



Reprinted
March 25, 2015

ENGROSSED HOUSE BILL No. 1108

DIGEST OF HB 1108 (Updated March 24, 2015 2:39 pm - DI 71)

Citations Affected: IC 20-18; IC 20-20; IC 20-28.

Synopsis: Dyslexia. Defines "dyslexia". Requires the department of education to develop guidelines for teacher training programs to prepare teachers to recognize that a student who is not progressing at a normal rate related to reading may need to be referred to the school's multidisciplinary team to determine the student's special learning needs, including learning needs related to dyslexia. Provides that if an education service center offers inservice training or other teacher training programs, the education service center may offer courses for teachers on dyslexia characteristics and appropriate interventions.

Effective: July 1, 2015.

**Burton, Riecken, Clere, Austin, Negele, Macer, DeLaney,
Schaibley, Cook, Errington, Braun, Baird, Kirchhofer,
Eberhart, Leonard, Ubelhor, Rhoads, Truitt, Goodin,
Smith V, Mayfield, DeVon, Bauer, Fine, Hamm, Friend,
Slager, Behning, Harris, Steuerwald, Beumer, Niezgodski,
Koch, Cherry, Harman, Morrison, Lucas, Cox, McNamara,
Culver, Bartlett, Bacon, Zent, Frizzell, Mahan, Dermody,
Soliday, Forestal, Price, Aylesworth, Wesco, Miller D,
Porter**

(SENATE SPONSORS — BRAY, KRUSE, MILLER PETE, BASSLER,
STOOPS, MRVAN, LANANE, TOMES, LEISING, MILLER PATRICIA,
RANDOLPH, FORD)

January 8, 2015, read first time and referred to Committee on Education.
January 26, 2015, amended, reported — Do Pass.
February 3, 2015, read second time, amended, ordered engrossed.
February 4, 2015, engrossed.
February 5, 2015, read third time, passed. Yeas 97, nays 0.

SENATE ACTION

February 24, 2015, read first time and referred to Committee on Education & Career Development.
March 19, 2015, amended, reported favorably — Do Pass.
March 24, 2015, read second time, amended, ordered engrossed.

EH 1108—LS 7004/DI 71



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First Regular Session 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

ENGROSSED HOUSE BILL No. 1108

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-18-2-3.5 IS ADDED TO THE INDIANA CODE
2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
3 1, 2015]: **Sec. 3.5. "Dyslexia" means a specific learning disability**
4 **that:**
5 **(1) is neurological in origin and characterized by:**
6 **(A) difficulties with accurate or fluent word recognition;**
7 **and**
8 **(B) poor spelling and decoding abilities;**
9 **(2) typically results from a deficit in the phonological**
10 **component of language that is often unexpected in relation to**
11 **other cognitive abilities and the provision of effective**
12 **classroom instruction;**
13 **(3) may include problems in reading comprehension and**
14 **reduced reading experience that can impede the growth of**
15 **vocabulary and background knowledge; and**

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1 **(4) may require the provision of special education services**
2 **after an eligibility determination is made in accordance with**
3 **511 IAC 7-40.**

4 SECTION 2. IC 20-20-1-13 IS ADDED TO THE INDIANA CODE
5 AS A **NEW SECTION TO READ AS FOLLOWS** [EFFECTIVE JULY
6 1, 2015]: **Sec. 13. If an education service center offers inservice**
7 **training or other teacher training programs, the education service**
8 **center may offer courses for teachers on dyslexia screening and**
9 **appropriate interventions, including courses relating to a**
10 **structured literacy approach that is systematic, explicit,**
11 **multisensory, and phonetic.**

12 SECTION 3. IC 20-28-3-3, AS ADDED BY P.L.246-2005,
13 SECTION 149, IS AMENDED TO READ AS FOLLOWS
14 [EFFECTIVE JULY 1, 2015]: Sec. 3. (a) The department shall develop
15 guidelines for use by accredited teacher education institutions and
16 departments in preparing individuals to teach in various environments.

17 (b) The guidelines developed under subsection (a) must include
18 courses and methods that assist individuals in developing cultural
19 competency (as defined in IC 20-31-2-5).

20 **(c) The guidelines developed under subsection (a) must include**
21 **content that prepares teachers to recognize that a student who is**
22 **not progressing at a normal rate related to reading may need to be**
23 **referred to the school's multidisciplinary team to determine the**
24 **student's special learning needs, including learning needs related**
25 **to dyslexia.**



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1108, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, line 1, delete "IC 20-28-1-6.5" and insert "IC 20-18-2-3.5".

Page 1, line 3, delete "6.5." and insert "**3.5.**".

Page 1, after line 15, begin a new paragraph and insert:

"SECTION 2. IC 20-20-1-13 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]: Sec. 13. If an education service center offers inservice training or other teacher training programs, the education service center may offer courses for teachers on dyslexia screening and appropriate interventions, including courses relating to the Orton-Gillingham approach to reading instruction.**".

Re-number all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1108 as introduced.)

BEHNING

Committee Vote: yeas 12, nays 0.

 HOUSE MOTION

Mr. Speaker: I move that House Bill 1108 be amended to read as follows:

Page 2, line 7, after "approach" insert "**or similar approaches**".

Page 2, line 30, delete "of specific learning disabilities" and insert "**that a student who is not progressing at a normal rate related to reading may need to be referred to the school's multidisciplinary team to determine the student's special learning needs, including learning needs related to dyslexia.**".

Page 2, delete line 31.

(Reference is to HB 1108 as printed January 27, 2015.)

BURTON



COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred House Bill No. 1108, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, line 12, delete "and".

Page 1, line 15, delete "." and insert "; and

(4) may require the provision of special education services after an eligibility determination is made in accordance with 511 IAC 7-40."

Page 2, delete lines 9 through 42, begin a new paragraph and insert:

"SECTION 1. IC 20-28-3-3, AS ADDED BY P.L.246-2005, SECTION 149, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]: Sec. 3. (a) The department shall develop guidelines for use by accredited teacher education institutions and departments in preparing individuals to teach in various environments.

(b) The guidelines developed under subsection (a) must include courses and methods that assist individuals in developing cultural competency (as defined in IC 20-31-2-5).

(c) The guidelines developed under subsection (a) must include content that prepares teachers to recognize that a student who is not progressing at a normal rate related to reading may need to be referred to the school's multidisciplinary team to determine the student's special learning needs, including learning needs related to dyslexia."

Delete page 3.

Re-number all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1108 as reprinted February 4, 2015.)

KRUSE, Chairperson

Committee Vote: Yeas 8, Nays 0.



SENATE MOTION

Madam President: I move that Engrossed House Bill 1108 be amended to read as follows:

Page 2, line 9, delete "the" and insert "**a structured literacy approach that is systematic, explicit, multisensory, and phonetic.**".

Page 2, delete lines 10 through 11.

(Reference is to EHB 1108 as printed March 20, 2015.)

BRAY

