First Regular Session of the 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

HOUSE ENROLLED ACT No. 1194

AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-32-4-11 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]: Sec. 11. (a) This section applies to a student who is a child with a disability (as defined in IC 20-35-1-2).

(b) During the annual case review (as defined in IC 20-35-7-1) held when the student is in grade 8, the case conference committee (as defined in IC 20-35-7-2) shall, as a part of the annual case review, discuss with the student's parent and the student, if appropriate:

(1) the types of diplomas available for students to receive in the state of Indiana;

(2) the course requirements for each type of diploma; and

(3) employment and career options for the student and the type of academic, technical, and vocational preparation necessary to achieve the employment or career.

The student's individualized education program must include the type of diploma the student will seek and courses that allow the student to progress toward the diploma in a timely manner.

(c) Beginning in grade 9 and in addition to the annual case review, the student's teacher of record shall communicate at least one (1) time each grading period with the student's parent

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concerning the student's progress toward the selected diploma. If the parent requests a meeting with the teacher of record to discuss the student's progress, the teacher must meet with the parent in a timely manner. A meeting under this subsection does not constitute a case conference committee meeting, and a request for a meeting under this subsection does not abrogate a parent's right to call for a meeting of the case conference committee at any time.

SECTION 2. [EFFECTIVE UPON PASSAGE] (a) The definitions used in IC 20 apply throughout this SECTION.

(b) As used in this SECTION, "committee" refers to the education interim study committee established by IC 2-5-1.3-4.

(c) Not later than September 1, 2015, the Core 40 subcommittee, which is a subcommittee of the Indiana career council established by IC 22-4.5-9-3, shall present to the committee recommended changes to course requirements for general, Core 40, academic honors, and technical honors diplomas to ensure that each student who seeks a diploma has enough flexibility in the student's schedule to pursue a college or career pathway appropriate for the student's individual goals, knowledge, skills, and abilities. The recommended changes shall take into account different learning styles and abilities and shall provide pathways for a student to earn a diploma when a difference in learning style or ability prevents a student from satisfying certain requirements in one (1) or more academic areas.

(d) The committee may propose necessary legislation to carry out the recommendations of the Core 40 subcommittee of the Indiana career council under subsection (c).

(e) This SECTION expires January 1, 2017.

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SECTION 3. An emergency is declared for this act.

Speaker of the House of Representatives

President of the Senate

President Pro Tempore

Governor of the State of Indiana

Date: _____ Time: _____



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