



January 25, 2024

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## HOUSE BILL No. 1243

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DIGEST OF HB 1243 (Updated January 24, 2024 5:15 pm - DI 152)

**Citations Affected:** IC 2-5; IC 4-3; IC 4-12; IC 20-18; IC 20-19; IC 20-24; IC 20-26; IC 20-26.5; IC 20-28; IC 20-30; IC 20-31; IC 20-32; IC 20-33; IC 20-35; IC 20-40; IC 20-43; IC 20-51.4; IC 21-18; IC 21-18.5; IC 21-40; IC 22-4; IC 22-4.1; noncode.

**Synopsis:** Various education and workforce related matters. Makes various changes to the education law concerning the following: (1) Indiana diploma requirements and designations and satisfying certain course requirements by obtaining a diploma. (2) The criteria to receive a waiver from postsecondary readiness competency requirements. (3) The minimum number of alternate diplomas that may be counted in determining a school's or school corporation's graduation rate. (4) Use of the terms "statewide assessment program" and "statewide summative assessment". (5) The responsibilities of the state advisory council on the education of children with disabilities. (6) The criteria an individual must meet to participate in the Indiana high school equivalency diploma program. Requires the following: (1) The department of education (department) to send a notice to a school corporation that fails to meet the percentage of state tuition support that must be expended on teacher compensation. (2) A school corporation that receives a notice to meet certain requirements and post the notice and any relevant individual reports on the school corporation's website until the school corporation has met the expenditure requirements. (3) Each public high school to offer, after June 30, 2028, at least once each school year at least one computer science course as a separate subject in the public high school's curriculum. (4) The department, in revising and updating academic standards, to consider integrating computer science standards into a subject area being revised. (5) Beginning with the cohort of students who are expected to graduate from a public  
(Continued next page)

**Effective:** July 1, 2024.

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### Behning, Goodrich, McGuire

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January 9, 2024, read first time and referred to Committee on Education.  
January 25, 2024, amended, reported — Do Pass.

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HB 1243—LS 7004/DI 110



school or a state accredited nonpublic school in 2029, a student to successfully complete instruction on computer science as a separate subject before the student may graduate. (6) Each public school to participate in an annual statewide survey concerning school fees charged to students or parents to be eligible to receive a distribution from the curricular materials fund. (7) The department to develop proposals to align diploma waiver statutes with new diploma requirements. Provides that the state board of education may allow a computer science course to satisfy one or more diploma course requirements. Requires employers to provide an employee's current standardized occupational classification code and starting compensation on the employee's withholding allowance certificate or an equivalent form. Requires certain state providers to deliver to the management performance hub a workforce related program submission. Sets out the information to be included in the workforce related program submission. Requires the management performance hub to: (1) compile the workforce related program submissions into an annual data product; and (2) make the data product available to the department of workforce development and the governor's workforce cabinet. Removes provisions regarding the application and waiver of requirements concerning the percentage of state tuition support that must be used for teacher compensation. Removes provisions that have expired concerning high school graduation requirements and graduation waivers. Makes conforming changes regarding the removal of these provisions. Removes language concerning the disqualification of certain students for state scholarships, grants, or assistance administered by the commission for higher education and provides that a student may not receive or use any state scholarships, grants, or assistance administered by the commission for certain noncredit-bearing, nondegree seeking courses. Provides that the amount a school corporation expends on teacher compensation shall also include the amount the school corporation expends on dropout recovery educational services for an at-risk student enrolled in the school corporation provided by an agreement with an eligible school that is directly attributable to the compensation of teachers employed by the eligible school. Includes a school social worker and a school psychologist in the definition of "teacher" for purposes of requirements regarding the percentage of state tuition support required to be expended on teacher compensation.



January 25, 2024

Second Regular Session of the 123rd General Assembly (2024)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2023 Regular Session of the General Assembly.

## HOUSE BILL No. 1243

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 2-5-42.4-1, AS ADDED BY P.L.174-2018,  
2 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2024]: Sec. 1. As used in this chapter, "workforce related  
4 program" has the meaning set forth in ~~IC 22-4.1-1-7~~. **IC 22-4.1-1-7(a).**  
5 SECTION 2. IC 4-3-26-17 IS ADDED TO THE INDIANA CODE  
6 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE JULY  
7 1, 2024]: **Sec. 17. The MPH shall do the following before September**  
8 **1 each year:**  
9 (1) **Compile into a data product all submissions delivered to**  
10 **the MPH under IC 22-4.1-24-3 for the twelve (12) month**  
11 **period ending on the preceding March 31.**  
12 (2) **Make the data product available to the department of**  
13 **workforce development established by IC 22-4.1-2-1 and the**  
14 **governor's workforce cabinet established by IC 4-3-27-3.**  
15 SECTION 3. IC 4-3-27-12, AS ADDED BY P.L.152-2018,

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1 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
2 JULY 1, 2024]: Sec. 12. (a) As used in this section, "workforce related  
3 program" has the meaning set forth in ~~IC 22-4.1-1-7~~. **IC 22-4.1-1-7(a)**.

4 (b) The governor, general assembly, and cabinet intend that each  
5 workforce related program effectuates the purposes for which it was  
6 enacted and that the cost of workforce related programs should be  
7 included more readily in the biennial budgeting process.

8 (c) To provide the information needed to make informed policy  
9 choices about the efficacy of each workforce related program, the  
10 cabinet shall conduct a regular review, analysis, and evaluation of all  
11 workforce related programs.

12 (d) The review, analysis, and evaluation must include information  
13 about each workforce related program that is necessary to determine if  
14 the goals of the workforce related program are being achieved, which  
15 may include any of the following:

16 (1) The basic attributes and policy goals of the workforce related  
17 program, including the statutory and programmatic goals of the  
18 workforce related program, the original scope and purpose of the  
19 workforce related program, and how the scope or purpose has  
20 changed over time.

21 (2) The estimated cost to the state to administer the workforce  
22 related program.

23 (3) The workforce related program's equity, simplicity,  
24 competitiveness, public purpose, adequacy, and extent of  
25 conformance with the original purposes of the legislation enacting  
26 the workforce related program.

27 (4) The types of activities on which the workforce related  
28 program is based and how effective the workforce related  
29 program has been in promoting these targeted activities and in  
30 assisting participants in the workforce related program.

31 (5) The count of the following:

32 (A) Participants that enter the workforce related program.

33 (B) Participants that complete the workforce related program.

34 (C) Providers of the workforce related program.

35 (6) The dollar amount allotted for the workforce related program  
36 for the most recent state fiscal year.

37 (7) An estimate of the impact of the workforce related program,  
38 including the following:

39 (A) A return on investment calculation for the workforce  
40 related program. For purposes of this clause, "return on  
41 investment calculation" means analyzing the cost to the state  
42 of providing the workforce related program and analyzing the



- 1 benefits realized by the participants in the workforce related  
2 program and to the state.
- 3 (B) A cost-benefit comparison among workforce related  
4 programs.
- 5 (C) An estimate of the number of jobs that were the direct  
6 result of the workforce related program.
- 7 (D) For the workforce related program, a statement by the  
8 chief executive officer of the state agency that administers the  
9 workforce related program as to whether the statutory and  
10 programmatic goals of the workforce related program are  
11 being met, with obstacles to these goals identified, if possible.
- 12 (8) The methodology and assumptions used in carrying out the  
13 reviews, analyses, and evaluations required under this section.
- 14 (9) An estimate of the extent to which benefits of the workforce  
15 related program remained in Indiana or flowed outside Indiana.
- 16 (10) Whether the effectiveness of the workforce related program  
17 could be determined more definitively if the general assembly  
18 were to clarify or modify the workforce related program's goals  
19 and intended purpose.
- 20 (11) Whether measuring the workforce related program's impact  
21 is significantly limited due to data constraints and whether any  
22 changes in statute would facilitate data collection in a way that  
23 would allow for better review, analysis, or evaluation.
- 24 (12) An estimate of the indirect economic benefit or activity  
25 stimulated by the workforce related program.
- 26 (13) Any additional review, analysis, or evaluation that the  
27 cabinet considers advisable, including comparisons with  
28 workforce related programs offered by other states if those  
29 comparisons would add value to the review, analysis, and  
30 evaluation.
- 31 (e) The cabinet may request a state official or a state agency or a  
32 body corporate and politic to furnish information necessary to complete  
33 the workforce related program review, analysis, and evaluation  
34 required by this chapter. An official or entity presented with a request  
35 from the cabinet under this section shall cooperate with the cabinet in  
36 providing the requested information. An official or entity may require  
37 that the cabinet adhere to the provider's rules, if any, that concern the  
38 confidential nature of the information.
- 39 (f) The cabinet shall, before October 1 of each year, submit a report  
40 to the governor, the legislative council in an electronic format under  
41 IC 5-14-6, and the interim study committee on fiscal policy established  
42 by IC 2-5-1.3-4 containing the results of the cabinet's review, analysis,



1 and evaluation under this chapter. The report must include at least the  
2 following for each workforce related program reviewed:

- 3 (1) An explanation of the workforce related program.
- 4 (2) The history of the workforce related program.
- 5 (3) An estimate for each state fiscal year of the next biennial  
6 budget of the cost of the workforce related program.
- 7 (4) A detailed description of the review, analysis, and evaluation  
8 for the workforce related program.
- 9 (5) Information to be used by the governor and general assembly  
10 to determine whether the workforce related program should be  
11 continued, modified, or terminated, the basis for the  
12 recommendation, and the expected impact of the  
13 recommendation.
- 14 (6) Information to be used by the governor and general assembly  
15 to better align the workforce related program with the original  
16 intent of the legislation that enacted the workforce related  
17 program. The report required by this section must not disclose any  
18 proprietary or otherwise confidential information.

19 SECTION 4. IC 4-12-1-9, AS AMENDED BY P.L.201-2023,  
20 SECTION 67, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
21 JULY 1, 2024]: Sec. 9. (a) The budget agency shall assist the budget  
22 committee in the preparation of the budget report and the budget bill,  
23 using the recommendations and estimates prepared by the budget  
24 agency and the information obtained through investigation and  
25 presented at hearings. The budget committee shall consider the data,  
26 information, recommendations and estimates before it and, to the  
27 extent that there is agreement on items, matters, and amounts between  
28 the budget agency and a majority of the members of the budget  
29 committee, the committee shall organize and assemble a budget report  
30 and a budget bill or budget bills. In the event the budget agency and a  
31 majority of the members of the budget committee shall differ upon any  
32 item, matter, or amount to be included in such report and bills, the  
33 recommendation of the budget agency shall be included in the budget  
34 bill or bills, and the particular item, matter, or amount, and the extent  
35 of and reasons for the differences between the budget agency and the  
36 budget committee shall be stated fully in the budget report. The budget  
37 committee shall submit the budget report and the budget bill or bills to  
38 the governor on or before:

- 39 (1) the second Monday of January in the year immediately  
40 following the calendar year in which the budget report and budget  
41 bill or bills are prepared, if the budget report and budget bill or  
42 bills are prepared in a calendar year other than a calendar year in



1 which a gubernatorial election is held; or

2 (2) the third Monday of January, if the budget report and budget  
3 bill or bills are prepared in the same calendar year in which a  
4 gubernatorial election is held.

5 The governor shall deliver to the house members of the budget  
6 committee such bill or bills for introduction into the house of  
7 representatives.

8 (b) Whenever during the period beginning thirty (30) days prior to  
9 a regular session of the general assembly the budget report and budget  
10 bill or bills have been completed and printed and are available for  
11 distribution, upon the request of a member of the general assembly an  
12 informal distribution of one (1) copy of each such document shall be  
13 made by the budget committee to such members. During business  
14 hours, and as may be otherwise required during sessions of the general  
15 assembly, the budget agency shall make available to the members of  
16 the general assembly so much as they shall require of its accumulated  
17 staff information, analyses and reports concerning the fiscal affairs of  
18 the state and the current budget report and budget bill or bills.

19 (c) The budget report shall include at least the following parts:

20 (1) A statement of budget policy, including but not limited to  
21 recommendations with reference to the fiscal policy of the state  
22 for the coming budget period, and describing the important  
23 features of the budget.

24 (2) A general budget summary setting forth the aggregate figures  
25 of the budget to show the total proposed expenditures and the  
26 total anticipated income, and the surplus or deficit.

27 (3) The detailed data on actual receipts and expenditures for the  
28 previous fiscal year or two (2) fiscal years depending upon the  
29 length of the budget period for which the budget bill or bills is  
30 proposed, the estimated receipts and expenditures for the current  
31 year, and for the ensuing budget period, and the anticipated  
32 balances at the end of the current fiscal year and the ensuing  
33 budget period. Such data shall be supplemented with necessary  
34 explanatory schedules and statements, including a statement of  
35 any differences between the recommendations of the budget  
36 agency and of the budget committee.

37 (4) A description of the capital improvement program for the state  
38 and an explanation of its relation to the budget.

39 (5) The budget bills.

40 (6) The tax expenditure report prepared by the legislative services  
41 agency under IC 2-5-3.2-2.

42 (7) For each appropriation in the governor's recommended budget



1 bill that is made to a state provider, as defined in IC 22-4.1-1-5.5,  
 2 for a workforce related program, as defined in ~~IC 22-4.1-1-7~~,  
 3 **IC 22-4.1-1-7(a)**, a summary and justification for the workforce  
 4 related program.

5 (d) The budget report shall cover and include all special and  
 6 dedicated revenue funds as well as the general revenue fund and shall  
 7 include the estimated amounts of federal aids, for whatever purpose  
 8 provided, together with estimated expenditures therefrom.

9 (e) The budget agency shall furnish the governor with any further  
 10 information required concerning the budget, and upon request shall  
 11 attend hearings of committees of the general assembly on the budget  
 12 bills.

13 SECTION 5. IC 20-18-2-6.3, AS ADDED BY P.L.242-2017,  
 14 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 15 JULY 1, 2024]: Sec. 6.3. (a) This section applies after June 30, 2018.

16 (b) "Graduation pathway requirement" refers to requirements  
 17 established by the state board under **IC 20-32-4-1.5(a)(1) (before its**  
 18 **expiration) or** IC 20-32-4-1.5(b)(1).

19 SECTION 6. IC 20-18-2-22, AS AMENDED BY P.L.246-2023,  
 20 SECTION 24, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 21 JULY 1, 2024]: Sec. 22. (a) "Teacher" means a professional person  
 22 whose position in a school corporation requires certain educational  
 23 preparation and licensing and whose primary responsibility is the  
 24 instruction of students.

25 (b) Except as provided in subsections (d) and (e), for purposes of  
 26 IC 20-28, the term includes the following:

- 27 (1) A superintendent who holds a license under IC 20-28-5.
- 28 (2) A principal.
- 29 (3) A teacher.
- 30 (4) A librarian.
- 31 (5) A school counselor.
- 32 (6) A school psychologist.

33 (c) For purposes of IC 20-43-10-3.5, the term means a professional  
 34 person whose position with a:

- 35 (1) school corporation;
- 36 (2) special education cooperative established under IC 20-35-5;
- 37 (3) cooperative career and technical education program;
- 38 (4) special education program established by an interlocal  
 39 agreement under IC 36-1-7;
- 40 (5) joint program agreement established under IC 20-26-10; or
- 41 (6) charter school;

42 requires a license (as defined in IC 20-28-1-7) and whose primary





1 responsibility is the instruction of students in the classroom or virtual  
2 classroom.

3 (d) "Teacher" for purposes of IC 20-28-9-26 and IC 20-28-9-27,  
4 means a classroom teacher licensed under IC 20-28-5 who provides  
5 instruction to students for at least fifty percent (50%) of the teacher's  
6 work day.

7 (e) For purposes of IC 20-28-9-28, the term includes an adjunct  
8 teacher, school counselor, **school social worker, school psychologist,**  
9 and permanent substitute teacher employed by a school corporation.

10 SECTION 7. IC 20-19-2-21, AS AMENDED BY P.L.202-2023,  
11 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
12 JULY 1, 2024]: Sec. 21. (a) The state board shall establish one (1)  
13 standard Indiana diploma for individuals who successfully complete  
14 high school graduation requirements **before October 1, 2028. This**  
15 **subsection expires October 1, 2028.**

16 (b) Each Indiana diploma **established under subsection (a)** must  
17 include one (1) of the following designations if an individual meets the  
18 criteria established by the state board for the designation:

- 19 (1) General designation.
- 20 (2) Core 40 designation.
- 21 (3) Core 40 with academic honors designation.
- 22 (4) Core 40 with technical honors designation.

23 **This subsection expires October 1, 2028.**

24 (c) **The state board shall establish one (1) standard Indiana**  
25 **diploma for individuals who:**

- 26 (1) **are students in a cohort that is expected to graduate in**  
27 **2029 or thereafter; and**
- 28 (2) **successfully complete high school graduation**  
29 **requirements.**

30 (d) **The Indiana diploma established under subsection (c) must**  
31 **include a diploma designation established under subsection (e) if an**  
32 **individual meets the criteria established by the state board for the**  
33 **designation.**

34 (e) **Subject to subsection (g), the state board shall establish**  
35 **diploma designations that indicate a student is adequately**  
36 **prepared for one (1) or both of the following:**

- 37 (1) **Direct entry into the workforce upon graduation.**
- 38 (2) **Postsecondary education aligned to the student's chosen**  
39 **career path.**

40 (f) **The state board, in consultation with the department, shall**  
41 **establish new high school diploma requirements for the Indiana**  
42 **diploma established under subsection (c) to replace 511 IAC 6-7.1.**



1       **When establishing new high school diploma requirements, the state**  
 2       **board shall consider input received from the following:**

3           **(1) Educators.**

4           **(2) The commission for higher education.**

5           **(3) Approved postsecondary educational institutions (as**  
 6           **defined in IC 21-7-13-6(a)).**

7           **(4) Entities that represent business interests across multiple**  
 8           **industries.**

9       **(g) The diploma designations established under subsection (e)**  
 10       **must:**

11           **(1) explore competency based methods to demonstrate**  
 12           **proficiency in a course or skill area required for graduation;**

13           **(2) promote lifelong learning with a goal of increasing a**  
 14           **student's postsecondary educational attainment;**

15           **(3) include, as part of at least one (1) designation, a**  
 16           **requirement that the student successfully completes a quality**  
 17           **work based learning experience aligned to the student's**  
 18           **postsecondary goals; and**

19           **(4) include, as part of at least one (1) designation, a**  
 20           **requirement that a student successfully:**

21                   **(A) obtained a credential described in IC 20-43-8-15.5;**

22                   **(B) completed Indiana college core (IC 21-42-3); or**

23                   **(C) completed requirements for an associate degree,**  
 24                   **including those earned through transfer as a junior**  
 25                   **pathways.**

26       ~~(d)~~ **(h) Not later than December 31, 2024, the state board shall do**  
 27       ~~the following:~~

28           ~~(1) Not later than December 31, 2024, adopt rules under~~  
 29           ~~IC 4-22-2 to implement subsection (e).~~

30           ~~(2) Not later than July 1, 2023, adopt emergency rules in the~~  
 31           ~~manner provided under IC 4-22-2-37.1 to implement subsection~~  
 32           ~~(e): this section.~~

33       SECTION 8. IC 20-19-3-17, AS AMENDED BY P.L.246-2023,  
 34       SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 35       JULY 1, 2024]: Sec. 17. (a) As used in this section, "foster care" has  
 36       the meaning set forth in IC 31-9-2-46.7.

37       (b) As used in this section, "foster care youth" means students in  
 38       foster care.

39       (c) As used in this section, "graduation rate" has the meaning set  
 40       forth in IC 20-26-13-6.

41       (d) The state board shall, in collaboration with the department and  
 42       the department of child services, annually prepare a report on foster



- 1 care youth educational outcomes that includes the following:
- 2 (1) The annual graduation rate of foster care youth, including the
- 3 following information:
- 4 (A) The graduation rate for each of the following:
- 5 (i) Foster care youth who received a ~~graduation~~ waiver
- 6 ~~under IC 20-32-4-4~~. **from postsecondary readiness**
- 7 **competency requirements under IC 20-32-4-4.1.**
- 8 (ii) Foster care youth who did not receive a ~~graduation~~
- 9 waiver ~~under IC 20-32-4-4~~. **from postsecondary readiness**
- 10 **competency requirements under IC 20-32-4-4.1.**
- 11 (B) The number and percentage of foster care youth who
- 12 received each type of diploma.
- 13 (2) The adjusted cohort graduation rate for foster care youth,
- 14 including the adjusted cohort graduation rate for each of the
- 15 following:
- 16 (A) Foster care youth who received a ~~graduation~~ waiver ~~under~~
- 17 ~~IC 20-32-4-4~~. **from postsecondary readiness competency**
- 18 **requirements under IC 20-32-4-4.1.**
- 19 (B) Foster care youth who did not receive a ~~graduation~~ waiver
- 20 ~~under IC 20-32-4-4~~. **from postsecondary readiness**
- 21 **competency requirements under IC 20-32-4-4.1.**
- 22 (3) The number and percentage for each of the following:
- 23 (A) Foster care youth who were promoted to the next grade
- 24 level at the end of the school year.
- 25 (B) Foster care youth who were retained in the same grade
- 26 level for the next school year.
- 27 (C) Foster care youth who were suspended during the school
- 28 year.
- 29 (D) Foster care youth who were expelled during the school
- 30 year.
- 31 (E) Foster care youth who met academic standards on
- 32 statewide assessment program tests (as defined in
- 33 IC 20-32-2-2.3) administered during the school year.
- 34 The information reported under this subdivision must also be
- 35 disaggregated by race, grade, gender, free or reduced price lunch
- 36 status, and eligibility for special education.
- 37 (4) The number and percentage of eligible foster care youth who
- 38 are enrolled in the prekindergarten program under IC 12-17.2-7.2.
- 39 (5) The number and percentage of foster care youth who passed
- 40 the reading skills evaluation administered under IC 20-32-8.5-2.
- 41 (6) The number and percentage of foster care youth enrolled in
- 42 schools, disaggregated by the category or designation of the



- 1 school under IC 20-31-8-3.
- 2 (7) The number and percentage of foster care youth enrolled in
- 3 schools, disaggregated by the type of school, including public
- 4 schools, charter schools, and secure private facilities (as defined
- 5 in IC 31-9-2-115).
- 6 (e) Not later than June 30, 2019, the department shall:
- 7 (1) after consulting with the department of child services, develop
- 8 a remediation plan concerning foster care youth; and
- 9 (2) submit a copy of the remediation plan to the following:
- 10 (A) The state board.
- 11 (B) The department of child services.
- 12 (C) The legislative council in an electronic format under
- 13 IC 5-14-6.
- 14 (f) Before April 1, 2019, and before April 1 each year thereafter, the
- 15 department shall submit the report described in subsection (d) to the
- 16 following:
- 17 (1) Department of child services.
- 18 (2) Legislative council in an electronic format under IC 5-14-6.
- 19 SECTION 9. IC 20-19-3-18, AS AMENDED BY P.L.246-2023,
- 20 SECTION 26, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 21 JULY 1, 2024]: Sec. 18. (a) As used in this section, "graduation rate"
- 22 has the meaning set forth in IC 20-26-13-6.
- 23 (b) The state board shall, in collaboration with the department and
- 24 the department of child services, annually prepare a report on homeless
- 25 youth educational outcomes that includes the following:
- 26 (1) The annual graduation rate of homeless youth, including the
- 27 following information:
- 28 (A) The graduation rate for each of the following:
- 29 (i) Homeless youth who received a ~~graduation waiver under~~
- 30 ~~IC 20-32-4-4. from postsecondary readiness competency~~
- 31 **requirements under IC 20-32-4-4.1.**
- 32 (ii) Homeless youth who did not receive a ~~graduation waiver~~
- 33 ~~under IC 20-32-4-4. from postsecondary readiness~~
- 34 **competency requirements under IC 20-32-4-4.1.**
- 35 (B) The number and percentage of homeless youth who
- 36 received each type of diploma.
- 37 (2) The adjusted cohort graduation rate for homeless youth,
- 38 including the adjusted cohort graduation rate for each of the
- 39 following:
- 40 (A) Homeless youth who received a ~~graduation waiver under~~
- 41 ~~IC 20-32-4-4. from postsecondary readiness competency~~
- 42 **requirements under IC 20-32-4-4.1.**



- 1 (B) Homeless youth who did not receive a graduation waiver  
 2 ~~under IC 20-32-4-4~~. **from postsecondary readiness**  
 3 **competency requirements under IC 20-32-4-4.1.**
- 4 (3) The number and percentage of each of the following:  
 5 (A) Homeless youth who were promoted to the next grade  
 6 level at the end of the school year.  
 7 (B) Homeless youth who were retained in the same grade level  
 8 for the next school year.  
 9 (C) Homeless youth who were suspended during the school  
 10 year.  
 11 (D) Homeless youth who were expelled during the school year.  
 12 (E) Homeless youth who met academic standards on statewide  
 13 assessment program tests (as defined in IC 20-32-2-2.3)  
 14 administered during the school year.
- 15 The information reported under this subdivision must also be  
 16 disaggregated by race, grade, gender, free or reduced price lunch  
 17 status, and eligibility for special education.
- 18 (4) The number and percentage of eligible homeless youth who  
 19 are enrolled in the prekindergarten program under IC 12-17.2-7.2.
- 20 (5) The number and percentage of homeless youth who passed the  
 21 reading skills evaluation administered under IC 20-32-8.5-2.
- 22 (6) The number and percentage of homeless youth enrolled in  
 23 schools, disaggregated by the category or designation of the  
 24 school under IC 20-31-8-3.
- 25 (7) The number and percentage of homeless youth enrolled in  
 26 schools, disaggregated by the type of school, including public  
 27 schools, charter schools, and secure private facilities (as defined  
 28 in IC 31-9-2-115).
- 29 (c) Not later than August 31, 2019, the department shall:  
 30 (1) develop a remediation plan concerning homeless youth; and  
 31 (2) submit a copy of the remediation plan to the following:  
 32 (A) The state board.  
 33 (B) The Indiana housing and community development  
 34 authority established by IC 5-20-1-3.  
 35 (C) The legislative council in an electronic format under  
 36 IC 5-14-6.
- 37 (d) Before June 1, 2019, and before June 1 each year thereafter, the  
 38 department shall submit the report described in subsection (b) to the  
 39 following:  
 40 (1) The Indiana housing and community development authority.  
 41 (2) The legislative council in an electronic format under  
 42 IC 5-14-6.



1 SECTION 10. IC 20-24-4-1, AS AMENDED BY P.L.189-2023,  
2 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2024]: Sec. 1. (a) A charter must meet the following  
4 requirements:

- 5 (1) Be a written instrument.  
6 (2) Be executed by an authorizer and an organizer.  
7 (3) Confer certain rights, franchises, privileges, and obligations  
8 on a charter school.  
9 (4) Confirm the status of a charter school as a public school.  
10 (5) Subject to subdivision (6)(E), be granted for:  
11 (A) not less than three (3) years or more than fifteen (15)  
12 years; and  
13 (B) a fixed number of years agreed to by the authorizer and the  
14 organizer.  
15 (6) Provide for the following:  
16 (A) A review by the authorizer of the charter school's  
17 performance, including the progress of the charter school in  
18 achieving the academic goals set forth in the charter, at least  
19 one (1) time in each five (5) year period while the charter is in  
20 effect.  
21 (B) Renewal, if the authorizer and the organizer agree to renew  
22 the charter.  
23 (C) The renewal application must include guidance from the  
24 authorizer, and the guidance must include the performance  
25 criteria that will guide the authorizer's renewal decisions.  
26 (D) The renewal application process must, at a minimum,  
27 provide an opportunity for the charter school to:  
28 (i) present additional evidence, beyond the data contained in  
29 the performance report, supporting its case for charter  
30 renewal;  
31 (ii) describe improvements undertaken or planned for the  
32 charter school; and  
33 (iii) detail the charter school's plans for the next charter  
34 term.  
35 (E) Not later than the end of the calendar year in which the  
36 charter school seeks renewal of a charter, the governing board  
37 of a charter school seeking renewal shall submit a renewal  
38 application to the charter authorizer under the renewal  
39 application guidance issued by the authorizer. The authorizer  
40 shall make a final ruling on the renewal application not later  
41 than April 1 after the filing of the renewal application. A  
42 renewal granted under this clause is not subject to the three (3)



- 1 year minimum described in subdivision (5). The April 1  
 2 deadline does not apply to any review or appeal of a final  
 3 ruling. After the final ruling is issued, the charter school may  
 4 obtain further review by the authorizer of the authorizer's final  
 5 ruling in accordance with the terms of the charter school's  
 6 charter and the protocols of the authorizer.
- 7 (7) Specify the grounds for the authorizer to:  
 8 (A) revoke the charter before the end of the term for which the  
 9 charter is granted; or  
 10 (B) not renew a charter.
- 11 (8) Set forth the methods by which the charter school will be held  
 12 accountable for achieving the educational mission and goals of  
 13 the charter school, including the following:  
 14 (A) Evidence of improvement in:  
 15 (i) assessment measures, including the statewide assessment  
 16 program measures;  
 17 (ii) attendance rates;  
 18 (iii) graduation rates (if appropriate);  
 19 (iv) increased numbers of Indiana diplomas with a Core 40  
 20 designation **or increased numbers of Indiana diploma**  
 21 **designations established under IC 20-19-2-21** and other  
 22 college and career ready indicators including advanced  
 23 placement participation and passage, dual credit  
 24 participation and passage, and International Baccalaureate  
 25 participation and passage (if appropriate);  
 26 (v) increased numbers of Indiana diplomas with Core 40  
 27 with academic honors and technical honors designations (if  
 28 appropriate);  
 29 (vi) student academic growth;  
 30 (vii) financial performance and stability; and  
 31 (viii) governing board performance and stewardship,  
 32 including compliance with applicable laws, rules and  
 33 regulations, and charter terms.
- 34 (B) Evidence of progress toward reaching the educational  
 35 goals set by the organizer.
- 36 (9) Describe the method to be used to monitor the charter  
 37 school's:  
 38 (A) compliance with applicable law; and  
 39 (B) performance in meeting targeted educational performance.
- 40 (10) Specify that the authorizer and the organizer may amend the  
 41 charter during the term of the charter by mutual consent and  
 42 describe the process for amending the charter.



- 1 (11) Describe specific operating requirements, including all the  
 2 matters set forth in the application for the charter.  
 3 (12) Specify a date when the charter school will:  
 4 (A) begin school operations; and  
 5 (B) have students attending the charter school.  
 6 (13) Specify that records of a charter school relating to the  
 7 school's operation and charter are subject to inspection and  
 8 copying to the same extent that records of a public school are  
 9 subject to inspection and copying under IC 5-14-3.  
 10 (14) Specify that records provided by the charter school to the  
 11 department or authorizer that relate to compliance by the  
 12 organizer with the terms of the charter or applicable state or  
 13 federal laws are subject to inspection and copying in accordance  
 14 with IC 5-14-3.  
 15 (15) Specify that the charter school is subject to the requirements  
 16 of IC 5-14-1.5.  
 17 (16) This subdivision applies to a charter established or renewed  
 18 for an adult high school after June 30, 2014. The charter must  
 19 require:  
 20 (A) that the school will offer flexible scheduling;  
 21 (B) that students will not complete the majority of instruction  
 22 of the school's curriculum online or through remote  
 23 instruction;  
 24 (C) that the school will offer dual credit or industry  
 25 certification course work that aligns with career pathways as  
 26 recommended by the Indiana career council established by  
 27 IC 22-4.5-9-3 (expired); and  
 28 (D) a plan:  
 29 (i) to support successful program completion and to assist  
 30 transition of graduates to the workforce or to a  
 31 postsecondary education upon receiving a diploma from the  
 32 adult high school; and  
 33 (ii) to review individual student accomplishments and  
 34 success after a student receives a diploma from the adult  
 35 high school.  
 36 (b) A charter school shall set annual performance targets in  
 37 conjunction with the charter school's authorizer. The annual  
 38 performance targets shall be designed to help each school meet  
 39 applicable federal, state, and authorizer expectations.  
 40 SECTION 11. IC 20-24-9-2, AS AMENDED BY P.L.159-2019,  
 41 SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 42 JULY 1, 2024]: Sec. 2. An annual report under this chapter must





- 1 contain the following information:
- 2 (1) Results of statewide assessment program measures.
- 3 (2) Student growth and improvement data for each authorized
- 4 school.
- 5 (3) Attendance rates for each authorized school. In the case of a
- 6 virtual charter school, the virtual charter school must include the
- 7 methodology used to determine attendance rate with the
- 8 attendance rate.
- 9 (4) Graduation rates (if appropriate), including attainment of:
- 10 (A) Indiana diplomas with a Core 40 designation and Indiana
- 11 diplomas with Core 40 with academic honors designations for
- 12 each authorized school **prior to October 1, 2028; and**
- 13 **(B) Indiana diploma designations established under**
- 14 **IC 20-19-2-21.**
- 15 (5) Student enrollment data for each authorized school, including
- 16 the following:
- 17 (A) The number of students enrolled.
- 18 (B) The number of students expelled.
- 19 (6) Status of the authorizer's charter schools, identifying each of
- 20 the authorizer's charter schools that are in the following
- 21 categories:
- 22 (A) Approved but not yet open.
- 23 (B) Open and operating.
- 24 (C) Closed or having a charter that was not renewed,
- 25 including:
- 26 (i) the year closed or not renewed; and
- 27 (ii) the reason for the closure or nonrenewal.
- 28 (7) Names of the authorizer's board members or ultimate decision
- 29 making body.
- 30 (8) Evidence that the authorizer is in compliance with
- 31 IC 20-24-2.2-1.5.
- 32 (9) A report summarizing the total amount of administrative fees
- 33 collected by the authorizer and how the fees were expended, if
- 34 applicable.
- 35 (10) Total amount of other fees or funds not included in the report
- 36 under subdivision (9) received by the authorizer from a charter
- 37 school and how the fees or funds were expended.
- 38 (11) The most recent audits for each authorized school submitted
- 39 to the authorizer under IC 5-11-1-9.
- 40 (12) For a virtual charter school, the student engagement
- 41 requirements or policies.
- 42 SECTION 12. IC 20-26-5-37, AS AMENDED BY P.L.10-2019,



1 SECTION 82, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
2 JULY 1, 2024]: Sec. 37. (a) A high school operated by a school  
3 corporation shall offer the high school's students the opportunity to  
4 earn an Indiana diploma with any type of designation established under  
5 IC 20-19-2-21.

6 (b) Notwithstanding IC 20-32-4-1.5, ~~IC 20-32-4-4(a)(5);~~  
7 ~~IC 20-32-4-4.1(b)(3), and IC 20-32-4-5(b)(2)(E);~~  
8 **IC 20-32-4-5(b)(2)(D)**, a school corporation shall not require a student  
9 with a disability to complete locally required credits that exceed state  
10 credit requirements to receive a diploma unless otherwise required as  
11 part of the student's individualized education program under IC 20-35.

12 SECTION 13. IC 20-26-13-5, AS AMENDED BY THE  
13 TECHNICAL CORRECTIONS BILL OF THE 2024 GENERAL  
14 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
15 JULY 1, 2024]: Sec. 5. (a) As used in this chapter, "graduation" means  
16 the successful completion by a student of:

17 (1) a sufficient number of academic credits, ~~or~~ the equivalent of  
18 academic credits, **or the diploma requirements established**  
19 **under IC 20-19-2-21(c);** and

20 (2) ~~the graduation examination (before July 1, 2022);~~ a  
21 postsecondary readiness competency established by the state  
22 board under IC 20-32-4-1.5(c), or a waiver process required under  
23 IC 20-32-3 through IC 20-32-5.1;

24 resulting in the awarding of an Indiana diploma or an ~~alternative~~  
25 **alternate** diploma described in IC 20-32-4-14.

26 (b) The term does not include the granting of a general educational  
27 development diploma under IC 20-20-6 (before its repeal) or  
28 IC 22-4.1-18.

29 SECTION 14. IC 20-26.5-2-3, AS AMENDED BY P.L.201-2023,  
30 SECTION 167, IS AMENDED TO READ AS FOLLOWS  
31 [EFFECTIVE JULY 1, 2024]: Sec. 3. (a) Notwithstanding any other  
32 law, the following may be suspended for a coalition member in  
33 accordance with the coalition's plan:

34 (1) Subject to section 1(c) of this chapter, IC 20-30, concerning  
35 curriculum.

36 (2) The following statutes and rules concerning curricular  
37 materials:

38 IC 20-26-12-1, except for the provision of curricular materials  
39 at no cost to a student in a public school.

40 IC 20-26-12-2, except for the prohibition of renting curricular  
41 materials to students enrolled in a public school.

42 IC 20-26-12-24.



- 1                   511 IAC 6.1-5-5.
- 2                   (3) The following rules concerning teacher licenses:
- 3                   511 IAC 16.
- 4                   511 IAC 17.
- 5                   (4) Subject to subsection (c), IC 20-31-3 (concerning the adoption
- 6                   of academic standards).
- 7                   (5) IC 20-31-4.1, concerning the performance based accreditation
- 8                   system.
- 9                   (6) Except as provided in subsection (b), any other statute in
- 10                  IC 20 or rule in 511 IAC requested to be suspended as part of the
- 11                  plan that is approved by the state board under section 1 of this
- 12                  chapter.
- 13                  (b) A coalition member may not suspend under subsection (a)(6)
- 14                  any of the following:
- 15                  (1) IC 20-26-5-10 (criminal history and child protection index
- 16                  check).
- 17                  (2) IC 20-28 (school teachers).
- 18                  (3) IC 20-29 (collective bargaining).
- 19                  (4) IC 20-31 (accountability for performance and improvement),
- 20                  except for IC 20-31-3 and IC 20-31-4.1.
- 21                  (5) Subject to subsection (c), IC 20-32-4 (graduation
- 22                  requirements).
- 23                  (6) IC 20-32-5.1 (Indiana's Learning Evaluation Assessment
- 24                  Readiness Network (ILEARN) program).
- 25                  (7) IC 20-33 (students).
- 26                  (8) IC 20-34 (student health and safety measures).
- 27                  (9) IC 20-35 (special education).
- 28                  (10) IC 20-35.5 (dyslexia screening and intervention).
- 29                  (11) IC 20-36 (high ability students).
- 30                  (12) IC 20-39 (accounting and financial reporting procedures).
- 31                  (13) IC 20-40 (government funds and accounts).
- 32                  (14) IC 20-41 (extracurricular funds and accounts).
- 33                  (15) IC 20-42 (fiduciary funds and accounts).
- 34                  (16) IC 20-42.5 (allocation of expenditures to student instruction
- 35                  and learning).
- 36                  (17) IC 20-43 (state tuition support).
- 37                  (18) IC 20-44 (property tax levies).
- 38                  (19) IC 20-46 (levies other than general fund levies).
- 39                  (20) IC 20-47 (related entities; holding companies; lease
- 40                  agreements).
- 41                  (21) IC 20-48 (borrowing and bonds).
- 42                  (22) IC 20-49 (state management of common school funds; state



1 advances and loans).

2 (23) IC 20-50 (homeless children and foster care children).

3 (c) A coalition member must comply with the postsecondary  
4 readiness competency requirements under ~~IC 20-32-4-1.5(b)(1)~~.  
5 **IC 20-32-4-1.5(c)**. However, notwithstanding any other law, a coalition  
6 member may replace high school courses on the high school transcript  
7 with courses on the same subject matter with equal or greater rigor to  
8 the required high school course and may count such a course as  
9 satisfying the equivalent diploma requirements established by IC 20  
10 and any applicable state board administrative rules or requirements. If  
11 the coalition member school offers courses that are not aligned with  
12 requirements adopted by the state board under IC 20-30-10, a parent of  
13 a student and the student who intends to enroll in a course that is not  
14 aligned with requirements adopted by the state board under  
15 IC 20-30-10 must provide consent to the coalition member school to  
16 enroll in the course. The consent form used by the coalition, which  
17 shall be developed in collaboration with the commission for higher  
18 education, must notify the parent and the student that enrollment in the  
19 course may affect the student's ability to attend a particular  
20 postsecondary educational institution or enroll in a particular course at  
21 a particular postsecondary educational institution because the course  
22 does not align with requirements established by the state board under  
23 IC 20-30-10.

24 SECTION 15. IC 20-28-9-28, AS AMENDED BY P.L.246-2023,  
25 SECTION 37, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
26 JULY 1, 2024]: Sec. 28. (a) For each school year in a state fiscal year  
27 beginning after June 30, 2023, a school corporation shall expend an  
28 amount for teacher compensation that is not less than an amount equal  
29 to sixty-two percent (62%) of the state tuition support distributed to the  
30 school corporation during the state fiscal year. For purposes of  
31 determining whether a school corporation has complied with this  
32 requirement, the amount a school corporation expends for teacher  
33 compensation shall include the amount the school corporation expends  
34 for adjunct teachers, supplemental pay for teachers, stipends, and for  
35 participating in a special education cooperative or an interlocal  
36 agreement or consortium that is directly attributable to the  
37 compensation of teachers employed by the cooperative or interlocal  
38 agreement or consortium. **The amount a school corporation expends  
39 on teacher compensation shall also include the amount the school  
40 corporation expends on dropout recovery educational services for  
41 an at-risk student enrolled in the school corporation provided by  
42 an agreement with an eligible school that is directly attributable to**



1 **the compensation of teachers employed by the eligible school.**  
 2 Teacher benefits include all benefit categories collected by the  
 3 department for Form 9 purposes.

4 (b) If a school corporation determines that the school corporation  
 5 cannot comply with the requirement under subsection (a) for a  
 6 particular school year, the school corporation shall apply for a waiver  
 7 from the department.

8 (c) The waiver application must include an explanation of the  
 9 financial challenges, with detailed data, that preclude the school  
 10 corporation from meeting the requirement under subsection (a) and  
 11 describe the cost saving measures taken by the school corporation in  
 12 attempting to meet the requirement in subsection (a). The waiver may  
 13 also include an explanation of an innovative or efficient approach in  
 14 delivering instruction that is responsible for the school corporation  
 15 being unable to meet the requirement under subsection (a).

16 (d) If, after review, the department determines that the school  
 17 corporation has exhausted all reasonable efforts in attempting to meet  
 18 the requirement in subsection (a), the department may grant the school  
 19 corporation a one (1) year exception from the requirement.

20 (e) A school corporation that receives a waiver under this section  
 21 shall work with the department to develop a plan to identify additional  
 22 cost saving measures and any other steps that may be taken to allow the  
 23 school corporation to meet the requirement under subsection (a).

24 (f) A school corporation may not receive more than three (3)  
 25 waivers under this section.

26 (g) (b) Before November 1, 2022, and before November 1 of each  
 27 year thereafter, the department shall submit a report to the legislative  
 28 council in an electronic format under IC 5-14-6 and the state budget  
 29 committee that contains information as to:

30 (1) the percent and amount that each school corporation expended  
 31 and the statewide total expended for teacher compensation;

32 (2) the percent and amount that each school corporation expended  
 33 and statewide total expended for teacher benefits, including  
 34 health, dental, life insurance, and pension benefits; **and**

35 (3) whether the school corporation met the requirement set forth  
 36 in subsection (a). **and**

37 (4) whether the school corporation received a waiver under  
 38 subsection (d).

39 (c) **The department shall publish the report described in**  
 40 **subsection (b) on the department's website.**

41 (d) **Beginning after June 30, 2024, for each state fiscal year that**  
 42 **a school corporation fails to expend the amount for teacher**



1 compensation as required under subsection (a), the department  
 2 shall submit in both a written and an electronic format a notice to  
 3 the school corporation's:

- 4 (1) superintendent;
- 5 (2) school business officer; and
- 6 (3) governing body;

7 that the school corporation failed to meet the requirements set  
 8 forth in subsection (a) for the applicable state fiscal year.

9 (e) If a school corporation's governing body receives a notice  
 10 from the department under subsection (d), the school corporation  
 11 shall do the following:

- 12 (1) Publicly acknowledge receipt of the notice from the  
 13 department at the governing body's next public meeting.
- 14 (2) Enter into the governing body's official minutes for the  
 15 meeting described in subdivision (1) acknowledgment of the  
 16 notice.
- 17 (3) Not later than thirty (30) days after the meeting described  
 18 in subdivision (1), publish on the school corporation's website:  
 19 (A) the department's notice; and  
 20 (B) any relevant individual reports prepared by the  
 21 department.

22 (f) If the department determines a school corporation that  
 23 received one (1) or more notices from the department under  
 24 subsection (d) has met the expenditure requirements required  
 25 under subsection (a) for a subsequent state fiscal year, the school  
 26 corporation may remove from the school corporation's website  
 27 any:

- 28 (1) notices the school corporation received under subsection  
 29 (d); and
- 30 (2) relevant individual reports prepared by the department  
 31 under subsection (e)(3).

32 SECTION 16. IC 20-30-2-2.2, AS AMENDED BY P.L.147-2020,  
 33 SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 34 JULY 1, 2024]: Sec. 2.2. (a) As used in this section, "eligible student"  
 35 means a student in grade 11 or 12 who: ~~has:~~

- 36 (1) ~~failed the graduation exam (before July 1, 2022)~~ or is not on  
 37 track to complete a postsecondary readiness competency;
- 38 (2) ~~has~~ been determined to be chronically absent, by missing ten  
 39 percent (10%) or more of a school year for any reason;
- 40 (3) ~~has~~ been determined to be a habitual truant, as identified  
 41 under IC 20-33-2-11;
- 42 (4) ~~has~~ been significantly behind in credits for graduation, as



- 1 identified by an individual's school principal;
- 2 (5) **has** previously undergone at least a second suspension from
- 3 school for the school year under IC 20-33-8-14 or IC 20-33-8-15;
- 4 (6) **has** previously undergone an expulsion from school under
- 5 IC 20-33-8-14, IC 20-33-8-15, or IC 20-33-8-16; or
- 6 (7) **has** been determined by the individual's principal and the
- 7 individual's parent or guardian to benefit by participating in the
- 8 school flex program.
- 9 (b) An eligible student who participates in a school flex program
- 10 must:
  - 11 (1) attend school for at least three (3) hours of instructional time
  - 12 per school day;
  - 13 (2) pursue a timely graduation;
  - 14 (3) provide evidence of college or technical career education
  - 15 enrollment and attendance or proof of employment and labor that
  - 16 is aligned with the student's career academic sequence under rules
  - 17 established by the bureau of youth employment;
  - 18 (4) not be suspended or expelled while participating in a school
  - 19 flex program;
  - 20 (5) pursue course and credit requirements for an Indiana diploma
  - 21 with a general designation; and
  - 22 (6) maintain a ninety-five percent (95%) attendance rate.
- 23 (c) A school may allow an eligible student in grade 11 or 12 to
- 24 complete an instructional day that consists of three (3) hours of
- 25 instructional time if the student participates in the school flex program.
- 26 SECTION 17. IC 20-30-4-6, AS AMENDED BY P.L.9-2021,
- 27 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 28 JULY 1, 2024]: Sec. 6. (a) A student's school counselor shall, in
- 29 consultation with the student and the student's parent, review annually
- 30 a student's graduation plan that was developed under section 2 of this
- 31 chapter to determine if the student is progressing toward fulfillment of
- 32 the graduation plan.
- 33 (b) If a student is not progressing toward fulfillment of the
- 34 graduation plan, the school counselor shall provide counseling services
- 35 for the purpose of advising the student of credit recovery options and
- 36 services available to help the student progress toward graduation.
- 37 (c) If a student is not progressing toward fulfillment of the
- 38 graduation plan due to ~~not achieving a passing score on the graduation~~
- 39 ~~examination (before July 1, 2022) or failing to meet a postsecondary~~
- 40 ~~readiness competency established by the state board under~~
- 41 ~~IC 20-32-4-1.5(c), the school counselor shall meet with the:~~
- 42 (1) teacher assigned to the student for remediation for the



1 particular competency area;  
 2 (2) parents of the student; and  
 3 (3) student;  
 4 to discuss available remediation and to plan to meet the requirements  
 5 under IC 20-32-4.

6 SECTION 18. IC 20-30-5-2, AS AMENDED BY P.L.192-2018,  
 7 SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 8 JULY 1, 2024]: Sec. 2. (a) Each public and nonpublic high school shall  
 9 provide a required course that is:

10 (1) not less than one (1) year of school work; and  
 11 (2) in the:  
 12 (A) historical;  
 13 (B) political;  
 14 (C) civic;  
 15 (D) sociological;  
 16 (E) economical; and  
 17 (F) philosophical;  
 18 aspects of the constitutions of Indiana and the United States.

19 (b) The state board shall:  
 20 (1) prescribe the course described in this section and the course's  
 21 appropriate outlines; and  
 22 (2) adopt the necessary curricular materials for uniform  
 23 instruction.

24 (c) Except as provided in **subsection (d) and IC 20-32-4-13**, a high  
 25 school student may not receive an Indiana diploma unless the student  
 26 has successfully completed the interdisciplinary course described in  
 27 this section.

28 **(d) If the state board establishes competency based**  
 29 **requirements as part of a diploma established under IC 20-19-2-21**  
 30 **that cover the course content described in subsection (a), a student**  
 31 **may satisfy the requirement under subsection (c) by obtaining the**  
 32 **diploma.**

33 SECTION 19. IC 20-30-5-4, AS AMENDED BY P.L.43-2021,  
 34 SECTION 97, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 35 JULY 1, 2024]: Sec. 4. (a) Each public school and nonpublic school  
 36 shall provide within the two (2) weeks preceding a general election for  
 37 all students in grades 6 through 12 five (5) full recitation periods of  
 38 class discussion concerning:

39 (1) the system of government in Indiana and in the United States;  
 40 (2) methods of voting;  
 41 (3) party structures;  
 42 (4) election laws; and





- 1 (5) the responsibilities of citizen participation in government and  
 2 in elections.
- 3 (b) Except as provided in **subsection (d) and IC 20-32-4-13**, a  
 4 student may not receive an Indiana diploma unless the student has  
 5 completed a two (2) semester course in American history.
- 6 (c) If a public school superintendent violates this section, the  
 7 secretary of education shall receive and record reports of the violations.  
 8 The general assembly may examine these reports.
- 9 **(d) If the state board establishes competency based**  
 10 **requirements as part of a diploma established under IC 20-19-2-21**  
 11 **that cover the content in the American history course required**  
 12 **under subsection (b), a student may satisfy the requirement under**  
 13 **subsection (b) by obtaining the diploma.**
- 14 SECTION 20. IC 20-30-5-19, AS AMENDED BY P.L.168-2023,  
 15 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 16 JULY 1, 2024]: Sec. 19. (a) Each school corporation, charter school,  
 17 and state accredited nonpublic school shall include in its curriculum for  
 18 all high school students instruction concerning personal financial  
 19 responsibility.
- 20 (b) A school corporation, a charter school, and a state accredited  
 21 nonpublic school must meet the requirements of subsection (a) by  
 22 providing instruction on personal financial responsibility as a separate  
 23 subject that addresses the following content areas:
- 24 (1) Basic principles of:
- 25 (A) money management, such as:
- 26 (i) spending and saving;
- 27 (ii) types of bank accounts;
- 28 (iii) opening and managing a bank account; and
- 29 (iv) assessing the quality of a depository institution's  
 30 services;
- 31 (B) debt management;
- 32 (C) receiving an inheritance and related implications;
- 33 (D) savings, retirement, and investment accounts;
- 34 (E) federal and state income tax returns; and
- 35 (F) local tax assessments.
- 36 (2) Personal insurance policies.
- 37 (3) Loan applications.
- 38 (4) Interest rate computations.
- 39 (5) Credit and credit scores.
- 40 (6) Simple contracts.
- 41 (c) The state board shall adopt a curriculum that ensures personal  
 42 financial responsibility is taught:



1 (1) in accordance with the requirements of subsection (b); and  
 2 (2) as a separate subject;  
 3 as determined by the state board.

4 (d) This subsection applies to an individual who is a student in a  
 5 cohort that is expected to graduate in 2028 or thereafter from a school  
 6 described in subsection (a). Beginning in 2028, an individual to whom  
 7 this subsection applies must successfully complete instruction on  
 8 personal financial responsibility, as described in subsection (b), as a  
 9 separate subject to be eligible to graduate from high school.

10 (e) The state board may allow a personal financial responsibility  
 11 course described in this section to satisfy one (1) or more diploma  
 12 course **or competency** requirements.

13 SECTION 21. IC 20-30-5-23, AS AMENDED BY P.L.76-2020,  
 14 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 15 JULY 1, 2024]: Sec. 23. (a) ~~After June 30, 2021,~~ Each public high  
 16 school, including each charter school, shall offer at least one (1)  
 17 computer science course as a one (1) semester elective in the public  
 18 high school's curriculum at least once each school year for high school  
 19 students. **This subsection expires July 1, 2028.**

20 (b) ~~After June 30, 2021,~~ **After June 30, 2028, each public high**  
 21 **school, including each charter school, shall offer at least once each**  
 22 **school year at least one (1) computer science course as a separate**  
 23 **subject in the public high school's curriculum that:**

24 (1) **satisfies the computer science instruction content**  
 25 **requirements; and**  
 26 (2) **beginning in 2029, enables high school students to**  
 27 **successfully complete instruction on computer science to be**  
 28 **eligible to graduate from high school under the requirements;**  
 29 **set forth in IC 20-32-4-18.**

30 (c) Each public school, including each charter school, shall include  
 31 computer science in the public school's curriculum for students in  
 32 kindergarten through grade 12. **Before July 1, 2028,** a public high  
 33 school fulfills the requirements under this subsection by meeting the  
 34 requirements under subsection (a). **After June 30, 2028, a public high**  
 35 **school fulfills the requirements under this subsection by meeting**  
 36 **the requirements under subsection (b).**

37 ~~(d)~~ (d) If a public school fails to comply with this section, the  
 38 department shall assist the public school in meeting the requirements  
 39 under this section.

40 ~~(e)~~ (e) The department shall:

41 (1) prepare an annual report concerning the implementation of  
 42 computer science courses in public ~~high~~ schools, including



- 1 charter schools, that includes the information described in  
 2 subsection ~~(e)~~; **(f)**; and  
 3 (2) submit, before December 1 of each year, the report to the  
 4 following:  
 5 (A) The state board.  
 6 (B) The general assembly.  
 7 (C) The commission for higher education.  
 8 The department shall submit the written report to the general assembly  
 9 in an electronic format under IC 5-14-6.  
 10 ~~(e)~~ **(f)** The report under subsection ~~(d)~~ **(e)** must include the  
 11 following information:  
 12 (1) The total number and percentage of computer science unique  
 13 student course enrollments and course completions for each:  
 14 **(A) public elementary school, including each charter**  
 15 **school, for students in grade 8; and**  
 16 **(B) public high school, including each charter school; and**  
 17 by each course title approved by the department.  
 18 (2) The number and percentage of unique student enrollments and  
 19 course completions in a computer science course by each course  
 20 title approved by the department and disaggregated by:  
 21 (A) race;  
 22 (B) gender;  
 23 (C) grade;  
 24 (D) ethnicity;  
 25 (E) limited English language proficiency;  
 26 (F) free or reduced price lunch status; and  
 27 (G) eligibility for special education.  
 28 (3) The number of computer science instructors at each school  
 29 disaggregated by:  
 30 (A) gender;  
 31 (B) certification, if applicable; and  
 32 (C) academic degree.  
 33 (4) Any other pertinent matters.  
 34 ~~(d)~~ **(g)** The department shall post the report described in subsections  
 35 ~~(e)~~ **(f)** and ~~(e)~~ **(f)** on the department's ~~Internet web site:~~ **website.**  
 36 SECTION 22. IC 20-31-3-3, AS AMENDED BY P.L.250-2023,  
 37 SECTION 33, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 38 JULY 1, 2024]: Sec. 3. (a) The department shall revise and update  
 39 academic standards:  
 40 (1) for each grade level from kindergarten through grade 12; and  
 41 (2) in each subject area listed in section 2 of this chapter;  
 42 at least once every six (6) years in addition to the requirements



1 described in section 1(c) and 1(d) of this chapter. This revision must  
2 occur on a cyclical basis.

3 (b) The department, in revising and updating academic standards  
4 under subsection (a), shall do the following:

5 (1) Consider the skills, knowledge, and practices:

6 (A) that are necessary to understand and utilize emerging  
7 technologies; and

8 (B) that may be rendered obsolete by emerging technologies.

9 (2) Consider for removal any academic standards that may be  
10 obsolete as a result of emerging technologies.

11 (3) Provide support to school corporations regarding the  
12 implementation of revised and updated academic standards that  
13 have an emerging technologies component.

14 **(4) Consider integrating computer science standards into a**  
15 **subject area being revised.**

16 SECTION 23. IC 20-31-3-6, AS ADDED BY P.L.1-2005,  
17 SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
18 JULY 1, 2024]: Sec. 6. The curriculum program of each grade level  
19 from kindergarten through grade 12 in a school in a school corporation  
20 must be consistent with the following standards:

21 (1) The academic standards developed under this chapter.

22 (2) The student competencies developed for the Core 40 college  
23 preparation curriculum models established under IC 20-30-10 **or**  
24 **diploma requirements established under IC 20-19-2-21.**

25 SECTION 24. IC 20-31-8-1, AS AMENDED BY P.L.211-2021,  
26 SECTION 21, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
27 JULY 1, 2024]: Sec. 1. (a) The performance of a school's students on  
28 the statewide assessment program test and other criterion referenced  
29 benchmark assessments recommended by the department of ~~education~~  
30 and approved by the state board are the primary and majority means of  
31 assessing a school's improvement. The state board may, and is  
32 encouraged to, incorporate social studies and science as indicators for  
33 assessing school improvement.

34 (b) The department of ~~education~~ shall examine and make  
35 recommendations to the state board concerning:

36 (1) performance indicators to be used as a secondary means of  
37 determining school progress;

38 (2) expected progress levels, continuous improvement measures,  
39 distributional performance levels, and absolute performance  
40 levels for schools; and

41 (3) an orderly transition from the performance based accreditation  
42 system to the assessment system set forth in this article.



1 (c) The department of education shall consider methods of  
 2 measuring improvement and progress used in other states in developing  
 3 recommendations under this section.

4 (d) The department of education may consider:

5 (1) the likelihood that a student may fail a graduation exam  
 6 ~~(before July 1, 2022)~~ or fail to meet a postsecondary readiness  
 7 competency established by the state board under  
 8 IC 20-32-4-1.5(c) and require a graduation waiver under  
 9 ~~IC 20-32-4-4~~, IC 20-32-4-4.1 or IC 20-32-4-5; and

10 (2) remedial needs of students who are likely to require remedial  
 11 work while the students attend a postsecondary educational  
 12 institution or workforce training program;

13 when making recommendations under this section.

14 SECTION 25. IC 20-32-4-1.5, AS AMENDED BY P.L.160-2023,  
 15 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 16 JULY 1, 2024]: Sec. 1.5. ~~(a) This subsection expires July 1, 2022.~~  
 17 Except as provided in subsection (f) and sections 4, 5, 6, 7, 8, 9, and 10  
 18 of this chapter, each student is required to meet:

19 ~~(1) the academic standards tested in the graduation examination;~~

20 ~~(2) the Core 40 course and credit requirements adopted by the~~  
 21 ~~state board under IC 20-30-10; and~~

22 ~~(3) any additional requirements established by the governing~~  
 23 ~~body;~~

24 to be eligible to graduate:

25 ~~(b) (a) Except as provided in subsection (f) and sections 4, 4.1, 5,~~  
 26 ~~6, 7, 8, 9, and 10 of this chapter, beginning with the class of students~~  
 27 ~~who expect to graduate during the 2022-2023 school year, each student~~  
 28 ~~shall:~~

29 (1) demonstrate college or career readiness through a pathway  
 30 established by the state board, in consultation with the department  
 31 of workforce development and the commission for higher  
 32 education;

33 (2) meet the Core 40 course and credit requirements adopted by  
 34 the state board under IC 20-30-10; and

35 (3) subject to section 1.8 of this chapter, meet any additional  
 36 requirements established by the governing body;

37 to be eligible to graduate. **This subsection expires October 1, 2028.**

38 **(b) Except as provided in subsection (f) and sections 4.1, 5, 6, 7,**  
 39 **8, 9, and 10 of this chapter, beginning with the class of students**  
 40 **who expect to graduate during the 2028-2029 school year, each**  
 41 **student shall:**

42 (1) demonstrate college and career readiness through a



1 pathway established by the state board, in consultation with  
 2 the department of workforce development and the  
 3 commission for higher education;

4 (2) meet the Indiana diploma requirements established by the  
 5 state board under IC 20-19-2-21; and

6 (3) subject to section 1.8 of this chapter, meet any additional  
 7 requirements established by the governing body;  
 8 to be eligible to graduate.

9 (c) The state board shall establish graduation pathway requirements  
 10 under subsection (b)(1) in consultation with the department of  
 11 workforce development and the commission for higher education. A  
 12 graduation pathway requirement may include the following  
 13 postsecondary readiness competencies approved by the state board:

14 (1) International baccalaureate exams.

15 (2) Nationally recognized college entrance assessments.

16 (3) Advanced placement exams.

17 (4) Assessments necessary to receive college credit for dual credit  
 18 courses.

19 (5) Industry recognized certificates.

20 (6) The Armed Services Vocational Aptitude Battery.

21 (7) Cambridge International exams.

22 (8) Any other competency approved by the state board.

23 (d) If the state board establishes a nationally recognized college  
 24 entrance exam as a graduation pathway requirement, the nationally  
 25 recognized college entrance exam must be offered to a student at the  
 26 school in which the student is enrolled and during the normal school  
 27 day.

28 (e) When an apprenticeship is established as a graduation pathway  
 29 requirement, the state board shall establish as an apprenticeship only  
 30 an apprenticeship program registered under the federal National  
 31 Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal  
 32 apprenticeship program administered by the United States Department  
 33 of Labor.

34 (f) ~~Notwithstanding subsection (a);~~ A school corporation, charter  
 35 school, or state accredited nonpublic school may voluntarily elect to  
 36 use graduation pathways **the Indiana diplomas** described in  
 37 subsection (b) in lieu of the ~~graduation examination~~ **Core 40 course**  
 38 **and credit** requirements specified in subsection (a) prior to ~~July 1,~~  
 39 ~~2022.~~ **October 1, 2028.**

40 (g) The state board, in consultation with the department of  
 41 workforce development and the commission for higher education, shall  
 42 approve college and career pathways relating to career and technical



1 education, including sequences of courses leading to student  
2 concentrators.

3 (h) ~~After June 30, 2021,~~ The department may provide funding for  
4 students of accredited schools to take not more than three (3)  
5 Cambridge International exams per student. The department is also  
6 authorized to use funds to provide professional development training  
7 for teachers who teach Cambridge International courses.

8 (i) If the state board establishes an Armed Services Vocational  
9 Aptitude Battery as a graduation pathway, the state board shall require  
10 a student who elects the pathway to submit documentation, on a form  
11 prescribed by the department, that demonstrates the student's intent to  
12 enlist in the military as a condition of meeting the pathway  
13 requirements.

14 SECTION 26. IC 20-32-4-4.1, AS AMENDED BY P.L.92-2020,  
15 SECTION 74, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
16 JULY 1, 2024]: Sec. 4.1. (a) Subject to subsection (b), a student may  
17 receive a waiver from the postsecondary readiness competency  
18 requirements established under section 1.5(c) of this chapter:

19 (1) if:

20 (A) the student was unsuccessful in completing a  
21 postsecondary readiness competency requirement established  
22 by the state board under section 1.5(c) of this chapter ~~by the~~  
23 ~~conclusion of the student's senior year,~~ **after the completion**  
24 **of eight (8) high school semesters**, including a student who  
25 was in the process of completing a competency at one (1)  
26 school that was not offered by the school to which the student  
27 transferred; and

28 (B) the student attempted to achieve at least three (3) separate  
29 postsecondary readiness competencies established by the state  
30 board under section 1.5(c) of this chapter; or

31 (2) if a student transfers to a school subject to the requirements of  
32 this chapter during the student's senior year from a nonaccredited  
33 nonpublic school that has less than one (1) employee or a school  
34 out of state and the student:

35 (A) attempted to achieve at least one (1) postsecondary  
36 readiness competency requirement established by the state  
37 board under section 1.5(c) of this chapter; and

38 (B) was unsuccessful in completing the attempted  
39 postsecondary readiness competency described in clause (A).

40 (b) For a student to receive a waiver described in subsection (a), the  
41 student must:

42 (1) maintain at least a "C" average, or its equivalent, throughout



- 1 the student's high school career in courses comprising credits  
 2 required for the student to graduate;
- 3 (2) maintain a school attendance rate of at least ninety-five  
 4 percent (95%) with excused absences not counting against the  
 5 student's attendance;
- 6 (3) satisfy all other state and local graduation requirements  
 7 beyond the postsecondary readiness competency requirements  
 8 established by the state board under section 1.5(c) of this chapter;  
 9 and
- 10 (4) demonstrate postsecondary planning, including:  
 11 (A) college acceptance;  
 12 (B) acceptance in an occupational training program;  
 13 (C) workforce entry; or  
 14 (D) military enlistment;  
 15 that is approved by the principal of the student's school.
- 16 SECTION 27. IC 20-32-4-5, AS AMENDED BY P.L.192-2018,  
 17 SECTION 29, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 18 JULY 1, 2024]: Sec. 5. (a) This section applies to a student who is a  
 19 student with a disability (as defined in IC 20-35-1-8).
- 20 (b) If the student ~~does not achieve a passing score on the graduation~~  
 21 ~~examination (before July 1, 2022) or~~ fails to meet a postsecondary  
 22 readiness competency requirement established by the state board under  
 23 section 1.5(c) of this chapter, the student's case conference committee  
 24 may determine that the student is eligible to graduate if the case  
 25 conference committee finds the following:
- 26 (1) The student's teacher of record, in consultation with a teacher  
 27 of the student in each subject area in which the student has not  
 28 ~~achieved a passing score on the graduation exam (before July 1,~~  
 29 ~~2022) or~~ successfully completed a postsecondary readiness  
 30 competency established by the state board under section 1.5(c) of  
 31 this chapter, makes a written recommendation to the case  
 32 conference committee. The recommendation must:
- 33 (A) be aligned with the governing body's relevant policy;  
 34 (B) be concurred in by the principal of the student's school;  
 35 and  
 36 (C) be supported by documentation that the student has  
 37 attained the academic standard in the subject area based on:  
 38 (i) tests or competencies other than the ~~graduation~~  
 39 ~~examination (before July 1, 2022) or~~ postsecondary  
 40 readiness competencies established by the state board under  
 41 section 1.5(c) of this chapter; or  
 42 (ii) classroom work.





- 1 (2) The student meets all the following requirements:  
 2 (A) Retakes the graduation examination in each subject area  
 3 in which the student did not achieve a passing score as often  
 4 as required by the student's individualized education program.  
 5 This clause expires July 1, 2022.  
 6 (B) (A) Completes remediation opportunities provided to the  
 7 student by the student's school to the extent required by the  
 8 student's individualized education program.  
 9 (C) (B) Maintains a school attendance rate of at least  
 10 ninety-five percent (95%) to the extent required by the  
 11 student's individualized education program with excused  
 12 absences not counting against the student's attendance.  
 13 (D) (C) Maintains at least a "C" average or the equivalent in  
 14 the courses comprising the credits specifically required for  
 15 graduation by rule of the state board.  
 16 (E) (D) Otherwise satisfies all state and local graduation  
 17 requirements.

18 SECTION 28. IC 20-32-4-9, AS AMENDED BY P.L.192-2018,  
 19 SECTION 32, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 20 JULY 1, 2024]: Sec. 9. This section applies to a student who receives  
 21 a score on the graduation examination (before July 1, 2022) or an exam  
 22 used to satisfy a postsecondary readiness competency established by  
 23 the state board under section 1.5(c) of this chapter that is in the  
 24 twenty-fifth percentile or lower when the student takes the graduation  
 25 examination (before July 1, 2022) or an exam used to satisfy a  
 26 postsecondary readiness competency established by the state board  
 27 under section 1.5(c) of this chapter for the first time. Except as  
 28 provided in section 10 of this chapter, the student's parent and the  
 29 student's counselor (or another staff member who assists students in  
 30 course selection) shall meet to discuss the student's progress. Following  
 31 the meeting, the student's parent shall determine whether the student  
 32 will achieve greater educational benefits by:

- 33 (1) continuing in the Core 40 curriculum; or  
 34 (2) completing the general curriculum.

35 SECTION 29. IC 20-32-4-14, AS AMENDED BY P.L.160-2023,  
 36 SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 37 JULY 1, 2024]: Sec. 14. (a) The state board shall create an alternate  
 38 diploma for students with significant cognitive disabilities. The  
 39 diploma must be:

- 40 (1) standards-based; and  
 41 (2) aligned with Indiana's requirements for an Indiana diploma.  
 42 (b) The alternate diploma must comply with the federal Every



1 Student Succeeds Act (ESSA) (20 U.S.C. 6311).

2 (e) For purposes of determining a school's or school corporation's  
3 graduation rate under IC 20-26-13 or 511 IAC 6.2-10, not more than  
4 one percent (1%) of a school's or school corporation's graduation cohort  
5 that receives an alternate diploma may be counted as having graduated.

6 (c) For purposes of determining a school's or school  
7 corporation's graduation rate under IC 20-26-13 or 511  
8 IAC 6.2-10, not more than the greater of:

9 (1) one percent (1%) of a school's or school corporation's  
10 graduation cohort that receives an alternate diploma; or  
11 (2) one (1) student;  
12 may be counted as having graduated.

13 (d) Not later than December 1, 2021, the state board shall adopt  
14 rules under IC 4-22-2 that are necessary to carry out this section.

15 SECTION 30. IC 20-32-4-18 IS ADDED TO THE INDIANA  
16 CODE AS A NEW SECTION TO READ AS FOLLOWS  
17 [EFFECTIVE JULY 1, 2024]: **Sec. 18. (a) This section applies to an  
18 individual who is a student in a cohort that is expected to graduate  
19 in 2029 or thereafter from a:**

20 (1) public school, including a charter school; or  
21 (2) state accredited nonpublic school.

22 (b) Beginning in 2029, in addition to completing the graduation  
23 requirements set forth in this article, an individual must  
24 successfully complete instruction on computer science as a separate  
25 subject to be eligible to graduate from high school. The computer  
26 science instruction must cover the following:

27 (1) Algorithms and programming.  
28 (2) Computing systems.  
29 (3) Data and analysis.  
30 (4) Impacts of computing.

31 (c) Each school described in subsection (a) shall certify to the  
32 department that the individual has successfully completed  
33 instruction on computer science before the individual may  
34 graduate.

35 (d) The state board may allow a computer science course  
36 described in this section, including a computer science course taken  
37 in grade 8, to satisfy one (1) or more diploma course requirements.

38 SECTION 31. IC 20-32-5.1-3, AS AMENDED BY P.L.192-2018,  
39 SECTION 36, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
40 JULY 1, 2024]: **Sec. 3.** The Indiana's Learning Evaluation Assessment  
41 Readiness Network (ILEARN) program consists of:

42 (1) a the statewide assessment **program** described in section 7 of



- 1 this chapter;
- 2 (2) optional benchmark assessments described in section 17 of
- 3 this chapter;
- 4 (3) requirements to integrate statewide assessment literacy
- 5 described in section 18 of this chapter; and
- 6 (4) any programs or policies approved by the state board that are
- 7 necessary to carry out this chapter.
- 8 SECTION 32. IC 20-32-5.1-4, AS ADDED BY P.L.242-2017,
- 9 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 10 JULY 1, 2024]: Sec. 4. To carry out the purposes described in section
- 11 2 of this chapter:
- 12 (1) assessment reporting for assessments developed under this
- 13 chapter must be:
- 14 (A) reliable;
- 15 (B) accurate;
- 16 (C) user friendly; and
- 17 (D) timely;
- 18 (2) the statewide assessment **program** must help students
- 19 understand their college and career readiness; and
- 20 (3) the statewide assessment **program** must hold schools
- 21 accountable for preparing students for college and careers.
- 22 SECTION 33. IC 20-32-5.1-6, AS AMENDED BY P.L.43-2021,
- 23 SECTION 105, IS AMENDED TO READ AS FOLLOWS
- 24 [EFFECTIVE JULY 1, 2024]: Sec. 6. (a) The state board shall:
- 25 (1) authorize and oversee the department's development and
- 26 implementation of the Indiana's Learning Evaluation Assessment
- 27 Readiness Network (ILEARN) program, including:
- 28 (A) establishment of criteria for requests for proposals for
- 29 statewide assessments developed or authorized under this
- 30 chapter;
- 31 (B) establishment of criteria for membership of evaluation
- 32 teams; and
- 33 (C) establishment of criteria for content and format of the
- 34 statewide assessment; and
- 35 (2) require the department to conduct ongoing analysis of whether
- 36 the statewide assessment **program's** results are predictive of
- 37 success in college and career training programs.
- 38 (b) The passing scores on a statewide **summative** assessment must
- 39 be determined by statistically valid and reliable methods as determined
- 40 by independent experts selected by the state board.
- 41 (c) The state board, in consultation with The Arc of Indiana and
- 42 Indiana Council of Administrators of Special Education (ICASE), shall



1 select one (1) or more individuals who specialize in special education  
 2 who shall, in turn, be consulted with by the state board as part of the  
 3 state board's oversight of the development and implementation of the  
 4 Indiana's Learning Evaluation Assessment Readiness Network  
 5 (ILEARN) program.

6 (d) The secretary of education, with the approval of the state board,  
 7 is responsible for the development, implementation, and monitoring of  
 8 the Indiana's Learning Evaluation Assessment Readiness Network  
 9 (ILEARN) program.

10 (e) The department shall prepare detailed design specifications for  
 11 the statewide assessment **program** developed under this chapter that  
 12 must do the following:

13 (1) Take into account the academic standards adopted under  
 14 IC 20-31-3.

15 (2) Include testing of students' higher level cognitive thinking in  
 16 each subject area tested.

17 (f) A statewide **summative** assessment described in section 7 of this  
 18 chapter may be in a form that allows the department and the state  
 19 board, to the extent possible, to compare the proficiency of Indiana  
 20 students to the proficiency of students in other states. A statewide  
 21 **summative** assessment may consist of original test items for Indiana's  
 22 exclusive use if the state board determines that:

23 (1) developing original test items for Indiana's exclusive use will  
 24 result in cost savings; or

25 (2) it would be impractical to develop a statewide **summative**  
 26 assessment adequately aligned to Indiana's academic standards  
 27 without including original test items developed for Indiana's  
 28 exclusive use.

29 SECTION 34. IC 20-32-5.1-7, AS AMENDED BY P.L.11-2023,  
 30 SECTION 67, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 31 JULY 1, 2024]: Sec. 7. (a) Except as otherwise provided in this section  
 32 and in the manner provided in section 6 of this chapter, the state board  
 33 is responsible for determining the appropriate subjects, grades, and  
 34 format of a **the** statewide assessment **program**.

35 (b) For each school year beginning after June 30, 2018, and except  
 36 as provided in section 11 of this chapter, the statewide assessment  
 37 **program** must be administered to all full-time students attending a  
 38 school corporation, charter school, state accredited nonpublic school,  
 39 or eligible school (as defined in IC 20-51-1-4.7) in grades subject to the  
 40 statewide **summative** assessment required by federal law and in a  
 41 manner prescribed by the state board.

42 (c) Subject matter tested on **by** the statewide assessment **program**



1 as determined by the state board under subsection (a) must, at a  
2 minimum, do the following:

3 (1) Comply with requirements established under federal law with:

4 (A) math and English/language arts assessed yearly in grades  
5 3 through 8, and at least once in grades 9 through 12; and

6 (B) science assessed at least once in grades 3 through 5, grades  
7 6 through 9, and grades 10 through 12.

8 (2) Require that United States history or United States  
9 government be assessed at least once in grades 5 or 8.

10 (d) Except as provided under subsection (e), for each school year  
11 beginning after June 30, 2021, a nationally recognized college entrance  
12 exam must be administered for the high school subjects required under  
13 subsection (c). The proficiency benchmark must be approved by the  
14 commission for higher education, in consultation with the state  
15 educational institutions, and may not be lower than the national college  
16 ready benchmark established for that particular exam.

17 (e) If the state board determines that no nationally recognized  
18 college entrance exam assesses a given high school subject that is  
19 required under subsection (c), the state board may select another type  
20 of assessment, including an end of course assessment, for that subject.

21 (f) The statewide assessment **program**:

22 (1) may not use technology that may negatively influence the  
23 ability to measure a student's mastery of material or a particular  
24 academic standard being tested; and

25 (2) may use a technology enhanced test question only when the  
26 technology enhanced test question is the best way to measure the  
27 academic standard being tested.

28 (g) A statewide **summative** assessment, other than an assessment  
29 administered under subsection (d), must use a scale score that will  
30 ensure the statewide **summative** assessment scores are comparable to  
31 scale scores used as part of the ISTEP program under IC 20-32-5,  
32 before its expiration.

33 SECTION 35. IC 20-32-5.1-8, AS AMENDED BY P.L.192-2018,  
34 SECTION 38, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
35 JULY 1, 2024]: Sec. 8. (a) Except as provided in ~~subsection~~  
36 **subsections (b) and (c)**, the statewide **summative** assessment must be  
37 administered in a single testing window that must take place at the end  
38 of a school year on dates determined by the state board.

39 (b) If an end of course assessment is administered, the end of course  
40 assessment may be administered at the end of the course for that  
41 particular subject matter.

42 (c) **If a through-year assessment program is administered, the**



1 **assessments making up the through-year assessment program may:**

2 **(1) be administered throughout the year in the manner**  
3 **determined by the department; and**

4 **(2) include as one (1) of the assessments a single statewide**  
5 **summative assessment that meets the requirements set forth**  
6 **in subsection (a).**

7 SECTION 36. IC 20-32-5.1-10, AS ADDED BY P.L.242-2017,  
8 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
9 JULY 1, 2024]: Sec. 10. (a) The governing body of each school  
10 corporation or the equivalent authority for each charter school, eligible  
11 school (as defined in IC 20-51-1-4.7), or state accredited nonpublic  
12 school is entitled to acquire at no charge from the department:

13 (1) the **assessments under the statewide assessment program;**  
14 and

15 (2) the scoring reports used by the department.

16 (b) A state accredited nonpublic school or an eligible school (as  
17 defined in IC 20-51-1-4.7) shall:

18 (1) administer the statewide assessment **program's assessment**  
19 **or assessments, as applicable**, to its students at the same time **or**  
20 **times** that school corporations administer the **program's test**  
21 **assessment or assessments, as applicable**, under section 7 of  
22 this chapter; and

23 (2) make available to the department the results of the statewide  
24 assessment **program's assessment or assessments, as**  
25 **applicable.**

26 SECTION 37. IC 20-32-5.1-12, AS AMENDED BY P.L.139-2022,  
27 SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
28 JULY 1, 2024]: Sec. 12. (a) The department shall establish policies and  
29 procedures that foster, to the extent possible, the scoring of student  
30 responses of an open ended writing assessment on a statewide  
31 **summative** assessment by Indiana teachers. The teacher may not grade  
32 student responses of students who are enrolled in the same school  
33 corporation, charter school, state accredited nonpublic school, or  
34 eligible school (as defined in IC 20-51-1-4.7) in which the teacher is  
35 currently employed.

36 (b) The scoring of student responses under a statewide **summative**  
37 assessment:

38 (1) must adhere to scoring rubrics and anchor papers;

39 (2) must measure student achievement relative to the academic  
40 standards established by the state board; and

41 (3) may not reflect the scorer's judgment of the values expressed  
42 by a student in the student's responses.



1 (c) The department, in consultation with the technical advisory  
 2 committee established by the state board, shall conduct a study to  
 3 analyze and determine the reliability of machine scoring student  
 4 responses to items on the statewide **summative** assessment. After  
 5 conducting the study, the department may, if recommended by the  
 6 technical advisory committee, utilize machine scoring for purposes of  
 7 scoring student responses to items on the statewide **summative**  
 8 assessment.

9 SECTION 38. IC 20-32-5.1-13, AS AMENDED BY P.L.30-2023,  
 10 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 11 JULY 1, 2024]: Sec. 13. (a) The proficiency of students under a  
 12 statewide **summative** assessment must be reported to the state board  
 13 not later than:

- 14 (1) for the 2018-2019 school year, August 15, 2019; and
- 15 (2) for each school year beginning after June 30, 2019, July 1 of  
 16 the year in which the statewide **summative** assessment is  
 17 administered.

18 (b) Reports of student scores on the statewide **summative**  
 19 assessment must be:

- 20 (1) returned to the school corporation, charter school, state  
 21 accredited nonpublic school, or eligible school (as defined in  
 22 IC 20-51-1-4.7) that administered the test; and
- 23 (2) accompanied by a guide for interpreting scores.

24 (c) Subject to approval by the state board, reports of student results  
 25 on computer scored items under a statewide **summative** assessment  
 26 may be returned to schools regardless of whether the hand scored items  
 27 are returned.

28 (d) After reports of final student scores on the statewide **summative**  
 29 assessment are returned to a school corporation, charter school, state  
 30 accredited nonpublic school, or eligible school (as defined in  
 31 IC 20-51-1-4.7), the school corporation or school shall promptly do the  
 32 following:

- 33 (1) Give each student and the student's parent the student's  
 34 statewide **summative** assessment test scores, including the  
 35 summary described in section 14.5 of this chapter.
- 36 (2) Make available for inspection to each student and the student's  
 37 parent the following:
  - 38 (A) A copy of the student's scored responses.
  - 39 (B) A copy of the anchor papers and scoring rubrics used to  
 40 score the student's responses.

41 A student's parent or the student's principal may request a rescoring of  
 42 a student's responses to a statewide **summative** assessment, including



1 a student's essay. A student's final score on a rescored statewide  
 2 **summative** assessment must reflect the student's actual score on the  
 3 rescored statewide **summative** assessment regardless of whether the  
 4 student's score decreased or improved on the rescored assessment.

5 (e) The department shall develop criteria to provide a student's  
 6 parent the opportunity to inspect questions in a manner that will not  
 7 compromise the validity or integrity of a statewide **summative**  
 8 assessment.

9 (f) A student's statewide **summative** assessment scores may not be  
 10 disclosed to the public.

11 (g) The department may not release less than ten (10) items per  
 12 subject matter per grade level. The state board and department shall:

13 (1) post:

14 (A) the questions; and

15 (B) with the permission of each student's parent, student  
 16 answers that are exemplary responses to the released  
 17 questions;

18 on the websites of the state board and department; and

19 (2) publicize the availability of the questions and answers to  
 20 schools, educators, and the public.

21 A student answer posted under this subsection may not identify the  
 22 student who provided the answer.

23 SECTION 39. IC 20-32-5.1-14, AS AMENDED BY P.L.139-2022,  
 24 SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 25 JULY 1, 2024]: Sec. 14. (a) After a school receives statewide  
 26 **summative** assessment score reports, a teacher who currently teaches  
 27 a student shall discuss with a parent of the student the student's  
 28 statewide **summative** assessment results at the next parent/teacher  
 29 conference if the parent participates in the parent/teacher conference.  
 30 If a school does not hold parent/teacher conferences, a teacher who  
 31 currently teaches a student shall send a notice to a parent of the student  
 32 offering to meet with the parent to discuss the student's statewide  
 33 **summative** assessment results and, upon the parent's request, meet  
 34 with the parent.

35 (b) The department shall provide enrichment resources to parents  
 36 and students to provide assistance to students in subject matter  
 37 included in the student's most recently completed statewide **summative**  
 38 assessment.

39 SECTION 40. IC 20-32-5.1-14.5, AS AMENDED BY P.L.30-2023,  
 40 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 41 JULY 1, 2024]: Sec. 14.5. For a contract entered into or renewed after  
 42 June 30, 2023, with a vendor to conduct the statewide **summative**





1 assessment, the department shall include in the contract a requirement  
 2 that the vendor provide a summary of a student's statewide **summative**  
 3 assessment results that:

- 4 (1) is in an easy to read, understandable format for parents; and
- 5 (2) includes information regarding how the student's statewide  
 6 **summative** assessment results compare to statewide **summative**  
 7 assessment results of other students in the same grade level in  
 8 Indiana.

9 SECTION 41. IC 20-32-5.1-15, AS ADDED BY P.L.242-2017,  
 10 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 11 JULY 1, 2024]: Sec. 15. (a) Each school corporation shall compile the  
 12 total results of the statewide **summative** assessments in a manner that  
 13 will permit evaluation of learning progress within the school  
 14 corporation. The school corporation shall make the compilation of test  
 15 results available for public inspection and shall provide that  
 16 compilation to the parent of each student of the school corporation  
 17 tested under the statewide **summative** assessment.

18 (b) The school corporation shall provide the statewide **summative**  
 19 assessment program test results on a school by school basis to the  
 20 department upon request.

21 (c) Upon request by the commission for higher education, the  
 22 department shall provide statewide **summative** assessment results to  
 23 the commission for those students for whom the commission under 20  
 24 U.S.C. 1232g has obtained consent.

25 SECTION 42. IC 20-32-5.1-17, AS AMENDED BY P.L.245-2023,  
 26 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 27 JULY 1, 2024]: Sec. 17. (a) The state board shall approve two (2) or  
 28 more benchmark, formative, interim, or similar assessments to identify  
 29 students that require remediation and provide individualized instruction  
 30 in which a school corporation, charter school, state accredited  
 31 nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) may  
 32 receive a grant under subsection (g).

33 (b) For a benchmark, formative, interim, or similar assessment  
 34 described in subsection (a) that is administered to students in  
 35 kindergarten through grade 2, the assessment must meet one (1) or  
 36 more of the following:

- 37 (1) The assessment:
  - 38 (A) focuses on English/language arts; and
  - 39 (B) shows alignment, verified by a third party, to Indiana's  
 40 academic standards for English/language arts domains,  
 41 specifically foundational reading skills.
- 42 (2) The assessment is a universal screener that:



- 1 (A) meets the screening requirements listed in IC 20-35.5-2-2;  
 2 (B) measures foundational reading skills; and  
 3 (C) received a convincing or partially convincing rating for  
 4 accuracy, reliability, and validity by the National Center on  
 5 Intensive Intervention or a nationally recognized dyslexia  
 6 assessment expert.
- 7 (3) The assessment focuses on numeracy and shows alignment,  
 8 verified by a third party, to Indiana's academic standards for  
 9 mathematical domains, specifically:
- 10 (A) number sense;  
 11 (B) computation and algebraic thinking; and  
 12 (C) measurement.
- 13 (c) For a benchmark, formative, interim, or similar assessment  
 14 described in subsection (a) that is administered to students in grades 3  
 15 through 7, the assessment must show alignment, verified by a third  
 16 party, to Indiana's academic standards.
- 17 (d) For a benchmark, formative, interim, or similar assessment  
 18 described in subsection (a) that is administered to students in grades 8  
 19 through 10, the assessment must show alignment, verified by a third  
 20 party, to:
- 21 (1) Indiana's academic standards; or  
 22 (2) the nationally recognized college entrance exam required to be  
 23 administered under section 7 of this chapter.
- 24 (e) This subsection does not apply to an assessment that is a  
 25 universal screener described in subsection (b)(2). The majority of the  
 26 benchmark, formative, interim, or similar assessment reporting must  
 27 indicate the degree to which students are on track for grade level  
 28 proficiency and college and career readiness. Approved assessments  
 29 must also provide predictive study results for student performance on  
 30 the statewide **summative** assessment under section 7 of this chapter,  
 31 not later than two (2) years after the **statewide** summative assessment  
 32 has been first administered.
- 33 (f) This subsection does not apply to an assessment that is a  
 34 universal screener described in subsection (b)(2). A school corporation,  
 35 charter school, state accredited nonpublic school, or eligible school (as  
 36 defined in IC 20-51-1-4.7) may elect to administer a benchmark,  
 37 formative, interim, or similar assessment described in subsection (a).  
 38 If a school corporation, charter school, state accredited nonpublic  
 39 school, or eligible school (as defined in IC 20-51-1-4.7) administers an  
 40 assessment described in subsection (a), the school corporation, charter  
 41 school, state accredited nonpublic school, or eligible school (as defined  
 42 in IC 20-51-1-4.7) may prescribe the time and the manner in which the



1 assessment is administered.

2 (g) If a school corporation, charter school, state accredited  
3 nonpublic school, or eligible school (as defined in IC 20-51-1-4.7)  
4 elects to administer a benchmark, formative, interim, or similar  
5 assessment described in subsection (a), the school corporation, charter  
6 school, state accredited nonpublic school, or eligible school (as defined  
7 in IC 20-51-1-4.7) is entitled to receive a grant or reimbursement from  
8 the department in an amount not to exceed the cost of the assessment.  
9 The department shall provide grants and reimbursements to a school  
10 corporation, charter school, state accredited nonpublic school, or  
11 eligible school (as defined in IC 20-51-1-4.7) under this section from  
12 money appropriated to the department for the purpose of carrying out  
13 this section.

14 (h) The state board and the department may not contract with,  
15 approve, or endorse the use of a single vendor to provide benchmark,  
16 formative, interim, or similar assessments for any grade level or levels  
17 of kindergarten through grade 7.

18 (i) Before the state board may approve a benchmark, formative,  
19 interim, or similar assessment described in subsection (a), the  
20 assessment vendor must enter into a data share agreement with the  
21 department in the manner prescribed by the department.

22 SECTION 43. IC 20-32-5.1-18, AS ADDED BY P.L.242-2017,  
23 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
24 JULY 1, 2024]: Sec. 18. (a) The department, with the approval of the  
25 state board, shall develop and implement programs, policies, and  
26 procedures necessary to carry out this chapter to:

27 (1) continuously improve teacher, student, parent, and community  
28 understanding of assessment results;

29 (2) strategically use data and information from the assessment  
30 results to improve student growth and proficiency of all students;

31 **and**

32 (3) instruct teachers and administrators on how formative  
33 assessment practices can be used on a daily basis during class  
34 instruction; **and**

35 **(4) if a through-year assessment program is administered as**  
36 **described in section 8 of this chapter, advise teachers and**  
37 **administrators on how through-year assessment practices can**  
38 **inform teaching and learning.**

39 (b) The department shall establish requirements for teacher  
40 preparation programs (as described in IC 20-28-3-1(b)) under  
41 IC 20-28-3 to improve assessment literacy skills to improve a teacher  
42 preparation program student's ability to strategically use data and



1 information from assessment results to improve student growth and  
2 proficiency.

3 SECTION 44. IC 20-32-5.1-18.4, AS ADDED BY P.L.82-2020,  
4 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
5 JULY 1, 2024]: Sec. 18.4. Notwithstanding any other law, a student's  
6 score on the statewide **summative** assessment may not be the primary  
7 factor or measure used to determine whether a student is eligible for a  
8 particular course or program.

9 SECTION 45. IC 20-32-5.1-18.5, AS AMENDED BY P.L.11-2023,  
10 SECTION 68, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
11 JULY 1, 2024]: Sec. 18.5. (a) The department shall, to the extent  
12 permitted under federal law, provide the same text-to-speech, screen  
13 reader, or human reader and calculator accommodations to a student in  
14 grades 6 through 12 on every section of the statewide **summative**  
15 assessment program if that accommodation is provided as part of the  
16 student's:

- 17 (1) individualized education program;
- 18 (2) service plan developed under 511 IAC 7-34;
- 19 (3) choice special education plan developed under 511 IAC 7-49;
- 20 or
- 21 (4) plan developed under Section 504 of the federal Rehabilitation  
22 Act of 1973, 29 U.S.C. 794.

23 (b) The department must submit any guidance or recommendations  
24 the department plans to distribute to a school corporation or school that  
25 attempts to affect in any manner based on statewide **summative**  
26 assessment accommodations which instructional methods are included  
27 or excluded from a program or plan described in subsection (a) to the  
28 state board for approval.

29 SECTION 46. IC 20-32-8-4, AS AMENDED BY P.L.10-2019,  
30 SECTION 86, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
31 JULY 1, 2024]: Sec. 4. The remediation grant program is established  
32 to provide grants to school corporations for the following:

- 33 (1) Remediation of students who score below academic standards.
- 34 (2) Preventive remediation for students who are at risk of falling  
35 below academic standards.
- 36 (3) For students in a freeway school or freeway school corporation  
37 who are assessed under a locally adopted assessment program  
38 under IC 20-26-15-6(4):
  - 39 (A) remediation of students who score below academic  
40 standards under the locally adopted assessment program; and
  - 41 (B) preventive remediation for students who are at risk of  
42 falling below academic standards under the locally adopted



1 assessment program.

2 (4) Targeted instruction of students to:

3 (A) reduce the likelihood that a student may ~~fail a graduation~~  
 4 ~~exam (before July 1, 2022)~~ or fail to meet a postsecondary  
 5 readiness competency established by the state board under  
 6 IC 20-32-4-1.5(c) and require a ~~graduation~~ waiver under  
 7 ~~IC 20-32-4-4~~, IC 20-32-4-4.1 or IC 20-32-4-5; or

8 (B) minimize the necessity of remedial work of students while  
 9 the students attend postsecondary educational institutions or  
 10 workforce training programs.

11 SECTION 47. IC 20-32-9-2, AS AMENDED BY P.L.192-2018,  
 12 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 13 JULY 1, 2024]: Sec. 2. The guidelines established in section 1 of this  
 14 chapter:

15 (1) must provide standards and guidelines for secondary school  
 16 personnel to determine when a student requires remediation or  
 17 additional instruction, including guidelines that include:

18 (A) criteria and thresholds that must be based upon:

19 (i) the student's results or score on a national assessment of  
 20 college and career readiness, with thresholds determined by  
 21 the commission for higher education and the department in  
 22 consultation with the state educational institutions; or

23 (ii) the student's qualifying grades, which for purposes of  
 24 this section are a "B" or higher, in advanced placement,  
 25 international baccalaureate, or dual credit courses; and

26 (B) a description of the school official who may make a  
 27 determination based on the criteria to assess whether a student  
 28 requires remediation or additional instruction; and

29 (2) must provide information on strategies and resources that  
 30 schools can use to assist a student in achieving the level of  
 31 academic performance that is appropriate for the student's grade  
 32 level to:

33 (A) reduce the likelihood that a student will ~~fail a graduation~~  
 34 ~~exam (before July 1, 2022)~~ or fail to meet a postsecondary  
 35 readiness competency established by the state board under  
 36 IC 20-32-4-1.5(c) and require a ~~graduation~~ waiver under  
 37 ~~IC 20-32-4-4~~, IC 20-32-4-4.1 or IC 20-32-4-5; or

38 (B) minimize the necessity for postsecondary remedial course  
 39 work by the student.

40 SECTION 48. IC 20-33-2-13, AS AMENDED BY P.L.160-2023,  
 41 SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 42 JULY 1, 2024]: Sec. 13. (a) A school corporation shall record or



1 include the following information in the official high school transcript  
2 for a student in high school:

- 3 (1) Attendance records.
- 4 (2) The student's latest statewide assessment program test results.
- 5 (3) Any secondary level and postsecondary level certificates of  
6 achievement earned by the student.
- 7 (4) Any dual credit courses taken that are included in the core  
8 transfer library under IC 21-42-5-4.

9 **(b) The department shall consider ways to reflect a student's**  
10 **knowledge, skills, competencies, and experiences on the student's**  
11 **high school transcript in addition to completion of diploma**  
12 **requirements under IC 20-19-2-21.**

13 SECTION 49. IC 20-35-3-1, AS AMENDED BY P.L.56-2023,  
14 SECTION 195, IS AMENDED TO READ AS FOLLOWS  
15 [EFFECTIVE JULY 1, 2024]: Sec. 1. (a) The secretary of education  
16 shall appoint a state advisory council on the education of children with  
17 disabilities. The state advisory council's duties consist of providing  
18 policy guidance concerning special education and related services for  
19 children with disabilities. The secretary of education shall appoint at  
20 least seventeen (17) members who serve for a term of four (4) years.  
21 Vacancies shall be filled in the same manner for the unexpired balance  
22 of the term.

23 (b) The members of the state advisory council must be:

- 24 (1) citizens of Indiana;
- 25 (2) representative of the state's population; and
- 26 (3) selected on the basis of their involvement in or concern with  
27 the education of children with disabilities.

28 (c) A majority of the members of the state advisory council must be  
29 individuals with disabilities or the parents of children with disabilities.  
30 Members must include the following:

- 31 (1) Parents of children with disabilities.
- 32 (2) Individuals with disabilities.
- 33 (3) Teachers.
- 34 (4) Representatives of postsecondary educational institutions that  
35 prepare special education and related services personnel.
- 36 (5) State and local education officials.
- 37 (6) Administrators of programs for children with disabilities.
- 38 (7) Representatives of state agencies involved in the financing or  
39 delivery of related services to children with disabilities, including  
40 the following:

41 (A) The commissioner of the Indiana department of health or  
42 the commissioner's designee.



- 1 (B) The director of the division of disability and rehabilitative  
 2 services or the director's designee.  
 3 (C) The director of the division of mental health and addiction  
 4 or the director's designee.  
 5 (D) The director of the department of child services or the  
 6 director's designee.  
 7 (8) Representatives of nonpublic schools and freeway schools.  
 8 (9) One (1) or more representatives of vocational, community, or  
 9 business organizations concerned with the provision of  
 10 transitional services to children with disabilities.  
 11 (10) Representatives of the department of correction.  
 12 (11) A representative from each of the following:  
 13 (A) The Indiana School for the Blind and Visually Impaired  
 14 board.  
 15 (B) The Indiana School for the Deaf board.  
 16 (12) A representative from the Arc of Indiana.  
 17 (d) The responsibilities of the state advisory council are as follows:  
 18 (1) To advise the secretary of education and the state board  
 19 regarding all rules pertaining to children with disabilities.  
 20 ~~(2) To recommend approval or rejection of completed~~  
 21 ~~comprehensive plans submitted by school corporations acting~~  
 22 ~~individually or on a joint school services program basis with other~~  
 23 ~~corporations.~~  
 24 ~~(3) (2)~~ To advise the department of unmet needs within Indiana  
 25 in the education of children with disabilities.  
 26 ~~(4) (3)~~ To provide public comment on rules proposed by the state  
 27 board regarding the education of children with disabilities.  
 28 ~~(5) (4)~~ To advise the department in developing evaluations and  
 29 reporting data to the United States Secretary of Education under  
 30 20 U.S.C. 1418.  
 31 ~~(6) (5)~~ To advise the department in developing corrective action  
 32 plans to address findings identified in federal monitoring reports  
 33 under 20 U.S.C. 1400 et seq.  
 34 ~~(7) (6)~~ To advise the department in developing and implementing  
 35 policies related to the coordination of services for children with  
 36 disabilities.  
 37 (e) The state advisory council shall do the following:  
 38 (1) Organize with a chairperson selected by the secretary of  
 39 education.  
 40 (2) Meet as often as necessary to conduct the council's business  
 41 at the call of the chairperson, upon ten (10) days written notice,  
 42 but not less than four (4) times a year.



1 (f) Members of the state advisory council are entitled to reasonable  
2 amounts for expenses necessarily incurred in the performance of their  
3 duties.

4 (g) The secretary of education shall do the following:

5 (1) Designate the director to act as executive secretary of the state  
6 advisory council.

7 (2) Furnish all professional and clerical assistance necessary for  
8 the performance of the state advisory council's powers and duties.

9 (h) The affirmative votes of a majority of the members appointed to  
10 the state advisory council are required for the state advisory council to  
11 take action.

12 SECTION 50. IC 20-40-22-8, AS ADDED BY P.L.201-2023,  
13 SECTION 189, IS AMENDED TO READ AS FOLLOWS  
14 [EFFECTIVE JULY 1, 2024]: Sec. 8. (a) The department shall  
15 annually determine the total distribution amount from the fund in a  
16 state fiscal year.

17 (b) **Except as provided in subsection (e)**, beginning October 1,  
18 2023, and October 1 each year thereafter, the department shall  
19 distribute from the fund to each public school **that has complied with**  
20 **the requirements established under subsection (d)** and each  
21 accredited nonpublic school from which a reimbursement request was  
22 received under IC 20-33-5-9 an amount equal to:

23 (1) the average cost amount per student for curricular materials as  
24 determined under section 7 of this chapter; multiplied by

25 (2) in the case of:

26 (A) a public school, the fall count of ADM for the public  
27 school; and

28 (B) an accredited nonpublic school, the number of eligible  
29 students for whom a request for reimbursement was submitted  
30 under IC 20-33-5-9.

31 (c) If the total distribution amount from the fund is less than the  
32 amount needed to pay the cost of all curricular materials provided and  
33 the cost of reimbursements under this chapter, the department shall  
34 make distributions from the fund to each public school and each  
35 applicable accredited nonpublic school based on the cost of curricular  
36 materials per student as determined under section 7 of this chapter on  
37 a pro rata basis.

38 (d) **The department shall conduct an annual statewide survey**  
39 **each year to determine the fees, including the amount of each fee**  
40 **and the amount collected from each fee, that each public school**  
41 **charges students or the students' parents. Each public school shall:**

42 (1) **participate in the annual statewide survey conducted**





1           **under this subsection; and**  
 2           **(2) provide the fee information requested by the department**  
 3           **as part of the annual statewide survey;**  
 4           **in the manner prescribed by the department.**

5           **(e) The department may not make a distribution under this**  
 6           **chapter to a public school that fails to comply with the**  
 7           **requirements under subsection (d).**

8           **(f) The department shall annually post a summary of the annual**  
 9           **statewide survey results on the department's website.**

10          SECTION 51. IC 20-43-8-15.5, AS AMENDED BY THE  
 11          TECHNICAL CORRECTIONS BILL OF THE 2024 GENERAL  
 12          ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 13          JULY 1, 2024]: Sec. 15.5. (a) This section applies to a student who:

- 14           (1) has legal settlement in Indiana;  
 15           (2) is at least five (5) years of age and less than twenty-two (22)  
 16           years of age on the date in the school year specified in  
 17           IC 20-33-2-7;  
 18           (3) is enrolled in grade 10, 11, or 12 in Indiana; and  
 19           (4) meets one (1) of the following requirements:

20           (A) The student:

- 21           (i) successfully completed a modern youth apprenticeship or  
 22           course sequence designated and approved under  
 23           IC 20-51.4-4.5-6(a); and  
 24           (ii) received an industry recognized credential with regard  
 25           to the apprenticeship or course sequence.

26           (B) The student successfully completed any other credential  
 27           approved under subsection (h).

28          (b) As used in this section, "CSA participating entity" has the  
 29          meaning set forth in IC 20-51.4-2-3.2.

30          (c) Subject to subsection (l), upon a student described in subsection  
 31          (a) meeting the requirements under subsection (a)(4)(A) or (a)(4)(B),  
 32          if the student is enrolled in an accredited or nonaccredited school that  
 33          has one (1) or more employees, the department shall award a credential  
 34          completion grant in an amount equal to five hundred dollars (\$500) to  
 35          the accredited or nonaccredited school.

36          (d) Subject to subsection (l), upon a student described in subsection  
 37          (a) meeting the requirements under subsection (a)(4)(A) or (a)(4)(B),  
 38          and in addition to the grant amount awarded under subsection (c), the  
 39          department shall award a credential completion grant in an amount  
 40          equal to five hundred dollars (\$500) to the CSA participating entity that  
 41          provided the apprenticeship or course sequence described in subsection  
 42          (a)(4)(A) or (a)(4)(B) that the student completed.



1 (e) A CSA participating entity that receives a grant amount under  
 2 subsection (d) may enter into an agreement with one (1) or more  
 3 intermediaries (as defined in ~~IC 22-4-2-41~~ **IC 21-18-1-3.5**) or other  
 4 CSA participating entities to share a grant amount received under  
 5 subsection (d).

6 (f) An accredited or nonaccredited school that is also a CSA  
 7 participating entity may receive, if eligible, a grant award under:

8 (1) subsection (c);

9 (2) subsection (d); or

10 (3) both subsections (c) and (d).

11 (g) The department shall distribute the grants awarded under this  
 12 section.

13 (h) The department, in consultation with the governor's workforce  
 14 cabinet, shall approve and maintain a list of credentials that are eligible  
 15 for a credential completion grant under subsection (a)(4)(B).

16 (i) The department shall approve a CSA provider that is also an  
 17 employer who has partnered with an approved intermediary to offer an  
 18 apprenticeship, modern youth apprenticeship, or program of study that  
 19 culminates in an approved credential. The department may revoke an  
 20 initial approval under this subsection if the provider fails to achieve an  
 21 adequate outcome as determined by the department.

22 (j) A grant awarded under this section to an eligible school (as  
 23 defined in IC 20-51-1-4.7) does not count toward a student's choice  
 24 scholarship amount calculated under IC 20-51-4-5 and is not subject to  
 25 the maximum choice scholarship cap under IC 20-51-4-4.

26 (k) The state board may adopt rules under IC 4-22-2 to implement  
 27 this section.

28 (l) The total amount of grants that may be awarded in a state fiscal  
 29 year under this section may not exceed five million dollars  
 30 (\$5,000,000).

31 (m) If the total amount to be distributed as credential completion  
 32 grants for a particular state fiscal year exceeds the maximum amount  
 33 allowed under subsection (l) for a state fiscal year, the total amount to  
 34 be distributed as credential completion grants shall be proportionately  
 35 reduced so that the total reduction equals the amount of the excess.

36 (n) The amount of the reduction described in subsection (m) for a  
 37 particular recipient is equal to the total amount of the excess multiplied  
 38 by a fraction. The numerator of the fraction is the amount of the  
 39 credential completion grant that the recipient would have received if a  
 40 reduction were not made under this section. The denominator of the  
 41 fraction is the total amount that would be distributed as credential  
 42 completion grants to all recipients if a reduction were not made under



1 this section.

2 SECTION 52. IC 20-51.4-4-1, AS AMENDED BY P.L.201-2023,  
 3 SECTION 220, AND AS AMENDED BY P.L.202-2023, SECTION  
 4 49, AND AS AMENDED BY THE TECHNICAL CORRECTIONS  
 5 BILL OF THE 2024 GENERAL ASSEMBLY, IS CORRECTED AND  
 6 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]:  
 7 Sec. 1. (a) After June 30, 2022, a parent of an eligible student or an  
 8 emancipated eligible student may establish an Indiana education  
 9 scholarship account for the eligible student by entering into a written  
 10 agreement with the treasurer of state on a form prepared by the  
 11 treasurer of state. The treasurer of state shall establish a date by which  
 12 an application to establish an *ESA* account for the upcoming school  
 13 year must be submitted. However, for a school year beginning after  
 14 July 1, 2022, applications must be submitted for an eligible student not  
 15 later than September 1 for the immediately following school year. The  
 16 *ESA* account of an eligible student shall be made in the name of the  
 17 eligible student. The treasurer of state shall make the agreement  
 18 available on the *Internet web site website* of the treasurer of state. To  
 19 be eligible, a parent of an eligible student or an emancipated eligible  
 20 student wishing to participate in the *ESA* program must agree that:

21 (1) a grant deposited in the eligible student's *ESA* account under  
 22 section 2 of this chapter and any interest that may accrue in the  
 23 *ESA* account will be used only for the eligible student's *ESA*  
 24 qualified expenses;

25 (2) *if the eligible student participates in the CSA program, a*  
 26 *grant deposited in the eligible student's ESA account under*  
 27 *IC 20-51.4-4.5-3 and any interest that may accrue in the ESA*  
 28 *account will be used only for the eligible student's ESA qualified*  
 29 *expenses;*

30 ~~(2)~~ (3) money in the *ESA* account when the *ESA* account is  
 31 terminated reverts to the state general fund;

32 ~~(3)~~ (4) the parent of the eligible student or the emancipated  
 33 eligible student will use part of the money in the *ESA* account:

34 (A) for the eligible student's study in the subject of reading,  
 35 grammar, mathematics, social studies, or science; or

36 (B) for use in accordance with the eligible student's:

37 (i) individualized education program;

38 (ii) service plan developed under 511 IAC 7-34;

39 (iii) choice special education plan developed under 511  
 40 IAC 7-49; or

41 (iv) plan developed under Section 504 of the federal  
 42 Rehabilitation Act of 1973, 29 U.S.C. 794;



1           ~~(5)~~ (5) the eligible student will not be enrolled in a school that  
2 receives tuition support under IC 20-43; and

3           ~~(6)~~ (6) the eligible student will take the statewide **summative**  
4 assessment, as applicable based on the eligible student's grade  
5 level, as provided under IC 20-32-5.1, or the assessment specified  
6 in the eligible student's:

7           (A) individualized education program developed under  
8 IC 20-35;

9           (B) service plan developed under 511 IAC 7-34;

10          (C) choice special education plan developed under 511  
11 IAC 7-49; or

12          (D) plan developed under Section 504 of the federal  
13 Rehabilitation Act of 1973, 29 U.S.C. 794.

14          (b) A parent of an eligible student may enter into a separate  
15 agreement under subsection (a) for each child of the parent. However,  
16 not more than one (1) *ESA* account may be established for each eligible  
17 student.

18          (c) The *ESA* account must be established under subsection (a) by a  
19 parent of an eligible student or an emancipated eligible student for a  
20 school year on or before a date established by the treasurer of state,  
21 which must be at least thirty (30) days before the *fall ADM count date*  
22 *established by the state board fall count day of ADM established* under  
23 IC 20-43-4-3. A parent of an eligible student or an emancipated eligible  
24 student may not enter into an agreement under this section or maintain  
25 an *ESA* account under this chapter if the eligible student receives a  
26 choice scholarship under IC 20-51-4 for the same school year. An  
27 eligible student may not receive a grant under section 2 of this chapter  
28 if the eligible student is currently included in a school corporation's  
29 ADM count under IC 20-43-4.

30          (d) Except as provided in subsections (e) and (f), an agreement  
31 made under this section is valid for one (1) school year while the  
32 eligible student is in kindergarten through grade 12 and may be  
33 renewed annually. Upon graduation, or receipt of a certificate of  
34 completion under the eligible student's individualized education  
35 program, the eligible student's *ESA* account is terminated.

36          (e) An agreement entered into under this section terminates  
37 automatically for an eligible student if:

38           (1) the eligible student no longer resides in Indiana while the  
39 eligible student is eligible to receive grants under section 2 of this  
40 chapter; or

41           (2) the *ESA* account is not renewed within three hundred  
42 ninety-five (395) days after the date the *ESA* account was either



1 established or last renewed.

2 If an *ESA* account is terminated under this section, money in the  
3 eligible student's *ESA* account, including any interest accrued, reverts  
4 to the state general fund.

5 (f) An agreement made under this section for an eligible student  
6 while the eligible student is in kindergarten through grade 12 may be  
7 terminated before the end of the school year if the parent of the eligible  
8 student or the emancipated eligible student notifies the treasurer of  
9 state in a manner specified by the treasurer of state.

10 (g) A distribution made to an *ESA* account under section 2 of this  
11 chapter is considered tax exempt as long as the distribution is used for  
12 *an ESA* qualified expense. The amount is subtracted from the  
13 definition of adjusted federal gross income under IC 6-3-1-3.5 to the  
14 extent the distribution used for the *ESA* qualified expense is included  
15 in the taxpayer's adjusted federal gross income under the Internal  
16 Revenue Code.

17 (h) The department shall establish a student test number as  
18 described in IC 20-19-3-9.4 for each eligible student. The treasurer of  
19 state shall provide the department information necessary for the  
20 department to comply with this subsection.

21 SECTION 53. IC 20-51.4-5-3, AS AMENDED BY P.L.202-2023,  
22 SECTION 65, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
23 JULY 1, 2024]: Sec. 3. (a) Each qualified school that is an *ESA*  
24 participating entity that accepts payments for tuition and fees made  
25 from an *ESA* account under the *ESA* program shall administer to its  
26 eligible students, for the applicable grade levels as provided under  
27 IC 20-32-5.1, the statewide **summative** assessment unless otherwise  
28 prescribed by the eligible student's:

- 29 (1) individualized education program;  
30 (2) service plan developed under 511 IAC 7-34;  
31 (3) choice special education plan developed under 511 IAC 7-49;  
32 or  
33 (4) plan developed under Section 504 of the federal Rehabilitation  
34 Act of 1973, 29 U.S.C. 794.

35 (b) Upon receipt of the statewide **summative** assessment test  
36 results, the department shall, subject to the federal Family Educational  
37 Rights and Privacy Act (20 U.S.C. 1232g) and any regulations adopted  
38 under that act:

- 39 (1) aggregate the statewide **summative** assessment test results  
40 according to the grade level, gender, race, and family income  
41 level of all eligible students; and  
42 (2) make the results determined under subdivision (1) available



1 on the department's website.

2 SECTION 54. IC 20-51.4-5.5-3, AS ADDED BY P.L.202-2023,  
3 SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
4 JULY 1, 2024]: Sec. 3. The commission for higher education shall  
5 approve an application submitted under section 2 of this chapter **to the**  
6 **commission for higher education** if the individual or entity meets the  
7 criteria to serve as a CSA participating entity.

8 SECTION 55. IC 20-51.4-5.5-5, AS ADDED BY P.L.202-2023,  
9 SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
10 JULY 1, 2024]: Sec. 5. (a) The commission for higher education may  
11 refuse to allow a CSA participating entity to continue participation in  
12 the CSA program and revoke the CSA participating entity's status as a  
13 CSA participating entity if the commission for higher education  
14 determines that the CSA participating entity accepts payments made  
15 from a CSA account under this article and:

- 16 (1) has failed to provide any educational service required by state  
17 or federal law to a career scholarship student receiving instruction  
18 from the CSA participating entity; or  
19 (2) has routinely failed to meet the requirements of a CSA  
20 participating entity under the CSA program.

21 (b) If the commission for higher education approves a CSA  
22 participating entity under this chapter, the commission for higher  
23 education:

- 24 (1) may periodically review the sequences, courses,  
25 apprenticeships, or programs of study provided by the CSA  
26 participating entity to ensure the sequences, courses, or  
27 apprenticeships comply with the requirements under  
28 IC 20-51.4-4.5-6 and this chapter; and  
29 (2) may revoke approval of the CSA participating entity if, at any  
30 time more than two (2) years after the CSA participating entity is  
31 approved, the commission for higher education determines that  
32 the sequences, courses, apprenticeships, or programs of study that  
33 the CSA participating entity offers ~~does~~ **do** not comply with the  
34 requirements under IC 20-51.4-4.5-6 or this chapter.

35 (c) If the commission for higher education revokes approval of a  
36 CSA participating entity under subsection (b), the revocation becomes  
37 effective the immediately following school year.

38 SECTION 56. IC 21-18-19-1, AS ADDED BY P.L.202-2023,  
39 SECTION 78, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
40 JULY 1, 2024]: Sec. 1. (a) As used in this section, "applicable statutes"  
41 means the following:

- 42 (1) IC 11-10-12-7.



- 1 (2) IC 20-30-5.6-5.  
 2 (3) IC 21-12-3-9.2.  
 3 (4) IC 21-12-4-3.5.  
 4 (5) IC 21-12-6-6.8.  
 5 (6) IC 21-18-20.  
 6 (b) As used in this section, "labor organization" has the meaning set  
 7 forth in IC 22-6-6-5.  
 8 (c) The commission shall:  
 9 (1) develop application forms by which an intermediary, an  
 10 employer, or a labor organization may apply for inclusion on the  
 11 lists described in subdivisions (2) and (4);  
 12 (2) create a list of ~~approved~~ intermediaries, employers, and labor  
 13 organizations **approved by the commission under subsection**  
 14 **(d)** for the purposes set forth in the applicable statutes;  
 15 (3) establish, in a manner that complies with:  
 16 (A) state privacy laws; and  
 17 (B) federal privacy laws, including the privacy provisions of  
 18 the federal Family Educational Rights and Privacy Act (20  
 19 U.S.C. 1232g);  
 20 annual reporting requirements for an intermediary, an employer,  
 21 or a labor organization that meets with an individual under the  
 22 applicable statutes; and  
 23 (4) create a list of intermediaries, employers, and labor  
 24 organizations that are approved **by the commission under**  
 25 **subsection (d)** for purposes of the applicable statutes.  
 26 (d) An intermediary, an employer, or a labor organization may apply  
 27 for inclusion on the lists described in subsection (c)(2) and (c)(4) by  
 28 submitting to the commission an application on the appropriate form  
 29 described in subsection (c)(1).  
 30 (e) The commission shall publish the lists created under subsection  
 31 (c)(2) and (c)(4) on the commission's website.  
 32 (f) The commission may:  
 33 (1) update the lists created under subsection (c)(2) and (c)(4), as  
 34 needed; and  
 35 (2) approve or deny a request for a waiver of the meeting  
 36 requirement submitted under the applicable statutes.  
 37 (g) The commission may:  
 38 (1) adopt rules under IC 4-22-2;  
 39 (2) issue a request for proposals under IC 5-22-9; and  
 40 (3) issue a request for information;  
 41 for the purpose of implementing this section.  
 42 SECTION 57. IC 21-18.5-4-8.5, AS AMENDED BY P.L.192-2018,



1 SECTION 55, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
2 JULY 1, 2024]: Sec. 8.5. (a) This section does not apply to a student  
3 who:

4 (1) receives a graduation waiver under IC ~~20-32-4-4~~ or  
5 IC ~~20-32-4-4.1~~; and

6 (2) receives an Indiana diploma with a general designation by  
7 satisfying the conditions set forth in IC ~~20-32-4-4~~ or  
8 IC ~~20-32-4-4.1~~;

9 if the student has an individualized education program.

10 (b) Except as provided in subsection (a); this section applies to a  
11 student who receives a graduation waiver under IC ~~20-32-4-4~~ after  
12 June 30, 2014.

13 (c) Notwithstanding any other law; and except as provided in  
14 subsection (c); a student who:

15 (1) receives a graduation waiver under IC ~~20-32-4-4~~ or  
16 IC ~~20-32-4-4.1~~; and

17 (2) receives an Indiana diploma with a general designation by  
18 satisfying the conditions set forth in IC ~~20-32-4-4~~ or  
19 IC ~~20-32-4-4.1~~;

20 is disqualified from receiving state scholarships, grants, or assistance  
21 administered by the commission unless the student satisfies the  
22 requirements of the state board of education established under  
23 IC ~~20-32-9-3~~.

24 (d) Any exam used under subsection (c) to meet the requirements  
25 of the state board of education established under IC ~~20-32-9-3~~ shall be  
26 administered by the secondary school that granted the student the  
27 graduation waiver. The cost of the exam shall be paid by the  
28 department.

29 (e) A student described in subsection (c) is not disqualified from  
30 receiving **may not receive or use any** state scholarships, grants, or  
31 assistance administered by the commission for **credit bearing degree**  
32 **noncredit-bearing, nondegree** seeking courses, as mutually defined  
33 by the commission and the postsecondary educational institution  
34 offering the course.

35 SECTION 58. IC 21-40-4-2, AS ADDED BY P.L.2-2007,  
36 SECTION 281, IS AMENDED TO READ AS FOLLOWS  
37 [EFFECTIVE JULY 1, 2024]: Sec. 2. (a) This section does not apply  
38 to:

39 (1) Ivy Tech Community College; and

40 (2) Vincennes University with respect to two (2) year degree  
41 programs.

42 (b) Except as provided in sections 5 and 6 of this chapter, each state





1 educational institution must require a student who is an Indiana  
2 resident to have completed either:

- 3 (1) the Core 40 curriculum established under IC 20-30-10; **or**  
4 (2) a curriculum that is equivalent to the Core 40 curriculum; **or**  
5 **(3) a curriculum aligned with Indiana diploma requirements**  
6 **established under IC 20-19-2-21;**

7 as a general requirement for regular admission as a freshman to the  
8 state educational institution.

9 (c) Each state educational institution must establish the institution's:

- 10 (1) requirements for regular admission; and  
11 (2) exceptions to the institution's requirements for regular  
12 admission.

13 SECTION 59. IC 21-40-4-3, AS ADDED BY P.L.2-2007,  
14 SECTION 281, IS AMENDED TO READ AS FOLLOWS  
15 [EFFECTIVE JULY 1, 2024]: Sec. 3. (a) This section applies to:

- 16 (1) Ivy Tech Community College; and  
17 (2) Vincennes University with respect to two (2) year degree  
18 programs.

19 (b) A student who enters a state educational institution to which this  
20 section applies to obtain a two (2) year degree is not required to have  
21 completed either:

- 22 (1) the Core 40 curriculum established under IC 20-30-10; **or**  
23 (2) a curriculum that is equivalent to the Core 40 curriculum; **or**  
24 **(3) a curriculum aligned with Indiana diploma requirements**  
25 **established under IC 20-19-2-21;**

26 to be admitted to the state educational institution.

27 SECTION 60. IC 21-40-4-5, AS ADDED BY P.L.2-2007,  
28 SECTION 281, IS AMENDED TO READ AS FOLLOWS  
29 [EFFECTIVE JULY 1, 2024]: Sec. 5. (a) This section applies to a  
30 student who has not completed:

- 31 (1) the Core 40 curriculum established under IC 20-30-10; **or**  
32 (2) a curriculum that is equivalent to the Core 40 curriculum; **or**  
33 **(3) a curriculum aligned with Indiana diploma requirements**  
34 **established under IC 20-19-2-21.**

35 (b) A student to whom this section applies may apply for acceptance  
36 as a transfer student at a state educational institution to which section  
37 2 of this chapter applies if the student has successfully completed at  
38 least twelve (12) credit hours of college level courses with at least a  
39 "C" average or the equivalent in each course.

40 SECTION 61. IC 21-40-4-6, AS ADDED BY P.L.2-2007,  
41 SECTION 281, IS AMENDED TO READ AS FOLLOWS  
42 [EFFECTIVE JULY 1, 2024]: Sec. 6. The requirement set forth in



1 section 2(b) of this chapter that a student must have completed:

- 2 (1) the Core 40 curriculum; ~~or~~  
 3 (2) a curriculum equivalent to the Core 40 curriculum; **or**  
 4 (3) **a curriculum aligned with Indiana diploma requirements**  
 5 **established under IC 20-19-2-21;**

6 for regular admission does not apply to a student who will be at least  
 7 twenty-one (21) years of age during the semester for which the student  
 8 seeks admission.

9 SECTION 62. IC 22-4-10-8, AS AMENDED BY P.L.183-2017,  
 10 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 11 JULY 1, 2024]: Sec. 8. (a) This section applies only to an employer  
 12 who employs individuals within the state.

13 (b) As used in this section, "date of hire" is:

- 14 (1) the first date that an employee provides labor or services to an  
 15 employer; or  
 16 (2) the first date that an employee resumes providing labor or  
 17 services to an employer after a separation from service with the  
 18 employer of at least sixty (60) days.

19 (c) As used in this section, "employee":

- 20 (1) has the meaning set forth in Section 3401(c) of the Internal  
 21 Revenue Code; and  
 22 (2) includes any individual:  
 23 (A) required under Internal Revenue Service regulations to  
 24 complete a federal form W-4; and  
 25 (B) who has provided services to an employer.

26 The term does not include an employee of a federal or state agency who  
 27 performs intelligence or counter intelligence functions if the head of  
 28 the agency determines that the reporting information required under  
 29 this section could endanger the safety of the employee or compromise  
 30 an ongoing investigation or intelligence mission.

31 (d) As used in this section, "employer" has the meaning set forth in  
 32 Section 3401(d) of the Internal Revenue Code. The term includes:

- 33 (1) governmental agencies;  
 34 (2) labor organizations; or  
 35 (3) a person doing business in the state as identified by:  
 36 (A) the person's federal employer identification number; or  
 37 (B) if applicable, the common paymaster, as defined in Section  
 38 3121 of the Internal Revenue Code or the payroll reporting  
 39 agent of the employer, as described in IRS Rev. Proc. 70-6,  
 40 1970-1 C.B. 420.

41 (e) As used in this section, "Internal Revenue Code" has the  
 42 meaning set forth in IC 6-3-1-11.



1 (f) As used in this section, "labor organization" has the meaning set  
2 forth in 42 U.S.C. 653a(a)(2)(B)(ii).

3 (g) As used in this section, "newly hired employee" means an  
4 employee who:

5 (1) has not previously been employed by an employer; or

6 (2) resumes service with an employer after a separation from  
7 service of at least sixty (60) days.

8 (h) The department shall maintain a directory of new hires as  
9 required under 42 U.S.C. 653a.

10 (i) The directory under subsection (h) must contain the information  
11 for each newly hired employee that an employer must provide to the  
12 department under subsection (l).

13 (j) An employer must transmit the information required under  
14 subsection (l):

15 (1) within twenty (20) business days of the employee's date of  
16 hire; or

17 (2) if the information is transmitted magnetically or electronically,  
18 in two (2) monthly transactions that are:

19 (A) not less than twelve (12) days apart; and

20 (B) not more than sixteen (16) days apart.

21 (k) A report containing the information required under subsection  
22 (l) is considered timely:

23 (1) if it is postmarked on or before the due date, whenever the  
24 report is mailed; or

25 (2) if it is received on or before the due date, whenever the report  
26 is transmitted by:

27 (A) facsimile machine; or

28 (B) electronic or magnetic media.

29 (l) The employer shall provide the information required under this  
30 section on an employee's withholding allowance certificate (Internal  
31 Revenue Service form W-4) or, at the employer's option, an equivalent  
32 form. The report must include at least the following:

33 (1) The name, address, and Social Security number of the  
34 employee.

35 (2) The name, address, and federal tax identification number of  
36 the employer.

37 (3) The date of hire of the employee.

38 **(4) The current standardized occupational classification code**  
39 **of the employee.**

40 **(5) The starting compensation of the employee.**

41 (m) An employer that has employees in two (2) or more states and  
42 that transmits reports under this section electronically or magnetically



- 1 may comply with this section by doing the following:
- 2 (1) Designating one (1) state to receive each report.
- 3 (2) Notifying the Secretary of the United States Department of
- 4 Health and Human Services which state will receive the reports.
- 5 (3) Transmitting the reports to the agency in the designated state
- 6 that is charged with receiving the reports.
- 7 (n) The department may impose the following as a civil penalty:
- 8 (1) Twenty-five dollars (\$25) on an employer that fails to comply
- 9 with this section.
- 10 (2) Five hundred dollars (\$500) on an employer that fails to
- 11 comply with this section if the failure is a result of a conspiracy
- 12 between the employer and the employee to:
- 13 (A) not provide the required report; or
- 14 (B) provide a false or an incomplete report.
- 15 (o) The department shall do the following with information received
- 16 from an employer regarding newly hired employees:
- 17 (1) Enter the information into the state's directory of new hires
- 18 within five (5) business days of receipt.
- 19 (2) Forward the information to the national directory of new hires
- 20 not later than three (3) business days after the information is
- 21 entered into the state's directory.
- 22 The state shall use quality control standards established by the
- 23 administrators of the national directory of new hires.
- 24 (p) The information contained in the directory maintained under
- 25 subsection (h) is available only for use by the department for purposes
- 26 required by 42 U.S.C. 653a, unless otherwise provided by law.
- 27 (q) The department of child services (established under
- 28 IC 31-25-1-1) shall:
- 29 (1) reimburse the department for a pro rata share of the costs
- 30 incurred in carrying out this section using a cost allocation
- 31 method described in 45 CFR 75.405; and
- 32 (2) enter into a purchase of service agreement with the
- 33 department that establishes procedures necessary to administer
- 34 this section.
- 35 SECTION 63. IC 22-4.1-1-7, AS ADDED BY P.L.230-2017,
- 36 SECTION 36, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 37 JULY 1, 2024]: Sec. 7. (a) **Except as provided in subsection (b)**,
- 38 "workforce related program" means a program operated, delivered, or
- 39 enabled, in whole or in part, by a state provider using public funds to
- 40 offer incentives, funding, support, or guidance for any of the following
- 41 purposes:
- 42 (1) Job training.



- 1 (2) The attainment of an industry recognized certification or
- 2 credential.
- 3 (3) The attainment of a postsecondary degree, certificate, or
- 4 credential.
- 5 (4) The provision of other types of employment assistance.
- 6 (5) The promotion of Indiana to workers or the provision of
- 7 assistance to a worker relocating to Indiana for employment.
- 8 (6) Any other program that:
- 9 (A) has, at least in part, the goal of securing employment or
- 10 better employment for an individual; and
- 11 (B) receives funding through WIOA or a state appropriation.
- 12 **(b) For purposes of IC 22-4.1-24-3, "workforce related**
- 13 **program" means a program offering incentives, funding, support,**
- 14 **or guidance for any of the following purposes:**
- 15 **(1) Job training.**
- 16 **(2) The attainment of an industry recognized certification or**
- 17 **credential.**
- 18 **(3) The attainment of a postsecondary degree, certificate, or**
- 19 **credential.**
- 20 **(4) The provision of other types of employment assistance.**
- 21 **(5) The promotion of Indiana to workers or the provision of**
- 22 **assistance to a worker relocating to Indiana for employment.**
- 23 **(6) Any other program that:**
- 24 **(A) has, at least in part, the goal of securing employment**
- 25 **or better employment for an individual; and**
- 26 **(B) receives funding through WIOA or a state**
- 27 **appropriation.**
- 28 SECTION 64. IC 22-4.1-18-1, AS AMENDED BY P.L.228-2017,
- 29 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 30 JULY 1, 2024]: Sec. 1. This chapter applies to an individual who is:
- 31 (1) at least eighteen (18) years of age; or
- 32 (2) less than eighteen (18) years of age if a superintendent (as
- 33 defined in IC 20-18-2-21) or principal, or the superintendent's or
- 34 principal's designee, recommends that the individual participate
- 35 in the testing program: and has received a written
- 36 recommendation from at least one (1) of the following, as
- 37 applicable:
- 38 (A) The individual's parent if the individual attends a
- 39 nonaccredited nonpublic school that has less than one (1)
- 40 employee.
- 41 (B) The superintendent (as defined in IC 20-18-2-21),
- 42 principal, or head of the school the individual attends, or



1           the appropriate designee, if the individual attends a school  
2           that employs more than one (1) employee.

3           (C) A judge (as defined in IC 31-9-2-68).

4           SECTION 65. IC 22-4.1-24-3 IS ADDED TO THE INDIANA  
5           CODE AS A NEW SECTION TO READ AS FOLLOWS  
6           [EFFECTIVE JULY 1, 2024]: Sec. 3. (a) This section applies to the  
7           following:

8           (1) A state provider that receives state funds to operate,  
9           deliver, or enable, in whole or part, a workforce related  
10          program.

11          (2) A state provider that receives federal funds to operate,  
12          deliver, or enable, in whole or part, a workforce related  
13          program overseen by any of the following:

14           (A) The department.

15           (B) The department of education established by  
16           IC 20-19-3-1.

17           (C) The commission for higher education established by  
18           IC 21-18-2-1.

19           (D) The governor's workforce cabinet established by  
20           IC 4-3-27-3.

21           (E) The office of the secretary of family and social services  
22           established by IC 12-8-1.5-1.

23           (F) Another state agency identified by the department.

24          (b) As used in this section, "management performance hub"  
25          refers to the management performance hub established by  
26          IC 4-3-26-8.

27          (c) Beginning July 1, 2025, a state provider shall, on July 1 of  
28          each year, deliver to the management performance hub a  
29          workforce related program submission.

30          (d) The submission described in subsection (c) must contain the  
31          following information regarding all individuals who have  
32          participated in a workforce related program that was operated,  
33          delivered, or enabled by the state provider during the twelve (12)  
34          month period ending on the preceding March 31:

35           (1) The individual's name, Social Security number, and date  
36           of birth.

37           (2) The name of the program in which the individual enrolled.

38           (3) The date the individual began the program.

39           (4) The date the individual completed the program, or if the  
40           individual failed to complete the program, the date the  
41           individual exited the program.

42           (5) Any certificate or credential the individual earned through



1           **participation in the program.**  
2           **(6) Any other relevant information specifically requested by**  
3           **the department or the governor's workforce cabinet not later**  
4           **than April 1 of each year.**  
5           **(e) A state provider shall deliver a submission described in**  
6           **subsection (d) in a secure manner, as determined by the**  
7           **management performance hub.**  
8           **SECTION 66. [EFFECTIVE JULY 1, 2024] (a) The definitions in**  
9           **IC 20 apply throughout this SECTION.**  
10          **(b) Not later than November 1, 2026, the department shall**  
11          **develop proposals to align diploma waiver statutes with new**  
12          **diploma requirements established by the state board under**  
13          **IC 20-19-2-21, as amended by this act.**  
14          **(c) This SECTION expires July 1, 2027.**



## COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1243, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, delete line 15.

Delete pages 2 through 3.

Page 4, delete line 1.

Page 8, between lines 20 and 21, begin a new paragraph and insert: "SECTION 8. IC 20-18-2-22, AS AMENDED BY P.L.246-2023, SECTION 24, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 22. (a) "Teacher" means a professional person whose position in a school corporation requires certain educational preparation and licensing and whose primary responsibility is the instruction of students.

(b) Except as provided in subsections (d) and (e), for purposes of IC 20-28, the term includes the following:

- (1) A superintendent who holds a license under IC 20-28-5.
- (2) A principal.
- (3) A teacher.
- (4) A librarian.
- (5) A school counselor.
- (6) A school psychologist.

(c) For purposes of IC 20-43-10-3.5, the term means a professional person whose position with a:

- (1) school corporation;
- (2) special education cooperative established under IC 20-35-5;
- (3) cooperative career and technical education program;
- (4) special education program established by an interlocal agreement under IC 36-1-7;
- (5) joint program agreement established under IC 20-26-10; or
- (6) charter school;

requires a license (as defined in IC 20-28-1-7) and whose primary responsibility is the instruction of students in the classroom or virtual classroom.

(d) "Teacher" for purposes of IC 20-28-9-26 and IC 20-28-9-27, means a classroom teacher licensed under IC 20-28-5 who provides instruction to students for at least fifty percent (50%) of the teacher's work day.

(e) For purposes of IC 20-28-9-28, the term includes an adjunct teacher, school counselor, **school social worker, school psychologist,**





and permanent substitute teacher employed by a school corporation."

Page 20, line 7, after "consortium." insert "**The amount a school corporation expends on teacher compensation shall also include the amount the school corporation expends on dropout recovery educational services for an at-risk student enrolled in the school corporation provided by an agreement with an eligible school that is directly attributable to the compensation of teachers employed by the eligible school.**"

Page 48, line 28, reset in roman "IC 20-51.4-4.5-6(a);".

Page 48, line 28, delete "IC 20-51.4-4.5;".

Page 50, delete lines 7 through 17.

Page 52, delete lines 37 through 42.

Delete pages 53 through 55.

Page 56, delete lines 1 through 6.

Page 56, delete lines 30 through 42.

Page 57, delete lines 1 through 14.

Page 57, line 17, delete "(a)".

Page 57, delete lines 21 through 41.

Page 58, line 13, delete "or the executive".

Page 58, line 14, delete "committee".

Page 58, delete lines 30 through 42, begin a new paragraph and insert:

"SECTION 55. IC 21-18-19-1, AS ADDED BY P.L.202-2023, SECTION 78, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 1. (a) As used in this section, "applicable statutes" means the following:

(1) IC 11-10-12-7.

(2) IC 20-30-5.6-5.

(3) IC 21-12-3-9.2.

(4) IC 21-12-4-3.5.

(5) IC 21-12-6-6.8.

(6) IC 21-18-20.

(b) As used in this section, "labor organization" has the meaning set forth in IC 22-6-6-5.

(c) The commission shall:

(1) develop application forms by which an intermediary, an employer, or a labor organization may apply for inclusion on the lists described in subdivisions (2) and (4);

(2) create a list of ~~approved~~ intermediaries, employers, and labor organizations **approved by the commission under subsection**

**(d)** for the purposes set forth in the applicable statutes;

(3) establish, in a manner that complies with:



- (A) state privacy laws; and
- (B) federal privacy laws, including the privacy provisions of the federal Family Educational Rights and Privacy Act (20 U.S.C. 1232g);

annual reporting requirements for an intermediary, an employer, or a labor organization that meets with an individual under the applicable statutes; and

- (4) create a list of intermediaries, employers, and labor organizations that are approved **by the commission under subsection (d)** for purposes of the applicable statutes.

(d) An intermediary, an employer, or a labor organization may apply for inclusion on the lists described in subsection (c)(2) and (c)(4) by submitting to the commission an application on the appropriate form described in subsection (c)(1).

(e) The commission shall publish the lists created under subsection (c)(2) and (c)(4) on the commission's website.

(f) The commission may:

- (1) update the lists created under subsection (c)(2) and (c)(4), as needed; and
- (2) approve or deny a request for a waiver of the meeting requirement submitted under the applicable statutes.

(g) The commission may:

- (1) adopt rules under IC 4-22-2;
- (2) issue a request for proposals under IC 5-22-9; and
- (3) issue a request for information;

for the purpose of implementing this section."

Delete page 59.

Page 60, delete lines 1 through 22.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1243 as introduced.)

BEHNING

Committee Vote: yeas 12, nays 0.

