Foster care youth who were suspended during the school year.</li> <li>(D) Foster care youth who were expelled during the school year.</li> <li>(E) Foster care youth who met academic standards on statewide assessment program tests (as defined in</li> </ul>
23 24 25 26 27 28 29 30 31	<ul> <li>(A) Foster care youth who were promoted to the next grade level at the end of the school year.</li> <li>(B) Foster care youth who were retained in the same grade level for the next school year.</li> <li>(C) Foster care youth who were suspended during the school year.</li> <li>(D) Foster care youth who were expelled during the school year.</li> <li>(E) Foster care youth who met academic standards on</li> </ul>
23 24 25 26 27 28 29 30 31 32	<ul> <li>(A) Foster care youth who were promoted to the next grade level at the end of the school year.</li> <li>(B) Foster care youth who were retained in the same grade level for the next school year.</li> <li>(C) Foster care youth who were suspended during the school year.</li> <li>(D) Foster care youth who were expelled during the school year.</li> <li>(E) Foster care youth who met academic standards on statewide assessment program tests (as defined in</li> </ul>
23 24 25 26 27 28 29 30 31 32 33	<ul> <li>(A) Foster care youth who were promoted to the next grade level at the end of the school year.</li> <li>(B) Foster care youth who were retained in the same grade level for the next school year.</li> <li>(C) Foster care youth who were suspended during the school year.</li> <li>(D) Foster care youth who were expelled during the school year.</li> <li>(E) Foster care youth who met academic standards on statewide assessment program tests (as defined in IC 20-32-2-2.3) administered during the school year.</li> </ul>
23 24 25 26 27 28 29 30 31 32 33 34	<ul> <li>(A) Foster care youth who were promoted to the next grade level at the end of the school year.</li> <li>(B) Foster care youth who were retained in the same grade level for the next school year.</li> <li>(C) Foster care youth who were suspended during the school year.</li> <li>(D) Foster care youth who were expelled during the school year.</li> <li>(E) Foster care youth who met academic standards on statewide assessment program tests (as defined in IC 20-32-2-2.3) administered during the school year.</li> <li>The information reported under this subdivision must also be</li> </ul>
23 24 25 26 27 28 29 30 31 32 33 34 35	<ul> <li>(A) Foster care youth who were promoted to the next grade level at the end of the school year.</li> <li>(B) Foster care youth who were retained in the same grade level for the next school year.</li> <li>(C) Foster care youth who were suspended during the school year.</li> <li>(D) Foster care youth who were expelled during the school year.</li> <li>(E) Foster care youth who met academic standards on statewide assessment program tests (as defined in IC 20-32-2-2.3) administered during the school year.</li> <li>The information reported under this subdivision must also be disaggregated by race, grade, gender, free or reduced price lunch</li> </ul>
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38	<ul> <li>(A) Foster care youth who were promoted to the next grade level at the end of the school year.</li> <li>(B) Foster care youth who were retained in the same grade level for the next school year.</li> <li>(C) Foster care youth who were suspended during the school year.</li> <li>(D) Foster care youth who were expelled during the school year.</li> <li>(E) Foster care youth who met academic standards on statewide assessment program tests (as defined in IC 20-32-2-2.3) administered during the school year.</li> <li>The information reported under this subdivision must also be disaggregated by race, grade, gender, free or reduced price lunch status, and eligibility for special education.</li> </ul>
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37	<ul> <li>(A) Foster care youth who were promoted to the next grade level at the end of the school year.</li> <li>(B) Foster care youth who were retained in the same grade level for the next school year.</li> <li>(C) Foster care youth who were suspended during the school year.</li> <li>(D) Foster care youth who were expelled during the school year.</li> <li>(E) Foster care youth who met academic standards on statewide assessment program tests (as defined in IC 20-32-2-2.3) administered during the school year.</li> <li>The information reported under this subdivision must also be disaggregated by race, grade, gender, free or reduced price lunch status, and eligibility for special education.</li> <li>(4) The number and percentage of eligible foster care youth who</li> </ul>
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38	<ul> <li>(A) Foster care youth who were promoted to the next grade level at the end of the school year.</li> <li>(B) Foster care youth who were retained in the same grade level for the next school year.</li> <li>(C) Foster care youth who were suspended during the school year.</li> <li>(D) Foster care youth who were expelled during the school year.</li> <li>(E) Foster care youth who met academic standards on statewide assessment program tests (as defined in IC 20-32-2-2.3) administered during the school year.</li> <li>The information reported under this subdivision must also be disaggregated by race, grade, gender, free or reduced price lunch status, and eligibility for special education.</li> <li>(4) The number and percentage of eligible foster care youth who are enrolled in the prekindergarten program under IC 12-17.2-7.2.</li> </ul>
23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39	<ul> <li>(A) Foster care youth who were promoted to the next grade level at the end of the school year.</li> <li>(B) Foster care youth who were retained in the same grade level for the next school year.</li> <li>(C) Foster care youth who were suspended during the school year.</li> <li>(D) Foster care youth who were expelled during the school year.</li> <li>(E) Foster care youth who met academic standards on statewide assessment program tests (as defined in IC 20-32-2-2.3) administered during the school year.</li> <li>The information reported under this subdivision must also be disaggregated by race, grade, gender, free or reduced price lunch status, and eligibility for special education.</li> <li>(4) The number and percentage of eligible foster care youth who are enrolled in the prekindergarten program under IC 12-17.2-7.2.</li> <li>(5) The number and percentage of foster care youth who passed</li> </ul>



1	school under IC 20-31-8-3.
2	(7) The number and percentage of foster care youth enrolled in
3	schools, disaggregated by the type of school, including public
4	schools, charter schools, and secure private facilities (as defined
5	in IC 31-9-2-115).
6	(e) Not later than June 30, 2019, the department shall:
7	(1) after consulting with the department of child services, develop
8	a remediation plan concerning foster care youth; and
9	(2) submit a copy of the remediation plan to the following:
10	(A) The state board.
11	(B) The department of child services.
12	(C) The legislative council in an electronic format under
13	IC 5-14-6.
14	(f) Before April 1, 2019, and before April 1 each year thereafter, the
15	department shall submit the report described in subsection (d) to the
16	following:
17	(1) Department of child services.
18	(2) Legislative council in an electronic format under IC 5-14-6.
19	SECTION 9. IC 20-19-3-18, AS AMENDED BY P.L.246-2023,
20	SECTION 26, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
21	JULY 1, 2024]: Sec. 18. (a) As used in this section, "graduation rate"
22	has the meaning set forth in IC 20-26-13-6.
23	(b) The state board shall, in collaboration with the department and
24	the department of child services, annually prepare a report on homeless
25	youth educational outcomes that includes the following:
26	(1) The annual graduation rate of homeless youth, including the
27	following information:
28	(A) The graduation rate for each of the following:
29	(i) Homeless youth who received a graduation waiver under
30	IC 20-32-4-4. from postsecondary readiness competency
31	requirements under IC 20-32-4-4.1.
32	(ii) Homeless youth who did not receive a graduation waiver
33	<del>under</del> IC <del>20-32-4-4.</del> from postsecondary readiness
34	competency requirements under IC 20-32-4-4.1.
35	(B) The number and percentage of homeless youth who
36	received each type of diploma.
37	(2) The adjusted cohort graduation rate for homeless youth
38	including the adjusted cohort graduation rate for each of the
39	following:
40	(A) Homeless youth who received a graduation waiver under
41	IC 20-32-4-4. from postsecondary readiness competency
42	requirements under IC 20-32-4-4.1.



1	(B) Homeless youth who did not receive a graduation waive
2	under IC 20-32-4-4. from postsecondary readiness
3	competency requirements under IC 20-32-4-4.1.
4	(3) The number and percentage of each of the following:
5	(A) Homeless youth who were promoted to the next grade
6	level at the end of the school year.
7	(B) Homeless youth who were retained in the same grade leve
8	for the next school year.
9	(C) Homeless youth who were suspended during the school
10	year.
11	(D) Homeless youth who were expelled during the school year
12	(E) Homeless youth who met academic standards on statewide
13	assessment program tests (as defined in IC 20-32-2-2.3)
14	administered during the school year.
15	The information reported under this subdivision must also be
16	disaggregated by race, grade, gender, free or reduced price lunch
17	status, and eligibility for special education.
18	(4) The number and percentage of eligible homeless youth who
19	are enrolled in the prekindergarten program under IC 12-17.2-7.2
20	(5) The number and percentage of homeless youth who passed the
21	reading skills evaluation administered under IC 20-32-8.5-2.
22	(6) The number and percentage of homeless youth enrolled in
23	schools, disaggregated by the category or designation of the
24	school under IC 20-31-8-3.
25	(7) The number and percentage of homeless youth enrolled in
26	schools, disaggregated by the type of school, including public
27	schools, charter schools, and secure private facilities (as defined
28	in IC 31-9-2-115).
29	(c) Not later than August 31, 2019, the department shall:
30	(1) develop a remediation plan concerning homeless youth; and
31	(2) submit a copy of the remediation plan to the following:
32	(A) The state board.
33	(B) The Indiana housing and community developmen
34	authority established by IC 5-20-1-3.
35	(C) The legislative council in an electronic format under
36	IC 5-14-6.
37	(d) Before June 1, 2019, and before June 1 each year thereafter, the
38	department shall submit the report described in subsection (b) to the
39	following:
40	(1) The Indiana housing and community development authority
41	(2) The legislative council in an electronic format under
42	IC 5-14-6.



1	SECTION 10. IC 20-24-4-1, AS AMENDED BY P.L.189-2023,
2	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2024]: Sec. 1. (a) A charter must meet the following
4	requirements:
5	(1) Be a written instrument.
6	(2) Be executed by an authorizer and an organizer.
7	(3) Confer certain rights, franchises, privileges, and obligations
8	on a charter school.
9	(4) Confirm the status of a charter school as a public school.
10	(5) Subject to subdivision (6)(E), be granted for:
11	(A) not less than three (3) years or more than fifteen (15)
12	years; and
13	(B) a fixed number of years agreed to by the authorizer and the
14	organizer.
15	(6) Provide for the following:
16	(A) A review by the authorizer of the charter school's
17	performance, including the progress of the charter school in
18	achieving the academic goals set forth in the charter, at least
19	one (1) time in each five (5) year period while the charter is in
20	effect.
21	(B) Renewal, if the authorizer and the organizer agree to renew
22	the charter.
23	(C) The renewal application must include guidance from the
24	authorizer, and the guidance must include the performance
25	criteria that will guide the authorizer's renewal decisions.
26	(D) The renewal application process must, at a minimum,
27	provide an opportunity for the charter school to:
28	(i) present additional evidence, beyond the data contained in
29	the performance report, supporting its case for charter
30	renewal;
31	(ii) describe improvements undertaken or planned for the
32	charter school; and
33	(iii) detail the charter school's plans for the next charter
34	term.
35	(E) Not later than the end of the calendar year in which the
36	charter school seeks renewal of a charter, the governing board
37	of a charter school seeking renewal shall submit a renewal
38	application to the charter authorizer under the renewal
39	application guidance issued by the authorizer. The authorizer
40	shall make a final ruling on the renewal application not later
41	than April 1 after the filing of the renewal application. A
42	renewal granted under this clause is not subject to the three (3)



1	year minimum described in subdivision (5). The April 1
2	deadline does not apply to any review or appeal of a final
3	ruling. After the final ruling is issued, the charter school may
4	obtain further review by the authorizer of the authorizer's final
5	ruling in accordance with the terms of the charter school's
6	charter and the protocols of the authorizer.
7	(7) Specify the grounds for the authorizer to:
8	(A) revoke the charter before the end of the term for which the
9	charter is granted; or
10	(B) not renew a charter.
11	(8) Set forth the methods by which the charter school will be held
12	accountable for achieving the educational mission and goals of
13	the charter school, including the following:
14	(A) Evidence of improvement in:
15	(i) assessment measures, including the statewide assessment
16	program measures;
17	(ii) attendance rates;
18	(iii) graduation rates (if appropriate);
19	(iv) increased numbers of Indiana diplomas with a Core 40
20	designation or increased numbers of Indiana diploma
21	designations established under IC 20-19-2-21 and other
22	college and career ready indicators including advanced
23	placement participation and passage, dual credit
24	participation and passage, and International Baccalaureate
25	participation and passage (if appropriate);
26	(v) increased numbers of Indiana diplomas with Core 40
27	with academic honors and technical honors designations (if
28	appropriate);
29	(vi) student academic growth;
30	(vii) financial performance and stability; and
31	(viii) governing board performance and stewardship,
32	including compliance with applicable laws, rules and
33	regulations, and charter terms.
34	(B) Evidence of progress toward reaching the educational
35	goals set by the organizer.
36	(9) Describe the method to be used to monitor the charter
37	school's:
38	(A) compliance with applicable law; and
39	(B) performance in meeting targeted educational performance.
40	(10) Specify that the authorizer and the organizer may amend the
41	charter during the term of the charter by mutual consent and
42	describe the process for amending the charter.



1	(11) Describe specific operating requirements, including all the
2	matters set forth in the application for the charter.
3	(12) Specify a date when the charter school will:
4	(A) begin school operations; and
5	(B) have students attending the charter school.
6	(13) Specify that records of a charter school relating to the
7	school's operation and charter are subject to inspection and
8	copying to the same extent that records of a public school are
9	subject to inspection and copying under IC 5-14-3.
10	(14) Specify that records provided by the charter school to the
11	department or authorizer that relate to compliance by the
12	organizer with the terms of the charter or applicable state or
13	federal laws are subject to inspection and copying in accordance
14	with IC 5-14-3.
15	(15) Specify that the charter school is subject to the requirements
16	of IC 5-14-1.5.
17	(16) This subdivision applies to a charter established or renewed
18	for an adult high school after June 30, 2014. The charter must
19	require:
20	(A) that the school will offer flexible scheduling;
21	(B) that students will not complete the majority of instruction
22	of the school's curriculum online or through remote
23	instruction;
24	(C) that the school will offer dual credit or industry
25	certification course work that aligns with career pathways as
26	recommended by the Indiana career council established by
27	IC 22-4.5-9-3 (expired); and
28	(D) a plan:
29	(i) to support successful program completion and to assist
30	transition of graduates to the workforce or to a
31	postsecondary education upon receiving a diploma from the
32	adult high school; and
33	(ii) to review individual student accomplishments and
34	success after a student receives a diploma from the adult
35	high school.
36	(b) A charter school shall set annual performance targets in
37	conjunction with the charter school's authorizer. The annual
38	performance targets shall be designed to help each school meet
39	applicable federal, state, and authorizer expectations.
40	SECTION 11. IC 20-24-7-16 IS ADDED TO THE INDIANA
41	CODE AS A <b>NEW</b> SECTION TO READ AS FOLLOWS
42	[EFFECTIVE JULY 1, 2024]: Sec. 16. Not later than July 1 of each



1	year, a charter school shall post on the charter school's website
2	information for the immediately preceding school year regarding
3	whether there is a familial or business relationship between the
4	organizer, owner, or operator of the charter school and the owner
5	of the charter school's building.
6	SECTION 12. IC 20-24-9-2, AS AMENDED BY P.L.159-2019
7	SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
8	JULY 1, 2024]: Sec. 2. An annual report under this chapter mus
9	contain the following information:
10	(1) Results of statewide assessment program measures.
11	(2) Student growth and improvement data for each authorized
12	school.
13	(3) Attendance rates for each authorized school. In the case of a
14	virtual charter school, the virtual charter school must include the
15	methodology used to determine attendance rate with the
16	attendance rate.
17	(4) Graduation rates (if appropriate), including attainment of:
18	(A) Indiana diplomas with a Core 40 designation and Indiana
19	diplomas with Core 40 with academic honors designations for
20	each authorized school prior to October 1, 2028; and
21	(B) Indiana diploma designations established under
22	IC 20-19-2-21.
23 24	(5) Student enrollment data for each authorized school, including
24	the following:
25 26	(A) The number of students enrolled.
26	(B) The number of students expelled.
27	(6) Status of the authorizer's charter schools, identifying each of
28	the authorizer's charter schools that are in the following
29	categories:
30	(A) Approved but not yet open.
31	(B) Open and operating.
32	(C) Closed or having a charter that was not renewed
33	including:
34	(i) the year closed or not renewed; and
35	(ii) the reason for the closure or nonrenewal.
36	(7) Names of the authorizer's board members or ultimate decision
37	making body.
38	(8) Evidence that the authorizer is in compliance with
39	IC 20-24-2.2-1.5.
10	(9) A report summarizing the total amount of administrative fees
11	collected by the authorizer and how the fees were expended, i
12	applicable.



1	(10) Total amount of other fees or funds not included in the repor
2	under subdivision (9) received by the authorizer from a charter
3	school and how the fees or funds were expended.
4	(11) The most recent audits for each authorized school submitted
5	to the authorizer under IC 5-11-1-9.
6	(12) For a virtual charter school, the student engagemen
7	requirements or policies.
8	SECTION 13. IC 20-26-5-37, AS AMENDED BY P.L.10-2019
9	SECTION 82, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
10	JULY 1, 2024]: Sec. 37. (a) A high school operated by a school
11	corporation shall offer the high school's students the opportunity to
12	earn an Indiana diploma with any type of designation established under
13	IC 20-19-2-21.
14	(b) Notwithstanding IC 20-32-4-1.5, IC 20-32-4-4(a)(5)
15	IC 20-32-4-4.1(b)(3), and IC $\frac{20-32-4-5(b)(2)(E)}{2}$
16	IC 20-32-4-5(b)(2)(D), a school corporation shall not require a studen
17	with a disability to complete locally required credits that exceed state
18	credit requirements to receive a diploma unless otherwise required as
19	part of the student's individualized education program under IC 20-35
20	SECTION 14. IC 20-26-13-5, AS AMENDED BY THE
21	TECHNICAL CORRECTIONS BILL OF THE 2024 GENERAL
22	ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23	JULY 1, 2024]: Sec. 5. (a) As used in this chapter, "graduation" means
24	the successful completion by a student of:
25	(1) a sufficient number of academic credits, or the equivalent of
26	academic credits, or the diploma requirements established
27	under IC 20-19-2-21(c); and
28	(2) the graduation examination (before July 1, 2022), a
29	postsecondary readiness competency established by the state
30	board under IC 20-32-4-1.5(c), or a waiver process required under
31	IC 20-32-3 through IC 20-32-5.1;
32	resulting in the awarding of an Indiana diploma or an alternative
33	alternate diploma described in IC 20-32-4-14.
34	(b) The term does not include the granting of a general educational
35	development diploma under IC 20-20-6 (before its repeal) or
36	IC 22-4.1-18.
37	SECTION 15. IC 20-26-13-10, AS AMENDED BY P.L.246-2023
38	SECTION 36, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
39	JUNE 29, 2024]: Sec. 10. (a) Except as provided in section 11 of this
40	chapter and subject to IC 20-31-8-4.6 and IC 20-32-4-14, the four (4)
41	year graduation rate for a cohort in a high school is the percentage
42	determined under STEP FIVE of the following formula:



STEP ONE: Determine the grade 9 enrollment at the beginn the reporting year three (3) years before the reporting ye which the graduation rate is being determined.  STEP TWO: Add:  (A) the number determined under STEP ONE; and (B) the number of students who:  (i) have enrolled in the high school after the date on year and (ii) have the same expected graduation year as the color of the sum determined under STEP THREE: Subtract from the sum determined under STEP T	which hined; hort.
which the graduation rate is being determined.  STEP TWO: Add:  (A) the number determined under STEP ONE; and  (B) the number of students who:  (i) have enrolled in the high school after the date on with the number determined under STEP ONE was determed and  (ii) have the same expected graduation year as the column of the sum determined under STEP THREE: Subtract from the sum determined under STEP THREE:	which nined; hort. STEP any of
STEP TWO: Add:  (A) the number determined under STEP ONE; and  (B) the number of students who:  (i) have enrolled in the high school after the date on value of the number determined under STEP ONE was determed and  (ii) have the same expected graduation year as the column of the sum determined under STEP THREE: Subtract from the sum determined under STEP THREE:	nined; hort. STEP any of
5 (A) the number determined under STEP ONE; and 6 (B) the number of students who: 7 (i) have enrolled in the high school after the date on v 8 the number determined under STEP ONE was determ 9 and 10 (ii) have the same expected graduation year as the coll 11 STEP THREE: Subtract from the sum determined under	nined; hort. STEP any of
6 (B) the number of students who: 7 (i) have enrolled in the high school after the date on v 8 the number determined under STEP ONE was determ 9 and 10 (ii) have the same expected graduation year as the coll 11 STEP THREE: Subtract from the sum determined under	nined; hort. STEP any of
7 (i) have enrolled in the high school after the date on v 8 the number determined under STEP ONE was determ 9 and 10 (ii) have the same expected graduation year as the coll 11 STEP THREE: Subtract from the sum determined under the	nined; hort. STEP any of
the number determined under STEP ONE was determed and (ii) have the same expected graduation year as the color STEP THREE: Subtract from the sum determined under the sum d	nined; hort. STEP any of
9 and 10 (ii) have the same expected graduation year as the col 11 STEP THREE: Subtract from the sum determined under	hort. STEP any of
(ii) have the same expected graduation year as the coll STEP THREE: Subtract from the sum determined under	STEP iny of
STEP THREE: Subtract from the sum determined under	STEP iny of
	iny of
1 W O the number of students who have left the conort for a	
the following reasons:	(1.)
14 (A) Transfer to another public or nonpublic school.	(1.)
15 (B) Except as provided in IC 20-33-2-28.6 and subsection	n(n)
removal by the student's parents under IC 20-33-2-	
provide instruction equivalent to that given in the p	
18 schools.	
19 (C) Withdrawal because of a long term medical conditi	on or
20 death.	011 01
21 (D) Detention by a law enforcement agency or the depar	ment
22 of correction.	
23 (E) Placement by a court order or the department of	child
24 services.	•11110
25 (F) Enrollment in a virtual school.	
26 (G) Leaving school, if the student attended school in In	diana
for less than one (1) school year and the location of the st	
28 cannot be determined.	
29 (H) Leaving school, if the location of the student cann	ot be
determined and the student has been reported to the In	
31 clearinghouse for information on missing children and mi	
32 endangered adults.	
33 (I) Withdrawing from school before graduation, if the st	udent
is a high ability student (as defined in IC 20-36-1-3) wh	
full-time student at an accredited institution of h	
education during the semester in which the cohort grade	_
37 (J) Withdrawing from school before graduation pursua	
providing notice of withdrawal under section 17 or	
39 chapter.	-
40 (K) Participating in the high school equivalency pilot pro	gram
41 under IC 20-30-8.5, unless the student fails to succes	_
42 complete the high school equivalency pilot program in th	•



2	STEP FOUR: Determine the result of:
2 3	(A) the total number of students determined under STEP TWO
4	who have graduated during the current reporting year or a
5	previous reporting year; minus
6	(B) the amount by which the number of students who
7	graduated through a waiver process required under IC 20-32-3
8	through IC 20-32-5.1 exceeds:
9	(i) nine percent (9%) of the total number of students
10	determined under clause (A) for the 2023-2024 school year;
11	(ii) six percent (6%) of the total number of students
12	determined under clause (A) for the 2024-2025 school year;
13	or
14	(iii) three percent (3%) of the total number of students
15	determined under clause (A) for each school year after June
16	30, 2025.
17	STEP FIVE: Divide:
18	(A) the number determined under STEP FOUR; by
19	(B) the remainder determined under STEP THREE.
20	(b) This subsection applies to a high school in which:
21	(1) for a:
22	(A) cohort of one hundred (100) students or less, at least ten
23	percent (10%) of the students left a particular cohort for a
24	reason described in subsection (a) STEP THREE clause (B);
25	or
26	(B) cohort of more than one hundred (100) students, at least
27	five percent (5%) of the students left a particular cohort for a
28	reason described in subsection (a) STEP THREE clause (B);
29	and
30	(2) the students described in subdivision (1)(A) or (1)(B) are not
31	on track to graduate with their cohort.
32	A high school must submit a request to the state board in a manner
33	prescribed by the state board requesting that the students described in
34	this subsection be included in the subsection (a) STEP THREE
35	calculation. The state board shall review the request and may grant or
36	deny the request. The state board shall deny the request unless the high
37	school demonstrates good cause to justify that the students described
38	in this subsection should be included in the subsection (a) STEP
39 10	THREE calculation. If the state board denies the request the high
10 11	school may not subtract the students described in this subsection under
11 12	subsection (a) STEP THREE.
12	SECTION 16. IC 20-26-13-16.5, AS ADDED BY P.L.86-2020,



l	SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
2	JUNE 29, 2024]: Sec. 16.5. (a) A student must be subtracted under
3	clause (K) of STEP THREE of section 10(a) of this chapter when a
4	student transitions from a traditional high school to the high school
5	equivalency pilot program under IC 20-30-8.5.
6	(b) This section expires June 30, <del>2024.</del> <b>2026.</b>
7	SECTION 17. IC 20-26.5-2-3, AS AMENDED BY P.L.201-2023
8	SECTION 167, IS AMENDED TO READ AS FOLLOWS
9	[EFFECTIVE JULY 1, 2024]: Sec. 3. (a) Notwithstanding any other
10	law, the following may be suspended for a coalition member in
11	accordance with the coalition's plan:
12	(1) Subject to section 1(c) of this chapter, IC 20-30, concerning
13	curriculum.
14	(2) The following statutes and rules concerning curricular
15	materials:
16	IC 20-26-12-1, except for the provision of curricular materials
17	at no cost to a student in a public school.
18	IC 20-26-12-2, except for the prohibition of renting curricular
19	materials to students enrolled in a public school.
20	IC 20-26-12-24.
21	511 IAC 6.1-5-5.
22	(3) The following rules concerning teacher licenses:
23	511 IAC 16.
24	511 IAC 17.
25	(4) Subject to subsection (c), IC 20-31-3 (concerning the adoption
26	of academic standards).
27	(5) IC 20-31-4.1, concerning the performance based accreditation
28	system.
29	(6) Except as provided in subsection (b), any other statute in
30	IC 20 or rule in 511 IAC requested to be suspended as part of the
31	plan that is approved by the state board under section 1 of this
32	chapter.
33	(b) A coalition member may not suspend under subsection (a)(6)
34	any of the following:
35	(1) IC 20-26-5-10 (criminal history and child protection index
36	check).
37	(2) IC 20-28 (school teachers).
38	(3) IC 20-29 (collective bargaining).
39	(4) IC 20-31 (accountability for performance and improvement)
40	except for IC 20-31-3 and IC 20-31-4.1.
41	(5) Subject to subsection (c), IC 20-32-4 (graduation
42	requirements).





1 (6) IC 20-32-5.1 (Indiana's Learning Evaluation Assessment 2 Readiness Network (ILEARN) program). 3 (7) IC 20-33 (students). 4 (8) IC 20-34 (student health and safety measures). 5 (9) IC 20-35 (special education). 6 (10) IC 20-35.5 (dyslexia screening and intervention). 7 (11) IC 20-36 (high ability students). 8 (12) IC 20-39 (accounting and financial reporting procedures). 9 (13) IC 20-40 (government funds and accounts). 10 (14) IC 20-41 (extracurricular funds and accounts). (15) IC 20-42 (fiduciary funds and accounts). 11 12 (16) IC 20-42.5 (allocation of expenditures to student instruction 13 and learning). 14 (17) IC 20-43 (state tuition support). 15 (18) IC 20-44 (property tax levies). (19) IC 20-46 (levies other than general fund levies). 16 (20) IC 20-47 (related entities; holding companies; lease 17 18 agreements). 19 (21) IC 20-48 (borrowing and bonds). 20 (22) IC 20-49 (state management of common school funds; state 21 advances and loans). 22 (23) IC 20-50 (homeless children and foster care children). 23 (c) A coalition member must comply with the postsecondary 24 readiness competency requirements under IC 20-32-4-1.5(b)(1). 25 IC 20-32-4-1.5(c). However, notwithstanding any other law, a coalition 26 member may replace high school courses on the high school transcript 27 with courses on the same subject matter with equal or greater rigor to 28 the required high school course and may count such a course as 29 satisfying the equivalent diploma requirements established by IC 20 30 and any applicable state board administrative rules or requirements. If 31 the coalition member school offers courses that are not aligned with 32 requirements adopted by the state board under IC 20-30-10, a parent of 33 a student and the student who intends to enroll in a course that is not 34 aligned with requirements adopted by the state board under 35 IC 20-30-10 must provide consent to the coalition member school to 36 enroll in the course. The consent form used by the coalition, which

shall be developed in collaboration with the commission for higher

education, must notify the parent and the student that enrollment in the

course may affect the student's ability to attend a particular

postsecondary educational institution or enroll in a particular course at

a particular postsecondary educational institution because the course

does not align with requirements established by the state board under

EH 1243-LS 7004/DI 110



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IC 20-30-10.

SECTION 18. IC 20-27-12.1-2, AS ADDED BY P.L.155-2020, SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 2. As used in this chapter, "career and technical education" has the meaning set forth in IC 20-20-38-1. refers to:

- (1) an apprenticeship program (as defined in IC 20-43-8-0.3);
- (2) a career and technical education (as defined in IC 20-20-38-1) program;
- (3) a modern youth apprenticeship (as defined in IC 20-51.4-2-9.5); and
- (4) a work based learning course (as defined in IC 20-43-8-0.7).

SECTION 19. IC 20-28-9-27, AS AMENDED BY P.L.132-2022, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 27. (a) As used in this section, "funding floor" means the amount a school corporation expended for full-time teacher salaries during a particular state fiscal year.

- (b) Subject to subsections (d) and (e), if the amount of state tuition support distributed to a school corporation for a particular state fiscal year is greater than the amount of state tuition support distributed to the school corporation for the preceding state fiscal year, the school corporation may not expend an amount for full-time teacher salaries during the particular state fiscal year that is less than the funding floor for the preceding state fiscal year.
- (c) For purposes of this section, the amount a school corporation expends for full-time teacher salaries shall include the amount the school corporation expends for participating in a special education cooperative or a career and technical education cooperative that is directly attributable to the salaries of full-time teachers employed by the cooperative, as determined by the department.
- (d) For purposes of this subsection, stipends paid using teacher appreciation grants under IC 20-43-10-3.5 are not considered. If a school corporation has awarded stipends to a majority of the school corporation's teachers in each of the two (2) preceding consecutive state fiscal years, an amount equal to the lesser of the total amount of stipends awarded in each of those state fiscal years shall be added to the school corporation's funding floor for the preceding state fiscal year described under subsection (b).
- (e) A school corporation may apply for a waiver from the department of the prohibition under subsection (b). The department may grant a waiver to a school corporation if the school corporation's enrollment for the school year during that particular state fiscal year is



1	less than the enrollment in the school year during the preceding state
2	<del>fiscal year.</del>
3	(e) Beginning after June 30, 2024, for each state fiscal year that
4	a school corporation fails to meet the expenditure requirements
5	regarding full-time teacher salaries under subsection (b), the
6	department shall submit in both a written and an electronic format
7	a notice to the school corporation's:
8	(1) superintendent;
9	(2) school business officer; and
10	(3) governing body;
11	that the school corporation failed to meet the requirements set
12	forth in subsection (b) for the applicable state fiscal year.
13	(f) If a school corporation's governing body receives a notice
14	from the department under subsection (e), the school corporation
15	shall do the following:
16	(1) Publicly acknowledge receipt of the notice from the
17	department at the governing body's next public meeting.
18	(2) Enter into the governing body's official minutes for the
19	meeting described in subdivision (1) acknowledgment of the
20	notice.
21	(3) Not later than thirty (30) days after the meeting described
22	in subdivision (1), publish on the school corporation's website:
23	(A) the department's notice; and
24	(B) any relevant individual reports prepared by the
25	department.
26	(g) If the department determines a school corporation that
27	received one (1) or more notices from the department under
28	subsection (e) has met the expenditure requirements required
29	under subsection (b) for a subsequent state fiscal year, the school
30	corporation may remove from the school corporation's website
31	any:
32	(1) notices the school corporation received under subsection
33	(e); and
34	(2) relevant individual reports prepared by the department
35	under subsection (f)(3).
36	SECTION 20. IC 20-28-9-28, AS AMENDED BY P.L.246-2023,
37	SECTION 37, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
38	JULY 1, 2024]: Sec. 28. (a) For each school year in a state fiscal year
39	beginning after June 30, 2023, a school corporation shall expend an
40	amount for teacher compensation that is not less than an amount equal
41	to sixty-two percent (62%) of the state tuition support distributed to the

to sixty-two percent (62%) of the state tuition support distributed to the

school corporation during the state fiscal year. For purposes of



determining whether a school corporation has complied with this requirement, the amount a school corporation expends for teacher compensation shall include the amount the school corporation expends for adjunct teachers, supplemental pay for teachers, stipends, and for participating in a special education cooperative or an interlocal agreement or consortium that is directly attributable to the compensation of teachers employed by the cooperative or interlocal agreement or consortium. The amount a school corporation expends on teacher compensation shall also include the amount the school corporation expends on one (1) or more of the following:

- (1) Dropout recovery educational services for an at-risk student enrolled in the school corporation provided by an agreement with an eligible school that is directly attributable to the compensation of teachers employed by the eligible school.
- (2) Third party virtual providers that provide one hundred percent (100%) virtual instruction to students enrolled in the school corporation.

Teacher benefits include all benefit categories collected by the department for Form 9 purposes.

- (b) If a school corporation determines that the school corporation cannot comply with the requirement under subsection (a) for a particular school year, the school corporation shall apply for a waiver from the department:
- (c) The waiver application must include an explanation of the financial challenges, with detailed data, that preclude the school corporation from meeting the requirement under subsection (a) and describe the cost saving measures taken by the school corporation in attempting to meet the requirement in subsection (a). The waiver may also include an explanation of an innovative or efficient approach in delivering instruction that is responsible for the school corporation being unable to meet the requirement under subsection (a).
- (d) If; after review, the department determines that the school corporation has exhausted all reasonable efforts in attempting to meet the requirement in subsection (a), the department may grant the school corporation a one (1) year exception from the requirement.
- (e) A school corporation that receives a waiver under this section shall work with the department to develop a plan to identify additional cost saving measures and any other steps that may be taken to allow the school corporation to meet the requirement under subsection (a).
- (f) A school corporation may not receive more than three (3) waivers under this section.



4	
1	(g) (b) Before November 1, 2022, and before November 1 of each
2	year thereafter, the department shall submit a report to the legislative
3	council in an electronic format under IC 5-14-6 and the state budget
4	committee that contains information as to:
5	(1) the percent and amount that each school corporation expended
6	and the statewide total expended for teacher compensation;
7	(2) the percent and amount that each school corporation expended
8	and statewide total expended for teacher benefits, including
9	health, dental, life insurance, and pension benefits; and
10	(3) whether the school corporation met the requirement set forth
11	in subsection (a). and
12	(4) whether the school corporation received a waiver under
13	subsection (d).
14	(c) The department shall publish the report described in
15	subsection (b) on the department's website.
16	(d) Beginning after June 30, 2024, for each state fiscal year that
17	a school corporation fails to expend the amount for teacher
18	compensation as required under subsection (a), the department
19	shall submit in both a written and an electronic format a notice to
20	the school corporation's:
21	(1) superintendent;
22 23 24	(2) school business officer; and
23	(3) governing body;
24	that the school corporation failed to meet the requirements set
25	forth in subsection (a) for the applicable state fiscal year.
26	(e) If a school corporation's governing body receives a notice
27	from the department under subsection (d), the school corporation
28	shall do the following:
29	(1) Publicly acknowledge receipt of the notice from the
30	department at the governing body's next public meeting.
31	(2) Enter into the governing body's official minutes for the
32	(2) Enter into the governing body's official minutes for the meeting described in subdivision (1) acknowledgment of the
32 33	(2) Enter into the governing body's official minutes for the meeting described in subdivision (1) acknowledgment of the notice.
32 33 34	<ul><li>(2) Enter into the governing body's official minutes for the meeting described in subdivision (1) acknowledgment of the notice.</li><li>(3) Not later than thirty (30) days after the meeting described</li></ul>
32 33 34 35	<ul> <li>(2) Enter into the governing body's official minutes for the meeting described in subdivision (1) acknowledgment of the notice.</li> <li>(3) Not later than thirty (30) days after the meeting described in subdivision (1), publish on the school corporation's website:</li> </ul>
32 33 34 35 36	<ul> <li>(2) Enter into the governing body's official minutes for the meeting described in subdivision (1) acknowledgment of the notice.</li> <li>(3) Not later than thirty (30) days after the meeting described in subdivision (1), publish on the school corporation's website: <ul> <li>(A) the department's notice; and</li> </ul> </li> </ul>
32 33 34 35 36 37	<ul> <li>(2) Enter into the governing body's official minutes for the meeting described in subdivision (1) acknowledgment of the notice.</li> <li>(3) Not later than thirty (30) days after the meeting described in subdivision (1), publish on the school corporation's website: <ul> <li>(A) the department's notice; and</li> <li>(B) any relevant individual reports prepared by the</li> </ul> </li> </ul>
32 33 34 35 36 37	<ul> <li>(2) Enter into the governing body's official minutes for the meeting described in subdivision (1) acknowledgment of the notice.</li> <li>(3) Not later than thirty (30) days after the meeting described in subdivision (1), publish on the school corporation's website: <ul> <li>(A) the department's notice; and</li> <li>(B) any relevant individual reports prepared by the department.</li> </ul> </li> </ul>
32 33 34 35 36 37 38	<ul> <li>(2) Enter into the governing body's official minutes for the meeting described in subdivision (1) acknowledgment of the notice.</li> <li>(3) Not later than thirty (30) days after the meeting described in subdivision (1), publish on the school corporation's website: <ul> <li>(A) the department's notice; and</li> <li>(B) any relevant individual reports prepared by the department.</li> </ul> </li> <li>(f) If the department determines a school corporation that</li> </ul>
32 33 34 35 36 37 38 39	<ul> <li>(2) Enter into the governing body's official minutes for the meeting described in subdivision (1) acknowledgment of the notice.</li> <li>(3) Not later than thirty (30) days after the meeting described in subdivision (1), publish on the school corporation's website: <ul> <li>(A) the department's notice; and</li> <li>(B) any relevant individual reports prepared by the department.</li> </ul> </li> <li>(f) If the department determines a school corporation that received one (1) or more notices from the department under</li> </ul>
32 33 34 35 36 37 38	<ul> <li>(2) Enter into the governing body's official minutes for the meeting described in subdivision (1) acknowledgment of the notice.</li> <li>(3) Not later than thirty (30) days after the meeting described in subdivision (1), publish on the school corporation's website: <ul> <li>(A) the department's notice; and</li> <li>(B) any relevant individual reports prepared by the department.</li> </ul> </li> <li>(f) If the department determines a school corporation that</li> </ul>



1	corporation may remove from the school corporation's website
2	any:
3	(1) notices the school corporation received under subsection
4	(d); and
5	(2) relevant individual reports prepared by the department
6	under subsection (e)(3).
7	SECTION 21. IC 20-28-10-20 IS ADDED TO THE INDIANA
8	CODE AS A <b>NEW</b> SECTION TO READ AS FOLLOWS
9	[EFFECTIVE JULY 1, 2024]: Sec. 20. (a) As used in this section,
10	"school" means the following:
11	(1) A school maintained by a school corporation.
12	(2) A charter school.
13	(3) A state accredited nonpublic school.
14	(b) If a school has a school counselor/student ratio that is not
15	more than one (1) school counselor to three hundred fifty (350)
16	students, the school is not required to comply with this section.
17	(c) For the 2024-2025 and 2025-2026 school years, a school shall
18	ensure that at least sixty percent (60%) of a school counselor's
19	aggregate time performing the counselor's job duties is devoted to
20	providing direct services to students as described in subsection (d).
21	This subsection expires July 1, 2026.
22	(d) Beginning with the 2026-2027 school year, a school shall
23	ensure that at least eighty percent (80%) of a school counselor's
24	aggregate time performing the counselor's job duties is devoted to
25	providing direct services to students, including:
26	(1) classroom instruction;
27	(2) assisting in creating a plan for college and career
28	readiness;
29	(3) dropout prevention;
30	(4) social and emotional supports; and
31	(5) individual student planning.
32	SECTION 22. IC 20-30-2-2.2, AS AMENDED BY P.L.147-2020,
33	SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
34	JULY 1, 2024]: Sec. 2.2. (a) As used in this section, "eligible student"
35	means a student in grade 11 or 12 who: has:
36	(1) failed the graduation exam (before July 1, 2022) or is not on
37	track to complete a postsecondary readiness competency;
38	(2) has been determined to be chronically absent, by missing ten
39	percent (10%) or more of a school year for any reason;
40	(3) has been determined to be a habitual truant, as identified
41	under IC 20-33-2-11;
42	(4) has been significantly behind in credits for graduation, as



1	identified by an individual's school principal;
2	(5) has previously undergone at least a second suspension from
3	school for the school year under IC 20-33-8-14 or IC 20-33-8-15;
4	(6) has previously undergone an expulsion from school under
5	IC 20-33-8-14, IC 20-33-8-15, or IC 20-33-8-16; or
6	(7) has been determined by the individual's principal and the
7	individual's parent or guardian to benefit by participating in the
8	school flex program.
9	(b) An eligible student who participates in a school flex program
10	must:
11	(1) attend school for at least three (3) hours of instructional time
12	per school day;
13	(2) pursue a timely graduation;
14	(3) provide evidence of college or technical career education
15	enrollment and attendance or proof of employment and labor that
16	is aligned with the student's career academic sequence under rules
17	established by the bureau of youth employment;
18	(4) not be suspended or expelled while participating in a school
19	flex program;
20	(5) pursue course and credit requirements for an Indiana diploma
21	with a general designation; and
22	(6) maintain a ninety-five percent (95%) attendance rate.
23	(c) A school may allow an eligible student in grade 11 or 12 to
24	complete an instructional day that consists of three (3) hours of
25	instructional time if the student participates in the school flex program.
26	SECTION 23. IC 20-30-4-6, AS AMENDED BY P.L.9-2021,
27	SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
28	JULY 1, 2024]: Sec. 6. (a) A student's school counselor shall, in
29	consultation with the student and the student's parent, review annually
30	a student's graduation plan that was developed under section 2 of this
31	chapter to determine if the student is progressing toward fulfillment of
32	the graduation plan.
33	(b) If a student is not progressing toward fulfillment of the
34	graduation plan, the school counselor shall provide counseling services
35	for the purpose of advising the student of credit recovery options and
36	services available to help the student progress toward graduation.
37	(c) If a student is not progressing toward fulfillment of the
38	graduation plan due to not achieving a passing score on the graduation
39	examination (before July 1, 2022) or failing to meet a postsecondary
40	readiness competency established by the state board under
41	IC 20-32-4-1.5(c), the school counselor shall meet with the:

(1) teacher assigned to the student for remediation for the



1	particular competency area;
2	(2) parents of the student; and
3	(3) student;
4	to discuss available remediation and to plan to meet the requirements
5	under IC 20-32-4.
6	SECTION 24. IC 20-30-5-2, AS AMENDED BY P.L.192-2018,
7	SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
8	JULY 1, 2024]: Sec. 2. (a) Each public and nonpublic high school shall
9	provide a required course that is:
10	(1) not less than one (1) year of school work; and
11	(2) in the:
12	(A) historical;
13	(B) political;
14	(C) civic;
15	(D) sociological;
16	(E) economical; and
17	(F) philosophical;
18	aspects of the constitutions of Indiana and the United States.
19	(b) The state board shall:
20	(1) prescribe the course described in this section and the course's
21	appropriate outlines; and
22	(2) adopt the necessary curricular materials for uniform
23 24	instruction.
24	(c) Except as provided in <b>subsection (d) and</b> IC 20-32-4-13, a high
25	school student may not receive an Indiana diploma unless the student
26	has successfully completed the interdisciplinary course described in
27	this section.
28	(d) If the state board establishes competency based
29	requirements as part of a diploma established under IC 20-19-2-21
30	that cover the course content described in subsection (a), a student
31	may satisfy the requirement under subsection (c) by obtaining the
32	diploma.
33	SECTION 25. IC 20-30-5-4, AS AMENDED BY P.L.43-2021,
34	SECTION 97, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
35	JULY 1, 2024]: Sec. 4. (a) Each public school and nonpublic school
36	shall provide within the two (2) weeks preceding a general election for
37	all students in grades 6 through 12 five (5) full recitation periods of
38	class discussion concerning:
39	(1) the system of government in Indiana and in the United States;
10	(2) methods of voting;
11	(3) party structures;
12	(4) election laws: and



1	(5) the responsibilities of citizen participation in government and
2	in elections.
3	(b) Except as provided in subsection (d) and IC 20-32-4-13, a
4	student may not receive an Indiana diploma unless the student has
5	completed a two (2) semester course in American history.
6	(c) If a public school superintendent violates this section, the
7	secretary of education shall receive and record reports of the violations.
8	The general assembly may examine these reports.
9	(d) If the state board establishes competency based
10	requirements as part of a diploma established under IC 20-19-2-21
11	that cover the content in the American history course required
12	under subsection (b), a student may satisfy the requirement under
13	subsection (b) by obtaining the diploma.
14	SECTION 26. IC 20-30-5-19, AS AMENDED BY P.L.168-2023,
15	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
16	JULY 1, 2024]: Sec. 19. (a) Each school corporation, charter school,
17	and state accredited nonpublic school shall include in its curriculum for
18	all high school students enrolled in grade 8, 9, 10, 11, or 12
19	instruction concerning personal financial responsibility.
20	(b) A school corporation, a charter school, and a state accredited
21	nonpublic school must meet the requirements of subsection (a) by
22	providing instruction on personal financial responsibility as a separate
23 24	subject that addresses the following content areas:
24	(1) Basic principles of:
25 26	(A) money management, such as:
26	(i) spending and saving;
27	(ii) types of bank accounts;
28	(iii) opening and managing a bank account; and
29	(iv) assessing the quality of a depository institution's
30	services;
31	(B) debt management;
32	(C) receiving an inheritance and related implications;
33	(D) savings, retirement, and investment accounts;
34	(E) federal and state income tax returns; and
35	(F) local tax assessments.
36	(2) Personal insurance policies.
37	(3) Loan applications.
38	(4) Interest rate computations.
39	(5) Credit and credit scores.
10	(6) Simple contracts.
<b>1</b> 1	(c) The state board shall adopt a curriculum that ensures personal
12	financial responsibility is taught:



1	(1) in accordance with the requirements of subsection (b); and
2	(2) as a separate subject;
3	as determined by the state board.
4	(d) This subsection applies to an individual who is a student in a
5	cohort that is expected to graduate in 2028 or thereafter from a school
6	described in subsection (a). Beginning in 2028, an individual to whom
7	this subsection applies must successfully complete instruction on
8	personal financial responsibility, as described in subsection (b), as a
9	separate subject to be eligible to graduate from high school.
10	(e) The state board may allow a personal financial responsibility
11	course described in this section to satisfy one (1) or more diploma
12	course or competency requirements.
13	SECTION 27. IC 20-30-5-23, AS AMENDED BY P.L.76-2020,
14	SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
15	JULY 1, 2024]: Sec. 23. (a) After June 30, 2021, Each public high
16	school, including each charter school, shall offer at least one (1)
17	computer science course as a one (1) semester elective in the public
18	high school's curriculum at least once each school year for high school
19	students. This subsection expires July 1, 2028.
20	(b) After June 30, 2021, After June 30, 2028, each public high
21	school, including each charter school, shall offer at least once each
22	school year at least one (1) computer science course as a separate
22 23	_
22 23 24	school year at least one (1) computer science course as a separate
22 23 24 25	school year at least one (1) computer science course as a separate subject in the public high school's curriculum that:  (1) satisfies the computer science instruction content requirements; and
22 23 24 25 26	school year at least one (1) computer science course as a separate subject in the public high school's curriculum that:  (1) satisfies the computer science instruction content requirements; and  (2) beginning in 2029, enables high school students to
22 23 24 25 26 27	school year at least one (1) computer science course as a separate subject in the public high school's curriculum that:  (1) satisfies the computer science instruction content requirements; and  (2) beginning in 2029, enables high school students to successfully complete instruction on computer science to be
22 23 24 25 26 27 28	school year at least one (1) computer science course as a separate subject in the public high school's curriculum that:  (1) satisfies the computer science instruction content requirements; and  (2) beginning in 2029, enables high school students to successfully complete instruction on computer science to be eligible to graduate from high school under the requirements;
22 23 24 25 26 27 28 29	school year at least one (1) computer science course as a separate subject in the public high school's curriculum that:  (1) satisfies the computer science instruction content requirements; and  (2) beginning in 2029, enables high school students to successfully complete instruction on computer science to be eligible to graduate from high school under the requirements; set forth in IC 20-32-4-18.
22 23 24 25 26 27 28 29 30	school year at least one (1) computer science course as a separate subject in the public high school's curriculum that:  (1) satisfies the computer science instruction content requirements; and  (2) beginning in 2029, enables high school students to successfully complete instruction on computer science to be eligible to graduate from high school under the requirements; set forth in IC 20-32-4-18.  (c) Each public school, including each charter school, shall include
22 23 24 25 26 27 28 29 30 31	school year at least one (1) computer science course as a separate subject in the public high school's curriculum that:  (1) satisfies the computer science instruction content requirements; and  (2) beginning in 2029, enables high school students to successfully complete instruction on computer science to be eligible to graduate from high school under the requirements; set forth in IC 20-32-4-18.  (c) Each public school, including each charter school, shall include computer science in the public school's curriculum for students in
22 23 24 25 26 27 28 29 30 31 32	school year at least one (1) computer science course as a separate subject in the public high school's curriculum that:  (1) satisfies the computer science instruction content requirements; and  (2) beginning in 2029, enables high school students to successfully complete instruction on computer science to be eligible to graduate from high school under the requirements; set forth in IC 20-32-4-18.  (c) Each public school, including each charter school, shall include computer science in the public school's curriculum for students in kindergarten through grade 12. Before July 1, 2028, a public high
22 23 24 25 26 27 28 29 30 31 32 33	school year at least one (1) computer science course as a separate subject in the public high school's curriculum that:  (1) satisfies the computer science instruction content requirements; and  (2) beginning in 2029, enables high school students to successfully complete instruction on computer science to be eligible to graduate from high school under the requirements; set forth in IC 20-32-4-18.  (c) Each public school, including each charter school, shall include computer science in the public school's curriculum for students in kindergarten through grade 12. Before July 1, 2028, a public high school fulfills the requirements under this subsection by meeting the
22 23 24 25 26 27 28 29 30 31 32 33 34	school year at least one (1) computer science course as a separate subject in the public high school's curriculum that:  (1) satisfies the computer science instruction content requirements; and  (2) beginning in 2029, enables high school students to successfully complete instruction on computer science to be eligible to graduate from high school under the requirements; set forth in IC 20-32-4-18.  (c) Each public school, including each charter school, shall include computer science in the public school's curriculum for students in kindergarten through grade 12. Before July 1, 2028, a public high school fulfills the requirements under this subsection by meeting the requirements under subsection (a). After June 30, 2028, a public high
22 23 24 25 26 27 28 29 30 31 32 33 34 35	school year at least one (1) computer science course as a separate subject in the public high school's curriculum that:  (1) satisfies the computer science instruction content requirements; and  (2) beginning in 2029, enables high school students to successfully complete instruction on computer science to be eligible to graduate from high school under the requirements; set forth in IC 20-32-4-18.  (c) Each public school, including each charter school, shall include computer science in the public school's curriculum for students in kindergarten through grade 12. Before July 1, 2028, a public high school fulfills the requirements under this subsection by meeting the requirements under subsection (a). After June 30, 2028, a public high school fulfills the requirements under this subsection by meeting
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22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37	school year at least one (1) computer science course as a separate subject in the public high school's curriculum that:  (1) satisfies the computer science instruction content requirements; and  (2) beginning in 2029, enables high school students to successfully complete instruction on computer science to be eligible to graduate from high school under the requirements; set forth in IC 20-32-4-18.  (c) Each public school, including each charter school, shall include computer science in the public school's curriculum for students in kindergarten through grade 12. Before July 1, 2028, a public high school fulfills the requirements under this subsection by meeting the requirements under subsection (a). After June 30, 2028, a public high school fulfills the requirements under this subsection by meeting the requirements under subsection (b).  (c) (d) If a public school fails to comply with this section, the
22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38	school year at least one (1) computer science course as a separate subject in the public high school's curriculum that:  (1) satisfies the computer science instruction content requirements; and  (2) beginning in 2029, enables high school students to successfully complete instruction on computer science to be eligible to graduate from high school under the requirements; set forth in IC 20-32-4-18.  (c) Each public school, including each charter school, shall include computer science in the public school's curriculum for students in kindergarten through grade 12. Before July 1, 2028, a public high school fulfills the requirements under this subsection by meeting the requirements under subsection (a). After June 30, 2028, a public high school fulfills the requirements under this subsection by meeting the requirements under subsection (b).  (c) (d) If a public school fails to comply with this section, the department shall assist the public school in meeting the requirements
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22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38	school year at least one (1) computer science course as a separate subject in the public high school's curriculum that:  (1) satisfies the computer science instruction content requirements; and  (2) beginning in 2029, enables high school students to successfully complete instruction on computer science to be eligible to graduate from high school under the requirements; set forth in IC 20-32-4-18.  (c) Each public school, including each charter school, shall include computer science in the public school's curriculum for students in kindergarten through grade 12. Before July 1, 2028, a public high school fulfills the requirements under this subsection by meeting the requirements under subsection (a). After June 30, 2028, a public high school fulfills the requirements under this subsection by meeting the requirements under subsection (b).  (c) (d) If a public school fails to comply with this section, the department shall assist the public school in meeting the requirements

computer science courses in public high schools, including



1	charter schools, that includes the information described in
2	subsection (e); (f); and
2 3	(2) submit, before December 1 of each year, the report to the
4	following:
5	(A) The state board.
6	(B) The general assembly.
7	(C) The commission for higher education.
8	The department shall submit the written report to the general assembly
9	in an electronic format under IC 5-14-6.
10	(e) (f) The report under subsection (d) (e) must include the
11	following information:
12	(1) The total number and percentage of computer science unique
13	student course enrollments and course completions for each:
14	(A) public elementary school, including each charter
15	school, for students in grade 8; and
16	<b>(B)</b> public high school, including each charter school; and
17	by each course title approved by the department.
18	(2) The number and percentage of unique student enrollments and
19	course completions in a computer science course by each course
20	title approved by the department and disaggregated by:
21	(A) race;
22	(B) gender;
23	(C) grade;
24	(D) ethnicity;
25	(E) limited English language proficiency;
26	(F) free or reduced price lunch status; and
27	(G) eligibility for special education.
28	(3) The number of computer science instructors at each school
29	disaggregated by:
30	(A) gender;
31	(B) certification, if applicable; and
32	(C) academic degree.
33	(4) Any other pertinent matters.
34	(f) (g) The department shall post the report described in subsections
35	(d) (e) and (e) (f) on the department's Internet web site. website.
36	SECTION 28. IC 20-30-8.5-13, AS ADDED BY P.L.86-2020,
37	SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
38	JUNE 29, 2024]: Sec. 13. This chapter expires June 30, <del>2024.</del> <b>2026.</b>
39	SECTION 29. IC 20-31-3-3, AS AMENDED BY P.L.250-2023,
40	SECTION 33, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
41	JULY 1, 2024]: Sec. 3. (a) The department shall revise and update
42	academic standards:



1	(1) for each grade level from kindergarten through grade 12; and
2	(2) in each subject area listed in section 2 of this chapter;
3	at least once every six (6) years in addition to the requirements
4	described in section 1(c) and 1(d) of this chapter. This revision must
5	occur on a cyclical basis.
6	(b) The department, in revising and updating academic standards
7	under subsection (a), shall do the following:
8	(1) Consider the skills, knowledge, and practices:
9	(A) that are necessary to understand and utilize emerging
10	technologies; and
11	(B) that may be rendered obsolete by emerging technologies.
12	(2) Consider for removal any academic standards that may be
13	obsolete as a result of emerging technologies.
14	(3) Provide support to school corporations regarding the
15	implementation of revised and updated academic standards that
16	have an emerging technologies component.
17	(4) Consider integrating computer science standards into a
18	subject area being revised.
19	SECTION 30. IC 20-31-3-6, AS ADDED BY P.L.1-2005,
20	SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
21	JULY 1, 2024]: Sec. 6. The curriculum program of each grade level
22	from kindergarten through grade 12 in a school in a school corporation
23	must be consistent with the following standards:
24	(1) The academic standards developed under this chapter.
25	(2) The student competencies developed for the Core 40 college
26	preparation curriculum models established under IC 20-30-10 or
27	diploma requirements established under IC 20-19-2-21.
28	SECTION 31. IC 20-31-8-1, AS AMENDED BY P.L.211-2021,
29	SECTION 21, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
30	JULY 1, 2024]: Sec. 1. (a) The performance of a school's students on
31	the statewide assessment program test and other criterion referenced
32	benchmark assessments recommended by the department of education
33	and approved by the state board are the primary and majority means of
34	assessing a school's improvement. The state board may, and is
35	encouraged to, incorporate social studies and science as indicators for
36	assessing school improvement.
37	(b) The department of education shall examine and make
38	recommendations to the state board concerning:
39	(1) performance indicators to be used as a secondary means of
40	determining school progress;
41	(2) expected progress levels, continuous improvement measures,

distributional performance levels, and absolute performance



1	levels for schools; and
2	(3) an orderly transition from the performance based accreditation
3	system to the assessment system set forth in this article.
4	(c) The department of education shall consider methods of
5	measuring improvement and progress used in other states in developing
6	recommendations under this section.
7	(d) The department of education may consider:
8	(1) the likelihood that a student may fail a graduation exam
9	(before July 1, 2022) or fail to meet a postsecondary readiness
10	competency established by the state board under
11	IC 20-32-4-1.5(c) and require a graduation waiver under
12	<del>IC 20-32-4-4,</del> IC 20-32-4-4.1 or IC 20-32-4-5; and
13	(2) remedial needs of students who are likely to require remedial
14	work while the students attend a postsecondary educational
15	institution or workforce training program;
16	when making recommendations under this section.
17	SECTION 32. IC 20-32-4-1.5, AS AMENDED BY P.L.160-2023,
18	SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
19	JULY 1, 2024]: Sec. 1.5. (a) This subsection expires July 1, 2022.
20	Except as provided in subsection (f) and sections 4, 5, 6, 7, 8, 9, and 10
21	of this chapter, each student is required to meet:
22	(1) the academic standards tested in the graduation examination;
23	(2) the Core 40 course and credit requirements adopted by the
24	state board under IC 20-30-10; and
25	(3) any additional requirements established by the governing
26	<del>body;</del>
27	to be eligible to graduate.
28	(b) (a) Except as provided in subsection (f) and sections 4, 4.1, 5,
29	6, 7, 8, 9, and 10 of this chapter, beginning with the class of students
30	who expect to graduate during the 2022-2023 school year, each student
31	shall:
32	(1) demonstrate college or career readiness through a pathway
33	established by the state board, in consultation with the department
34	of workforce development and the commission for higher
35	education;
36	(2) meet the Core 40 course and credit requirements adopted by
37	the state board under IC 20-30-10; and
38	(3) subject to section 1.8 of this chapter, meet any additional
39	requirements established by the governing body;
40	to be eligible to graduate. This subsection expires October 1, 2028.
41	(b) Except as provided in subsection (f) and sections 4.1, 5, 6, 7,
42	8, 9, and 10 of this chapter, beginning with the class of students



1	who expect to graduate during the 2028-2029 school year, each
2	student shall:
3	(1) demonstrate college and career readiness through a
4	pathway established by the state board, in consultation with
5	the department of workforce development and the
6	commission for higher education;
7	(2) meet the Indiana diploma requirements established by the
8	state board under IC 20-19-2-21; and
9	(3) subject to section 1.8 of this chapter, meet any additional
10	requirements established by the governing body;
11	to be eligible to graduate.
12	(c) The state board shall establish graduation pathway requirements
13	under subsection (b)(1) in consultation with the department of
14	workforce development and the commission for higher education. A
15	graduation pathway requirement may include the following
16	postsecondary readiness competencies approved by the state board:
17	(1) International baccalaureate exams.
18	(2) Nationally recognized college entrance assessments.
19	(3) Advanced placement exams.
20	(4) Assessments necessary to receive college credit for dual credit
21	courses.
22	(5) Industry recognized certificates.
23	(6) The Armed Services Vocational Aptitude Battery.
24	(7) Cambridge International exams.
25	(8) Any other competency approved by the state board.
26	(d) If the state board establishes a nationally recognized college
27	entrance exam as a graduation pathway requirement, the nationally
28	recognized college entrance exam must be offered to a student at the
29	school in which the student is enrolled and during the normal school
30	day.
31	(e) When an apprenticeship is established as a graduation pathway
32	requirement, the state board shall establish as an apprenticeship only
33	an apprenticeship program registered under the federal National
34	Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal
35	apprenticeship program administered by the United States Department
36	of Labor.
37	(f) Notwithstanding subsection (a), A school corporation, charter
38	school, or state accredited nonpublic school may voluntarily elect to
39	use graduation pathways the Indiana diplomas described in
40	subsection (b) in lieu of the graduation examination Core 40 course
41	and credit requirements specified in subsection (a) prior to July 1,
42	2022. October 1, 2028.
<b>+</b> ∠	2022. October 1, 2020.



1	(g) The state board, in consultation with the department of
2	workforce development and the commission for higher education, shall
3	approve college and career pathways relating to career and technical
4	education, including sequences of courses leading to student
5	concentrators.
6	(h) After June 30, 2021, The department may provide funding for
7	students of accredited schools to take not more than three (3)
8	Cambridge International exams per student. The department is also
9	authorized to use funds to provide professional development training
10	for teachers who teach Cambridge International courses.
11	(i) If the state board establishes an Armed Services Vocational
12	Aptitude Battery as a graduation pathway, the state board shall require
13	a student who elects the pathway to submit documentation, on a form
14	prescribed by the department, that demonstrates the student's intent to
15	enlist in the military as a condition of meeting the pathway
16	requirements.
17	SECTION 33. IC 20-32-4-4.1, AS AMENDED BY P.L.92-2020,
18	SECTION 74, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
19	JULY 1, 2024]: Sec. 4.1. (a) Subject to subsection (b), a student may
20	receive a waiver from the postsecondary readiness competency
21	requirements established under section 1.5(c) of this chapter:
22	(1) if:
23	(A) the student was unsuccessful in completing a
24	postsecondary readiness competency requirement established
25	by the state board under section 1.5(c) of this chapter by the
26	conclusion of the student's senior year, after the completion
27	of eight (8) high school semesters, including a student who
28	was in the process of completing a competency at one (1)
29	school that was not offered by the school to which the student
30	transferred; and
31	(B) the student attempted to achieve at least three (3) separate
32	postsecondary readiness competencies established by the state
33	board under section 1.5(c) of this chapter; or
34	(2) if a student transfers to a school subject to the requirements of
35	this chapter during the student's senior year from a nonaccredited
36	nonpublic school that has less than one (1) employee or a school
37	out of state and the student:
38	(A) attempted to achieve at least one (1) postsecondary
39	readiness competency requirement established by the state
40	board under section 1.5(c) of this chapter; and
TO	board under section 1.5(c) of this chapter, and

(B) was unsuccessful in completing the attempted

postsecondary readiness competency described in clause (A).



41

1	(b) For a student to receive a waiver described in subsection (a), the
2	student must:
3	(1) maintain at least a "C" average, or its equivalent, throughout
4	the student's high school career in courses comprising credits
5	required for the student to graduate;
6	(2) maintain a school attendance rate of at least ninety-five
7	percent (95%) with excused absences not counting against the
8	student's attendance;
9	(3) satisfy all other state and local graduation requirements
10	beyond the postsecondary readiness competency requirements
11	established by the state board under section 1.5(c) of this chapter;
12	and
13	(4) demonstrate postsecondary planning, including:
14	(A) college acceptance;
15	(B) acceptance in an occupational training program;
16	(C) workforce entry; or
17	(D) military enlistment;
18	that is approved by the principal of the student's school.
19	SECTION 34. IC 20-32-4-5, AS AMENDED BY P.L.192-2018,
20	SECTION 29, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
21	JULY 1, 2024]: Sec. 5. (a) This section applies to a student who is a
22	student with a disability (as defined in IC 20-35-1-8).
23	(b) If the student does not achieve a passing score on the graduation
24	examination (before July 1, 2022) or fails to meet a postsecondary
25	readiness competency requirement established by the state board under
26	section 1.5(c) of this chapter, the student's case conference committee
27	may determine that the student is eligible to graduate if the case
28	conference committee finds the following:
29	(1) The student's teacher of record, in consultation with a teacher
30	of the student in each subject area in which the student has not
31	achieved a passing score on the graduation exam (before July 1,
32	2022) or successfully completed a postsecondary readiness
33	competency established by the state board under section 1.5(c) of
34	this chapter, makes a written recommendation to the case
35	conference committee. The recommendation must:
36	(A) be aligned with the governing body's relevant policy;
37	(B) be concurred in by the principal of the student's school;
38	and
39	(C) be supported by documentation that the student has
40	attained the academic standard in the subject area based on:
41	(i) tests or competencies other than the graduation
42	examination (before July 1, 2022) or postsecondary



1	readiness competencies established by the state board under
2	section 1.5(c) of this chapter; or
3	(ii) classroom work.
4	(2) The student meets all the following requirements:
5	(A) Retakes the graduation examination in each subject area
6	in which the student did not achieve a passing score as often
7	as required by the student's individualized education program.
8	This clause expires July 1, 2022.
9	(B) (A) Completes remediation opportunities provided to the
10	student by the student's school to the extent required by the
11	student's individualized education program.
12	(C) (B) Maintains a school attendance rate of at least
13	ninety-five percent (95%) to the extent required by the
14	student's individualized education program with excused
15	absences not counting against the student's attendance.
16	(D) (C) Maintains at least a "C" average or the equivalent in
17	the courses comprising the credits specifically required for
18	graduation by rule of the state board.
19	(E) (D) Otherwise satisfies all state and local graduation
20	requirements.
21	SECTION 35. IC 20-32-4-9, AS AMENDED BY P.L.192-2018,
22	SECTION 32, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23	JULY 1, 2024]: Sec. 9. This section applies to a student who receives
24	a score on the graduation examination (before July 1, 2022) or an exam
25	used to satisfy a postsecondary readiness competency established by
26	the state board under section 1.5(c) of this chapter that is in the
27	twenty-fifth percentile or lower when the student takes the graduation
28	examination (before July 1, 2022) or an exam used to satisfy a
29	postsecondary readiness competency established by the state board
30	under section 1.5(c) of this chapter for the first time. Except as
31	provided in section 10 of this chapter, the student's parent and the
32	student's counselor (or another staff member who assists students in
33	course selection) shall meet to discuss the student's progress. Following
34	the meeting, the student's parent shall determine whether the student
35	will achieve greater educational benefits by:
36	(1) continuing in the Core 40 curriculum; or
37	(2) completing the general curriculum.
38	SECTION 36. IC 20-32-4-14, AS AMENDED BY P.L.160-2023,
39	SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
40	JULY 1, 2024]: Sec. 14. (a) The state board shall create an alternate
41	diploma for students with significant cognitive disabilities. The



diploma must be:

1	(1) standards-based, and
2	(2) aligned with Indiana's requirements for an Indiana diploma.
3	(b) The alternate diploma must comply with the federal Every
4	Student Succeeds Act (ESSA) (20 U.S.C. 6311).
5	(c) For purposes of determining a school's or school corporation's
6	graduation rate under IC 20-26-13 or 511 IAC 6.2-10, not more than
7	one percent (1%) of a school's or school corporation's graduation cohort
8	that receives an alternate diploma may be counted as having graduated.
9	(c) For purposes of determining a school's or school
10	corporation's graduation rate under IC 20-26-13 or 511
11	IAC 6.2-10, not more than the greater of:
12	(1) one percent (1%) of a school's or school corporation's
13	graduation cohort that receives an alternate diploma; or
14	(2) one (1) student;
15	may be counted as having graduated.
16	(d) Not later than December 1, 2021, the state board shall adopt
17	rules under IC 4-22-2 that are necessary to carry out this section.
18	SECTION 37. IC 20-32-4-18 IS ADDED TO THE INDIANA
19	CODE AS A <b>NEW</b> SECTION TO READ AS FOLLOWS
20	[EFFECTIVE JULY 1, 2024]: Sec. 18. (a) This section applies to an
21	individual who is a student in a cohort that is expected to graduate
22	in 2029 or thereafter from a:
23	(1) public school, including a charter school; or
24	(2) state accredited nonpublic school.
25	(b) Beginning in 2029, in addition to completing the graduation
26	requirements set forth in this article, an individual must
27	successfully complete instruction on computer science as a separate
28	subject to be eligible to graduate from high school. The computer
29	science instruction must cover the following:
30	(1) Algorithms and programming.
31	(2) Computing systems.
32	(3) Data and analysis.
33	(4) Impacts of computing.
34	(c) Each school described in subsection (a) shall certify to the
35	department that the individual has successfully completed
36	instruction on computer science before the individual may
37	graduate.
38	(d) The state board may allow a computer science course
39	described in this section, including a computer science course taken
40	in grade 8, to satisfy one (1) or more diploma course requirements.
41	SECTION 38. IC 20-32-5.1-3, AS AMENDED BY P.L.192-2018,
42	SECTION 36, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



1	JULY 1, 2024]: Sec. 3. The Indiana's Learning Evaluation Assessment
2	Readiness Network (ILEARN) program consists of:
3	(1) a the statewide assessment program described in section 7 of
4	this chapter;
5	(2) optional benchmark assessments described in section 17 of
6	this chapter;
7	(3) requirements to integrate statewide assessment literacy
8	described in section 18 of this chapter; and
9	(4) any programs or policies approved by the state board that are
10	necessary to carry out this chapter.
11	SECTION 39. IC 20-32-5.1-4, AS ADDED BY P.L.242-2017,
12	SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
13	JULY 1, 2024]: Sec. 4. To carry out the purposes described in section
14	2 of this chapter:
15	(1) assessment reporting for assessments developed under this
16	chapter must be:
17	(A) reliable;
18	(B) accurate;
19	(C) user friendly; and
20	(D) timely;
21	(2) the statewide assessment <b>program</b> must help students
22	understand their college and career readiness; and
23	(3) the statewide assessment program must hold schools
24	accountable for preparing students for college and careers.
25	SECTION 40. IC 20-32-5.1-6, AS AMENDED BY P.L.43-2021,
26	SECTION 105, IS AMENDED TO READ AS FOLLOWS
27	[EFFECTIVE JULY 1, 2024]: Sec. 6. (a) The state board shall:
28	(1) authorize and oversee the department's development and
29	implementation of the Indiana's Learning Evaluation Assessment
30	Readiness Network (ILEARN) program, including:
31	(A) establishment of criteria for requests for proposals for
32	statewide assessments developed or authorized under this
33	chapter;
34	(B) establishment of criteria for membership of evaluation
35	teams; and
36	(C) establishment of criteria for content and format of the
37	statewide assessment; and
38	(2) require the department to conduct ongoing analysis of whether
39	the statewide assessment program's results are predictive of
40	success in college and career training programs.
41	(b) The passing scores on a statewide <b>summative</b> assessment must
42	be determined by statistically valid and reliable methods as determined



bv	independent	experts	selected	by the	state	board.
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- (c) The state board, in consultation with The Arc of Indiana and Indiana Council of Administrators of Special Education (ICASE), shall select one (1) or more individuals who specialize in special education who shall, in turn, be consulted with by the state board as part of the state board's oversight of the development and implementation of the Indiana's Learning Evaluation Assessment Readiness Network (ILEARN) program.
- (d) The secretary of education, with the approval of the state board, is responsible for the development, implementation, and monitoring of the Indiana's Learning Evaluation Assessment Readiness Network (ILEARN) program.
- (e) The department shall prepare detailed design specifications for the statewide assessment **program** developed under this chapter that must do the following:
  - (1) Take into account the academic standards adopted under IC 20-31-3.
  - (2) Include testing of students' higher level cognitive thinking in each subject area tested.
- (f) A statewide **summative** assessment described in section 7 of this chapter may be in a form that allows the department and the state board, to the extent possible, to compare the proficiency of Indiana students to the proficiency of students in other states. A statewide **summative** assessment may consist of original test items for Indiana's exclusive use if the state board determines that:
  - (1) developing original test items for Indiana's exclusive use will result in cost savings; or
  - (2) it would be impractical to develop a statewide **summative** assessment adequately aligned to Indiana's academic standards without including original test items developed for Indiana's exclusive use.

SECTION 41. IC 20-32-5.1-7, AS AMENDED BY P.L.11-2023, SECTION 67, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 7. (a) Except as otherwise provided in this section and in the manner provided in section 6 of this chapter, the state board is responsible for determining the appropriate subjects, grades, and format of **a** the statewide assessment **program.** 

(b) For each school year beginning after June 30, 2018, and except as provided in section 11 of this chapter, the statewide assessment **program** must be administered to all full-time students attending a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) in grades subject to the



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1	statewide summative assessment required by federal law and in a
2	manner prescribed by the state board.
3	(c) Subject matter tested on by the statewide assessment program
4	as determined by the state board under subsection (a) must, at a
5	minimum, do the following:
6	(1) Comply with requirements established under federal law with:
7	(A) math and English/language arts assessed yearly in grades
8	3 through 8, and at least once in grades 9 through 12; and
9	(B) science assessed at least once in grades 3 through 5, grades
10	6 through 9, and grades 10 through 12.
11	(2) Require that United States history or United States
12	government be assessed at least once in grades 5 or 8.
13	(d) Except as provided under subsection (e), for each school year
14	beginning after June 30, 2021, a nationally recognized college entrance
15	exam must be administered for the high school subjects required under
16	subsection (c). The proficiency benchmark must be approved by the
17	commission for higher education, in consultation with the state
18	educational institutions, and may not be lower than the national college
19	ready benchmark established for that particular exam.
20	(e) If the state board determines that no nationally recognized
21	college entrance exam assesses a given high school subject that is
22	required under subsection (c), the state board may select another type

- (f) The statewide assessment **program:** 
  - (1) may not use technology that may negatively influence the ability to measure a student's mastery of material or a particular academic standard being tested; and

of assessment, including an end of course assessment, for that subject.

- (2) may use a technology enhanced test question only when the technology enhanced test question is the best way to measure the academic standard being tested.
- (g) A statewide **summative** assessment, other than an assessment administered under subsection (d), must use a scale score that will ensure the statewide summative assessment scores are comparable to scale scores used as part of the ISTEP program under IC 20-32-5, before its expiration.

SECTION 42. IC 20-32-5.1-8, AS AMENDED BY P.L.192-2018, SECTION 38, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 8. (a) Except as provided in subsection subsections (b) and (c), the statewide summative assessment must be administered in a single testing window that must take place at the end of a school year on dates determined by the state board.

(b) If an end of course assessment is administered, the end of course



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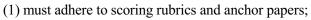
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1	assessment may be administered at the end of the course for that
2	particular subject matter.
3	(c) If a through-year assessment program is administered, the
4	assessments making up the through-year assessment program may:
5	(1) be administered throughout the year in the manner
6	determined by the department; and
7	(2) include as one (1) of the assessments a single statewide
8	summative assessment that meets the requirements set forth
9	in subsection (a).
10	SECTION 43. IC 20-32-5.1-10, AS ADDED BY P.L.242-2017,
11	SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
12	JULY 1, 2024]: Sec. 10. (a) The governing body of each school
13	corporation or the equivalent authority for each charter school, eligible
14	school (as defined in IC 20-51-1-4.7), or state accredited nonpublic
15	school is entitled to acquire at no charge from the department:
16	(1) the assessments under the statewide assessment program;
17	and
18	(2) the scoring reports used by the department.
19	(b) A state accredited nonpublic school or an eligible school (as
20	defined in IC 20-51-1-4.7) shall:
21	(1) administer the statewide assessment <b>program's assessment</b>
22	or assessments, as applicable, to its students at the same time or
23	times that school corporations administer the program's test
24	assessment or assessments, as applicable, under section 7 of
25	this chapter; and
26	(2) make available to the department the results of the statewide
27	assessment program's assessment or assessments, as
28	applicable.
29	SECTION 44. IC 20-32-5.1-12, AS AMENDED BY P.L.139-2022,
30	SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
31	JULY 1, 2024]: Sec. 12. (a) The department shall establish policies and
32	procedures that foster, to the extent possible, the scoring of student
33	responses of an open ended writing assessment on a statewide
34	<b>summative</b> assessment by Indiana teachers. The teacher may not grade
35	student responses of students who are enrolled in the same school
36	corporation, charter school, state accredited nonpublic school, or
37	eligible school (as defined in IC 20-51-1-4.7) in which the teacher is
38	currently employed.



- (2) must measure student achievement relative to the academic

(b) The scoring of student responses under a statewide **summative** 



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assessment:

1	standards established by the state boards and
	standards established by the state board; and
2 3	(3) may not reflect the scorer's judgment of the values expressed
	by a student in the student's responses.
4 5	(c) The department, in consultation with the technical advisory
	committee established by the state board, shall conduct a study to
6	analyze and determine the reliability of machine scoring student
7	responses to items on the statewide summative assessment. After
8	conducting the study, the department may, if recommended by the
9	technical advisory committee, utilize machine scoring for purposes of
10	scoring student responses to items on the statewide summative
11	assessment.
12	SECTION 45. IC 20-32-5.1-13, AS AMENDED BY P.L.30-2023,
13	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
14	JULY 1, 2024]: Sec. 13. (a) The proficiency of students under a
15	statewide <b>summative</b> assessment must be reported to the state board
16	not later than:
17	(1) for the 2018-2019 school year, August 15, 2019; and
18	(2) for each school year beginning after June 30, 2019, July 1 of
19	the year in which the statewide summative assessment is
20	administered.
21	(b) Reports of student scores on the statewide summative
22	assessment must be:
23	(1) returned to the school corporation, charter school, state
24	accredited nonpublic school, or eligible school (as defined in
25	IC 20-51-1-4.7) that administered the test; and
26	(2) accompanied by a guide for interpreting scores.
27	(c) Subject to approval by the state board, reports of student results
28	on computer scored items under a statewide summative assessment
29	may be returned to schools regardless of whether the hand scored items
30	are returned.
31	(d) After reports of final student scores on the statewide summative
32	assessment are returned to a school corporation, charter school, state
33	accredited nonpublic school, or eligible school (as defined in
34	IC 20-51-1-4.7), the school corporation or school shall promptly do the
35	following:
36	(1) Give each student and the student's parent the student's
37	statewide summative assessment test scores, including the
38	summary described in section 14.5 of this chapter.
39	(2) Make available for inspection to each student and the student's
40	parent the following:
41	(A) A copy of the student's scored responses.
42	(B) A copy of the anchor papers and scoring rubrics used to



1 score the student's responses.	
2 A student's parent or the student's principal may request a	rescoring of
3 a student's percent of the student's principal may request a student's responses to a statewide <b>summative</b> assessment	
4 a student's essay. A student's final score on a rescor	
5 <b>summative</b> assessment must reflect the student's actual	
6 rescored statewide <b>summative</b> assessment regardless of	
7 student's score decreased or improved on the rescored as	
8 (e) The department shall develop criteria to provid	
9 parent the opportunity to inspect questions in a manner	
compromise the validity or integrity of a statewide	
11 assessment.	Summative
12 (f) A student's statewide <b>summative</b> assessment score	og may not ba
disclosed to the public.	is may not be
14 (g) The department may not release less than ten (1	(10) itams par
subject matter per grade level. The state board and depart	
16 (1) post:	tillelit silali.
17 (A) the questions; and	
18 (B) with the permission of each student's pa	rent student
19 answers that are exemplary responses to	
20 questions;	the released
on the websites of the state board and department;	and
22 (2) publicize the availability of the questions and	
23 schools, educators, and the public.	a answers to
A student answer posted under this subsection may no	t identify the
25 student who provided the answer.	t identify the
26 SECTION 46. IC 20-32-5.1-14, AS AMENDED BY P	I 139-2022
27 SECTION 17, IS AMENDED TO READ AS FOLLOWS [	
JULY 1, 2024]: Sec. 14. (a) After a school receiv	
summative assessment score reports, a teacher who curr	
30 a student shall discuss with a parent of the student	-
statewide <b>summative</b> assessment results at the next p	
32 conference if the parent participates in the parent/teacher	
33 If a school does not hold parent/teacher conferences, a	
34 currently teaches a student shall send a notice to a parent of	
offering to meet with the parent to discuss the studen	
36 <b>summative</b> assessment results and, upon the parent's r	
with the parent.	equest, meet
38 (b) The department shall provide enrichment resource	es to parents
39 and students to provide assistance to students in su	_
40 included in the student's most recently completed statewise	ibiect maiier

 $SECTION\,47.\,IC\,20\text{--}32\text{--}5.1\text{--}14.5, AS\,AMENDED\,BY\,P.L.30\text{--}2023,$ 



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assessment.

SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
JULY 1, 2024]: Sec. 14.5. For a contract entered into or renewed after
June 30, 2023, with a vendor to conduct the statewide summative
assessment, the department shall include in the contract a requirement
that the vendor provide a summary of a student's statewide summative
assessment results that:

- (1) is in an easy to read, understandable format for parents; and (2) includes information regarding how the student's statewide **summative** assessment results compare to statewide **summative** assessment results of other students in the same grade level in Indiana.
- SECTION 48. IC 20-32-5.1-15, AS ADDED BY P.L.242-2017, SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 15. (a) Each school corporation shall compile the total results of the statewide **summative** assessments in a manner that will permit evaluation of learning progress within the school corporation. The school corporation shall make the compilation of test results available for public inspection and shall provide that compilation to the parent of each student of the school corporation tested under the statewide **summative** assessment.
- (b) The school corporation shall provide the statewide **summative** assessment program test results on a school by school basis to the department upon request.
- (c) Upon request by the commission for higher education, the department shall provide statewide **summative** assessment results to the commission for those students for whom the commission under 20 U.S.C. 1232g has obtained consent.
- SECTION 49. IC 20-32-5.1-17, AS AMENDED BY P.L.245-2023, SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 17. (a) The state board shall approve two (2) or more benchmark, formative, interim, or similar assessments to identify students that require remediation and provide individualized instruction in which a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) may receive a grant under subsection (g).
- (b) For a benchmark, formative, interim, or similar assessment described in subsection (a) that is administered to students in kindergarten through grade 2, the assessment must meet one (1) or more of the following:
  - (1) The assessment:
    - (A) focuses on English/language arts; and
    - (B) shows alignment, verified by a third party, to Indiana's



1	academic standards for English/language arts domains,
2 3	specifically foundational reading skills.
3	(2) The assessment is a universal screener that:
4	(A) meets the screening requirements listed in IC 20-35.5-2-2;
5	(B) measures foundational reading skills; and
6	(C) received a convincing or partially convincing rating for
7	accuracy, reliability, and validity by the National Center on
8	Intensive Intervention or a nationally recognized dyslexia
9	assessment expert.
10	(3) The assessment focuses on numeracy and shows alignment,
11	verified by a third party, to Indiana's academic standards for
12	mathematical domains, specifically:
13	(A) number sense;
14	(B) computation and algebraic thinking; and
15	(C) measurement.
16	(c) For a benchmark, formative, interim, or similar assessment
17	described in subsection (a) that is administered to students in grades 3
18	through 7, the assessment must show alignment, verified by a third
19	party, to Indiana's academic standards.
20	(d) For a benchmark, formative, interim, or similar assessment
21	described in subsection (a) that is administered to students in grades 8
22	through 10, the assessment must show alignment, verified by a third
23	party, to:
24	(1) Indiana's academic standards; or
25	(2) the nationally recognized college entrance exam required to be
26	administered under section 7 of this chapter.
27	(e) This subsection does not apply to an assessment that is a
28	universal screener described in subsection (b)(2). The majority of the
29	benchmark, formative, interim, or similar assessment reporting must
30	indicate the degree to which students are on track for grade level
31	proficiency and college and career readiness. Approved assessments
32	must also provide predictive study results for student performance on
33	the statewide <b>summative</b> assessment under section 7 of this chapter,
34	not later than two (2) years after the <b>statewide</b> summative assessment
35	has been first administered.
36	(f) This subsection does not apply to an assessment that is a
37	universal screener described in subsection (b)(2). A school corporation,
38	charter school, state accredited nonpublic school, or eligible school (as
39	defined in IC 20-51-1-4.7) may elect to administer a benchmark,
40	formative, interim, or similar assessment described in subsection (a).
41	If a school corporation, charter school, state accredited nonpublic

school, or eligible school (as defined in IC 20-51-1-4.7) administers an



assessment described in subsection (a), the school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) may prescribe the time and the manner in which the assessment is administered.

- (g) If a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) elects to administer a benchmark, formative, interim, or similar assessment described in subsection (a), the school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) is entitled to receive a grant or reimbursement from the department in an amount not to exceed the cost of the assessment. The department shall provide grants and reimbursements to a school corporation, charter school, state accredited nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) under this section from money appropriated to the department for the purpose of carrying out this section.
- (h) The state board and the department may not contract with, approve, or endorse the use of a single vendor to provide benchmark, formative, interim, or similar assessments for any grade level or levels of kindergarten through grade 7.
- (i) Before the state board may approve a benchmark, formative, interim, or similar assessment described in subsection (a), the assessment vendor must enter into a data share agreement with the department in the manner prescribed by the department.

SECTION 50. IC 20-32-5.1-18, AS ADDED BY P.L.242-2017, SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 18. (a) The department, with the approval of the state board, shall develop and implement programs, policies, and procedures necessary to carry out this chapter to:

- (1) continuously improve teacher, student, parent, and community understanding of assessment results;
- (2) strategically use data and information from the assessment results to improve student growth and proficiency of all students; and
- (3) instruct teachers and administrators on how formative assessment practices can be used on a daily basis during class instruction; **and**
- (4) if a through-year assessment program is administered as described in section 8 of this chapter, advise teachers and administrators on how through-year assessment practices can inform teaching and learning.
- (b) The department shall establish requirements for teacher



preparation programs (as described in IC 20-28-3-1(b)) under IC 20-28-3 to improve assessment literacy skills to improve a teacher preparation program student's ability to strategically use data and information from assessment results to improve student growth and proficiency.

SECTION 51. IC 20-32-5.1-18.4, AS ADDED BY P.L.82-2020, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 18.4. Notwithstanding any other law, a student's score on the statewide **summative** assessment may not be the primary factor or measure used to determine whether a student is eligible for a particular course or program.

SECTION 52. IC 20-32-5.1-18.5, AS AMENDED BY P.L.11-2023, SECTION 68, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 18.5. (a) The department shall, to the extent permitted under federal law, provide the same text-to-speech, screen reader, or human reader and calculator accommodations to a student in grades 6 through 12 on every section of the statewide **summative** assessment program if that accommodation is provided as part of the student's:

- (1) individualized education program;
- (2) service plan developed under 511 IAC 7-34;
- (3) choice special education plan developed under 511 IAC 7-49; or
- (4) plan developed under Section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794.
- (b) The department must submit any guidance or recommendations the department plans to distribute to a school corporation or school that attempts to affect in any manner based on statewide **summative** assessment accommodations which instructional methods are included or excluded from a program or plan described in subsection (a) to the state board for approval.

SECTION 53. IC 20-32-8-4, AS AMENDED BY P.L.10-2019, SECTION 86, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 4. The remediation grant program is established to provide grants to school corporations for the following:

- (1) Remediation of students who score below academic standards.
- (2) Preventive remediation for students who are at risk of falling below academic standards.
- (3) For students in a freeway school or freeway school corporation who are assessed under a locally adopted assessment program under IC 20-26-15-6(4):
  - (A) remediation of students who score below academic



1	standards under the locally adopted assessment program; and
2	(B) preventive remediation for students who are at risk of
3	falling below academic standards under the locally adopted
4	assessment program.
5	(4) Targeted instruction of students to:
6	(A) reduce the likelihood that a student may fail a graduation
7	exam (before July 1, 2022) or fail to meet a postsecondary
8	readiness competency established by the state board under
9	IC 20-32-4-1.5(c) and require a graduation waiver under
10	<del>IC 20-32-4-4,</del> IC 20-32-4-4.1 or IC 20-32-4-5; or
11	(B) minimize the necessity of remedial work of students while
12	the students attend postsecondary educational institutions or
13	workforce training programs.
14	SECTION 54. IC 20-32-9-2, AS AMENDED BY P.L.192-2018,
15	SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
16	JULY 1, 2024]: Sec. 2. The guidelines established in section 1 of this
17	chapter:
18	(1) must provide standards and guidelines for secondary school
19	personnel to determine when a student requires remediation or
20	additional instruction, including guidelines that include:
21 22	(A) criteria and thresholds that must be based upon:
22	(i) the student's results or score on a national assessment of
23	college and career readiness, with thresholds determined by
24 25	the commission for higher education and the department in
25	consultation with the state educational institutions; or
26	(ii) the student's qualifying grades, which for purposes of
27	this section are a "B" or higher, in advanced placement,
28	international baccalaureate, or dual credit courses; and
29	(B) a description of the school official who may make a
30	determination based on the criteria to assess whether a student
31	requires remediation or additional instruction; and
32	(2) must provide information on strategies and resources that
33	schools can use to assist a student in achieving the level of
34	academic performance that is appropriate for the student's grade
35	level to:
36	(A) reduce the likelihood that a student will fail a graduation
37	exam (before July 1, 2022) or fail to meet a postsecondary
38	readiness competency established by the state board under
39	IC 20-32-4-1.5(c) and require a graduation waiver under
40	<del>IC 20-32-4-4,</del> IC 20-32-4-4.1 or IC 20-32-4-5; or
41	(B) minimize the necessity for postsecondary remedial course
12	work by the student



1	SECTION 55. IC 20-33-2-13, AS AMENDED BY P.L.160-2023,
2	SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2024]: Sec. 13. (a) A school corporation shall record or
4	include the following information in the official high school transcript
5	for a student in high school:
6	(1) Attendance records.
7	(2) The student's latest statewide assessment program test results.
8	(3) Any secondary level and postsecondary level certificates of
9	achievement earned by the student.
10	(4) Any dual credit courses taken that are included in the core
11	transfer library under IC 21-42-5-4.
12	(b) The department shall consider ways to reflect a student's
13	knowledge, skills, competencies, and experiences on the student's
14	high school transcript in addition to completion of diploma
15	requirements under IC 20-19-2-21.
16	SECTION 56. IC 20-33-8-19, AS AMENDED BY P.L.94-2019,
17	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
18	JULY 1, 2024]: Sec. 19. (a) A superintendent of a school corporation
19	may conduct an expulsion meeting or appoint one (1) of the following
20	to conduct an expulsion meeting:
21	(1) Legal counsel.
22	(2) A member of the administrative staff if the member:
23	(A) has not expelled the student during the current school
24	year; and
25	(B) was not involved in the events giving rise to the expulsion.
26	The superintendent or a person designated under this subsection may
27	issue subpoenas, compel the attendance of witnesses, and administer
28	oaths to persons giving testimony at an expulsion meeting.
29	(b) An expulsion may take place only after the student and the
30	student's parent are given notice of their right to appear at an expulsion
31	meeting with the superintendent or a person designated under
32	subsection (a). Notice of the right to appear at an expulsion meeting
33	must:
34	(1) be made by:
35	(A) certified mail or by personal delivery; or
36	(B) electronic mail if the:
37	(i) parent has provided the electronic mail address to the
38	school as a means of communication and, in the case of
39	a student, the electronic mail is sent to the student's
40	school created electronic mail address; and
41	(ii) school is able to confirm the electronic mail was

opened and responded to by a user of the electronic mail



1	account under item (i);
2	(2) contain the reasons for the expulsion; and
3	(3) contain the procedure for requesting an expulsion meeting.
4	If the school is unable to confirm within forty-eight (48) hours
5	from the time the electronic mail was sent under subdivision (1)(B)
6	that the electronic mail was opened and responded to by a user of
7	the electronic mail account as described in subdivision (1)(B)(ii),
8	notice to the student and the parent of the student under this
9	subsection must be made by certified mail or by personal delivery.
10	(c) The individual conducting an expulsion meeting:
11	(1) shall make a written summary of the evidence heard at the
12	expulsion meeting;
13	(2) may take action that the individual finds appropriate;
14	(3) shall provide the information described in subsection (g) to
15	the student and the student's parent; and
16	(4) must give notice of the action taken under subdivision (2) to
17	the student and the student's parent.
18	(d) If the student or the student's parent not later than ten (10) days
19	of receipt of a notice of action taken under subsection (c) makes a
20	written appeal to the governing body, the governing body:
21	(1) shall hold a meeting to consider:
22	(A) the written summary of evidence prepared under
23	subsection (c)(1); and
24	(B) the arguments of the principal and the student or the
25	student's parent;
26	unless the governing body has voted under subsection (f) not to
27	hear appeals of actions taken under subsection (c); and
28	(2) may take action that the governing body finds appropriate.
29	The decision of the governing body may be appealed only under
30	section 21 of this chapter.
31	(e) A student or a student's parent who fails to request and appear
32	at an expulsion meeting after receipt of notice of the right to appear at
33	an expulsion meeting forfeits all rights administratively to contest and
34	appeal the expulsion. For purposes of this section, notice of the right to
35	appear at an expulsion meeting or notice of the action taken at an
36	expulsion meeting is effectively given at the time when the request or
37	notice is:
38	(1) delivered personally or sent by certified mail to a student and
39	the student's parent; or
40	(2) made by:
41	(A) electronic mail to the student and the student's parent
42	if the:



1	(i) parent has provided the electronic mail address to the
2	school as a means of communication and, in the case of
3	a student, the electronic mail is sent to the student's
4	school created electronic mail address; and
5	(ii) school confirms the electronic mail was opened and
6	responded to by a user of the electronic mail account
7	under item (i); or
8	(B) if the school is unable to confirm within forty-eight (48)
9	hours from the time that the electronic mail was sent under
10	clause (A) that the electronic mail was opened and
11	responded to by a user of the electronic mail account as
12	described in clause (A)(ii), personal delivery or is sent by
13	certified mail to the student and the student's parent.
14	(f) The governing body may vote to not hear appeals of actions
15	taken under subsection (c). If the governing body votes to not hear
16	appeals, subsequent to the date on which the vote is taken, a student or
17	parent may appeal only under section 21 of this chapter.
18	(g) Each school corporation shall annually prepare a list of:
19	(1) alternative education programs in the same county in which
20	the school corporation is located or a county immediately adjacent
21	to the county in which the school corporation is located; and
22	(2) virtual charter schools;
23	in which a student may enroll if the student is expelled. The list must
24	contain contact information for the entities described in subdivisions
25	(1) and (2) and must provide the student and the student's parent notice
26	that the student may be required to comply with IC 20-33-2 or any
27	statute relating to compulsory school attendance in accordance with
28	section 31 of this chapter. A copy of the list shall be provided to the
29	student or the student's parent at the expulsion meeting. If the student
30	or student's parent fails to attend an expulsion meeting, a copy of the
31	list shall be mailed to the student's residence.
32	SECTION 57. IC 20-35-3-1, AS AMENDED BY P.L.56-2023,
33	SECTION 195, IS AMENDED TO READ AS FOLLOWS
34	[EFFECTIVE JULY 1, 2024]: Sec. 1. (a) The secretary of education
35	shall appoint a state advisory council on the education of children with
36	disabilities. The state advisory council's duties consist of providing
37	policy guidance concerning special education and related services for
38	children with disabilities. The secretary of education shall appoint at
39	least seventeen (17) members who serve for a term of four (4) years.
40	Vacancies shall be filled in the same manner for the unexpired balance

(b) The members of the state advisory council must be:



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of the term.

1	(1) citizens of Indiana;
2	(2) representative of the state's population; and
3	(3) selected on the basis of their involvement in or concern with
4	the education of children with disabilities.
5	(c) A majority of the members of the state advisory council must be
6	individuals with disabilities or the parents of children with disabilities.
7	Members must include the following:
8	(1) Parents of children with disabilities.
9	(2) Individuals with disabilities.
10	(3) Teachers.
11	(4) Representatives of postsecondary educational institutions that
12	prepare special education and related services personnel.
13	(5) State and local education officials.
14	(6) Administrators of programs for children with disabilities.
15	(7) Representatives of state agencies involved in the financing or
16	delivery of related services to children with disabilities, including
17	the following:
18	(A) The commissioner of the Indiana department of health or
19	the commissioner's designee.
20	(B) The director of the division of disability and rehabilitative
21	services or the director's designee.
22	(C) The director of the division of mental health and addiction
23	or the director's designee.
24	(D) The director of the department of child services or the
25	director's designee.
26	(8) Representatives of nonpublic schools and freeway schools.
27	(9) One (1) or more representatives of vocational, community, or
28	business organizations concerned with the provision of
29	transitional services to children with disabilities.
30	(10) Representatives of the department of correction.
31	(11) A representative from each of the following:
32	(A) The Indiana School for the Blind and Visually Impaired
33	board.
34	(B) The Indiana School for the Deaf board.
35	(12) A representative from the Arc of Indiana.
36	(d) The responsibilities of the state advisory council are as follows:
37	(1) To advise the secretary of education and the state board
38	regarding all rules pertaining to children with disabilities.
39	(2) To recommend approval or rejection of completed
40	comprehensive plans submitted by school corporations acting
41	individually or on a joint school services program basis with other
42	<del>corporations.</del>



1	(3) (2) To advise the department of unmet needs within Indiana
2 3	in the education of children with disabilities.
	(4) (3) To provide public comment on rules proposed by the state
4 5	board regarding the education of children with disabilities.
	(5) (4) To advise the department in developing evaluations and
6 7	reporting data to the United States Secretary of Education under 20 U.S.C. 1418.
8	
9	(6) (5) To advise the department in developing corrective action
10	plans to address findings identified in federal monitoring reports
	under 20 U.S.C. 1400 et seq.
11 12	(7) (6) To advise the department in developing and implementing
13	policies related to the coordination of services for children with disabilities.
13 14	
15	(e) The state advisory council shall do the following:
16	(1) Organize with a chairperson selected by the secretary of education.
10 17	(2) Meet as often as necessary to conduct the council's business
18	at the call of the chairperson, upon ten (10) days written notice
10 19	but not less than four (4) times a year.
20	(f) Members of the state advisory council are entitled to reasonable
21	amounts for expenses necessarily incurred in the performance of their
22	duties.
23	(g) The secretary of education shall do the following:
24	(1) Designate the director to act as executive secretary of the state
2 <del>7</del> 25	advisory council.
26	(2) Furnish all professional and clerical assistance necessary for
27	the performance of the state advisory council's powers and duties
28	(h) The affirmative votes of a majority of the members appointed to
29	the state advisory council are required for the state advisory council to
30	take action.
31	SECTION 58. IC 20-40-18-8, AS ADDED BY P.L.244-2017
32	SECTION 86, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
33	JULY 1, 2024]: Sec. 8. (a) A school corporation shall use the
34	operations fund to pay the transportation costs attributable to
35	transportation of school children as specified in subsection (b).
36	(b) Only the following costs are payable from the fund:
37	(1) Salaries paid to bus drivers, transportation supervisors
38	mechanics and garage employees, clerks, and other transportation
39	related employees.
40	(2) Contracted transportation services.
-	( )



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(3) Wages of independent contractors.

(4) Contracts with common carriers.

1	(5) Student fares.
2	(6) Transportation related insurance.
3	(7) Transportation of school children to:
4	(A) an apprenticeship program (as defined in
5	IC 20-43-8-0.3);
6	(B) a career and technical education (as defined in
7	IC 20-20-38-1) program;
8	(C) a modern youth apprenticeship (as defined in
9	IC 20-51.4-2-9.5); and
10	(D) a work based learning course (as defined in
l 1	IC 20-43-8-0.7).
12	(7) (8) Other expenses of operating the school corporation's
13	transportation service, including gasoline, lubricants, tires,
14	repairs, contracted repairs, parts, supplies, equipment, and other
15	related expenses.
16	(c) Percentages or parts of salaries of teaching personnel or
17	principals are not attributable to transportation. However, parts of
18	salaries of instructional aides who are assigned to assist with the school
19	transportation program are attributable to transportation. The costs
20	described in this subsection (other than instructional aide costs) may
21	not be budgeted for payment or paid from the fund.
22	(d) Costs for a calendar year are those costs attributable to
	transportation for students during the school year ending in the
23 24	calendar year.
25	SECTION 59. IC 20-40-22-8, AS ADDED BY P.L.201-2023,
26	SECTION 189, IS AMENDED TO READ AS FOLLOWS
27	[EFFECTIVE JULY 1, 2024]: Sec. 8. (a) The department shall
28	annually determine the total distribution amount from the fund in a
29	state fiscal year.
30	(b) Except as provided in subsection (e), beginning October 1,
31	2023, and October 1 each year thereafter, the department shall
32	distribute from the fund to each public school that has complied with
33	the requirements established under subsection (d) and each
34	accredited nonpublic school from which a reimbursement request was
35	received under IC 20-33-5-9 an amount equal to:
36	(1) the average cost amount per student for curricular materials as
37	determined under section 7 of this chapter; multiplied by
38	(2) in the case of:
39	(A) a public school, the fall count of ADM for the public
10	school; and
11 11	(B) an accredited nonpublic school, the number of eligible
12	students for whom a request for reimbursement was submitted
<b>⊦</b> ∠	students for whom a request for reimbursement was submitted



1	under IC 20-33-5-9.
2	(c) If the total distribution amount from the fund is less than the
3	amount needed to pay the cost of all curricular materials provided and
4	the cost of reimbursements under this chapter, the department shall
5	make distributions from the fund to each public school and each
6	applicable accredited nonpublic school based on the cost of curricular
7	materials per student as determined under section 7 of this chapter on
8	a pro rata basis.
9	(d) The department shall conduct an annual statewide survey
10	each year to determine the fees, including the amount of each fee
11	and the amount collected from each fee, that each public school
12	charges students or the students' parents. Each public school shall:
13	(1) participate in the annual statewide survey conducted
14	under this subsection; and
15	(2) provide the fee information requested by the department
16	as part of the annual statewide survey;
17	in the manner prescribed by the department.
18	(e) The department may not make a distribution under this
19	chapter to a public school that fails to comply with the
20	requirements under subsection (d).
21	(f) The department shall annually post a summary of the annual
22	statewide survey results on the department's website.
23	SECTION 60. IC 20-43-8-15.5, AS AMENDED BY THE
24	TECHNICAL CORRECTIONS BILL OF THE 2024 GENERAL
25	ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
26	JULY 1, 2024]: Sec. 15.5. (a) This section applies to a student who:
27	(1) has legal settlement in Indiana;
28	(2) is at least five (5) years of age and less than twenty-two (22)
29	years of age on the date in the school year specified in
30	IC 20-33-2-7;
31	(3) is enrolled in grade 10, 11, or 12 in Indiana; and
32	(4) meets one (1) of the following requirements:
33	(A) The student:
34	(i) successfully completed a modern youth apprenticeship or
35	course sequence designated and approved under
36	IC 20-51.4-4.5-6(a); and
37	(ii) received an industry recognized credential with regard
38	to the apprenticeship or course sequence.
39	(B) The student successfully completed any other credential
40	approved under subsection (h).
41	(b) As used in this section, "CSA participating entity" has the
42	meaning set forth in IC 20-51.4-2-3.2.



- (c) Subject to subsection (l), upon a student described in subsection (a) meeting the requirements under subsection (a)(4)(A) or (a)(4)(B), if the student is enrolled in an accredited or nonaccredited school that has one (1) or more employees, the department shall award a credential completion grant in an amount equal to five hundred dollars (\$500) to the accredited or nonaccredited school.
- (d) Subject to subsection (l), upon a student described in subsection (a) meeting the requirements under subsection (a)(4)(A) or (a)(4)(B), and in addition to the grant amount awarded under subsection (c), the department shall award a credential completion grant in an amount equal to five hundred dollars (\$500) to the CSA participating entity that provided the apprenticeship or course sequence described in subsection (a)(4)(A) or (a)(4)(B) that the student completed.
- (e) A CSA participating entity that receives a grant amount under subsection (d) may enter into an agreement with one (1) or more intermediaries (as defined in IC 22-4-2-41) IC 21-18-1-3.5) or other CSA participating entities to share a grant amount received under subsection (d).
- (f) An accredited or nonaccredited school that is also a CSA participating entity may receive, if eligible, a grant award under:
  - (1) subsection (c);

- (2) subsection (d); or
- (3) both subsections (c) and (d).
- (g) The department shall distribute the grants awarded under this section.
- (h) The department, in consultation with the governor's workforce cabinet, shall approve and maintain a list of credentials that are eligible for a credential completion grant under subsection (a)(4)(B).
- (i) The department shall approve a CSA provider that is also an employer who has partnered with an approved intermediary to offer an apprenticeship, modern youth apprenticeship, or program of study that culminates in an approved credential. The department may revoke an initial approval under this subsection if the provider fails to achieve an adequate outcome as determined by the department.
- (j) A grant awarded under this section to an eligible school (as defined in IC 20-51-1-4.7) does not count toward a student's choice scholarship amount calculated under IC 20-51-4-5 and is not subject to the maximum choice scholarship cap under IC 20-51-4-4.
- (k) The state board may adopt rules under IC 4-22-2 to implement this section.
- (l) The total amount of grants that may be awarded in a state fiscal year under this section may not exceed five million dollars



(\$5,000,000).

- (m) If the total amount to be distributed as credential completion grants for a particular state fiscal year exceeds the maximum amount allowed under subsection (l) for a state fiscal year, the total amount to be distributed as credential completion grants shall be proportionately reduced so that the total reduction equals the amount of the excess.
- (n) The amount of the reduction described in subsection (m) for a particular recipient is equal to the total amount of the excess multiplied by a fraction. The numerator of the fraction is the amount of the credential completion grant that the recipient would have received if a reduction were not made under this section. The denominator of the fraction is the total amount that would be distributed as credential completion grants to all recipients if a reduction were not made under this section.

SECTION 61. IC 20-51.4-4-1, AS AMENDED BY P.L.201-2023, SECTION 220, AND AS AMENDED BY P.L.202-2023, SECTION 49, AND AS AMENDED BY THE TECHNICAL CORRECTIONS BILL OF THE 2024 GENERAL ASSEMBLY, IS CORRECTED AND AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 1. (a) After June 30, 2022, a parent of an eligible student or an emancipated eligible student may establish an Indiana education scholarship account for the eligible student by entering into a written agreement with the treasurer of state on a form prepared by the treasurer of state. The treasurer of state shall establish a date by which an application to establish an ESA account for the upcoming school year must be submitted. However, for a school year beginning after July 1, 2022, applications must be submitted for an eligible student not later than September 1 for the immediately following school year. The ESA account of an eligible student shall be made in the name of the eligible student. The treasurer of state shall make the agreement available on the *Internet web site* website of the treasurer of state. To be eligible, a parent of an eligible student or an emancipated eligible student wishing to participate in the ESA program must agree that:

- (1) a grant deposited in the eligible student's *ESA* account under section 2 of this chapter and any interest that may accrue in the *ESA* account will be used only for the eligible student's *ESA* qualified expenses;
- (2) if the eligible student participates in the CSA program, a grant deposited in the eligible student's ESA account under IC 20-51.4-4.5-3 and any interest that may accrue in the ESA account will be used only for the eligible student's ESA qualified expenses;



1	(2) (3) money in the ESA account when the ESA account is
2	terminated reverts to the state general fund;
2 3	(3) (4) the parent of the eligible student or the emancipated
4	eligible student will use part of the money in the ESA account:
5	(A) for the eligible student's study in the subject of reading,
6	grammar, mathematics, social studies, or science; or
7	(B) for use in accordance with the eligible student's:
8	(i) individualized education program;
9	(ii) service plan developed under 511 IAC 7-34;
10	(iii) choice special education plan developed under 511
11	IAC 7-49; or
12	(iv) plan developed under Section 504 of the federal
13	Rehabilitation Act of 1973, 29 U.S.C. 794;
14	(4) (5) the eligible student will not be enrolled in a school that
15	receives tuition support under IC 20-43; and
16	(5) (6) the eligible student will take the statewide <b>summative</b>
17	assessment, as applicable based on the eligible student's grade
18	level, as provided under IC 20-32-5.1, or the assessment specified
19	in the eligible student's:
20	(A) individualized education program developed under
21	IC 20-35;
22	(B) service plan developed under 511 IAC 7-34;
23	(C) choice special education plan developed under 511
24	IAC 7-49; or
25	(D) plan developed under Section 504 of the federal
26	Rehabilitation Act of 1973, 29 U.S.C. 794.
27	(b) A parent of an eligible student may enter into a separate
28	agreement under subsection (a) for each child of the parent. However,
29	not more than one (1) ESA account may be established for each eligible
30	student.
31	(c) The ESA account must be established under subsection (a) by a
32	parent of an eligible student or an emancipated eligible student for a
33	school year on or before a date established by the treasurer of state,
34	which must be at least thirty (30) days before the fall ADM count date
35	established by the state board fall count day of ADM established under
36	IC 20-43-4-3. A parent of an eligible student or an emancipated eligible
37	student may not enter into an agreement under this section or maintain
38	an ESA account under this chapter if the eligible student receives a
39	an ESA account under this chapter if the eligible student receives a choice scholarship under IC 20-51-4 for the same school year. An
	an ESA account under this chapter if the eligible student receives a



ADM count under IC 20-43-4.

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(d) Except as provided in subsections (e) and (f), an agreement made under this section is valid for one (1) school year while the eligible student is in kindergarten through grade 12 and may be renewed annually. Upon graduation, or receipt of a certificate of completion under the eligible student's individualized education program, the eligible student's <i>ESA</i> account is terminated.  (e) An agreement entered into under this section terminates automatically for an eligible student if:  (1) the eligible student no longer resides in Indiana while the
eligible student is eligible to receive grants under section 2 of this chapter; or
(2) the <i>ESA</i> account is not renewed within three hundred ninety-five (395) days after the date the <i>ESA</i> account was either established or last renewed.

If an ESA account is terminated under this section, money in the eligible student's ESA account, including any interest accrued, reverts to the state general fund.

- (f) An agreement made under this section for an eligible student while the eligible student is in kindergarten through grade 12 may be terminated before the end of the school year if the parent of the eligible student or the emancipated eligible student notifies the treasurer of state in a manner specified by the treasurer of state.
- (g) A distribution made to an ESA account under section 2 of this chapter is considered tax exempt as long as the distribution is used for  $\alpha$  an ESA qualified expense. The amount is subtracted from the definition of adjusted federal gross income under IC 6-3-1-3.5 to the extent the distribution used for the ESA qualified expense is included in the taxpayer's adjusted federal gross income under the Internal Revenue Code.
- (h) The department shall establish a student test number as described in IC 20-19-3-9.4 for each eligible student. The treasurer of state shall provide the department information necessary for the department to comply with this subsection.

SECTION 62. IC 20-51.4-5-3, AS AMENDED BY P.L.202-2023, SECTION 65, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 3. (a) Each qualified school that is an ESA participating entity that accepts payments for tuition and fees made from an ESA account under the ESA program shall administer to its eligible students, for the applicable grade levels as provided under IC 20-32-5.1, the statewide **summative** assessment unless otherwise prescribed by the eligible student's:

(1) individualized education program;



1	(2) service plan developed under 511 IAC 7-34;
2	(3) choice special education plan developed under 511 IAC 7-49;
3	or
4	(4) plan developed under Section 504 of the federal Rehabilitation
5	Act of 1973, 29 U.S.C. 794.
6	(b) Upon receipt of the statewide summative assessment test
7	results, the department shall, subject to the federal Family Educational
8	Rights and Privacy Act (20 U.S.C. 1232g) and any regulations adopted
9	under that act:
10	(1) aggregate the statewide <b>summative</b> assessment test results
11	according to the grade level, gender, race, and family income
12	level of all eligible students; and
13	(2) make the results determined under subdivision (1) available
14	on the department's website.
15	SECTION 63. IC 20-51.4-5.5-3, AS ADDED BY P.L.202-2023,
16	SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
17	JULY 1, 2024]: Sec. 3. The commission for higher education shall
18	approve an application submitted under section 2 of this chapter to the
19	<b>commission for higher education</b> if the individual or entity meets the
20	criteria to serve as a CSA participating entity.
21	SECTION 64. IC 20-51.4-5.5-5, AS ADDED BY P.L.202-2023,
22	SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23	JULY 1, 2024]: Sec. 5. (a) The commission for higher education may
24	refuse to allow a CSA participating entity to continue participation in
25	the CSA program and revoke the CSA participating entity's status as a
26	CSA participating entity if the commission for higher education
27	determines that the CSA participating entity accepts payments made
28	from a CSA account under this article and:
29	(1) has failed to provide any educational service required by state
30	or federal law to a career scholarship student receiving instruction
31	from the CSA participating entity; or
32	(2) has routinely failed to meet the requirements of a CSA
33	participating entity under the CSA program.
34	(b) If the commission for higher education approves a CSA
35	participating entity under this chapter, the commission for higher
36	education:
37	(1) may periodically review the sequences, courses,
38	apprenticeships, or programs of study provided by the CSA
39	participating entity to ensure the sequences, courses, or
40	apprenticeships comply with the requirements under
41	IC 20-51.4-4.5-6 and this chapter; and
42	(2) may revoke approval of the CSA participating entity if, at any



1	time more than two (2) years after the CSA participating entity is
2	approved, the commission for higher education determines that
3	the sequences, courses, apprenticeships, or programs of study that
4	the CSA participating entity offers does do not comply with the
5	requirements under IC 20-51.4-4.5-6 or this chapter.
6	(c) If the commission for higher education revokes approval of a
7	CSA participating entity under subsection (b), the revocation becomes
8	effective the immediately following school year.
9	SECTION 65. IC 21-18-19-1, AS ADDED BY P.L.202-2023,
10	SECTION 78, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
11	JULY 1, 2024]: Sec. 1. (a) As used in this section, "applicable statutes"
12	means the following:
13	(1) IC 11-10-12-7.
14	(2) IC 20-30-5.6-5.
15	(3) IC 21-12-3-9.2.
16	(4) IC 21-12-4-3.5.
17	(5) IC 21-12-6-6.8.
18	(6) IC 21-18-20.
19	(b) As used in this section, "labor organization" has the meaning set
20	forth in IC 22-6-6-5.
21	(c) The commission shall:
22	(1) develop application forms by which an intermediary, an
23	employer, or a labor organization may apply for inclusion on the
24	lists described in subdivisions (2) and (4);
25	(2) create a list of approved intermediaries, employers, and labor
26	organizations approved by the commission under subsection
27	(d) for the purposes set forth in the applicable statutes;
28	(3) establish, in a manner that complies with:
29	(A) state privacy laws; and
30	(B) federal privacy laws, including the privacy provisions of
31	the federal Family Educational Rights and Privacy Act (20
32	U.S.C. 1232g);
33	annual reporting requirements for an intermediary, an employer,
34	or a labor organization that meets with an individual under the
35	applicable statutes; and
36	(4) create a list of intermediaries, employers, and labor
37	organizations that are approved by the commission under
38	subsection (d) for purposes of the applicable statutes.
39	(d) An intermediary, an employer, or a labor organization may apply
40	for inclusion on the lists described in subsection (c)(2) and (c)(4) by
41	submitting to the commission an application on the appropriate form



described in subsection (c)(1).

1	(e) The commission shall publish the lists created under subsection
2	(c)(2) and $(c)(4)$ on the commission's website.
3	(f) The commission may:
4	(1) update the lists created under subsection (c)(2) and (c)(4), as
5	needed; and
6	(2) approve or deny a request for a waiver of the meeting
7	requirement submitted under the applicable statutes.
8	(g) The commission may:
9	(1) adopt rules under IC 4-22-2;
10	(2) issue a request for proposals under IC 5-22-9; and
11	(3) issue a request for information;
12	for the purpose of implementing this section.
13	SECTION 66. IC 21-18.5-4-8.5, AS AMENDED BY P.L.192-2018,
14	SECTION 55, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
15	JULY 1, 2024]: Sec. 8.5. (a) This section does not apply to a student
16	<del>who:</del>
17	(1) receives a graduation waiver under IC 20-32-4-4 or
18	<del>IC 20-32-4-4.1; and</del>
19	(2) receives an Indiana diploma with a general designation by
20	satisfying the conditions set forth in IC 20-32-4-4 or
21	<del>IC 20-32-4-4.1;</del>
22	if the student has an individualized education program.
23	(b) Except as provided in subsection (a), this section applies to a
24	student who receives a graduation waiver under IC 20-32-4-4 after
25	<del>June 30, 2014.</del>
26	(c) Notwithstanding any other law, and except as provided in
27	subsection (e), a student who:
28	(1) receives a graduation waiver under IC 20-32-4-4 or
29	<del>IC 20-32-4-4.1; and</del>
30	(2) receives an Indiana diploma with a general designation by
31	satisfying the conditions set forth in IC 20-32-4-4 or
32	<del>IC 20-32-4-4.1;</del>
33	is disqualified from receiving state scholarships, grants, or assistance
34	administered by the commission unless the student satisfies the
35	requirements of the state board of education established under
36	<del>IC 20-32-9-3.</del>
37	(d) Any exam used under subsection (c) to meet the requirements
38	of the state board of education established under IC 20-32-9-3 shall be
39	administered by the secondary school that granted the student the
40	graduation waiver. The cost of the exam shall be paid by the
41	<del>department.</del>

(e) A student described in subsection (c) is not disqualified from



receiving may not receive or use any state scholarships, grants, or assistance administered by the commission for credit bearing degree

3	noncredit-bearing, nondegree seeking courses, as mutually defined
4	by the commission and the postsecondary educational institution
5	offering the course.
6	SECTION 67. IC 21-40-4-2, AS ADDED BY P.L.2-2007,
7	SECTION 281, IS AMENDED TO READ AS FOLLOWS
8	[EFFECTIVE JULY 1, 2024]: Sec. 2. (a) This section does not apply
9	to:
10	(1) Ivy Tech Community College; and
11	(2) Vincennes University with respect to two (2) year degree
12	programs.
13	(b) Except as provided in sections 5 and 6 of this chapter, each state
14	educational institution must require a student who is an Indiana
15	resident to have completed either:
16	(1) the Core 40 curriculum established under IC 20-30-10; or
17	(2) a curriculum that is equivalent to the Core 40 curriculum; or
18	(3) a curriculum aligned with Indiana diploma requirements
19	established under IC 20-19-2-21;
20	as a general requirement for regular admission as a freshman to the
21	state educational institution.
22	(c) Each state educational institution must establish the institution's:
23	(1) requirements for regular admission; and
24	(2) exceptions to the institution's requirements for regular
25	admission.
26	SECTION 68. IC 21-40-4-3, AS ADDED BY P.L.2-2007,
27	SECTION 281, IS AMENDED TO READ AS FOLLOWS
28	[EFFECTIVE JULY 1, 2024]: Sec. 3. (a) This section applies to:
29	(1) Ivy Tech Community College; and
30	(2) Vincennes University with respect to two (2) year degree
31	programs.
32	(b) A student who enters a state educational institution to which this
33	section applies to obtain a two (2) year degree is not required to have
34	completed either:
35	(1) the Core 40 curriculum established under IC 20-30-10; or
36	(2) a curriculum that is equivalent to the Core 40 curriculum; <b>or</b>
37	(3) a curriculum aligned with Indiana diploma requirements
38	established under IC 20-19-2-21;
39	to be admitted to the state educational institution.
40	SECTION 69. IC 21-40-4-5, AS ADDED BY P.L.2-2007,
41	SECTION 281, IS AMENDED TO READ AS FOLLOWS
42	[EFFECTIVE JULY 1, 2024]: Sec. 5. (a) This section applies to a



1	student who has not completed:
2	(1) the Core 40 curriculum established under IC 20-30-10; or
3	(2) a curriculum that is equivalent to the Core 40 curriculum; or
4	(3) a curriculum aligned with Indiana diploma requirements
5	established under IC 20-19-2-21.
6	(b) A student to whom this section applies may apply for acceptance
7	as a transfer student at a state educational institution to which section
8	2 of this chapter applies if the student has successfully completed at
9	least twelve (12) credit hours of college level courses with at least a
10	"C" average or the equivalent in each course.
11	SECTION 70. IC 21-40-4-6, AS ADDED BY P.L.2-2007,
12	SECTION 281, IS AMENDED TO READ AS FOLLOWS
13	[EFFECTIVE JULY 1, 2024]: Sec. 6. The requirement set forth in
14	section 2(b) of this chapter that a student must have completed:
15	(1) the Core 40 curriculum; or
16	(2) a curriculum equivalent to the Core 40 curriculum; or
17	(3) a curriculum aligned with Indiana diploma requirements
18	established under IC 20-19-2-21;
19	for regular admission does not apply to a student who will be at least
20	twenty-one (21) years of age during the semester for which the student
21	seeks admission.
22	SECTION 71. IC 22-4-10-8, AS AMENDED BY P.L.183-2017,
23	SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
24	JULY 1, 2024]: Sec. 8. (a) This section applies only to an employer
25	who employs individuals within the state.
26	(b) As used in this section, "date of hire" is: "newly hired
27	employee" means an employee who:
28	(1) the first date that an employee provides labor or services to an
29	<del>employer; or</del>
30	(2) the first date that an employee resumes providing labor or
31	services to an employer after a separation from service with the
32	employer of at least sixty (60) days.
33	(1) has not previously been employed by the employer; or
34	(2) was previously employed by the employer but has been
35	separated from such prior employment for at least sixty (60)
36	consecutive days.
37	(c) As used in this section, "employee":
38	(1) has the meaning set forth in Section 3401(c) of the Internal
39	Revenue Code; and
40	(2) includes any individual:
41	(A) required under Internal Revenue Service regulations to
42	complete a federal form W-4; and



1	(B) who has provided services to an employer.
2	The term does not include an employee of a federal or state agency who
3	performs intelligence or counter intelligence functions if the head of
4	the agency determines that the reporting information required under
5	this section could endanger the safety of the employee or compromise
6	an ongoing investigation or intelligence mission.
7	(2) does not include an employee of a federal or state agency
8	who performs intelligence or counter intelligence functions if
9	the head of the agency determines that the reporting
10	information required under this section could endanger the
11	safety of the employee or compromise an ongoing
12	investigation or intelligence mission.
13	(d) As used in this section, "employer" has the meaning set forth in
14	Section 3401(d) of the Internal Revenue Code. The term includes:
15	(1) governmental agencies;
16	(2) labor organizations; or
17	(3) a person doing business in the state as identified by:
18	(A) the person's federal employer identification number; or
19	(B) if applicable, the common paymaster, as defined in Section
20	3121 of the Internal Revenue Code or the payroll reporting
21	agent of the employer, as described in IRS Rev. Proc. 70-6,
22	1970-1 C.B. 420.
23	(e) As used in this section, "Internal Revenue Code" has the
24	meaning set forth in IC 6-3-1-11.
25	(f) (e) As used in this section, "labor organization" has the meaning
26	set forth in 42 U.S.C. 653a(a)(2)(B)(ii).
27	(g) As used in this section, "newly hired employee" means an
28	employee who:
29	(1) has not previously been employed by an employer; or
30	(2) resumes service with an employer after a separation from
31	service of at least sixty (60) days.
32	(h) (f) The department shall maintain a directory of new hires as
33	required under 42 U.S.C. 653a.
34	(i) (g) The directory under subsection (h) (f) must contain the
35	information for each newly hired employee that an employer must
36	provide to the department under subsection (1). (i).
37	(i) (h) An employer must transmit the information required under
38	subsection (1): (i)
39	(1) within twenty (20) business days of the employee's date of
40	hire. <del>or</del>
41	(2) if the information is transmitted magnetically or electronically,
42	in two (2) monthly transactions that are:
_	· · · · · · · · · · · · · · · · · · ·



1	(A) not less than twelve (12) days apart; and
2	(B) not more than sixteen (16) days apart.
3	(k) A report containing the information required under subsection
4	(1) is considered timely:
5	(1) if it is postmarked on or before the due date, whenever the
6	<del>report is mailed; or</del>
7	(2) if it is received on or before the due date, whenever the report
8	is transmitted by:
9	(A) facsimile machine; or
10	(B) electronic or magnetic media.
l 1	(1) (i) The employer shall provide the following information
12	required under this section on an employee's withholding allowance
13	certificate (Internal Revenue Service form W-4) or, at the employer's
14	option, an equivalent form. The report must include at least the
15	following: for a newly hired employee to the department
16	electronically, in a manner prescribed by the department:
17	(1) The name, address, and Social Security number of the
18	employee.
19	(2) The name, address, and federal tax identification number of
20	the employer.
21	(3) The date of hire of the employee. services for remuneration
22	were first performed by the employee.
23	(4) The current primary standardized occupational
24	classification code of the employee.
25 26	(5) The starting compensation of the employee.
	(m) (j) An employer that has employees in two (2) or more states
27	and that transmits reports under this section electronically or
28	magnetically may comply with this section by doing the following:
29	(1) Designating one (1) state to receive each report.
30	(2) Notifying the Secretary of the United States Department of
31	Health and Human Services which state will receive the reports.
32	(3) Transmitting the reports to the agency in the designated state
33	that is charged with receiving the reports.
34	(n) (k) The department may impose the following as a civil penalty:
35	(1) Twenty-five dollars (\$25) on an employer that fails to comply
36	with this section.
37	(2) Five hundred dollars (\$500) on an employer that fails to
38	comply with this section if the failure is a result of a conspiracy
39	between the employer and the employee to:
10	(A) not provide the required report; or
11	(B) provide a false or an incomplete report.
12	(o) The department shall do the following with information received



1	from an employer regarding newly hired employees:
2	(1) Enter the information into the state's directory of new hires
3	within five (5) business days of receipt.
4	(2) Forward the information to the national directory of new hires
5	not later than three (3) business days after the information is
6	entered into the state's directory.
7	The state shall use quality control standards established by the
8	administrators of the national directory of new hires.
9	(p) (l) The information contained in the directory maintained under
10	subsection (h) (f) is available only for use by the department for
11	purposes required by 42 U.S.C. 653a, unless otherwise provided by
12	law. for use by the department in a manner consistent with state
13	and federal law.
14	(q) (m) The department of child services (established under
15	IC 31-25-1-1) shall:
16	(1) reimburse the department for a pro rata share of the costs
17	incurred in carrying out this section using a cost allocation
18	method described in 45 CFR 75.405; and
19	(2) enter into a purchase of service agreement with the
20	department that establishes procedures necessary to administer
21	this section.
22	SECTION 72. IC 22-4.1-1-6.5 IS ADDED TO THE INDIANA
23	CODE AS A <b>NEW</b> SECTION TO READ AS FOLLOWS
24	[EFFECTIVE JULY 1, 2024]: Sec. 6.5. "Workforce focused agency"
25	means the following:
26	(1) The department.
27	(2) The department of education established by IC 20-19-3-1.
28	(3) The commission for higher education established by
29	IC 21-18-2-1.
30	(4) The governor's workforce cabinet established by
31	IC 4-3-27-3.
32	(5) The office of the secretary of family and social services
33	established by IC 12-8-1.5-1.
34	(6) Another state agency identified by the department.
35	SECTION 73. IC 22-4.1-1-7, AS ADDED BY P.L.230-2017,
36	SECTION 36, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
37	JULY 1, 2024]: Sec. 7. (a) Except as provided in subsection (b),
38	"workforce related program" means a program operated, delivered, or
39	enabled, in whole or in part, by a state provider using public funds to
40	offer incentives, funding, support, or guidance for any of the following
41	purposes:



(1) Job training.

1	(2) The attainment of an industry recognized certification or
2 3	credential.
3	(3) The attainment of a postsecondary degree, certificate, or
4	credential.
5	(4) The provision of other types of employment assistance.
6	(5) The promotion of Indiana to workers or the provision of
7	assistance to a worker relocating to Indiana for employment.
8	(6) Any other program that:
9	(A) has, at least in part, the goal of securing employment or
10	better employment for an individual; and
1	(B) receives funding through WIOA or a state appropriation.
12	(b) For purposes of IC 22-4.1-24-3, "workforce related
13	program" means a program (other than an apprenticeship
14	program certified by the United States Department of Labor)
15	offering incentives, funding, support, or guidance for any of the
16	following purposes:
17	(1) Job training.
18	(2) The attainment of an industry recognized certification or
19	credential.
20	(3) The attainment of a postsecondary degree, certificate, or
21	credential.
22	(4) The provision of other types of employment assistance.
23	(5) The promotion of Indiana to workers or the provision of
24	assistance to a worker relocating to Indiana for employment.
25 26	(6) Any other program that has, at least in part, the goal of
26	securing employment or better employment for an individual.
27	SECTION 74. IC 22-4.1-18-1, AS AMENDED BY P.L.228-2017,
28	SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
29	JULY 1, 2024]: Sec. 1. This chapter applies to an individual who is:
30	(1) at least eighteen (18) years of age; or
31	(2) less than eighteen (18) years of age if a superintendent (as
32	defined in IC 20-18-2-21) or principal, or the superintendent's or
33	principal's designee, recommends that the individual participate
34	in the testing program. and has received a written
35	recommendation from at least one (1) of the following, as
36	applicable:
37	(A) The individual's parent if the individual attends a
38	nonaccredited nonpublic school that has less than one (1)
39	employee.
10	(B) The superintendent (as defined in IC 20-18-2-21),
11 12	principal, or head of the school the individual attends, or
12	the appropriate designee, if the individual attends a school



1	that employs more than one (1) employee.
2	(C) A judge (as defined in IC 31-9-2-68).
3	SECTION 75. IC 22-4.1-24-3 IS ADDED TO THE INDIANA
4	CODE AS A NEW SECTION TO READ AS FOLLOWS
5	[EFFECTIVE JULY 1, 2024]: Sec. 3. (a) As used in this section,
6	"management performance hub" refers to the management
7	performance hub established by IC 4-3-26-8.
8	(b) Not later than July 1, 2025, and before July 1 of each year
9	thereafter, each workforce focused agency shall deliver to the
10	management performance hub a workforce related program
11	report.
12	(c) The report described in subsection (b) must contain the
13	following information regarding every individual who has
14	participated in a workforce related program that was operated,
15	delivered, or enabled by the workforce focused agency using public
16	funds during the twelve (12) month period ending on the preceding
17	March 31:
18	(1) The individual's name and date of birth.
19	(2) Either:
20	(A) the individual's Social Security number; or
21	(B) another identifier for the individual, so long as the
22	department has approved the manner of identification for
23	purposes of reporting under this section.
24	(3) The name of the program in which the individual enrolled.
25	(4) The date the individual began the program.
26	(5) The date the individual completed the program, or if the
27	individual failed to complete the program, the date the
28	individual exited the program.
29	(6) Any certificate or credential the individual earned through
30	participation in the program.
31	(7) Any other relevant information specifically requested by
32	the department or the governor's workforce cabinet not later
33	than April 1 of each year.
34	(d) A workforce focused agency shall deliver a report described
35	in subsection (b) in a secure manner, as determined by the
36	management performance hub.
37	(e) This subsection applies to a contract entered into or renewed
38	after June 30, 2024. A workforce focused agency may not enter
39	into a contract with a person to conduct, operate, or administer a
40	workforce related program, unless the contract requires the person
41	to transmit the information described in subsection (c)(1) through

(c)(7) for all individuals participating in the workforce related



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1	program.
2	SECTION 76. [EFFECTIVE JULY 1, 2024] (a) The definitions in
3	IC 20 apply throughout this SECTION.
4	(b) Not later than November 1, 2026, the department shall
5	develop proposals to align diploma waiver statutes with new
6	diploma requirements established by the state board under
7	IC 20-19-2-21, as amended by this act.
8	(c) This SECTION expires July 1, 2027.
9	SECTION 77. [EFFECTIVE UPON PASSAGE] (a) The definitions
10	used in IC 20-18-2 apply throughout this SECTION.
11	(b) The department of education may, in a manner prescribed
12	by the department, authorize all school corporations or charter
13	schools to elect to either cancel school on April 8, 2024, or to use
14	the day as a virtual student instructional day for the observance of
15	the solar eclipse occurring on that date.
16	(c) If a school corporation or charter school elects to, in
17	accordance with the department's authorization described in
18	subsection (b):
19	(1) use the day as a virtual student instructional day,
20	notwithstanding IC 20-30-2-2.7, the virtual student day does
21	not count towards the three (3) virtual student instructional
22	days under IC 20-30-2-2.7; or
23	(2) cancel school, the canceled school day may not be used to
24	penalize the school corporation or charter school under
25	IC 20-30-2-4 for not meeting the one hundred eighty (180)
26	student instructional days set forth in IC 20-30-2-3.
27	(d) This SECTION expires July 1, 2024.
28	SECTION 78. An emergency is declared for this act.



## COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1243, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, delete line 15.

Delete pages 2 through 3.

Page 4, delete line 1.

Page 8, between lines 20 and 21, begin a new paragraph and insert: "SECTION 8. IC 20-18-2-22, AS AMENDED BY P.L.246-2023, SECTION 24, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 22. (a) "Teacher" means a professional person whose position in a school corporation requires certain educational preparation and licensing and whose primary responsibility is the instruction of students.

- (b) Except as provided in subsections (d) and (e), for purposes of IC 20-28, the term includes the following:
  - (1) A superintendent who holds a license under IC 20-28-5.
  - (2) A principal.
  - (3) A teacher.
  - (4) A librarian.
  - (5) A school counselor.
  - (6) A school psychologist.
- (c) For purposes of IC 20-43-10-3.5, the term means a professional person whose position with a:
  - (1) school corporation;
  - (2) special education cooperative established under IC 20-35-5;
  - (3) cooperative career and technical education program;
  - (4) special education program established by an interlocal agreement under IC 36-1-7;
  - (5) joint program agreement established under IC 20-26-10; or
  - (6) charter school;

requires a license (as defined in IC 20-28-1-7) and whose primary responsibility is the instruction of students in the classroom or virtual classroom.

- (d) "Teacher" for purposes of IC 20-28-9-26 and IC 20-28-9-27, means a classroom teacher licensed under IC 20-28-5 who provides instruction to students for at least fifty percent (50%) of the teacher's work day.
- (e) For purposes of IC 20-28-9-28, the term includes an adjunct teacher, school counselor, **school social worker**, **school psychologist**,



and permanent substitute teacher employed by a school corporation.".

Page 20, line 7, after "consortium." insert "The amount a school corporation expends on teacher compensation shall also include the amount the school corporation expends on dropout recovery educational services for an at-risk student enrolled in the school corporation provided by an agreement with an eligible school that is directly attributable to the compensation of teachers employed by the eligible school."

Page 48, line 28, reset in roman "IC 20-51.4-4.5-6(a);".

Page 48, line 28, delete "IC 20-51.4-4.5;".

Page 50, delete lines 7 through 17.

Page 52, delete lines 37 through 42.

Delete pages 53 through 55.

Page 56, delete lines 1 through 6.

Page 56, delete lines 30 through 42.

Page 57, delete lines 1 through 14.

Page 57, line 17, delete "(a)".

Page 57, delete lines 21 through 41.

Page 58, line 13, delete "or the executive".

Page 58, line 14, delete "committee".

Page 58, delete lines 30 through 42, begin a new paragraph and insert:

"SECTION 55. IC 21-18-19-1, AS ADDED BY P.L.202-2023, SECTION 78, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 1. (a) As used in this section, "applicable statutes" means the following:

- (1) IC 11-10-12-7.
- (2) IC 20-30-5.6-5.
- (3) IC 21-12-3-9.2.
- (4) IC 21-12-4-3.5.
- (5) IC 21-12-6-6.8.
- (6) IC 21-18-20.
- (b) As used in this section, "labor organization" has the meaning set forth in IC 22-6-6-5.
  - (c) The commission shall:
    - (1) develop application forms by which an intermediary, an employer, or a labor organization may apply for inclusion on the lists described in subdivisions (2) and (4);
    - (2) create a list of approved intermediaries, employers, and labor organizations approved by the commission under subsection
    - (d) for the purposes set forth in the applicable statutes;
    - (3) establish, in a manner that complies with:



- (A) state privacy laws; and
- (B) federal privacy laws, including the privacy provisions of the federal Family Educational Rights and Privacy Act (20 U.S.C. 1232g);

annual reporting requirements for an intermediary, an employer, or a labor organization that meets with an individual under the applicable statutes; and

- (4) create a list of intermediaries, employers, and labor organizations that are approved by the commission under subsection (d) for purposes of the applicable statutes.
- (d) An intermediary, an employer, or a labor organization may apply for inclusion on the lists described in subsection (c)(2) and (c)(4) by submitting to the commission an application on the appropriate form described in subsection (c)(1).
- (e) The commission shall publish the lists created under subsection (c)(2) and (c)(4) on the commission's website.
  - (f) The commission may:
    - (1) update the lists created under subsection (c)(2) and (c)(4), as needed; and
    - (2) approve or deny a request for a waiver of the meeting requirement submitted under the applicable statutes.
  - (g) The commission may:
    - (1) adopt rules under IC 4-22-2;
    - (2) issue a request for proposals under IC 5-22-9; and
    - (3) issue a request for information;

for the purpose of implementing this section.".

Delete page 59.

Page 60, delete lines 1 through 22.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1243 as introduced.)

**BEHNING** 

Committee Vote: yeas 12, nays 0.



## HOUSE MOTION

Mr. Speaker: I move that House Bill 1243 be amended to read as follows:

Page 18, line 38, after "expends" insert "on teacher compensation shall also include the amount the school corporation expends on one (1) or more of the following:

- (1) Dropout recovery educational services for an at-risk student enrolled in the school corporation provided by an agreement with an eligible school that is directly attributable to the compensation of teachers employed by the eligible school.
- (2) Third party virtual providers that provide one hundred percent (100%) virtual instruction to students enrolled in the school corporation.".

Page 18, delete lines 39 through 42.

Page 19, delete line 1.

(Reference is to HB 1243 as printed January 25, 2024.)

**BEHNING** 

#### **HOUSE MOTION**

Mr. Speaker: I move that House Bill 1243 be amended to read as follows:

Page 14, between lines 39 and 40, begin a new paragraph and insert: "SECTION 11. IC 20-24-7-16 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 16. Not later than July 1 of each year, a charter school shall post on the charter school's website information for the immediately preceding school year regarding whether there is a familial or business relationship between the organizer, owner, or operator of the charter school and the owner of the charter school's building."

Renumber all SECTIONS consecutively.

(Reference is to HB 1243 as printed January 25, 2024.)

**DELANEY** 



## COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred House Bill No. 1243, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, line 9, delete "submissions" and insert "reports".

Page 16, between lines 36 and 37, begin a new paragraph and insert: "SECTION 15. IC 20-26-13-10, AS AMENDED BY P.L.246-2023, SECTION 36, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JUNE 29, 2024]: Sec. 10. (a) Except as provided in section 11 of this chapter and subject to IC 20-31-8-4.6 and IC 20-32-4-14, the four (4) year graduation rate for a cohort in a high school is the percentage determined under STEP FIVE of the following formula:

STEP ONE: Determine the grade 9 enrollment at the beginning of the reporting year three (3) years before the reporting year for which the graduation rate is being determined.

STEP TWO: Add:

- (A) the number determined under STEP ONE; and
- (B) the number of students who:
  - (i) have enrolled in the high school after the date on which the number determined under STEP ONE was determined; and
- (ii) have the same expected graduation year as the cohort. STEP THREE: Subtract from the sum determined under STEP TWO the number of students who have left the cohort for any of the following reasons:
  - (A) Transfer to another public or nonpublic school.
  - (B) Except as provided in IC 20-33-2-28.6 and subsection (b), removal by the student's parents under IC 20-33-2-28 to provide instruction equivalent to that given in the public schools
  - (C) Withdrawal because of a long term medical condition or death.
  - (D) Detention by a law enforcement agency or the department of correction.
  - (E) Placement by a court order or the department of child services.
  - (F) Enrollment in a virtual school.
  - (G) Leaving school, if the student attended school in Indiana for less than one (1) school year and the location of the student



cannot be determined.

- (H) Leaving school, if the location of the student cannot be determined and the student has been reported to the Indiana clearinghouse for information on missing children and missing endangered adults.
- (I) Withdrawing from school before graduation, if the student is a high ability student (as defined in IC 20-36-1-3) who is a full-time student at an accredited institution of higher education during the semester in which the cohort graduates.
- (J) Withdrawing from school before graduation pursuant to providing notice of withdrawal under section 17 of this chapter.
- (K) Participating in the high school equivalency pilot program under IC 20-30-8.5, unless the student fails to successfully complete the high school equivalency pilot program in the two
- (2) year period. This clause expires June 30, <del>2024.</del> **2026.**

# STEP FOUR: Determine the result of:

- (A) the total number of students determined under STEP TWO who have graduated during the current reporting year or a previous reporting year; minus
- (B) the amount by which the number of students who graduated through a waiver process required under IC 20-32-3 through IC 20-32-5.1 exceeds:
  - (i) nine percent (9%) of the total number of students determined under clause (A) for the 2023-2024 school year;
  - (ii) six percent (6%) of the total number of students determined under clause (A) for the 2024-2025 school year; or
  - (iii) three percent (3%) of the total number of students determined under clause (A) for each school year after June 30, 2025.

#### STEP FIVE: Divide:

- (A) the number determined under STEP FOUR; by
- (B) the remainder determined under STEP THREE.
- (b) This subsection applies to a high school in which:
  - (1) for a:
    - (A) cohort of one hundred (100) students or less, at least ten percent (10%) of the students left a particular cohort for a reason described in subsection (a) STEP THREE clause (B); or
    - (B) cohort of more than one hundred (100) students, at least five percent (5%) of the students left a particular cohort for a



reason described in subsection (a) STEP THREE clause (B); and

(2) the students described in subdivision (1)(A) or (1)(B) are not on track to graduate with their cohort.

A high school must submit a request to the state board in a manner prescribed by the state board requesting that the students described in this subsection be included in the subsection (a) STEP THREE calculation. The state board shall review the request and may grant or deny the request. The state board shall deny the request unless the high school demonstrates good cause to justify that the students described in this subsection should be included in the subsection (a) STEP THREE calculation. If the state board denies the request the high school may not subtract the students described in this subsection under subsection (a) STEP THREE.

SECTION 16. IC 20-26-13-16.5, AS ADDED BY P.L.86-2020, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JUNE 29, 2024]: Sec. 16.5. (a) A student must be subtracted under clause (K) of STEP THREE of section 10(a) of this chapter when a student transitions from a traditional high school to the high school equivalency pilot program under IC 20-30-8.5.

(b) This section expires June 30, <del>2024.</del> **2026.**".

Page 18, between lines 31 and 32, begin a new paragraph and insert: "SECTION 18. IC 20-27-12.1-2, AS ADDED BY P.L.155-2020, SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 2. As used in this chapter, "career and technical education" has the meaning set forth in IC 20-20-38-1. refers to:

- (1) an apprenticeship program (as defined in IC 20-43-8-0.3);
- (2) a career and technical education (as defined in IC 20-20-38-1) program;
- (3) a modern youth apprenticeship (as defined in IC 20-51.4-2-9.5); and
- (4) a work based learning course (as defined in IC 20-43-8-0.7).

SECTION 19. IC 20-28-9-27, AS AMENDED BY P.L.132-2022, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 27. (a) As used in this section, "funding floor" means the amount a school corporation expended for full-time teacher salaries during a particular state fiscal year.

(b) Subject to subsections (d) and (e), if the amount of state tuition support distributed to a school corporation for a particular state fiscal year is greater than the amount of state tuition support distributed to the school corporation for the preceding state fiscal year, the school



corporation may not expend an amount for full-time teacher salaries during the particular state fiscal year that is less than the funding floor for the preceding state fiscal year.

- (c) For purposes of this section, the amount a school corporation expends for full-time teacher salaries shall include the amount the school corporation expends for participating in a special education cooperative or a career and technical education cooperative that is directly attributable to the salaries of full-time teachers employed by the cooperative, as determined by the department.
- (d) For purposes of this subsection, stipends paid using teacher appreciation grants under IC 20-43-10-3.5 are not considered. If a school corporation has awarded stipends to a majority of the school corporation's teachers in each of the two (2) preceding consecutive state fiscal years, an amount equal to the lesser of the total amount of stipends awarded in each of those state fiscal years shall be added to the school corporation's funding floor for the preceding state fiscal year described under subsection (b).
- (e) A school corporation may apply for a waiver from the department of the prohibition under subsection (b). The department may grant a waiver to a school corporation if the school corporation's enrollment for the school year during that particular state fiscal year is less than the enrollment in the school year during the preceding state fiscal year.
- (e) Beginning after June 30, 2024, for each state fiscal year that a school corporation fails to meet the expenditure requirements regarding full-time teacher salaries under subsection (b), the department shall submit in both a written and an electronic format a notice to the school corporation's:
  - (1) superintendent;
  - (2) school business officer; and
  - (3) governing body;

that the school corporation failed to meet the requirements set forth in subsection (b) for the applicable state fiscal year.

- (f) If a school corporation's governing body receives a notice from the department under subsection (e), the school corporation shall do the following:
  - (1) Publicly acknowledge receipt of the notice from the department at the governing body's next public meeting.
  - (2) Enter into the governing body's official minutes for the meeting described in subdivision (1) acknowledgment of the notice.
  - (3) Not later than thirty (30) days after the meeting described



in subdivision (1), publish on the school corporation's website:

- (A) the department's notice; and
- (B) any relevant individual reports prepared by the department.
- (g) If the department determines a school corporation that received one (1) or more notices from the department under subsection (e) has met the expenditure requirements required under subsection (b) for a subsequent state fiscal year, the school corporation may remove from the school corporation's website any:
  - (1) notices the school corporation received under subsection (e); and
  - (2) relevant individual reports prepared by the department under subsection (f)(3).".

Page 21, between lines 2 and 3, begin a new paragraph and insert: "SECTION 21. IC 20-28-10-20 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: **Sec. 20.** (a) As used in this section, "school" means the following:

- (1) A school maintained by a school corporation.
- (2) A charter school.
- (3) A state accredited nonpublic school.
- (b) If a school has a school counselor/student ratio that is not more than one (1) school counselor to three hundred fifty (350) students, the school is not required to comply with this section.
- (c) For the 2024-2025 and 2025-2026 school years, a school shall ensure that at least sixty percent (60%) of a school counselor's aggregate time performing the counselor's job duties is devoted to providing direct services to students as described in subsection (d). This subsection expires July 1, 2026.
- (d) Beginning with the 2026-2027 school year, a school shall ensure that at least eighty percent (80%) of a school counselor's aggregate time performing the counselor's job duties is devoted to providing direct services to students, including:
  - (1) classroom instruction;
  - (2) assisting in creating a plan for college and career readiness;
  - (3) dropout prevention;
  - (4) social and emotional supports; and
  - (5) individual student planning.".

Page 23, line 31, strike "all high school".

Page 23, line 31, after "students" insert "enrolled in grade 8, 9, 10,



#### 11, or 12".

Page 26, between lines 6 and 7, begin a new paragraph and insert: "SECTION 28. IC 20-30-8.5-13, AS ADDED BY P.L.86-2020, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JUNE 29, 2024]: Sec. 13. This chapter expires June 30, <del>2024.</del> **2026.**".

Page 44, between lines 25 and 26, begin a new paragraph and insert: "SECTION 57. IC 20-33-8-19, AS AMENDED BY P.L.94-2019, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 19. (a) A superintendent of a school corporation may conduct an expulsion meeting or appoint one (1) of the following to conduct an expulsion meeting:

- (1) Legal counsel.
- (2) A member of the administrative staff if the member:
  - (A) has not expelled the student during the current school year; and
- (B) was not involved in the events giving rise to the expulsion. The superintendent or a person designated under this subsection may issue subpoenas, compel the attendance of witnesses, and administer oaths to persons giving testimony at an expulsion meeting.
- (b) An expulsion may take place only after the student and the student's parent are given notice of their right to appear at an expulsion meeting with the superintendent or a person designated under subsection (a). Notice of the right to appear at an expulsion meeting must:
  - (1) be made by:
    - (A) certified mail or by personal delivery; or
    - (B) electronic mail if the:
      - (i) parent has provided the electronic mail address to the school as a means of communication and, in the case of a student, the electronic mail is sent to the student's school created electronic mail address; and
      - (ii) school is able to confirm the electronic mail was opened and responded to by a user of the electronic mail account under item (i);
  - (2) contain the reasons for the expulsion; and
  - (3) contain the procedure for requesting an expulsion meeting.

If the school is unable to confirm within forty-eight (48) hours from the time the electronic mail was sent under subdivision (1)(B) that the electronic mail was opened and responded to by a user of the electronic mail account as described in subdivision (1)(B)(ii), notice to the student and the parent of the student under this subsection must be made by certified mail or by personal delivery.



- (c) The individual conducting an expulsion meeting:
  - (1) shall make a written summary of the evidence heard at the expulsion meeting;
  - (2) may take action that the individual finds appropriate;
  - (3) shall provide the information described in subsection (g) to the student and the student's parent; and
  - (4) must give notice of the action taken under subdivision (2) to the student and the student's parent.
- (d) If the student or the student's parent not later than ten (10) days of receipt of a notice of action taken under subsection (c) makes a written appeal to the governing body, the governing body:
  - (1) shall hold a meeting to consider:
    - (A) the written summary of evidence prepared under subsection (c)(1); and
    - (B) the arguments of the principal and the student or the student's parent;

unless the governing body has voted under subsection (f) not to hear appeals of actions taken under subsection (c); and

- (2) may take action that the governing body finds appropriate. The decision of the governing body may be appealed only under section 21 of this chapter.
- (e) A student or a student's parent who fails to request and appear at an expulsion meeting after receipt of notice of the right to appear at an expulsion meeting forfeits all rights administratively to contest and appeal the expulsion. For purposes of this section, notice of the right to appear at an expulsion meeting or notice of the action taken at an expulsion meeting is effectively given at the time when the request or notice is:
  - (1) delivered personally or sent by certified mail to a student and the student's parent; **or**
  - (2) made by:
    - (A) electronic mail to the student and the student's parent if the:
      - (i) parent has provided the electronic mail address to the school as a means of communication and, in the case of a student, the electronic mail is sent to the student's school created electronic mail address; and
      - (ii) school confirms the electronic mail was opened and responded to by a user of the electronic mail account under item (i); or
    - (B) if the school is unable to confirm within forty-eight (48) hours from the time that the electronic mail was sent under



- clause (A) that the electronic mail was opened and responded to by a user of the electronic mail account as described in clause (A)(ii), personal delivery or is sent by certified mail to the student and the student's parent.
- (f) The governing body may vote to not hear appeals of actions taken under subsection (c). If the governing body votes to not hear appeals, subsequent to the date on which the vote is taken, a student or parent may appeal only under section 21 of this chapter.
  - (g) Each school corporation shall annually prepare a list of:
    - (1) alternative education programs in the same county in which the school corporation is located or a county immediately adjacent to the county in which the school corporation is located; and
    - (2) virtual charter schools;

in which a student may enroll if the student is expelled. The list must contain contact information for the entities described in subdivisions (1) and (2) and must provide the student and the student's parent notice that the student may be required to comply with IC 20-33-2 or any statute relating to compulsory school attendance in accordance with section 31 of this chapter. A copy of the list shall be provided to the student or the student's parent at the expulsion meeting. If the student or student's parent fails to attend an expulsion meeting, a copy of the list shall be mailed to the student's residence."

Page 46, between lines 24 and 25, begin a new paragraph and insert: "SECTION 59. IC 20-40-18-8, AS ADDED BY P.L.244-2017, SECTION 86, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 8. (a) A school corporation shall use the operations fund to pay the transportation costs attributable to transportation of school children as specified in subsection (b).

- (b) Only the following costs are payable from the fund:
  - (1) Salaries paid to bus drivers, transportation supervisors, mechanics and garage employees, clerks, and other transportation related employees.
  - (2) Contracted transportation services.
  - (3) Wages of independent contractors.
  - (4) Contracts with common carriers.
  - (5) Student fares.
  - (6) Transportation related insurance.
  - (7) Transportation of school children to:
    - (A) an apprenticeship program (as defined in IC 20-43-8-0.3):
    - (B) a career and technical education (as defined in IC 20-20-38-1) program;



- (C) a modern youth apprenticeship (as defined in IC 20-51.4-2-9.5); and
- (D) a work based learning course (as defined in IC 20-43-8-0.7).
- (7) (8) Other expenses of operating the school corporation's transportation service, including gasoline, lubricants, tires, repairs, contracted repairs, parts, supplies, equipment, and other related expenses.
- (c) Percentages or parts of salaries of teaching personnel or principals are not attributable to transportation. However, parts of salaries of instructional aides who are assigned to assist with the school transportation program are attributable to transportation. The costs described in this subsection (other than instructional aide costs) may not be budgeted for payment or paid from the fund.
- (d) Costs for a calendar year are those costs attributable to transportation for students during the school year ending in the calendar year.".

Page 56, delete lines 22 through 42.

Delete pages 57 through 58.

Page 59, delete lines 1 through 5, begin a new paragraph and insert: "SECTION 70 IC 22-4-10-8, AS AMENDED BY P.L.183-2017, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 8. (a) This section applies only to an employer who employs individuals within the state.

- (b) As used in this section, "date of hire" is: "newly hired employee" means an employee who:
  - (1) the first date that an employee provides labor or services to an employer; or
  - (2) the first date that an employee resumes providing labor or services to an employer after a separation from service with the employer of at least sixty (60) days.
  - (1) has not previously been employed by the employer; or
  - (2) was previously employed by the employer but has been separated from such prior employment for at least sixty (60) consecutive days.
  - (c) As used in this section, "employee":
    - (1) has the meaning set forth in Section 3401(c) of the Internal Revenue Code; and
    - (2) includes any individual:
      - (A) required under Internal Revenue Service regulations to complete a federal form W-4; and
      - (B) who has provided services to an employer.



The term does not include an employee of a federal or state agency who performs intelligence or counter intelligence functions if the head of the agency determines that the reporting information required under this section could endanger the safety of the employee or compromise an ongoing investigation or intelligence mission.

- (2) does not include an employee of a federal or state agency who performs intelligence or counter intelligence functions if the head of the agency determines that the reporting information required under this section could endanger the safety of the employee or compromise an ongoing investigation or intelligence mission.
- (d) As used in this section, "employer" has the meaning set forth in Section 3401(d) of the Internal Revenue Code. The term includes:
  - (1) governmental agencies;
  - (2) labor organizations; or
  - (3) a person doing business in the state as identified by:
    - (A) the person's federal employer identification number; or
    - (B) if applicable, the common paymaster, as defined in Section 3121 of the Internal Revenue Code or the payroll reporting agent of the employer, as described in IRS Rev. Proc. 70-6, 1970-1 C.B. 420.
- (e) As used in this section, "Internal Revenue Code" has the meaning set forth in IC 6-3-1-11.
- (f) (e) As used in this section, "labor organization" has the meaning set forth in 42 U.S.C. 653a(a)(2)(B)(ii).
- (g) As used in this section, "newly hired employee" means an employee who:
  - (1) has not previously been employed by an employer; or
  - (2) resumes service with an employer after a separation from service of at least sixty (60) days.
- (h) (f) The department shall maintain a directory of new hires as required under 42 U.S.C. 653a.
- (i) (g) The directory under subsection (h) (f) must contain the information for each newly hired employee that an employer must provide to the department under subsection (1).
- (j) (h) An employer must transmit the information required under subsection (l): (i)
  - (1) within twenty (20) business days of the employee's date of hire. or
  - (2) if the information is transmitted magnetically or electronically, in two (2) monthly transactions that are:
    - (A) not less than twelve (12) days apart; and



- (B) not more than sixteen (16) days apart.
- (k) A report containing the information required under subsection (l) is considered timely:
  - (1) if it is postmarked on or before the due date, whenever the report is mailed; or
  - (2) if it is received on or before the due date, whenever the report is transmitted by:
    - (A) facsimile machine; or
    - (B) electronic or magnetic media.
- (1) (i) The employer shall provide the following information required under this section on an employee's withholding allowance certificate (Internal Revenue Service form W-4) or, at the employer's option, an equivalent form. The report must include at least the following: for a newly hired employee to the department electronically, in a manner prescribed by the department:
  - (1) The name, address, and Social Security number of the employee.
  - (2) The name, address, and federal tax identification number of the employer.
  - (3) The date of hire of the employee. services for remuneration were first performed by the employee.
  - (4) The current primary standardized occupational classification code of the employee.
  - (5) The starting compensation of the employee.
- (m) (j) An employer that has employees in two (2) or more states and that transmits reports under this section electronically or magnetically may comply with this section by doing the following:
  - (1) Designating one (1) state to receive each report.
  - (2) Notifying the Secretary of the United States Department of Health and Human Services which state will receive the reports.
  - (3) Transmitting the reports to the agency in the designated state that is charged with receiving the reports.
  - (n) (k) The department may impose the following as a civil penalty:
    - (1) Twenty-five dollars (\$25) on an employer that fails to comply with this section.
    - (2) Five hundred dollars (\$500) on an employer that fails to comply with this section if the failure is a result of a conspiracy between the employer and the employee to:
      - (A) not provide the required report; or
      - (B) provide a false or an incomplete report.
- (o) The department shall do the following with information received from an employer regarding newly hired employees:



- (1) Enter the information into the state's directory of new hires within five (5) business days of receipt.
- (2) Forward the information to the national directory of new hires not later than three (3) business days after the information is entered into the state's directory.

The state shall use quality control standards established by the administrators of the national directory of new hires.

- (p) (l) The information contained in the directory maintained under subsection (h) (f) is available only for use by the department for purposes required by 42 U.S.C. 653a, unless otherwise provided by law. for use by the department in a manner consistent with state and federal law.
- (q) (m) The department of child services (established under IC 31-25-1-1) shall:
  - (1) reimburse the department for a pro rata share of the costs incurred in carrying out this section using a cost allocation method described in 45 CFR 75.405; and
  - (2) enter into a purchase of service agreement with the department that establishes procedures necessary to administer this section.

SECTION 71. IC 22-4.1-1-6.5 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: **Sec. 6.5. "Workforce focused agency"** means the following:

- (1) The department.
- (2) The department of education established by IC 20-19-3-1.
- (3) The commission for higher education established by IC 21-18-2-1.
- (4) The governor's workforce cabinet established by IC 4-3-27-3.
- (5) The office of the secretary of family and social services established by IC 12-8-1.5-1.
- (6) Another state agency identified by the department.".

Page 59, delete lines 25 through 27, begin a new paragraph and insert:

"(b) For purposes of IC 22-4.1-24-3, "workforce related program" means a program (other than an apprenticeship program certified by the United States Department of Labor) offering incentives, funding, support, or guidance for any of the following purposes:".

Page 59, delete lines 36 through 40, begin a new line block indented and insert:



"(6) Any other program that has, at least in part, the goal of securing employment or better employment for an individual."

Page 60, delete lines 17 through 42.

Page 61, delete lines 1 through 20, begin a new paragraph and insert:

"SECTION 73. IC 22-4.1-24-3 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 3. (a) As used in this section, "management performance hub" refers to the management performance hub established by IC 4-3-26-8.

- (b) Not later than July 1, 2025, and before July 1 of each year thereafter, each workforce focused agency shall deliver to the management performance hub a workforce related program report.
- (c) The report described in subsection (b) must contain the following information regarding every individual who has participated in a workforce related program that was operated, delivered, or enabled by the workforce focused agency using public funds during the twelve (12) month period ending on the preceding March 31:
  - (1) The individual's name and date of birth.
  - (2) Either:
    - (A) the individual's Social Security number; or
    - (B) another identifier for the individual, so long as the department has approved the manner of identification for purposes of reporting under this section.
  - (3) The name of the program in which the individual enrolled.
  - (4) The date the individual began the program.
  - (5) The date the individual completed the program, or if the individual failed to complete the program, the date the individual exited the program.
  - (6) Any certificate or credential the individual earned through participation in the program.
  - (7) Any other relevant information specifically requested by the department or the governor's workforce cabinet not later than April 1 of each year.
- (d) A workforce focused agency shall deliver a report described in subsection (b) in a secure manner, as determined by the management performance hub.
- (e) This subsection applies to a contract entered into or renewed after June 30, 2024. A workforce focused agency may not enter



into a contract with a person to conduct, operate, or administer a workforce related program, unless the contract requires the person to transmit the information described in subsection (c)(1) through (c)(7) for all individuals participating in the workforce related program."

Page 61, after line 27, begin a new paragraph and insert:

"SECTION 75. [EFFECTIVE UPON PASSAGE] (a) The definitions used in IC 20-18-2 apply throughout this SECTION.

- (b) The department of education may, in a manner prescribed by the department, authorize all school corporations or charter schools to elect to either cancel school on April 8, 2024, or to use the day as a virtual student instructional day for the observance of the solar eclipse occurring on that date.
- (c) If a school corporation or charter school elects to, in accordance with the department's authorization described in subsection (b):
  - (1) use the day as a virtual student instructional day, notwithstanding IC 20-30-2-2.7, the virtual student day does not count towards the three (3) virtual student instructional days under IC 20-30-2-2.7; or
  - (2) cancel school, the canceled school day may not be used to penalize the school corporation or charter school under IC 20-30-2-4 for not meeting the one hundred eighty (180) student instructional days set forth in IC 20-30-2-3.
  - (d) This SECTION expires July 1, 2024.

SECTION 76. An emergency is declared for this act.".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass and be reassigned to the Senate Committee on Appropriations.

(Reference is to HB 1243 as reprinted January 31, 2024.)

RAATZ, Chairperson

Committee Vote: Yeas 13, Nays 0.

