HOUSE BILL No. 1081

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-28-9-1.5.

Synopsis: Teacher salaries. Makes changes to factors used to determine increases or increments in a local salary range. Removes an obsolete provision.

Effective: July 1, 2017.

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January 5, 2017, read first time and referred to Committee on Education.



First Regular Session of the 120th General Assembly (2017)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2016 Regular Session of the General Assembly.

HOUSE BILL No. 1081

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:



1	(1) a dual credit course; or
2	(2) another course;
3	taught by the teacher. In addition, a supplemental payment may be
4	made to an elementary school teacher who earns a master's degree in
5	math or reading and literacy. A supplement provided under this
6	subsection is not subject to collective bargaining, but a discussion of
7	the supplement must be held. Such a supplement is in addition to any
8	increase permitted under subsection (b).
9	(b) Increases or increments in a local salary range must be based
10	upon a combination of the following factors:
11	(1) For a compensation plan created before July 1, 2017, a
12	combination of the following factors taken together may accoun
13	for not more than thirty-three percent (33%) of the calculation
14	used to determine a teacher's increase or increment:
15	(A) The number of years of a teacher's experience.
16	(B) The attainment of either:
17	(i) additional content area degrees beyond the requirements
18	for employment; or
19	(ii) additional content area degrees and credit hours beyond
20	the requirements for employment, if required under ar
21	agreement bargained under IC 20-29.
22	(2) For a compensation plan created after June 30, 2017, a
23	combination of the following factors weighted in the
24	calculation used to determine a teacher's increase of
25	increment in a manner determined by the school corporation
26	(A) The number of years of a teacher's experience.
27	(B) The attainment of either:
28	(i) additional content area degrees beyond the
29	requirements for employment; or
30	(ii) additional content area degrees and credit hours
31	beyond the requirements for employment, if required
32	under an agreement bargained under IC 20-29.
33	(2) (3) The results of an evaluation conducted under
34	IC 20-28-11.5.
35	(3) (4) The assignment of instructional leadership roles, including
36	the responsibility for conducting evaluations under IC 20-28-11.5
37	(4) (5) The academic needs of students in the school corporation
38	(c) Except as provided in subsection (d), a teacher rated ineffective
39	or improvement necessary under IC 20-28-11.5 may not receive any
40	raise or increment for the following year if the teacher's employmen
41	contract is continued. The amount that would otherwise have beer

allocated for the salary increase of teachers rated ineffective or



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- improvement necessary shall be allocated for compensation of all teachers rated effective and highly effective based on the criteria in subsection (b).
- (d) Subsection (c) does not apply to a teacher in the first two (2) full school years that the teacher provides instruction to students in elementary school or high school. If a teacher provides instruction to students in elementary school or high school in another state, any full school year, or its equivalent in the other state, that the teacher provides instruction counts toward the two (2) full school years under this subsection.
- (e) A teacher who does not receive a raise or increment under subsection (c) may file a request with the superintendent or superintendent's designee not later than five (5) days after receiving notice that the teacher received a rating of ineffective. The teacher is entitled to a private conference with the superintendent or superintendent's designee.
- (f) The department shall publish a model compensation plan with a model salary range that a school corporation may adopt. Before July 1, 2015, the department may modify the model compensation plan, as needed, to comply with subsection (g).
- (g) Each school corporation shall submit its local compensation plan to the department. For a school year beginning after June 30, 2015, a local compensation plan must specify the range for teacher salaries. The department shall publish the local compensation plans on the department's Internet web site.
- (h) The department shall report any noncompliance with this section to the state board.
- (i) The state board shall take appropriate action to ensure compliance with this section.
- (j) This chapter may not be construed to require or allow a school corporation to decrease the salary of any teacher below the salary the teacher was earning on or before July 1, 2015, if that decrease would be made solely to conform to the new compensation plan.
- (k) After June 30, 2011, all rights, duties, or obligations established under IC 20-28-9-1 before its repeal are considered rights, duties, or obligations under this section.

