## HOUSE BILL No. 1089

DIGEST OF INTRODUCED BILL

Citations Affected: IC 21-12-8-9.

**Synopsis:** High value workforce ready credit-bearing grants. Provides that, in addition to eligible certificate programs, a workforce ready credit-bearing grant may be used for costs of enrolling in an English as a new language program or course.

Effective: July 1, 2025.

# Garcia Wilburn

January 8, 2025, read first time and referred to Committee on Education.



### Introduced

#### First Regular Session of the 124th General Assembly (2025)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2024 Regular Session of the General Assembly.

## **HOUSE BILL No. 1089**

A BILL FOR AN ACT to amend the Indiana Code concerning higher education.

### Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 21-12-8-9, AS AMENDED BY P.L.92-2020,
2	SECTION 100, IS AMENDED TO READ AS FOLLOWS
3	[EFFECTIVE JULY 1, 2025]: Sec. 9. (a) This section applies to an
4	applicant who attends or has attended any of the following:
5	(1) An approved secondary school.
6	(2) A state accredited nonpublic school.
7	(3) A nonaccredited nonpublic school.
8	(b) An applicant is eligible to receive a high value workforce ready
9	credit-bearing grant if the following conditions are met:
10	(1) The applicant is domiciled in Indiana, as defined by the
11	commission.
12	(2) The applicant:
13	(A) has received a diploma of graduation from a school
14	described in subsection (a);
15	(B) has been granted a:
16	(i) high school equivalency certificate before July 1, 1995;
17	or



2025

IN 1089—LS 6821/DI 110

1	(ii) state of Indiana general educational development (GED)
2 3	diploma under IC 20-10.1-12.1 (before its repeal),
3 4	IC 20-20-6 (before its repeal), or IC 22-4.1-18; or (C) is a student in good standing who is completing a final
5	year of study at a school described in subsection (a) and will
6	be eligible upon graduation to attend an approved institution
7	of higher learning.
8	(3) The applicant is enrolled in an eligible certificate program, as
9	determined under section 2(4) of this chapter, at Ivy Tech
10	Community College, Vincennes University, or a program
11	approved by the commission.
12	(4) The applicant enrolls at least half-time for purposes of federal
13	financial aid.
14	(5) The applicant has not received any grant for the maximum
15	number of academic terms specified for the grant in
16	IC 21-12-13-1 or IC 21-12-13-2.
17 18	(6) The applicant is not eligible for any state financial aid $rac r c r c r c r c r c r c r c r c r c $
18	program described in IC 21-12-13-1(a) or IC 21-12-13-2(a). (7) The applicant is identified as financially independent from the
20	applicant's parents as determined by the Free Application for
20	Federal Student Aid (FAFSA).
$\frac{21}{22}$	(8) The applicant has correctly filed the FAFSA and, if eligible
23	for aid, accepts all offered federal scholarships and grants.
24	(9) Except as provided under subsection (c), the applicant
25	maintains satisfactory academic progress, as determined by the
26	eligible institution.
27	(10) The applicant has not previously received a baccalaureate
28	degree, an associate degree, or an eligible certificate.
29	(11) The applicant meets any other minimum criteria established
30	by the commission.
31	(c) This subsection applies to an applicant who does not maintain
32	satisfactory academic progress under subsection (b)(9) but meets all the
33	other conditions required under subsection (b). An applicant is eligible
34	to receive a high value workforce ready credit-bearing grant if the
35	applicant meets one (1) of the following:
36	(1) The applicant has not attended an eligible institution for the
37	immediately preceding two (2) academic years.
38	(2) The applicant:
39 40	(A) attended an eligible institution at any time during the
40 41	immediately preceding two (2) academic years; and (P) maintained actinfactory academic programs, as determined
41 42	(B) maintained satisfactory academic progress, as determined by the eligible institution, during the period described in
74	by the engine institution, during the period described in



IN 1089—LS 6821/DI 110

1	clause (A) in which the applicant attended the eligible
2	institution.
3	(d) If an applicant is identified as dependent as determined by the
4	Free Application for Federal Student Aid (FAFSA), the applicant must:
5	(1) meet the criteria specified in subsection (b), except for
6	subsection (b)(4), (b)(7), and (b)(9);
7	(2) enroll full time for purposes of federal financial aid;
8	(3) maintain satisfactory academic progress, as determined by the
9	eligible institution; and
10	(4) complete a workforce ready grant success program, as
11	determined by the commission, if the applicant graduates from
12	high school after December 31, 2018.
13	(e) If the demand for high value workforce ready credit-bearing
14	grants exceeds the available appropriation, as determined by the
15	commission, the commission shall prioritize the applicants identified
16	as independent as determined by the Free Application for Federal
17	Student Aid (FAFSA).
18	(f) In addition to eligible certificate programs, a high value
19	workforce ready credit-bearing grant may be used for costs of
20	enrolling in an English as a new language program or course.

