

First Regular Session of the 123rd General Assembly (2023)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2022 Regular Session of the General Assembly.

## HOUSE ENROLLED ACT No. 1160

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AN ACT to amend the Indiana Code concerning human services.

*Be it enacted by the General Assembly of the State of Indiana:*

SECTION 1. IC 21-18-17.5 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]:

**Chapter 17.5. Education and Career Support Services Pilot Program**

**Sec. 1.** As used in this chapter, "pilot program" means the education and career support services pilot program established by the commission under section 2 of this chapter.

**Sec. 2.** The commission may establish an education and career support services pilot program to provide career and support services to adult students of state educational institutions.

**Sec. 3. (a)** A state educational institution may apply to the commission to participate in the pilot program.

**(b)** The commission may select three (3) state educational institution campuses that are, to the extent possible, geographically located in Indiana as follows:

- (1)** One (1) located in the northern one-third (1/3) of Indiana.
- (2)** One (1) located in the central one-third (1/3) of Indiana.
- (3)** One (1) located in the southern one-third (1/3) of Indiana.

**Sec. 4. (a)** The commission may provide an education and career support services grant each academic year, in an amount

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determined by the commission, to each state educational institution selected under section 3 of this chapter to implement and maintain the pilot program on the applicable campus of the state educational institution.

(b) A state educational institution awarded an education and career support services grant under this section may use the grant only for the following:

- (1) The cost of employing education and career support coaches.
- (2) Awarding education partnership grants to an adult student who meets the requirements under section 5(b) of this chapter.
- (3) Costs associated with administering the pilot program.
- (4) Any other support services or costs with regard to an adult student that are approved by the commission.

However, a grant awarded to a state educational institution under this section may not be used for tuition costs.

**Sec. 5. (a)** A state educational institution selected to participate in the pilot program shall do the following:

- (1) Select adult students who meet the requirements under subsection (b) to participate in the pilot program.
- (2) Employ education and career support coaches to advise, counsel, and provide information to adult students participating in the pilot program regarding:
  - (A) local and statewide employment opportunities;
  - (B) qualification, credentials, certifications, or degrees required for the employment opportunities described in clause (A);
  - (C) available transportation services, child care services, and housing;
  - (D) state and federal programs that provide financial support and other services;
  - (E) eligibility criteria for the programs described in clause (D); and
  - (F) education partnership grants available under the pilot program for the services and housing described in clause (C) and any other services or costs approved by the commission under section 4 of this chapter.
- (3) Establish eligibility criteria and award education partnership grants to an adult student who participates in the pilot program for costs associated with:
  - (A) transportation services, child care services, and



housing; and

(B) any other support services or costs approved by the commission under section 4 of this chapter.

(4) Determine the amount of an education partnership grant awarded under subsection (b).

(5) Meet any other requirements to participate in the pilot program as established by the commission.

(b) A state educational institution may select an adult student to participate in the pilot program if the adult student:

(1) is completing:

(A) an associate or bachelor's degree; or

(B) a technical certificate;

at a state educational institution campus selected under section 3 of this chapter;

(2) is a member of a household with an annual income that does not exceed two hundred fifty percent (250%) of the federal poverty level; and

(3) meets any other criteria established by the commission.

Sec. 6. The commission may pursue grants, from any available sources, to be used for the purpose of providing funds to state educational institutions to implement the pilot program under this chapter.

Sec. 7. Not later than July 1, 2024, and not later than July 1 each year thereafter, each state educational institution that participates in the pilot program shall prepare and submit to the commission a report that includes the following information regarding the state educational institution:

(1) The total number of education and career support coaches employed by the state educational institution during the academic year.

(2) The total number of adult students who participated in the pilot program and the demographics of the adult students during the academic year.

(3) The number and amount of each education partnership grant awarded during the academic year to adult students by the state educational institution under the pilot program and whether the grant was used for costs for:

(A) transportation;

(B) child care;

(C) housing;

(D) any other services or costs approved by the commission under section 4 of this chapter; or



(E) any of the items listed in clauses (A) through (D) for which the grant funds were awarded.

(4) A list of the credentials, certifications, or degrees that adult students participating in the pilot program are pursuing.

(5) The number of adult students who completed a credential, certification, or degree described in subdivision (4).

(6) The total amount of the education and career support services grant that the state educational institution used for each of the following:

(A) The cost of employing education and career support coaches.

(B) Awarding education partnership grants under the pilot program.

(C) The costs associated with administering the pilot program.

(7) Any recommendations regarding expanding or improving the pilot program.

(8) Any other information required by the commission.

Sec. 8. (a) The commission shall annually prepare a report that includes the following information:

(1) A summary of the information submitted by each state educational institution under section 7 of this chapter.

(2) Recommendations regarding expanding or improving the pilot program, including recommendations for expanding the pilot program to every state educational institution campus.

(b) Not later than November 1, 2024, and not later than November 1 each year thereafter, the commission shall submit the report to the:

(1) governor; and

(2) legislative council;

in an electronic format under IC 5-14-6.

Sec. 9. The commission may adopt rules under IC 4-22-2 to implement this chapter.

Sec. 10. This chapter expires July 1, 2028.

SECTION 2. IC 22-4.1-28 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2023]:

**Chapter 28. Manufacturing Workforce Training Pilot Program**

Sec. 1. As used in this chapter, "program" refers to the manufacturing workforce training pilot program established under section 2 of this chapter.



**Sec. 2. (a) Before January 1, 2024, the office of the secretary of family and social services may, in consultation with the Erskine Green Training Institute, and in coordination with the department, establish a manufacturing workforce training pilot program to provide training and other services to:**

- (1) individuals with intellectual and other developmental disabilities; and**
- (2) incumbent workers who are identified to fill higher paying jobs as a result of increased workforce participation by individuals with intellectual and other developmental disabilities.**

**(b) The Erskine Green Training Institute may administer the program.**

**(c) The office of the secretary of family and social services may contract with the Erskine Green Training Institute to cover the costs of:**

- (1) the administration of the program; and**
- (2) any subsidized wages associated with the program.**

**(d) The program may receive:**

- (1) funding from the American Rescue Plan Act of 2021; or**
- (2) any funding available through the department.**

**(e) If established, the Erskine Green Training Institute shall develop the program in consultation with:**

- (1) the office of the secretary of family and social services;**
- (2) the department;**
- (3) the Indiana economic development corporation;**
- (4) the Indiana Chamber of Commerce; and**
- (5) the Indiana Manufacturing Association.**

**(f) Before January 31, 2025, and before January 31, 2026, the Erskine Green Training Institute shall prepare and submit a report to the office of the secretary of family and social services and to the legislative council, in an electronic format under IC 5-14-6, that includes the following information for the previous calendar year:**

- (1) The total number of employers, and the geographic locations of the employers, that participated in the program.**
- (2) The total number of incumbent manufacturing workers who received skills training to qualify for a higher paying job, including geographic locations, and the previous and new wages for those workers.**
- (3) The total number of people with intellectual and other developmental disabilities who participated in the program, and the geographic locations and wages for those workers.**



**(4) The cost of administering the program.**

**Sec. 3. Subject to any federal requirements, the office of the secretary of family and social services may, in coordination with the department, provide the following services for an individual who participates in the program:**

- (1) Provide job readiness workshops and services.**
- (2) Reimburse an employer who hires an individual described in section 2(a)(1) of this chapter for up to one hundred percent (100%) of the first month of wages paid to the individual.**
- (3) Reimburse an employer who hires an individual described in section 2(a)(1) of this chapter for up to fifty percent (50%) of the second through sixth months of wages paid to the individual.**

**Sec. 4. The department, in coordination with the office of the secretary of family and social services, may use funds allocated to the next level jobs employer training grant program under IC 22-4.1-26-4, and may use other available funds identified by the department or the office of the secretary of family and social services, to reimburse employers for the costs of:**

- (1) training; and**
- (2) onboarding workers described in section 2(a)(1) of this chapter.**

**Sec. 5. This chapter expires June 30, 2026.**

**SECTION 3. [EFFECTIVE UPON PASSAGE] (a) Not later than ninety (90) days after the effective date of this act, the family and social services administration shall amend the administrative rules of the family and social services administration in conformance with this act. The family and social services administration may adopt emergency rules under IC 4-22-2-37.1 to carry out this subsection.**

**(b) This SECTION expires December 31, 2023.**

**SECTION 4. An emergency is declared for this act.**



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Speaker of the House of Representatives

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President of the Senate

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President Pro Tempore

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Governor of the State of Indiana

Date: \_\_\_\_\_ Time: \_\_\_\_\_

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