



February 21, 2017

HOUSE BILL No. 1008

DIGEST OF HB 1008 (Updated February 21, 2017 9:35 am - DI 102)

Citations Affected: IC 20-19; IC 20-20; IC 21-12; IC 21-41; IC 22-4.1; IC 22-4.5; noncode.

Synopsis: Workforce development. Provides for the expiration of Indiana works councils on July 1, 2018. Repeals provisions establishing the advisory committee on career and technical education. Specifies the requirements for the award of a high value workforce ready credit-bearing grant and a high value workforce ready noncredit-bearing grant. Adds an applicant who attends or has attended an accredited nonpublic school or a nonaccredited nonpublic school as eligible to receive a high value workforce ready credit-bearing grant. Establishes conditions for the renewal of a high value workforce ready credit-bearing grant, and provides alternatives to maintenance of satisfactory academic progress that allow a student to qualify for and renew an adult student grant and a high value workforce ready credit-bearing grant. Establishes the maximum period during which a student may receive an adult study grant and a high value workforce ready credit-bearing grant. Establishes the high value workforce ready grant program implementation fund, administered by the department of
(Continued next page)

Effective: July 1, 2017.

Huston, Clere, Braun

January 10, 2017, read first time and referred to Committee on Ways and Means.
February 21, 2017, amended, reported — Do Pass.

HB 1008—LS 7454/DI 102



Digest Continued

workforce development (department) and the commission for higher education (commission), to award high value workforce ready grants and administer the grant program. Establishes an annual reporting requirement to the governor, the state workforce innovation council (council), and the legislative council by state providers of workforce related programs (program) concerning the results of each of those programs. Requires a state provider that establishes a new program to submit a report concerning the program to the governor, the legislative council, and the council not later than 30 days after the program is established. Requires the governor's office to develop by October 31, 2017, a comprehensive workforce development plan with assistance of the department, the commission, and the state board of education. Makes conforming amendments.

HB 1008—LS 7454/DI 102



February 21, 2017

First Regular Session of the 120th General Assembly (2017)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2016 Regular Session of the General Assembly.

HOUSE BILL No. 1008

A BILL FOR AN ACT to amend the Indiana Code concerning labor and safety.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-19-2-4.5 IS REPEALED [EFFECTIVE JULY
2 1, 2017]. Sec. 4.5: (a) ~~The advisory committee on career and technical~~
3 ~~education is established to advise the state board on policy matters~~
4 ~~concerning career and technical education. The advisory committee on~~
5 ~~career and technical education consists of:~~
6 (1) ~~the state superintendent or the state superintendent's designee;~~
7 ~~and~~
8 (2) ~~seven (7) members appointed by the state superintendent.~~
9 (b) ~~The following provisions apply to members of the advisory~~
10 ~~committee on career and technical education:~~
11 (1) ~~At least four (4) of the members must be actively employed as~~
12 ~~area career and technical education directors in schools in Indiana~~
13 ~~and hold a valid career and technical education director license.~~
14 (2) ~~Not more than one (1) member may be from any secondary~~
15 ~~area district in Indiana.~~
16 (3) ~~Members serve at the pleasure of the state superintendent.~~
17 (c) ~~The state superintendent or the state superintendent's designee~~

HB 1008—LS 7454/DI 102



1 serves as the chairperson of the advisory committee on career and
2 technical education.

3 SECTION 2. IC 20-19-2-19, AS AMENDED BY P.L.7-2011,
4 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
5 JULY 1, 2017]: Sec. 19. (a) The state board shall receive, distribute,
6 and account for all funds received for career and technical education
7 under the Carl D. Perkins ~~Vocational and Applied Technology Career~~
8 **and Technical Education Improvement Act** (20 U.S.C. 2301 et seq.).

9 (b) The state board may not expend or distribute funds received
10 under subsection (a) unless those funds have been allocated by the
11 general assembly.

12 SECTION 3. IC 20-19-6-10 IS ADDED TO THE INDIANA CODE
13 AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE JULY
14 1, 2017]: **Sec. 10. This chapter expires July 1, 2018.**

15 SECTION 4. IC 20-20-1-2, AS AMENDED BY P.L.286-2013,
16 SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
17 JULY 1, 2017]: Sec. 2. (a) As used in this chapter, "educational service
18 center" means an extended agency of school corporations that:

- 19 (1) operates under rules established by the state board;
- 20 (2) is the administrative and operational unit that serves a
21 definitive geographical boundary which, **before July 1, 2018**, to
22 the extent possible, must be aligned with the boundary of a
23 regional works council's region established under IC 20-19-6; and
- 24 (3) allows school corporations to voluntarily cooperate and share
25 programs and services that the school corporations cannot
26 individually provide but collectively may implement.

27 (b) Programs and services collectively implemented through an
28 educational service center may include, but are not limited to, the
29 following:

- 30 (1) Curriculum development.
- 31 (2) Pupil personnel and special education services.
- 32 (3) In-service education.
- 33 (4) State-federal liaison services.
- 34 (5) Instructional materials and multimedia services.
- 35 (6) Career and technical education.
- 36 (7) Purchasing and financial management.
- 37 (8) Needs assessment.
- 38 (9) Computer use.
- 39 (10) Research and development.

40 SECTION 5. IC 20-20-38-3, AS ADDED BY P.L.7-2011,
41 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
42 JULY 1, 2017]: Sec. 3. As used in this chapter, "~~employment training~~"



1 means all programs administered by the following:

- 2 (1) ~~The council.~~
 3 (2) ~~The Indiana jobs training program.~~
 4 (3) ~~The department.~~

5 **"workforce related program" has the meaning set forth in**
 6 **IC 22-4.1-1-7.**

7 SECTION 6. IC 20-20-38-6, AS AMENDED BY P.L.107-2012,
 8 SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 9 JULY 1, 2017]: Sec. 6. The state board shall do the following:

10 (1) Make recommendations to the general assembly concerning
 11 the development, duplication, and accessibility of ~~employment~~
 12 ~~training~~ **workforce related programs** and career and technical
 13 education on a regional and statewide basis.

14 (2) Consult with any state agency, commission, or organization
 15 that supervises or administers programs of career and technical
 16 education concerning the coordination of career and technical
 17 education, including the following:

- 18 (A) The Indiana economic development corporation.
 19 (B) The council.
 20 (C) A private industry council (as defined in 29 U.S.C. 1501
 21 et seq.).
 22 (D) The department of labor.
 23 (E) The commission for higher education.
 24 (F) The department of workforce development.
 25 ~~(G) The state workforce innovation council.~~
 26 ~~(H)~~ **(G)** The board for proprietary education.

27 (3) Review and make recommendations concerning plans
 28 submitted by the commission for higher education and the
 29 council. The state board may request the resubmission of plans or
 30 parts of plans that:

- 31 (A) are not consistent with the long range state plan of the
 32 state board;
 33 (B) are incompatible with other plans within the system; or
 34 (C) duplicate existing services.

35 (4) Report to the general assembly on the state board's
 36 conclusions and recommendations concerning interagency
 37 cooperation, coordination, and articulation of career and technical
 38 education and ~~employment training~~ **workforce related**
 39 **programs**. A report under this subdivision must be in an
 40 electronic format under IC 5-14-6.

41 (5) Study and develop a plan concerning the transition between
 42 secondary level career and technical education and postsecondary



1 level career and technical education.

2 (6) Enter into agreements with the federal government that may
3 be required as a condition of receiving federal funds under the
4 Carl D. Perkins ~~Vocational and Applied Technology Career and~~
5 **Technical Education Improvement** Act (20 U.S.C. 2301 et
6 seq.). An agreement entered into under this subdivision is subject
7 to the approval of the budget agency.

8 SECTION 7. IC 20-20-38-7, AS ADDED BY P.L.7-2011,
9 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
10 JULY 1, 2017]: Sec. 7. The state board may do the following:

11 (1) Make recommendations, including recommendations for
12 policies to encourage involvement of minority groups in the
13 career and technical education system in Indiana, to:

14 (A) the governor;

15 (B) the general assembly, in an electronic format under
16 IC 5-14-6; and

17 (C) the various agencies, commissions, or organizations that
18 administer career and technical education programs
19 concerning all facets of career and technical education
20 programming.

21 (2) Establish a regional planning and coordination system for
22 career and technical education and ~~employment training~~
23 **workforce related programs** that will, either in whole or in part,
24 serve career and technical education and ~~employment training~~
25 **workforce related programs** in Indiana.

26 (3) Appoint advisory committees whenever necessary.

27 (4) Contract for services necessary to carry out this chapter.

28 (5) Provide information and advice on career and technical
29 education to a business, an industry, or a labor organization
30 operating a job training program in the private sector.

31 SECTION 8. IC 20-20-38-12, AS ADDED BY P.L.7-2011,
32 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
33 JULY 1, 2017]: Sec. 12. (a) The state board shall review the legislative
34 budget requests for secondary and postsecondary career and technical
35 education prepared by the state educational institutions.

36 (b) After the review under subsection (a) and a review of any
37 recommendations from the council, the state board shall make
38 recommendations to the budget committee concerning the
39 appropriation of state funds and the allocation of federal funds for
40 secondary and postsecondary career and technical education, including
41 federal funds available under the Carl D. Perkins ~~Vocational and~~
42 **Applied Technology Career and Technical Education Improvement**



1 Act (20 U.S.C. 2301 et seq.). The state board's recommendations
 2 concerning appropriations and allocations for secondary and
 3 postsecondary career and technical education by secondary schools and
 4 state educational institutions must specify:

- 5 (1) the minimum funding levels required by 20 U.S.C. 2301 et
 6 seq.;
- 7 (2) the categories of expenditures and the distribution plan or
 8 formula for secondary schools; and
- 9 (3) the categories of expenditures for each state educational
 10 institution.

11 (c) After reviewing the state board's recommendations and each
 12 agency's budget request, the budget committee shall make
 13 recommendations to the general assembly for funding to implement
 14 secondary and postsecondary career and technical education. The
 15 general assembly shall biennially appropriate state funds for secondary
 16 and postsecondary career and technical education and allocate federal
 17 funds available under 20 U.S.C. 2301 et seq. for secondary and
 18 postsecondary career and technical education. At least sixty percent
 19 (60%) of the federal funds available under 20 U.S.C. 2301 et seq. must
 20 be allocated to secondary level career and technical education to
 21 implement the long range state plan developed under section 4 of this
 22 chapter.

23 (d) The budget agency, with the advice of the state board, **the**
 24 **department of workforce development, the commission for higher**
 25 **education**, and the budget committee, may augment or proportionately
 26 reduce an allocation of federal funds made under subsection (c).

27 SECTION 9. IC 21-12-8-1, AS AMENDED BY P.L.165-2016,
 28 SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 29 JULY 1, 2017]: Sec. 1. (a) The adult student grant fund is established
 30 to make awards authorized under this chapter to ~~eligible~~ applicants
 31 **eligible for:**

- 32 **(1) an adult student grant under section 3 of this chapter; or**
 33 **(2) a high value workforce ready credit-bearing grant under**
 34 **section 9 of this chapter.**

35 (b) The fund consists of the following:

- 36 (1) Appropriations made by the general assembly.
 37 (2) Gifts, grants, devises, or bequests made to the state to achieve
 38 the purposes of the fund.
 39 (3) Amounts transferred to the fund as directed by the
 40 commission under IC 21-12-1.2-2.

41 (c) The fund shall be administered by the commission.

42 (d) The expenses of administering the fund shall be paid from



1 money in the fund.

2 (e) The fund must be separate and distinct from other funds
3 administered by the commission.

4 (f) The treasurer of state shall invest the money in the fund not
5 currently needed to meet the obligations of the fund in the same
6 manner as other public funds are invested.

7 (g) Money in the fund at the end of a state fiscal year does not revert
8 to the state general fund but remains available to be used for providing
9 money for adult student grants under this chapter, or it may be
10 transferred to another fund under this article as directed by the
11 commission under IC 21-12-1.2-2.

12 SECTION 10. IC 21-12-8-2, AS AMENDED BY P.L.234-2015,
13 SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
14 JULY 1, 2017]: Sec. 2. The commission shall do the following:

15 (1) Prescribe the form and manner in which applications for adult
16 student grants may be submitted.

17 (2) Determine the eligibility of applicants.

18 (3) Determine the amount of an adult student grant awarded to a
19 recipient.

20 ~~(4) Award an additional amount not to exceed five hundred~~
21 ~~dollars (\$500) in a recipient's final semester to a recipient~~
22 ~~graduating with a degree aligned to priority economic sectors as~~
23 ~~identified by the department of workforce development at any~~
24 ~~time during the four (4) year period ending on the recipient's~~
25 ~~graduation date.~~

26 **(4) In conjunction with the department of workforce**
27 **development, determine which certificate programs are**
28 **eligible for the high value workforce ready credit-bearing**
29 **grant after considering at least the following for each**
30 **certificate program:**

31 **(A) Workforce demand and needs.**

32 **(B) Wage level data and information.**

33 **(C) Program content and completion data.**

34 **(D) Job placement data.**

35 SECTION 11. IC 21-12-8-3, AS AMENDED BY P.L.165-2016,
36 SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
37 JULY 1, 2017]: Sec. 3. (a) An applicant is eligible to receive an adult
38 student grant if the following conditions are met:

39 (1) The applicant is domiciled in Indiana, as defined by the
40 commission.

41 (2) The applicant:

42 (A) has received a diploma of graduation from an approved



- 1 secondary school;
- 2 (B) has been granted a:
- 3 (i) high school equivalency certificate before July 1, 1995;
- 4 or
- 5 (ii) state of Indiana general educational development (GED)
- 6 diploma under IC 20-10.1-12.1 (before its repeal),
- 7 IC 20-20-6 (before its repeal), or IC 22-4.1-18; or
- 8 (C) is a student in good standing who is completing a final
- 9 year of study at an approved secondary school and will be
- 10 eligible upon graduation to attend an approved institution of
- 11 higher learning.
- 12 (3) The applicant declares, in writing, a specific educational
- 13 objective or course of study and enrolls in:
- 14 (A) a course that applies toward the requirements for
- 15 completion of that objective or course of study; or
- 16 (B) a course designed to help the applicant develop the basic
- 17 skills the applicant needs to successfully achieve that objective
- 18 or continue in that course of study.
- 19 (4) The applicant enrolls in at least six (6) credit hours in any
- 20 academic term.
- 21 (5) The commission or an approved postsecondary educational
- 22 institution acting as the commission's agent determines that the
- 23 financial resources available to the applicant are such that in the
- 24 absence of a grant under this chapter the applicant would be
- 25 deterred from beginning or completing the applicant's declared
- 26 educational objective or course of study.
- 27 (6) The applicant has not received a ~~Frank O'Bannon~~ any grant
- 28 for the maximum number of academic terms **listed in**
- 29 **IC 21-12-13-1(a) or IC 21-12-13-2(a).**
- 30 (7) The applicant is identified as financially independent from the
- 31 applicant's parents as determined by the Free Application for
- 32 Federal Student Aid (FAFSA).
- 33 (8) **Except as provided in subdivision (9),** the applicant
- 34 maintains satisfactory academic progress, as determined by the
- 35 eligible institution.
- 36 (9) **An applicant who does not maintain satisfactory academic**
- 37 **progress, as determined by the eligible institution, is still**
- 38 **eligible to receive an adult student grant if one (1) of the**
- 39 **following conditions is met:**
- 40 (A) **The applicant has not attended the eligible institution**
- 41 **for the previous two (2) academic years.**
- 42 (B) **The applicant:**



1 **(i) attended the eligible institution at any time during the**
 2 **previous two (2) academic years; and**
 3 **(ii) maintained satisfactory academic progress during**
 4 **the period in which the applicant attended the eligible**
 5 **institution.**

6 (b) The commission may reduce an award offered under this section
 7 by the amount the applicant is eligible to receive in tuition
 8 reimbursement from an employer or another outside source.

9 SECTION 12. IC 21-12-8-5, AS AMENDED BY P.L.165-2016,
 10 SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 11 JULY 1, 2017]: Sec. 5. **(a)** Subject to this chapter, a student's adult
 12 student grant may be renewed if the student does the following:

- 13 (1) Successfully completes at least eighteen (18) credit hours or
 14 their equivalent toward a certificate, nursing diploma, associate
 15 degree, or baccalaureate degree in the previous academic year.
 16 (2) Demonstrates continuing financial need.

17 **(b) An adult student grant may not be renewed more than the**
 18 **number of terms that equals eight (8) undergraduate academic**
 19 **years, as determined by the commission.**

20 SECTION 13. IC 21-12-8-9 IS ADDED TO THE INDIANA CODE
 21 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
 22 1, 2017]: Sec. 9. **(a)** This section applies to an applicant who attends
 23 or has attended any of the following:

- 24 (1) An approved secondary school.
 25 (2) An accredited nonpublic school.
 26 (3) A nonaccredited nonpublic school.

27 **(b) An applicant is eligible to receive a high value workforce**
 28 **ready credit-bearing grant if the following conditions are met:**

29 (1) The applicant is domiciled in Indiana, as defined by the
 30 commission.

31 (2) The applicant:

32 (A) has received a diploma of graduation from a school
 33 described in subsection (a);

34 (B) has been granted a:

35 (i) high school equivalency certificate before July 1,
 36 1995; or

37 (ii) state of Indiana general educational development
 38 (GED) diploma under IC 20-10.1-12.1 (before its repeal),
 39 IC 20-20-6 (before its repeal), or IC 22-4.1-18; or

40 (C) is a student in good standing who is completing a final
 41 year of study at a school described in subsection (a) and
 42 will be eligible upon graduation to attend an approved



- 1 **institution of higher learning.**
 2 **(3) The applicant is enrolled in an eligible certificate program,**
 3 **as determined under IC 21-12-8-2(4), at Ivy Tech Community**
 4 **College or Vincennes University.**
 5 **(4) The applicant enrolls at least half-time for purposes of**
 6 **federal financial aid.**
 7 **(5) The applicant has not received any grant for the maximum**
 8 **number of academic terms listed in IC 21-12-13-1(a) or**
 9 **IC 21-12-13-2(a).**
 10 **(6) The applicant is not eligible for any state financial aid**
 11 **program described in IC 21-12-13-1(a) or IC 21-12-13-2(a).**
 12 **(7) The applicant is identified as financially independent from**
 13 **the applicant's parents as determined by the Free Application**
 14 **for Federal Student Aid (FAFSA).**
 15 **(8) The applicant has correctly filed the FAFSA and, if eligible**
 16 **for aid, accepts all offered federal scholarships and grants.**
 17 **(9) The applicant maintains satisfactory academic progress,**
 18 **as determined by the eligible institution.**
 19 **(10) The applicant has not previously received a**
 20 **baccalaureate degree, an associate degree, or an eligible**
 21 **certificate.**
 22 **(11) The applicant meets any other minimum criteria**
 23 **established by the commission.**

24 SECTION 14. IC 21-12-8-10 IS ADDED TO THE INDIANA
 25 CODE AS A NEW SECTION TO READ AS FOLLOWS
 26 [EFFECTIVE JULY 1, 2017]: **Sec. 10. (a) The amount of a high**
 27 **value workforce ready credit-bearing grant is equal to one (1) of**
 28 **the following:**

- 29 **(1) If the applicant does not receive financial assistance,**
 30 **excluding loans, the amount is equal to the educational costs**
 31 **(as defined in IC 21-7-13-14) of the institution that the**
 32 **applicant is attending.**
 33 **(2) If the applicant receives financial assistance, excluding**
 34 **loans, the amount is equal to the educational costs (as defined**
 35 **in IC 21-7-13-14) of the institution that the applicant is**
 36 **attending minus the financial assistance received by the**
 37 **applicant.**
 38 **(b) An applicant may use the high value workforce ready**
 39 **credit-bearing grant only to pay the educational costs (as defined**
 40 **by IC 21-7-13-14) of courses required for the applicant's certificate**
 41 **program.**

42 SECTION 15. IC 21-12-8-11 IS ADDED TO THE INDIANA



1 CODE AS A NEW SECTION TO READ AS FOLLOWS
 2 [EFFECTIVE JULY 1, 2017]: **Sec. 11. (a) Subject to the conditions**
 3 **described in this chapter, a student's high value workforce ready**
 4 **credit-bearing grant may be renewed if the student:**

5 (1) maintains satisfactory academic progress while receiving
 6 the grant; and

7 (2) is enrolled in an eligible certificate program that requires
 8 more than twelve (12) credit hours or its equivalent.

9 (b) The duration of the high value workforce ready
 10 credit-bearing grant may not exceed the lesser of:

11 (1) two (2) undergraduate academic years; or

12 (2) the number of credit hours required by the eligible
 13 certificate program in which the student is enrolled.

14 (c) A recipient of the high value workforce ready credit-bearing
 15 grant may not receive aid under IC 21-12-3, IC 21-12-4, or
 16 IC 21-12-6 unless the recipient has:

17 (1) received a high-value certificate, as determined by the
 18 commission; or

19 (2) met the requirements of IC 21-12-1.7-3(c),
 20 IC 21-12-3-9(a)(6), or IC 21-12-6-7(6).

21 SECTION 16. IC 21-12-8-12 IS ADDED TO THE INDIANA
 22 CODE AS A NEW SECTION TO READ AS FOLLOWS
 23 [EFFECTIVE JULY 1, 2017]: **Sec. 12. (a) As used in this section,**
 24 **"department" refers to the department of workforce development**
 25 **established by IC 22-4.1-2-1.**

26 (b) As used in this section, "program" refers to the high value
 27 workforce ready noncredit-bearing grant program established by
 28 subsection (c).

29 (c) The department shall establish a high value workforce ready
 30 noncredit-bearing grant program.

31 (d) The department shall do at least the following to establish
 32 the program:

33 (1) Prescribe the form and manner in which applications for
 34 high value workforce ready noncredit-bearing grants may be
 35 submitted.

36 (2) Determine the eligibility of applicants. An applicant does
 37 not need to be enrolled as a student at a postsecondary
 38 educational institution in order to be eligible for a high value
 39 workforce ready noncredit-bearing grant.

40 (3) Determine the amount of a high value workforce ready
 41 noncredit-bearing grant awarded to a recipient.

42 (4) As the department considers appropriate, work with an



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employer to determine:

- (A) whether one (1) or more of the employer's current or future employees may be eligible for a high value workforce ready noncredit-bearing grant; and**
- (B) what additional financial or other support for the employer's current or future employees the employer may provide, if one (1) or more of the employer's current or future employees may be eligible for a high value workforce ready noncredit-bearing grant.**

(5) Work with interested units of local government and employer groups in a specific economic sector or region of the state to develop cost-sharing and other approaches to increase the scope of use and impact of the department's available funding for high value workforce ready noncredit-bearing grants.

(6) In conjunction with the commission, determine which noncredit-bearing credentials or similar programs are eligible for the high value workforce ready noncredit-bearing grant after considering at least the following for each credential or similar program:

- (A) Workforce demand and needs.**
- (B) Wage level data and information.**
- (C) Program content and completion data.**
- (D) Program job placement data.**

(7) Monitor, collect, analyze, and report to the governor, the legislative council, and the state workforce innovation council (established by IC 22-4.1-22-3) information and data concerning:

- (A) the use, success, failure, and impact of the high value workforce ready noncredit-bearing grants;**
- (B) the results of each noncredit credential or similar program for which grants are sought; and**
- (C) the results of each noncredit credential or similar program for which grants are provided.**

The department shall submit the report required by this subdivision on or before October 1 for the preceding state fiscal year. The report provided under this subdivision to the legislative council must be in an electronic format under IC 5-14-6.

SECTION 17. IC 21-12-8-13 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 13. (a) The high value workforce



1 ready grant program implementation fund is established to award
 2 high value workforce ready grants authorized under this chapter
 3 and to administer the grant program.

4 (b) The fund consists of the following:

5 (1) Money appropriated by the general assembly.

6 (2) Money received from state or federal grants or programs.

7 (3) Donations, gifts, and money received from any other
 8 source, including transfers from other funds or accounts.

9 (c) The fund shall be administered by the department of
 10 workforce development and the commission.

11 (d) The expenses of administering the fund shall be paid from
 12 money in the fund.

13 (e) The treasurer of state shall invest the money in the fund not
 14 currently needed to meet the obligations of the fund in the same
 15 manner as other public funds are invested.

16 (f) Money in the fund at the end of a state fiscal year does not
 17 revert to the state general fund but remains available to be used
 18 exclusively for the purposes of the fund.

19 SECTION 18. IC 21-41-5-12, AS ADDED BY P.L.141-2016,
 20 SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 21 JULY 1, 2017]: Sec. 12. (a) Not later than ninety (90) days after
 22 receiving the data provided under IC 22-4.1-4-13, Ivy Tech Community
 23 College shall report to the department of workforce development the
 24 following information for the statewide system and each region
 25 established under IC 21-22-6-1 for the immediately preceding
 26 academic year:

27 (1) Certificate programs available that are linked to industry
 28 recognized third party certifications.

29 (2) The number of students enrolled in each certificate program.

30 (3) The number of students successfully completing each
 31 certificate program.

32 (4) To the extent a campus has access to the information, the
 33 number of students who:

34 (A) successfully completed a certificate program sequence;
 35 and

36 (B) obtained employment in the field for which the student
 37 successfully completed a certificate program sequence.

38 The report under this subsection must be submitted in the format
 39 required by the department of workforce development.

40 (b) Not later than ninety (90) days after receiving the data provided
 41 under IC 22-4.1-4-13, Ivy Tech Community College shall report the
 42 following information to the commission for higher education, the



1 department of workforce development, and the legislative council (in
2 an electronic format under IC 5-14-6):

- 3 (1) A list of programs that have been identified as having either:
4 (A) insufficient student demand;
5 (B) insufficient employer demand; or
6 (C) insufficient graduation or transfer rates;

7 as determined by the commission for higher education in the
8 review under IC 21-18-9-10.5.

9 (2) For each of the programs described in subdivision (1),
10 information concerning whether the program will be eliminated,
11 restructured, or placed on an improvement plan or whether no
12 action will be taken regarding the program.

13 (3) The status of system-wide restructuring of student support
14 services recommended by the commission under
15 IC 21-18-9-10.5(b)(1).

16 (4) A target date for the development of courses and programs
17 identified under IC 22-4.1-4-12 as being required to meet the
18 workforce needs. **Information reported before July 1, 2018,**
19 **must include which courses and programs are being**
20 **developed to meet the workforce needs** in one (1) or more
21 regions designated under IC 20-19-6-3.

22 (5) Information concerning whether the resources available to Ivy
23 Tech Community College are sufficient to comply with
24 IC 21-18-9-10.5 and section 8 of this chapter.

25 (c) This section expires July 1, 2020.

26 SECTION 19. IC 22-4.1-1-5.5 IS ADDED TO THE INDIANA
27 CODE AS A **NEW SECTION TO READ AS FOLLOWS**
28 **[EFFECTIVE JULY 1, 2017]: Sec. 5.5. "State provider" means any**
29 **of the following:**

- 30 (1) **A state agency (as defined by IC 4-13-1-1(b)).**
31 (2) **A state educational institution eligible for funding under**
32 **IC 21-12-8-9.**
33 (3) **A school corporation (as defined by IC 20-18-2-16(a)),**
34 **including a charter school (as defined by IC 20-24-1-4).**
35 (4) **A body corporate and politic created by statute.**

36 SECTION 20. IC 22-4.1-1-7 IS ADDED TO THE INDIANA CODE
37 AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY**
38 **1, 2017]: Sec. 7. "Workforce related program" means a program**
39 **operated, delivered, or enabled, in whole or in part, by a state**
40 **provider using public funds to offer incentives, funding, support,**
41 **or guidance for any of the following purposes:**

- 42 (1) **Job training.**



- 1 **(2) The attainment of an industry recognized certification or**
- 2 **credential.**
- 3 **(3) The attainment of a postsecondary degree, certificate, or**
- 4 **credential.**
- 5 **(4) The provision of other types of employment assistance.**
- 6 **(5) The promotion of Indiana to workers or the provision of**
- 7 **assistance to a worker relocating to Indiana for employment.**
- 8 **(6) Any other program that:**
- 9 **(A) has, at least in part, the goal of securing employment**
- 10 **or better employment for an individual; and**
- 11 **(B) receives funding through WIOA or a state**
- 12 **appropriation.**

13 SECTION 21. IC 22-4.1-3-4, AS AMENDED BY P.L.234-2007,
 14 SECTION 145, IS AMENDED TO READ AS FOLLOWS
 15 [EFFECTIVE JULY 1, 2017]: Sec. 4. Funds necessary to support the
 16 operating costs of the department of workforce development beyond
 17 those approved and appropriated by the United States Congress or
 18 approved by federal agencies for the operation of the department and
 19 specifically authorized by other provisions of IC 22-4:

- 20 (1) must be specifically appropriated from the state general fund
- 21 for this purpose; and
- 22 (2) may not be derived from other state or federal funds directed
- 23 for unemployment insurance programs under IC 22-4, including
- 24 funds under the Wagner-Peyser Act (29 U.S.C. 49 et seq.), any
- 25 other grants or funds that are passed through for job training
- 26 programs, the Carl D. Perkins ~~Vocational and Applied~~
- 27 **Technology Career and Technical Education Improvement**
- 28 **Act of 2006** (20 U.S.C. 2301 et seq.), and any other grant or funds
- 29 for career and technical education.

30 SECTION 22. IC 22-4.1-4-10, AS ADDED BY P.L.141-2016,
 31 SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 32 JULY 1, 2017]: Sec. 10. (a) The department shall prepare an
 33 occupational demand report regarding:

- 34 (1) the expected workforce needs of Indiana employers for a ten
- 35 (10) year projection; and
- 36 (2) the training and education that will be required to meet those
- 37 expected workforce needs.

38 The department shall categorize these workforce needs and training
 39 and education requirements by job classification or generally
 40 recognized labor categories on a statewide basis and also for each
 41 region designated under the WIOA.

42 (b) In preparing the report under subsection (a), the department shall



- 1 consult with the following:
- 2 (1) The commission for higher education.
- 3 (2) Ivy Tech Community College.
- 4 (3) **Before July 1, 2018**, each Indiana works council established
- 5 under IC 20-19-6-4.
- 6 (4) Employers and employer organizations.
- 7 (5) Labor organizations.
- 8 (c) The department shall submit the report under subsection (a) to
- 9 the governor, the budget committee, the legislative council (in an
- 10 electronic format under IC 5-14-6), the commission for higher
- 11 education, the board of trustees of Ivy Tech Community College, the
- 12 department of education, the state board of education before July 1,
- 13 2016, and each regional or campus advisory committee established by
- 14 Ivy Tech Community College.
- 15 (d) This section expires July 1, 2020.
- 16 SECTION 23. IC 22-4.1-19-2, AS AMENDED BY P.L.224-2015,
- 17 SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 18 JULY 1, 2017]: Sec. 2. As used in this chapter, "state board" refers to
- 19 the Indiana state board of education established by
- 20 ~~(1) before June 1, 2015, IC 20-19-2-2 (expired June 1, 2015); and~~
- 21 ~~(2) after May 31, 2015, IC 20-19-2-2.1.~~
- 22 SECTION 24. IC 22-4.1-24 IS ADDED TO THE INDIANA CODE
- 23 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
- 24 JULY 1, 2017]:
- 25 **Chapter 24. Workforce Related Programs**
- 26 **Sec. 1. As used in this chapter, "program" refers to a workforce**
- 27 **related program (as defined in IC 22-4.1-1-7).**
- 28 **Sec. 2. (a) A state provider shall prepare a written report**
- 29 **concerning:**
- 30 **(1) its workforce related programs annually; and**
- 31 **(2) a new workforce related program not later than thirty (30)**
- 32 **days after establishing the program.**
- 33 **(b) At a minimum, the following information must be provided**
- 34 **in an annual report for each program:**
- 35 **(1) A description of the program that includes an explanation**
- 36 **of how the program aligns with Indiana's workforce needs**
- 37 **and coordinates with existing workforce related programs.**
- 38 **(2) The amount of funding provided for the program and the**
- 39 **source or sources of the funding.**
- 40 **(3) The number of individuals participating in the program.**
- 41 **(4) Demographic information about the individuals**
- 42 **participating in the program, including:**



- 1 (A) the age or ages of the program participants; and
- 2 (B) the education attainment level of the program
- 3 participants.
- 4 (5) The results of the program, including:
 - 5 (A) the number of individuals completing the program;
 - 6 (B) the number and types of degrees, certificates,
 - 7 credentials, and certifications awarded, and whether the
 - 8 degrees, certificates, credentials, and certifications are
 - 9 industry recognized, if a degree, certificate, credential, or
 - 10 certification is awarded at the completion of the program;
 - 11 (C) the extent to which participants in the program
 - 12 obtained employment, retained employment, or secured
 - 13 better employment as the direct result of participating in
 - 14 or completing the program, including the number of
 - 15 participants placed at the completion of or departure from
 - 16 the program and within one (1) year after program
 - 17 completion or departure;
 - 18 (D) a description of the specific jobs that participants in
 - 19 the program obtained or retained;
 - 20 (E) the wages offered to and earned by the participants
 - 21 both before and after participation in or completion of the
 - 22 program, including the starting wages at placement of
 - 23 participants completing the program; and
 - 24 (F) the retention rates of participants who obtained
 - 25 employment or secured better employment as the direct
 - 26 result of participating in or completing the program.
- 27 (c) At a minimum, the report for a new workforce related
- 28 program must include the information described in subsection
- 29 (b)(1) and (b)(2).
- 30 (d) A state provider shall provide a copy of a report described
- 31 in subsection (a) to the:
 - 32 (1) governor;
 - 33 (2) legislative council; and
 - 34 (3) council.
- 35 An annual report must be submitted on or before October 1 for the
- 36 preceding state fiscal year. A report concerning a new workforce
- 37 related program must be submitted not later than thirty (30) days
- 38 after a state provider establishes the program. A report provided
- 39 under this subsection to the legislative council must be in an
- 40 electronic format under IC 5-14-6.
- 41 SECTION 25. IC 22-4.5-9-4, AS AMENDED BY P.L.178-2016,
- 42 SECTION 27, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



- 1 JULY 1, 2017]: Sec. 4. (a) The council shall do all of the following:
- 2 (1) Provide coordination to align the various participants in the
- 3 state's education, job skills development, and career training
- 4 system.
- 5 (2) Match the education and skills training provided by the state's
- 6 education, job skills development, and career training system with
- 7 the currently existing and future needs of the state's job market.
- 8 In carrying out its duties under this subdivision, the council must
- 9 consider the workforce needs and training and education
- 10 requirements identified in the occupational demand report
- 11 prepared by the department of workforce development under
- 12 IC 22-4.1-4-10.
- 13 (3) In addition to the department's annual report provided under
- 14 IC 22-4.1-4-8, submit not later than December 1 each year to the
- 15 legislative council in an electronic format under IC 5-14-6 an
- 16 inventory of current job and career training activities conducted
- 17 by:
- 18 (A) state and local agencies; and
- 19 (B) whenever the information is readily available, private
- 20 groups, associations, and other participants in the state's
- 21 education, job skills development, and career training system.
- 22 The inventory must provide at least the information listed in
- 23 IC 22-4.1-4-8(a)(1) through IC 22-4.1-4-8(a)(5) for each activity
- 24 in the inventory.
- 25 (4) Submit, not later than July 1, 2014, to the legislative council
- 26 in an electronic format under IC 5-14-6 a strategic plan to
- 27 improve the state's education, job skills development, and career
- 28 training system. The council shall submit, not later than
- 29 December 1, 2013, to the legislative council in an electronic
- 30 format under IC 5-14-6 a progress report concerning the
- 31 development of the strategic plan. The strategic plan developed
- 32 under this subdivision must include at least the following:
- 33 (A) Proposed changes, including recommended legislation and
- 34 rules, to increase coordination, data sharing, and
- 35 communication among the state, local, and private agencies,
- 36 groups, and associations that are involved in education, job
- 37 skills development, and career training.
- 38 (B) Proposed changes to make Indiana a leader in employment
- 39 opportunities related to the fields of science, technology,
- 40 engineering, and mathematics (commonly known as STEM).
- 41 (C) Proposed changes to address both:
- 42 (i) the shortage of qualified workers for current employment



- 1 opportunities; and
- 2 (ii) the shortage of employment opportunities for individuals
- 3 with a baccalaureate or more advanced degree.
- 4 (5) Complete, not later than August 1, 2014, a return on
- 5 investment and utilization study of career and technical education
- 6 programs in Indiana. The study conducted under this subdivision
- 7 must include at least the following:
- 8 (A) An examination of Indiana's career and technical
- 9 education programs to determine:
- 10 (i) the use of the programs; and
- 11 (ii) the impact of the programs on college and career
- 12 readiness, employment, and economic opportunity.
- 13 (B) A survey of the use of secondary, college, and university
- 14 facilities, equipment, and faculty by career and technical
- 15 education programs.
- 16 (C) Recommendations concerning how career and technical
- 17 education programs:
- 18 (i) give a preference for courses leading to employment in
- 19 high wage, high demand jobs; and
- 20 (ii) add performance based funding to ensure greater
- 21 competitiveness among program providers and to increase
- 22 completion of industry recognized credentials and dual
- 23 credit courses that lead directly to employment or
- 24 postsecondary study.
- 25 (6) **Before July 1, 2018**, coordinate the performance of its duties
- 26 under this chapter with the Indiana works councils established by
- 27 IC 20-19-6-4.
- 28 (b) In performing its duties, the council shall obtain input from the
- 29 following:
- 30 (1) Indiana employers and employer organizations.
- 31 (2) Public and private institutions of higher education.
- 32 (3) Regional and local economic development organizations.
- 33 (4) Indiana labor organizations.
- 34 (5) Individuals with expertise in career and technical education.
- 35 (6) Military and veterans organizations.
- 36 (7) Organizations representing women, African-Americans,
- 37 Latinos, and other significant minority populations and having an
- 38 interest in issues of particular concern to these populations.
- 39 (8) Individuals and organizations with expertise in the logistics
- 40 industry.
- 41 (9) Any other person or organization that a majority of the voting
- 42 members of the council determines has information that is



1 important for the council to consider.

2 SECTION 26. [EFFECTIVE JULY 1, 2017] (a) The terms of the
3 members of the advisory committee on career and technical
4 education established under IC 20-19-2-4.5, repealed by SECTION
5 2 of this act, expire July 1, 2017.

6 (b) This SECTION expires January 1, 2018.

7 SECTION 27. [EFFECTIVE JULY 1, 2017] (a) As used in this
8 SECTION, "commission" refers to the commission for higher
9 education established by IC 21-18-2-1.

10 (b) As used in this SECTION, "department" refers to the
11 department of workforce development established by
12 IC 22-4.1-2-1.

13 (c) As used in this SECTION, "plan" refers to the
14 comprehensive workforce development plan described in
15 subsection (e).

16 (d) As used in this SECTION, "state board" refers to the state
17 board of education established by IC 20-19-2-2.1.

18 (e) The governor's office shall develop by October 31, 2017, a
19 comprehensive workforce development plan to create, reconfigure,
20 and align workforce development programs and funding in the
21 areas of secondary, postsecondary, and adult training and
22 retraining in order to focus on meeting the needs of Indiana
23 employers.

24 (f) During and following the development of the plan, the
25 following apply:

26 (1) All agencies shall collaborate and work in conjunction
27 with each other, and assist the governor's office in developing
28 the plan.

29 (2) The department shall create and maintain workforce
30 demand and supply information and trend data, including,
31 where available, knowledge and skill requirements the
32 department believes apply generally or to particular
33 industries or employers.

34 (3) The information and data described in subdivision (2)
35 must be available to the department, the commission, and the
36 state board for use in:

37 (A) obtaining employer input to confirm or adjust the
38 information or data and its applicability;

39 (B) reaching agreement with employers and providers on
40 workforce demands and needs, and program content
41 requirements; and

42 (C) developing responsive and effective means to meet



1 employer needs and provide individual employment
2 opportunity.

3 (g) This SECTION expires June 30, 2019.



COMMITTEE REPORT

Mr. Speaker: Your Committee on Ways and Means, to which was referred House Bill 1008, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Delete the title and insert the following:

A BILL FOR AN ACT to amend the Indiana Code concerning labor and safety.

Page 1, delete lines 1 through 17.

Delete pages 2 through 5.

Page 6, delete lines 1 through 13.

Page 6, line 35, after "shall" delete ", in conjunction with".

Page 6, line 36, delete "the department of workforce development,".

Page 6, after line 42, begin a new paragraph and insert:

"SECTION 3. IC 20-19-6-10 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION** TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 10. This chapter expires July 1, 2018.**

SECTION 4. IC 20-20-1-2, AS AMENDED BY P.L.286-2013, SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 2. (a) As used in this chapter, "educational service center" means an extended agency of school corporations that:

- (1) operates under rules established by the state board;
- (2) is the administrative and operational unit that serves a definitive geographical boundary which, **before July 1, 2018**, to the extent possible, must be aligned with the boundary of a regional works council's region established under IC 20-19-6; and
- (3) allows school corporations to voluntarily cooperate and share programs and services that the school corporations cannot individually provide but collectively may implement.

(b) Programs and services collectively implemented through an educational service center may include, but are not limited to, the following:

- (1) Curriculum development.
- (2) Pupil personnel and special education services.
- (3) In-service education.
- (4) State-federal liaison services.
- (5) Instructional materials and multimedia services.
- (6) Career and technical education.
- (7) Purchasing and financial management.
- (8) Needs assessment.
- (9) Computer use.



- (10) Research and development."
- Page 7, delete lines 10 through 42.
- Page 8, delete lines 1 through 32.
- Page 8, line 35, after "shall" delete ", in conjunction with the".
- Page 8, line 36, delete "department of workforce development,".
- Page 9, line 37, after "board" delete ", in conjunction with the".
- Page 9, line 38, delete "department of workforce development,".
- Page 10, delete lines 17 through 42.
- Page 11, delete lines 1 through 26.
- Page 11, line 29, after "board" delete ", in conjunction with the".
- Page 11, line 30, delete "department of workforce development,".
- Page 11, line 34, after "board" delete ", in conjunction".
- Page 11, line 35, delete "with the department of workforce development,".
- Page 12, line 22, after "development," insert **"the commission for higher education,"**.
- Page 12, delete lines 25 through 42.
- Delete page 13.
- Page 14, delete lines 1 through 16.
- Page 14, line 23, after "a" insert **"high value"**.
- Page 14, line 23, after "ready" insert **"credit-bearing"**.
- Page 15, line 17, after "the" insert **"high value"**.
- Page 15, line 17, after "ready" insert **"credit-bearing"**.
- Page 15, line 19, after "Workforce" insert **"demand and"**.
- Page 15, line 20, after "Wage" insert **"level"**.
- Page 15, line 20, after "data" delete "." and insert **"and information."**.
- Page 15, between lines 20 and 21, begin a new line double block indented and insert:
- "(C) Program content and completion data."**
- Page 15, line 21, delete "(C)" and insert **"(D)"**.
- Page 15, delete line 22.
- Page 17, line 10, after "Sec. 9." insert **"(a) This section applies to an applicant who attends or has attended any of the following:**
- (1) An approved secondary school.**
 - (2) An accredited nonpublic school.**
 - (3) A nonaccredited nonpublic school.**
- (b)"**.
- Page 17, line 10, after "a" insert **"high value"**.
- Page 17, line 11, after "ready" insert **"credit-bearing"**.
- Page 17, line 15, delete "an" and insert **"a school described in subsection (a);"**.



Page 17, delete line 16.

Page 17, line 24, delete "an approved secondary" and insert "a".

Page 17, line 24, after "school" insert "**described in subsection (a)**".

Page 17, line 40, after "and" insert ", **if eligible for aid,**".

Page 18, line 2, after "received" insert "**a baccalaureate degree, an associate degree, or**".

Page 18, line 3, delete "high-value".

Page 18, between lines 3 and 4, begin a new line block indented and insert:

"(11) The applicant meets any other minimum criteria established by the commission."

Page 18, line 6, after "a" insert "**high value**".

Page 18, line 7, after "ready" insert "**credit-bearing**".

Page 18, line 17, after "the" insert "**high value**".

Page 18, line 17, after "ready" insert "**credit-bearing**".

Page 18, line 23, after "student's" insert "**high value**".

Page 18, line 23, after "ready" insert "**credit-bearing**".

Page 18, line 29, after "the" insert "**high value**".

Page 18, line 29, after "ready" insert "**credit-bearing**".

Page 18, line 34, after "the" insert "**high value**".

Page 18, line 34, after "ready" insert "**credit-bearing**".

Page 18, between lines 40 and 41, begin a new paragraph and insert:

"SECTION 15. IC 21-12-8-12 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 12. (a) As used in this section, "department" refers to the department of workforce development established by IC 22-4.1-2-1.

(b) As used in this section, "program" refers to the high value workforce ready noncredit-bearing grant program established by subsection (c).

(c) The department shall establish a high value workforce ready noncredit-bearing grant program.

(d) The department shall do at least the following to establish the program:

(1) Prescribe the form and manner in which applications for high value workforce ready noncredit-bearing grants may be submitted.

(2) Determine the eligibility of applicants. An applicant does not need to be enrolled as a student at a postsecondary educational institution in order to be eligible for a high value workforce ready noncredit-bearing grant.

(3) Determine the amount of a high value workforce ready



noncredit-bearing grant awarded to a recipient.

(4) As the department considers appropriate, work with an employer to determine:

(A) whether one (1) or more of the employer's current or future employees may be eligible for a high value workforce ready noncredit-bearing grant; and

(B) what additional financial or other support for the employer's current or future employees the employer may provide, if one (1) or more of the employer's current or future employees may be eligible for a high value workforce ready noncredit-bearing grant.

(5) Work with interested units of local government and employer groups in a specific economic sector or region of the state to develop cost-sharing and other approaches to increase the scope of use and impact of the department's available funding for high value workforce ready noncredit-bearing grants.

(6) In conjunction with the commission, determine which noncredit-bearing credentials or similar programs are eligible for the high value workforce ready noncredit-bearing grant after considering at least the following for each credential or similar program:

(A) Workforce demand and needs.

(B) Wage level data and information.

(C) Program content and completion data.

(D) Program job placement data.

(7) Monitor, collect, analyze, and report to the governor, the legislative council, and the state workforce innovation council (established by IC 22-4.1-22-3) information and data concerning:

(A) the use, success, failure, and impact of the high value workforce ready noncredit-bearing grants;

(B) the results of each noncredit credential or similar program for which grants are sought; and

(C) the results of each noncredit credential or similar program for which grants are provided.

The department shall submit the report required by this subdivision on or before October 1 for the preceding state fiscal year. The report provided under this subdivision to the legislative council must be in an electronic format under IC 5-14-6.

SECTION 16. IC 21-12-8-13 IS ADDED TO THE INDIANA



CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 13. (a) The high value workforce ready grant program implementation fund is established to award high value workforce ready grants authorized under this chapter and to administer the grant program.**

(b) The fund consists of the following:

- (1) Money appropriated by the general assembly.**
- (2) Money received from state or federal grants or programs.**
- (3) Donations, gifts, and money received from any other source, including transfers from other funds or accounts.**

(c) The fund shall be administered by the department of workforce development and the commission.

(d) The expenses of administering the fund shall be paid from money in the fund.

(e) The treasurer of state shall invest the money in the fund not currently needed to meet the obligations of the fund in the same manner as other public funds are invested.

(f) Money in the fund at the end of a state fiscal year does not revert to the state general fund but remains available to be used exclusively for the purposes of the fund.

SECTION 17. IC 21-41-5-12, AS ADDED BY P.L.141-2016, SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 12. (a) Not later than ninety (90) days after receiving the data provided under IC 22-4.1-4-13, Ivy Tech Community College shall report to the department of workforce development the following information for the statewide system and each region established under IC 21-22-6-1 for the immediately preceding academic year:**

- (1) Certificate programs available that are linked to industry recognized third party certifications.**
- (2) The number of students enrolled in each certificate program.**
- (3) The number of students successfully completing each certificate program.**
- (4) To the extent a campus has access to the information, the number of students who:**
 - (A) successfully completed a certificate program sequence; and**
 - (B) obtained employment in the field for which the student successfully completed a certificate program sequence.**

The report under this subsection must be submitted in the format required by the department of workforce development.

(b) Not later than ninety (90) days after receiving the data provided



under IC 22-4.1-4-13, Ivy Tech Community College shall report the following information to the commission for higher education, the department of workforce development, and the legislative council (in an electronic format under IC 5-14-6):

- (1) A list of programs that have been identified as having either:
 - (A) insufficient student demand;
 - (B) insufficient employer demand; or
 - (C) insufficient graduation or transfer rates;

as determined by the commission for higher education in the review under IC 21-18-9-10.5.

- (2) For each of the programs described in subdivision (1), information concerning whether the program will be eliminated, restructured, or placed on an improvement plan or whether no action will be taken regarding the program.

- (3) The status of system-wide restructuring of student support services recommended by the commission under IC 21-18-9-10.5(b)(1).

- (4) A target date for the development of courses and programs identified under IC 22-4.1-4-12 as being required to meet the workforce needs. **Information reported before July 1, 2018, must include which courses and programs are being developed to meet the workforce needs** in one (1) or more regions designated under IC 20-19-6-3.

- (5) Information concerning whether the resources available to Ivy Tech Community College are sufficient to comply with IC 21-18-9-10.5 and section 8 of this chapter.

(c) This section expires July 1, 2020."

Page 19, line 4, delete "(as defined by" and insert "**eligible for funding under IC 21-12-8-9.**".

Page 19, delete line 5.

Page 19, line 12, after "operated" insert ", **delivered, or enabled,**".

Page 19, line 12, after "part" insert ",".

Page 19, line 16, after "industry" insert "**recognized**".

Page 19, line 16, after "certification" delete "." and insert "**or credential.**".

Page 19, line 17, delete "or certification." and insert ", **certificate, or credential.**".

Page 19, after line 42, begin a new paragraph and insert:

"SECTION 21. IC 22-4.1-4-10, AS ADDED BY P.L.141-2016, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 10. (a) The department shall prepare an occupational demand report regarding:



- (1) the expected workforce needs of Indiana employers for a ten (10) year projection; and
- (2) the training and education that will be required to meet those expected workforce needs.

The department shall categorize these workforce needs and training and education requirements by job classification or generally recognized labor categories on a statewide basis and also for each region designated under the WIOA.

(b) In preparing the report under subsection (a), the department shall consult with the following:

- (1) The commission for higher education.
- (2) Ivy Tech Community College.
- (3) **Before July 1, 2018**, each Indiana works council established under IC 20-19-6-4.
- (4) Employers and employer organizations.
- (5) Labor organizations.

(c) The department shall submit the report under subsection (a) to the governor, the budget committee, the legislative council (in an electronic format under IC 5-14-6), the commission for higher education, the board of trustees of Ivy Tech Community College, the department of education, the state board of education before July 1, 2016, and each regional or campus advisory committee established by Ivy Tech Community College.

(d) This section expires July 1, 2020."

Page 20, delete lines 7 through 42.

Page 21, delete lines 1 through 4.

Page 21, delete lines 11 through 13, begin a new paragraph and insert:

"Sec. 2. (a) A state provider shall prepare a written report concerning:

- (1) its workforce related programs annually; and**
- (2) a new workforce related program not later than thirty (30) days after establishing the program.**

(b) At a minimum, the following information must be provided in an annual report for each program:"

Page 21, line 15, after "needs" delete "." and insert **"and coordinates with existing workforce related programs."**

Page 21, line 26, after "degrees" insert **", certificates, credentials,"**

Page 21, line 27, after "awarded," insert **"and whether the degrees, certificates, credentials, and certifications are industry recognized,"**

Page 21, line 27, after "degree" insert **", certificate, credential,"**



Page 21, line 32, after "program" delete ";" and insert ", **including the number of participants placed at the completion of or departure from the program and within one (1) year after program completion or departure;**".

Page 21, line 37, after "program" delete ";" and insert ", **including the starting wages at placement of participants completing the program;**".

Page 21, between lines 40 and 41, begin a new paragraph and insert:

"(c) At a minimum, the report for a new workforce related program must include the information described in subsection (b)(1) and (b)(2)."

Page 21, line 41, delete "(b)" and insert "**(d)**".

Page 21, line 41, delete "the" and insert "**a**".

Page 22, line 1, delete "and".

Page 22, line 2, after "council;" insert "**and**".

Page 22, between lines 2 and 3, begin a new line block indented and insert:

"(3) council.

An annual report must be submitted"

Page 22, line 3, after "year." insert "**A report concerning a new workforce related program must be submitted not later than thirty (30) days after a state provider establishes the program.**".

Page 22, delete lines 6 through 12, begin a new paragraph and insert:

"SECTION 23. IC 22-4.5-9-4, AS AMENDED BY P.L.178-2016, SECTION 27, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 4. (a) The council shall do all of the following:

(1) Provide coordination to align the various participants in the state's education, job skills development, and career training system.

(2) Match the education and skills training provided by the state's education, job skills development, and career training system with the currently existing and future needs of the state's job market. In carrying out its duties under this subdivision, the council must consider the workforce needs and training and education requirements identified in the occupational demand report prepared by the department of workforce development under IC 22-4.1-4-10.

(3) In addition to the department's annual report provided under IC 22-4.1-4-8, submit not later than December 1 each year to the legislative council in an electronic format under IC 5-14-6 an inventory of current job and career training activities conducted



by:

- (A) state and local agencies; and
- (B) whenever the information is readily available, private groups, associations, and other participants in the state's education, job skills development, and career training system.

The inventory must provide at least the information listed in IC 22-4.1-4-8(a)(1) through IC 22-4.1-4-8(a)(5) for each activity in the inventory.

(4) Submit, not later than July 1, 2014, to the legislative council in an electronic format under IC 5-14-6 a strategic plan to improve the state's education, job skills development, and career training system. The council shall submit, not later than December 1, 2013, to the legislative council in an electronic format under IC 5-14-6 a progress report concerning the development of the strategic plan. The strategic plan developed under this subdivision must include at least the following:

- (A) Proposed changes, including recommended legislation and rules, to increase coordination, data sharing, and communication among the state, local, and private agencies, groups, and associations that are involved in education, job skills development, and career training.
- (B) Proposed changes to make Indiana a leader in employment opportunities related to the fields of science, technology, engineering, and mathematics (commonly known as STEM).
- (C) Proposed changes to address both:
 - (i) the shortage of qualified workers for current employment opportunities; and
 - (ii) the shortage of employment opportunities for individuals with a baccalaureate or more advanced degree.

(5) Complete, not later than August 1, 2014, a return on investment and utilization study of career and technical education programs in Indiana. The study conducted under this subdivision must include at least the following:

- (A) An examination of Indiana's career and technical education programs to determine:
 - (i) the use of the programs; and
 - (ii) the impact of the programs on college and career readiness, employment, and economic opportunity.
- (B) A survey of the use of secondary, college, and university facilities, equipment, and faculty by career and technical education programs.
- (C) Recommendations concerning how career and technical



education programs:

- (i) give a preference for courses leading to employment in high wage, high demand jobs; and
- (ii) add performance based funding to ensure greater competitiveness among program providers and to increase completion of industry recognized credentials and dual credit courses that lead directly to employment or postsecondary study.

(6) **Before July 1, 2018**, coordinate the performance of its duties under this chapter with the Indiana works councils established by IC 20-19-6-4.

(b) In performing its duties, the council shall obtain input from the following:

- (1) Indiana employers and employer organizations.
- (2) Public and private institutions of higher education.
- (3) Regional and local economic development organizations.
- (4) Indiana labor organizations.
- (5) Individuals with expertise in career and technical education.
- (6) Military and veterans organizations.
- (7) Organizations representing women, African-Americans, Latinos, and other significant minority populations and having an interest in issues of particular concern to these populations.
- (8) Individuals and organizations with expertise in the logistics industry.
- (9) Any other person or organization that a majority of the voting members of the council determines has information that is important for the council to consider."

Page 22, delete lines 18 through 26, begin a new paragraph and insert:

"SECTION 25. [EFFECTIVE JULY 1, 2017] (a) **As used in this SECTION, "commission" refers to the commission for higher education established by IC 21-18-2-1.**

(b) **As used in this SECTION, "department" refers to the department of workforce development established by IC 22-4.1-2-1.**

(c) **As used in this SECTION, "plan" refers to the comprehensive workforce development plan described in subsection (e).**

(d) **As used in this SECTION, "state board" refers to the state board of education established by IC 20-19-2-2.1.**

(e) **The governor's office shall develop by October 31, 2017, a comprehensive workforce development plan to create, reconfigure,**



and align workforce development programs and funding in the areas of secondary, postsecondary, and adult training and retraining in order to focus on meeting the needs of Indiana employers.

(f) During and following the development of the plan, the following apply:

(1) All agencies shall collaborate and work in conjunction with each other, and assist the governor's office in developing the plan.

(2) The department shall create and maintain workforce demand and supply information and trend data, including, where available, knowledge and skill requirements the department believes apply generally or to particular industries or employers.

(3) The information and data described in subdivision (2) must be available to the department, the commission, and the state board for use in:

(A) obtaining employer input to confirm or adjust the information or data and its applicability;

(B) reaching agreement with employers and providers on workforce demands and needs, and program content requirements; and

(C) developing responsive and effective means to meet employer needs and provide individual employment opportunity.

(g) This SECTION expires June 30, 2019."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1008 as introduced.)

BROWN T

Committee Vote: yeas 22, nays 1.

