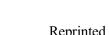


January 28, 2020



HOUSE BILL No. 1066

DIGEST OF HB 1066 (Updated January 27, 2020 5:22 pm - DI 116)

Citations Affected: IC 12-17.2; IC 20-19; IC 20-25; IC 20-25.7; IC 20-26; IC 20-27; IC 20-29; IC 20-30; IC 20-33; IC 20-43; IC 20-51.

Synopsis: Various education matters. Provides that if a child care center is located in a charter school, a nonpublic school that has at least one employee, or a school operated by a school corporation, the child care center may elect to obtain expanded criminal history checks that are required for schools in lieu of obtaining national criminal history background checks required by the division of family resources. Provides that a school corporation shall accept a transferring student who does not have legal settlement in the school corporation if the school corporation has the capacity to accept the student and the student's parent is a current employee of the transferee school corporation with an annual salary of at least: (1) \$8,000; or (2) \$3,000 earned due to being included as an employee in the extracurricular portion of the transferee school corporation's current collective bargaining agreement. Provides that for purposes of accepting the transfer of a student who is a child of a school employee when the school corporation has a policy of not accepting transfer students, the school corporation may not enroll and may not report for purposes of state tuition support a student whose parent does not meet certain requirements. Provides that a school corporation, charter school, or nonpublic school with at least one employee may provide a presentation or instruction to students explaining aspects of autism, including behaviors that students with autism may exhibit as well as (Continued next page)

Effective: July 1, 2020.

Thompson

January 16, 2020, read first time and referred to Committee on Education. January 23, 2020, amended, reported — Do Pass. January 27, 2020, read second time, amended, ordered engrossed.



Digest Continued

student interaction with students with autism. Provides that each public school and private school with at least one employee shall provide upon request of another school a copy of a particular student's disciplinary records and any other documentation or records of the student that are relevant to the safety of students who currently attend the requesting school. Provides that a school corporation may use a special purpose bus or certain other appropriate vehicles to transport students to and from a career or technical education program. Requires the department of education (department) to publish the following information from the previous school year or collective bargaining period on the department's Internet web site: (1) The total number of full-time teachers retained from the previous year. (2) Teacher workforce growth. (3) The number of emergency permits granted by each school corporation, categorized by content area. Requires the department to include in its annual report, and publish on the department's Internet web site, the number of vacant teaching positions in each school corporation by: (1) grade; (2) subject; and (3) required credential; with critical shortage areas, as determined by unfilled vacancies, highlighted for each school corporation. Provides that a foster child may qualify to receive a choice scholarship. Makes changes to the determination of which pupils may be included in a school corporation's average daily membership (ADM). Provides that a participating innovation network charter school may limit new admissions to the participating innovation network charter school to siblings of a student alumnus who attends the participating innovation network charter school. Provides that staff performance evaluation plans for the Indianapolis Public Schools must be developed and implemented in accordance with statewide teacher evaluation plan requirements. Provides that a student who qualifies for free or reduced price lunch under the national school lunch program may receive preference for admission to a participating innovation network charter school if the preference is specifically provided for in the charter and is approved by the authorizer. Establishes additional information that a school chief administrative officer must give to students or parents of students about meningococcal disease and immunizations. Provides that the department, in consultation with the state department of health, must develop and make available materials in the most cost effective and efficient manner. Provides that the department must post the information on its Internet web site. Resolves substantive conflicts between P.L.144-2019 and P.L.270-2019.



Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

HOUSE BILL No. 1066

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 12-17.2-2-1, AS AMENDED BY P.L.53-2018,
2	SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2020]: Sec. 1. The division shall perform the following duties:
4	(1) Administer the licensing and monitoring of child care centers
5	or child care homes in accordance with this article.
6	(2) Except as provided in IC 20-26-5-10(m), ensure that a
7	national criminal history background check of the following is
8	completed through the state police department under
9	IC 10-13-3-39 before issuing a license:
10	(A) An applicant for a license.
11	(B) An employee or volunteer of an applicant who has direct
12	contact with a child who is receiving child care from the
13	applicant.
14	(C) If an applicant is applying for a license to operate a child
15	care home, the following:



1	(i) The applicant's spouse.
2	(ii) The applicant's household members who are at least
2 3	eighteen (18) years of age or who are less than eighteen (18)
4	years of age but have previously been waived from juvenile
5	court to adult court.
6	(3) Ensure that a national criminal history background check of
7	the following is completed through the state police department
8	under IC 10-13-3-39 before registering a child care ministry:
9	(A) An applicant for a child care ministry registration.
10	(B) An employee or volunteer of an applicant who has direct
11	contact with a child who is receiving child care from the
12	applicant.
13	(4) Provide for the issuance, denial, suspension, and revocation of
14	licenses.
15	(5) Cooperate with governing bodies of child care centers and
16	child care homes and their staffs to improve standards of child
17	care.
18	(6) Prepare at least biannually a directory of licensees with a
19	description of the program capacity and type of children served
20	that will be distributed to the legislature, licensees, and other
21	interested parties as a public document.
22	(7) Deposit all license application fees collected under section 2
23	of this chapter in the division of family resources child care fund
24	established by section 3 of this chapter.
25	(8) Require each child care center or child care home to record
26	proof of a child's date of birth before accepting the child. A child's
27	date of birth may be proven by the child's original birth certificate
28	or other reliable proof of the child's date of birth, including a duly
29	attested transcript of a birth certificate.
30	(9) Provide an Internet web site through which members of the
31	public may obtain the following information:
32	(A) Information concerning violations of this article by a
33	licensed child care provider, including:
34	(i) the identity of the child care provider;
35	(ii) the date of the violation; and
36	(iii) action taken by the division in response to the violation.
37	(B) Current status of a child care provider's license.
38	(C) Other relevant information.
39	The Internet web site may not contain the address of a child care
40	home or information identifying an individual child. However, the
41	site may include the county and ZIP code in which a child care
42	home is located.



1	(10) Provide or approve training concerning safe sleeping
2	practices for children to:
3	(A) a provider who operates a child care program in the
4	provider's home as described in IC 12-17.2-3.5-12.5;
5	(B) a child care home licensed under IC 12-17.2-5;
6	(C) a child care center licensed under IC 12-17.2-4; and
7	(D) a child care ministry registered under IC 12-17.2-6;
8	including practices to reduce the risk of sudden infant death
9	syndrome.
10	SECTION 2. IC 20-19-3-21 IS ADDED TO THE INDIANA CODE
11	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
12	1, 2020]: Sec. 21. The department shall publish the following
13	information on the department's Internet web site:
14	(1) The information reported under IC 20-29-3-15(b)(20)
15	IC 20-29-3-15(b)(25), and IC 20-29-3-15(b)(27) in the most
16	recent report prepared under IC 20-29-3-15.
17	(2) The number of emergency permits granted by each school
18	corporation, categorized by content area, during the school
19	year or collective bargaining period covered by the most
20	recent report prepared under IC 20-29-3-15.
21	SECTION 3. IC 20-25-4-20, AS ADDED BY P.L.1-2005
22	SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23	JULY 1, 2020]: Sec. 20. (a) The general school laws of Indiana and all
24	laws and parts of laws applicable to the general system of commor
25	schools in school cities, so far as not inconsistent with this chapter and
26	other provisions of this article, and unless made inapplicable by this
27	article, are in full force and effect in a school city to which this chapter
28	applies.
29	(b) Notwithstanding IC 20-25-13, staff performance evaluation
30	plans in a school city shall be developed and implemented as
31	provided in IC 20-28-11.5-4.
32	SECTION 4. IC 20-25.7-5-5, AS AMENDED BY P.L.130-2018
33	SECTION 88, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
34	JULY 1, 2020]: Sec. 5. (a) IC 20-24-5-5 (with the exception of
35	IC 20-24-5-5(f)) does not apply to a participating innovation network
36	charter school that enters into an agreement with the board to
37	reconstitute or establish an eligible school.
38	(b) Except as provided in subsections (c) and (d), a participating
39	innovation network charter school must enroll any eligible student who
40	submits a timely application for enrollment.

(c) A participating innovation network charter school that

reconstitutes or establishes an eligible school may limit new



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1	admissions to the participating innovation network charter school to:
2	(1) ensure that any student with legal settlement in the attendance
3	area, or in the school corporation if the school does not have a
4	defined attendance area, may attend the charter school;
5	(2) ensure that a student who attends the participating innovation
6	network charter school during a school year may continue to
7	attend the charter school in subsequent years;
8	(3) allow the siblings of a student alumnus or a current student
9	who attends the participating innovation network charter school
10	to attend the charter school; and
11	(4) allow preschool students who attend a Level 3 or Level 4
12	Paths to QUALITY program preschool to attend kindergarten at
13	the participating innovation network charter school if the
14	participating innovation network charter school and the school
15	corporation or preschool provider have entered into an agreement
16	to share services or facilities; and
17	(5) allow each student who qualifies for free or reduced price
18	lunch under the national school lunch program to receive
19	preference for admission to the participating innovation
20	network charter school if the preference is specifically
21	provided for in the charter and is approved by the authorizer.
22	(d) A participating innovation network charter school with a
23	curriculum that includes study in a foreign country may deny admission
24	to a student if:
25	(1) the student:
26	(A) has completed fewer than twenty-two (22) academic
27	credits required for graduation; and
28	(B) will be in the grade 11 cohort during the school year in
29	which the student seeks to enroll in the participating
30	innovation network charter school; or
31	(2) the student has been suspended (as defined in IC 20-33-8-7)
32	or expelled (as defined in IC 20-33-8-3) during the twelve (12)
33	months immediately preceding the student's application for
34	enrollment for:
35	(A) ten (10) or more school days;
36	(B) a violation under IC 20-33-8-16;
37	(C) causing physical injury to a student, a school employee, or
38	a visitor to the school; or
39	(D) a violation of a school corporation's drug or alcohol rules.
40	For purposes of subdivision (2)(A), student discipline received under
41	IC 20-33-8-25(b)(7) for a violation described in subdivision (2)(B)
42	through (2)(D) must be included in the calculation of the number of



school days that a student has been suspended.

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- (e) A participating innovation network charter school may give enrollment preferences to children of the participating innovation network charter school's founders, governing board members, and participating innovation network charter school employees, as long as the enrollment preference under this subsection is not given to more than ten percent (10%) of the participating innovation charter school's total population and there is sufficient capacity for a program, class, grade level, or building to ensure that any student with legal settlement in the attendance area may attend the school.
- (f) This subsection applies to an existing charter school that enters into an innovation network agreement with the board. During the charter school's first year of operation as a participating innovation network charter school, the charter school may limit admission to:
 - (1) those students who were enrolled in the charter school on the date it entered into the innovation network agreement; and
 - (2) siblings of students described in subdivision (1).
- (f) (g) This subsection applies if the number of applications for a program, class, grade level, or building exceeds the capacity of the program, class, grade level, or building. If a participating innovation network charter school receives a greater number of applications than there are spaces for students, each timely applicant must be given an equal chance of admission. The participating innovation network charter school that is not in a county containing a consolidated city must determine which of the applicants will be admitted to the participating innovation network charter school or the program, class, grade level, or building by random drawing in a public meeting with each timely applicant limited to one (1) entry in the drawing. However, the participating innovation network charter school located in a county with a consolidated city shall determine which of the applicants will be admitted to the participating innovation network charter school or the program, class, grade level, or building by using a publicly verifiable random selection process.

SECTION 5. IC 20-26-5-10, AS AMENDED BY P.L.167-2018, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 10. (a) This section applies to a:

- (1) school corporation;
- (2) charter school; or
- (3) nonpublic school that employs one (1) or more employees.
- (b) A school corporation, a charter school, and a nonpublic school



1	shall adopt a policy concerning criminal history information for
2	individuals who:
3	(1) apply for:
4	(A) employment with the school corporation, charter school,
5	or nonpublic school; or
6	(B) employment with an entity with which the school
7	corporation, charter school, or nonpublic school contracts for
8	services;
9	(2) seek to enter into a contract to provide services to the school
10	corporation, charter school, or nonpublic school; or
11	(3) are employed by an entity that seeks to enter into a contract to
12	provide services to the school corporation, charter school, or
13	nonpublic school;
14	if the individuals are likely to have direct, ongoing contact with
15	children within the scope of the individuals' employment.
16	(c) Except as provided in subsections (f) and (g), a school
17	corporation, a charter school, and a nonpublic school shall administer
18	a policy adopted under this section uniformly for all individuals to
19	whom the policy applies.
20	(d) A policy adopted under this section must require that the school
21	corporation, charter school, or nonpublic school conduct an expanded
22	criminal history check concerning each applicant for employment who
23	is likely to have direct, ongoing contact with children within the scope
24	of the individual's employment before or not later than thirty (30) days
25	after the start date of the applicant's employment by the school
26	corporation, charter school, or nonpublic school.
27	(e) A policy adopted under this section:
28	(1) must require that the school corporation, charter school, or
29	nonpublic school conduct an Indiana expanded child protection
30	index check; and
31	(2) may require that the school corporation, charter school, or
32	nonpublic school conduct an expanded child protection index
33	check in other states;
34	concerning each applicant for employment who is likely to have direct,
35	ongoing contact with children within the scope of the individual's
36	employment. An Indiana expanded child protection index check must
37	be completed before or not later than sixty (60) days after the start date
38	of the applicant's employment by the school corporation, charter
39	school, or nonpublic school.
40	(f) A policy adopted under this section must state that the school
41	corporation, charter school, or nonpublic school requires an expanded

criminal history check concerning an employee of the school

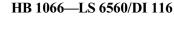


corporation, charter school, or nonpublic school who is likely to have direct, ongoing contact with children within the scope of the employee's employment. The checks must be conducted every five (5) years. A school corporation, charter school, or nonpublic school may adopt a policy to require an employee to obtain an expanded child protection index check every five (5) years.

- (g) In implementing subsection (f), and subject to subsection (j), a school corporation, charter school, or nonpublic school may update the checks required under subsection (f) for employees who are employed by the school corporation, charter school, or nonpublic school as of July 1, 2017, over a period not to exceed five (5) years by annually conducting updated expanded criminal history checks and expanded child protection index checks for at least one-fifth (1/5) of the number of employees who are employed by the school corporation, charter school, or nonpublic school on July 1, 2017.
- (h) An applicant or employee may be required to provide a written consent for the school corporation, charter school, or nonpublic school to request an expanded criminal history check and an expanded child protection index check concerning the individual before the individual's employment by the school corporation, charter school, or nonpublic school. The school corporation, charter school, or nonpublic school may require the individual to provide a set of fingerprints and pay any fees required for the expanded criminal history check and expanded child protection index check. Each applicant for employment or employee described in subsection (f) may be required:
 - (1) at the time the individual applies or updates an expanded criminal history check under subsection (f); or
 - (2) while an expanded criminal history check or expanded child protection index check is being conducted;

to answer questions concerning the individual's expanded criminal history check and expanded child protection index check. The failure to answer honestly questions asked under this subsection is grounds for termination of the employee's employment.

(i) An applicant is responsible for all costs associated with obtaining the expanded criminal history check and expanded child protection index check unless the school corporation, charter school, or nonpublic school agrees to pay the costs. A school corporation, charter school, or nonpublic school may agree to pay the costs associated with obtaining an expanded criminal history background check for an employee. An employee of a school corporation, charter school, or nonpublic school may not be required to pay the costs of an expanded child protection index check.





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(j) An applicant or employee may not be required by a school corporation, charter school, or nonpublic school to obtain an expanded criminal history check more than one (1) time during a five (5) year period. However, a school corporation, charter school, or nonpublic school may obtain an expanded criminal history check or an expanded
child protection index check at any time if the school corporation
charter school, or nonpublic school has reason to believe that the
applicant or employee:
(1) is the subject of a substantiated report of child abuse or
neglect; or
(2) has been charged with or convicted of a crime listed in section 11(b) of this chapter.
(k) As used in this subsection, "offense requiring license revocation'
means an offense listed in IC 20-28-5-8(c). A policy adopted under this
section must prohibit a school corporation, charter school, or nonpublic
school from hiring a person who has been convicted of an offense
requiring license revocation, unless the conviction has been reversed
vacated, or set aside on appeal.
(1) Information obtained under this section must be used in

- accordance with law.
 - (m) If a child care center (as defined in IC 12-7-2-28.4):
 - (1) is located in a charter school, a nonpublic school that has at least one (1) employee, or a school operated by a school corporation; and
 - (2) does not receive funding from the federal Child Care and Development Fund (CCDF) or any other federal funding that requires national criminal history background checks to be conducted;

the child care center may elect to fulfill the components of an expanded criminal history check under this section in lieu of fulfilling the components of a national criminal history background check required by the division of family resources under IC 12-17.2-2-1.

SECTION 6. IC 20-26-11-6.5, AS AMENDED BY P.L.241-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 6.5. (a) Notwithstanding this chapter, a school corporation shall accept a transferring student who does not have legal settlement in the school corporation and who has a parent who is a current employee of the transferee school corporation:

- (1) with an annual salary of at least eight thousand dollars (\$8,000); and
- (2) who resides in Indiana;



if the transferee school corporation has the capacity to accept the

2	student. if:
3	(1) the student's parent is a current employee of the transferee
4	school corporation with an annual salary of at least:
5	(A) eight thousand dollars (\$8,000); or
6	(B) three thousand dollars (\$3,000) earned due to being
7	included as an employee in the extracurricular portion of
8	the transferee school corporation's current collective
9	bargaining agreement;
10	(2) the student's parent currently resides in Indiana; and
11	(3) the transferee school corporation has the capacity to
12	accept the student.
13	(b) If the number of students who request to transfer to a transferee
14	school corporation under this section causes the school corporation to
15	exceed the school corporation's maximum student capacity, the
16	governing body shall determine which students will be admitted as
17	transfer students by random drawing in a public meeting. However, the
18	governing body of a school corporation located in a county with a
19	consolidated city shall determine which students will be admitted by
20	using a publicly verifiable random selection process.
21	(c) Notwithstanding this chapter and IC 20-43, if a school
22	corporation has adopted a policy of not accepting the transfer of
23	any student who does not have legal settlement within the school
24	corporation, the school corporation may not enroll and may not
25	report for purposes of state tuition support a student under this
26	section whose parent does not meet the requirements described in
27	subsection (a).
28	SECTION 7. IC 20-27-9-2, AS AMENDED BY P.L.144-2019,
29	SECTION 13, AND AS AMENDED BY P.L.270-2019, SECTION 20,
30	IS CORRECTED AND AMENDED TO READ AS FOLLOWS
31	[EFFECTIVE JULY 1, 2020]: Sec. 2. The governing body of a school
32	corporation may allow, by written authorization, the use of a school bus
33	or a special purpose bus for the transportation of adults at least
34	sixty-five (65) years of age or adults with developmental or physical
35	disabilities. disabled adults.
36	SECTION 8. IC 20-27-9-5, AS AMENDED BY P.L.144-2019,
37	SECTION 14, AND AS AMENDED BY P.L.270-2019, SECTION 21,
38	IS CORRECTED AND AMENDED TO READ AS FOLLOWS
39	[EFFECTIVE JULY 1, 2020]: Sec. 5. (a) A special purpose bus may be
40	used:

(1) by a school corporation to provide regular transportation of a

student between one (1) school and another school but not



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1	between the student's residence and the school;
2	(2) to transport students and their supervisors, including coaches,
3	managers, and sponsors to athletic or other extracurricular school
4	activities and field trips;
5	(3) by a school corporation to provide transportation between an
6	individual's residence and the school for an individual enrolled in
7	a special program for the habilitation or rehabilitation of persons
8	with a developmental or physical disability, and, if applicable, the
9	individual's sibling;
10	(4) to transport homeless students under IC 20-27-12; and
11	(5) by a school corporation to provide regular transportation of
12	an individual described in section 4 or 7 of this chapter between
13	the individual's residence and the school; and
14	(5) to transport adults under section 2 of this chapter.
15	(6) to transport students to career and technical education
16	programs under IC 20-27-12.1.
17	(b) The mileage limitation of section 3 of this chapter does not apply
18	to special purpose buses.
19	(c) The operator of a special purpose bus must be at least
20	twenty-one (21) years of age, be authorized by the school corporation,
21	and meet the following requirements:
22	(1) Except as provided in subdivision (2)(B) and in addition to the
23	license required under this subdivision, if the special purpose bus
24	has a capacity of less than sixteen (16) passengers, the operator
25	must hold a valid:
26	(A) operator's;
27	(B) chauffeur's;
28	(C) public passenger chauffeur's; or
29	(D) commercial driver's;
30	license.
31	(2) If the special purpose bus:
32	(A) has a capacity of more than fifteen (15) passengers; or
33	(B) is used to provide transportation to an individual
34	described in subsection (a)(3) or (a)(5);
35	the operator must meet the requirements for a school bus driver
36	set out in IC 20-27-8.
37	(d) A special purpose bus is not required to be constructed,
38	equipped, or painted as specified for school buses under this article or
39	by the rules of the committee.
40	(e) An owner or operator of a special purpose bus, other than a
41	special purpose bus owned or operated by a school corporation or a



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nonpublic school, is subject to IC 8-2.1.

1	SECTION 9. IC 20-27-12.1 IS ADDED TO THE INDIANA CODE
2	AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2020]:
4	Chapter 12.1. Transportation of Students for Career and
5	Technical Education Training
6	Sec. 1. As used in this chapter, "appropriate vehicle" has the
7	meaning set forth in IC 20-27-12-0.1.
8	Sec. 2. As used in this chapter, "career and technical education"
9	has the meaning set forth in IC 20-20-38-1.
10	Sec. 3. (a) A school corporation may use the following types of
11	vehicles in transporting a student to and from a career and
12	technical education program:
13	(1) If more than seven (7) students are being transported to or
14	from a career and technical education program, a special
15	purpose bus must be used to transport the students.
16	(2) If seven (7) or fewer students are being transported to or
17	from a career and technical education program, an
18	appropriate vehicle may be used to transport the students.
19	(b) The driver of a vehicle used to transport students to or from
20	career and technical education programs under subsection (a)
21	must meet the qualifications set forth in IC 20-27-9-5(c).
22	SECTION 10. IC 20-29-3-15, AS ADDED BY P.L.161-2019,
23	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
24	JULY 1, 2020]: Sec. 15. (a) The board shall prepare an annual report
25	covering the previous school year or collective bargaining period that
26	includes at least the information described in subsection (b). Before
27	November 15 each year, the board shall:
28	(1) submit the report to the budget committee, department of
29	education, state board, and legislative council in an electronic
30 31	format under IC 5-14-6; and
32	(2) publish the report on the state's interactive and searchable
33	Internet web site containing local government information (the Indiana gateway for governmental units).
33 34	(b) The report must cover at least the following information:
35	· · · · · · · · · · · · · · · · · · ·
36	(1) The total number of full-time public school teachers and the
37	number of nonteaching full-time district level administrators.
38	(2) The average tenure of all full-time public school teachers.(3) The number of first-year, full-time teachers hired during the
39	• •
39 40	previous calendar year. (4) The number of full-time teachers who retired during the
41	interval between the immediately preceding collective bargaining
42	period and the previous calendar year's collective bargaining
-T∠	period and the previous calcidar years concerne bargaining



1	period.
2	(5) The overall average salary of nonteaching full-time district
3	level administrators.
4	(6) The overall average salary of full-time public school teachers.
5	(7) The statewide average total compensation of full-time public
6	school teachers, the statewide average daily teacher salary rate,
7	and the statewide average annual teacher contract days.
8	(8) The statewide average total compensation of full-time public
9	school administrators, the statewide average daily nonteaching,
10	full-time, district level administrator salary rate, and the statewide
11	average annual administrator contract days.
12	(9) The average salary and total compensation of full-time public
13	school teachers for each school corporation.
14	(10) The average salary and total compensation of nonteaching,
15	full-time district level administrators, including separately the
16	superintendent, for each school corporation.
17	(11) The minimum full-time public school teacher salary.
18	(12) The maximum full-time public school teacher salary.
19	(13) The minimum nonteaching full-time district level
20	administrative salary.
21	(14) The maximum nonteaching full-time district level
22	administrative salary.
23	(15) The number of full-time public school teachers earning a
24	salary under the statewide average.
25	(16) The number of full-time public school teachers earning a
26	salary in excess of the statewide average.
27	(17) For each school corporation, the average salary paid to
28	full-time public school teachers in each of the following tenure
29	benchmarks:
30	(A) First year.
31	(B) Fifth year.
32	(C) Tenth year.
33	(D) Fifteenth year.
34	(E) Twentieth year.
35	(F) Twenty-fifth year.
36	(G) Thirty (30) or more years of service.
37	(18) For each school corporation, the nominal dollar figures for
38	subdivisions (5), (6), (11), (12), (13), (14), and (17) in nationally
39	recognized, open-source, state-specific cost of living
40	index-adjusted dollars to compare to the figures described in
41	subdivision (19).
42	(19) Comparative data on overall full-time public school teacher



1	salary averages and by each of the tenure benchmarks listed in
2	subdivision (17) in both nominal dollars and nationally
3	recognized, open-source, state-specific cost of living
4	index-adjusted dollars for each of the following states:
5	(A) Illinois.
6	(B) Kentucky.
7	(C) Michigan.
8	(D) Ohio.
9	(E) Wisconsin.
10	(20) The total number of full-time teachers retained from the
11	previous year.
12	(21) The total number of newly hired teachers with previous work
13	experience in teaching.
14	(22) The total number of teaching candidates who:
15	(A) are currently enrolled in a teacher preparation program; or
16	(B) have recently completed a teacher preparation program.
17	(23) The increase or decrease in kindergarten through grade 12
18	student enrollments.
19	(24) The total number of teachers in Indiana.
20	(25) The teacher workforce growth.
21	(26) The administrator workforce growth.
22	(27) For each school corporation, the number of vacant
23	teaching positions by:
24	(A) grade;
25	(B) subject; and
26	(C) required credential;
27	with critical shortage areas, as determined by unfilled
28	vacancies, highlighted for each school corporation.
29	As used in this subsection, total compensation includes the monetary
30	value of salary, wages, bonuses, stipends, supplemental payments,
31	commissions, employment benefits, and any other form of
32	remuneration paid for personal services.
33	(c) The board may require schools to submit any school corporation
34	specific information needed to complete the report. Parties to a
35	collective bargaining agreement shall comply with the board's requests
36	for information necessary to complete the report.
37	SECTION 11. IC 20-30-5-18, AS ADDED BY P.L.76-2005,
38	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
39	JULY 1, 2020]: Sec. 18. (a) The chief administrative officer of each:
40	(1) public school (including a charter school as defined in
41	IC 20-24-1-4); and
12	(2) nannublia sahaal:



1	shall ensure that information concerning meningococcal disease and its
2	vaccines immunizations is provided to students and parents or
3	guardians of students at the beginning of each school year.
4	(b) The information provided under subsection (a) must include
5	information concerning the following:
6	(1) causes;
7	(2) symptoms; and
8	(3) spread;
9	of meningococcal disease and the places where parents and guardians
10	of students may obtain additional information and vaccinations for their
11	children.
12	(1) Information concerning:
13	(A) the causes of meningococcal disease;
14	(B) the risk factors of meningococcal disease;
15	(C) the symptoms of meningococcal disease;
16	(D) the spread and transmission of meningococcal disease;
17	(E) the diagnosis of meningococcal disease;
18	(F) the possible consequences of meningococcal disease if
19	left untreated;
20	(G) the latest scientific information concerning
21	meningococcal immunizations and effectiveness of the
22	immunizations, including information on all
23	meningococcal immunizations receiving a category A or B
23 24	recommendation from the Advisory Committee on
25	Immunization Practices of the United States Centers for
26	Disease Control and Prevention; and
27	(H) the places where parents and guardians of students
28	may obtain additional information and immunizations for
29	their children.
30	(2) A statement that any questions or concerns regarding
31	immunizations against meningococcal disease may be
32	answered by contacting a health care provider.
33	(3) A statement recommending that the current student or
34	entering student receive meningococcal immunizations in
35	accordance with current guidelines from the Advisory
36	Committee on Immunization Practices of the United States
37	Centers for Disease Control and Prevention.
38	(c) The chief administrative officers and The department shall, in
39	consultation with the state department of health, or any other
10	appropriate entity, develop materials to be made and make these

materials available to schools to assist schools in providing the

information described in this section. in the most cost effective and



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1	efficient manner available as determined by the department. The
2	department shall post the information on the department's Internet
3 4	web site. (d) The department shall enforce this section
5	(d) The department shall enforce this section. SECTION 12. IC 20-30-6.1-3 IS ADDED TO THE INDIANA
6	
7	CODE AS A NEW SECTION TO READ AS FOLLOWS
	[EFFECTIVE JULY 1, 2020]: Sec. 3. A school corporation, charter
8 9	school, or nonpublic school with at least one (1) employee may
10	provide a presentation or instruction to students explaining aspects
11	of autism, including behaviors that students with autism may exhibit as well as student interaction with students with autism.
12	SECTION 13. IC 20-33-2-10, AS AMENDED BY P.L.144-2012,
13	
13	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
15	JULY 1, 2020]: Sec. 10. (a) Each public school shall and each private
16	school may require a student who initially enrolls in the school to
17	provide:
	(1) the name and address of the school the student last attended;
18	and (2) a contified course of the attributed birth contificate on other
19	(2) a certified copy of the student's birth certificate or other
20	reliable proof of the student's date of birth.
21	(b) Each public school, charter school, and nonpublic school
22	with at least one (1) employee shall provide upon request of
23	another school a copy of a particular student's disciplinary records
24	and any other documentation or records of the particular student that are relevant to the safety of students who currently attend the
25 26	that are relevant to the salety of students who currently attend the
	· · · · · · · · · · · · · · · · · · ·
	requesting school, if the particular student is currently enrolled in
27	requesting school, if the particular student is currently enrolled in the requesting school.
27 28	requesting school, if the particular student is currently enrolled in the requesting school. (b) (c) Not more than fourteen (14) days after initial enrollment in
27 28 29	requesting school, if the particular student is currently enrolled in the requesting school. (b) (c) Not more than fourteen (14) days after initial enrollment in a school, the school shall request the student's records from the school
27 28 29 30	requesting school, if the particular student is currently enrolled in the requesting school. (b) (c) Not more than fourteen (14) days after initial enrollment in a school, the school shall request the student's records from the school the student last attended.
27 28 29 30 31	requesting school, if the particular student is currently enrolled in the requesting school. (b) (c) Not more than fourteen (14) days after initial enrollment in a school, the school shall request the student's records from the school the student last attended. (c) (d) If the document described in subsection (a)(2):
27 28 29 30 31 32	requesting school, if the particular student is currently enrolled in the requesting school. (b) (c) Not more than fourteen (14) days after initial enrollment in a school, the school shall request the student's records from the school the student last attended. (c) (d) If the document described in subsection (a)(2): (1) is not provided to the school not more than thirty (30) days
27 28 29 30 31 32 33	requesting school, if the particular student is currently enrolled in the requesting school. (b) (c) Not more than fourteen (14) days after initial enrollment in a school, the school shall request the student's records from the school the student last attended. (c) (d) If the document described in subsection (a)(2): (1) is not provided to the school not more than thirty (30) days after the student's enrollment; or
27 28 29 30 31 32 33 34	requesting school, if the particular student is currently enrolled in the requesting school. (b) (c) Not more than fourteen (14) days after initial enrollment in a school, the school shall request the student's records from the school the student last attended. (c) (d) If the document described in subsection (a)(2): (1) is not provided to the school not more than thirty (30) days after the student's enrollment; or (2) appears to be inaccurate or fraudulent;
27 28 29 30 31 32 33 34 35	requesting school, if the particular student is currently enrolled in the requesting school. (b) (c) Not more than fourteen (14) days after initial enrollment in a school, the school shall request the student's records from the school the student last attended. (c) (d) If the document described in subsection (a)(2): (1) is not provided to the school not more than thirty (30) days after the student's enrollment; or (2) appears to be inaccurate or fraudulent; the school shall notify the Indiana clearinghouse for information on
27 28 29 30 31 32 33 34 35 36	requesting school, if the particular student is currently enrolled in the requesting school. (b) (c) Not more than fourteen (14) days after initial enrollment in a school, the school shall request the student's records from the school the student last attended. (c) (d) If the document described in subsection (a)(2): (1) is not provided to the school not more than thirty (30) days after the student's enrollment; or (2) appears to be inaccurate or fraudulent; the school shall notify the Indiana clearinghouse for information on missing children and missing endangered adults established under
27 28 29 30 31 32 33 34 35 36 37	requesting school, if the particular student is currently enrolled in the requesting school. (b) (c) Not more than fourteen (14) days after initial enrollment in a school, the school shall request the student's records from the school the student last attended. (c) (d) If the document described in subsection (a)(2): (1) is not provided to the school not more than thirty (30) days after the student's enrollment; or (2) appears to be inaccurate or fraudulent; the school shall notify the Indiana clearinghouse for information on missing children and missing endangered adults established under IC 10-13-5-5 and determine if the student has been reported missing.
27 28 29 30 31 32 33 34 35 36 37 38	requesting school, if the particular student is currently enrolled in the requesting school. (b) (c) Not more than fourteen (14) days after initial enrollment in a school, the school shall request the student's records from the school the student last attended. (c) (d) If the document described in subsection (a)(2): (1) is not provided to the school not more than thirty (30) days after the student's enrollment; or (2) appears to be inaccurate or fraudulent; the school shall notify the Indiana clearinghouse for information on missing children and missing endangered adults established under IC 10-13-5-5 and determine if the student has been reported missing. (d) (e) A school in Indiana receiving a request for records shall send
27 28 29 30 31 32 33 34 35 36 37	requesting school, if the particular student is currently enrolled in the requesting school. (b) (c) Not more than fourteen (14) days after initial enrollment in a school, the school shall request the student's records from the school the student last attended. (c) (d) If the document described in subsection (a)(2): (1) is not provided to the school not more than thirty (30) days after the student's enrollment; or (2) appears to be inaccurate or fraudulent; the school shall notify the Indiana clearinghouse for information on missing children and missing endangered adults established under IC 10-13-5-5 and determine if the student has been reported missing.

IC 31-36-1-5 (or IC 31-6-13-6 before its repeal), the school:

(1) shall immediately notify the Indiana clearinghouse for



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1	information on missing children and missing endangered adults;
2 3	(2) may not send the school records without the authorization of
	the clearinghouse; and
4	(3) may not inform the requesting school that a notice under
5	IC 31-36-1-5 (or IC 31-6-13-6 before its repeal) has been attached
6	to the records.
7	(e) (f) Notwithstanding subsection (d), (e), if a parent of a child who
8	has enrolled in an accredited nonpublic school is in breach of a contract
9	that conditions release of student records on the payment of
10	outstanding tuition and other fees, the accredited nonpublic school
11	shall provide a requesting school sufficient verbal information to
12	permit the requesting school to make an appropriate placement
13	decision regarding the child. However, the accredited nonpublic
14	school must provide the information described in subsection (b) to
15	the requesting school.
16	SECTION 14. IC 20-43-4-6, AS AMENDED BY P.L.169-2016,
17	SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
18	JULY 1, 2020]: Sec. 6. (a) In determining ADM, each pupil enrolled
19	in a public school, including a charter school, and a nonpublic school
20	is to be counted on a full-time equivalency basis if the pupil:
21	(1) is enrolled in a public school and a nonpublic school;
22	(2) has legal settlement in a school corporation; and
23	(3) receives instructional services from the a school corporation.
24	(b) For purposes of this section, full-time equivalency is calculated
25	as follows:
26	STEP ONE: Determine the result of:
27	(A) the number of days instructional services will be provided
28	to the pupil, not to exceed one hundred eighty (180); divided
29	by
30	(B) one hundred eighty (180).
31	STEP TWO: Determine the result of:
32	(A) the pupil's public school instructional time (as defined in
33	IC 20-30-2-1); divided by
34	(B) the actual public school regular instructional day (as
35	defined in IC 20-30-2-2).
36	STEP THREE: Determine the result of:
37	(A) the STEP ONE result; multiplied by
38	(B) the STEP TWO result.
39	STEP FOUR: Determine the lesser of one (1) or the result of:
40	(A) the STEP THREE result; multiplied by
41	(B) one and five hundredths (1.05).
12	However the state board may by rules adopted under IC 4.22.2



1	specify an equivalent formula if the state board determines that the
2	equivalent formula would more accurately reflect the instructional
2 3	services provided by a school corporation during a period that a
4	particular ADM count is in effect for the school corporation.
5	SECTION 15. IC 20-51-1-4.3, AS AMENDED BY P.L.184-2017,
6	SECTION 34, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
7	JULY 1, 2020]: Sec. 4.3. "Eligible choice scholarship student" refers
8	to an individual who:
9	(1) has legal settlement in Indiana;
10	(2) is at least five (5) years of age and less than twenty-two (22)
11	years of age on the date in the school year specified in
12	IC 20-33-2-7; and
13	(3) meets at least one (1) of the following conditions:
14	(A) The individual is:
15	(i) a student with a disability who requires special education
16	and for whom an individualized education program has been
17	developed under IC 20-35 or a service plan developed under
18	511 IAC 7-34; and
19	(ii) a member of a household with an annual income of not
20	more than two hundred percent (200%) of the amount
21	required for the individual to qualify for the federal free or
22	reduced price lunch program.
23	(B) The individual is:
24	(i) an individual who, because of the school corporation's
25	residency requirement, would be required to attend a
26	specific public school within a school corporation that has
27	been placed in the lowest category or designation of school
28	improvement under IC 20-31-8-4 (has been assigned an "F"
29	grade); and
30	(ii) except as provided in IC 20-51-4-2.5, is a member of a
31	household with an annual income of not more than one
32	hundred fifty percent (150%) of the amount required for the
33	individual to qualify for the federal free or reduced price
34	lunch program.
35	An individual to whom this clause applies is not required to
36	attend the public school before becoming eligible for a choice
37	scholarship, and may not be required to return to the public
38	school if the public school is placed in a higher category or
39	designation under IC 20-31-8-4.
40	(C) Except as provided in IC 20-51-4-2.5, the individual is a
41	member of a household with an annual income of not more
42	than one hundred fifty percent (150%) of the amount required



1	for the individual to qualify for the federal free or reduced
2	price lunch program and the individual was enrolled in
3	kindergarten through grade 12, in a public school, including a
4	charter school, in Indiana for at least two (2) semesters
5	immediately preceding the first semester for which the
6	individual receives a choice scholarship under IC 20-51-4.
7	(D) The individual or a sibling of the individual who, except
8	as provided in IC 20-51-4-2.5, is a member of a household
9	with an annual income of not more than one hundred fifty
10	percent (150%) of the amount required for the individual to
11	* * *
12	qualify for the federal free or reduced price lunch program and
	satisfies either of the following:
13	(i) The individual or a sibling of the individual received
14	before July 1, 2013, a scholarship from a scholarship
15	granting organization under IC 20-51-3 or a choice
16	scholarship under IC 20-51-4 in a preceding school year,
17	including a school year that does not immediately precede
18	a school year in which the individual receives a scholarship
19	from a scholarship granting organization under IC 20-51-3
20	or a choice scholarship under IC 20-51-4.
21 22	(ii) The individual or a sibling of the individual receives for
22	the first time after June 30, 2013, a scholarship of at least
23 24	five hundred dollars (\$500) from a scholarship granting
24	organization under IC 20-51-3 or a choice scholarship under
25 26	IC 20-51-4 in a preceding school year, including a school
26	year that does not immediately precede a school year in
27	which the individual receives a scholarship from a
28	scholarship granting organization under IC 20-51-3 or a
29	choice scholarship under IC 20-51-4.
30	(E) Subject to IC 20-51-4-2.7, the individual:
31	(i) received an early education grant under IC 12-17.2-7.2;
32	(ii) used the grant described in item (i) to attend a
33	prekindergarten program at an eligible school;
34	(iii) continues to meet the income eligibility requirements
35	the individual was required to meet to receive an early
36	education grant under IC 12-17.2-7.2; and
37	(iv) continues to attend the eligible school at which the
38	individual attended a prekindergarten program as described
39	
40	in item (ii). (F) The individual is in feater care.
	(F) The individual is in foster care.
41	SECTION 16. IC 20-51-1-5.5 IS ADDED TO THE INDIANA
42	CODE AS A NEW SECTION TO READ AS FOLLOWS



1	[EFFECTIVE JULY 1, 2020]: Sec. 5.5. "Parent", for purposes of
2	IC 20-51-4, includes the foster parent of an eligible choice
3	scholarship student.
4	SECTION 17. IC 20-51-4-2.5, AS AMENDED BY P.L.251-2017,
5	SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6	JULY 1, 2020]: Sec. 2.5. Notwithstanding IC 20-51-1-4.3(3)(B),
7	IC 20-51-1-4.3(3)(C), or IC 20-51-1-4.3(3)(D)(ii):
8	(1) an individual who initially meets the income requirements
9	under IC 20-51-1-4.3(3)(B) or IC 20-51-1-4.3(3)(C); or
10	IC 20-51-1-4.3(3)(D)(ii)
11	(2) an individual or a sibling of an individual who initially
12	meets the income requirements under IC 20-51-1-4.3(3)(D);
13	and is a member of a household whose income subsequently increases
14	is considered to meet the income requirements for as long as the
15	individual, or, if applicable, the sibling of the individual is enrolled
16	in an eligible school and is a member of a household with an annual
17	income of not more than two hundred percent (200%) of the amount
18	required for the individual, or, if applicable, the sibling of the
19	individual to qualify for the federal free or reduced price lunch
20	program.



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1066, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 3, between lines 9 and 10, begin a new paragraph and insert: "SECTION 2. IC 20-19-3-21 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: **Sec. 21. The department shall publish the following information on the department's Internet web site:**

- (1) The information reported under IC 20-29-3-15(b)(20), IC 20-29-3-15(b)(25), and IC 20-29-3-15(b)(27) in the most recent report prepared under IC 20-29-3-15.
- (2) The number of emergency permits granted by each school corporation, categorized by content area, during the school year or collective bargaining period covered by the most recent report prepared under IC 20-29-3-15.

SECTION 3. IC 20-25-4-20, AS ADDED BY P.L.1-2005, SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 20. (a) The general school laws of Indiana and all laws and parts of laws applicable to the general system of common schools in school cities, so far as not inconsistent with this chapter and other provisions of this article, and unless made inapplicable by this article, are in full force and effect in a school city to which this chapter applies.

(b) Notwithstanding IC 20-25-13, staff performance evaluation plans in a school city shall be developed and implemented as provided in IC 20-28-11.5-4.

SECTION 4. IC 20-25.7-5-5, AS AMENDED BY P.L.130-2018, SECTION 88, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 5. (a) IC 20-24-5-5 (with the exception of IC 20-24-5-5(f)) does not apply to a participating innovation network charter school that enters into an agreement with the board to reconstitute or establish an eligible school.

- (b) Except as provided in subsections (c) and (d), a participating innovation network charter school must enroll any eligible student who submits a timely application for enrollment.
- (c) A participating innovation network charter school that reconstitutes or establishes an eligible school may limit new admissions to the participating innovation network charter school to:
 - (1) ensure that any student with legal settlement in the attendance area, or in the school corporation if the school does not have a



- defined attendance area, may attend the charter school;
- (2) ensure that a student who attends the participating innovation network charter school during a school year may continue to attend the charter school in subsequent years;
- (3) allow the siblings of a student **alumnus or a current student** who attends the participating innovation network charter school to attend the charter school; and
- (4) allow preschool students who attend a Level 3 or Level 4 Paths to QUALITY program preschool to attend kindergarten at the participating innovation network charter school if the participating innovation network charter school and the school corporation or preschool provider have entered into an agreement to share services or facilities; and
- (5) allow each student who qualifies for free or reduced price lunch under the national school lunch program to receive preference for admission to the participating innovation network charter school if the preference is specifically provided for in the charter and is approved by the authorizer.
- (d) A participating innovation network charter school with a curriculum that includes study in a foreign country may deny admission to a student if:
 - (1) the student:
 - (A) has completed fewer than twenty-two (22) academic credits required for graduation; and
 - (B) will be in the grade 11 cohort during the school year in which the student seeks to enroll in the participating innovation network charter school; or
 - (2) the student has been suspended (as defined in IC 20-33-8-7) or expelled (as defined in IC 20-33-8-3) during the twelve (12) months immediately preceding the student's application for enrollment for:
 - (A) ten (10) or more school days;
 - (B) a violation under IC 20-33-8-16;
 - (C) causing physical injury to a student, a school employee, or a visitor to the school; or
- (D) a violation of a school corporation's drug or alcohol rules. For purposes of subdivision (2)(A), student discipline received under IC 20-33-8-25(b)(7) for a violation described in subdivision (2)(B) through (2)(D) must be included in the calculation of the number of school days that a student has been suspended.
- (e) A participating innovation network charter school may give enrollment preferences to children of the participating innovation



network charter school's founders, governing board members, and participating innovation network charter school employees, as long as the enrollment preference under this subsection is not given to more than ten percent (10%) of the participating innovation charter school's total population and there is sufficient capacity for a program, class, grade level, or building to ensure that any student with legal settlement in the attendance area may attend the school.

- (f) This subsection applies to an existing charter school that enters into an innovation network agreement with the board. During the charter school's first year of operation as a participating innovation network charter school, the charter school may limit admission to:
 - (1) those students who were enrolled in the charter school on the date it entered into the innovation network agreement; and
 - (2) siblings of students described in subdivision (1).
- (f) (g) This subsection applies if the number of applications for a program, class, grade level, or building exceeds the capacity of the program, class, grade level, or building. If a participating innovation network charter school receives a greater number of applications than there are spaces for students, each timely applicant must be given an equal chance of admission. The participating innovation network charter school that is not in a county containing a consolidated city must determine which of the applicants will be admitted to the participating innovation network charter school or the program, class, grade level, or building by random drawing in a public meeting with each timely applicant limited to one (1) entry in the drawing. However, the participating innovation network charter school located in a county with a consolidated city shall determine which of the applicants will be admitted to the participating innovation network charter school or the program, class, grade level, or building by using a publicly verifiable random selection process.".

Page 7, delete lines 40 through 42, begin a new line blocked left and insert:

"However, the school corporation, charter school, or entity may consider the circumstances relating to the substantiated report of child abuse or neglect, including, but not limited to:

- (1) the amount of time that has elapsed since the substantiated report of child abuse or neglect occurred;
- (2) whether charges were filed; or
- (3) positions held by the individual;

before using the information obtained under section 10 of this



chapter as grounds not to employ or contract with the individual. Nothing in this subsection may be construed to contradict federal law.".

Page 8, delete lines 1 through 4.

Page 8, delete lines 39 through 42, begin a new paragraph and insert:

"(c) Notwithstanding this chapter and IC 20-43, if a school corporation has adopted a policy of not accepting the transfer of any student who does not have legal settlement within the school corporation, the school corporation may not enroll and may not report for purposes of state tuition support a student under this section whose parent does not meet the requirements described in subsection (a)."

Page 9, delete lines 1 through 4.

Page 10, between lines 40 and 41, begin a new paragraph and insert: "SECTION 8. IC 20-29-3-15, AS ADDED BY P.L.161-2019, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 15. (a) The board shall prepare an annual report covering the previous school year or collective bargaining period that includes at least the information described in subsection (b). Before November 15 each year, the board shall:

- (1) submit the report to the budget committee, department of education, state board, and legislative council in an electronic format under IC 5-14-6; and
- (2) publish the report on the state's interactive and searchable Internet web site containing local government information (the Indiana gateway for governmental units).
- (b) The report must cover at least the following information:
 - (1) The total number of full-time public school teachers and the number of nonteaching full-time district level administrators.
 - (2) The average tenure of all full-time public school teachers.
 - (3) The number of first-year, full-time teachers hired during the previous calendar year.
 - (4) The number of full-time teachers who retired during the interval between the immediately preceding collective bargaining period and the previous calendar year's collective bargaining period.
 - (5) The overall average salary of nonteaching full-time district level administrators.
 - (6) The overall average salary of full-time public school teachers.
 - (7) The statewide average total compensation of full-time public school teachers, the statewide average daily teacher salary rate,



- and the statewide average annual teacher contract days.
- (8) The statewide average total compensation of full-time public school administrators, the statewide average daily nonteaching, full-time, district level administrator salary rate, and the statewide average annual administrator contract days.
- (9) The average salary and total compensation of full-time public school teachers for each school corporation.
- (10) The average salary and total compensation of nonteaching, full-time district level administrators, including separately the superintendent, for each school corporation.
- (11) The minimum full-time public school teacher salary.
- (12) The maximum full-time public school teacher salary.
- (13) The minimum nonteaching full-time district level administrative salary.
- (14) The maximum nonteaching full-time district level administrative salary.
- (15) The number of full-time public school teachers earning a salary under the statewide average.
- (16) The number of full-time public school teachers earning a salary in excess of the statewide average.
- (17) For each school corporation, the average salary paid to full-time public school teachers in each of the following tenure benchmarks:
 - (A) First year.
 - (B) Fifth year.
 - (C) Tenth year.
 - (D) Fifteenth year.
 - (E) Twentieth year.
 - (F) Twenty-fifth year.
 - (G) Thirty (30) or more years of service.
- (18) For each school corporation, the nominal dollar figures for subdivisions (5), (6), (11), (12), (13), (14), and (17) in nationally recognized, open-source, state-specific cost of living index-adjusted dollars to compare to the figures described in subdivision (19).
- (19) Comparative data on overall full-time public school teacher salary averages and by each of the tenure benchmarks listed in subdivision (17) in both nominal dollars and nationally recognized, open-source, state-specific cost of living index-adjusted dollars for each of the following states:
 - (A) Illinois.
 - (B) Kentucky.



- (C) Michigan.
- (D) Ohio.
- (E) Wisconsin.
- (20) The total number of full-time teachers retained from the previous year.
- (21) The total number of newly hired teachers with previous work experience in teaching.
- (22) The total number of teaching candidates who:
 - (A) are currently enrolled in a teacher preparation program; or
 - (B) have recently completed a teacher preparation program.
- (23) The increase or decrease in kindergarten through grade 12 student enrollments.
- (24) The total number of teachers in Indiana.
- (25) The teacher workforce growth.
- (26) The administrator workforce growth.
- (27) For each school corporation, the number of vacant teaching positions by:
 - (A) grade;
 - (B) subject; and
 - (C) required credential;

with critical shortage areas, as determined by unfilled vacancies, highlighted for each school corporation.

As used in this subsection, total compensation includes the monetary value of salary, wages, bonuses, stipends, supplemental payments, commissions, employment benefits, and any other form of remuneration paid for personal services.

(c) The board may require schools to submit any school corporation specific information needed to complete the report. Parties to a collective bargaining agreement shall comply with the board's requests for information necessary to complete the report.

SECTION 9. IC 20-30-5-18, AS ADDED BY P.L.76-2005, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 18. (a) The chief administrative officer of each:

- (1) public school (including a charter school as defined in IC 20-24-1-4); and
- (2) nonpublic school;

shall ensure that information concerning meningococcal disease and its vaccines **immunizations** is provided to students and parents or guardians of students at the beginning of each school year.

- (b) The information provided under subsection (a) must include information concerning the **following:**
 - (1) causes;



- (2) symptoms; and
- (3) spread;

of meningococcal disease and the places where parents and guardians of students may obtain additional information and vaccinations for their children.

- (1) Information concerning:
 - (A) the causes of meningococcal disease;
 - (B) the risk factors of meningococcal disease;
 - (C) the symptoms of meningococcal disease;
 - (D) the spread and transmission of meningococcal disease;
 - (E) the diagnosis of meningococcal disease;
 - (F) the possible consequences of meningococcal disease if left untreated;
 - (G) the latest scientific information concerning meningococcal immunizations and effectiveness of the immunizations, including information on all meningococcal immunizations receiving a category A or B recommendation from the Advisory Committee on Immunization Practices of the United States Centers for Disease Control and Prevention; and
 - (H) the places where parents and guardians of students may obtain additional information and immunizations for their children.
- (2) A statement that any questions or concerns regarding immunizations against meningococcal disease may be answered by contacting a health care provider.
- (3) A statement recommending that the current student or entering student receive meningococcal immunizations in accordance with current guidelines from the Advisory Committee on Immunization Practices of the United States Centers for Disease Control and Prevention.
- (c) The chief administrative officers and The department shall, in consultation with the state department of health, or any other appropriate entity, develop materials to be made and make these materials available to schools to assist schools in providing the information described in this section. in the most cost effective and efficient manner available as determined by the department. The department shall post the information on the department's Internet web site.
 - (d) The department shall enforce this section.".
 - Page 11, line 20, delete "as prescribed by the department".
 - Page 12, delete lines 10 through 42, begin a new paragraph and



insert:

"SECTION 10. IC 20-43-4-6, AS AMENDED BY P.L.169-2016, SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 6. (a) In determining ADM, each pupil enrolled in a public school, including a charter school, and a nonpublic school is to be counted on a full-time equivalency basis if the pupil:

- (1) is enrolled in a public school and a nonpublic school;
- (2) has legal settlement in a school corporation; and
- (3) receives instructional services from the a school corporation.
- (b) For purposes of this section, full-time equivalency is calculated as follows:

STEP ONE: Determine the result of:

- (A) the number of days instructional services will be provided to the pupil, not to exceed one hundred eighty (180); divided by
- (B) one hundred eighty (180).

STEP TWO: Determine the result of:

- (A) the pupil's public school instructional time (as defined in IC 20-30-2-1); divided by
- (B) the actual public school regular instructional day (as defined in IC 20-30-2-2).

STEP THREE: Determine the result of:

- (A) the STEP ONE result; multiplied by
- (B) the STEP TWO result.

STEP FOUR: Determine the lesser of one (1) or the result of:

- (A) the STEP THREE result; multiplied by
- (B) one and five hundredths (1.05).

However, the state board may, by rules adopted under IC 4-22-2, specify an equivalent formula if the state board determines that the equivalent formula would more accurately reflect the instructional services provided by a school corporation during a period that a particular ADM count is in effect for the school corporation.".

Page 13, delete lines 1 through 5.

Page 15, delete lines 22 through 42.

Delete pages 16 through 18.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.



(Reference is to HB 1066 as introduced.)

BEHNING

Committee Vote: yeas 12, nays 0.

HOUSE MOTION

Mr. Speaker: I move that House Bill 1066 be amended to read as follows:

Page 8, delete lines 34 through 42.

Delete page 9.

Page 10, delete lines 1 through 39.

Renumber all SECTIONS consecutively.

(Reference is to HB 1066 as printed January 24, 2020.)

DELANEY

