

ENGROSSED HOUSE BILL No. 1009

DIGEST OF HB 1009 (Updated March 13, 2019 5:49 pm - DI 110)

Citations Affected: IC 21-18.

Synopsis: Teacher residency grant pilot program. Establishes the: (1) teacher residency grant pilot program (pilot program); and (2) teacher residency grant pilot program fund. Requires the commission for higher education (commission) to administer the pilot program. Provides that the commission may award grants to school corporations and charter schools that: (1) apply to participate in the pilot program; (2) partner with one approved postsecondary educational institution to establish and implement a teacher residency program (program); (3) submit a teacher residency plan that establishes a program that meets certain requirements; and (4) provide other information required by the commission. Provides that a school corporation or charter school that is awarded a grant under the pilot program: (1) shall provide stipends to program participants and teachers who act as mentors to program participants; and (2) may use money from the grant award to pay the approved postsecondary educational institution with which the school corporation or charter school has partnered for administrative costs incurred by the approved postsecondary educational institution in developing and implementing the program. Requires the commission to submit a report regarding the pilot program and the retention and performance of program participants.

Effective: July 1, 2019.

DeVon, Moed, Cook

(SENATE SPONSORS — RAATZ, KRUSE, LANANE, RANDOLPH LONNIE M)

January 7, 2019, read first time and referred to Committee on Education.

January 10, 2019, reported — Do Pass. Referred to Committee on Ways and Means pursuant to Rule 127.

January 22, 2019, amended, reported — Do Pass.
January 24, 2019, read second time, ordered engrossed. Engrossed.
January 28, 2019, read third time, passed. Yeas 98, nays 0.

SENATE ACTION

February 27, 2019, read first time and referred to Committee on Education and Career

March 14, 2019, amended, reported favorably — Do Pass.



First Regular Session of the 121st General Assembly (2019)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2018 Regular and Special Session of the General Assembly.

ENGROSSED HOUSE BILL No. 1009

A BILL FOR AN ACT to amend the Indiana Code concerning higher education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 21-18-15.1 IS ADDED TO THE INDIANA CODE

2	AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2019]:
4	Chapter 15.1. Teacher Residency Grant Pilot Program
5	Sec. 1. As used in this chapter, "fund" refers to the teacher
6	residency grant pilot program fund established by section 5 of this
7	chapter.
8	Sec. 2. As used in this chapter, "pilot program" refers to the
9	teacher residency grant pilot program established by section 4 of
0	this chapter.
1	Sec. 3. As used in this chapter, "program participant" means an
2	individual who is selected to receive training under a teacher
3	residency program described in section 6 of this chapter.
4	Sec. 4. (a) The teacher residency grant pilot program is
5	established.
6	(b) The commission shall administer the pilot program.
7	Sec. 5. (a) The teacher residency grant pilot program fund is



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1	established for the purpose of providing funds to school
2	corporations and charter schools for the development and
3	implementation of teacher residency programs as described in
4	section 6 of this chapter.
5	(b) The fund consists of the following:
6	(1) Appropriations made by the general assembly.
7	(2) Gifts, grants, devises, or bequests made to the commission
8	to achieve the purposes of the fund.
9	(c) The commission shall administer the fund.
10	(d) The expenses of administering the fund shall be paid from
11	money in the fund.
12	(e) The treasurer of state shall invest the money in the fund not
13	currently needed to meet the obligations of the fund in the same
14	manner as other public funds may be invested. Interest that
15	accrues from these investments shall be deposited in the fund.
16	(f) Money in the fund at the end of a state fiscal year does not
17	revert to the state general fund but remains available to be used for
18	the purposes of this chapter.
19	Sec. 6. The commission may award grants under the pilot
20	program to an applicant that meets the following requirements:
21	(1) The applicant is a school corporation or charter school
22	that has partnered with one (1) approved postsecondary
23	educational institution to establish and implement a teacher
24	residency program.
25	(2) The applicant submits a teacher residency plan that:
26	(A) establishes a teacher residency program in which:
27	(i) program participants receive teacher training under
28	the teacher residency program for a one (1) year period;
29	and
30	(ii) program participants and teachers who act as
31	mentors to program participants under the teacher
32	residency program receive stipends;
33	(B) includes the name and contact information of the
34	approved postsecondary educational institution with which
35	the school corporation or charter school has partnered:
36	and
37	(C) includes any other information regarding the teacher
38	residency program that is required by the commission.
39	(3) Any other requirements established by the commission.
40	Sec. 7. A school corporation or charter school that is awarded
41	a grant under section 6 of this chapter:
42	(1) shall provide stipends to:



(B) teachers who act as mentors to program participants under the teacher residency program; and (2) may use money from the grant award to pay the approved postsecondary educational institution with which the school corporation or charter school has partnered for administrative costs incurred by the approved postsecondary educational institution in developing and implementing the teacher residency program. Sec. 8. The commission shall, upon request, provide technical assistance to school corporations, charter schools, and approved postsecondary educational institutions participating in the pilot program in the development of competency based curriculum and support systems for program participants. Sec. 9. (a) The commission shall annually prepare a report that includes the following: (1) Information regarding school corporations and charter schools that participate in the pilot program. (2) The annual retention rate of teachers employed by a school corporation's or charter school who completed the school corporation's or charter school who completed the school corporation's or charter school who completed the school corporation's or charter school after completing the school corporation or charter school after completing the school corporation's or charter school after completing the school corporation's or charter school's teacher residency program under this chapter in the immediately preceding five (5) years and received, based on a staff performance evaluation for the year, a rating of: (A) highly effective; (B) effective; (C) improvement necessary; or (D) ineffective. The commission shall provide the total number of teachers described in this subdivision who received each rating listed in clauses (A) through (D). (5) The number of teachers who: (A) completed a teacher residency program under this chapter in the immediately preceding five (5) years; and (B) took leadership roles, as determined by the commission, during their employment with a school	1	(A) program participants; and
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32 (B) effective; 33 (C) improvement necessary; or 34 (D) ineffective. 35 The commission shall provide the total number of teachers 36 described in this subdivision who received each rating listed 37 in clauses (A) through (D). 38 (5) The number of teachers who: 39 (A) completed a teacher residency program under this 40 chapter in the immediately preceding five (5) years; and 41 (B) took leadership roles, as determined by the		•
(C) improvement necessary; or (D) ineffective. The commission shall provide the total number of teachers described in this subdivision who received each rating listed in clauses (A) through (D). (5) The number of teachers who: (A) completed a teacher residency program under this chapter in the immediately preceding five (5) years; and (B) took leadership roles, as determined by the		\
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41 (B) took leadership roles, as determined by the		
1 ,		
42 commission, during their employment with a school		• • • • • • • • • • • • • • • • • • • •
	42	commission, during their employment with a school



1	corporation or charter school in Indiana.
2	(b) Not later than July 1 of each year, the commission shall
3	submit the report described in subsection (a) to the following:
4	(1) The governor.
5	(2) The general assembly in an electronic format under
6	IC 5-14-6.
7	Sec. 10. The commission may adopt rules under IC 4-22-2
8	necessary to implement this chapter.



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1009, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill do pass.

(Reference is to HB 1009 as introduced.)

BEHNING

Committee Vote: Yeas 11, Nays 0

COMMITTEE REPORT

Mr. Speaker: Your Committee on Ways and Means, to which was referred House Bill 1009, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Delete the title and insert the following:

A BILL FOR AN ACT to amend the Indiana Code concerning higher education.

Page 4, delete lines 3 through 13.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1009 as printed January 11, 2019.)

HUSTON

Committee Vote: yeas 24, nays 0.

COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred House Bill No. 1009, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 2, line 20, delete "who" and insert "that".

Page 3, line 28, after "program" insert "under this chapter".

Page 3, between lines 37 and 38, begin a new line block indented

EH 1009—LS 7443/DI 110



and insert:

- "(5) The number of teachers who:
 - (A) completed a teacher residency program under this chapter in the immediately preceding five (5) years; and
 - (B) took leadership roles, as determined by the commission, during their employment with a school corporation or charter school in Indiana."

and when so amended that said bill do pass.

(Reference is to HB 1009 as printed January 22, 2019.)

RAATZ, Chairperson

Committee Vote: Yeas 8, Nays 0.

