



Reprinted
March 29, 2017

ENGROSSED HOUSE BILL No. 1008

DIGEST OF HB 1008 (Updated March 28, 2017 3:26 pm - DI 116)

Citations Affected: IC 20-20; IC 20-30; IC 20-43; IC 21-12;
IC 22-4.1; noncode.

Synopsis: Workforce development. Requires the state board of education to use data from the department of workforce development (DWD) in developing and implementing certain plans, recommendations, and other matters relating to career and technical education. Requires the department of education (department) to implement a pilot program for instruction in and the use of the Indiana career explorer program and curriculum by all students in grade 8 attending schools in 15 school corporations. Provides that the pilot program expires July 1, 2018, unless the department determines the pilot program shall be extended until July 1, 2019. Provides that beginning on July 1, in the year in which the pilot program expires, each school within a school corporation and charter school must include in the school's curriculum for all students in grade 8 either: (1) instruction in and the use of the Indiana career explorer program and
(Continued next page)

Effective: Upon passage; July 1, 2017.

Huston, Clere, Braun, Porter

(SENATE SPONSORS — ECKERTY, MISHLER, TALLIAN,
RANDOLPH LONNIE M)

January 10, 2017, read first time and referred to Committee on Ways and Means.
February 21, 2017, amended, reported — Do Pass.
February 23, 2017, read second time, ordered engrossed. Engrossed.
February 27, 2017, read third time, passed. Yeas 95, nays 1.

SENATE ACTION

March 1, 2017, read first time and referred to Committee on Appropriations.
March 27, 2017, amended, reported favorably — Do Pass.
March 28, 2017, read second time, amended, ordered engrossed.

EH 1008—LS 7454/DI 102



Digest Continued

curriculum; or (2) an alternative system and curriculum approved by the department. Requires the DWD, with approval of the state board of education, to designate each career and technical education program (program) based on specified program designations. Provides that a program must be approved by the DWD in order for a school corporation to receive a career and technical education enrollment grant (grant). Specifies the calculation and the amount of a school corporation's grant beginning after June 30, 2018. Makes changes to the definitions used to determine grant amounts. Provides that each school corporation that receives a grant must report to the department the pupil count and per pupil cost for each program in which the school corporation receives a grant. Requires the department to post the school corporation's pupil count and per pupil costs reported to the department on the department's Internet web site. Specifies the requirements for the award of a high value workforce ready credit-bearing grant and a high value workforce ready noncredit-bearing grant. Adds an applicant who attends or has attended an accredited nonpublic school or a nonaccredited nonpublic school as eligible to receive a high value workforce ready credit-bearing grant. Establishes conditions for the renewal of a high value workforce ready credit-bearing grant, and provides alternatives to maintenance of satisfactory academic progress that allow a student to qualify for and renew an adult student grant and a high value workforce ready credit-bearing grant. Establishes the maximum period during which a student may receive an adult study grant and a high value workforce ready credit-bearing grant. Establishes the high value workforce ready grant program implementation fund, administered by DWD and the commission for higher education, to award high value workforce ready grants and administer the grant program. Requires the DWD to give a veteran or the spouse of a veteran priority for placement in any federal or state employment or training program administered by the DWD if the veteran or the veteran's spouse: (1) submits documentation satisfactory to the DWD establishing the veteran's honorable discharge from service; and (2) meets the eligibility requirements for the program. Establish the governor's advisory commission on workforce development to make recommendations to the legislative council regarding the alignment of workforce programs and funding in the areas of secondary (including career and technical grants), postsecondary, and adult training and retraining in order to focus on meeting the needs of Indiana employers. Makes conforming amendments.

EH 1008—LS 7454/DI 102



Reprinted
March 29, 2017

First Regular Session of the 120th General Assembly (2017)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2016 Regular Session of the General Assembly.

ENGROSSED HOUSE BILL No. 1008

A BILL FOR AN ACT to amend the Indiana Code concerning labor and safety.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-20-38-4, AS AMENDED BY P.L.141-2016,
2 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2017]: Sec. 4. (a) The state board shall develop and
4 implement a long range state plan for a comprehensive secondary level
5 career and technical education program in Indiana.
6 (b) The plan developed under this section must be updated as
7 changes occur. The state board shall make the plan and any revisions
8 made to the plan available to:
9 (1) the governor;
10 (2) the general assembly;
11 (3) the department of workforce development;
12 (4) the commission for higher education;
13 (5) the council;
14 ~~(6) the state workforce innovation council;~~
15 ~~(7) (6) the board for proprietary education; and~~
16 ~~(8) (7) any other appropriate state or federal agency.~~

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1 A plan or revised plan submitted under this section to the general
2 assembly must be in an electronic format under IC 5-14-6.

3 (c) The plan developed under this section must set forth specific
4 goals for secondary level public career and technical education and
5 must include the following:

6 (1) The preparation of each graduate for both employment and
7 further education.

8 (2) Accessibility of career and technical education to individuals
9 of all ages who desire to explore and learn for economic and
10 personal growth.

11 (3) Projected employment opportunities in various career and
12 technical education fields.

13 (4) A study of the supply of and the demand for a labor force
14 skilled in particular career and technical education areas.

15 (5) A study of technological and economic change affecting
16 Indiana.

17 (6) An analysis of the private career and education sector in
18 Indiana.

19 (7) Recommendations for improvement in the state career and
20 technical education program.

21 (8) The educational levels expected of career and technical
22 education programs proposed to meet the projected employment
23 needs.

24 (d) When making any revisions to the plan, the state board shall
25 consider the workforce needs and training and education needs
26 identified in the occupational demand report prepared by the
27 department of workforce development under IC 22-4.1-4-10.

28 **(e) The state board shall use data from the department of**
29 **workforce development to develop and implement a plan or make**
30 **revisions to a plan under this section.**

31 SECTION 2. IC 20-20-38-5, AS AMENDED BY P.L.69-2015,
32 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
33 JULY 1, 2017]: Sec. 5. (a) The state board shall do the following:

34 (1) Prepare biennially a plan for implementing career and
35 technical education.

36 (2) Implement, to the best of its ability, the career and technical
37 education plan prepared under subdivision (1).

38 (3) Investigate the funding of career and technical education on
39 a cost basis.

40 (4) Establish and monitor the operation of secondary level career
41 and technical education in Indiana in accordance with the
42 comprehensive long range state plan developed under section 4



- 1 of this chapter.
- 2 (5) In consultation with the Indiana professional licensing agency,
- 3 adopt rules concerning secondary level career and technical
- 4 education programs, courses, and classes in the areas of
- 5 cosmetology, electrology, esthetics, barbering, and manicuring.
- 6 (6) To comply with this section and any federal law or regulation:
- 7 (A) adopt rules under IC 4-22-2; and
- 8 (B) develop policies and administrative procedures.
- 9 **(b) The state board shall use data from the department of**
- 10 **workforce development to carry out the state board's duties under**
- 11 **this section.**
- 12 SECTION 3. IC 20-20-38-6, AS AMENDED BY P.L.107-2012,
- 13 SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 14 JULY 1, 2017]: Sec. 6. (a) The state board shall do the following:
- 15 (1) Make recommendations to the general assembly concerning
- 16 the development, duplication, and accessibility of employment
- 17 training and career and technical education on a regional and
- 18 statewide basis.
- 19 (2) Consult with any state agency, commission, or organization
- 20 that supervises or administers programs of career and technical
- 21 education concerning the coordination of career and technical
- 22 education, including the following:
- 23 (A) The Indiana economic development corporation.
- 24 (B) The council.
- 25 (C) A private industry council (as defined in 29 U.S.C. 1501
- 26 et seq.).
- 27 (D) The department of labor.
- 28 (E) The commission for higher education.
- 29 (F) The department of workforce development.
- 30 ~~(G) The state workforce innovation council.~~
- 31 ~~(H)~~ **(G)** The board for proprietary education.
- 32 **(H) The department of veterans' affairs.**
- 33 (3) Review and make recommendations concerning plans
- 34 submitted by the commission for higher education and the
- 35 council. The state board may request the resubmission of plans or
- 36 parts of plans that:
- 37 (A) are not consistent with the long range state plan of the
- 38 state board;
- 39 (B) are incompatible with other plans within the system; or
- 40 (C) duplicate existing services.
- 41 (4) Report to the general assembly on the state board's
- 42 conclusions and recommendations concerning interagency



1 cooperation, coordination, and articulation of career and technical
 2 education and employment training. A report under this
 3 subdivision must be in an electronic format under IC 5-14-6.

4 (5) Study and develop a plan concerning the transition between
 5 secondary level career and technical education and postsecondary
 6 level career and technical education.

7 (6) Enter into agreements with the federal government that may
 8 be required as a condition of receiving federal funds under the
 9 Carl D. Perkins Vocational and Applied Technology Act (20
 10 U.S.C. 2301 et seq.). An agreement entered into under this
 11 subdivision is subject to the approval of the budget agency.

12 **(b) The state board shall use data from the department of**
 13 **workforce development in carrying out the state board's duties**
 14 **under this section.**

15 SECTION 4. IC 20-20-38-7, AS ADDED BY P.L.7-2011,
 16 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 17 JULY 1, 2017]: Sec. 7. **(a)** The state board may do the following:

18 (1) Make recommendations, including recommendations for
 19 policies to encourage involvement of minority groups in the
 20 career and technical education system in Indiana, to:

21 (A) the governor;

22 (B) the general assembly, in an electronic format under
 23 IC 5-14-6; and

24 (C) the various agencies, commissions, or organizations that
 25 administer career and technical education programs
 26 concerning all facets of career and technical education
 27 programming.

28 (2) Establish a regional planning and coordination system for
 29 career and technical education and employment training that will,
 30 either in whole or in part, serve career and technical education
 31 and employment training in Indiana.

32 (3) Appoint advisory committees whenever necessary.

33 (4) Contract for services necessary to carry out this chapter.

34 (5) Provide information and advice on career and technical
 35 education to a business, an industry, or a labor organization
 36 operating a job training program in the private sector.

37 **(b) The state board shall use data from the department of**
 38 **workforce development in making recommendations, establishing**
 39 **a regional planning and coordination system, or providing**
 40 **information and advice under subsection (a).**

41 SECTION 5. IC 20-20-38-8, AS ADDED BY P.L.7-2011,
 42 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



1 JULY 1, 2017]: Sec. 8. **(a)** The state board shall adopt statewide
 2 systems or policies concerning the following as the systems or policies
 3 relate to the implementation of career and technical education
 4 programs:

5 (1) Student records.

6 (2) Data processing at the secondary level.

7 (3) An evaluation system that must be conducted by the state
 8 board at least annually and that evaluates the following as each
 9 relates to the career and technical education programs and courses
 10 offered at the secondary level:

11 (A) Graduation rates.

12 (B) Student placement rates.

13 (C) Retention rates.

14 (D) Enrollment.

15 (E) Student transfer rates to postsecondary educational
 16 institutions.

17 (F) When applicable, student performance on state licensing
 18 examinations or other external certification examinations.

19 (G) Cost data study.

20 (4) A system of financial audits to be conducted at least biennially
 21 at the secondary level.

22 **(b) The state board shall use data from the department of**
 23 **workforce development in adopting statewide systems or policies**
 24 **under subsection (a).**

25 SECTION 6. IC 20-20-38-9, AS ADDED BY P.L.7-2011,
 26 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 27 JULY 1, 2017]: Sec. 9. (a) The state board shall establish career and
 28 technical education evaluation criteria.

29 (b) Using the criteria established under subsection (a), the state
 30 board shall evaluate the effectiveness of career and technical education
 31 relative to the goals of the long range plan developed under section 4
 32 of this chapter.

33 **(c) The state board shall use data from the department of**
 34 **workforce development in establishing career and technical**
 35 **education evaluation criteria under subsection (a).**

36 SECTION 7. IC 20-20-38-10, AS ADDED BY P.L.7-2011,
 37 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 38 JULY 1, 2017]: Sec. 10. **(a)** The state board shall develop a definition
 39 for and report biennially to:

40 (1) the general assembly; and

41 (2) the governor;

42 on attrition and persistence rates by students enrolled in secondary



1 career and technical education. A biennial report under this section to
 2 the general assembly must be in an electronic format under IC 5-14-6.

3 **(b) The state board shall use data from the department of**
 4 **workforce development in developing a definition and a report**
 5 **under subsection (a).**

6 SECTION 8. IC 20-20-38-12, AS ADDED BY P.L.7-2011,
 7 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 8 JULY 1, 2017]: Sec. 12. (a) The state board shall review the legislative
 9 budget requests for secondary and postsecondary career and technical
 10 education prepared by the state educational institutions.

11 (b) After the review under subsection (a) and a review of any
 12 recommendations from the council, the state board shall make
 13 recommendations to the budget committee concerning the
 14 appropriation of state funds and the allocation of federal funds for
 15 secondary and postsecondary career and technical education, including
 16 federal funds available under the Carl D. Perkins Vocational and
 17 Applied Technology Act (20 U.S.C. 2301 et seq.). The state board's
 18 recommendations concerning appropriations and allocations for
 19 secondary and postsecondary career and technical education by
 20 secondary schools and state educational institutions must specify:

- 21 (1) the minimum funding levels required by 20 U.S.C. 2301 et
 22 seq.;
- 23 (2) the categories of expenditures and the distribution plan or
 24 formula for secondary schools; and
- 25 (3) the categories of expenditures for each state educational
 26 institution.

27 (c) After reviewing the state board's recommendations, and each
 28 agency's budget request, the budget committee shall make
 29 recommendations to the general assembly for funding to implement
 30 secondary and postsecondary career and technical education. The
 31 general assembly shall biennially appropriate state funds for secondary
 32 and postsecondary career and technical education and allocate federal
 33 funds available under 20 U.S.C. 2301 et seq. for secondary and
 34 postsecondary career and technical education. At least sixty percent
 35 (60%) of the federal funds available under 20 U.S.C. 2301 et seq. must
 36 be allocated to secondary level career and technical education to
 37 implement the long range state plan developed under section 4 of this
 38 chapter.

39 (d) The budget agency, with the advice of the state board, and the
 40 budget committee, may augment or proportionately reduce an
 41 allocation of federal funds made under subsection (c).

42 **(e) The state board shall use data from the department of**



1 **workforce development in making a recommendation under this**
 2 **section.**

3 SECTION 9. IC 20-30-5-14, AS ADDED BY P.L.246-2005,
 4 SECTION 171, IS AMENDED TO READ AS FOLLOWS
 5 [EFFECTIVE JULY 1, 2017]: Sec. 14. **(a) As used in this section,**
 6 **"Indiana career explorer program and curriculum" refers to the**
 7 **Internet based system, approved by the department of workforce**
 8 **development, and the curriculum established by the department of**
 9 **workforce development, that provides students with career and**
 10 **college planning resources.**

11 ~~(a)~~ **(b)** To:

- 12 (1) educate students on the importance of their future career
- 13 choices;
- 14 (2) prepare students for the realities inherent in the work
- 15 environment; and
- 16 (3) instill in students work values that will enable them to succeed
- 17 in their respective careers;

18 each school within a school corporation shall include in the school's
 19 curriculum for all students in grades 1 through 12 instruction
 20 concerning employment matters and work values.

21 ~~(b)~~ **(c)** Each school shall:

- 22 (1) integrate within the curriculum instruction that is; or
- 23 (2) conduct activities or special events periodically that are;

24 designed to foster overall career awareness and career development as
 25 described in subsection ~~(a)~~: **(b)**.

26 ~~(c)~~ **(d)** The department shall develop career awareness and career
 27 development models as described in subsection ~~(b)~~ **(e)** to assist schools
 28 in complying with this section.

29 ~~(d)~~ **(e)** The models described in this subsection must be developed
 30 in accordance with the following:

- 31 (1) For grades 1 through 5, career awareness models to introduce
- 32 students to work values and basic employment concepts.
- 33 (2) For grades 6 through 8, initial career information models that
- 34 focus on career choices as they relate to student interest and skills.
- 35 (3) For grades 9 through 10, career exploration models that offer
- 36 students insight into future employment options.
- 37 (4) For grades 11 through 12, career preparation models that
- 38 provide job or further education counseling, including the
- 39 following:

- 40 (A) Initial job counseling, including the use of job service
- 41 officers to provide school based assessment, information, and
- 42 guidance on employment options and the rights of students as



- 1 employees.
- 2 (B) Workplace orientation visits.
- 3 (C) On-the-job experience exercises.
- 4 ~~(e)~~ (f) The department, with assistance from the department of labor
5 and the department of workforce development, shall:
- 6 (1) develop and make available teacher guides; and
7 (2) conduct seminars or other teacher education activities;
8 to assist teachers in providing the instruction described in this section.
- 9 ~~(f)~~ (g) The department shall, with assistance from the department of
10 workforce development, design and implement innovative career
11 preparation demonstration projects for students in at least grade 9.
- 12 **(h) Beginning July 1, 2017, the department, in consultation with
13 the department of workforce development, shall implement a pilot
14 program for instruction in and the use of the Indiana career
15 explorer program and curriculum by all students in grade 8
16 attending schools in fifteen (15) school corporations. The
17 department shall select the following to participate in the pilot
18 program:**
- 19 (1) Five (5) urban school corporations.
20 (2) Five (5) rural school corporations.
21 (3) Five (5) suburban school corporations.
- 22 **The pilot program expires July 1, 2018, unless the department
23 determines that the pilot program should be continued for an
24 additional year to improve implementation in the pilot school
25 corporations selected under this subsection. If the department
26 determines that the pilot program should be extended, the pilot
27 program expires July 1, 2019.**
- 28 (i) Beginning July 1 in the year in which the pilot program
29 described in subsection (h) expires, each school within a school
30 corporation and charter school shall include in the school's
31 curriculum a credit bearing course for all students in grade 8 with
32 instruction in and the use of either:
- 33 (1) the Indiana career explorer program and curriculum; or
34 (2) an alternative Internet based system and curriculum that
35 provides students with career and college planning resources
36 that has been approved by the department under subsection
37 (j).
- 38 (j) A school corporation or charter school may submit a request
39 to the department to approve an alternative Internet based system
40 and curriculum that provides students with career and college
41 planning resources. The department may approve an alternative
42 system and curriculum if the department determines that the



1 alternative system:

- 2 (1) has an aptitude assessment tool;
 3 (2) contains educational course track information;
 4 (3) has a tool for the preparation and development of a career
 5 plan, including a parent sign in component; and
 6 (4) allows access to education and career demand information
 7 using data prepared by the department of workforce
 8 development.

9 SECTION 10. IC 20-43-1-14.5 IS ADDED TO THE INDIANA
 10 CODE AS A NEW SECTION TO READ AS FOLLOWS
 11 [EFFECTIVE JULY 1, 2017]: **Sec. 14.5. This section applies after**
 12 **June 30, 2018. "High value program" means a career and technical**
 13 **education program that the department of workforce development**
 14 **recognizes as:**

- 15 (1) having a high employment demand and a high average
 16 wage level;
 17 (2) having a moderate employment demand and a high
 18 average wage level; or
 19 (3) having a high employment demand and a moderate
 20 average wage level.

21 SECTION 11. IC 20-43-1-15.5 IS ADDED TO THE INDIANA
 22 CODE AS A NEW SECTION TO READ AS FOLLOWS
 23 [EFFECTIVE JULY 1, 2017]: **Sec. 15.5. This section applies after**
 24 **June 30, 2018. "Less than moderate value program" means a**
 25 **career and technical education program that the department of**
 26 **workforce development recognizes as:**

- 27 (1) having a low employment demand and a low average wage
 28 level;
 29 (2) having a moderate employment demand and a low average
 30 wage level; or
 31 (3) having a low employment demand and a moderate average
 32 wage level.

33 SECTION 12. IC 20-43-1-16.5 IS ADDED TO THE INDIANA
 34 CODE AS A NEW SECTION TO READ AS FOLLOWS
 35 [EFFECTIVE JULY 1, 2017]: **Sec. 16.5. This section applies after**
 36 **June 30, 2018. "Moderate value program" means a career and**
 37 **technical education program that the department of workforce**
 38 **development recognizes as:**

- 39 (1) having a moderate employment demand and a moderate
 40 average wage level;
 41 (2) having a high employment demand and a low average
 42 wage level; or



1 **(3) having a low employment demand and a high average**
 2 **wage level.**

3 SECTION 13. IC 20-43-8-3, AS ADDED BY P.L.2-2006,
 4 SECTION 166, IS AMENDED TO READ AS FOLLOWS
 5 [EFFECTIVE JULY 1, 2017]: Sec. 3. (a) Participation in a program is
 6 not required to the extent of full-time equivalency.

7 (b) **This subsection expires July 1, 2018.** The state board shall
 8 adopt rules that further define the nature and extent of participation and
 9 the type of program qualifying for approval.

10 (c) A count may not be made on any program that has not been
 11 approved by the state board or to the extent that a pupil is not
 12 participating to the extent required by any rule of the state board.

13 SECTION 14. IC 20-43-8-4, AS AMENDED BY P.L.213-2015,
 14 SECTION 221, IS AMENDED TO READ AS FOLLOWS
 15 [EFFECTIVE JULY 1, 2017]: Sec. 4. In addition to the amount a
 16 school corporation is entitled to receive in basic tuition support, each
 17 school corporation is entitled to receive a grant for career and technical
 18 education programs. The amount of the grant is determined as follows:

19 ~~(1) For state fiscal years ending before July 1, 2015, under section~~
 20 ~~9 of this chapter.~~

21 ~~(2) (1) For state fiscal years beginning after June 30, 2015, and~~
 22 ~~ending before July 1, 2018, under section 12 of this chapter.~~

23 **(2) For state fiscal years beginning after June 30, 2018, under**
 24 **section 16 of this chapter.**

25 SECTION 15. IC 20-43-8-5, AS ADDED BY P.L.2-2006,
 26 SECTION 166, IS AMENDED TO READ AS FOLLOWS
 27 [EFFECTIVE JULY 1, 2017]: Sec. 5. (a) In a school corporation's
 28 duplicated count of pupils in programs addressing employment demand
 29 for individuals in labor market categories that are projected to need
 30 more than a moderate number of individuals, the school corporation
 31 shall count each pupil enrolled in each of the programs.

32 (b) A pupil may be counted in more than one (1) of the programs if
 33 the pupil is enrolled in more than one (1) program at the time pupil
 34 enrollment is determined.

35 (c) A pupil may be included in the duplicated count in this section
 36 and in the duplicated count of pupils in programs addressing
 37 employment demand that is moderate or less than moderate.

38 **(d) This section expires July 1, 2018.**

39 SECTION 16. IC 20-43-8-6, AS ADDED BY P.L.2-2006,
 40 SECTION 166, IS AMENDED TO READ AS FOLLOWS
 41 [EFFECTIVE JULY 1, 2017]: Sec. 6. (a) In a school corporation's
 42 duplicated count of pupils in programs addressing employment demand



1 for individuals in labor market categories that are projected to need a
 2 moderate number of individuals, the school corporation shall count
 3 each pupil enrolled in each of the programs.

4 (b) A pupil may be counted in more than one (1) of the programs if
 5 the pupil is enrolled in more than one (1) program at the time pupil
 6 enrollment is determined.

7 (c) A pupil may be included in the duplicated count in this section
 8 and in the duplicated count of pupils in programs addressing
 9 employment demand that is more than or less than moderate.

10 **(d) This section expires July 1, 2018.**

11 SECTION 17. IC 20-43-8-7, AS ADDED BY P.L.2-2006,
 12 SECTION 166, IS AMENDED TO READ AS FOLLOWS
 13 [EFFECTIVE JULY 1, 2017]: Sec. 7. (a) In a school corporation's
 14 duplicated count of pupils in programs addressing employment demand
 15 for individuals in labor market categories that are projected to need less
 16 than a moderate number of individuals, the school corporation shall
 17 count each pupil enrolled in each of the programs.

18 (b) A pupil may be counted in more than one (1) of the programs if
 19 the pupil is enrolled in more than one (1) program at the time pupil
 20 enrollment is determined.

21 (c) A pupil may be included in the duplicated count in this section
 22 and in the duplicated count of pupils in programs addressing
 23 employment demand that is more than moderate or moderate.

24 **(d) This section expires July 1, 2018.**

25 SECTION 18. IC 20-43-8-7.5 IS ADDED TO THE INDIANA
 26 CODE AS A NEW SECTION TO READ AS FOLLOWS
 27 [EFFECTIVE JULY 1, 2017]: **Sec. 7.5. (a) Not later than December**
 28 **1, 2017, and each December 1 thereafter, the department of**
 29 **workforce development shall designate each career and technical**
 30 **education program as:**

- 31 (1) an apprenticeship program;
- 32 (2) a cooperative education program;
- 33 (3) a work based learning program;
- 34 (4) a high value program;
- 35 (5) a moderate value program;
- 36 (6) a less than moderate value program;
- 37 (7) an introductory program; or
- 38 (8) a foundational career and technical education course.

39 (b) **If a new career and technical education program is created**
 40 **by rule, the department of workforce development shall determine**
 41 **the category in which the program is designated under subsection**
 42 **(a). A career and technical education program must be approved**



1 by the department of workforce development in order for a school
 2 corporation to be eligible to receive a grant under section 16 of this
 3 chapter.

4 (c) The designation of career and technical education programs
 5 by the department of workforce development under this section
 6 must be reviewed and approved by the state board.

7 SECTION 19. IC 20-43-8-8, AS AMENDED BY P.L.213-2015,
 8 SECTION 222, IS AMENDED TO READ AS FOLLOWS
 9 [EFFECTIVE JULY 1, 2017]: Sec. 8. (a) **This section applies to a**
 10 **state fiscal year ending before July 1, 2018.**

11 (b) A school corporation shall count each pupil enrolled in:

- 12 (1) each apprenticeship program;
- 13 (2) each cooperative education program;
- 14 (3) each work based learning course; and
- 15 (4) any program not covered by sections 5 through 7 of this
 16 chapter.

17 The department of workforce development, in consultation with the
 18 department and the Indiana works councils, **state workforce**
 19 **innovation council**, shall designate each career and technical
 20 education course described in subdivision (4) as an introductory or a
 21 foundational career and technical education course for purposes of
 22 determining a school corporation's career and technical education
 23 enrollment grant under section 12 of this chapter.

24 ~~(b)~~ (c) A pupil may be counted in more than one (1) of the programs
 25 if the pupil is enrolled in more than one (1) program at the time pupil
 26 enrollment is determined.

27 ~~(c)~~ (d) A pupil may be included in the duplicated count in this
 28 section and in the duplicated count of pupils in programs addressing
 29 employment demand that is more than moderate, moderate, or less than
 30 moderate.

31 (e) **This section expires July 1, 2018.**

32 SECTION 20. IC 20-43-8-12, AS ADDED BY P.L.213-2015,
 33 SECTION 224, IS AMENDED TO READ AS FOLLOWS
 34 [EFFECTIVE JULY 1, 2017]: Sec. 12. (a) This section applies to state
 35 fiscal years beginning after June 30, 2015, **and ending before July 1,**
 36 **2018.**

37 (b) The average wage level to be used in this section is the average
 38 wage level that was determined under section 2(b) of this chapter
 39 (repealed) and set forth in the 2014 report. The department shall use
 40 the 2014 report to determine career and technical education grant
 41 amounts in state fiscal year 2015-2016 and in state fiscal year
 42 2016-2017.



1 (c) A school corporation's career and technical education enrollment
2 grant for a state fiscal year is the sum of the following amounts:

3 STEP ONE: For each career and technical education program
4 provided by the school corporation:

5 (A) the number of credit hours of the program (either one (1)
6 credit, two (2) credits, or three (3) credits); multiplied by

7 (B) the number of pupils enrolled in the program; multiplied
8 by

9 (C) the following applicable amount:

10 (i) Five hundred dollars (\$500), in the case of a program
11 described in section 5 of this chapter (more than a moderate
12 labor market need) for which the average wage level is a
13 high wage.

14 (ii) Four hundred fifty dollars (\$450), in the case of a
15 program described in section 5 of this chapter (more than a
16 moderate labor market need) for which the average wage
17 level is a moderate wage.

18 (iii) Four hundred fifty dollars (\$450), in the case of a
19 program described in section 6 of this chapter (moderate
20 labor market need) for which the average wage level is a
21 high wage.

22 (iv) Three hundred dollars (\$300), in the case of a program
23 described in section 5 of this chapter (more than a moderate
24 labor market need) for which the average wage level is a less
25 than moderate wage.

26 (v) Three hundred dollars (\$300), in the case of a program
27 described in section 6 of this chapter (moderate labor market
28 need) for which the average wage level is a moderate wage.

29 (vi) Three hundred dollars (\$300), in the case of a program
30 described in section 7 of this chapter (less than a moderate
31 labor market need) for which the average wage level is a
32 high wage.

33 (vii) Two hundred twenty-five dollars (\$225), in the case of
34 a program described in section 6 of this chapter (moderate
35 labor market need) for which the average wage level is a less
36 than moderate wage.

37 (viii) Two hundred twenty-five dollars (\$225), in the case of
38 a program described in section 7 of this chapter (less than a
39 moderate labor market need) for which the average wage
40 level is a moderate wage.

41 (ix) One hundred fifty dollars (\$150), in the case of a
42 program described in section 7 of this chapter (less than a



- 1 moderate labor market need) for which the average wage
 2 level is a less than moderate wage.
- 3 STEP TWO: The number of pupils enrolled in an introductory
 4 career and technical education course designated under section
 5 ~~8(a)~~ **8(b)** of this chapter multiplied by three hundred dollars
 6 (\$300).
- 7 STEP THREE: The number of pupils enrolled in a
 8 foundational career and technical education course designated
 9 under section ~~8(a)~~ **8(b)** of this chapter multiplied by one
 10 hundred fifty dollars (\$150).
- 11 STEP FOUR: The number of pupils enrolled in an
 12 apprenticeship, a cooperative education program, or a work
 13 based learning course described in section ~~8(a)~~ **8(b)** of this
 14 chapter multiplied by three hundred dollars (\$300).
- 15 STEP FIVE: The number of pupils participating in a career
 16 and technical education program in which pupils from
 17 multiple schools are served at a common location **multiplied**
 18 by one hundred fifty dollars (\$150).
- 19 **(d) This section expires July 1, 2018.**
- 20 SECTION 21. IC 20-43-8-13 IS ADDED TO THE INDIANA
 21 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
 22 [EFFECTIVE JULY 1, 2017]: **Sec. 13. (a) This section applies to a**
 23 **state fiscal year beginning after June 30, 2018.**
- 24 **(b) A school corporation shall count each pupil enrolled in a**
 25 **program designated under section 7.5 of this chapter for the**
 26 **purposes of determining a school corporation's career and**
 27 **technical education enrollment grant under section 16 of this**
 28 **chapter. Each school corporation shall report its pupil enrollment**
 29 **count under this section to the department.**
- 30 **(c) A pupil may be counted in more than one (1) of the career**
 31 **and technical education programs if the pupil is enrolled in more**
 32 **than one (1) of the career and technical education programs at the**
 33 **time pupil enrollment is determined.**
- 34 **(d) If the department adjusts a count of ADM after a**
 35 **distribution is made under this chapter, the adjusted count**
 36 **retroactively applies to the grant amounts distributed to a school**
 37 **corporation affected by the adjusted count. The department shall**
 38 **settle any overpayment or underpayment of grant amounts**
 39 **resulting from an adjusted count of ADM on a schedule**
 40 **determined by the department and approved by the budget agency.**
- 41 **(e) The distribution of the grant amounts under this chapter**
 42 **shall be made each state fiscal year under a schedule set by the**



1 budget agency and approved by the governor.

2 (f) Each school corporation that receives a grant under this
3 chapter shall report to the department, in a manner prescribed by
4 the department, the pupil count and the per pupil cost to the school
5 corporation for each career and technical education program in
6 which the school corporation includes pupils in the school
7 corporation's enrollment count under subsection (b). The
8 department shall post the school corporation's pupil count and per
9 pupil costs reported to the department under this subsection on the
10 department's Internet web site.

11 SECTION 22. IC 20-43-8-14 IS ADDED TO THE INDIANA
12 CODE AS A NEW SECTION TO READ AS FOLLOWS
13 [EFFECTIVE JULY 1, 2017]: Sec. 14. (a) Not later than December
14 1, 2017, and each December 1 thereafter, the department of
15 workforce development shall provide a report to the state board
16 that includes the following information:

17 (1) A list of the career and technical education courses for the
18 next school year that are designated by the department of
19 workforce development as:

20 (A) an apprenticeship program;

21 (B) a cooperative education program;

22 (C) a work based learning course;

23 (D) a high value program;

24 (E) a moderate value program;

25 (F) a less than moderate value program;

26 (G) an introductory program; or

27 (H) a foundational career and technical education course.

28 (2) The labor market demand used to designate each career
29 and technical education program under section 7.5 of this
30 chapter.

31 (3) The average wage level used to designate each career and
32 technical education program under section 7.5 of this chapter.

33 (4) If applicable, the labor market demand and average wage
34 level data for specific regions, counties, and municipalities.

35 (5) Any other information pertinent to the methodology used
36 by the department of workforce development to designate
37 each career and technical education program under section
38 7.5 of this chapter.

39 (b) Not later than January 1, 2018, and each January 1
40 thereafter, the state board shall review the list of career and
41 technical education courses provided by the department of
42 workforce development under subsection (a) at a public meeting to



1 ensure that the list of courses are in compliance with the long range
 2 state plan developed under IC 20-20-38-4. Not later than January
 3 1, 2018, and each January 1 thereafter, the state board shall send
 4 its determination to the department of workforce development.
 5 Upon receipt of the state board's determination, the department of
 6 workforce development shall provide a report to the department
 7 and to all school corporations that includes the following
 8 information:

9 (1) A list of the career and technical education courses for the
 10 next school year that are designated by the department of
 11 workforce development as:

12 (A) an apprenticeship program;

13 (B) a cooperative education program;

14 (C) a work based learning course;

15 (D) a high value program;

16 (E) a moderate value program;

17 (F) a less than moderate value program;

18 (G) an introductory program; or

19 (H) a foundational career and technical education course.

20 (2) The labor market demand used to designate each career
 21 and technical education program under section 7.5 of this
 22 chapter.

23 (3) The average wage level used to designate each career and
 24 technical education program under section 7.5 of this chapter.

25 (4) If applicable, the labor market demand and average wage
 26 level data for specific regions, counties, and municipalities.

27 (5) Any other information pertinent to the methodology used
 28 by the department of workforce development to designate
 29 each career and technical education program under section
 30 7.5 of this chapter.

31 (c) The department of workforce development shall publish, on
 32 the department of workforce development's Internet web site, the
 33 list of career and technical education programs that are designated
 34 by the department of workforce development under section 7.5 of
 35 this chapter.

36 SECTION 23. IC 20-43-8-15 IS ADDED TO THE INDIANA
 37 CODE AS A NEW SECTION TO READ AS FOLLOWS
 38 [EFFECTIVE JULY 1, 2017]: Sec. 15. (a) This section applies after
 39 June 30, 2018.

40 (b) Not later than January 1 of each odd-numbered year, the
 41 department of workforce development shall update wage threshold
 42 data used to categorize career and technical education programs



1 under section 7.5 of this chapter for use in the two (2) subsequent
2 school years.

3 (c) The department of workforce development may not update
4 wage threshold data as provided in subsection (b) more often than
5 once each biennium.

6 SECTION 24. IC 20-43-8-16 IS ADDED TO THE INDIANA
7 CODE AS A NEW SECTION TO READ AS FOLLOWS
8 [EFFECTIVE JULY 1, 2017]: Sec. 16. (a) This section applies to
9 state fiscal years beginning after June 30, 2018.

10 (b) A school corporation's career and technical education
11 enrollment grant for a state fiscal year is the sum of the following
12 amounts:

13 **STEP ONE:** For each career and technical education program
14 provided by the school corporation:

15 (A) the number of credit hours of the program (one (1)
16 credit, two (2) credits, or three (3) credits); multiplied by

17 (B) the number of pupils enrolled in the program;
18 multiplied by

19 (C) the following applicable amount:

20 (i) Six hundred eighty dollars (\$680) for a career and
21 technical education program designated by the
22 department of workforce development as a high value
23 program under section 7.5 of this chapter.

24 (ii) Four hundred dollars (\$400) for a career and
25 technical education program designated by the
26 department of workforce development as a moderate
27 value program under section 7.5 of this chapter.

28 (iii) Two hundred dollars (\$200) for a career and
29 technical education program designated by the
30 department of workforce development as a less than
31 moderate value program under section 7.5 of this
32 chapter.

33 **STEP TWO:** The number of pupils enrolled in an
34 apprenticeship program, a cooperative education program, a
35 foundational career and technical education course, or a work
36 based learning course designated under section 7.5 of this
37 chapter multiplied by one hundred fifty dollars (\$150).

38 **STEP THREE:** The number of pupils enrolled in an
39 introductory program designated under section 7.5 of this
40 chapter multiplied by three hundred dollars (\$300).

41 **STEP FOUR:** The number of pupils who travel from the
42 school in which they are currently enrolled to another school



1 **to participate in a career and technical education program in**
 2 **which pupils from multiple schools are served at a common**
 3 **location multiplied by one hundred fifty dollars (\$150).**

4 SECTION 25. IC 20-43-8-18 IS ADDED TO THE INDIANA
 5 CODE AS A NEW SECTION TO READ AS FOLLOWS
 6 [EFFECTIVE JULY 1, 2017]: **Sec. 18. The department of workforce**
 7 **development shall adopt rules under IC 4-22-2 that are necessary**
 8 **to implement the duties of the department of workforce**
 9 **development under this chapter.**

10 SECTION 26. IC 21-12-8-1, AS AMENDED BY P.L.165-2016,
 11 SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 12 JULY 1, 2017]: Sec. 1. (a) The adult student grant fund is established
 13 to make awards authorized under this chapter to ~~eligible~~ applicants
 14 **eligible for:**

15 **(1) an adult student grant under section 3 of this chapter; or**
 16 **(2) a high value workforce ready credit-bearing grant under**
 17 **section 9 of this chapter.**

18 (b) The fund consists of the following:

19 (1) Appropriations made by the general assembly.

20 (2) Gifts, grants, devises, or bequests made to the state to achieve
 21 the purposes of the fund.

22 (3) Amounts transferred to the fund as directed by the
 23 commission under IC 21-12-1.2-2.

24 (c) The fund shall be administered by the commission.

25 (d) The expenses of administering the fund shall be paid from
 26 money in the fund.

27 (e) The fund must be separate and distinct from other funds
 28 administered by the commission.

29 (f) The treasurer of state shall invest the money in the fund not
 30 currently needed to meet the obligations of the fund in the same
 31 manner as other public funds are invested.

32 (g) Money in the fund at the end of a state fiscal year does not revert
 33 to the state general fund but remains available to be used for providing
 34 money for adult student grants under this chapter, or it may be
 35 transferred to another fund under this article as directed by the
 36 commission under IC 21-12-1.2-2.

37 SECTION 27. IC 21-12-8-2, AS AMENDED BY P.L.234-2015,
 38 SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 39 JULY 1, 2017]: Sec. 2. The commission shall do the following:

40 (1) Prescribe the form and manner in which applications for adult
 41 student grants may be submitted.

42 (2) Determine the eligibility of applicants.



- 1 (3) Determine the amount of an adult student grant awarded to a
 2 recipient.
 3 ~~(4) Award an additional amount not to exceed five hundred~~
 4 ~~dollars (\$500) in a recipient's final semester to a recipient~~
 5 ~~graduating with a degree aligned to priority economic sectors as~~
 6 ~~identified by the department of workforce development at any~~
 7 ~~time during the four (4) year period ending on the recipient's~~
 8 ~~graduation date.~~
 9 **(4) In conjunction with the department of workforce**
 10 **development, determine which certificate programs are**
 11 **eligible for the high value workforce ready credit-bearing**
 12 **grant under section 9 of this chapter after considering at least**
 13 **the following for each certificate program:**
 14 **(A) Workforce demand and needs.**
 15 **(B) Wage level data and information.**
 16 **(C) Program content and completion data.**
 17 **(D) Job placement data.**
 18 SECTION 28. IC 21-12-8-3, AS AMENDED BY P.L.165-2016,
 19 SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 20 JULY 1, 2017]: Sec. 3. (a) An applicant is eligible to receive an adult
 21 student grant if the following conditions are met:
 22 (1) The applicant is domiciled in Indiana, as defined by the
 23 commission.
 24 (2) The applicant:
 25 (A) has received a diploma of graduation from an approved
 26 secondary school;
 27 (B) has been granted a:
 28 (i) high school equivalency certificate before July 1, 1995;
 29 or
 30 (ii) state of Indiana general educational development (GED)
 31 diploma under IC 20-10.1-12.1 (before its repeal),
 32 IC 20-20-6 (before its repeal), or IC 22-4.1-18; or
 33 (C) is a student in good standing who is completing a final
 34 year of study at an approved secondary school and will be
 35 eligible upon graduation to attend an approved institution of
 36 higher learning.
 37 (3) The applicant declares, in writing, a specific educational
 38 objective or course of study and enrolls in:
 39 (A) a course that applies toward the requirements for
 40 completion of that objective or course of study; or
 41 (B) a course designed to help the applicant develop the basic
 42 skills the applicant needs to successfully achieve that objective



- 1 or continue in that course of study.
- 2 (4) The applicant enrolls in at least six (6) credit hours in any
3 academic term.
- 4 (5) The commission or an approved postsecondary educational
5 institution acting as the commission's agent determines that the
6 financial resources available to the applicant are such that in the
7 absence of a grant under this chapter the applicant would be
8 deterred from beginning or completing the applicant's declared
9 educational objective or course of study.
- 10 (6) The applicant has not received a ~~Frank O'Bannon~~ **any** grant
11 for the maximum number of academic terms **specified for the**
12 **grant in IC 21-12-13-1 or IC 21-12-13-2.**
- 13 (7) The applicant is identified as financially independent from the
14 applicant's parents as determined by the Free Application for
15 Federal Student Aid (FAFSA).
- 16 (8) **Except as provided in subdivision (9),** the applicant
17 maintains satisfactory academic progress, as determined by the
18 eligible institution.
- 19 (9) **An applicant who does not maintain satisfactory academic**
20 **progress, as determined by the eligible institution, is still**
21 **eligible to receive an adult student grant if one (1) of the**
22 **following conditions is met:**
- 23 (A) **The applicant has not attended the eligible institution**
24 **for the previous two (2) academic years.**
- 25 (B) **The applicant:**
- 26 (i) **attended the eligible institution at any time during the**
27 **previous two (2) academic years; and**
- 28 (ii) **maintained satisfactory academic progress during**
29 **the period in which the applicant attended the eligible**
30 **institution.**
- 31 (b) The commission may reduce an award offered under this section
32 by the amount the applicant is eligible to receive in tuition
33 reimbursement from an employer or another outside source.
- 34 SECTION 29. IC 21-12-8-5, AS AMENDED BY P.L.165-2016,
35 SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
36 JULY 1, 2017]: Sec. 5. (a) Subject to this chapter, a student's adult
37 student grant may be renewed if the student does the following:
- 38 (1) Successfully completes at least eighteen (18) credit hours or
39 their equivalent toward a certificate, nursing diploma, associate
40 degree, or baccalaureate degree in the previous academic year.
- 41 (2) Demonstrates continuing financial need.
- 42 (b) **An adult student grant may not be renewed more than the**



1 **number of terms that equals eight (8) undergraduate academic**
 2 **years, as determined by the commission.**

3 SECTION 30. IC 21-12-8-9 IS ADDED TO THE INDIANA CODE
 4 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
 5 1, 2017]: **Sec. 9. (a) This section applies to an applicant who attends**
 6 **or has attended any of the following:**

- 7 **(1) An approved secondary school.**
 8 **(2) An accredited nonpublic school.**
 9 **(3) A nonaccredited nonpublic school.**

10 **(b) An applicant is eligible to receive a high value workforce**
 11 **ready credit-bearing grant if the following conditions are met:**

12 **(1) The applicant is domiciled in Indiana, as defined by the**
 13 **commission.**

14 **(2) The applicant:**

15 **(A) has received a diploma of graduation from a school**
 16 **described in subsection (a);**

17 **(B) has been granted a:**

18 **(i) high school equivalency certificate before July 1,**
 19 **1995; or**

20 **(ii) state of Indiana general educational development**
 21 **(GED) diploma under IC 20-10.1-12.1 (before its repeal),**
 22 **IC 20-20-6 (before its repeal), or IC 22-4.1-18; or**

23 **(C) is a student in good standing who is completing a final**
 24 **year of study at a school described in subsection (a) and**
 25 **will be eligible upon graduation to attend an approved**
 26 **institution of higher learning.**

27 **(3) The applicant is enrolled in an eligible certificate program,**
 28 **as determined under IC 21-12-8-2(4), at Ivy Tech Community**
 29 **College or Vincennes University.**

30 **(4) The applicant enrolls at least half-time for purposes of**
 31 **federal financial aid.**

32 **(5) The applicant has not received any grant for the maximum**
 33 **number of academic terms specified for the grant in**
 34 **IC 21-12-13-1 or IC 21-12-13-2.**

35 **(6) The applicant is not eligible for any state financial aid**
 36 **program described in IC 21-12-13-1(a) or IC 21-12-13-2(a).**

37 **(7) The applicant is identified as financially independent from**
 38 **the applicant's parents as determined by the Free Application**
 39 **for Federal Student Aid (FAFSA).**

40 **(8) The applicant has correctly filed the FAFSA and, if eligible**
 41 **for aid, accepts all offered federal scholarships and grants.**

42 **(9) The applicant maintains satisfactory academic progress,**



1 as determined by the eligible institution.

2 (10) The applicant has not previously received a
3 baccalaureate degree, an associate degree, or an eligible
4 certificate.

5 (11) The applicant meets any other minimum criteria
6 established by the commission.

7 SECTION 31. IC 21-12-8-10 IS ADDED TO THE INDIANA
8 CODE AS A NEW SECTION TO READ AS FOLLOWS
9 [EFFECTIVE JULY 1, 2017]: **Sec. 10. (a) The amount of a high
10 value workforce ready credit-bearing grant under section 9 of this
11 chapter is equal to one (1) of the following:**

12 (1) If the applicant does not receive financial assistance,
13 excluding loans, the amount is equal to the educational costs
14 (as defined in IC 21-7-13-14) of the institution that the
15 applicant is attending.

16 (2) If the applicant receives financial assistance, excluding
17 loans, the amount is equal to the educational costs (as defined
18 in IC 21-7-13-14) of the institution that the applicant is
19 attending minus the financial assistance received by the
20 applicant.

21 (b) An applicant may use the high value workforce ready
22 credit-bearing grant only to pay the educational costs (as defined
23 by IC 21-7-13-14) of courses required for the applicant's certificate
24 program.

25 SECTION 32. IC 21-12-8-11 IS ADDED TO THE INDIANA
26 CODE AS A NEW SECTION TO READ AS FOLLOWS
27 [EFFECTIVE JULY 1, 2017]: **Sec. 11. (a) The duration of a high
28 value workforce ready credit-bearing grant under section 9 of this
29 chapter may not exceed the lesser of:**

30 (1) two (2) undergraduate academic years; or

31 (2) the number of credit hours required by the eligible
32 certificate program in which the student is enrolled.

33 (b) Subject to the conditions described in this chapter, a
34 student's high value workforce ready credit-bearing grant may be
35 renewed if the student:

36 (1) maintains satisfactory academic progress while receiving
37 the grant; and

38 (2) is enrolled in an eligible certificate program that requires
39 more than twelve (12) credit hours or its equivalent.

40 (c) A recipient of the high value workforce ready credit-bearing
41 grant may not receive aid under IC 21-12-3, IC 21-12-4, or
42 IC 21-12-6 unless the recipient has:



1 (1) received a high-value certificate, as determined by the
2 commission; or

3 (2) met the requirements of IC 21-12-1.7-3(c),
4 IC 21-12-3-9(a)(6), or IC 21-12-6-7(6).

5 SECTION 33. IC 21-12-8-12 IS ADDED TO THE INDIANA
6 CODE AS A NEW SECTION TO READ AS FOLLOWS
7 [EFFECTIVE JULY 1, 2017]: Sec. 12. (a) As used in this section,
8 "department" refers to the department of workforce development
9 established by IC 22-4.1-2-1.

10 (b) As used in this section, "program" refers to the high value
11 workforce ready noncredit-bearing grant program established by
12 subsection (c).

13 (c) The department shall establish a high value workforce ready
14 noncredit-bearing grant program.

15 (d) The department shall do at least the following to establish
16 the program:

17 (1) Prescribe the form and manner in which applications for
18 high value workforce ready noncredit-bearing grants may be
19 submitted.

20 (2) Determine the eligibility of applicants. An applicant does
21 not need to be enrolled as a student at a postsecondary
22 educational institution in order to be eligible for a high value
23 workforce ready noncredit-bearing grant.

24 (3) Determine the amount of a high value workforce ready
25 noncredit-bearing grant awarded to a recipient.

26 (4) As the department considers appropriate, work with an
27 employer to determine:

28 (A) whether one (1) or more of the employer's current or
29 future employees may be eligible for a high value
30 workforce ready noncredit-bearing grant; and

31 (B) what additional financial or other support for the
32 employer's current or future employees the employer may
33 provide, if one (1) or more of the employer's current or
34 future employees may be eligible for a high value
35 workforce ready noncredit-bearing grant.

36 (5) Work with interested units of local government and
37 employer groups in a specific economic sector or region of the
38 state to develop cost-sharing and other approaches to increase
39 the scope of use and impact of the department's available
40 funding for high value workforce ready noncredit-bearing
41 grants.

42 (6) In conjunction with the commission, determine which



1 noncredit-bearing credentials or similar programs are eligible
 2 for the high value workforce ready noncredit-bearing grant
 3 after considering at least the following for each credential or
 4 similar program:

- 5 (A) Workforce demand and needs.
- 6 (B) Wage level data and information.
- 7 (C) Program content and completion data.
- 8 (D) Program job placement data.

9 (7) Monitor, collect, analyze, and report to the governor, the
 10 legislative council, and the state workforce innovation council
 11 (established by IC 22-4.1-22-3) information and data
 12 concerning:

- 13 (A) the use, success, failure, and impact of the high value
 14 workforce ready noncredit-bearing grants;
- 15 (B) the results of each noncredit credential or similar
 16 program for which grants are sought; and
- 17 (C) the results of each noncredit credential or similar
 18 program for which grants are provided.

19 The department shall submit the report required by this
 20 subdivision on or before October 1 for the preceding state
 21 fiscal year. The report provided under this subdivision to the
 22 legislative council must be in an electronic format under
 23 IC 5-14-6.

24 SECTION 34. IC 21-12-8-13 IS ADDED TO THE INDIANA
 25 CODE AS A NEW SECTION TO READ AS FOLLOWS
 26 [EFFECTIVE JULY 1, 2017]: Sec. 13. (a) The high value workforce
 27 ready grant program implementation fund is established to award
 28 high value workforce ready grants authorized under this chapter
 29 and to administer the grant program.

30 (b) The fund consists of the following:

- 31 (1) Money appropriated by the general assembly.
- 32 (2) Money received from state or federal grants or programs.
- 33 (3) Donations, gifts, and money received from any other
 34 source, including transfers from other funds or accounts.

35 (c) The fund shall be administered by the department of
 36 workforce development and the commission.

37 (d) The expenses of administering the fund shall be paid from
 38 money in the fund.

39 (e) The treasurer of state shall invest the money in the fund not
 40 currently needed to meet the obligations of the fund in the same
 41 manner as other public funds are invested.

42 (f) Money in the fund at the end of a state fiscal year does not



1 **revert to the state general fund but remains available to be used**
 2 **exclusively for the purposes of the fund.**

3 SECTION 35. IC 22-4.1-4-3, AS ADDED BY P.L.11-2007,
 4 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 5 JULY 1, 2017]: Sec. 3. (a) As used in this section, "active duty" means
 6 full-time service in the National Guard for more than thirty (30)
 7 consecutive days in a calendar year.

8 (b) As used in this section, "National Guard" means:

- 9 (1) the Indiana Army National Guard; or
 10 (2) the Indiana Air National Guard.

11 (c) This section applies to a member of the National Guard who:

- 12 (1) is a resident of Indiana; and
 13 (2) serves on active duty.

14 (d) Unless otherwise provided by federal law, the department shall
 15 give a member of the National Guard or the spouse of a member of the
 16 National Guard priority for placement in any federal or state
 17 employment or training program administered by the department if the
 18 member or the member's spouse:

- 19 (1) submits documentation satisfactory to the department
 20 establishing the dates of the member's active service; and
 21 (2) meets the eligibility requirements for the program.

22 (e) ~~The priority status under subsection (d) for a member of the~~
 23 ~~National Guard expires one (1) year after the date the member is~~
 24 ~~discharged or released from active duty.~~

25 (f) ~~The priority status under subsection (d) for the spouse of a~~
 26 ~~member of the National Guard expires on the date the member is~~
 27 ~~discharged or released from active duty.~~

28 SECTION 36. IC 22-4.1-4-3.3 IS ADDED TO THE INDIANA
 29 CODE AS A NEW SECTION TO READ AS FOLLOWS
 30 [EFFECTIVE JULY 1, 2017]: Sec. 3.3. (a) As used in this section,
 31 "veteran" means:

32 (1) a Hoosier veteran (as defined in IC 1-1-4-5-(b)); or

33 (2) an individual who satisfies the following:

34 (A) The individual is a resident of Indiana.

35 (B) The individual has previously served on active duty in
 36 any branch of the armed forces of the United States or
 37 their reserves, in the National Guard, or in the Indiana
 38 National Guard.

39 (C) The individual received an honorable discharge from
 40 service.

41 (b) Unless otherwise provided by federal law, the department
 42 shall give a veteran or the spouse of a veteran priority for



1 placement in any federal or state employment or training program
 2 administered by the department if the veteran or the veteran's
 3 spouse:

4 (1) submits documentation satisfactory to the department
 5 establishing the veteran's honorable discharge from service;
 6 and

7 (2) meets the eligibility requirements for the program.

8 SECTION 37. [EFFECTIVE UPON PASSAGE] (a) As used in this
 9 SECTION, "advisory commission" refers to the governor's
 10 advisory commission on workforce development established in
 11 subsection (c).

12 (b) As used in this SECTION, "department" refers to the
 13 department of workforce development established by
 14 IC 22-4.1-2-1.

15 (c) The governor's advisory commission on workforce
 16 development is established. On or before:

17 (1) October 1, 2017;

18 (2) October 1, 2018; and

19 (3) October 1, 2019;

20 the advisory commission shall make recommendations to the
 21 legislative council in an electronic format under IC 5-14-6
 22 regarding the alignment of workforce programs and funding in the
 23 areas of secondary (including career and technical grants under
 24 IC 20-43-8), postsecondary, and adult training and retraining in
 25 order to focus on meeting the needs of Indiana employers.

26 (d) The advisory commission consists of the following members:

27 (1) The commissioner of the commission for higher education.

28 (2) The state superintendent of public instruction.

29 (3) The commissioner of the department.

30 (4) One (1) member selected by the state board of education.

31 (5) Two (2) members of the senate appointed by the president
 32 pro tempore of the senate that are members of different
 33 political parties.

34 (6) Two (2) members of the house of representatives
 35 appointed by the speaker of the house of representatives that
 36 are members of different political parties.

37 (7) Four (4) members appointed by the governor.

38 (e) The chairperson of the advisory panel shall be elected by the
 39 members of the advisory panel at the first meeting of the advisory
 40 panel.

41 (f) Members appointed under subsection (d)(4) through (d)(7)
 42 shall be appointed by the member's respective appointing authority



1 not later than June 1, 2017. Each member appointed under
 2 subsection (d)(4) through (d)(7) serves at the will of the member's
 3 appointing authority.

4 (g) The advisory commission shall meet at the call of the
 5 chairperson.

6 (h) Each member of the advisory commission who is not a state
 7 employee is entitled to receive both of the following:

8 (1) The minimum salary per diem provided by
 9 IC 4-10-11-2.1(b).

10 (2) Reimbursement for travel expenses, as provided in the
 11 state travel policies and procedures established by the Indiana
 12 department of administration and approved by the budget
 13 agency.

14 (i) Each member of the advisory commission who is a state
 15 employee is entitled to reimbursement for travel expenses actually
 16 incurred in connection with the member's duties, as provided in the
 17 state travel policies and procedures established by the Indiana
 18 department of administration and approved by the budget agency.

19 (j) Each member of the commission who is a member of the
 20 general assembly is entitled to receive the same per diem, mileage,
 21 and travel allowances paid to legislative members of interim study
 22 committees. Per diem, mileage, and travel allowances paid under
 23 this subsection shall be paid from appropriations made to the
 24 legislative council or the legislative services agency.

25 (k) Meetings of the advisory commission must comply with
 26 IC 5-14-1.5.

27 (l) This SECTION expires January 1, 2020.

28 SECTION 38. An emergency is declared for this act.



COMMITTEE REPORT

Mr. Speaker: Your Committee on Ways and Means, to which was referred House Bill 1008, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Delete the title and insert the following:

A BILL FOR AN ACT to amend the Indiana Code concerning labor and safety.

Page 1, delete lines 1 through 17.

Delete pages 2 through 5.

Page 6, delete lines 1 through 13.

Page 6, line 35, after "shall" delete ", in conjunction with".

Page 6, line 36, delete "the department of workforce development,".

Page 6, after line 42, begin a new paragraph and insert:

"SECTION 3. IC 20-19-6-10 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 10. This chapter expires July 1, 2018.**

SECTION 4. IC 20-20-1-2, AS AMENDED BY P.L.286-2013, SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 2. (a) As used in this chapter, "educational service center" means an extended agency of school corporations that:

- (1) operates under rules established by the state board;
- (2) is the administrative and operational unit that serves a definitive geographical boundary which, **before July 1, 2018**, to the extent possible, must be aligned with the boundary of a regional works council's region established under IC 20-19-6; and
- (3) allows school corporations to voluntarily cooperate and share programs and services that the school corporations cannot individually provide but collectively may implement.

(b) Programs and services collectively implemented through an educational service center may include, but are not limited to, the following:

- (1) Curriculum development.
- (2) Pupil personnel and special education services.
- (3) In-service education.
- (4) State-federal liaison services.
- (5) Instructional materials and multimedia services.
- (6) Career and technical education.
- (7) Purchasing and financial management.
- (8) Needs assessment.
- (9) Computer use.

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- (10) Research and development."
- Page 7, delete lines 10 through 42.
- Page 8, delete lines 1 through 32.
- Page 8, line 35, after "shall" delete ", in conjunction with the".
- Page 8, line 36, delete "department of workforce development,".
- Page 9, line 37, after "board" delete ", in conjunction with the".
- Page 9, line 38, delete "department of workforce development,".
- Page 10, delete lines 17 through 42.
- Page 11, delete lines 1 through 26.
- Page 11, line 29, after "board" delete ", in conjunction with the".
- Page 11, line 30, delete "department of workforce development,".
- Page 11, line 34, after "board" delete ", in conjunction".
- Page 11, line 35, delete "with the department of workforce development,".
- Page 12, line 22, after "development," insert **"the commission for higher education,"**.
- Page 12, delete lines 25 through 42.
- Delete page 13.
- Page 14, delete lines 1 through 16.
- Page 14, line 23, after "a" insert **"high value"**.
- Page 14, line 23, after "ready" insert **"credit-bearing"**.
- Page 15, line 17, after "the" insert **"high value"**.
- Page 15, line 17, after "ready" insert **"credit-bearing"**.
- Page 15, line 19, after "Workforce" insert **"demand and"**.
- Page 15, line 20, after "Wage" insert **"level"**.
- Page 15, line 20, after "data" delete "." and insert **"and information."**.
- Page 15, between lines 20 and 21, begin a new line double block indented and insert:
- "(C) Program content and completion data."**
- Page 15, line 21, delete "(C)" and insert **"(D)"**.
- Page 15, delete line 22.
- Page 17, line 10, after "Sec. 9." insert **"(a) This section applies to an applicant who attends or has attended any of the following:**
- (1) An approved secondary school.**
 - (2) An accredited nonpublic school.**
 - (3) A nonaccredited nonpublic school.**
- (b)"**.
- Page 17, line 10, after "a" insert **"high value"**.
- Page 17, line 11, after "ready" insert **"credit-bearing"**.
- Page 17, line 15, delete "an" and insert **"a school described in subsection (a);"**.



Page 17, delete line 16.

Page 17, line 24, delete "an approved secondary" and insert "a".

Page 17, line 24, after "school" insert "**described in subsection (a)**".

Page 17, line 40, after "and" insert ", **if eligible for aid,**".

Page 18, line 2, after "received" insert "**a baccalaureate degree, an associate degree, or**".

Page 18, line 3, delete "high-value".

Page 18, between lines 3 and 4, begin a new line block indented and insert:

"(11) The applicant meets any other minimum criteria established by the commission."

Page 18, line 6, after "a" insert "**high value**".

Page 18, line 7, after "ready" insert "**credit-bearing**".

Page 18, line 17, after "the" insert "**high value**".

Page 18, line 17, after "ready" insert "**credit-bearing**".

Page 18, line 23, after "student's" insert "**high value**".

Page 18, line 23, after "ready" insert "**credit-bearing**".

Page 18, line 29, after "the" insert "**high value**".

Page 18, line 29, after "ready" insert "**credit-bearing**".

Page 18, line 34, after "the" insert "**high value**".

Page 18, line 34, after "ready" insert "**credit-bearing**".

Page 18, between lines 40 and 41, begin a new paragraph and insert:

"SECTION 15. IC 21-12-8-12 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 12. (a) As used in this section, "department" refers to the department of workforce development established by IC 22-4.1-2-1.

(b) As used in this section, "program" refers to the high value workforce ready noncredit-bearing grant program established by subsection (c).

(c) The department shall establish a high value workforce ready noncredit-bearing grant program.

(d) The department shall do at least the following to establish the program:

(1) Prescribe the form and manner in which applications for high value workforce ready noncredit-bearing grants may be submitted.

(2) Determine the eligibility of applicants. An applicant does not need to be enrolled as a student at a postsecondary educational institution in order to be eligible for a high value workforce ready noncredit-bearing grant.

(3) Determine the amount of a high value workforce ready



noncredit-bearing grant awarded to a recipient.

(4) As the department considers appropriate, work with an employer to determine:

(A) whether one (1) or more of the employer's current or future employees may be eligible for a high value workforce ready noncredit-bearing grant; and

(B) what additional financial or other support for the employer's current or future employees the employer may provide, if one (1) or more of the employer's current or future employees may be eligible for a high value workforce ready noncredit-bearing grant.

(5) Work with interested units of local government and employer groups in a specific economic sector or region of the state to develop cost-sharing and other approaches to increase the scope of use and impact of the department's available funding for high value workforce ready noncredit-bearing grants.

(6) In conjunction with the commission, determine which noncredit-bearing credentials or similar programs are eligible for the high value workforce ready noncredit-bearing grant after considering at least the following for each credential or similar program:

(A) Workforce demand and needs.

(B) Wage level data and information.

(C) Program content and completion data.

(D) Program job placement data.

(7) Monitor, collect, analyze, and report to the governor, the legislative council, and the state workforce innovation council (established by IC 22-4.1-22-3) information and data concerning:

(A) the use, success, failure, and impact of the high value workforce ready noncredit-bearing grants;

(B) the results of each noncredit credential or similar program for which grants are sought; and

(C) the results of each noncredit credential or similar program for which grants are provided.

The department shall submit the report required by this subdivision on or before October 1 for the preceding state fiscal year. The report provided under this subdivision to the legislative council must be in an electronic format under IC 5-14-6.

SECTION 16. IC 21-12-8-13 IS ADDED TO THE INDIANA



CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 13. (a) The high value workforce ready grant program implementation fund is established to award high value workforce ready grants authorized under this chapter and to administer the grant program.**

(b) The fund consists of the following:

- (1) Money appropriated by the general assembly.**
- (2) Money received from state or federal grants or programs.**
- (3) Donations, gifts, and money received from any other source, including transfers from other funds or accounts.**

(c) The fund shall be administered by the department of workforce development and the commission.

(d) The expenses of administering the fund shall be paid from money in the fund.

(e) The treasurer of state shall invest the money in the fund not currently needed to meet the obligations of the fund in the same manner as other public funds are invested.

(f) Money in the fund at the end of a state fiscal year does not revert to the state general fund but remains available to be used exclusively for the purposes of the fund.

SECTION 17. IC 21-41-5-12, AS ADDED BY P.L.141-2016, SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 12. (a) Not later than ninety (90) days after receiving the data provided under IC 22-4.1-4-13, Ivy Tech Community College shall report to the department of workforce development the following information for the statewide system and each region established under IC 21-22-6-1 for the immediately preceding academic year:**

- (1) Certificate programs available that are linked to industry recognized third party certifications.**
- (2) The number of students enrolled in each certificate program.**
- (3) The number of students successfully completing each certificate program.**
- (4) To the extent a campus has access to the information, the number of students who:**
 - (A) successfully completed a certificate program sequence;**
 - and**
 - (B) obtained employment in the field for which the student successfully completed a certificate program sequence.**

The report under this subsection must be submitted in the format required by the department of workforce development.

(b) Not later than ninety (90) days after receiving the data provided



under IC 22-4.1-4-13, Ivy Tech Community College shall report the following information to the commission for higher education, the department of workforce development, and the legislative council (in an electronic format under IC 5-14-6):

- (1) A list of programs that have been identified as having either:
 - (A) insufficient student demand;
 - (B) insufficient employer demand; or
 - (C) insufficient graduation or transfer rates;

as determined by the commission for higher education in the review under IC 21-18-9-10.5.

- (2) For each of the programs described in subdivision (1), information concerning whether the program will be eliminated, restructured, or placed on an improvement plan or whether no action will be taken regarding the program.

- (3) The status of system-wide restructuring of student support services recommended by the commission under IC 21-18-9-10.5(b)(1).

- (4) A target date for the development of courses and programs identified under IC 22-4.1-4-12 as being required to meet the workforce needs. **Information reported before July 1, 2018, must include which courses and programs are being developed to meet the workforce needs** in one (1) or more regions designated under IC 20-19-6-3.

- (5) Information concerning whether the resources available to Ivy Tech Community College are sufficient to comply with IC 21-18-9-10.5 and section 8 of this chapter.

(c) This section expires July 1, 2020."

Page 19, line 4, delete "(as defined by" and insert "**eligible for funding under IC 21-12-8-9.**".

Page 19, delete line 5.

Page 19, line 12, after "operated" insert ", **delivered, or enabled,**".

Page 19, line 12, after "part" insert ",".

Page 19, line 16, after "industry" insert "**recognized**".

Page 19, line 16, after "certification" delete "." and insert "**or credential.**".

Page 19, line 17, delete "or certification." and insert ", **certificate, or credential.**".

Page 19, after line 42, begin a new paragraph and insert:

"SECTION 21. IC 22-4.1-4-10, AS ADDED BY P.L.141-2016, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 10. (a) The department shall prepare an occupational demand report regarding:



- (1) the expected workforce needs of Indiana employers for a ten (10) year projection; and
- (2) the training and education that will be required to meet those expected workforce needs.

The department shall categorize these workforce needs and training and education requirements by job classification or generally recognized labor categories on a statewide basis and also for each region designated under the WIOA.

(b) In preparing the report under subsection (a), the department shall consult with the following:

- (1) The commission for higher education.
- (2) Ivy Tech Community College.
- (3) **Before July 1, 2018**, each Indiana works council established under IC 20-19-6-4.
- (4) Employers and employer organizations.
- (5) Labor organizations.

(c) The department shall submit the report under subsection (a) to the governor, the budget committee, the legislative council (in an electronic format under IC 5-14-6), the commission for higher education, the board of trustees of Ivy Tech Community College, the department of education, the state board of education before July 1, 2016, and each regional or campus advisory committee established by Ivy Tech Community College.

(d) This section expires July 1, 2020."

Page 20, delete lines 7 through 42.

Page 21, delete lines 1 through 4.

Page 21, delete lines 11 through 13, begin a new paragraph and insert:

"Sec. 2. (a) A state provider shall prepare a written report concerning:

- (1) its workforce related programs annually; and**
- (2) a new workforce related program not later than thirty (30) days after establishing the program.**

(b) At a minimum, the following information must be provided in an annual report for each program:"

Page 21, line 15, after "needs" delete "." and insert **"and coordinates with existing workforce related programs."**

Page 21, line 26, after "degrees" insert **", certificates, credentials,"**

Page 21, line 27, after "awarded," insert **"and whether the degrees, certificates, credentials, and certifications are industry recognized,"**

Page 21, line 27, after "degree" insert **", certificate, credential,"**



Page 21, line 32, after "program" delete ";" and insert ", **including the number of participants placed at the completion of or departure from the program and within one (1) year after program completion or departure;**".

Page 21, line 37, after "program" delete ";" and insert ", **including the starting wages at placement of participants completing the program;**".

Page 21, between lines 40 and 41, begin a new paragraph and insert: **"(c) At a minimum, the report for a new workforce related program must include the information described in subsection (b)(1) and (b)(2)."**

Page 21, line 41, delete "(b)" and insert "**(d)**".

Page 21, line 41, delete "the" and insert "**a**".

Page 22, line 1, delete "and".

Page 22, line 2, after "council;" insert "**and**".

Page 22, between lines 2 and 3, begin a new line block indented and insert:

"(3) council.

An annual report must be submitted"

Page 22, line 3, after "year." insert "**A report concerning a new workforce related program must be submitted not later than thirty (30) days after a state provider establishes the program."**

Page 22, delete lines 6 through 12, begin a new paragraph and insert:

"SECTION 23. IC 22-4.5-9-4, AS AMENDED BY P.L.178-2016, SECTION 27, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 4. (a) The council shall do all of the following:

(1) Provide coordination to align the various participants in the state's education, job skills development, and career training system.

(2) Match the education and skills training provided by the state's education, job skills development, and career training system with the currently existing and future needs of the state's job market. In carrying out its duties under this subdivision, the council must consider the workforce needs and training and education requirements identified in the occupational demand report prepared by the department of workforce development under IC 22-4.1-4-10.

(3) In addition to the department's annual report provided under IC 22-4.1-4-8, submit not later than December 1 each year to the legislative council in an electronic format under IC 5-14-6 an inventory of current job and career training activities conducted



by:

- (A) state and local agencies; and
- (B) whenever the information is readily available, private groups, associations, and other participants in the state's education, job skills development, and career training system.

The inventory must provide at least the information listed in IC 22-4.1-4-8(a)(1) through IC 22-4.1-4-8(a)(5) for each activity in the inventory.

(4) Submit, not later than July 1, 2014, to the legislative council in an electronic format under IC 5-14-6 a strategic plan to improve the state's education, job skills development, and career training system. The council shall submit, not later than December 1, 2013, to the legislative council in an electronic format under IC 5-14-6 a progress report concerning the development of the strategic plan. The strategic plan developed under this subdivision must include at least the following:

- (A) Proposed changes, including recommended legislation and rules, to increase coordination, data sharing, and communication among the state, local, and private agencies, groups, and associations that are involved in education, job skills development, and career training.
- (B) Proposed changes to make Indiana a leader in employment opportunities related to the fields of science, technology, engineering, and mathematics (commonly known as STEM).
- (C) Proposed changes to address both:
 - (i) the shortage of qualified workers for current employment opportunities; and
 - (ii) the shortage of employment opportunities for individuals with a baccalaureate or more advanced degree.

(5) Complete, not later than August 1, 2014, a return on investment and utilization study of career and technical education programs in Indiana. The study conducted under this subdivision must include at least the following:

- (A) An examination of Indiana's career and technical education programs to determine:
 - (i) the use of the programs; and
 - (ii) the impact of the programs on college and career readiness, employment, and economic opportunity.
- (B) A survey of the use of secondary, college, and university facilities, equipment, and faculty by career and technical education programs.
- (C) Recommendations concerning how career and technical



education programs:

- (i) give a preference for courses leading to employment in high wage, high demand jobs; and
- (ii) add performance based funding to ensure greater competitiveness among program providers and to increase completion of industry recognized credentials and dual credit courses that lead directly to employment or postsecondary study.

(6) **Before July 1, 2018**, coordinate the performance of its duties under this chapter with the Indiana works councils established by IC 20-19-6-4.

(b) In performing its duties, the council shall obtain input from the following:

- (1) Indiana employers and employer organizations.
- (2) Public and private institutions of higher education.
- (3) Regional and local economic development organizations.
- (4) Indiana labor organizations.
- (5) Individuals with expertise in career and technical education.
- (6) Military and veterans organizations.
- (7) Organizations representing women, African-Americans, Latinos, and other significant minority populations and having an interest in issues of particular concern to these populations.
- (8) Individuals and organizations with expertise in the logistics industry.
- (9) Any other person or organization that a majority of the voting members of the council determines has information that is important for the council to consider."

Page 22, delete lines 18 through 26, begin a new paragraph and insert:

"SECTION 25. [EFFECTIVE JULY 1, 2017] (a) **As used in this SECTION, "commission" refers to the commission for higher education established by IC 21-18-2-1.**

(b) **As used in this SECTION, "department" refers to the department of workforce development established by IC 22-4.1-2-1.**

(c) **As used in this SECTION, "plan" refers to the comprehensive workforce development plan described in subsection (e).**

(d) **As used in this SECTION, "state board" refers to the state board of education established by IC 20-19-2-2.1.**

(e) **The governor's office shall develop by October 31, 2017, a comprehensive workforce development plan to create, reconfigure,**



and align workforce development programs and funding in the areas of secondary, postsecondary, and adult training and retraining in order to focus on meeting the needs of Indiana employers.

(f) During and following the development of the plan, the following apply:

(1) All agencies shall collaborate and work in conjunction with each other, and assist the governor's office in developing the plan.

(2) The department shall create and maintain workforce demand and supply information and trend data, including, where available, knowledge and skill requirements the department believes apply generally or to particular industries or employers.

(3) The information and data described in subdivision (2) must be available to the department, the commission, and the state board for use in:

(A) obtaining employer input to confirm or adjust the information or data and its applicability;

(B) reaching agreement with employers and providers on workforce demands and needs, and program content requirements; and

(C) developing responsive and effective means to meet employer needs and provide individual employment opportunity.

(g) This SECTION expires June 30, 2019."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1008 as introduced.)

BROWN T

Committee Vote: yeas 22, nays 1.



COMMITTEE REPORT

Madam President: The Senate Committee on Appropriations, to which was referred House Bill No. 1008, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Replace the effective date in SECTION 27 with "[EFFECTIVE UPON PASSAGE]".

Page 1, delete lines 1 through 17, begin a new paragraph and insert:

"SECTION 1. IC 20-20-38-4, AS AMENDED BY P.L.141-2016, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 4. (a) The state board shall develop and implement a long range state plan for a comprehensive secondary level career and technical education program in Indiana.

(b) The plan developed under this section must be updated as changes occur. The state board shall make the plan and any revisions made to the plan available to:

- (1) the governor;
- (2) the general assembly;
- (3) the department of workforce development;
- (4) the commission for higher education;
- (5) the council;
- ~~(6) the state workforce innovation council;~~
- ~~(7) (6) the board for proprietary education; and~~
- ~~(8) (7) any other appropriate state or federal agency.~~

A plan or revised plan submitted under this section to the general assembly must be in an electronic format under IC 5-14-6.

(c) The plan developed under this section must set forth specific goals for secondary level public career and technical education and must include the following:

- (1) The preparation of each graduate for both employment and further education.
- (2) Accessibility of career and technical education to individuals of all ages who desire to explore and learn for economic and personal growth.
- (3) Projected employment opportunities in various career and technical education fields.
- (4) A study of the supply of and the demand for a labor force skilled in particular career and technical education areas.
- (5) A study of technological and economic change affecting Indiana.
- (6) An analysis of the private career and education sector in



Indiana.

(7) Recommendations for improvement in the state career and technical education program.

(8) The educational levels expected of career and technical education programs proposed to meet the projected employment needs.

(d) When making any revisions to the plan, the state board shall consider the workforce needs and training and education needs identified in the occupational demand report prepared by the department of workforce development under IC 22-4.1-4-10.

(e) The state board shall use data from the department of workforce development to develop and implement a plan or make revisions to a plan under this section.

SECTION 2. IC 20-20-38-5, AS AMENDED BY P.L.69-2015, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 5. **(a)** The state board shall do the following:

(1) Prepare biennially a plan for implementing career and technical education.

(2) Implement, to the best of its ability, the career and technical education plan prepared under subdivision (1).

(3) Investigate the funding of career and technical education on a cost basis.

(4) Establish and monitor the operation of secondary level career and technical education in Indiana in accordance with the comprehensive long range state plan developed under section 4 of this chapter.

(5) In consultation with the Indiana professional licensing agency, adopt rules concerning secondary level career and technical education programs, courses, and classes in the areas of cosmetology, electrology, esthetics, barbering, and manicuring.

(6) To comply with this section and any federal law or regulation:

(A) adopt rules under IC 4-22-2; and

(B) develop policies and administrative procedures.

(b) The state board shall use data from the department of workforce development to carry out the state board's duties under this section.

SECTION 3. IC 20-20-38-6, AS AMENDED BY P.L.107-2012, SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 6. **(a)** The state board shall do the following:

(1) Make recommendations to the general assembly concerning the development, duplication, and accessibility of employment training and career and technical education on a regional and



statewide basis.

(2) Consult with any state agency, commission, or organization that supervises or administers programs of career and technical education concerning the coordination of career and technical education, including the following:

- (A) The Indiana economic development corporation.
- (B) The council.
- (C) A private industry council (as defined in 29 U.S.C. 1501 et seq.).
- (D) The department of labor.
- (E) The commission for higher education.
- (F) The department of workforce development.
- ~~(G) The state workforce innovation council.~~
- ~~(H)~~ **(G)** The board for proprietary education.
- (H) The department of veterans' affairs.**

(3) Review and make recommendations concerning plans submitted by the commission for higher education and the council. The state board may request the resubmission of plans or parts of plans that:

- (A) are not consistent with the long range state plan of the state board;
- (B) are incompatible with other plans within the system; or
- (C) duplicate existing services.

(4) Report to the general assembly on the state board's conclusions and recommendations concerning interagency cooperation, coordination, and articulation of career and technical education and employment training. A report under this subdivision must be in an electronic format under IC 5-14-6.

(5) Study and develop a plan concerning the transition between secondary level career and technical education and postsecondary level career and technical education.

(6) Enter into agreements with the federal government that may be required as a condition of receiving federal funds under the Carl D. Perkins Vocational and Applied Technology Act (20 U.S.C. 2301 et seq.). An agreement entered into under this subdivision is subject to the approval of the budget agency.

(b) The state board shall use data from the department of workforce development in carrying out the state board's duties under this section.

SECTION 4. IC 20-20-38-7, AS ADDED BY P.L.7-2011, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 7. (a) The state board may do the following:

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(1) Make recommendations, including recommendations for policies to encourage involvement of minority groups in the career and technical education system in Indiana, to:

(A) the governor;

(B) the general assembly, in an electronic format under IC 5-14-6; and

(C) the various agencies, commissions, or organizations that administer career and technical education programs concerning all facets of career and technical education programming.

(2) Establish a regional planning and coordination system for career and technical education and employment training that will, either in whole or in part, serve career and technical education and employment training in Indiana.

(3) Appoint advisory committees whenever necessary.

(4) Contract for services necessary to carry out this chapter.

(5) Provide information and advice on career and technical education to a business, an industry, or a labor organization operating a job training program in the private sector.

(b) The state board shall use data from the department of workforce development in making recommendations, establishing a regional planning and coordination system, or providing information and advice under subsection (a).

SECTION 5. IC 20-20-38-8, AS ADDED BY P.L.7-2011, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 8. **(a)** The state board shall adopt statewide systems or policies concerning the following as the systems or policies relate to the implementation of career and technical education programs:

(1) Student records.

(2) Data processing at the secondary level.

(3) An evaluation system that must be conducted by the state board at least annually and that evaluates the following as each relates to the career and technical education programs and courses offered at the secondary level:

(A) Graduation rates.

(B) Student placement rates.

(C) Retention rates.

(D) Enrollment.

(E) Student transfer rates to postsecondary educational institutions.

(F) When applicable, student performance on state licensing



examinations or other external certification examinations.

(G) Cost data study.

(4) A system of financial audits to be conducted at least biennially at the secondary level.

(b) The state board shall use data from the department of workforce development in adopting statewide systems or policies under subsection (a).

SECTION 6. IC 20-20-38-9, AS ADDED BY P.L.7-2011, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 9. (a) The state board shall establish career and technical education evaluation criteria.

(b) Using the criteria established under subsection (a), the state board shall evaluate the effectiveness of career and technical education relative to the goals of the long range plan developed under section 4 of this chapter.

(c) The state board shall use data from the department of workforce development in establishing career and technical education evaluation criteria under subsection (a).

SECTION 7. IC 20-20-38-10, AS ADDED BY P.L.7-2011, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 10. (a) The state board shall develop a definition for and report biennially to:

- (1) the general assembly; and
- (2) the governor;

on attrition and persistence rates by students enrolled in secondary career and technical education. A biennial report under this section to the general assembly must be in an electronic format under IC 5-14-6.

(b) The state board shall use data from the department of workforce development in developing a definition and a report under subsection (a).

SECTION 8. IC 20-20-38-12, AS ADDED BY P.L.7-2011, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 12. (a) The state board shall review the legislative budget requests for secondary and postsecondary career and technical education prepared by the state educational institutions.

(b) After the review under subsection (a) and a review of any recommendations from the council, the state board shall make recommendations to the budget committee concerning the appropriation of state funds and the allocation of federal funds for secondary and postsecondary career and technical education, including federal funds available under the Carl D. Perkins Vocational and Applied Technology Act (20 U.S.C. 2301 et seq.). The state board's



recommendations concerning appropriations and allocations for secondary and postsecondary career and technical education by secondary schools and state educational institutions must specify:

- (1) the minimum funding levels required by 20 U.S.C. 2301 et seq.;
- (2) the categories of expenditures and the distribution plan or formula for secondary schools; and
- (3) the categories of expenditures for each state educational institution.

(c) After reviewing the state board's recommendations, and each agency's budget request, the budget committee shall make recommendations to the general assembly for funding to implement secondary and postsecondary career and technical education. The general assembly shall biennially appropriate state funds for secondary and postsecondary career and technical education and allocate federal funds available under 20 U.S.C. 2301 et seq. for secondary and postsecondary career and technical education. At least sixty percent (60%) of the federal funds available under 20 U.S.C. 2301 et seq. must be allocated to secondary level career and technical education to implement the long range state plan developed under section 4 of this chapter.

(d) The budget agency, with the advice of the state board, and the budget committee, may augment or proportionately reduce an allocation of federal funds made under subsection (c).

(e) The state board shall use data from the department of workforce development in making a recommendation under this section.

SECTION 9. IC 20-30-5-14, AS ADDED BY P.L.246-2005, SECTION 171, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 14. **(a) As used in this section, "Indiana career explorer program and curriculum" refers to the Internet based system, approved by the department of workforce development, and the curriculum established by the department of workforce development, that provides students with career and college planning resources.**

~~(a)~~ **(b)** To:

- (1) educate students on the importance of their future career choices;
- (2) prepare students for the realities inherent in the work environment; and
- (3) instill in students work values that will enable them to succeed in their respective careers;



each school within a school corporation shall include in the school's curriculum for all students in grades 1 through 12 instruction concerning employment matters and work values.

~~(b)~~ (c) Each school shall:

(1) integrate within the curriculum instruction that is; or
 (2) conduct activities or special events periodically that are; designed to foster overall career awareness and career development as described in subsection ~~(a)~~: **(b)**.

~~(c)~~ (d) The department shall develop career awareness and career development models as described in subsection ~~(b)~~ (e) to assist schools in complying with this section.

~~(d)~~ (e) The models described in this subsection must be developed in accordance with the following:

- (1) For grades 1 through 5, career awareness models to introduce students to work values and basic employment concepts.
- (2) For grades 6 through 8, initial career information models that focus on career choices as they relate to student interest and skills.
- (3) For grades 9 through 10, career exploration models that offer students insight into future employment options.
- (4) For grades 11 through 12, career preparation models that provide job or further education counseling, including the following:
 - (A) Initial job counseling, including the use of job service officers to provide school based assessment, information, and guidance on employment options and the rights of students as employees.
 - (B) Workplace orientation visits.
 - (C) On-the-job experience exercises.

~~(e)~~ (f) The department, with assistance from the department of labor and the department of workforce development, shall:

(1) develop and make available teacher guides; and
 (2) conduct seminars or other teacher education activities; to assist teachers in providing the instruction described in this section.

~~(f)~~ (g) The department shall, with assistance from the department of workforce development, design and implement innovative career preparation demonstration projects for students in at least grade 9.

(h) Beginning July 1, 2017, the department, in consultation with the department of workforce development, shall implement a pilot program for instruction in and the use of the Indiana career explorer program and curriculum by all students in grade 8 attending schools in fifteen (15) school corporations. The department shall select the following to participate in the pilot



program:

- (1) Five (5) urban school corporations.**
- (2) Five (5) rural school corporations.**
- (3) Five (5) suburban school corporations.**

The pilot program expires July 1, 2018, unless the department determines that the pilot program should be continued for an additional year to improve implementation in the pilot school corporations selected under this subsection. If the department determines that the pilot program should be extended, the pilot program expires July 1, 2019.

(i) Beginning July 1 in the year in which the pilot program described in subsection (h) expires, each school within a school corporation and charter school shall include in the school's curriculum a credit bearing course for all students in grade 8 with instruction in and the use of either:

- (1) the Indiana career explorer program and curriculum; or**
- (2) an alternative Internet based system and curriculum that provides students with career and college planning resources that has been approved by the department under subsection (j).**

(j) A school corporation or charter school may submit a request to the department to approve an alternative Internet based system and curriculum that provides students with career and college planning resources. The department may approve an alternative system and curriculum if the department determines that the alternative system:

- (1) has an aptitude assessment tool;**
- (2) contains educational course track information;**
- (3) has a tool for the preparation and development of a career plan, including a parent sign in component; and**
- (4) allows access to education and career demand information using data prepared by the department of workforce development.**

SECTION 10. IC 20-43-1-14.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 14.5. This section applies after June 30, 2018. "High value program" means a career and technical education program that the department of workforce development recognizes as:**

- (1) having a high employment demand and a high average wage level;**
- (2) having a moderate employment demand and a high**



average wage level; or

(3) having a high employment demand and a moderate average wage level.

SECTION 11. IC 20-43-1-15.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 15.5. This section applies after June 30, 2018. "Less than moderate value program" means a career and technical education program that the department of workforce development recognizes as:**

(1) having a low employment demand and a low average wage level;

(2) having a moderate employment demand and a low average wage level; or

(3) having a low employment demand and a moderate average wage level.

SECTION 12. IC 20-43-1-16.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 16.5. This section applies after June 30, 2018. "Moderate value program" means a career and technical education program that the department of workforce development recognizes as:**

(1) having a moderate employment demand and a moderate average wage level;

(2) having a high employment demand and a low average wage level; or

(3) having a low employment demand and a high average wage level.

SECTION 13. IC 20-43-8-3, AS ADDED BY P.L.2-2006, SECTION 166, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 3. (a) Participation in a program is not required to the extent of full-time equivalency.**

(b) This subsection expires July 1, 2018. The state board shall adopt rules that further define the nature and extent of participation and the type of program qualifying for approval.

(c) A count may not be made on any program that has not been approved by the state board or to the extent that a pupil is not participating to the extent required by any rule of the state board.

SECTION 14. IC 20-43-8-4, AS AMENDED BY P.L.213-2015, SECTION 221, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 4. In addition to the amount a school corporation is entitled to receive in basic tuition support, each school corporation is entitled to receive a grant for career and technical**



education programs. The amount of the grant is determined as follows:

(1) For state fiscal years ending before July 1, 2015, under section 9 of this chapter.

(2) (1) For state fiscal years beginning after June 30, 2015, and ending before July 1, 2018, under section 12 of this chapter.

(2) For state fiscal years beginning after June 30, 2018, under section 16 of this chapter.

SECTION 15. IC 20-43-8-5, AS ADDED BY P.L.2-2006, SECTION 166, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 5. (a) In a school corporation's duplicated count of pupils in programs addressing employment demand for individuals in labor market categories that are projected to need more than a moderate number of individuals, the school corporation shall count each pupil enrolled in each of the programs.

(b) A pupil may be counted in more than one (1) of the programs if the pupil is enrolled in more than one (1) program at the time pupil enrollment is determined.

(c) A pupil may be included in the duplicated count in this section and in the duplicated count of pupils in programs addressing employment demand that is moderate or less than moderate.

(d) This section expires July 1, 2018.

SECTION 16. IC 20-43-8-6, AS ADDED BY P.L.2-2006, SECTION 166, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 6. (a) In a school corporation's duplicated count of pupils in programs addressing employment demand for individuals in labor market categories that are projected to need a moderate number of individuals, the school corporation shall count each pupil enrolled in each of the programs.

(b) A pupil may be counted in more than one (1) of the programs if the pupil is enrolled in more than one (1) program at the time pupil enrollment is determined.

(c) A pupil may be included in the duplicated count in this section and in the duplicated count of pupils in programs addressing employment demand that is more than or less than moderate.

(d) This section expires July 1, 2018.

SECTION 17. IC 20-43-8-7, AS ADDED BY P.L.2-2006, SECTION 166, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 7. (a) In a school corporation's duplicated count of pupils in programs addressing employment demand for individuals in labor market categories that are projected to need less than a moderate number of individuals, the school corporation shall count each pupil enrolled in each of the programs.



(b) A pupil may be counted in more than one (1) of the programs if the pupil is enrolled in more than one (1) program at the time pupil enrollment is determined.

(c) A pupil may be included in the duplicated count in this section and in the duplicated count of pupils in programs addressing employment demand that is more than moderate or moderate.

(d) This section expires July 1, 2018.

SECTION 18. IC 20-43-8-7.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 7.5. (a) Not later than December 1, 2017, and each December 1 thereafter, the department of workforce development shall designate each career and technical education program as:**

- (1) an apprenticeship program;**
- (2) a cooperative education program;**
- (3) a work based learning program;**
- (4) a high value program;**
- (5) a moderate value program;**
- (6) a less than moderate value program;**
- (7) an introductory program; or**
- (8) a foundational career and technical education course.**

(b) If a new career and technical education program is created by rule, the department of workforce development shall determine the category in which the program is designated under subsection (a). A career and technical education program must be approved by the department of workforce development in order for a school corporation to be eligible to receive a grant under section 16 of this chapter.

(c) The designation of career and technical education programs by the department of workforce development under this section must be reviewed and approved by the state board.

SECTION 19. IC 20-43-8-8, AS AMENDED BY P.L.213-2015, SECTION 222, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 8. (a) This section applies to a state fiscal year ending before July 1, 2018.**

(b) A school corporation shall count each pupil enrolled in:

- (1) each apprenticeship program;**
- (2) each cooperative education program;**
- (3) each work based learning course; and**
- (4) any program not covered by sections 5 through 7 of this chapter.**

The department of workforce development, in consultation with the



department and the Indiana works councils, state workforce innovation council, shall designate each career and technical education course described in subdivision (4) as an introductory or a foundational career and technical education course for purposes of determining a school corporation's career and technical education enrollment grant under section 12 of this chapter.

~~(b)~~ (c) A pupil may be counted in more than one (1) of the programs if the pupil is enrolled in more than one (1) program at the time pupil enrollment is determined.

~~(e)~~ (d) A pupil may be included in the duplicated count in this section and in the duplicated count of pupils in programs addressing employment demand that is more than moderate, moderate, or less than moderate.

(e) This section expires July 1, 2018.

SECTION 20. IC 20-43-8-12, AS ADDED BY P.L.213-2015, SECTION 224, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 12. (a) This section applies to state fiscal years beginning after June 30, 2015, **and ending before July 1, 2018.**

(b) The average wage level to be used in this section is the average wage level that was determined under section 2(b) of this chapter (repealed) and set forth in the 2014 report. The department shall use the 2014 report to determine career and technical education grant amounts in state fiscal year 2015-2016 and in state fiscal year 2016-2017.

(c) A school corporation's career and technical education enrollment grant for a state fiscal year is the sum of the following amounts:

STEP ONE: For each career and technical education program provided by the school corporation:

(A) the number of credit hours of the program (either one (1) credit, two (2) credits, or three (3) credits); multiplied by

(B) the number of pupils enrolled in the program; multiplied by

(C) the following applicable amount:

(i) Five hundred dollars (\$500), in the case of a program described in section 5 of this chapter (more than a moderate labor market need) for which the average wage level is a high wage.

(ii) Four hundred fifty dollars (\$450), in the case of a program described in section 5 of this chapter (more than a moderate labor market need) for which the average wage level is a moderate wage.



(iii) Four hundred fifty dollars (\$450), in the case of a program described in section 6 of this chapter (moderate labor market need) for which the average wage level is a high wage.

(iv) Three hundred dollars (\$300), in the case of a program described in section 5 of this chapter (more than a moderate labor market need) for which the average wage level is a less than moderate wage.

(v) Three hundred dollars (\$300), in the case of a program described in section 6 of this chapter (moderate labor market need) for which the average wage level is a moderate wage.

(vi) Three hundred dollars (\$300), in the case of a program described in section 7 of this chapter (less than a moderate labor market need) for which the average wage level is a high wage.

(vii) Two hundred twenty-five dollars (\$225), in the case of a program described in section 6 of this chapter (moderate labor market need) for which the average wage level is a less than moderate wage.

(viii) Two hundred twenty-five dollars (\$225), in the case of a program described in section 7 of this chapter (less than a moderate labor market need) for which the average wage level is a moderate wage.

(ix) One hundred fifty dollars (\$150), in the case of a program described in section 7 of this chapter (less than a moderate labor market need) for which the average wage level is a less than moderate wage.

STEP TWO: The number of pupils enrolled in an introductory career and technical education course designated under section ~~8(a)~~ **8(b)** of this chapter multiplied by three hundred dollars (\$300).

STEP THREE: The number of pupils enrolled in a foundational career and technical education course designated under section ~~8(a)~~ **8(b)** of this chapter multiplied by one hundred fifty dollars (\$150).

STEP FOUR: The number of pupils enrolled in an apprenticeship, a cooperative education program, or a work based learning course described in section ~~8(a)~~ **8(b)** of this chapter multiplied by three hundred dollars (\$300).

STEP FIVE: The number of pupils participating in a career and technical education program in which pupils from multiple schools are served at a common location **multiplied**



by one hundred fifty dollars (\$150).

(d) This section expires July 1, 2018.

SECTION 21. IC 20-43-8-13 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 13. (a) This section applies to a state fiscal year beginning after June 30, 2018.**

(b) A school corporation shall count each pupil enrolled in a program designated under section 7.5 of this chapter for the purposes of determining a school corporation's career and technical education enrollment grant under section 16 of this chapter. Each school corporation shall report its pupil enrollment count under this section to the department.

(c) A pupil may be counted in more than one (1) of the career and technical education programs if the pupil is enrolled in more than one (1) of the career and technical education programs at the time pupil enrollment is determined.

(d) If the department adjusts a count of ADM after a distribution is made under this chapter, the adjusted count retroactively applies to the grant amounts distributed to a school corporation affected by the adjusted count. The department shall settle any overpayment or underpayment of grant amounts resulting from an adjusted count of ADM on a schedule determined by the department and approved by the budget agency.

(e) The distribution of the grant amounts under this chapter shall be made each state fiscal year under a schedule set by the budget agency and approved by the governor.

(f) Each school corporation that receives a grant under this chapter shall report to the department, in a manner prescribed by the department, the pupil count and the per pupil cost to the school corporation for each career and technical education program in which the school corporation includes pupils in the school corporation's enrollment count under subsection (b). The department shall post the school corporation's pupil count and per pupil costs reported to the department under this subsection on the department's Internet web site.

SECTION 22. IC 20-43-8-14 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 14. (a) Not later than December 1, 2017, and each December 1 thereafter, the department of workforce development shall provide a report to the state board that includes the following information:**

(1) A list of the career and technical education courses for the



next school year that are designated by the department of workforce development as:

- (A) an apprenticeship program;
 - (B) a cooperative education program;
 - (C) a work based learning course;
 - (D) a high value program;
 - (E) a moderate value program;
 - (F) a less than moderate value program;
 - (G) an introductory program; or
 - (H) a foundational career and technical education course.
- (2) The labor market demand used to designate each career and technical education program under section 7.5 of this chapter.
- (3) The average wage level used to designate each career and technical education program under section 7.5 of this chapter.
- (4) If applicable, the labor market demand and average wage level data for specific regions, counties, and municipalities.
- (5) Any other information pertinent to the methodology used by the department of workforce development to designate each career and technical education program under section 7.5 of this chapter.

(b) Not later than January 1, 2018, and each January 1 thereafter, the state board shall review the list of career and technical education courses provided by the department of workforce development under subsection (a) at a public meeting to ensure that the list of courses are in compliance with the long range state plan developed under IC 20-20-38-4. Not later than January 1, 2018, and each January 1 thereafter, the state board shall send its determination to the department of workforce development. Upon receipt of the state board's determination, the department of workforce development shall provide a report to the department and to all school corporations that includes the following information:

- (1) A list of the career and technical education courses for the next school year that are designated by the department of workforce development as:
- (A) an apprenticeship program;
 - (B) a cooperative education program;
 - (C) a work based learning course;
 - (D) a high value program;
 - (E) a moderate value program;
 - (F) a less than moderate value program;



(G) an introductory program; or

(H) a foundational career and technical education course.

(2) The labor market demand used to designate each career and technical education program under section 7.5 of this chapter.

(3) The average wage level used to designate each career and technical education program under section 7.5 of this chapter.

(4) If applicable, the labor market demand and average wage level data for specific regions, counties, and municipalities.

(5) Any other information pertinent to the methodology used by the department of workforce development to designate each career and technical education program under section 7.5 of this chapter.

(c) The department of workforce development shall publish, on the department of workforce development's Internet web site, the list of career and technical education programs that are designated by the department of workforce development under section 7.5 of this chapter.

SECTION 23. IC 20-43-8-15 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 15. (a) This section applies after June 30, 2018.**

(b) Not later than January 1 of each odd-numbered year, the department of workforce development shall update wage threshold data used to categorize career and technical education programs under section 7.5 of this chapter for use in the two (2) subsequent school years.

(c) The department of workforce development may not update wage threshold data as provided in subsection (b) more often than once each biennium.

SECTION 24. IC 20-43-8-16 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 16. (a) This section applies to state fiscal years beginning after June 30, 2018.**

(b) A school corporation's career and technical education enrollment grant for a state fiscal year is the sum of the following amounts:

STEP ONE: For each career and technical education program provided by the school corporation:

(A) the number of credit hours of the program (one (1) credit, two (2) credits, or three (3) credits); multiplied by

(B) the number of pupils enrolled in the program;



multiplied by

(C) the following applicable amount:

- (i) Six hundred eighty dollars (\$680) for a career and technical education program designated by the department of workforce development as a high value program under section 7.5 of this chapter.
- (ii) Four hundred dollars (\$400) for a career and technical education program designated by the department of workforce development as a moderate value program under section 7.5 of this chapter.
- (iii) Two hundred dollars (\$200) for a career and technical education program designated by the department of workforce development as a less than moderate value program under section 7.5 of this chapter.

STEP TWO: The number of pupils enrolled in an apprenticeship program, a cooperative education program, a foundational career and technical education course, or a work based learning course designated under section 7.5 of this chapter multiplied by one hundred fifty dollars (\$150).

STEP THREE: The number of pupils enrolled in an introductory program designated under section 7.5 of this chapter multiplied by three hundred dollars (\$300).

STEP FOUR: The number of pupils who travel from the school in which they are currently enrolled to another school to participate in a career and technical education program in which pupils from multiple schools are served at a common location multiplied by one hundred fifty dollars (\$150).

SECTION 25. IC 20-43-8-18 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 18. The department of workforce development shall adopt rules under IC 4-22-2 that are necessary to implement the duties of the department of workforce development under this chapter.**

SECTION 26. IC 22-4.1-4-3, AS ADDED BY P.L.11-2007, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 3. (a) As used in this section, "active duty" means full-time service in the National Guard for more than thirty (30) consecutive days in a calendar year.

(b) As used in this section, "National Guard" means:

- (1) the Indiana Army National Guard; or
- (2) the Indiana Air National Guard.

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(c) This section applies to a member of the National Guard who:

- (1) is a resident of Indiana; and
- (2) serves on active duty.

(d) Unless otherwise provided by federal law, the department shall give a member of the National Guard or the spouse of a member of the National Guard priority for placement in any federal or state employment or training program administered by the department if the member or the member's spouse:

- (1) submits documentation satisfactory to the department establishing the dates of the member's active service; and
- (2) meets the eligibility requirements for the program.

(e) The priority status under subsection (d) for a member of the National Guard expires one (1) year after the date the member is discharged or released from active duty:

(f) The priority status under subsection (d) for the spouse of a member of the National Guard expires on the date the member is discharged or released from active duty:

SECTION 27. IC 22-4.1-4-3.3 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 3.3. (a) As used in this section, "veteran" means:**

- (1) a Hoosier veteran (as defined in IC 1-1-4-5-(b)); or**
- (2) an individual who satisfies the following:**

(A) The individual is a resident of Indiana.

(B) The individual has previously served on active duty in any branch of the armed forces of the United States or their reserves, in the National Guard, or in the Indiana National Guard.

(C) The individual received an honorable discharge from service.

(b) Unless otherwise provided by federal law, the department shall give a veteran or the spouse of a veteran priority for placement in any federal or state employment or training program administered by the department if the veteran or the veteran's spouse:

(1) submits documentation satisfactory to the department establishing the veteran's honorable discharge from service; and

(2) meets the eligibility requirements for the program."

Delete pages 2 through 18.

Page 19, delete lines 1 through 6.

Page 19, line 7, after "this" insert "SECTION, "advisory



commission" refers to the governor's advisory commission on workforce development established in subsection (c)."

Page 19, delete lines 8 through 9.

Page 19, delete lines 13 through 42, begin a new paragraph and insert:

"(c) The governor's advisory commission on workforce development is established. On or before:

- (1) October 1, 2017;**
- (2) October 1, 2018; and**
- (3) October 1, 2019;**

the advisory commission shall make recommendations to the legislative council in an electronic format under IC 5-14-6 regarding the alignment of workforce programs and funding in the areas of secondary (including career and technical grants under IC 20-43-8), postsecondary, and adult training and retraining in order to focus on meeting the needs of Indiana employers.

(d) The advisory commission consists of the following members:

- (1) The state superintendent of public instruction.**
- (2) The commissioner of the department.**
- (3) One (1) member selected by the state board of education.**
- (4) Two (2) members of the senate appointed by the president pro tempore of the senate that are members of different political parties.**
- (5) Two (2) members of the house of representatives appointed by the speaker of the house of representatives that are members of different political parties.**
- (6) Four (4) members appointed by the governor.**

(e) The chairperson of the advisory panel shall be elected by the members of the advisory panel at the first meeting of the advisory panel.

(f) Members appointed under subsection (d)(3) through (d)(6) shall be appointed by the member's respective appointing authority not later than June 1, 2017. Each member appointed under subsection (d)(3) through (d)(6) serves at the will of the member's appointing authority.

(g) The advisory commission shall meet at the call of the chairperson.

(h) Each member of the advisory commission who is not a state employee is entitled to receive both of the following:

- (1) The minimum salary per diem provided by IC 4-10-11-2.1(b).**
- (2) Reimbursement for travel expenses, as provided in the**



state travel policies and procedures established by the Indiana department of administration and approved by the budget agency.

(i) Each member of the advisory commission who is a state employee is entitled to reimbursement for travel expenses actually incurred in connection with the member's duties, as provided in the state travel policies and procedures established by the Indiana department of administration and approved by the budget agency.

(j) Each member of the commission who is a member of the general assembly is entitled to receive the same per diem, mileage, and travel allowances paid to legislative members of interim study committees. Per diem, mileage, and travel allowances paid under this subsection shall be paid from appropriations made to the legislative council or the legislative services agency.

(k) Meetings of the advisory commission must comply with IC 5-14-1.5.

(l) This SECTION expires January 1, 2020.

SECTION 29. An emergency is declared for this act."

Delete page 20.

Re-number all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1008 as printed February 21, 2017.)

KENLEY, Chairperson

Committee Vote: Yeas 12, Nays 0.

SENATE MOTION

Madam President: I move that Engrossed House Bill 1008 be amended to read as follows:

Page 18, between lines 8 and 9, begin a new paragraph and insert: "SECTION 27. IC 21-12-8-1, AS AMENDED BY P.L.165-2016, SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 1. (a) The adult student grant fund is established to make awards authorized under this chapter to ~~eligible~~ applicants **eligible for:**

- (1) an adult student grant under section 3 of this chapter;
- (2) a high value workforce ready credit-bearing grant under section 9 of this chapter.

(b) The fund consists of the following:

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- (1) Appropriations made by the general assembly.
- (2) Gifts, grants, devises, or bequests made to the state to achieve the purposes of the fund.
- (3) Amounts transferred to the fund as directed by the commission under IC 21-12-1.2-2.
- (c) The fund shall be administered by the commission.
- (d) The expenses of administering the fund shall be paid from money in the fund.
- (e) The fund must be separate and distinct from other funds administered by the commission.
- (f) The treasurer of state shall invest the money in the fund not currently needed to meet the obligations of the fund in the same manner as other public funds are invested.
- (g) Money in the fund at the end of a state fiscal year does not revert to the state general fund but remains available to be used for providing money for adult student grants under this chapter, or it may be transferred to another fund under this article as directed by the commission under IC 21-12-1.2-2.

SECTION 28. IC 21-12-8-2, AS AMENDED BY P.L.234-2015, SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 2. The commission shall do the following:

- (1) Prescribe the form and manner in which applications for adult student grants may be submitted.
- (2) Determine the eligibility of applicants.
- (3) Determine the amount of an adult student grant awarded to a recipient.
- ~~(4) Award an additional amount not to exceed five hundred dollars (\$500) in a recipient's final semester to a recipient graduating with a degree aligned to priority economic sectors as identified by the department of workforce development at any time during the four (4) year period ending on the recipient's graduation date.~~
- (4) In conjunction with the department of workforce development, determine which certificate programs are eligible for the high value workforce ready credit-bearing grant under section 9 of this chapter after considering at least the following for each certificate program:**
 - (A) Workforce demand and needs.**
 - (B) Wage level data and information.**
 - (C) Program content and completion data.**
 - (D) Job placement data.**

SECTION 29. IC 21-12-8-3, AS AMENDED BY P.L.165-2016,



SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 3. (a) An applicant is eligible to receive an adult student grant if the following conditions are met:

- (1) The applicant is domiciled in Indiana, as defined by the commission.
- (2) The applicant:
 - (A) has received a diploma of graduation from an approved secondary school;
 - (B) has been granted a:
 - (i) high school equivalency certificate before July 1, 1995; or
 - (ii) state of Indiana general educational development (GED) diploma under IC 20-10.1-12.1 (before its repeal), IC 20-20-6 (before its repeal), or IC 22-4.1-18; or
 - (C) is a student in good standing who is completing a final year of study at an approved secondary school and will be eligible upon graduation to attend an approved institution of higher learning.
- (3) The applicant declares, in writing, a specific educational objective or course of study and enrolls in:
 - (A) a course that applies toward the requirements for completion of that objective or course of study; or
 - (B) a course designed to help the applicant develop the basic skills the applicant needs to successfully achieve that objective or continue in that course of study.
- (4) The applicant enrolls in at least six (6) credit hours in any academic term.
- (5) The commission or an approved postsecondary educational institution acting as the commission's agent determines that the financial resources available to the applicant are such that in the absence of a grant under this chapter the applicant would be deterred from beginning or completing the applicant's declared educational objective or course of study.
- (6) The applicant has not received a ~~Frank O'Bannon~~ any grant for the maximum number of academic terms **specified for the grant in IC 21-12-13-1 or IC 21-12-13-2.**
- (7) The applicant is identified as financially independent from the applicant's parents as determined by the Free Application for Federal Student Aid (FAFSA).
- (8) **Except as provided in subdivision (9),** the applicant maintains satisfactory academic progress, as determined by the eligible institution.



(9) An applicant who does not maintain satisfactory academic progress, as determined by the eligible institution, is still eligible to receive an adult student grant if one (1) of the following conditions is met:

(A) The applicant has not attended the eligible institution for the previous two (2) academic years.

(B) The applicant:

(i) attended the eligible institution at any time during the previous two (2) academic years; and

(ii) maintained satisfactory academic progress during the period in which the applicant attended the eligible institution.

(b) The commission may reduce an award offered under this section by the amount the applicant is eligible to receive in tuition reimbursement from an employer or another outside source.

SECTION 30. IC 21-12-8-5, AS AMENDED BY P.L.165-2016, SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 5. **(a)** Subject to this chapter, a student's adult student grant may be renewed if the student does the following:

(1) Successfully completes at least eighteen (18) credit hours or their equivalent toward a certificate, nursing diploma, associate degree, or baccalaureate degree in the previous academic year.

(2) Demonstrates continuing financial need.

(b) An adult student grant may not be renewed more than the number of terms that equals eight (8) undergraduate academic years, as determined by the commission.

SECTION 31. IC 21-12-8-9 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 9. **(a)** This section applies to an applicant who attends or has attended any of the following:

(1) An approved secondary school.

(2) An accredited nonpublic school.

(3) A nonaccredited nonpublic school.

(b) An applicant is eligible to receive a high value workforce ready credit-bearing grant if the following conditions are met:

(1) The applicant is domiciled in Indiana, as defined by the commission.

(2) The applicant:

(A) has received a diploma of graduation from a school described in subsection (a);

(B) has been granted a:

(i) high school equivalency certificate before July 1,



1995; or

(ii) state of Indiana general educational development (GED) diploma under IC 20-10.1-12.1 (before its repeal), IC 20-20-6 (before its repeal), or IC 22-4.1-18; or

(C) is a student in good standing who is completing a final year of study at a school described in subsection (a) and will be eligible upon graduation to attend an approved institution of higher learning.

(3) The applicant is enrolled in an eligible certificate program, as determined under IC 21-12-8-2(4), at Ivy Tech Community College or Vincennes University.

(4) The applicant enrolls at least half-time for purposes of federal financial aid.

(5) The applicant has not received any grant for the maximum number of academic terms specified for the grant in IC 21-12-13-1 or IC 21-12-13-2.

(6) The applicant is not eligible for any state financial aid program described in IC 21-12-13-1(a) or IC 21-12-13-2(a).

(7) The applicant is identified as financially independent from the applicant's parents as determined by the Free Application for Federal Student Aid (FAFSA).

(8) The applicant has correctly filed the FAFSA and, if eligible for aid, accepts all offered federal scholarships and grants.

(9) The applicant maintains satisfactory academic progress, as determined by the eligible institution.

(10) The applicant has not previously received a baccalaureate degree, an associate degree, or an eligible certificate.

(11) The applicant meets any other minimum criteria established by the commission.

SECTION 32. IC 21-12-8-10 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 10. (a) The amount of a high value workforce ready credit-bearing grant under section 9 of this chapter is equal to one (1) of the following:**

(1) If the applicant does not receive financial assistance, excluding loans, the amount is equal to the educational costs (as defined in IC 21-7-13-14) of the institution that the applicant is attending.

(2) If the applicant receives financial assistance, excluding loans, the amount is equal to the educational costs (as defined in IC 21-7-13-14) of the institution that the applicant is



attending minus the financial assistance received by the applicant.

(b) An applicant may use the high value workforce ready credit-bearing grant only to pay the educational costs (as defined by IC 21-7-13-14) of courses required for the applicant's certificate program.

SECTION 33. IC 21-12-8-11 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 11. (a) The duration of a high value workforce ready credit-bearing grant under section 9 of this chapter may not exceed the lesser of:

- (1) two (2) undergraduate academic years; or
- (2) the number of credit hours required by the eligible certificate program in which the student is enrolled.

(b) Subject to the conditions described in this chapter, a student's high value workforce ready credit-bearing grant may be renewed if the student:

- (1) maintains satisfactory academic progress while receiving the grant; and
- (2) is enrolled in an eligible certificate program that requires more than twelve (12) credit hours or its equivalent.

(c) A recipient of the high value workforce ready credit-bearing grant may not receive aid under IC 21-12-3, IC 21-12-4, or IC 21-12-6 unless the recipient has:

- (1) received a high-value certificate, as determined by the commission; or
- (2) met the requirements of IC 21-12-1.7-3(c), IC 21-12-3-9(a)(6), or IC 21-12-6-7(6).

SECTION 34. IC 21-12-8-12 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 12. (a) As used in this section, "department" refers to the department of workforce development established by IC 22-4.1-2-1.

(b) As used in this section, "program" refers to the high value workforce ready noncredit-bearing grant program established by subsection (c).

(c) The department shall establish a high value workforce ready noncredit-bearing grant program.

(d) The department shall do at least the following to establish the program:

- (1) Prescribe the form and manner in which applications for high value workforce ready noncredit-bearing grants may be



submitted.

(2) Determine the eligibility of applicants. An applicant does not need to be enrolled as a student at a postsecondary educational institution in order to be eligible for a high value workforce ready noncredit-bearing grant.

(3) Determine the amount of a high value workforce ready noncredit-bearing grant awarded to a recipient.

(4) As the department considers appropriate, work with an employer to determine:

(A) whether one (1) or more of the employer's current or future employees may be eligible for a high value workforce ready noncredit-bearing grant; and

(B) what additional financial or other support for the employer's current or future employees the employer may provide, if one (1) or more of the employer's current or future employees may be eligible for a high value workforce ready noncredit-bearing grant.

(5) Work with interested units of local government and employer groups in a specific economic sector or region of the state to develop cost-sharing and other approaches to increase the scope of use and impact of the department's available funding for high value workforce ready noncredit-bearing grants.

(6) In conjunction with the commission, determine which noncredit-bearing credentials or similar programs are eligible for the high value workforce ready noncredit-bearing grant after considering at least the following for each credential or similar program:

(A) Workforce demand and needs.

(B) Wage level data and information.

(C) Program content and completion data.

(D) Program job placement data.

(7) Monitor, collect, analyze, and report to the governor, the legislative council, and the state workforce innovation council (established by IC 22-4.1-22-3) information and data concerning:

(A) the use, success, failure, and impact of the high value workforce ready noncredit-bearing grants;

(B) the results of each noncredit credential or similar program for which grants are sought; and

(C) the results of each noncredit credential or similar program for which grants are provided.



The department shall submit the report required by this subdivision on or before October 1 for the preceding state fiscal year. The report provided under this subdivision to the legislative council must be in an electronic format under IC 5-14-6.

SECTION 35. IC 21-12-8-13 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 13. (a) The high value workforce ready grant program implementation fund is established to award high value workforce ready grants authorized under this chapter and to administer the grant program.**

(b) The fund consists of the following:

- (1) Money appropriated by the general assembly.**
- (2) Money received from state or federal grants or programs.**
- (3) Donations, gifts, and money received from any other source, including transfers from other funds or accounts.**

(c) The fund shall be administered by the department of workforce development and the commission.

(d) The expenses of administering the fund shall be paid from money in the fund.

(e) The treasurer of state shall invest the money in the fund not currently needed to meet the obligations of the fund in the same manner as other public funds are invested.

(f) Money in the fund at the end of a state fiscal year does not revert to the state general fund but remains available to be used exclusively for the purposes of the fund."

Page 19, between lines 32 and 33, begin a new line block indented and insert:

"(1) The commissioner of the commission for higher education."

Page 19, line 33 delete "(1)" and insert **"(2)"**.

Page 19, line 34, delete "(2)" and insert **"(3)"**.

Page 19, line 35, delete "(3)" and insert **"(4)"**.

Page 19, line 36, delete "(4)" and insert **"(5)"**.

Page 19, line 39, delete "(5)" and insert **"(6)"**.

Page 19, line 42, delete "(6)" and insert **"(7)"**.

Page 20, line 4, delete "(d)(3) through (d)(6)" and insert **"(d)(4) through (d)(7)"**.



Page 20, line 7, delete "(d)(3) through (d)(6)" and insert "**(d)(4) through (d)(7)**".

Renumber all SECTIONS consecutively.

(Reference is to EHB 1008 as printed March 27, 2017.)

KENLEY

