

HOUSE BILL No. 1243

DIGEST OF INTRODUCED BILL

Citations Affected: IC 2-5-42.4-1; IC 4-3; IC 4-12-1-9; IC 20-18-2-6.3; IC 20-19; IC 20-24; IC 20-26; IC 20-26.5-2-3; IC 20-28-9-28; IC 20-30; IC 20-31; IC 20-32; IC 20-33-2-13; IC 20-35-3-1; IC 20-40-22-8; IC 20-43-8-15.5; IC 20-51.4; IC 21-18-19-1; IC 21-18.5-4-8.5; IC 21-40-4; IC 22-4-10-8; IC 22-4.1.

Synopsis: Various education and workforce related matters. Makes various changes to the education law concerning the following: (1) Indiana diploma requirements and designations and satisfying certain course requirements by obtaining a diploma. (2) The criteria to receive a waiver from postsecondary readiness competency requirements. (3) The minimum number of alternate diplomas that may be counted in determining a school's or school corporation's graduation rate. (4) Use of the terms "statewide assessment program" and "statewide summative assessment". (5) The responsibilities of the state advisory council on the education of children with disabilities. (6) The criteria an individual must meet to participate in the Indiana high school equivalency diploma program. Requires the following: (1) The department of education (department) to send a notice to a school corporation that fails to meet the percentage of state tuition support that must be expended on teacher compensation. (2) A school corporation that receives a notice to meet certain requirements and post the notice and any relevant individual reports on the school corporation's website until the school corporation has met the expenditure requirements. (3) Each public high school to offer, after June 30, 2028, at least once each school year at least one computer science course as a separate subject in the public high school's curriculum. (4) The department, in revising and updating academic standards, to consider integrating computer science standards into a subject area being revised. (5) Beginning with the cohort of students who are expected to graduate from a public
(Continued next page)

Effective: July 1, 2024.

Behning, Goodrich

January 9, 2024, read first time and referred to Committee on Education.



school or a state accredited nonpublic school in 2029, a student to successfully complete instruction on computer science as a separate subject before the student may graduate. (6) Each public school to participate in an annual statewide survey concerning school fees charged to students or parents to be eligible to receive a distribution from the curricular materials fund. (7) The department to develop proposals to align diploma waiver statutes with new diploma requirements. Provides that the state board of education may allow a computer science course to satisfy one or more diploma course requirements. Establishes the executive committee of the governor's workforce cabinet. Establishes the executive committee's duties. Requires employers to provide an employee's current standardized occupational classification code and starting compensation on the employee's withholding allowance certificate or an equivalent form. Requires certain state providers to deliver to the management performance hub a workforce related program submission. Sets out the information to be included in the workforce related program submission. Requires the management performance hub to: (1) compile the workforce related program submissions into an annual data product; and (2) make the data product available to the department of workforce development and the governor's workforce cabinet. Removes provisions regarding the application and waiver of requirements concerning the percentage of state tuition support that must be used for teacher compensation. Removes provisions that have expired concerning high school graduation requirements and graduation waivers. Makes conforming changes regarding the removal of these provisions. Removes language concerning the disqualification of certain students for state scholarships, grants, or assistance administered by the commission for higher education and provides that a student may not receive or use any state scholarships, grants, or assistance administered by the commission for certain noncredit-bearing, nondegree seeking courses.



Second Regular Session of the 123rd General Assembly (2024)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2023 Regular Session of the General Assembly.

HOUSE BILL No. 1243



A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 2-5-42.4-1, AS ADDED BY P.L.174-2018,
2 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2024]: Sec. 1. As used in this chapter, "workforce related
4 program" has the meaning set forth in ~~IC 22-4.1-1-7~~. **IC 22-4.1-1-7(a)**.
5 SECTION 2. IC 4-3-26-17 IS ADDED TO THE INDIANA CODE
6 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
7 1, 2024]: **Sec. 17. The MPH shall do the following before September**
8 **1 each year:**
9 (1) **Compile into a data product all submissions delivered to**
10 **the MPH under IC 22-4.1-24-3 for the twelve (12) month**
11 **period ending on the preceding March 31.**
12 (2) **Make the data product available to the department of**
13 **workforce development established by IC 22-4.1-2-1 and the**
14 **governor's workforce cabinet established by IC 4-3-27-3.**
15 SECTION 3. IC 4-3-27-5.5 IS ADDED TO THE INDIANA CODE



1 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
2 1, 2024]: **Sec. 5.5. (a) The executive committee of the cabinet is
3 established.**

4 **(b) The executive committee consists of the following twelve (12)
5 cabinet members:**

6 **(1) The chairperson of the cabinet.**

7 **(2) The member appointed under section 5(a)(11) of this
8 chapter.**

9 **(3) The member appointed under section 5(a)(13) of this
10 chapter.**

11 **(4) The member appointed under section 5(a)(14) of this
12 chapter.**

13 **(5) The member appointed under section 5(a)(15) of this
14 chapter.**

15 **(6) The member appointed under section 5(a)(16) of this
16 chapter.**

17 **(7) The member appointed under section 5(a)(17) of this
18 chapter.**

19 **(8) The member appointed under section 5(a)(18) of this
20 chapter.**

21 **(9) The member appointed under section 5(a)(19) of this
22 chapter.**

23 **(10) The three (3) members appointed under section 5(a)(21)
24 of this chapter.**

25 **(c) The chairperson of the cabinet is the chairperson of the
26 executive committee. The executive committee shall elect from its
27 membership a vice chairperson.**

28 **(d) The executive committee, in consultation with the
29 department of education, the commission for higher education, and
30 other entities that represent multiple business interests across
31 multiple industries, shall do the following:**

32 **(1) Approve a qualifications framework for applied learning
33 and professional education for secondary and tertiary
34 education.**

35 **(2) Contemplate including in the qualifications framework
36 applied learning and professional education for continuing
37 and lifelong learning.**

38 **(3) Within the framework approved under subdivision (1),
39 recognize the qualifications for applied learning and
40 professional education of specific businesses, industries, or
41 professions that petition the executive committee as provided
42 under subsection (f).**



1 (e) In determining whether to approve a particular applied
 2 learning or professional education qualification as part of the
 3 framework under subsection (d)(1), the executive committee shall
 4 consider whether the:

- 5 (1) qualification is of value;
 6 (2) qualification is representative of the applicable business,
 7 industry, or profession, including whether the qualification
 8 would be useful and valuable regionally and nationally;
 9 (3) qualification includes one (1) or more levels of tertiary
 10 education;
 11 (4) qualification demonstrates if and how the qualification
 12 may be equivalent to a particular postsecondary educational
 13 degree track qualification;
 14 (5) qualification demonstrates application or relevance to
 15 alternate tracks of education; and
 16 (6) development of the qualification is led by a business,
 17 industry, or a representative of a profession.

18 (f) A representative of a business, industry, or profession may
 19 petition the executive committee for recognition of a qualification
 20 for applied learning or professional education under the
 21 framework approved under subsection (d)(1).

22 (g) The executive committee may do the following:

- 23 (1) Designate and approve sequences, courses,
 24 apprenticeships, or programs of study as provided under
 25 IC 20-51.4-4.5-6(f).
 26 (2) Approve individuals and entities that provide sequences,
 27 courses, apprenticeships, or programs of study as provided
 28 under IC 20-51.4-5.5-1(b).
 29 (3) Develop applications, submit lists, and establish reporting
 30 requirements regarding approval of intermediaries,
 31 employers, or labor organizations as described in
 32 IC 21-18-19-1(d).

33 SECTION 4. IC 4-3-27-9, AS AMENDED BY P.L.143-2019,
 34 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 35 JULY 1, 2024]: Sec. 9. (a) The cabinet shall adopt bylaws and rules
 36 governing the cabinet's organization and operation, including bylaws
 37 and rules governing the establishment of advisory committees
 38 considered necessary by the cabinet, scheduling of cabinet meetings,
 39 and other activities necessary to implement this chapter. **This**
 40 **subsection does not apply to the executive committee established by**
 41 **section 5.5 of this chapter.**

42 (b) The cabinet's meetings and advisory committee meetings are



1 subject to IC 5-14-1.5 (open door law).

2 SECTION 5. IC 4-3-27-12, AS ADDED BY P.L.152-2018,
3 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
4 JULY 1, 2024]: Sec. 12. (a) As used in this section, "workforce related
5 program" has the meaning set forth in ~~IC 22-4.1-1-7~~. **IC 22-4.1-1-7(a)**.

6 (b) The governor, general assembly, and cabinet intend that each
7 workforce related program effectuates the purposes for which it was
8 enacted and that the cost of workforce related programs should be
9 included more readily in the biennial budgeting process.

10 (c) To provide the information needed to make informed policy
11 choices about the efficacy of each workforce related program, the
12 cabinet shall conduct a regular review, analysis, and evaluation of all
13 workforce related programs.

14 (d) The review, analysis, and evaluation must include information
15 about each workforce related program that is necessary to determine if
16 the goals of the workforce related program are being achieved, which
17 may include any of the following:

18 (1) The basic attributes and policy goals of the workforce related
19 program, including the statutory and programmatic goals of the
20 workforce related program, the original scope and purpose of the
21 workforce related program, and how the scope or purpose has
22 changed over time.

23 (2) The estimated cost to the state to administer the workforce
24 related program.

25 (3) The workforce related program's equity, simplicity,
26 competitiveness, public purpose, adequacy, and extent of
27 conformance with the original purposes of the legislation enacting
28 the workforce related program.

29 (4) The types of activities on which the workforce related
30 program is based and how effective the workforce related
31 program has been in promoting these targeted activities and in
32 assisting participants in the workforce related program.

33 (5) The count of the following:

34 (A) Participants that enter the workforce related program.

35 (B) Participants that complete the workforce related program.

36 (C) Providers of the workforce related program.

37 (6) The dollar amount allotted for the workforce related program
38 for the most recent state fiscal year.

39 (7) An estimate of the impact of the workforce related program,
40 including the following:

41 (A) A return on investment calculation for the workforce
42 related program. For purposes of this clause, "return on



- 1 investment calculation" means analyzing the cost to the state
2 of providing the workforce related program and analyzing the
3 benefits realized by the participants in the workforce related
4 program and to the state.
- 5 (B) A cost-benefit comparison among workforce related
6 programs.
- 7 (C) An estimate of the number of jobs that were the direct
8 result of the workforce related program.
- 9 (D) For the workforce related program, a statement by the
10 chief executive officer of the state agency that administers the
11 workforce related program as to whether the statutory and
12 programmatic goals of the workforce related program are
13 being met, with obstacles to these goals identified, if possible.
- 14 (8) The methodology and assumptions used in carrying out the
15 reviews, analyses, and evaluations required under this section.
- 16 (9) An estimate of the extent to which benefits of the workforce
17 related program remained in Indiana or flowed outside Indiana.
- 18 (10) Whether the effectiveness of the workforce related program
19 could be determined more definitively if the general assembly
20 were to clarify or modify the workforce related program's goals
21 and intended purpose.
- 22 (11) Whether measuring the workforce related program's impact
23 is significantly limited due to data constraints and whether any
24 changes in statute would facilitate data collection in a way that
25 would allow for better review, analysis, or evaluation.
- 26 (12) An estimate of the indirect economic benefit or activity
27 stimulated by the workforce related program.
- 28 (13) Any additional review, analysis, or evaluation that the
29 cabinet considers advisable, including comparisons with
30 workforce related programs offered by other states if those
31 comparisons would add value to the review, analysis, and
32 evaluation.
- 33 (e) The cabinet may request a state official or a state agency or a
34 body corporate and politic to furnish information necessary to complete
35 the workforce related program review, analysis, and evaluation
36 required by this chapter. An official or entity presented with a request
37 from the cabinet under this section shall cooperate with the cabinet in
38 providing the requested information. An official or entity may require
39 that the cabinet adhere to the provider's rules, if any, that concern the
40 confidential nature of the information.
- 41 (f) The cabinet shall, before October 1 of each year, submit a report
42 to the governor, the legislative council in an electronic format under



1 IC 5-14-6, and the interim study committee on fiscal policy established
 2 by IC 2-5-1.3-4 containing the results of the cabinet's review, analysis,
 3 and evaluation under this chapter. The report must include at least the
 4 following for each workforce related program reviewed:

- 5 (1) An explanation of the workforce related program.
- 6 (2) The history of the workforce related program.
- 7 (3) An estimate for each state fiscal year of the next biennial
 8 budget of the cost of the workforce related program.
- 9 (4) A detailed description of the review, analysis, and evaluation
 10 for the workforce related program.
- 11 (5) Information to be used by the governor and general assembly
 12 to determine whether the workforce related program should be
 13 continued, modified, or terminated, the basis for the
 14 recommendation, and the expected impact of the
 15 recommendation.
- 16 (6) Information to be used by the governor and general assembly
 17 to better align the workforce related program with the original
 18 intent of the legislation that enacted the workforce related
 19 program. The report required by this section must not disclose any
 20 proprietary or otherwise confidential information.

21 SECTION 6. IC 4-12-1-9, AS AMENDED BY P.L.201-2023,
 22 SECTION 67, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 23 JULY 1, 2024]: Sec. 9. (a) The budget agency shall assist the budget
 24 committee in the preparation of the budget report and the budget bill,
 25 using the recommendations and estimates prepared by the budget
 26 agency and the information obtained through investigation and
 27 presented at hearings. The budget committee shall consider the data,
 28 information, recommendations and estimates before it and, to the
 29 extent that there is agreement on items, matters, and amounts between
 30 the budget agency and a majority of the members of the budget
 31 committee, the committee shall organize and assemble a budget report
 32 and a budget bill or budget bills. In the event the budget agency and a
 33 majority of the members of the budget committee shall differ upon any
 34 item, matter, or amount to be included in such report and bills, the
 35 recommendation of the budget agency shall be included in the budget
 36 bill or bills, and the particular item, matter, or amount, and the extent
 37 of and reasons for the differences between the budget agency and the
 38 budget committee shall be stated fully in the budget report. The budget
 39 committee shall submit the budget report and the budget bill or bills to
 40 the governor on or before:

- 41 (1) the second Monday of January in the year immediately
 42 following the calendar year in which the budget report and budget



- 1 bill or bills are prepared, if the budget report and budget bill or
2 bills are prepared in a calendar year other than a calendar year in
3 which a gubernatorial election is held; or
4 (2) the third Monday of January, if the budget report and budget
5 bill or bills are prepared in the same calendar year in which a
6 gubernatorial election is held.
- 7 The governor shall deliver to the house members of the budget
8 committee such bill or bills for introduction into the house of
9 representatives.
- 10 (b) Whenever during the period beginning thirty (30) days prior to
11 a regular session of the general assembly the budget report and budget
12 bill or bills have been completed and printed and are available for
13 distribution, upon the request of a member of the general assembly an
14 informal distribution of one (1) copy of each such document shall be
15 made by the budget committee to such members. During business
16 hours, and as may be otherwise required during sessions of the general
17 assembly, the budget agency shall make available to the members of
18 the general assembly so much as they shall require of its accumulated
19 staff information, analyses and reports concerning the fiscal affairs of
20 the state and the current budget report and budget bill or bills.
- 21 (c) The budget report shall include at least the following parts:
- 22 (1) A statement of budget policy, including but not limited to
23 recommendations with reference to the fiscal policy of the state
24 for the coming budget period, and describing the important
25 features of the budget.
- 26 (2) A general budget summary setting forth the aggregate figures
27 of the budget to show the total proposed expenditures and the
28 total anticipated income, and the surplus or deficit.
- 29 (3) The detailed data on actual receipts and expenditures for the
30 previous fiscal year or two (2) fiscal years depending upon the
31 length of the budget period for which the budget bill or bills is
32 proposed, the estimated receipts and expenditures for the current
33 year, and for the ensuing budget period, and the anticipated
34 balances at the end of the current fiscal year and the ensuing
35 budget period. Such data shall be supplemented with necessary
36 explanatory schedules and statements, including a statement of
37 any differences between the recommendations of the budget
38 agency and of the budget committee.
- 39 (4) A description of the capital improvement program for the state
40 and an explanation of its relation to the budget.
- 41 (5) The budget bills.
- 42 (6) The tax expenditure report prepared by the legislative services



1 agency under IC 2-5-3.2-2.

2 (7) For each appropriation in the governor's recommended budget
3 bill that is made to a state provider, as defined in IC 22-4.1-1-5.5,
4 for a workforce related program, as defined in ~~IC 22-4.1-1-7~~,
5 **IC 22-4.1-1-7(a)**, a summary and justification for the workforce
6 related program.

7 (d) The budget report shall cover and include all special and
8 dedicated revenue funds as well as the general revenue fund and shall
9 include the estimated amounts of federal aids, for whatever purpose
10 provided, together with estimated expenditures therefrom.

11 (e) The budget agency shall furnish the governor with any further
12 information required concerning the budget, and upon request shall
13 attend hearings of committees of the general assembly on the budget
14 bills.

15 SECTION 7. IC 20-18-2-6.3, AS ADDED BY P.L.242-2017,
16 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
17 JULY 1, 2024]: Sec. 6.3. (a) This section applies after June 30, 2018.

18 (b) "Graduation pathway requirement" refers to requirements
19 established by the state board under **IC 20-32-4-1.5(a)(1) (before its**
20 **expiration) or IC 20-32-4-1.5(b)(1).**

21 SECTION 8. IC 20-19-2-21, AS AMENDED BY P.L.202-2023,
22 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23 JULY 1, 2024]: Sec. 21. (a) The state board shall establish one (1)
24 standard Indiana diploma for individuals who successfully complete
25 high school graduation requirements **before October 1, 2028. This**
26 **subsection expires October 1, 2028.**

27 (b) Each Indiana diploma **established under subsection (a)** must
28 include one (1) of the following designations if an individual meets the
29 criteria established by the state board for the designation:

- 30 (1) General designation.
- 31 (2) Core 40 designation.
- 32 (3) Core 40 with academic honors designation.
- 33 (4) Core 40 with technical honors designation.

34 **This subsection expires October 1, 2028.**

35 (c) **The state board shall establish one (1) standard Indiana**
36 **diploma for individuals who:**

- 37 (1) **are students in a cohort that is expected to graduate in**
38 **2029 or thereafter; and**
- 39 (2) **successfully complete high school graduation**
40 **requirements.**

41 (d) **The Indiana diploma established under subsection (c) must**
42 **include a diploma designation established under subsection (e) if an**



1 individual meets the criteria established by the state board for the
2 designation.

3 (e) Subject to subsection (g), the state board shall establish
4 diploma designations that indicate a student is adequately
5 prepared for one (1) or both of the following:

6 (1) Direct entry into the workforce upon graduation.

7 (2) Postsecondary education aligned to the student's chosen
8 career path.

9 (f) The state board, in consultation with the department, shall
10 establish new high school diploma requirements for the Indiana
11 diploma established under subsection (c) to replace 511 IAC 6-7.1.
12 When establishing new high school diploma requirements, the state
13 board shall consider input received from the following:

14 (1) Educators.

15 (2) The commission for higher education.

16 (3) Approved postsecondary educational institutions (as
17 defined in IC 21-7-13-6(a)).

18 (4) Entities that represent business interests across multiple
19 industries.

20 (g) The diploma designations established under subsection (e)
21 must:

22 (1) explore competency based methods to demonstrate
23 proficiency in a course or skill area required for graduation;

24 (2) promote lifelong learning with a goal of increasing a
25 student's postsecondary educational attainment;

26 (3) include, as part of at least one (1) designation, a
27 requirement that the student successfully completes a quality
28 work based learning experience aligned to the student's
29 postsecondary goals; and

30 (4) include, as part of at least one (1) designation, a
31 requirement that a student successfully:

32 (A) obtained a credential described in IC 20-43-8-15.5;

33 (B) completed Indiana college core (IC 21-42-3); or

34 (C) completed requirements for an associate degree,
35 including those earned through transfer as a junior
36 pathways.

37 (h) Not later than December 31, 2024, the state board shall do
38 the following:

39 (1) Not later than December 31, 2024, adopt rules under
40 IC 4-22-2 to implement subsection (c);

41 (2) Not later than July 1, 2023, adopt emergency rules in the
42 manner provided under IC 4-22-2-37.1 to implement subsection



- 1 ~~(e)~~. **this section.**
- 2 SECTION 9. IC 20-19-3-17, AS AMENDED BY P.L.246-2023,
- 3 SECTION 25, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 4 JULY 1, 2024]: Sec. 17. (a) As used in this section, "foster care" has
- 5 the meaning set forth in IC 31-9-2-46.7.
- 6 (b) As used in this section, "foster care youth" means students in
- 7 foster care.
- 8 (c) As used in this section, "graduation rate" has the meaning set
- 9 forth in IC 20-26-13-6.
- 10 (d) The state board shall, in collaboration with the department and
- 11 the department of child services, annually prepare a report on foster
- 12 care youth educational outcomes that includes the following:
- 13 (1) The annual graduation rate of foster care youth, including the
- 14 following information:
- 15 (A) The graduation rate for each of the following:
- 16 (i) Foster care youth who received a ~~graduation waiver~~
- 17 ~~under IC 20-32-4-4.~~ **from postsecondary readiness**
- 18 **competency requirements under IC 20-32-4-4.1.**
- 19 (ii) Foster care youth who did not receive a ~~graduation~~
- 20 ~~waiver under IC 20-32-4-4.~~ **from postsecondary readiness**
- 21 **competency requirements under IC 20-32-4-4.1.**
- 22 (B) The number and percentage of foster care youth who
- 23 received each type of diploma.
- 24 (2) The adjusted cohort graduation rate for foster care youth,
- 25 including the adjusted cohort graduation rate for each of the
- 26 following:
- 27 (A) Foster care youth who received a ~~graduation waiver under~~
- 28 ~~IC 20-32-4-4.~~ **from postsecondary readiness competency**
- 29 **requirements under IC 20-32-4-4.1.**
- 30 (B) Foster care youth who did not receive a ~~graduation waiver~~
- 31 ~~under IC 20-32-4-4.~~ **from postsecondary readiness**
- 32 **competency requirements under IC 20-32-4-4.1.**
- 33 (3) The number and percentage for each of the following:
- 34 (A) Foster care youth who were promoted to the next grade
- 35 level at the end of the school year.
- 36 (B) Foster care youth who were retained in the same grade
- 37 level for the next school year.
- 38 (C) Foster care youth who were suspended during the school
- 39 year.
- 40 (D) Foster care youth who were expelled during the school
- 41 year.
- 42 (E) Foster care youth who met academic standards on



- 1 statewide assessment program tests (as defined in
 2 IC 20-32-2-2.3) administered during the school year.
 3 The information reported under this subdivision must also be
 4 disaggregated by race, grade, gender, free or reduced price lunch
 5 status, and eligibility for special education.
 6 (4) The number and percentage of eligible foster care youth who
 7 are enrolled in the prekindergarten program under IC 12-17.2-7.2.
 8 (5) The number and percentage of foster care youth who passed
 9 the reading skills evaluation administered under IC 20-32-8.5-2.
 10 (6) The number and percentage of foster care youth enrolled in
 11 schools, disaggregated by the category or designation of the
 12 school under IC 20-31-8-3.
 13 (7) The number and percentage of foster care youth enrolled in
 14 schools, disaggregated by the type of school, including public
 15 schools, charter schools, and secure private facilities (as defined
 16 in IC 31-9-2-115).
- 17 (e) Not later than June 30, 2019, the department shall:
 18 (1) after consulting with the department of child services, develop
 19 a remediation plan concerning foster care youth; and
 20 (2) submit a copy of the remediation plan to the following:
 21 (A) The state board.
 22 (B) The department of child services.
 23 (C) The legislative council in an electronic format under
 24 IC 5-14-6.
- 25 (f) Before April 1, 2019, and before April 1 each year thereafter, the
 26 department shall submit the report described in subsection (d) to the
 27 following:
 28 (1) Department of child services.
 29 (2) Legislative council in an electronic format under IC 5-14-6.
- 30 SECTION 10. IC 20-19-3-18, AS AMENDED BY P.L.246-2023,
 31 SECTION 26, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 32 JULY 1, 2024]: Sec. 18. (a) As used in this section, "graduation rate"
 33 has the meaning set forth in IC 20-26-13-6.
 34 (b) The state board shall, in collaboration with the department and
 35 the department of child services, annually prepare a report on homeless
 36 youth educational outcomes that includes the following:
 37 (1) The annual graduation rate of homeless youth, including the
 38 following information:
 39 (A) The graduation rate for each of the following:
 40 (i) Homeless youth who received a ~~graduation waiver under~~
 41 ~~IC 20-32-4-4~~ **from postsecondary readiness competency**
 42 **requirements under IC 20-32-4-4.1.**



- 1 (ii) Homeless youth who did not receive a ~~graduation waiver~~
 2 ~~under IC 20-32-4-4.~~ **from postsecondary readiness**
 3 **competency requirements under IC 20-32-4-4.1.**
- 4 (B) The number and percentage of homeless youth who
 5 received each type of diploma.
- 6 (2) The adjusted cohort graduation rate for homeless youth,
 7 including the adjusted cohort graduation rate for each of the
 8 following:
- 9 (A) Homeless youth who received a ~~graduation waiver under~~
 10 ~~IC 20-32-4-4.~~ **from postsecondary readiness competency**
 11 **requirements under IC 20-32-4-4.1.**
- 12 (B) Homeless youth who did not receive a ~~graduation waiver~~
 13 ~~under IC 20-32-4-4.~~ **from postsecondary readiness**
 14 **competency requirements under IC 20-32-4-4.1.**
- 15 (3) The number and percentage of each of the following:
- 16 (A) Homeless youth who were promoted to the next grade
 17 level at the end of the school year.
- 18 (B) Homeless youth who were retained in the same grade level
 19 for the next school year.
- 20 (C) Homeless youth who were suspended during the school
 21 year.
- 22 (D) Homeless youth who were expelled during the school year.
- 23 (E) Homeless youth who met academic standards on statewide
 24 assessment program tests (as defined in IC 20-32-2-2.3)
 25 administered during the school year.
- 26 The information reported under this subdivision must also be
 27 disaggregated by race, grade, gender, free or reduced price lunch
 28 status, and eligibility for special education.
- 29 (4) The number and percentage of eligible homeless youth who
 30 are enrolled in the prekindergarten program under IC 12-17.2-7.2.
- 31 (5) The number and percentage of homeless youth who passed the
 32 reading skills evaluation administered under IC 20-32-8.5-2.
- 33 (6) The number and percentage of homeless youth enrolled in
 34 schools, disaggregated by the category or designation of the
 35 school under IC 20-31-8-3.
- 36 (7) The number and percentage of homeless youth enrolled in
 37 schools, disaggregated by the type of school, including public
 38 schools, charter schools, and secure private facilities (as defined
 39 in IC 31-9-2-115).
- 40 (c) Not later than August 31, 2019, the department shall:
- 41 (1) develop a remediation plan concerning homeless youth; and
 42 (2) submit a copy of the remediation plan to the following:



- 1 (A) The state board.
- 2 (B) The Indiana housing and community development
- 3 authority established by IC 5-20-1-3.
- 4 (C) The legislative council in an electronic format under
- 5 IC 5-14-6.
- 6 (d) Before June 1, 2019, and before June 1 each year thereafter, the
- 7 department shall submit the report described in subsection (b) to the
- 8 following:
- 9 (1) The Indiana housing and community development authority.
- 10 (2) The legislative council in an electronic format under
- 11 IC 5-14-6.
- 12 SECTION 11. IC 20-24-4-1, AS AMENDED BY P.L.189-2023,
- 13 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 14 JULY 1, 2024]: Sec. 1. (a) A charter must meet the following
- 15 requirements:
- 16 (1) Be a written instrument.
- 17 (2) Be executed by an authorizer and an organizer.
- 18 (3) Confer certain rights, franchises, privileges, and obligations
- 19 on a charter school.
- 20 (4) Confirm the status of a charter school as a public school.
- 21 (5) Subject to subdivision (6)(E), be granted for:
- 22 (A) not less than three (3) years or more than fifteen (15)
- 23 years; and
- 24 (B) a fixed number of years agreed to by the authorizer and the
- 25 organizer.
- 26 (6) Provide for the following:
- 27 (A) A review by the authorizer of the charter school's
- 28 performance, including the progress of the charter school in
- 29 achieving the academic goals set forth in the charter, at least
- 30 one (1) time in each five (5) year period while the charter is in
- 31 effect.
- 32 (B) Renewal, if the authorizer and the organizer agree to renew
- 33 the charter.
- 34 (C) The renewal application must include guidance from the
- 35 authorizer, and the guidance must include the performance
- 36 criteria that will guide the authorizer's renewal decisions.
- 37 (D) The renewal application process must, at a minimum,
- 38 provide an opportunity for the charter school to:
- 39 (i) present additional evidence, beyond the data contained in
- 40 the performance report, supporting its case for charter
- 41 renewal;
- 42 (ii) describe improvements undertaken or planned for the



- 1 charter school; and
 2 (iii) detail the charter school's plans for the next charter
 3 term.
 4 (E) Not later than the end of the calendar year in which the
 5 charter school seeks renewal of a charter, the governing board
 6 of a charter school seeking renewal shall submit a renewal
 7 application to the charter authorizer under the renewal
 8 application guidance issued by the authorizer. The authorizer
 9 shall make a final ruling on the renewal application not later
 10 than April 1 after the filing of the renewal application. A
 11 renewal granted under this clause is not subject to the three (3)
 12 year minimum described in subdivision (5). The April 1
 13 deadline does not apply to any review or appeal of a final
 14 ruling. After the final ruling is issued, the charter school may
 15 obtain further review by the authorizer of the authorizer's final
 16 ruling in accordance with the terms of the charter school's
 17 charter and the protocols of the authorizer.
 18 (7) Specify the grounds for the authorizer to:
 19 (A) revoke the charter before the end of the term for which the
 20 charter is granted; or
 21 (B) not renew a charter.
 22 (8) Set forth the methods by which the charter school will be held
 23 accountable for achieving the educational mission and goals of
 24 the charter school, including the following:
 25 (A) Evidence of improvement in:
 26 (i) assessment measures, including the statewide assessment
 27 program measures;
 28 (ii) attendance rates;
 29 (iii) graduation rates (if appropriate);
 30 (iv) increased numbers of Indiana diplomas with a Core 40
 31 designation **or increased numbers of Indiana diploma**
 32 **designations established under IC 20-19-2-21** and other
 33 college and career ready indicators including advanced
 34 placement participation and passage, dual credit
 35 participation and passage, and International Baccalaureate
 36 participation and passage (if appropriate);
 37 (v) increased numbers of Indiana diplomas with Core 40
 38 with academic honors and technical honors designations (if
 39 appropriate);
 40 (vi) student academic growth;
 41 (vii) financial performance and stability; and
 42 (viii) governing board performance and stewardship,



- 1 including compliance with applicable laws, rules and
 2 regulations, and charter terms.
- 3 (B) Evidence of progress toward reaching the educational
 4 goals set by the organizer.
- 5 (9) Describe the method to be used to monitor the charter
 6 school's:
- 7 (A) compliance with applicable law; and
 8 (B) performance in meeting targeted educational performance.
- 9 (10) Specify that the authorizer and the organizer may amend the
 10 charter during the term of the charter by mutual consent and
 11 describe the process for amending the charter.
- 12 (11) Describe specific operating requirements, including all the
 13 matters set forth in the application for the charter.
- 14 (12) Specify a date when the charter school will:
- 15 (A) begin school operations; and
 16 (B) have students attending the charter school.
- 17 (13) Specify that records of a charter school relating to the
 18 school's operation and charter are subject to inspection and
 19 copying to the same extent that records of a public school are
 20 subject to inspection and copying under IC 5-14-3.
- 21 (14) Specify that records provided by the charter school to the
 22 department or authorizer that relate to compliance by the
 23 organizer with the terms of the charter or applicable state or
 24 federal laws are subject to inspection and copying in accordance
 25 with IC 5-14-3.
- 26 (15) Specify that the charter school is subject to the requirements
 27 of IC 5-14-1.5.
- 28 (16) This subdivision applies to a charter established or renewed
 29 for an adult high school after June 30, 2014. The charter must
 30 require:
- 31 (A) that the school will offer flexible scheduling;
 32 (B) that students will not complete the majority of instruction
 33 of the school's curriculum online or through remote
 34 instruction;
 35 (C) that the school will offer dual credit or industry
 36 certification course work that aligns with career pathways as
 37 recommended by the Indiana career council established by
 38 IC 22-4.5-9-3 (expired); and
 39 (D) a plan:
 40 (i) to support successful program completion and to assist
 41 transition of graduates to the workforce or to a
 42 postsecondary education upon receiving a diploma from the



1 adult high school; and

2 (ii) to review individual student accomplishments and
3 success after a student receives a diploma from the adult
4 high school.

5 (b) A charter school shall set annual performance targets in
6 conjunction with the charter school's authorizer. The annual
7 performance targets shall be designed to help each school meet
8 applicable federal, state, and authorizer expectations.

9 SECTION 12. IC 20-24-9-2, AS AMENDED BY P.L.159-2019,
10 SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
11 JULY 1, 2024]: Sec. 2. An annual report under this chapter must
12 contain the following information:

13 (1) Results of statewide assessment program measures.

14 (2) Student growth and improvement data for each authorized
15 school.

16 (3) Attendance rates for each authorized school. In the case of a
17 virtual charter school, the virtual charter school must include the
18 methodology used to determine attendance rate with the
19 attendance rate.

20 (4) Graduation rates (if appropriate), including attainment of:

21 (A) Indiana diplomas with a Core 40 designation and Indiana
22 diplomas with Core 40 with academic honors designations for
23 each authorized school **prior to October 1, 2028; and**

24 (B) **Indiana diploma designations established under**
25 **IC 20-19-2-21.**

26 (5) Student enrollment data for each authorized school, including
27 the following:

28 (A) The number of students enrolled.

29 (B) The number of students expelled.

30 (6) Status of the authorizer's charter schools, identifying each of
31 the authorizer's charter schools that are in the following
32 categories:

33 (A) Approved but not yet open.

34 (B) Open and operating.

35 (C) Closed or having a charter that was not renewed,
36 including:

37 (i) the year closed or not renewed; and

38 (ii) the reason for the closure or nonrenewal.

39 (7) Names of the authorizer's board members or ultimate decision
40 making body.

41 (8) Evidence that the authorizer is in compliance with
42 IC 20-24-2.2-1.5.



- 1 (9) A report summarizing the total amount of administrative fees
- 2 collected by the authorizer and how the fees were expended, if
- 3 applicable.
- 4 (10) Total amount of other fees or funds not included in the report
- 5 under subdivision (9) received by the authorizer from a charter
- 6 school and how the fees or funds were expended.
- 7 (11) The most recent audits for each authorized school submitted
- 8 to the authorizer under IC 5-11-1-9.
- 9 (12) For a virtual charter school, the student engagement
- 10 requirements or policies.

11 SECTION 13. IC 20-26-5-37, AS AMENDED BY P.L.10-2019,
 12 SECTION 82, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 13 JULY 1, 2024]: Sec. 37. (a) A high school operated by a school
 14 corporation shall offer the high school's students the opportunity to
 15 earn an Indiana diploma with any type of designation established under
 16 IC 20-19-2-21.

17 (b) Notwithstanding IC 20-32-4-1.5, ~~IC 20-32-4-4(a)(5);~~
 18 ~~IC 20-32-4-4.1(b)(3), and IC 20-32-4-5(b)(2)(E);~~
 19 **IC 20-32-4-5(b)(2)(D)**, a school corporation shall not require a student
 20 with a disability to complete locally required credits that exceed state
 21 credit requirements to receive a diploma unless otherwise required as
 22 part of the student's individualized education program under IC 20-35.

23 SECTION 14. IC 20-26-13-5, AS AMENDED BY THE
 24 TECHNICAL CORRECTIONS BILL OF THE 2024 GENERAL
 25 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 26 JULY 1, 2024]: Sec. 5. (a) As used in this chapter, "graduation" means
 27 the successful completion by a student of:

- 28 (1) a sufficient number of academic credits, ~~or the equivalent of~~
- 29 academic credits, **or the diploma requirements established**
- 30 **under IC 20-19-2-21(c);** and
- 31 (2) ~~the graduation examination (before July 1, 2022);~~ a
- 32 postsecondary readiness competency established by the state
- 33 board under IC 20-32-4-1.5(c), or a waiver process required under
- 34 IC 20-32-3 through IC 20-32-5.1;

35 resulting in the awarding of an Indiana diploma or an **alternative**
 36 **alternate** diploma described in IC 20-32-4-14.

37 (b) The term does not include the granting of a general educational
 38 development diploma under IC 20-20-6 (before its repeal) or
 39 IC 22-4.1-18.

40 SECTION 15. IC 20-26.5-2-3, AS AMENDED BY P.L.201-2023,
 41 SECTION 167, IS AMENDED TO READ AS FOLLOWS
 42 [EFFECTIVE JULY 1, 2024]: Sec. 3. (a) Notwithstanding any other



1 law, the following may be suspended for a coalition member in
2 accordance with the coalition's plan:

3 (1) Subject to section 1(c) of this chapter, IC 20-30, concerning
4 curriculum.

5 (2) The following statutes and rules concerning curricular
6 materials:

7 IC 20-26-12-1, except for the provision of curricular materials
8 at no cost to a student in a public school.

9 IC 20-26-12-2, except for the prohibition of renting curricular
10 materials to students enrolled in a public school.

11 IC 20-26-12-24.

12 511 IAC 6.1-5-5.

13 (3) The following rules concerning teacher licenses:

14 511 IAC 16.

15 511 IAC 17.

16 (4) Subject to subsection (c), IC 20-31-3 (concerning the adoption
17 of academic standards).

18 (5) IC 20-31-4.1, concerning the performance based accreditation
19 system.

20 (6) Except as provided in subsection (b), any other statute in
21 IC 20 or rule in 511 IAC requested to be suspended as part of the
22 plan that is approved by the state board under section 1 of this
23 chapter.

24 (b) A coalition member may not suspend under subsection (a)(6)
25 any of the following:

26 (1) IC 20-26-5-10 (criminal history and child protection index
27 check).

28 (2) IC 20-28 (school teachers).

29 (3) IC 20-29 (collective bargaining).

30 (4) IC 20-31 (accountability for performance and improvement),
31 except for IC 20-31-3 and IC 20-31-4.1.

32 (5) Subject to subsection (c), IC 20-32-4 (graduation
33 requirements).

34 (6) IC 20-32-5.1 (Indiana's Learning Evaluation Assessment
35 Readiness Network (ILEARN) program).

36 (7) IC 20-33 (students).

37 (8) IC 20-34 (student health and safety measures).

38 (9) IC 20-35 (special education).

39 (10) IC 20-35.5 (dyslexia screening and intervention).

40 (11) IC 20-36 (high ability students).

41 (12) IC 20-39 (accounting and financial reporting procedures).

42 (13) IC 20-40 (government funds and accounts).



- 1 (14) IC 20-41 (extracurricular funds and accounts).
- 2 (15) IC 20-42 (fiduciary funds and accounts).
- 3 (16) IC 20-42.5 (allocation of expenditures to student instruction
- 4 and learning).
- 5 (17) IC 20-43 (state tuition support).
- 6 (18) IC 20-44 (property tax levies).
- 7 (19) IC 20-46 (levies other than general fund levies).
- 8 (20) IC 20-47 (related entities; holding companies; lease
- 9 agreements).
- 10 (21) IC 20-48 (borrowing and bonds).
- 11 (22) IC 20-49 (state management of common school funds; state
- 12 advances and loans).
- 13 (23) IC 20-50 (homeless children and foster care children).

14 (c) A coalition member must comply with the postsecondary
 15 readiness competency requirements under ~~IC 20-32-4-1.5(b)(1)~~.
 16 **IC 20-32-4-1.5(c)**. However, notwithstanding any other law, a coalition
 17 member may replace high school courses on the high school transcript
 18 with courses on the same subject matter with equal or greater rigor to
 19 the required high school course and may count such a course as
 20 satisfying the equivalent diploma requirements established by IC 20
 21 and any applicable state board administrative rules or requirements. If
 22 the coalition member school offers courses that are not aligned with
 23 requirements adopted by the state board under IC 20-30-10, a parent of
 24 a student and the student who intends to enroll in a course that is not
 25 aligned with requirements adopted by the state board under
 26 IC 20-30-10 must provide consent to the coalition member school to
 27 enroll in the course. The consent form used by the coalition, which
 28 shall be developed in collaboration with the commission for higher
 29 education, must notify the parent and the student that enrollment in the
 30 course may affect the student's ability to attend a particular
 31 postsecondary educational institution or enroll in a particular course at
 32 a particular postsecondary educational institution because the course
 33 does not align with requirements established by the state board under
 34 IC 20-30-10.

35 SECTION 16. IC 20-28-9-28, AS AMENDED BY P.L.246-2023,
 36 SECTION 37, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 37 JULY 1, 2024]: Sec. 28. (a) For each school year in a state fiscal year
 38 beginning after June 30, 2023, a school corporation shall expend an
 39 amount for teacher compensation that is not less than an amount equal
 40 to sixty-two percent (62%) of the state tuition support distributed to the
 41 school corporation during the state fiscal year. For purposes of
 42 determining whether a school corporation has complied with this



1 requirement, the amount a school corporation expends for teacher
 2 compensation shall include the amount the school corporation expends
 3 for adjunct teachers, supplemental pay for teachers, stipends, and for
 4 participating in a special education cooperative or an interlocal
 5 agreement or consortium that is directly attributable to the
 6 compensation of teachers employed by the cooperative or interlocal
 7 agreement or consortium. Teacher benefits include all benefit
 8 categories collected by the department for Form 9 purposes.

9 ~~(b) If a school corporation determines that the school corporation~~
 10 ~~cannot comply with the requirement under subsection (a) for a~~
 11 ~~particular school year, the school corporation shall apply for a waiver~~
 12 ~~from the department.~~

13 (c) The waiver application must include an explanation of the
 14 financial challenges, with detailed data, that preclude the school
 15 corporation from meeting the requirement under subsection (a) and
 16 describe the cost saving measures taken by the school corporation in
 17 attempting to meet the requirement in subsection (a). The waiver may
 18 also include an explanation of an innovative or efficient approach in
 19 delivering instruction that is responsible for the school corporation
 20 being unable to meet the requirement under subsection (a).

21 ~~(d) If, after review, the department determines that the school~~
 22 ~~corporation has exhausted all reasonable efforts in attempting to meet~~
 23 ~~the requirement in subsection (a), the department may grant the school~~
 24 ~~corporation a one (1) year exception from the requirement.~~

25 (e) A school corporation that receives a waiver under this section
 26 shall work with the department to develop a plan to identify additional
 27 cost saving measures and any other steps that may be taken to allow the
 28 school corporation to meet the requirement under subsection (a).

29 ~~(f) A school corporation may not receive more than three (3)~~
 30 ~~waivers under this section.~~

31 ~~(g) (b) Before November 1, 2022, and before November 1 of each~~
 32 ~~year thereafter, the department shall submit a report to the legislative~~
 33 ~~council in an electronic format under IC 5-14-6 and the state budget~~
 34 ~~committee that contains information as to:~~

35 (1) the percent and amount that each school corporation expended
 36 and the statewide total expended for teacher compensation;

37 (2) the percent and amount that each school corporation expended
 38 and statewide total expended for teacher benefits, including
 39 health, dental, life insurance, and pension benefits; **and**

40 (3) whether the school corporation met the requirement set forth
 41 in subsection (a). **and**

42 ~~(4) whether the school corporation received a waiver under~~



1 subsection (d):

2 (c) The department shall publish the report described in

3 subsection (b) on the department's website.

4 (d) Beginning after June 30, 2024, for each state fiscal year that

5 a school corporation fails to expend the amount for teacher

6 compensation as required under subsection (a), the department

7 shall submit in both a written and an electronic format a notice to

8 the school corporation's:

9 (1) superintendent;

10 (2) school business officer; and

11 (3) governing body;

12 that the school corporation failed to meet the requirements set

13 forth in subsection (a) for the applicable state fiscal year.

14 (e) If a school corporation's governing body receives a notice

15 from the department under subsection (d), the school corporation

16 shall do the following:

17 (1) Publicly acknowledge receipt of the notice from the

18 department at the governing body's next public meeting.

19 (2) Enter into the governing body's official minutes for the

20 meeting described in subdivision (1) acknowledgment of the

21 notice.

22 (3) Not later than thirty (30) days after the meeting described

23 in subdivision (1), publish on the school corporation's website:

24 (A) the department's notice; and

25 (B) any relevant individual reports prepared by the

26 department.

27 (f) If the department determines a school corporation that

28 received one (1) or more notices from the department under

29 subsection (d) has met the expenditure requirements required

30 under subsection (a) for a subsequent state fiscal year, the school

31 corporation may remove from the school corporation's website

32 any:

33 (1) notices the school corporation received under subsection

34 (d); and

35 (2) relevant individual reports prepared by the department

36 under subsection (e)(3).

37 SECTION 17. IC 20-30-2-2.2, AS AMENDED BY P.L.147-2020,

38 SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE

39 JULY 1, 2024]: Sec. 2.2. (a) As used in this section, "eligible student"

40 means a student in grade 11 or 12 who: ~~has:~~

41 (1) ~~failed the graduation exam (before July 1, 2022) or is not on~~

42 ~~track to complete a postsecondary readiness competency;~~



- 1 (2) **has** been determined to be chronically absent, by missing ten
 2 percent (10%) or more of a school year for any reason;
 3 (3) **has** been determined to be a habitual truant, as identified
 4 under IC 20-33-2-11;
 5 (4) **has** been significantly behind in credits for graduation, as
 6 identified by an individual's school principal;
 7 (5) **has** previously undergone at least a second suspension from
 8 school for the school year under IC 20-33-8-14 or IC 20-33-8-15;
 9 (6) **has** previously undergone an expulsion from school under
 10 IC 20-33-8-14, IC 20-33-8-15, or IC 20-33-8-16; or
 11 (7) **has** been determined by the individual's principal and the
 12 individual's parent or guardian to benefit by participating in the
 13 school flex program.

14 (b) An eligible student who participates in a school flex program
 15 must:

- 16 (1) attend school for at least three (3) hours of instructional time
 17 per school day;
 18 (2) pursue a timely graduation;
 19 (3) provide evidence of college or technical career education
 20 enrollment and attendance or proof of employment and labor that
 21 is aligned with the student's career academic sequence under rules
 22 established by the bureau of youth employment;
 23 (4) not be suspended or expelled while participating in a school
 24 flex program;
 25 (5) pursue course and credit requirements for an Indiana diploma
 26 with a general designation; and
 27 (6) maintain a ninety-five percent (95%) attendance rate.

28 (c) A school may allow an eligible student in grade 11 or 12 to
 29 complete an instructional day that consists of three (3) hours of
 30 instructional time if the student participates in the school flex program.

31 SECTION 18. IC 20-30-4-6, AS AMENDED BY P.L.9-2021,
 32 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 33 JULY 1, 2024]: Sec. 6. (a) A student's school counselor shall, in
 34 consultation with the student and the student's parent, review annually
 35 a student's graduation plan that was developed under section 2 of this
 36 chapter to determine if the student is progressing toward fulfillment of
 37 the graduation plan.

38 (b) If a student is not progressing toward fulfillment of the
 39 graduation plan, the school counselor shall provide counseling services
 40 for the purpose of advising the student of credit recovery options and
 41 services available to help the student progress toward graduation.

42 (c) If a student is not progressing toward fulfillment of the



1 graduation plan due to **not achieving a passing score on the graduation**
 2 **examination (before July 1, 2022) or** failing to meet a postsecondary
 3 readiness competency established by the state board under
 4 IC 20-32-4-1.5(c), the school counselor shall meet with the:

- 5 (1) teacher assigned to the student for remediation for the
- 6 particular competency area;
- 7 (2) parents of the student; and
- 8 (3) student;

9 to discuss available remediation and to plan to meet the requirements
 10 under IC 20-32-4.

11 SECTION 19. IC 20-30-5-2, AS AMENDED BY P.L.192-2018,
 12 SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 13 JULY 1, 2024]: Sec. 2. (a) Each public and nonpublic high school shall
 14 provide a required course that is:

- 15 (1) not less than one (1) year of school work; and
- 16 (2) in the:
 - 17 (A) historical;
 - 18 (B) political;
 - 19 (C) civic;
 - 20 (D) sociological;
 - 21 (E) economical; and
 - 22 (F) philosophical;

23 aspects of the constitutions of Indiana and the United States.

24 (b) The state board shall:

- 25 (1) prescribe the course described in this section and the course's
- 26 appropriate outlines; and
- 27 (2) adopt the necessary curricular materials for uniform
- 28 instruction.

29 (c) Except as provided in **subsection (d) and** IC 20-32-4-13, a high
 30 school student may not receive an Indiana diploma unless the student
 31 has successfully completed the interdisciplinary course described in
 32 this section.

33 **(d) If the state board establishes competency based**
 34 **requirements as part of a diploma established under IC 20-19-2-21**
 35 **that cover the course content described in subsection (a), a student**
 36 **may satisfy the requirement under subsection (c) by obtaining the**
 37 **diploma.**

38 SECTION 20. IC 20-30-5-4, AS AMENDED BY P.L.43-2021,
 39 SECTION 97, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 40 JULY 1, 2024]: Sec. 4. (a) Each public school and nonpublic school
 41 shall provide within the two (2) weeks preceding a general election for
 42 all students in grades 6 through 12 five (5) full recitation periods of



1 class discussion concerning:

- 2 (1) the system of government in Indiana and in the United States;
 3 (2) methods of voting;
 4 (3) party structures;
 5 (4) election laws; and
 6 (5) the responsibilities of citizen participation in government and
 7 in elections.

8 (b) Except as provided in **subsection (d) and IC 20-32-4-13**, a
 9 student may not receive an Indiana diploma unless the student has
 10 completed a two (2) semester course in American history.

11 (c) If a public school superintendent violates this section, the
 12 secretary of education shall receive and record reports of the violations.
 13 The general assembly may examine these reports.

14 **(d) If the state board establishes competency based**
 15 **requirements as part of a diploma established under IC 20-19-2-21**
 16 **that cover the content in the American history course required**
 17 **under subsection (b), a student may satisfy the requirement under**
 18 **subsection (b) by obtaining the diploma.**

19 SECTION 21. IC 20-30-5-19, AS AMENDED BY P.L.168-2023,
 20 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 21 JULY 1, 2024]: Sec. 19. (a) Each school corporation, charter school,
 22 and state accredited nonpublic school shall include in its curriculum for
 23 all high school students instruction concerning personal financial
 24 responsibility.

25 (b) A school corporation, a charter school, and a state accredited
 26 nonpublic school must meet the requirements of subsection (a) by
 27 providing instruction on personal financial responsibility as a separate
 28 subject that addresses the following content areas:

- 29 (1) Basic principles of:
 30 (A) money management, such as:
 31 (i) spending and saving;
 32 (ii) types of bank accounts;
 33 (iii) opening and managing a bank account; and
 34 (iv) assessing the quality of a depository institution's
 35 services;
 36 (B) debt management;
 37 (C) receiving an inheritance and related implications;
 38 (D) savings, retirement, and investment accounts;
 39 (E) federal and state income tax returns; and
 40 (F) local tax assessments.
 41 (2) Personal insurance policies.
 42 (3) Loan applications.



- 1 (4) Interest rate computations.
 2 (5) Credit and credit scores.
 3 (6) Simple contracts.
 4 (c) The state board shall adopt a curriculum that ensures personal
 5 financial responsibility is taught:
 6 (1) in accordance with the requirements of subsection (b); and
 7 (2) as a separate subject;
 8 as determined by the state board.
 9 (d) This subsection applies to an individual who is a student in a
 10 cohort that is expected to graduate in 2028 or thereafter from a school
 11 described in subsection (a). Beginning in 2028, an individual to whom
 12 this subsection applies must successfully complete instruction on
 13 personal financial responsibility, as described in subsection (b), as a
 14 separate subject to be eligible to graduate from high school.
 15 (e) The state board may allow a personal financial responsibility
 16 course described in this section to satisfy one (1) or more diploma
 17 course **or competency** requirements.
 18 SECTION 22. IC 20-30-5-23, AS AMENDED BY P.L.76-2020,
 19 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 20 JULY 1, 2024]: Sec. 23. (a) ~~After June 30, 2021~~, Each public high
 21 school, including each charter school, shall offer at least one (1)
 22 computer science course as a one (1) semester elective in the public
 23 high school's curriculum at least once each school year for high school
 24 students. **This subsection expires July 1, 2028.**
 25 (b) ~~After June 30, 2021~~, **After June 30, 2028, each public high**
 26 **school, including each charter school, shall offer at least once each**
 27 **school year at least one (1) computer science course as a separate**
 28 **subject in the public high school's curriculum that:**
 29 (1) **satisfies the computer science instruction content**
 30 **requirements; and**
 31 (2) **beginning in 2029, enables high school students to**
 32 **successfully complete instruction on computer science to be**
 33 **eligible to graduate from high school under the requirements;**
 34 **set forth in IC 20-32-4-18.**
 35 (c) Each public school, including each charter school, shall include
 36 computer science in the public school's curriculum for students in
 37 kindergarten through grade 12. **Before July 1, 2028**, a public high
 38 school fulfills the requirements under this subsection by meeting the
 39 requirements under subsection (a). **After June 30, 2028, a public high**
 40 **school fulfills the requirements under this subsection by meeting**
 41 **the requirements under subsection (b).**
 42 (d) If a public school fails to comply with this section, the



1 department shall assist the public school in meeting the requirements
2 under this section.

3 ~~(d)~~ (e) The department shall:

4 (1) prepare an annual report concerning the implementation of
5 computer science courses in public high schools, including
6 charter schools, that includes the information described in
7 subsection ~~(e)~~; (f); and

8 (2) submit, before December 1 of each year, the report to the
9 following:

10 (A) The state board.

11 (B) The general assembly.

12 (C) The commission for higher education.

13 The department shall submit the written report to the general assembly
14 in an electronic format under IC 5-14-6.

15 ~~(e)~~ (f) The report under subsection ~~(d)~~ (e) must include the
16 following information:

17 (1) The total number and percentage of computer science unique
18 student course enrollments and course completions for each:

19 (A) public elementary school, including each charter
20 school, for students in grade 8; and

21 (B) public high school, including each charter school; and
22 by each course title approved by the department.

23 (2) The number and percentage of unique student enrollments and
24 course completions in a computer science course by each course
25 title approved by the department and disaggregated by:

26 (A) race;

27 (B) gender;

28 (C) grade;

29 (D) ethnicity;

30 (E) limited English language proficiency;

31 (F) free or reduced price lunch status; and

32 (G) eligibility for special education.

33 (3) The number of computer science instructors at each school
34 disaggregated by:

35 (A) gender;

36 (B) certification, if applicable; and

37 (C) academic degree.

38 (4) Any other pertinent matters.

39 ~~(f)~~ (g) The department shall post the report described in subsections
40 ~~(d)~~ (e) and ~~(e)~~ (f) on the department's ~~Internet web site~~; website.

41 SECTION 23. IC 20-31-3-3, AS AMENDED BY P.L.250-2023,
42 SECTION 33, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



1 JULY 1, 2024]: Sec. 3. (a) The department shall revise and update
2 academic standards:

3 (1) for each grade level from kindergarten through grade 12; and
4 (2) in each subject area listed in section 2 of this chapter;
5 at least once every six (6) years in addition to the requirements
6 described in section 1(c) and 1(d) of this chapter. This revision must
7 occur on a cyclical basis.

8 (b) The department, in revising and updating academic standards
9 under subsection (a), shall do the following:

10 (1) Consider the skills, knowledge, and practices:

11 (A) that are necessary to understand and utilize emerging
12 technologies; and

13 (B) that may be rendered obsolete by emerging technologies.

14 (2) Consider for removal any academic standards that may be
15 obsolete as a result of emerging technologies.

16 (3) Provide support to school corporations regarding the
17 implementation of revised and updated academic standards that
18 have an emerging technologies component.

19 **(4) Consider integrating computer science standards into a**
20 **subject area being revised.**

21 SECTION 24. IC 20-31-3-6, AS ADDED BY P.L.1-2005,
22 SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23 JULY 1, 2024]: Sec. 6. The curriculum program of each grade level
24 from kindergarten through grade 12 in a school in a school corporation
25 must be consistent with the following standards:

26 (1) The academic standards developed under this chapter.

27 (2) The student competencies developed for the Core 40 college
28 preparation curriculum models established under IC 20-30-10 or
29 **diploma requirements established under IC 20-19-2-21.**

30 SECTION 25. IC 20-31-8-1, AS AMENDED BY P.L.211-2021,
31 SECTION 21, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
32 JULY 1, 2024]: Sec. 1. (a) The performance of a school's students on
33 the statewide assessment program test and other criterion referenced
34 benchmark assessments recommended by the department of ~~education~~
35 and approved by the state board are the primary and majority means of
36 assessing a school's improvement. The state board may, and is
37 encouraged to, incorporate social studies and science as indicators for
38 assessing school improvement.

39 (b) The department of ~~education~~ shall examine and make
40 recommendations to the state board concerning:

41 (1) performance indicators to be used as a secondary means of
42 determining school progress;



1 (2) expected progress levels, continuous improvement measures,
 2 distributional performance levels, and absolute performance
 3 levels for schools; and
 4 (3) an orderly transition from the performance based accreditation
 5 system to the assessment system set forth in this article.
 6 (c) The department of education shall consider methods of
 7 measuring improvement and progress used in other states in developing
 8 recommendations under this section.
 9 (d) The department of education may consider:
 10 (1) the likelihood that a student may fail a graduation exam
 11 (before July 1, 2022) or fail to meet a postsecondary readiness
 12 competency established by the state board under
 13 IC 20-32-4-1.5(c) and require a graduation waiver under
 14 ~~IC 20-32-4-4~~, IC 20-32-4-4.1 or IC 20-32-4-5; and
 15 (2) remedial needs of students who are likely to require remedial
 16 work while the students attend a postsecondary educational
 17 institution or workforce training program;
 18 when making recommendations under this section.
 19 SECTION 26. IC 20-32-4-1.5, AS AMENDED BY P.L.160-2023,
 20 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 21 JULY 1, 2024]: Sec. 1.5. (a) ~~This subsection expires July 1, 2022.~~
 22 ~~Except as provided in subsection (f) and sections 4, 5, 6, 7, 8, 9, and 10~~
 23 ~~of this chapter, each student is required to meet:~~
 24 (1) the academic standards tested in the graduation examination;
 25 (2) the Core 40 course and credit requirements adopted by the
 26 state board under IC 20-30-10; and
 27 (3) any additional requirements established by the governing
 28 body;
 29 to be eligible to graduate.
 30 (b) (a) Except as provided in subsection (f) and sections 4, 4.1, 5,
 31 6, 7, 8, 9, and 10 of this chapter, beginning with the class of students
 32 who expect to graduate during the 2022-2023 school year, each student
 33 shall:
 34 (1) demonstrate college or career readiness through a pathway
 35 established by the state board, in consultation with the department
 36 of workforce development and the commission for higher
 37 education;
 38 (2) meet the Core 40 course and credit requirements adopted by
 39 the state board under IC 20-30-10; and
 40 (3) subject to section 1.8 of this chapter, meet any additional
 41 requirements established by the governing body;
 42 to be eligible to graduate. **This subsection expires October 1, 2028.**



1 **(b) Except as provided in subsection (f) and sections 4.1, 5, 6, 7,**
 2 **8, 9, and 10 of this chapter, beginning with the class of students**
 3 **who expect to graduate during the 2028-2029 school year, each**
 4 **student shall:**

5 **(1) demonstrate college and career readiness through a**
 6 **pathway established by the state board, in consultation with**
 7 **the department of workforce development and the**
 8 **commission for higher education;**

9 **(2) meet the Indiana diploma requirements established by the**
 10 **state board under IC 20-19-2-21; and**

11 **(3) subject to section 1.8 of this chapter, meet any additional**
 12 **requirements established by the governing body;**
 13 **to be eligible to graduate.**

14 (c) The state board shall establish graduation pathway requirements
 15 under subsection (b)(1) in consultation with the department of
 16 workforce development and the commission for higher education. A
 17 graduation pathway requirement may include the following
 18 postsecondary readiness competencies approved by the state board:

19 (1) International baccalaureate exams.

20 (2) Nationally recognized college entrance assessments.

21 (3) Advanced placement exams.

22 (4) Assessments necessary to receive college credit for dual credit
 23 courses.

24 (5) Industry recognized certificates.

25 (6) The Armed Services Vocational Aptitude Battery.

26 (7) Cambridge International exams.

27 (8) Any other competency approved by the state board.

28 (d) If the state board establishes a nationally recognized college
 29 entrance exam as a graduation pathway requirement, the nationally
 30 recognized college entrance exam must be offered to a student at the
 31 school in which the student is enrolled and during the normal school
 32 day.

33 (e) When an apprenticeship is established as a graduation pathway
 34 requirement, the state board shall establish as an apprenticeship only
 35 an apprenticeship program registered under the federal National
 36 Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal
 37 apprenticeship program administered by the United States Department
 38 of Labor.

39 (f) ~~Notwithstanding subsection (a);~~ A school corporation, charter
 40 school, or state accredited nonpublic school may voluntarily elect to
 41 use ~~graduation pathways~~ **the Indiana diplomas** described in
 42 subsection (b) in lieu of the ~~graduation examination~~ **Core 40 course**



1 **and credit** requirements specified in subsection (a) prior to ~~July 1,~~
2 ~~2022.~~ **October 1, 2028.**

3 (g) The state board, in consultation with the department of
4 workforce development and the commission for higher education, shall
5 approve college and career pathways relating to career and technical
6 education, including sequences of courses leading to student
7 concentrators.

8 (h) ~~After June 30, 2021,~~ The department may provide funding for
9 students of accredited schools to take not more than three (3)
10 Cambridge International exams per student. The department is also
11 authorized to use funds to provide professional development training
12 for teachers who teach Cambridge International courses.

13 (i) If the state board establishes an Armed Services Vocational
14 Aptitude Battery as a graduation pathway, the state board shall require
15 a student who elects the pathway to submit documentation, on a form
16 prescribed by the department, that demonstrates the student's intent to
17 enlist in the military as a condition of meeting the pathway
18 requirements.

19 SECTION 27. IC 20-32-4-4.1, AS AMENDED BY P.L.92-2020,
20 SECTION 74, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
21 JULY 1, 2024]: Sec. 4.1. (a) Subject to subsection (b), a student may
22 receive a waiver from the postsecondary readiness competency
23 requirements established under section 1.5(c) of this chapter:

24 (1) if:

25 (A) the student was unsuccessful in completing a
26 postsecondary readiness competency requirement established
27 by the state board under section 1.5(c) of this chapter ~~by the~~
28 ~~conclusion of the student's senior year,~~ **after the completion**
29 **of eight (8) high school semesters**, including a student who
30 was in the process of completing a competency at one (1)
31 school that was not offered by the school to which the student
32 transferred; and

33 (B) the student attempted to achieve at least three (3) separate
34 postsecondary readiness competencies established by the state
35 board under section 1.5(c) of this chapter; or

36 (2) if a student transfers to a school subject to the requirements of
37 this chapter during the student's senior year from a nonaccredited
38 nonpublic school that has less than one (1) employee or a school
39 out of state and the student:

40 (A) attempted to achieve at least one (1) postsecondary
41 readiness competency requirement established by the state
42 board under section 1.5(c) of this chapter; and



- 1 (B) was unsuccessful in completing the attempted
 2 postsecondary readiness competency described in clause (A).
 3 (b) For a student to receive a waiver described in subsection (a), the
 4 student must:
- 5 (1) maintain at least a "C" average, or its equivalent, throughout
 6 the student's high school career in courses comprising credits
 7 required for the student to graduate;
 - 8 (2) maintain a school attendance rate of at least ninety-five
 9 percent (95%) with excused absences not counting against the
 10 student's attendance;
 - 11 (3) satisfy all other state and local graduation requirements
 12 beyond the postsecondary readiness competency requirements
 13 established by the state board under section 1.5(c) of this chapter;
 14 and
 - 15 (4) demonstrate postsecondary planning, including:
 - 16 (A) college acceptance;
 - 17 (B) acceptance in an occupational training program;
 - 18 (C) workforce entry; or
 - 19 (D) military enlistment;
 20 that is approved by the principal of the student's school.
- 21 SECTION 28. IC 20-32-4-5, AS AMENDED BY P.L.192-2018,
 22 SECTION 29, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 23 JULY 1, 2024]: Sec. 5. (a) This section applies to a student who is a
 24 student with a disability (as defined in IC 20-35-1-8).
 25 (b) If the student ~~does not achieve a passing score on the graduation~~
 26 ~~examination (before July 1, 2022) or~~ fails to meet a postsecondary
 27 readiness competency requirement established by the state board under
 28 section 1.5(c) of this chapter, the student's case conference committee
 29 may determine that the student is eligible to graduate if the case
 30 conference committee finds the following:
- 31 (1) The student's teacher of record, in consultation with a teacher
 32 of the student in each subject area in which the student has not
 33 ~~achieved a passing score on the graduation exam (before July 1,~~
 34 ~~2022) or~~ successfully completed a postsecondary readiness
 35 competency established by the state board under section 1.5(c) of
 36 this chapter, makes a written recommendation to the case
 37 conference committee. The recommendation must:
 - 38 (A) be aligned with the governing body's relevant policy;
 - 39 (B) be concurred in by the principal of the student's school;
 - 40 and
 - 41 (C) be supported by documentation that the student has
 42 attained the academic standard in the subject area based on:



1 (i) tests or competencies other than the ~~graduation~~
 2 ~~examination (before July 1, 2022)~~ or postsecondary
 3 readiness competencies established by the state board under
 4 section 1.5(c) of this chapter; or

5 (ii) classroom work.

6 (2) The student meets all the following requirements:

7 ~~(A)~~ Retakes the ~~graduation examination in each subject area~~
 8 ~~in which the student did not achieve a passing score as often~~
 9 ~~as required by the student's individualized education program.~~
 10 ~~This clause expires July 1, 2022.~~

11 ~~(B)~~ (A) Completes remediation opportunities provided to the
 12 student by the student's school to the extent required by the
 13 student's individualized education program.

14 ~~(C)~~ (B) Maintains a school attendance rate of at least
 15 ninety-five percent (95%) to the extent required by the
 16 student's individualized education program with excused
 17 absences not counting against the student's attendance.

18 ~~(D)~~ (C) Maintains at least a "C" average or the equivalent in
 19 the courses comprising the credits specifically required for
 20 graduation by rule of the state board.

21 ~~(E)~~ (D) Otherwise satisfies all state and local graduation
 22 requirements.

23 SECTION 29. IC 20-32-4-9, AS AMENDED BY P.L.192-2018,
 24 SECTION 32, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 25 JULY 1, 2024]: Sec. 9. This section applies to a student who receives
 26 a score on the ~~graduation examination (before July 1, 2022)~~ or an exam
 27 used to satisfy a postsecondary readiness competency established by
 28 the state board under section 1.5(c) of this chapter that is in the
 29 twenty-fifth percentile or lower when the student takes the ~~graduation~~
 30 ~~examination (before July 1, 2022)~~ or an exam used to satisfy a
 31 postsecondary readiness competency established by the state board
 32 under section 1.5(c) of this chapter for the first time. Except as
 33 provided in section 10 of this chapter, the student's parent and the
 34 student's counselor (or another staff member who assists students in
 35 course selection) shall meet to discuss the student's progress. Following
 36 the meeting, the student's parent shall determine whether the student
 37 will achieve greater educational benefits by:

38 (1) continuing in the Core 40 curriculum; or

39 (2) completing the general curriculum.

40 SECTION 30. IC 20-32-4-14, AS AMENDED BY P.L.160-2023,
 41 SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 42 JULY 1, 2024]: Sec. 14. (a) The state board shall create an alternate



1 diploma for students with significant cognitive disabilities. The
2 diploma must be:

3 (1) standards-based; and

4 (2) aligned with Indiana's requirements for an Indiana diploma.

5 (b) The alternate diploma must comply with the federal Every
6 Student Succeeds Act (ESSA) (20 U.S.C. 6311).

7 ~~(c) For purposes of determining a school's or school corporation's~~
8 ~~graduation rate under IC 20-26-13 or 511 IAC 6.2-10, not more than~~
9 ~~one percent (1%) of a school's or school corporation's graduation cohort~~
10 ~~that receives an alternate diploma may be counted as having graduated.~~

11 **(c) For purposes of determining a school's or school**
12 **corporation's graduation rate under IC 20-26-13 or 511**
13 **IAC 6.2-10, not more than the greater of:**

14 **(1) one percent (1%) of a school's or school corporation's**
15 **graduation cohort that receives an alternate diploma; or**

16 **(2) one (1) student;**

17 **may be counted as having graduated.**

18 (d) Not later than December 1, 2021, the state board shall adopt
19 rules under IC 4-22-2 that are necessary to carry out this section.

20 SECTION 31. IC 20-32-4-18 IS ADDED TO THE INDIANA
21 CODE AS A NEW SECTION TO READ AS FOLLOWS
22 [EFFECTIVE JULY 1, 2024]: **Sec. 18. (a) This section applies to an**
23 **individual who is a student in a cohort that is expected to graduate**
24 **in 2029 or thereafter from a:**

25 **(1) public school, including a charter school; or**

26 **(2) state accredited nonpublic school.**

27 **(b) Beginning in 2029, in addition to completing the graduation**
28 **requirements set forth in this article, an individual must**
29 **successfully complete instruction on computer science as a separate**
30 **subject to be eligible to graduate from high school. The computer**
31 **science instruction must cover the following:**

32 **(1) Algorithms and programming.**

33 **(2) Computing systems.**

34 **(3) Data and analysis.**

35 **(4) Impacts of computing.**

36 **(c) Each school described in subsection (a) shall certify to the**
37 **department that the individual has successfully completed**
38 **instruction on computer science before the individual may**
39 **graduate.**

40 **(d) The state board may allow a computer science course**
41 **described in this section, including a computer science course taken**
42 **in grade 8, to satisfy one (1) or more diploma course requirements.**



1 SECTION 32. IC 20-32-5.1-3, AS AMENDED BY P.L.192-2018,
 2 SECTION 36, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 3 JULY 1, 2024]: Sec. 3. The Indiana's Learning Evaluation Assessment
 4 Readiness Network (ILEARN) program consists of:

- 5 (1) **a the** statewide assessment **program** described in section 7 of
 6 this chapter;
- 7 (2) optional benchmark assessments described in section 17 of
 8 this chapter;
- 9 (3) requirements to integrate statewide assessment literacy
 10 described in section 18 of this chapter; and
- 11 (4) any programs or policies approved by the state board that are
 12 necessary to carry out this chapter.

13 SECTION 33. IC 20-32-5.1-4, AS ADDED BY P.L.242-2017,
 14 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 15 JULY 1, 2024]: Sec. 4. To carry out the purposes described in section
 16 2 of this chapter:

- 17 (1) assessment reporting for assessments developed under this
 18 chapter must be:
 - 19 (A) reliable;
 - 20 (B) accurate;
 - 21 (C) user friendly; and
 - 22 (D) timely;
- 23 (2) the statewide assessment **program** must help students
 24 understand their college and career readiness; and
- 25 (3) the statewide assessment **program** must hold schools
 26 accountable for preparing students for college and careers.

27 SECTION 34. IC 20-32-5.1-6, AS AMENDED BY P.L.43-2021,
 28 SECTION 105, IS AMENDED TO READ AS FOLLOWS
 29 [EFFECTIVE JULY 1, 2024]: Sec. 6. (a) The state board shall:

- 30 (1) authorize and oversee the department's development and
 31 implementation of the Indiana's Learning Evaluation Assessment
 32 Readiness Network (ILEARN) program, including:
 - 33 (A) establishment of criteria for requests for proposals for
 34 statewide assessments developed or authorized under this
 35 chapter;
 - 36 (B) establishment of criteria for membership of evaluation
 37 teams; and
 - 38 (C) establishment of criteria for content and format of the
 39 statewide assessment; and
- 40 (2) require the department to conduct ongoing analysis of whether
 41 the statewide assessment **program's** results are predictive of
 42 success in college and career training programs.



1 (b) The passing scores on a statewide **summative** assessment must
 2 be determined by statistically valid and reliable methods as determined
 3 by independent experts selected by the state board.

4 (c) The state board, in consultation with The Arc of Indiana and
 5 Indiana Council of Administrators of Special Education (ICASE), shall
 6 select one (1) or more individuals who specialize in special education
 7 who shall, in turn, be consulted with by the state board as part of the
 8 state board's oversight of the development and implementation of the
 9 Indiana's Learning Evaluation Assessment Readiness Network
 10 (ILEARN) program.

11 (d) The secretary of education, with the approval of the state board,
 12 is responsible for the development, implementation, and monitoring of
 13 the Indiana's Learning Evaluation Assessment Readiness Network
 14 (ILEARN) program.

15 (e) The department shall prepare detailed design specifications for
 16 the statewide assessment **program** developed under this chapter that
 17 must do the following:

18 (1) Take into account the academic standards adopted under
 19 IC 20-31-3.

20 (2) Include testing of students' higher level cognitive thinking in
 21 each subject area tested.

22 (f) A statewide **summative** assessment described in section 7 of this
 23 chapter may be in a form that allows the department and the state
 24 board, to the extent possible, to compare the proficiency of Indiana
 25 students to the proficiency of students in other states. A statewide
 26 **summative** assessment may consist of original test items for Indiana's
 27 exclusive use if the state board determines that:

28 (1) developing original test items for Indiana's exclusive use will
 29 result in cost savings; or

30 (2) it would be impractical to develop a statewide **summative**
 31 assessment adequately aligned to Indiana's academic standards
 32 without including original test items developed for Indiana's
 33 exclusive use.

34 SECTION 35. IC 20-32-5.1-7, AS AMENDED BY P.L.11-2023,
 35 SECTION 67, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 36 JULY 1, 2024]: Sec. 7. (a) Except as otherwise provided in this section
 37 and in the manner provided in section 6 of this chapter, the state board
 38 is responsible for determining the appropriate subjects, grades, and
 39 format of a **the** statewide assessment **program**.

40 (b) For each school year beginning after June 30, 2018, and except
 41 as provided in section 11 of this chapter, the statewide assessment
 42 **program** must be administered to all full-time students attending a



1 school corporation, charter school, state accredited nonpublic school,
 2 or eligible school (as defined in IC 20-51-1-4.7) in grades subject to the
 3 statewide **summative** assessment required by federal law and in a
 4 manner prescribed by the state board.

5 (c) Subject matter tested on **by** the statewide assessment **program**
 6 as determined by the state board under subsection (a) must, at a
 7 minimum, do the following:

8 (1) Comply with requirements established under federal law with:

9 (A) math and English/language arts assessed yearly in grades
 10 3 through 8, and at least once in grades 9 through 12; and

11 (B) science assessed at least once in grades 3 through 5, grades
 12 6 through 9, and grades 10 through 12.

13 (2) Require that United States history or United States
 14 government be assessed at least once in grades 5 or 8.

15 (d) Except as provided under subsection (e), for each school year
 16 beginning after June 30, 2021, a nationally recognized college entrance
 17 exam must be administered for the high school subjects required under
 18 subsection (c). The proficiency benchmark must be approved by the
 19 commission for higher education, in consultation with the state
 20 educational institutions, and may not be lower than the national college
 21 ready benchmark established for that particular exam.

22 (e) If the state board determines that no nationally recognized
 23 college entrance exam assesses a given high school subject that is
 24 required under subsection (c), the state board may select another type
 25 of assessment, including an end of course assessment, for that subject.

26 (f) The statewide assessment **program**:

27 (1) may not use technology that may negatively influence the
 28 ability to measure a student's mastery of material or a particular
 29 academic standard being tested; and

30 (2) may use a technology enhanced test question only when the
 31 technology enhanced test question is the best way to measure the
 32 academic standard being tested.

33 (g) A statewide **summative** assessment, other than an assessment
 34 administered under subsection (d), must use a scale score that will
 35 ensure the statewide **summative** assessment scores are comparable to
 36 scale scores used as part of the ISTEP program under IC 20-32-5,
 37 before its expiration.

38 SECTION 36. IC 20-32-5.1-8, AS AMENDED BY P.L.192-2018,
 39 SECTION 38, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 40 JULY 1, 2024]: Sec. 8. (a) Except as provided in **subsection**
 41 **subsections (b) and (c)**, the statewide **summative** assessment must be
 42 administered in a single testing window that must take place at the end



1 of a school year on dates determined by the state board.

2 (b) If an end of course assessment is administered, the end of course
3 assessment may be administered at the end of the course for that
4 particular subject matter.

5 **(c) If a through-year assessment program is administered, the**
6 **assessments making up the through-year assessment program may:**

7 **(1) be administered throughout the year in the manner**
8 **determined by the department; and**

9 **(2) include as one (1) of the assessments a single statewide**
10 **summative assessment that meets the requirements set forth**
11 **in subsection (a).**

12 SECTION 37. IC 20-32-5.1-10, AS ADDED BY P.L.242-2017,
13 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
14 JULY 1, 2024]: Sec. 10. (a) The governing body of each school
15 corporation or the equivalent authority for each charter school, eligible
16 school (as defined in IC 20-51-1-4.7), or state accredited nonpublic
17 school is entitled to acquire at no charge from the department:

18 (1) the **assessments under the statewide assessment program;**
19 and

20 (2) the scoring reports used by the department.

21 (b) A state accredited nonpublic school or an eligible school (as
22 defined in IC 20-51-1-4.7) shall:

23 (1) administer the statewide assessment **program's assessment**
24 **or assessments, as applicable,** to its students at the same time or
25 **times** that school corporations administer the **program's test**
26 **assessment or assessments, as applicable,** under section 7 of
27 this chapter; and

28 (2) make available to the department the results of the statewide
29 assessment **program's assessment or assessments, as**
30 **applicable.**

31 SECTION 38. IC 20-32-5.1-12, AS AMENDED BY P.L.139-2022,
32 SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
33 JULY 1, 2024]: Sec. 12. (a) The department shall establish policies and
34 procedures that foster, to the extent possible, the scoring of student
35 responses of an open ended writing assessment on a statewide
36 **summative** assessment by Indiana teachers. The teacher may not grade
37 student responses of students who are enrolled in the same school
38 corporation, charter school, state accredited nonpublic school, or
39 eligible school (as defined in IC 20-51-1-4.7) in which the teacher is
40 currently employed.

41 (b) The scoring of student responses under a statewide **summative**
42 assessment:



- 1 (1) must adhere to scoring rubrics and anchor papers;
- 2 (2) must measure student achievement relative to the academic
- 3 standards established by the state board; and
- 4 (3) may not reflect the scorer's judgment of the values expressed
- 5 by a student in the student's responses.

6 (c) The department, in consultation with the technical advisory
7 committee established by the state board, shall conduct a study to
8 analyze and determine the reliability of machine scoring student
9 responses to items on the statewide **summative** assessment. After
10 conducting the study, the department may, if recommended by the
11 technical advisory committee, utilize machine scoring for purposes of
12 scoring student responses to items on the statewide **summative**
13 assessment.

14 SECTION 39. IC 20-32-5.1-13, AS AMENDED BY P.L.30-2023,
15 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
16 JULY 1, 2024]: Sec. 13. (a) The proficiency of students under a
17 statewide **summative** assessment must be reported to the state board
18 not later than:

- 19 (1) for the 2018-2019 school year, August 15, 2019; and
- 20 (2) for each school year beginning after June 30, 2019, July 1 of
- 21 the year in which the statewide **summative** assessment is
- 22 administered.

23 (b) Reports of student scores on the statewide **summative**
24 assessment must be:

- 25 (1) returned to the school corporation, charter school, state
- 26 accredited nonpublic school, or eligible school (as defined in
- 27 IC 20-51-1-4.7) that administered the test; and
- 28 (2) accompanied by a guide for interpreting scores.

29 (c) Subject to approval by the state board, reports of student results
30 on computer scored items under a statewide **summative** assessment
31 may be returned to schools regardless of whether the hand scored items
32 are returned.

33 (d) After reports of final student scores on the statewide **summative**
34 assessment are returned to a school corporation, charter school, state
35 accredited nonpublic school, or eligible school (as defined in
36 IC 20-51-1-4.7), the school corporation or school shall promptly do the
37 following:

- 38 (1) Give each student and the student's parent the student's
- 39 statewide **summative** assessment test scores, including the
- 40 summary described in section 14.5 of this chapter.
- 41 (2) Make available for inspection to each student and the student's
- 42 parent the following:



- 1 (A) A copy of the student's scored responses.
 2 (B) A copy of the anchor papers and scoring rubrics used to
 3 score the student's responses.
 4 A student's parent or the student's principal may request a rescoring of
 5 a student's responses to a statewide **summative** assessment, including
 6 a student's essay. A student's final score on a rescored statewide
 7 **summative** assessment must reflect the student's actual score on the
 8 rescored statewide **summative** assessment regardless of whether the
 9 student's score decreased or improved on the rescored assessment.
 10 (e) The department shall develop criteria to provide a student's
 11 parent the opportunity to inspect questions in a manner that will not
 12 compromise the validity or integrity of a statewide **summative**
 13 assessment.
 14 (f) A student's statewide **summative** assessment scores may not be
 15 disclosed to the public.
 16 (g) The department may not release less than ten (10) items per
 17 subject matter per grade level. The state board and department shall:
 18 (1) post:
 19 (A) the questions; and
 20 (B) with the permission of each student's parent, student
 21 answers that are exemplary responses to the released
 22 questions;
 23 on the websites of the state board and department; and
 24 (2) publicize the availability of the questions and answers to
 25 schools, educators, and the public.
 26 A student answer posted under this subsection may not identify the
 27 student who provided the answer.
 28 SECTION 40. IC 20-32-5.1-14, AS AMENDED BY P.L.139-2022,
 29 SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 30 JULY 1, 2024]: Sec. 14. (a) After a school receives statewide
 31 **summative** assessment score reports, a teacher who currently teaches
 32 a student shall discuss with a parent of the student the student's
 33 statewide **summative** assessment results at the next parent/teacher
 34 conference if the parent participates in the parent/teacher conference.
 35 If a school does not hold parent/teacher conferences, a teacher who
 36 currently teaches a student shall send a notice to a parent of the student
 37 offering to meet with the parent to discuss the student's statewide
 38 **summative** assessment results and, upon the parent's request, meet
 39 with the parent.
 40 (b) The department shall provide enrichment resources to parents
 41 and students to provide assistance to students in subject matter
 42 included in the student's most recently completed statewide **summative**



1 assessment.

2 SECTION 41. IC 20-32-5.1-14.5, AS AMENDED BY P.L.30-2023,
3 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
4 JULY 1, 2024]: Sec. 14.5. For a contract entered into or renewed after
5 June 30, 2023, with a vendor to conduct the statewide **summative**
6 assessment, the department shall include in the contract a requirement
7 that the vendor provide a summary of a student's statewide **summative**
8 assessment results that:

- 9 (1) is in an easy to read, understandable format for parents; and
10 (2) includes information regarding how the student's statewide
11 **summative** assessment results compare to statewide **summative**
12 assessment results of other students in the same grade level in
13 Indiana.

14 SECTION 42. IC 20-32-5.1-15, AS ADDED BY P.L.242-2017,
15 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
16 JULY 1, 2024]: Sec. 15. (a) Each school corporation shall compile the
17 total results of the statewide **summative** assessments in a manner that
18 will permit evaluation of learning progress within the school
19 corporation. The school corporation shall make the compilation of test
20 results available for public inspection and shall provide that
21 compilation to the parent of each student of the school corporation
22 tested under the statewide **summative** assessment.

23 (b) The school corporation shall provide the statewide **summative**
24 assessment program test results on a school by school basis to the
25 department upon request.

26 (c) Upon request by the commission for higher education, the
27 department shall provide statewide **summative** assessment results to
28 the commission for those students for whom the commission under 20
29 U.S.C. 1232g has obtained consent.

30 SECTION 43. IC 20-32-5.1-17, AS AMENDED BY P.L.245-2023,
31 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
32 JULY 1, 2024]: Sec. 17. (a) The state board shall approve two (2) or
33 more benchmark, formative, interim, or similar assessments to identify
34 students that require remediation and provide individualized instruction
35 in which a school corporation, charter school, state accredited
36 nonpublic school, or eligible school (as defined in IC 20-51-1-4.7) may
37 receive a grant under subsection (g).

38 (b) For a benchmark, formative, interim, or similar assessment
39 described in subsection (a) that is administered to students in
40 kindergarten through grade 2, the assessment must meet one (1) or
41 more of the following:

- 42 (1) The assessment:



- 1 (A) focuses on English/language arts; and
 2 (B) shows alignment, verified by a third party, to Indiana's
 3 academic standards for English/language arts domains,
 4 specifically foundational reading skills.
- 5 (2) The assessment is a universal screener that:
 6 (A) meets the screening requirements listed in IC 20-35.5-2-2;
 7 (B) measures foundational reading skills; and
 8 (C) received a convincing or partially convincing rating for
 9 accuracy, reliability, and validity by the National Center on
 10 Intensive Intervention or a nationally recognized dyslexia
 11 assessment expert.
- 12 (3) The assessment focuses on numeracy and shows alignment,
 13 verified by a third party, to Indiana's academic standards for
 14 mathematical domains, specifically:
 15 (A) number sense;
 16 (B) computation and algebraic thinking; and
 17 (C) measurement.
- 18 (c) For a benchmark, formative, interim, or similar assessment
 19 described in subsection (a) that is administered to students in grades 3
 20 through 7, the assessment must show alignment, verified by a third
 21 party, to Indiana's academic standards.
- 22 (d) For a benchmark, formative, interim, or similar assessment
 23 described in subsection (a) that is administered to students in grades 8
 24 through 10, the assessment must show alignment, verified by a third
 25 party, to:
 26 (1) Indiana's academic standards; or
 27 (2) the nationally recognized college entrance exam required to be
 28 administered under section 7 of this chapter.
- 29 (e) This subsection does not apply to an assessment that is a
 30 universal screener described in subsection (b)(2). The majority of the
 31 benchmark, formative, interim, or similar assessment reporting must
 32 indicate the degree to which students are on track for grade level
 33 proficiency and college and career readiness. Approved assessments
 34 must also provide predictive study results for student performance on
 35 the statewide **summative** assessment under section 7 of this chapter,
 36 not later than two (2) years after the **statewide** summative assessment
 37 has been first administered.
- 38 (f) This subsection does not apply to an assessment that is a
 39 universal screener described in subsection (b)(2). A school corporation,
 40 charter school, state accredited nonpublic school, or eligible school (as
 41 defined in IC 20-51-1-4.7) may elect to administer a benchmark,
 42 formative, interim, or similar assessment described in subsection (a).



1 If a school corporation, charter school, state accredited nonpublic
 2 school, or eligible school (as defined in IC 20-51-1-4.7) administers an
 3 assessment described in subsection (a), the school corporation, charter
 4 school, state accredited nonpublic school, or eligible school (as defined
 5 in IC 20-51-1-4.7) may prescribe the time and the manner in which the
 6 assessment is administered.

7 (g) If a school corporation, charter school, state accredited
 8 nonpublic school, or eligible school (as defined in IC 20-51-1-4.7)
 9 elects to administer a benchmark, formative, interim, or similar
 10 assessment described in subsection (a), the school corporation, charter
 11 school, state accredited nonpublic school, or eligible school (as defined
 12 in IC 20-51-1-4.7) is entitled to receive a grant or reimbursement from
 13 the department in an amount not to exceed the cost of the assessment.
 14 The department shall provide grants and reimbursements to a school
 15 corporation, charter school, state accredited nonpublic school, or
 16 eligible school (as defined in IC 20-51-1-4.7) under this section from
 17 money appropriated to the department for the purpose of carrying out
 18 this section.

19 (h) The state board and the department may not contract with,
 20 approve, or endorse the use of a single vendor to provide benchmark,
 21 formative, interim, or similar assessments for any grade level or levels
 22 of kindergarten through grade 7.

23 (i) Before the state board may approve a benchmark, formative,
 24 interim, or similar assessment described in subsection (a), the
 25 assessment vendor must enter into a data share agreement with the
 26 department in the manner prescribed by the department.

27 SECTION 44. IC 20-32-5.1-18, AS ADDED BY P.L.242-2017,
 28 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 29 JULY 1, 2024]: Sec. 18. (a) The department, with the approval of the
 30 state board, shall develop and implement programs, policies, and
 31 procedures necessary to carry out this chapter to:

- 32 (1) continuously improve teacher, student, parent, and community
 33 understanding of assessment results;
- 34 (2) strategically use data and information from the assessment
 35 results to improve student growth and proficiency of all students;
 36 **and**
- 37 (3) instruct teachers and administrators on how formative
 38 assessment practices can be used on a daily basis during class
 39 instruction; **and**
- 40 **(4) if a through-year assessment program is administered as**
 41 **described in section 8 of this chapter, advise teachers and**
 42 **administrators on how through-year assessment practices can**



1 **inform teaching and learning.**

2 (b) The department shall establish requirements for teacher
3 preparation programs (as described in IC 20-28-3-1(b)) under
4 IC 20-28-3 to improve assessment literacy skills to improve a teacher
5 preparation program student's ability to strategically use data and
6 information from assessment results to improve student growth and
7 proficiency.

8 SECTION 45. IC 20-32-5.1-18.4, AS ADDED BY P.L.82-2020,
9 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
10 JULY 1, 2024]: Sec. 18.4. Notwithstanding any other law, a student's
11 score on the statewide **summative** assessment may not be the primary
12 factor or measure used to determine whether a student is eligible for a
13 particular course or program.

14 SECTION 46. IC 20-32-5.1-18.5, AS AMENDED BY P.L.11-2023,
15 SECTION 68, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
16 JULY 1, 2024]: Sec. 18.5. (a) The department shall, to the extent
17 permitted under federal law, provide the same text-to-speech, screen
18 reader, or human reader and calculator accommodations to a student in
19 grades 6 through 12 on every section of the statewide **summative**
20 assessment program if that accommodation is provided as part of the
21 student's:

- 22 (1) individualized education program;
23 (2) service plan developed under 511 IAC 7-34;
24 (3) choice special education plan developed under 511 IAC 7-49;
25 or
26 (4) plan developed under Section 504 of the federal Rehabilitation
27 Act of 1973, 29 U.S.C. 794.

28 (b) The department must submit any guidance or recommendations
29 the department plans to distribute to a school corporation or school that
30 attempts to affect in any manner based on statewide **summative**
31 assessment accommodations which instructional methods are included
32 or excluded from a program or plan described in subsection (a) to the
33 state board for approval.

34 SECTION 47. IC 20-32-8-4, AS AMENDED BY P.L.10-2019,
35 SECTION 86, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
36 JULY 1, 2024]: Sec. 4. The remediation grant program is established
37 to provide grants to school corporations for the following:

- 38 (1) Remediation of students who score below academic standards.
39 (2) Preventive remediation for students who are at risk of falling
40 below academic standards.
41 (3) For students in a freeway school or freeway school corporation
42 who are assessed under a locally adopted assessment program



1 under IC 20-26-15-6(4):

2 (A) remediation of students who score below academic
3 standards under the locally adopted assessment program; and

4 (B) preventive remediation for students who are at risk of
5 falling below academic standards under the locally adopted
6 assessment program.

7 (4) Targeted instruction of students to:

8 (A) reduce the likelihood that a student may ~~fail a graduation~~
9 ~~exam (before July 1, 2022)~~ or fail to meet a postsecondary
10 readiness competency established by the state board under
11 IC 20-32-4-1.5(c) and require a ~~graduation~~ waiver under
12 ~~IC 20-32-4-4~~, IC 20-32-4-4.1 or IC 20-32-4-5; or

13 (B) minimize the necessity of remedial work of students while
14 the students attend postsecondary educational institutions or
15 workforce training programs.

16 SECTION 48. IC 20-32-9-2, AS AMENDED BY P.L.192-2018,
17 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
18 JULY 1, 2024]: Sec. 2. The guidelines established in section 1 of this
19 chapter:

20 (1) must provide standards and guidelines for secondary school
21 personnel to determine when a student requires remediation or
22 additional instruction, including guidelines that include:

23 (A) criteria and thresholds that must be based upon:

- 24 (i) the student's results or score on a national assessment of
25 college and career readiness, with thresholds determined by
26 the commission for higher education and the department in
27 consultation with the state educational institutions; or
28 (ii) the student's qualifying grades, which for purposes of
29 this section are a "B" or higher, in advanced placement,
30 international baccalaureate, or dual credit courses; and

31 (B) a description of the school official who may make a
32 determination based on the criteria to assess whether a student
33 requires remediation or additional instruction; and

34 (2) must provide information on strategies and resources that
35 schools can use to assist a student in achieving the level of
36 academic performance that is appropriate for the student's grade
37 level to:

38 (A) reduce the likelihood that a student will ~~fail a graduation~~
39 ~~exam (before July 1, 2022)~~ or fail to meet a postsecondary
40 readiness competency established by the state board under
41 IC 20-32-4-1.5(c) and require a ~~graduation~~ waiver under
42 ~~IC 20-32-4-4~~, IC 20-32-4-4.1 or IC 20-32-4-5; or



1 (B) minimize the necessity for postsecondary remedial course
2 work by the student.

3 SECTION 49. IC 20-33-2-13, AS AMENDED BY P.L.160-2023,
4 SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
5 JULY 1, 2024]: Sec. 13. (a) A school corporation shall record or
6 include the following information in the official high school transcript
7 for a student in high school:

- 8 (1) Attendance records.
9 (2) The student's latest statewide assessment program test results.
10 (3) Any secondary level and postsecondary level certificates of
11 achievement earned by the student.
12 (4) Any dual credit courses taken that are included in the core
13 transfer library under IC 21-42-5-4.

14 **(b) The department shall consider ways to reflect a student's**
15 **knowledge, skills, competencies, and experiences on the student's**
16 **high school transcript in addition to completion of diploma**
17 **requirements under IC 20-19-2-21.**

18 SECTION 50. IC 20-35-3-1, AS AMENDED BY P.L.56-2023,
19 SECTION 195, IS AMENDED TO READ AS FOLLOWS
20 [EFFECTIVE JULY 1, 2024]: Sec. 1. (a) The secretary of education
21 shall appoint a state advisory council on the education of children with
22 disabilities. The state advisory council's duties consist of providing
23 policy guidance concerning special education and related services for
24 children with disabilities. The secretary of education shall appoint at
25 least seventeen (17) members who serve for a term of four (4) years.
26 Vacancies shall be filled in the same manner for the unexpired balance
27 of the term.

- 28 (b) The members of the state advisory council must be:
29 (1) citizens of Indiana;
30 (2) representative of the state's population; and
31 (3) selected on the basis of their involvement in or concern with
32 the education of children with disabilities.

33 (c) A majority of the members of the state advisory council must be
34 individuals with disabilities or the parents of children with disabilities.
35 Members must include the following:

- 36 (1) Parents of children with disabilities.
37 (2) Individuals with disabilities.
38 (3) Teachers.
39 (4) Representatives of postsecondary educational institutions that
40 prepare special education and related services personnel.
41 (5) State and local education officials.
42 (6) Administrators of programs for children with disabilities.



- 1 (7) Representatives of state agencies involved in the financing or
 2 delivery of related services to children with disabilities, including
 3 the following:
- 4 (A) The commissioner of the Indiana department of health or
 5 the commissioner's designee.
 - 6 (B) The director of the division of disability and rehabilitative
 7 services or the director's designee.
 - 8 (C) The director of the division of mental health and addiction
 9 or the director's designee.
 - 10 (D) The director of the department of child services or the
 11 director's designee.
- 12 (8) Representatives of nonpublic schools and freeway schools.
 13 (9) One (1) or more representatives of vocational, community, or
 14 business organizations concerned with the provision of
 15 transitional services to children with disabilities.
 16 (10) Representatives of the department of correction.
 17 (11) A representative from each of the following:
- 18 (A) The Indiana School for the Blind and Visually Impaired
 19 board.
 - 20 (B) The Indiana School for the Deaf board.
 - 21 (12) A representative from the Arc of Indiana.
- 22 (d) The responsibilities of the state advisory council are as follows:
- 23 (1) To advise the secretary of education and the state board
 24 regarding all rules pertaining to children with disabilities.
 - 25 ~~(2) To recommend approval or rejection of completed~~
 26 ~~comprehensive plans submitted by school corporations acting~~
 27 ~~individually or on a joint school services program basis with other~~
 28 ~~corporations.~~
 - 29 ~~(3)~~ (2) To advise the department of unmet needs within Indiana
 30 in the education of children with disabilities.
 - 31 ~~(4)~~ (3) To provide public comment on rules proposed by the state
 32 board regarding the education of children with disabilities.
 - 33 ~~(5)~~ (4) To advise the department in developing evaluations and
 34 reporting data to the United States Secretary of Education under
 35 20 U.S.C. 1418.
 - 36 ~~(6)~~ (5) To advise the department in developing corrective action
 37 plans to address findings identified in federal monitoring reports
 38 under 20 U.S.C. 1400 et seq.
 - 39 ~~(7)~~ (6) To advise the department in developing and implementing
 40 policies related to the coordination of services for children with
 41 disabilities.
 - 42 (e) The state advisory council shall do the following:



- 1 (1) Organize with a chairperson selected by the secretary of
2 education.
- 3 (2) Meet as often as necessary to conduct the council's business
4 at the call of the chairperson, upon ten (10) days written notice,
5 but not less than four (4) times a year.
- 6 (f) Members of the state advisory council are entitled to reasonable
7 amounts for expenses necessarily incurred in the performance of their
8 duties.
- 9 (g) The secretary of education shall do the following:
- 10 (1) Designate the director to act as executive secretary of the state
11 advisory council.
- 12 (2) Furnish all professional and clerical assistance necessary for
13 the performance of the state advisory council's powers and duties.
- 14 (h) The affirmative votes of a majority of the members appointed to
15 the state advisory council are required for the state advisory council to
16 take action.
- 17 SECTION 51. IC 20-40-22-8, AS ADDED BY P.L.201-2023,
18 SECTION 189, IS AMENDED TO READ AS FOLLOWS
19 [EFFECTIVE JULY 1, 2024]: Sec. 8. (a) The department shall
20 annually determine the total distribution amount from the fund in a
21 state fiscal year.
- 22 (b) **Except as provided in subsection (e)**, beginning October 1,
23 2023, and October 1 each year thereafter, the department shall
24 distribute from the fund to each public school **that has complied with**
25 **the requirements established under subsection (d)** and each
26 accredited nonpublic school from which a reimbursement request was
27 received under IC 20-33-5-9 an amount equal to:
- 28 (1) the average cost amount per student for curricular materials as
29 determined under section 7 of this chapter; multiplied by
30 (2) in the case of:
- 31 (A) a public school, the fall count of ADM for the public
32 school; and
33 (B) an accredited nonpublic school, the number of eligible
34 students for whom a request for reimbursement was submitted
35 under IC 20-33-5-9.
- 36 (c) If the total distribution amount from the fund is less than the
37 amount needed to pay the cost of all curricular materials provided and
38 the cost of reimbursements under this chapter, the department shall
39 make distributions from the fund to each public school and each
40 applicable accredited nonpublic school based on the cost of curricular
41 materials per student as determined under section 7 of this chapter on
42 a pro rata basis.



1 **(d) The department shall conduct an annual statewide survey**
 2 **each year to determine the fees, including the amount of each fee**
 3 **and the amount collected from each fee, that each public school**
 4 **charges students or the students' parents. Each public school shall:**

5 **(1) participate in the annual statewide survey conducted**
 6 **under this subsection; and**

7 **(2) provide the fee information requested by the department**
 8 **as part of the annual statewide survey;**
 9 **in the manner prescribed by the department.**

10 **(e) The department may not make a distribution under this**
 11 **chapter to a public school that fails to comply with the**
 12 **requirements under subsection (d).**

13 **(f) The department shall annually post a summary of the annual**
 14 **statewide survey results on the department's website.**

15 SECTION 52. IC 20-43-8-15.5, AS AMENDED BY THE
 16 TECHNICAL CORRECTIONS BILL OF THE 2024 GENERAL
 17 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 18 JULY 1, 2024]: Sec. 15.5. (a) This section applies to a student who:

19 (1) has legal settlement in Indiana;

20 (2) is at least five (5) years of age and less than twenty-two (22)
 21 years of age on the date in the school year specified in
 22 IC 20-33-2-7;

23 (3) is enrolled in grade 10, 11, or 12 in Indiana; and

24 (4) meets one (1) of the following requirements:

25 (A) The student:

26 (i) successfully completed a modern youth apprenticeship or
 27 course sequence designated and approved under
 28 ~~IC 20-51.4-4.5-6(a);~~ **IC 20-51.4-4.5;** and

29 (ii) received an industry recognized credential with regard
 30 to the apprenticeship or course sequence.

31 (B) The student successfully completed any other credential
 32 approved under subsection (h).

33 (b) As used in this section, "CSA participating entity" has the
 34 meaning set forth in IC 20-51.4-2-3.2.

35 (c) Subject to subsection (l), upon a student described in subsection
 36 (a) meeting the requirements under subsection (a)(4)(A) or (a)(4)(B),
 37 if the student is enrolled in an accredited or nonaccredited school that
 38 has one (1) or more employees, the department shall award a credential
 39 completion grant in an amount equal to five hundred dollars (\$500) to
 40 the accredited or nonaccredited school.

41 (d) Subject to subsection (l), upon a student described in subsection
 42 (a) meeting the requirements under subsection (a)(4)(A) or (a)(4)(B),



1 and in addition to the grant amount awarded under subsection (c), the
 2 department shall award a credential completion grant in an amount
 3 equal to five hundred dollars (\$500) to the CSA participating entity that
 4 provided the apprenticeship or course sequence described in subsection
 5 (a)(4)(A) or (a)(4)(B) that the student completed.

6 (e) A CSA participating entity that receives a grant amount under
 7 subsection (d) may enter into an agreement with one (1) or more
 8 intermediaries (as defined in ~~IC 22-4-2-41~~ **IC 21-18-1-3.5**) or other
 9 CSA participating entities to share a grant amount received under
 10 subsection (d).

11 (f) An accredited or nonaccredited school that is also a CSA
 12 participating entity may receive, if eligible, a grant award under:

- 13 (1) subsection (c);
- 14 (2) subsection (d); or
- 15 (3) both subsections (c) and (d).

16 (g) The department shall distribute the grants awarded under this
 17 section.

18 (h) The department, in consultation with the governor's workforce
 19 cabinet, shall approve and maintain a list of credentials that are eligible
 20 for a credential completion grant under subsection (a)(4)(B).

21 (i) The department shall approve a CSA provider that is also an
 22 employer who has partnered with an approved intermediary to offer an
 23 apprenticeship, modern youth apprenticeship, or program of study that
 24 culminates in an approved credential. The department may revoke an
 25 initial approval under this subsection if the provider fails to achieve an
 26 adequate outcome as determined by the department.

27 (j) A grant awarded under this section to an eligible school (as
 28 defined in IC 20-51-1-4.7) does not count toward a student's choice
 29 scholarship amount calculated under IC 20-51-4-5 and is not subject to
 30 the maximum choice scholarship cap under IC 20-51-4-4.

31 (k) The state board may adopt rules under IC 4-22-2 to implement
 32 this section.

33 (l) The total amount of grants that may be awarded in a state fiscal
 34 year under this section may not exceed five million dollars
 35 (\$5,000,000).

36 (m) If the total amount to be distributed as credential completion
 37 grants for a particular state fiscal year exceeds the maximum amount
 38 allowed under subsection (l) for a state fiscal year, the total amount to
 39 be distributed as credential completion grants shall be proportionately
 40 reduced so that the total reduction equals the amount of the excess.

41 (n) The amount of the reduction described in subsection (m) for a
 42 particular recipient is equal to the total amount of the excess multiplied



1 by a fraction. The numerator of the fraction is the amount of the
 2 credential completion grant that the recipient would have received if a
 3 reduction were not made under this section. The denominator of the
 4 fraction is the total amount that would be distributed as credential
 5 completion grants to all recipients if a reduction were not made under
 6 this section.

7 SECTION 53. IC 20-51.4-2-3.2, AS ADDED BY P.L.202-2023,
 8 SECTION 27, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 9 JULY 1, 2024]: Sec. 3.2. "CSA participating entity" refers to an
 10 individual or entity authorized by the commission for higher education
 11 **or the executive committee** to participate in the CSA program under
 12 IC 20-51.4-5.5.

13 SECTION 54. IC 20-51.4-2-9.3 IS ADDED TO THE INDIANA
 14 CODE AS A **NEW SECTION** TO READ AS FOLLOWS
 15 [EFFECTIVE JULY 1, 2024]: **Sec. 9.3. "Executive committee" refers**
 16 **to the executive committee of the governor's workforce cabinet**
 17 **established by IC 4-3-27-5.5.**

18 SECTION 55. IC 20-51.4-4-1, AS AMENDED BY P.L.201-2023,
 19 SECTION 220, AND AS AMENDED BY P.L.202-2023, SECTION
 20 49, AND AS AMENDED BY THE TECHNICAL CORRECTIONS
 21 BILL OF THE 2024 GENERAL ASSEMBLY, IS CORRECTED AND
 22 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]:
 23 Sec. 1. (a) After June 30, 2022, a parent of an eligible student or an
 24 emancipated eligible student may establish an Indiana education
 25 scholarship account for the eligible student by entering into a written
 26 agreement with the treasurer of state on a form prepared by the
 27 treasurer of state. The treasurer of state shall establish a date by which
 28 an application to establish an *ESA* account for the upcoming school
 29 year must be submitted. However, for a school year beginning after
 30 July 1, 2022, applications must be submitted for an eligible student not
 31 later than September 1 for the immediately following school year. The
 32 *ESA* account of an eligible student shall be made in the name of the
 33 eligible student. The treasurer of state shall make the agreement
 34 available on the ~~Internet web site~~ *website* of the treasurer of state. To
 35 be eligible, a parent of an eligible student or an emancipated eligible
 36 student wishing to participate in the *ESA* program must agree that:

37 (1) a grant deposited in the eligible student's *ESA* account under
 38 section 2 of this chapter and any interest that may accrue in the
 39 *ESA* account will be used only for the eligible student's *ESA*
 40 qualified expenses;

41 (2) *if the eligible student participates in the CSA program, a*
 42 *grant deposited in the eligible student's ESA account under*



- 1 *IC 20-51.4-4.5-3 and any interest that may accrue in the ESA*
 2 *account will be used only for the eligible student's ESA qualified*
 3 *expenses;*
 4 ~~(2)~~ (3) money in the *ESA* account when the *ESA* account is
 5 terminated reverts to the state general fund;
 6 ~~(3)~~ (4) the parent of the eligible student or the emancipated
 7 eligible student will use part of the money in the *ESA* account:
 8 (A) for the eligible student's study in the subject of reading,
 9 grammar, mathematics, social studies, or science; or
 10 (B) for use in accordance with the eligible student's:
 11 (i) individualized education program;
 12 (ii) service plan developed under 511 IAC 7-34;
 13 (iii) choice special education plan developed under 511
 14 IAC 7-49; or
 15 (iv) plan developed under Section 504 of the federal
 16 Rehabilitation Act of 1973, 29 U.S.C. 794;
 17 ~~(4)~~ (5) the eligible student will not be enrolled in a school that
 18 receives tuition support under IC 20-43; and
 19 ~~(5)~~ (6) the eligible student will take the statewide **summative**
 20 assessment, as applicable based on the eligible student's grade
 21 level, as provided under IC 20-32-5.1, or the assessment specified
 22 in the eligible student's:
 23 (A) individualized education program developed under
 24 IC 20-35;
 25 (B) service plan developed under 511 IAC 7-34;
 26 (C) choice special education plan developed under 511
 27 IAC 7-49; or
 28 (D) plan developed under Section 504 of the federal
 29 Rehabilitation Act of 1973, 29 U.S.C. 794.
 30 (b) A parent of an eligible student may enter into a separate
 31 agreement under subsection (a) for each child of the parent. However,
 32 not more than one (1) *ESA* account may be established for each eligible
 33 student.
 34 (c) The *ESA* account must be established under subsection (a) by a
 35 parent of an eligible student or an emancipated eligible student for a
 36 school year on or before a date established by the treasurer of state,
 37 which must be at least thirty (30) days before the *fall ADM count date*
 38 *established by the state board fall count day of ADM established* under
 39 IC 20-43-4-3. A parent of an eligible student or an emancipated eligible
 40 student may not enter into an agreement under this section or maintain
 41 an *ESA* account under this chapter if the eligible student receives a
 42 choice scholarship under IC 20-51-4 for the same school year. An



1 eligible student may not receive a grant under section 2 of this chapter
 2 if the eligible student is currently included in a school corporation's
 3 ADM count under IC 20-43-4.

4 (d) Except as provided in subsections (e) and (f), an agreement
 5 made under this section is valid for one (1) school year while the
 6 eligible student is in kindergarten through grade 12 and may be
 7 renewed annually. Upon graduation, or receipt of a certificate of
 8 completion under the eligible student's individualized education
 9 program, the eligible student's *ESA* account is terminated.

10 (e) An agreement entered into under this section terminates
 11 automatically for an eligible student if:

12 (1) the eligible student no longer resides in Indiana while the
 13 eligible student is eligible to receive grants under section 2 of this
 14 chapter; or

15 (2) the *ESA* account is not renewed within three hundred
 16 ninety-five (395) days after the date the *ESA* account was either
 17 established or last renewed.

18 If an *ESA* account is terminated under this section, money in the
 19 eligible student's *ESA* account, including any interest accrued, reverts
 20 to the state general fund.

21 (f) An agreement made under this section for an eligible student
 22 while the eligible student is in kindergarten through grade 12 may be
 23 terminated before the end of the school year if the parent of the eligible
 24 student or the emancipated eligible student notifies the treasurer of
 25 state in a manner specified by the treasurer of state.

26 (g) A distribution made to an *ESA* account under section 2 of this
 27 chapter is considered tax exempt as long as the distribution is used for
 28 ~~a~~ an *ESA* qualified expense. The amount is subtracted from the
 29 definition of adjusted federal gross income under IC 6-3-1-3.5 to the
 30 extent the distribution used for the *ESA* qualified expense is included
 31 in the taxpayer's adjusted federal gross income under the Internal
 32 Revenue Code.

33 (h) The department shall establish a student test number as
 34 described in IC 20-19-3-9.4 for each eligible student. The treasurer of
 35 state shall provide the department information necessary for the
 36 department to comply with this subsection.

37 SECTION 56. IC 20-51.4-4.5-1, AS ADDED BY P.L.202-2023,
 38 SECTION 62, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 39 JULY 1, 2024]: Sec. 1. (a) After June 30, 2023, a parent of a career
 40 scholarship student or an emancipated career scholarship student may
 41 establish a career scholarship account for the career scholarship student
 42 by entering into a written agreement with the treasurer of state on a



1 form prepared by the treasurer of state. An application to establish a
 2 CSA account, or an application to participate in the CSA program with
 3 an ESA account, must be submitted not later than October 1 for the
 4 school year. Subject to subsection (f), the CSA account of a career
 5 scholarship student must be made in the name of the career scholarship
 6 student. The treasurer of state shall make the agreement available on
 7 the website of the treasurer of state.

8 (b) To be eligible to participate in the CSA program, a parent of a
 9 career scholarship student or an emancipated career scholarship student
 10 must agree that:

11 (1) a grant deposited in the career scholarship student's CSA
 12 account under section 3 of this chapter and any interest that may
 13 accrue in the CSA account will be used only for the CSA
 14 qualified expenses;

15 (2) money in the CSA account when the CSA account is
 16 terminated reverts to the state general fund; and

17 (3) the parent of the career scholarship student or the emancipated
 18 career scholarship student will use the money in the CSA account
 19 for the career scholarship student to attend one (1) or more of the
 20 sequences, courses, apprenticeships, or programs of study
 21 designated and approved under section ~~6(a)~~ 6 of this chapter.

22 (c) A parent of a career scholarship student may enter into a
 23 separate agreement under subsection (a) for each child of the parent.
 24 However, not more than one (1) CSA account may be established for
 25 each career scholarship student.

26 (d) Except as provided under subsection (f), a CSA account must be
 27 established under subsection (a) by a parent of a career scholarship
 28 student or an emancipated career scholarship student for a school year
 29 not later than seven (7) days after the date that the treasurer of state
 30 approves an application submitted under subsection (a).

31 (e) Except as provided in section 2 of this chapter, an agreement
 32 made under this section is valid for one (1) school year while the career
 33 scholarship student is in grades 10 through 12 and may be renewed
 34 annually. Upon graduation, or receipt of:

35 (1) a certificate of completion under the career scholarship
 36 student's individualized education program; or

37 (2) an Indiana high school equivalency diploma under
 38 IC 22-4.1-18;

39 the career scholarship student's CSA account is terminated.

40 (f) If:

41 (1) a parent of a career scholarship student or an emancipated
 42 career scholarship student enters into a written agreement with the



- 1 treasurer of state on a form under subsection (a); and
 2 (2) the career scholarship student participates in the ESA program
 3 under this article;
 4 the parent or emancipated career scholarship student must participate
 5 in the CSA program using the student's ESA account instead of
 6 establishing a CSA account. However, if the student ceases to
 7 participate in the ESA program, the parent of the student or the
 8 emancipated student must establish a CSA account to participate in the
 9 CSA program.
- 10 SECTION 57. IC 20-51.4-4.5-6, AS ADDED BY P.L.202-2023,
 11 SECTION 62, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 12 JULY 1, 2024]: Sec. 6. (a) The department shall, in consultation with
 13 the commission for higher education, designate and approve the
 14 following for grants under this chapter:
- 15 (1) Course sequences.
 16 (2) Career courses.
 17 (3) Modern youth apprenticeships.
 18 (4) Apprenticeships or apprenticeship programs (as defined in
 19 IC 20-43-8-0.3).
 20 (5) Programs of study leading to industry recognized credentials.
- 21 (b) The department shall provide to the treasurer of state
 22 information concerning the designated and approved sequences,
 23 courses, apprenticeships, and programs of study under subsection (a).
 24 (c) A CSA participating entity may identify and recommend a skill
 25 competency learned during a course sequence, career course, modern
 26 youth apprenticeship, apprenticeship or apprenticeship program (as
 27 defined in IC 20-43-8-0.3), or a program of study leading to industry
 28 recognized credentials that has been approved under subsection (a) **or**
 29 **(f)** to the department for inclusion in the skill competency list
 30 maintained by the department under IC 20-19-3-28.5.
- 31 (d) The department shall approve a sequence, course, modern youth
 32 apprenticeship, apprenticeship, or program of study under subsection
 33 (a) that:
- 34 (1) culminates in an approved credential; and
 35 (2) is offered by an employer that has partnered with an approved
 36 intermediary (as defined in IC 21-18-19-3) to offer the sequence,
 37 course, modern youth apprenticeship, apprenticeship, or program
 38 of study.
- 39 (e) The department may:
- 40 (1) periodically review the approval of a sequence, course,
 41 modern youth apprenticeship, apprenticeship, or program of study
 42 under subsection (d); and



1 (2) revoke an initial approval under ~~subsection~~ **subsections (a),**
 2 **(d), and (f)** after a period of not less than three (3) years if the
 3 sequence, course, modern youth apprenticeship, apprenticeship,
 4 or program of study fails to achieve an adequate outcome, as
 5 determined by the department, in consultation with the
 6 commission for higher education.

7 In determining whether a sequence, course, modern youth
 8 apprenticeship, apprenticeship, or program of study has failed to
 9 achieve an adequate outcome, the department shall consider the
 10 outcomes listed in IC 20-19-3-22.3.

11 **(f) The executive committee may designate and approve the**
 12 **following for grants under this chapter:**

13 **(1) Course sequences.**

14 **(2) Career courses.**

15 **(3) Modern youth apprenticeships.**

16 **(4) Apprenticeships or apprenticeship programs (as defined**
 17 **in IC 20-43-8-0.3).**

18 **(5) Programs of study leading to industry recognized**
 19 **credentials.**

20 **The executive committee shall provide to the treasurer of state**
 21 **information concerning the designated and approved sequences,**
 22 **courses, apprenticeships, and programs of study under this**
 23 **subsection.**

24 SECTION 58. IC 20-51.4-4.5-7, AS ADDED BY P.L.202-2023,
 25 SECTION 62, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 26 JULY 1, 2024]: Sec. 7. (a) Beginning July 1, 2025, a career scholarship
 27 student may only receive a grant amount for a sequence, course,
 28 apprenticeship, or program of study described in section ~~6(a)~~ **6** of this
 29 chapter that aligns with the career scholarship student's graduation
 30 plan.

31 (b) The commission for higher education may contract with one (1)
 32 or more entities to:

33 (1) establish graduation plans with career scholarship students
 34 who have not established graduation plans with a school
 35 corporation or school; and

36 (2) discuss sequence, course, apprenticeship, and program of
 37 study opportunities with career scholarship students.

38 SECTION 59. IC 20-51.4-4.5-9, AS ADDED BY P.L.202-2023,
 39 SECTION 62, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 40 JULY 1, 2024]: Sec. 9. (a) This chapter does not prohibit a parent of a
 41 career scholarship student or an emancipated career scholarship student
 42 from making a payment for any CSA qualified expense from a source



1 other than the career scholarship student's CSA account.

2 (b) The parent of a career scholarship student or an emancipated
3 career scholarship student is responsible for the payment of any tuition
4 or required fees for a sequence, course, apprenticeship, or program of
5 study designated and approved under section ~~6(a)~~ 6 of this chapter that
6 is not paid from the career scholarship student's CSA account.

7 SECTION 60. IC 20-51.4-5-3, AS AMENDED BY P.L.202-2023,
8 SECTION 65, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
9 JULY 1, 2024]: Sec. 3. (a) Each qualified school that is an ESA
10 participating entity that accepts payments for tuition and fees made
11 from an ESA account under the ESA program shall administer to its
12 eligible students, for the applicable grade levels as provided under
13 IC 20-32-5.1, the statewide **summative** assessment unless otherwise
14 prescribed by the eligible student's:

- 15 (1) individualized education program;
16 (2) service plan developed under 511 IAC 7-34;
17 (3) choice special education plan developed under 511 IAC 7-49;
18 or
19 (4) plan developed under Section 504 of the federal Rehabilitation
20 Act of 1973, 29 U.S.C. 794.

21 (b) Upon receipt of the statewide **summative** assessment test
22 results, the department shall, subject to the federal Family Educational
23 Rights and Privacy Act (20 U.S.C. 1232g) and any regulations adopted
24 under that act:

- 25 (1) aggregate the statewide **summative** assessment test results
26 according to the grade level, gender, race, and family income
27 level of all eligible students; and
28 (2) make the results determined under subdivision (1) available
29 on the department's website.

30 SECTION 61. IC 20-51.4-5.5-1, AS ADDED BY P.L.202-2023,
31 SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
32 JULY 1, 2024]: Sec. 1. (a) The commission for higher education shall,
33 in consultation with the department, approve individuals and entities
34 that provide sequences, courses, apprenticeships, or programs of study
35 designated and approved under ~~IC 20-51.4-4.5-6(a)~~ **IC 20-51.4-4.5-6**
36 as CSA participating entities under this article.

37 (b) **The executive committee may approve individuals and**
38 **entities that provide sequences, courses, apprenticeships, or**
39 **programs of study designated and approved under IC 20-51.4-4.5-6**
40 **as CSA participating entities under this article.**

41 SECTION 62. IC 20-51.4-5.5-2, AS ADDED BY P.L.202-2023,
42 SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



1 JULY 1, 2024]: Sec. 2. To become a CSA participating entity, an
 2 individual or entity described in section 1 of this chapter must:

3 (1) submit an application to:

4 (A) the commission for higher education in a manner
 5 prescribed by the commission for higher education; or

6 (B) **the executive committee in a manner prescribed by the**
 7 **executive committee;**

8 (2) offer a sequence, course, apprenticeship, or program of study
 9 designated and approved under ~~IC 20-51.4-4.5-6(a)~~
 10 **IC 20-51.4-4.5-6** for enrollment by career scholarship students;
 11 and

12 (3) meet any other requirements established by the commission
 13 for higher education **or the executive committee, whichever is**
 14 **applicable.**

15 SECTION 63. IC 20-51.4-5.5-3, AS ADDED BY P.L.202-2023,
 16 SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 17 JULY 1, 2024]: Sec. 3. (a) The commission for higher education shall
 18 approve an application submitted under section 2 of this chapter **to the**
 19 **commission for higher education** if the individual or entity meets the
 20 criteria to serve as a CSA participating entity.

21 (b) **The executive committee may approve an application**
 22 **submitted under section 2 of this chapter to the executive**
 23 **committee if the individual or entity meets the criteria to serve as**
 24 **a CSA participating entity.**

25 SECTION 64. IC 20-51.4-5.5-4, AS ADDED BY P.L.202-2023,
 26 SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 27 JULY 1, 2024]: Sec. 4. (a) If it is reasonably expected by the
 28 commission for higher education **or the executive committee** that a
 29 CSA participating entity will receive, from payments made under the
 30 CSA program, more than fifty thousand dollars (\$50,000) during a
 31 particular school year, the CSA participating entity shall, on or before
 32 a date prescribed by the treasurer of state, provide the treasurer of state
 33 evidence, in a manner prescribed by the treasurer of state, indicating
 34 that the CSA participating entity has unencumbered assets sufficient to
 35 pay the treasurer of state an amount equal to the amount expected to be
 36 paid to the CSA participating entity under the CSA program during the
 37 particular school year.

38 (b) Each CSA participating entity that accepts payments made from
 39 a CSA account under this article shall provide a receipt to the parent of
 40 a career scholarship student or to the emancipated career scholarship
 41 student for each payment made.

42 SECTION 65. IC 20-51.4-5.5-5, AS ADDED BY P.L.202-2023,



1 SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
2 JULY 1, 2024]: Sec. 5. (a) The commission for higher education may
3 refuse to allow a CSA participating entity to continue participation in
4 the CSA program and revoke the CSA participating entity's status as a
5 CSA participating entity if the commission for higher education
6 determines that the CSA participating entity accepts payments made
7 from a CSA account under this article and:

8 (1) has failed to provide any educational service required by state
9 or federal law to a career scholarship student receiving instruction
10 from the CSA participating entity; or

11 (2) has routinely failed to meet the requirements of a CSA
12 participating entity under the CSA program.

13 (b) If the commission for higher education **or the executive**
14 **committee** approves a CSA participating entity under this chapter, the
15 commission for higher education:

16 (1) may periodically review the sequences, courses,
17 apprenticeships, or programs of study provided by the CSA
18 participating entity to ensure the sequences, courses, or
19 apprenticeships comply with the requirements under
20 IC 20-51.4-4.5-6 and this chapter; and

21 (2) may revoke approval of the CSA participating entity if, at any
22 time more than two (2) years after the CSA participating entity is
23 approved, the commission for higher education determines that
24 the sequences, courses, apprenticeships, or programs of study that
25 the CSA participating entity offers ~~does~~ **do** not comply with the
26 requirements under IC 20-51.4-4.5-6 or this chapter.

27 (c) If the commission for higher education revokes approval of a
28 CSA participating entity under subsection (b), the revocation becomes
29 effective the immediately following school year.

30 SECTION 66. IC 20-51.4-5.5-8, AS ADDED BY P.L.202-2023,
31 SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
32 JULY 1, 2024]: Sec. 8. (a) The commission for higher education and
33 the treasurer of state shall annually make available on the commission
34 for higher education's and treasurer of state's websites a list of the CSA
35 participating entities.

36 (b) **The list made available under subsection (a) must include**
37 **any CSA participating entities approved by the executive**
38 **committee.**

39 SECTION 67. IC 21-18-19-1, AS ADDED BY P.L.202-2023,
40 SECTION 78, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
41 JULY 1, 2024]: Sec. 1. (a) As used in this section, "applicable statutes"
42 means the following:



- 1 (1) IC 11-10-12-7.
 2 (2) IC 20-30-5.6-5.
 3 (3) IC 21-12-3-9.2.
 4 (4) IC 21-12-4-3.5.
 5 (5) IC 21-12-6-6.8.
 6 (6) IC 21-18-20.
 7 (b) As used in this section, "labor organization" has the meaning set
 8 forth in IC 22-6-6-5.
 9 (c) The commission shall:
 10 (1) develop application forms by which an intermediary, an
 11 employer, or a labor organization may apply for inclusion on the
 12 lists described in subdivisions (2) and (4);
 13 (2) create a list of ~~approved~~ intermediaries, employers, and labor
 14 organizations **approved by the commission or the executive**
 15 **committee under subsection (d)** for the purposes set forth in the
 16 applicable statutes;
 17 (3) establish, in a manner that complies with:
 18 (A) state privacy laws; and
 19 (B) federal privacy laws, including the privacy provisions of
 20 the federal Family Educational Rights and Privacy Act (20
 21 U.S.C. 1232g);
 22 annual reporting requirements for an intermediary, an employer,
 23 or a labor organization that meets with an individual under the
 24 applicable statutes; and
 25 (4) create a list of intermediaries, employers, and labor
 26 organizations that are approved **by the commission or the**
 27 **executive committee under subsection (d)** for purposes of the
 28 applicable statutes.
 29 **(d) The executive committee of the governor's workforce**
 30 **cabinet established by IC 4-3-27-5.5 may:**
 31 **(1) develop application forms by which an intermediary, an**
 32 **employer, or a labor organization may apply for inclusion on**
 33 **the lists created under subsection (c)(2) and (c)(4);**
 34 **(2) submit a list of intermediaries, employers, and labor**
 35 **organizations approved by the executive committee for**
 36 **inclusion on the lists created under subsection (c)(2) and**
 37 **(c)(4); and**
 38 **(3) establish, in a manner that complies with:**
 39 **(A) state privacy laws; and**
 40 **(B) federal privacy laws, including the privacy provisions**
 41 **of the federal Family Educational Rights and Privacy Act**
 42 **(20 U.S.C. 1232g);**



1 **annual reporting requirements for an intermediary, an**
 2 **employer, or a labor organization that meets with an**
 3 **individual under the applicable statutes.**

4 ~~(d)~~ (e) An intermediary, an employer, or a labor organization may
 5 apply for inclusion on the lists described in subsection (c)(2) and (c)(4)
 6 by submitting to the:

7 (1) commission an application on the appropriate form described
 8 in subsection (c)(1); **or**

9 (2) **executive committee an application on the appropriate**
 10 **form described in subsection (d)(1).**

11 ~~(e)~~ (f) The commission shall publish the lists created under
 12 subsection (c)(2) and (c)(4) on the commission's website.

13 ~~(f)~~ (g) The commission may:

14 (1) update the lists created under subsection (c)(2) and (c)(4), as
 15 needed; and

16 (2) approve or deny a request for a waiver of the meeting
 17 requirement submitted under the applicable statutes.

18 ~~(g)~~ (h) The commission may:

19 (1) adopt rules under IC 4-22-2;

20 (2) issue a request for proposals under IC 5-22-9; and

21 (3) issue a request for information;

22 for the purpose of implementing this section.

23 SECTION 68. IC 21-18.5-4-8.5, AS AMENDED BY P.L.192-2018,
 24 SECTION 55, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 25 JULY 1, 2024]: Sec. 8.5. (a) This section does not apply to a student
 26 who:

27 ~~(1)~~ receives a graduation waiver under IC ~~20-32-4-4~~ or
 28 IC ~~20-32-4-4.1~~; and

29 ~~(2)~~ receives an Indiana diploma with a general designation by
 30 satisfying the conditions set forth in IC ~~20-32-4-4~~ or
 31 IC ~~20-32-4-4.1~~;

32 if the student has an individualized education program:

33 (b) Except as provided in subsection (a), this section applies to a
 34 student who receives a graduation waiver under IC ~~20-32-4-4~~ after
 35 June 30, 2014.

36 (c) Notwithstanding any other law, and except as provided in
 37 subsection (e), a student who:

38 ~~(1)~~ receives a graduation waiver under IC ~~20-32-4-4~~ or
 39 IC ~~20-32-4-4.1~~; and

40 ~~(2)~~ receives an Indiana diploma with a general designation by
 41 satisfying the conditions set forth in IC ~~20-32-4-4~~ or
 42 IC ~~20-32-4-4.1~~;



1 is disqualified from receiving state scholarships, grants, or assistance
 2 administered by the commission unless the student satisfies the
 3 requirements of the state board of education established under
 4 IC 20-32-9-3.

5 (d) Any exam used under subsection (c) to meet the requirements
 6 of the state board of education established under IC 20-32-9-3 shall be
 7 administered by the secondary school that granted the student the
 8 graduation waiver. The cost of the exam shall be paid by the
 9 department.

10 (e) A student described in subsection (c) is not disqualified from
 11 receiving **may not receive or use any** state scholarships, grants, or
 12 assistance administered by the commission for **credit bearing degree**
 13 **noncredit-bearing, nondegree** seeking courses, as mutually defined
 14 by the commission and the postsecondary educational institution
 15 offering the course.

16 SECTION 69. IC 21-40-4-2, AS ADDED BY P.L.2-2007,
 17 SECTION 281, IS AMENDED TO READ AS FOLLOWS
 18 [EFFECTIVE JULY 1, 2024]: Sec. 2. (a) This section does not apply
 19 to:

- 20 (1) Ivy Tech Community College; and
- 21 (2) Vincennes University with respect to two (2) year degree
 22 programs.

23 (b) Except as provided in sections 5 and 6 of this chapter, each state
 24 educational institution must require a student who is an Indiana
 25 resident to have completed either:

- 26 (1) the Core 40 curriculum established under IC 20-30-10; **or**
- 27 (2) a curriculum that is equivalent to the Core 40 curriculum; **or**
- 28 (3) **a curriculum aligned with Indiana diploma requirements**
 29 **established under IC 20-19-2-21;**

30 as a general requirement for regular admission as a freshman to the
 31 state educational institution.

- 32 (c) Each state educational institution must establish the institution's:
 33 (1) requirements for regular admission; and
 34 (2) exceptions to the institution's requirements for regular
 35 admission.

36 SECTION 70. IC 21-40-4-3, AS ADDED BY P.L.2-2007,
 37 SECTION 281, IS AMENDED TO READ AS FOLLOWS
 38 [EFFECTIVE JULY 1, 2024]: Sec. 3. (a) This section applies to:

- 39 (1) Ivy Tech Community College; and
- 40 (2) Vincennes University with respect to two (2) year degree
 41 programs.

42 (b) A student who enters a state educational institution to which this



1 section applies to obtain a two (2) year degree is not required to have
2 completed either:

- 3 (1) the Core 40 curriculum established under IC 20-30-10; ~~or~~
4 (2) a curriculum that is equivalent to the Core 40 curriculum; **or**
5 **(3) a curriculum aligned with Indiana diploma requirements**
6 **established under IC 20-19-2-21;**

7 to be admitted to the state educational institution.

8 SECTION 71. IC 21-40-4-5, AS ADDED BY P.L.2-2007,
9 SECTION 281, IS AMENDED TO READ AS FOLLOWS
10 [EFFECTIVE JULY 1, 2024]: Sec. 5. (a) This section applies to a
11 student who has not completed:

- 12 (1) the Core 40 curriculum established under IC 20-30-10; ~~or~~
13 (2) a curriculum that is equivalent to the Core 40 curriculum; **or**
14 **(3) a curriculum aligned with Indiana diploma requirements**
15 **established under IC 20-19-2-21.**

16 (b) A student to whom this section applies may apply for acceptance
17 as a transfer student at a state educational institution to which section
18 2 of this chapter applies if the student has successfully completed at
19 least twelve (12) credit hours of college level courses with at least a
20 "C" average or the equivalent in each course.

21 SECTION 72. IC 21-40-4-6, AS ADDED BY P.L.2-2007,
22 SECTION 281, IS AMENDED TO READ AS FOLLOWS
23 [EFFECTIVE JULY 1, 2024]: Sec. 6. The requirement set forth in
24 section 2(b) of this chapter that a student must have completed:

- 25 **(1) the Core 40 curriculum; ~~or~~**
26 **(2) a curriculum equivalent to the Core 40 curriculum; ~~or~~**
27 **(3) a curriculum aligned with Indiana diploma requirements**
28 **established under IC 20-19-2-21;**

29 for regular admission does not apply to a student who will be at least
30 twenty-one (21) years of age during the semester for which the student
31 seeks admission.

32 SECTION 73. IC 22-4-10-8, AS AMENDED BY P.L.183-2017,
33 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
34 JULY 1, 2024]: Sec. 8. (a) This section applies only to an employer
35 who employs individuals within the state.

36 (b) As used in this section, "date of hire" is:

- 37 (1) the first date that an employee provides labor or services to an
38 employer; or
39 (2) the first date that an employee resumes providing labor or
40 services to an employer after a separation from service with the
41 employer of at least sixty (60) days.

42 (c) As used in this section, "employee":



- 1 (1) has the meaning set forth in Section 3401(c) of the Internal
 2 Revenue Code; and
 3 (2) includes any individual:
 4 (A) required under Internal Revenue Service regulations to
 5 complete a federal form W-4; and
 6 (B) who has provided services to an employer.
 7 The term does not include an employee of a federal or state agency who
 8 performs intelligence or counter intelligence functions if the head of
 9 the agency determines that the reporting information required under
 10 this section could endanger the safety of the employee or compromise
 11 an ongoing investigation or intelligence mission.
 12 (d) As used in this section, "employer" has the meaning set forth in
 13 Section 3401(d) of the Internal Revenue Code. The term includes:
 14 (1) governmental agencies;
 15 (2) labor organizations; or
 16 (3) a person doing business in the state as identified by:
 17 (A) the person's federal employer identification number; or
 18 (B) if applicable, the common paymaster, as defined in Section
 19 3121 of the Internal Revenue Code or the payroll reporting
 20 agent of the employer, as described in IRS Rev. Proc. 70-6,
 21 1970-1 C.B. 420.
 22 (e) As used in this section, "Internal Revenue Code" has the
 23 meaning set forth in IC 6-3-1-11.
 24 (f) As used in this section, "labor organization" has the meaning set
 25 forth in 42 U.S.C. 653a(a)(2)(B)(ii).
 26 (g) As used in this section, "newly hired employee" means an
 27 employee who:
 28 (1) has not previously been employed by an employer; or
 29 (2) resumes service with an employer after a separation from
 30 service of at least sixty (60) days.
 31 (h) The department shall maintain a directory of new hires as
 32 required under 42 U.S.C. 653a.
 33 (i) The directory under subsection (h) must contain the information
 34 for each newly hired employee that an employer must provide to the
 35 department under subsection (l).
 36 (j) An employer must transmit the information required under
 37 subsection (l):
 38 (1) within twenty (20) business days of the employee's date of
 39 hire; or
 40 (2) if the information is transmitted magnetically or electronically,
 41 in two (2) monthly transactions that are:
 42 (A) not less than twelve (12) days apart; and



- 1 (B) not more than sixteen (16) days apart.
- 2 (k) A report containing the information required under subsection
- 3 (l) is considered timely:
- 4 (1) if it is postmarked on or before the due date, whenever the
- 5 report is mailed; or
- 6 (2) if it is received on or before the due date, whenever the report
- 7 is transmitted by:
- 8 (A) facsimile machine; or
- 9 (B) electronic or magnetic media.
- 10 (l) The employer shall provide the information required under this
- 11 section on an employee's withholding allowance certificate (Internal
- 12 Revenue Service form W-4) or, at the employer's option, an equivalent
- 13 form. The report must include at least the following:
- 14 (1) The name, address, and Social Security number of the
- 15 employee.
- 16 (2) The name, address, and federal tax identification number of
- 17 the employer.
- 18 (3) The date of hire of the employee.
- 19 **(4) The current standardized occupational classification code**
- 20 **of the employee.**
- 21 **(5) The starting compensation of the employee.**
- 22 (m) An employer that has employees in two (2) or more states and
- 23 that transmits reports under this section electronically or magnetically
- 24 may comply with this section by doing the following:
- 25 (1) Designating one (1) state to receive each report.
- 26 (2) Notifying the Secretary of the United States Department of
- 27 Health and Human Services which state will receive the reports.
- 28 (3) Transmitting the reports to the agency in the designated state
- 29 that is charged with receiving the reports.
- 30 (n) The department may impose the following as a civil penalty:
- 31 (1) Twenty-five dollars (\$25) on an employer that fails to comply
- 32 with this section.
- 33 (2) Five hundred dollars (\$500) on an employer that fails to
- 34 comply with this section if the failure is a result of a conspiracy
- 35 between the employer and the employee to:
- 36 (A) not provide the required report; or
- 37 (B) provide a false or an incomplete report.
- 38 (o) The department shall do the following with information received
- 39 from an employer regarding newly hired employees:
- 40 (1) Enter the information into the state's directory of new hires
- 41 within five (5) business days of receipt.
- 42 (2) Forward the information to the national directory of new hires



1 not later than three (3) business days after the information is
 2 entered into the state's directory.

3 The state shall use quality control standards established by the
 4 administrators of the national directory of new hires.

5 (p) The information contained in the directory maintained under
 6 subsection (h) is available only for use by the department for purposes
 7 required by 42 U.S.C. 653a, unless otherwise provided by law.

8 (q) The department of child services (established under
 9 IC 31-25-1-1) shall:

10 (1) reimburse the department for a pro rata share of the costs
 11 incurred in carrying out this section using a cost allocation
 12 method described in 45 CFR 75.405; and

13 (2) enter into a purchase of service agreement with the
 14 department that establishes procedures necessary to administer
 15 this section.

16 SECTION 74. IC 22-4.1-1-7, AS ADDED BY P.L.230-2017,
 17 SECTION 36, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 18 JULY 1, 2024]: Sec. 7. **(a) Except as provided in subsection (b),**
 19 "workforce related program" means a program operated, delivered, or
 20 enabled, in whole or in part, by a state provider using public funds to
 21 offer incentives, funding, support, or guidance for any of the following
 22 purposes:

23 (1) Job training.

24 (2) The attainment of an industry recognized certification or
 25 credential.

26 (3) The attainment of a postsecondary degree, certificate, or
 27 credential.

28 (4) The provision of other types of employment assistance.

29 (5) The promotion of Indiana to workers or the provision of
 30 assistance to a worker relocating to Indiana for employment.

31 (6) Any other program that:

32 (A) has, at least in part, the goal of securing employment or
 33 better employment for an individual; and

34 (B) receives funding through WIOA or a state appropriation.

35 **(b) For purposes of IC 22-4.1-24-3, "workforce related**
 36 **program" means a program offering incentives, funding, support,**
 37 **or guidance for any of the following purposes:**

38 (1) Job training.

39 (2) The attainment of an industry recognized certification or
 40 credential.

41 (3) The attainment of a postsecondary degree, certificate, or
 42 credential.



- 1 **(4) The provision of other types of employment assistance.**
 2 **(5) The promotion of Indiana to workers or the provision of**
 3 **assistance to a worker relocating to Indiana for employment.**
 4 **(6) Any other program that:**
 5 **(A) has, at least in part, the goal of securing employment**
 6 **or better employment for an individual; and**
 7 **(B) receives funding through WIOA or a state**
 8 **appropriation.**

9 SECTION 75. IC 22-4.1-18-1, AS AMENDED BY P.L.228-2017,
 10 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 11 JULY 1, 2024]: Sec. 1. This chapter applies to an individual who is:

- 12 (1) at least eighteen (18) years of age; or
 13 (2) less than eighteen (18) years of age if a superintendent (as
 14 defined in IC 20-18-2-21) or principal, or the superintendent's or
 15 principal's designee, recommends that the individual participate
 16 in the testing program: and has received a written
 17 **recommendation from at least one (1) of the following, as**
 18 **applicable:**

- 19 **(A) The individual's parent if the individual attends a**
 20 **nonaccredited nonpublic school that has less than one (1)**
 21 **employee.**
 22 **(B) The superintendent (as defined in IC 20-18-2-21),**
 23 **principal, or head of the school the individual attends, or**
 24 **the appropriate designee, if the individual attends a school**
 25 **that employs more than one (1) employee.**
 26 **(C) A judge (as defined in IC 31-9-2-68).**

27 SECTION 76. IC 22-4.1-24-3 IS ADDED TO THE INDIANA
 28 CODE AS A NEW SECTION TO READ AS FOLLOWS
 29 [EFFECTIVE JULY 1, 2024]: Sec. 3. (a) This section applies to the
 30 following:

- 31 (1) A state provider that receives state funds to operate,
 32 deliver, or enable, in whole or part, a workforce related
 33 program.
 34 (2) A state provider that receives federal funds to operate,
 35 deliver, or enable, in whole or part, a workforce related
 36 program overseen by any of the following:
 37 (A) The department.
 38 (B) The department of education established by
 39 IC 20-19-3-1.
 40 (C) The commission for higher education established by
 41 IC 21-18-2-1.
 42 (D) The governor's workforce cabinet established by



- 1 **IC 4-3-27-3.**
 2 **(E) The office of the secretary of family and social services**
 3 **established by IC 12-8-1.5-1.**
 4 **(F) Another state agency identified by the department.**
 5 **(b) As used in this section, "management performance hub"**
 6 **refers to the management performance hub established by**
 7 **IC 4-3-26-8.**
 8 **(c) Beginning July 1, 2025, a state provider shall, on July 1 of**
 9 **each year, deliver to the management performance hub a**
 10 **workforce related program submission.**
 11 **(d) The submission described in subsection (c) must contain the**
 12 **following information regarding all individuals who have**
 13 **participated in a workforce related program that was operated,**
 14 **delivered, or enabled by the state provider during the twelve (12)**
 15 **month period ending on the preceding March 31:**
 16 **(1) The individual's name, Social Security number, and date**
 17 **of birth.**
 18 **(2) The name of the program in which the individual enrolled.**
 19 **(3) The date the individual began the program.**
 20 **(4) The date the individual completed the program, or if the**
 21 **individual failed to complete the program, the date the**
 22 **individual exited the program.**
 23 **(5) Any certificate or credential the individual earned through**
 24 **participation in the program.**
 25 **(6) Any other relevant information specifically requested by**
 26 **the department or the governor's workforce cabinet not later**
 27 **than April 1 of each year.**
 28 **(e) A state provider shall deliver a submission described in**
 29 **subsection (d) in a secure manner, as determined by the**
 30 **management performance hub.**
 31 **SECTION 77. [EFFECTIVE JULY 1, 2024] (a) The definitions in**
 32 **IC 20 apply throughout this SECTION.**
 33 **(b) Not later than November 1, 2026, the department shall**
 34 **develop proposals to align diploma waiver statutes with new**
 35 **diploma requirements established by the state board under**
 36 **IC 20-19-2-21, as amended by this act.**
 37 **(c) This SECTION expires July 1, 2027.**

