

HOUSE BILL No. 1108

DIGEST OF HB 1108 (Updated January 22, 2015 9:54 am - DI 116)

Citations Affected: IC 20-18; IC 20-20; IC 20-28.

Synopsis: Dyslexia. Defines "dyslexia" for purposes of teacher licensing. Requires an individual who seeks to receive an initial practitioner's license as an elementary school teacher to demonstrate proficiency in the recognition of specific learning disabilities related to reading, including dyslexia. Provides that if an education service center offers inservice training or other teacher training programs, the education service center may offer courses for teachers on dyslexia screening and appropriate interventions.

Effective: July 1, 2015.

Burton, Riecken, Clere, Austin, Negele, Macer, DeLaney, Schaibley, Cook

January 8, 2015, read first time and referred to Committee on Education. January 26, 2015, amended, reported — Do Pass.



First Regular Session of the 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

HOUSE BILL No. 1108

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 20-18-2-3.5 IS ADDED TO THE INDIANA CODE
2	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
3	1, 2015]: Sec. 3.5. "Dyslexia" means a specific learning disability
4	that:
5	(1) is neurological in origin and characterized by:
6	(A) difficulties with accurate or fluent word recognition;
7	and
8	(B) poor spelling and decoding abilities;
9	(2) typically results from a deficit in the phonological
0	component of language that is often unexpected in relation to
1	other cognitive abilities and the provision of effective
2	classroom instruction; and
3	(3) may include problems in reading comprehension and
4	reduced reading experience that can impede the growth of
5	vocabulary and background knowledge.



1	SECTION 2. IC 20-20-1-13 IS ADDED TO THE INDIANA CODE
2	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
3	1, 2015]: Sec. 13. If an education service center offers inservice
4	training or other teacher training programs, the education service
5	center may offer courses for teachers on dyslexia screening and
6	appropriate interventions, including courses relating to the
7	Orton-Gillingham approach to reading instruction.
8	SECTION 3. IC 20-28-5-12, AS AMENDED BY P.L.6-2012,
9	SECTION 136, IS AMENDED TO READ AS FOLLOWS
0	[EFFECTIVE JULY 1, 2015]: Sec. 12. (a) Subsection (b) does not
1	apply to an individual who held an Indiana limited, reciprocal, or
2	standard teaching license on June 30, 1985.
3	(b) The department may not grant an initial practitioner license to
4	an individual unless the individual has demonstrated proficiency in the
5	following areas on a written examination or through other procedures
6	prescribed by the department:
7	(1) Basic reading, writing, and mathematics.
8	(2) Pedagogy.
9	(3) Knowledge of the areas in which the individual is required to
20	have a license to teach.
21	(4) If the individual is seeking to be licensed as an elementary
22 23 24	school teacher, comprehensive scientifically based reading
23	instruction skills, including:
24	(A) phonemic awareness;
2.5 2.6	(B) phonics instruction;
	(C) fluency;
27	(D) vocabulary; and
28	(E) comprehension.
.9	(5) If the individual is seeking to be licensed as an elementary
0	school teacher, the recognition of specific learning disabilities
1	related to reading, including dyslexia.
2	(c) An individual's license examination score may not be disclosed
3 4	by the department without the individual's consent unless specifically
-	required by state or federal statute or court order.
5	(d) The state board shall adopt rules under IC 4-22-2 to do the following:
6 7	
	(1) Adopt, validate, and implement the examination or other
8 9	procedures required by subsection (b). (2) Establish examination scores indicating proficiency.
.0	(2) Establish examination scores indicating proficiency. (3) Otherwise carry out the purposes of this section.
1	(e) The state board shall adopt rules under IC 4-22-2 establishing
2	the conditions under which the requirements of this section may be
<i>-</i>	the conditions under which the requirements of this section may be



- waived for an individual holding a valid teacher's license issued by 1 2
- another state.



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1108, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, line 1, delete "IC 20-28-1-6.5" and insert "IC 20-18-2-3.5".

Page 1, line 3, delete "6.5." and insert "3.5.".

Page 1, after line 15, begin a new paragraph and insert:

"SECTION 2. IC 20-20-1-13 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]: Sec. 13. If an education service center offers inservice training or other teacher training programs, the education service center may offer courses for teachers on dyslexia screening and appropriate interventions, including courses relating to the Orton-Gillingham approach to reading instruction."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1108 as introduced.)

BEHNING

Committee Vote: yeas 12, nays 0.

