

## **HOUSE BILL No. 1003**

DIGEST OF HB 1003 (Updated January 22, 2020 12:38 pm - DI 116)

**Citations Affected:** IC 20-19; IC 20-20; IC 20-26; IC 20-26.1; IC 20-28; IC 20-30; IC 20-34; IC 34-30.

**Synopsis:** Education matters. Provides that a school corporation may publish in a local newspaper a summary of the annual performance report with a description of how to find and view the full annual performance report on the Internet in lieu of publishing the whole annual performance report. Provides that the state board of education (state board) shall determine the timing, frequency, and method of certain teacher training requirements, including whether the training should be required for purposes of obtaining or renewing a license or as part of the completion requirements for a teacher preparation program. Provides that the state board may grant an application by a school or group of schools that request to waive compliance with certain statutes or rules. Requires the state board to annually compile compliance waiver submissions and provide a report summarizing the waivers to the general assembly. Provides that 15 of the total number of professional growth experience points required to renew a practitioner license or accomplished practitioner license may be obtained through the completion of an externship with a company or (Continued next page)

Effective: Upon passage; July 1, 2020.

# Jordan, Thompson, Cook, DeLaney

January 6, 2020, read first time and referred to Committee on Education. January 23, 2020, amended, reported — Do Pass.



### Digest Continued

professional development with a local business. (Current law provides that 15 professional growth points required to renew a practitioner license or accomplished practitioner license must be obtained through the completion of an externship with a company or professional development with a local business.) Provides that a high school may replace certain high school courses on the high school transcript with alternative courses in science, technology, engineering, or mathematics (STEM) in order to satisfy an Indiana diploma with a Core 40 with academic honors designation or another designation requirement. Provides that if a school offers an alternative course to satisfy the Indiana diploma with Core 40 with academic honors or other designation, the parent of a student and the student who intends to enroll in the course must provide consent to the school to enroll in the course. Makes conforming amendments.



Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

# **HOUSE BILL No. 1003**

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

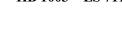
1	SECTION 1. IC 20-19-8-3, AS ADDED BY P.L.174-2019,
2	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2020]: Sec. 3. (a) The legislative council is urged to assign to
4	the study committee during the 2019, 2020, 2021, and 2022 interims
5	the study of the following:
6	(1) How to do the following:
7	(A) Eliminate, reduce, or streamline the number of education
8	mandates placed on schools.
9	(B) Streamline fiscal and compliance reporting to the general
0	assembly on a sustainable and systematic basis.
l 1	(2) During the 2019 interim, the following:
12	(A) The following provisions:
13	IC 5-2-10.1-11 (school safety specialist).
14	IC 5-11-1-27 (local government internal control standards).
15	IC 20-20-40-13 (restraint and seclusion; notice requirement;
16	training; elements of the restraint and seclusion plan).
17	IC 20-26-5-34.2 (bullying prevention; training for



1	employees and volunteers).
2	IC 20-26-13 (graduation rate determination).
3	IC 20-26-16-4 (school corporation police officer minimum
4	training requirements).
5	IC 20-26-18 (criminal gang measures).
6	IC 20-26-18.2 (school resource officers).
7	IC 20-28-3-4.5 (training on child abuse and neglect).
8	IC 20-28-3-6 (youth suicide awareness and prevention
9	training).
10	IC 20-28-3-7 (training on human trafficking).
11	IC 20-28-5-3(c) (cardiopulmonary resuscitation training).
12	IC 20-34-7 (student athletes: concussions and head injuries).
13	(B) The relation, if applicable, of any requirements under
14	provisions listed in clause (A) with the following federa
15	provisions, and whether any of the requirements under
16	provisions listed in clause (A) or other state law can be
17	streamlined with the federal provisions to alleviate
18	administrative burdens for schools:
19	29 CFR 1910.1030 (bloodborne pathogens).
20	29 CFR 1910.147 (lock out/tag out).
21	(3) During the 2020 interim, the following:
22	(A) The following provisions:
23	IC 5-11-1-27 (local government internal control standards)
24	IC 5-22-8-2 (purchases below fifty thousand dollars
25	(\$50,000)).
26	IC 20-19-6.2 (Indiana family friendly school designation
27	program).
28	IC 20-26-3-5 (constitutional or statutory exercise of powers
29	written policy).
30	IC 20-26-5-1 (power and purpose to conduct various
31	education programs).
32	IC 20-26-5-10 (adoption of criminal history background and
33	child protection index check policy; implementation of
34	policy).
35	IC 20-26-5-34.4 (child suicide awareness and prevention).
36	IC 20-33-2-14 (compulsory attendance; school corporation
37	policy; exceptions; service as page or honoree of general
38	assembly).
39	IC 20-33-8-12 (adoption of discipline rules; publicity
40	requirement; discipline policy regulations and guidelines;
41	delegation of authority; rulemaking powers of governing
42	hody)



1	IC 20-33-8-13.5 (discipline rules prohibiting bullying
2	required).
3	IC 20-33-8-32 (locker searches).
4	IC 20-43-10-3.5 (teacher appreciation grants).
5	410 IAC 33-4-3 (vehicles idling).
6	410 IAC 33-4-7 (policy for animals in the classroom).
7	410 IAC 33-4-8 (policy to minimize student exposure to
8	chemicals).
9	511 IAC 6-10-4 (postsecondary enrollment program local
10	policies).
11	511 IAC 6.1-5-9 (required homework policy).
12	511 IAC 6.1-5-10 (policy prohibiting retaining students for
13	athletic purposes).
14	511 IAC 7-36-9 (medication administration).
15	511 IAC 7-42-10 (least restrictive environment and delivery
16	of special education and related services).
17	(B) The relation, if applicable, of any requirements under
18	provisions listed in clause (A) with the following federal
19	provisions, and whether any of the requirements under
20	provisions listed in clause (A) or any other state law can be
21	streamlined with the federal provisions to alleviate
22	administrative burdens for schools:
23	20 U.S.C. 1232h(c) and 34 CFR 98.3 (parental access to
24	instructional materials).
25	20 U.S.C. 6318(a)(2) (parent and family engagement).
26	20 U.S.C. 7961(h)(1) (Gun-Free Schools Act).
27	41 U.S.C. 8103 and 34 CFR 84 (drug-free workplace).
28	42 U.S.C. 1751 through 42 U.S.C. 1769 (school lunch).
29	7 CFR 210.31 (local school wellness policy).
30	(4) During the 2021 interim, the following:
31	(A) The following provisions:
32	IC 5-3-1-3(b) through IC 5-3-1-3(e) and IC 5-3-1-3(g)
33	(publication of annual financial report).
34	IC 20-18-2-2.7 (definition of "curricular material").
35	IC 20-19-2-8 (adoption of administrative rules by the state
36	board).
37	IC 20-19-2-16 (federal aid concerning children with
38	disabilities).
39	IC 20-19-3-9.4 (disclosure of student test number
40	information).
41	IC 20-20-8-8 (school corporation annual performance
12	ranort



1	IC 20-20-33 (alternative education program grants).
2	IC 20-26-13 (graduation rate determination).
3	IC 20-28-5-1 (department's responsibility for licensing
4	teachers).
5	IC 20-28-11.5-9 (staff performance evaluation reporting).
6	IC 20-30-8 (alternative program for certain students).
7	IC 20-33-2-3.2 (definition of "attend").
8	IC 20-33-5-7 (public schools; curricular material assistance;
9	state reimbursement).
10	IC 20-34-6 (student safety reporting).
11	IC 20-35-5-2 (formation of special education cooperative).
12	IC 20-36 (high ability students).
13	IC 20-43-1-3 (definition of "honors designation award").
14	IC 20-43-4-2 (determination of ADM).
15	IC 20-43-10-3 (determination of annual performance grant).
16	IC 21-12-10 (eligibility for Mitch Daniels early graduation
17	scholarship).
18	511 IAC 6-9.1 (waiver of curriculum and graduation rules
19	for high ability students).
20	511 IAC 6.2-3.1 (reading plan).
21	511 IAC 7-46-4 (child count data collection).
22	511 IAC 10-6-4(a)(1) (staff evaluation measures).
23	511 IAC 16-2-7 (creditable experience for licensing).
24	(B) The relation, if applicable, of any requirements under
25	provisions listed in clause (A) with the following federal
26	provisions and whether any of the requirements under
27	provisions listed in clause (A) or other state law can be
28	streamlined with the federal provisions to alleviate
29	administrative burdens for schools:
30	20 U.S.C. 3413(c)(1) (civil rights data collection).
31	Individuals with Disabilities Education Act (IDEA), Section
32	618 Part C (child count reporting requirements).
33	Elementary and Secondary Education Act of 1965 (ESEA),
34	Section 8303, as amended by the Every Student Succeeds
35	Act (ESSA) (consolidated reporting).
36	34 CFR 300.601 (state performance plans and data
37	collection).
38	(5) During the 2022 interim, the following provisions:
39	IC 20-30-5-5.5 (instruction on bullying prevention).
40	IC 20-30-5-5.7 (child abuse and child sexual abuse).
41	IC 20-30-5-7 (required curriculum).
42	IC 20-30-5-8 (safety instruction).
	10 20 00 0 (ballet) instruction).



1	IC 20-30-5-9 (hygiene instruction).
2	IC 20-30-5-10 (disease instruction).
3	IC 20-30-5-11 (drug education).
4	IC 20-30-5-12 (AIDS education).
5	IC 20-30-5-13 (human sexuality and sexually transmitted
6	diseases instructional requirements).
7	IC 20-30-5-14 (career awareness and development).
8	IC 20-30-5-15 (breast cancer and testicular cancer education).
9	IC 20-30-5-16 (human organ and blood donor program
10	education).
11	IC 20-30-5-17 (access to materials; consent for participation).
12	IC 20-30-5-18 (meningitis information).
13	IC 20-30-5-19 (personal financial responsibility instruction).
14	IC 20-30-5-20 (instruction in cardiopulmonary resuscitation).
15	IC 20-30-5-23 (computer studies).
16	(b) The study committee shall include in its annual report for each
17	interim the study committee's recommendations, including any
18	recommendations to the general assembly as to whether a provision
19	described in subsection $(a)(2)(A)$ , $(a)(3)(A)$ , $(a)(4)(A)$ , or $(a)(5)$ should
20	repealed or whether the provision may be improved to lessen the
21	administrative burden placed on schools.
22	(c) This chapter expires January 1, 2023.
23	SECTION 2. IC 20-20-8-3, AS AMENDED BY P.L.233-2015,
24	SECTION 40, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
25	JULY 1, 2020]: Sec. 3. (a) Not earlier than March 15 or later than
26	March 31 of each year, the governing body of a school corporation
27	shall publish either:
28	(1) an annual performance report of the school corporation; or
29	(2) a summary of the annual performance report with a
30	description of how to find and view the full annual
31	performance report on the Internet.
32	in compliance with the procedures identified in section 7 of this
33	chapter. The report or summary must be published one (1) time
34	annually under IC 5-3-1.
35	(b) The department shall make each school corporation's report
36	available on the department's Internet web site. The annual
37	performance report published on the Internet for a school corporation,
38	including a charter school, must include any additional information

submitted by the school corporation under section 6(3)(A) of this

chapter. The governing body of a school corporation shall make the

school corporation's report available on a prominent page of a school



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corporation's Internet web site.

(c) The governing body of a school corporation shall provide a copy of the report to a person who requests a copy. The governing body may not charge a fee for providing the copy.

SECTION 3. IC 20-26-5-34.2, AS ADDED BY P.L.285-2013, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 34.2. A school corporation shall provide training to the school corporation's employees and volunteers who have direct, ongoing contact with students concerning the school's bullying prevention and reporting policy adopted under IC 20-33-8-13.5. The training shall be conducted in a manner prescribed by the state board under IC 20-28-5.5-1.

SECTION 4. IC 20-26.1 IS ADDED TO THE INDIANA CODE AS A **NEW** ARTICLE TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]:

#### **ARTICLE 26.1. SCHOOL FLEXIBILITY**

**Chapter 1. School Flexibility** 

- Sec. 1. (a) Subject to subsection (d), a school, or a group of schools, may submit an application to the state board, in a manner prescribed by the state board, requesting flexibility and to waive compliance with any provision in this title or 511 IAC. The flexibility provided under this article is separate and distinct from flexibility provided under IC 20-26.5-2. Notwithstanding any other law and subject to subsection (d), an applicant whose application is approved by the state board under subsection (c) may waive compliance with any provision in this title or 511 IAC that is approved by the state board.
- (b) The application submitted under subsection (a) must include how the specific goal of the applicant school, or schools, will be achieved by waiving any provision under this chapter. The state board may approve an application that proposes to waive any provision under this chapter only if the waiver request is related to a specific goal of the applicant.
- (c) The state board may approve an application under this chapter if the state board determines that the applicant will:
  - (1) improve student performance and outcomes;
  - (2) offer the applicant school or schools flexibility in the administration of educational programs; and
  - (3) promote innovative educational approaches to student learning.
- (d) A school or group of schools that submit an application under subsection (a) may not request suspension of any of the following:



1	(1) IC 20-23 (organization of school corporations).
2	(2) IC 20-26-5-10 (criminal history and child protection index
3	check).
4	(3) IC 20-27-7 (school bus inspection and registration).
5	(4) IC 20-27-8-1 (school bus drivers and monitors).
6	(5) IC 20-27-8-2 (school bus driver driving summary).
7	(6) IC 20-27-10-3 (capacity of school bus).
8	(7) IC 20-28 (school teachers).
9	(8) IC 20-29 (collective bargaining).
10	(9) IC 20-30-5-0.5 (display of United States flag; Pledge of
11	Allegiance).
12	(10) IC 20-30-5-1 (constitutions).
13	(11) IC 20-30-5-3 (protected writings).
14	(12) IC 20-30-5-4 (American history).
15	(13) IC 20-30-5-4.5 (moment of silence).
16	(14) IC 20-30-5-5 (morals instruction).
17	(15) IC 20-30-5-6 (good citizenship instruction).
18	(16) IC 20-30-5-22 (Indiana studies).
19	(17) IC 20-30-5-21 (contrary student instruction not
20	permitted).
21	(18) IC 20-31 (accountability for performance and
22	improvement).
23	(19) IC 20-32-4 (graduation requirements).
24	(20) IC 20-32-5.1 (Indiana's Learning Evaluation Assessment
25	Readiness Network (ILEARN) program).
26	(21) IC 20-32-8.5 (reading deficiency remediation).
27	(22) IC 20-33-1 (equal education opportunity).
28	(23) IC 20-34 (student health and safety measures).
29	(24) IC 20-35 (special education).
30	(25) IC 20-36 (high ability students).
31	(26) IC 20-39 (accounting and financial reporting
32	procedures).
33	(27) IC 20-40 (government funds and accounts).
34	(28) IC 20-41 (extracurricular funds and accounts).
35	(29) IC 20-42 (fiduciary funds and accounts).
36	(30) IC 20-42.5 (allocation of expenditures to student
37	instruction and learning).
38	(31) IC 20-43 (state tuition support).
39	(32) IC 20-44 (property tax levies).
40	(33) IC 20-46 (levies other than general fund levies).
41	(34) IC 20-47 (related entities; holding companies; lease
42	agreements).



1	(35) IC 20-48 (borrowing and bonds).
2	(36) IC 20-49 (state management of common school funds;
3	state advances and loans).
4	(37) IC 20-50 (homeless children and foster care children).
5	(38) IC 20-51 (school scholarships).
6	Sec. 2. On or before November 1, 2020, and each November 1
7	thereafter, the state board shall compile a summary of the
8	compliance waiver submissions received by the state board and
9	shall submit a report to the general assembly, in an electronic
10	format under IC 5-14-6, summarizing the compliance waivers
11	received by the state board. The report shall describe compliance
12	waiver submissions that were approved as well as compliance
13	waiver submissions that were denied by the state board.
14	Sec. 3. The state board shall adopt rules under IC 4-22-2
15	necessary to implement this chapter.
16	SECTION 5. IC 20-28-3-4.5, AS ADDED BY P.L.183-2017,
17	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
18	JULY 1, 2020]: Sec. 4.5. (a) Each school corporation, charter school,
19	and accredited nonpublic school shall require each school employee
20	likely to have direct, ongoing contact with children within the scope of
21	the employee's employment to attend or participate in training on child
22	abuse and neglect, including:
23	(1) training on the duty to report suspected child abuse or neglect
24	under IC 31-33-5; and
25	(2) training on recognizing possible signs of child abuse or
26	neglect;
27	at least once every two (2) years. in a manner prescribed by the state
28	board under IC 20-28-5.5-1.
29	(b) The format of training under this section may include:
30	(1) an in-person presentation;
31	(2) an electronic or technology based medium, including
32	self-review modules available on an online system;
33	(3) an individual program of study of designated materials; or
34	(4) any other method approved by the governing body that is
35	consistent with current professional development standards.
36	(e) (b) The training required under this section must count toward
37	the requirements for professional development required by the
38	governing body.
39	(d) (c) In the event the state board does not require training to
40	be completed as part of a teacher preparation program under
41	IC 20-28-5.5-1, the training required under this section must be during
42	the school employee's contracted day or at a time chosen by the



1	employee.
2	SECTION 6. IC 20-28-3-6, AS AMENDED BY P.L.56-2018
3	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
4	JULY 1, 2020]: Sec. 6. (a) For purposes of this section, "teacher"
5	includes the following:
6	(1) A superintendent who holds a license under IC 20-28-5.
7	(2) A principal.
8	(3) A teacher.
9	(4) A librarian.
10	(5) A school counselor.
11	(6) A school psychologist.
12	(7) A school nurse.
13	(8) A school social worker.
14	(b) Beginning after June 30, 2018, each school corporation, charter
15	school, and accredited nonpublic school:
16	(1) shall require all teachers; and
17	(2) may require any other appropriate school employees;
18	who are employed at schools that provide instruction to students in any
19	combination of grade 5, 6, 7, 8, 9, 10, 11, or 12 to attend or participate
20	in at least two (2) hours of research based inservice youth suicide
21	awareness and prevention training every three (3) school years. in a
22	manner prescribed by the state board under IC 20-28-5.5-1. The
23	training required under this subsection must be during the teacher's or
24	school employee's contracted day or at a time chosen by the teacher or
25	employee.
26	(c) Subject to subsection (e), the format of training required under
27	this section may include:
28	(1) an in-person presentation;
29	(2) an electronic or technology based medium, including
30	self-review modules available on an online system;
31	(3) an individual program of study of designated materials; or
32	(4) any other method approved by the governing body that is
33	consistent with current professional development standards.
34	(d) (c) The inservice training required under this section shall count
35	toward the requirements for professional development required by the
36	governing body.
37	(e) The research based youth suicide awareness and prevention
38	training program required under subsection (b) must be:
39	(1) demonstrated to be an effective or promising program; and
40	(2) recommended by the Indiana Suicide Prevention Network
41	Advisory Council.
42	(f) (d) A school or school corporation may leverage any:



1	(1) existing or new state and federal grant funds; or
2	(2) free or reduced cost evidence based youth suicide awareness
3	and prevention training provided by any state agency or qualified
4	statewide or local organization;
5	to cover the costs of the training required under this section.
6	SECTION 7. IC 20-28-3-7, AS ADDED BY P.L.211-2018(ss),
7	SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
8	JULY 1, 2020]: Sec. 7. (a) Each school corporation and accredited
9	nonpublic school shall require all school employees likely to have
10	direct, ongoing contact with children within the scope of the
11	employee's employment to attend or participate in at least one (1) hour
12	of inservice training every two (2) school years pertaining to the
13	identification and reporting of human trafficking. The training shall
14	be conducted in a manner prescribed by the state board under
15	IC 20-28-5.5-1.
16	(b) The format of the inservice training required under this section
17	may include:
18	(1) an in-person presentation;
19	(2) an electronic or technology based medium, including
20	self-review modules available on an online system;
21	(3) an individual program of study of designated materials; or
22	(4) any other method approved by the governing body, or the
23	equivalent authority for an accredited nonpublic school, that is
24	consistent with current professional development standards.
25	(e) (b) The inservice training required under this section shall count
26	toward the requirements for professional development required by the
27	governing body or the equivalent authority for an accredited nonpublic
28	school.
29	SECTION 8. IC 20-28-5-3, AS AMENDED BY P.L.85-2017,
30	SECTION 79, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
31	JULY 1, 2020]: Sec. 3. (a) The department shall designate the grade
32	point average required for each type of license.
33	(b) The department shall determine details of licensing not provided
34	in this chapter, including requirements regarding the following:
35	(1) The conversion of one (1) type of license into another.
36	(2) The accreditation of teacher education schools and
37	departments.
38	(3) The exchange and renewal of licenses.
39	(4) The endorsement of another state's license.
40	(5) The acceptance of credentials from teacher education
41	institutions of another state.
42	(6) The academic and professional preparation for each type of



1	license.
2	(7) The granting of permission to teach a high school subject area
3	related to the subject area for which the teacher holds a license.
4	(8) The issuance of licenses on credentials.
5	(9) The type of license required for each school position.
6	(10) The size requirements for an elementary school requiring a
7	licensed principal.
8	(11) Any other related matters.
9	The department shall establish at least one (1) system for renewing a
10	teaching license that does not require a graduate degree.
11	(c) This subsection does not apply to an applicant for a substitute
12	teacher license or to an individual granted a license under section 18
13	of this chapter. After June 30, 2011, the department may not issue an
14	initial practitioner license at any grade level to an applicant for an
15	initial practitioner license unless the applicant shows evidence that the
16	applicant:
17	(1) has successfully completed training approved by the
18	department in:
19	(A) cardiopulmonary resuscitation that includes a test
20	demonstration on a mannequin;
21	(B) removing a foreign body causing an obstruction in an
22	<del>airway;</del>
23	(C) the Heimlich maneuver; and
24	(D) the use of an automated external defibrillator;
25	(2) holds a valid certification in each of the procedures described
26	in subdivision (1) issued by:
27	(A) the American Red Cross;
28	(B) the American Heart Association; or
29	(C) a comparable organization or institution approved by the
30	state board; or
31	(3) has physical limitations that make it impracticable for the
32	applicant to complete a course or certification described in
33	subdivision (1) or (2).
34	The training in this subsection applies to a teacher (as defined in
35	<del>IC 20-18-2-22(b)).</del>
36	(d) This subsection does not apply to an applicant for a substitute
37	teacher license or to an individual granted a license under section 18
38	of this chapter. After June 30, 2013, the department may not issue an
39	initial teaching license at any grade level to an applicant for an initial
40	teaching license unless the applicant shows evidence that the applicant
41	has successfully completed education and training on the prevention of

child suicide and the recognition of signs that a student may be



1	considering suicide.
2	(e) This subsection does not apply to an applicant for a substitute
3	teacher license. After June 30, 2012, the department may not issue a
4	teaching license renewal at any grade level to an applicant unless the
5	applicant shows evidence that the applicant:
6	(1) has successfully completed training approved by the
7	department in:
8	(A) cardiopulmonary resuscitation that includes a test
9	demonstration on a mannequin;
10	(B) removing a foreign body causing an obstruction in an
11	airway;
12	(C) the Heimlich maneuver; and
13	·
14	(D) the use of an automated external defibrillator;
15	(2) holds a valid certification in each of the procedures described
	in subdivision (1) issued by:
16	(A) the American Red Cross;
17	(B) the American Heart Association; or
18	(C) a comparable organization or institution approved by the
19	state board; or
20	(3) has physical limitations that make it impracticable for the
21	applicant to complete a course or certification described in
22	subdivision (1) or (2).
23	(f) (c) The department shall periodically publish bulletins regarding:
24	(1) the details described in subsection (b);
25	(2) information on the types of licenses issued;
26	(3) the rules governing the issuance of each type of license; and
27	(4) other similar matters.
28	SECTION 9. IC 20-28-5-15, AS AMENDED BY P.L.121-2009,
29	SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
30	JULY 1, 2020]: Sec. 15. (a) Notwithstanding section 3(b)(6) of this
31	chapter, the department shall grant an initial practitioner's license in a
32	specific subject area to an applicant who:
33	(1) has earned a postgraduate degree from a regionally accredited
34	postsecondary educational institution in the subject area in which
35	the applicant seeks to be licensed;
36	(2) has at least one (1) academic year of experience teaching
37	students in a middle school, high school, or college classroom
38	setting; and
39	(3) complies with sections 4 and 12 of this chapter.
40	(b) An individual who receives an initial practitioner's license under
41	this section may teach in the specific subject for which the individual
42	is licensed only in:



if the subject area is designated by the state board as having an insufficient supply of licensed teachers.  (c) After receiving an initial practitioner's license under this section, an applicant who seeks to renew the applicant's initial practitioner's license or obtain a proficient practitioner's license must:  (1) demonstrate that the applicant has:  (A) participated in cultural competency professional development activities;  (B) obtained training and information from a special education teacher concerning exceptional learners; and (C) received:  (i) training or certification that complies; or (ii) an exemption from compliance; with the standards set forth in section 3(c) of this chapter; prescribed by the state board under IC 20-28-5.5-1(b); and (2) meet the same requirements as other candidates.  SECTION 10. IC 20-28-5-18, AS ADDED BY P.L.106-2016, SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 18. (a) This section applies to an individual who:  (1) holds a valid teaching license issued by another state (excluding a teaching license equivalent to an Indiana temporary or emergency teaching license equivalent to an Indiana temporary or emergency teaching license equivalent to an Indiana; and (2) was required to pass a content licensure test to obtain the license described in subdivision (1).  (b) Notwithstanding sections 3 and 12 of this chapter, the department shall grant one (1) of the following licenses to an individual described in subsection (a):  (1) If the individual has less than three (3) years of full-time teaching experience, an initial practitioner's license.  (c) An individual who is granted a license under this section shall comply with section 3(c) and 3(d) of this chapter not later than twelve (12) months after the date the individual's license is issued. the training or certification requirements prescribed by the state board under IC 20-28-5.5-1(b).  SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE	1	(1) high school; or
insufficient supply of licensed teachers.  (c) After receiving an initial practitioner's license under this section, an applicant who seeks to renew the applicant's initial practitioner's license or obtain a proficient practitioner's license must:  (1) demonstrate that the applicant has:  (A) participated in cultural competency professional development activities;  (B) obtained training and information from a special education teacher concerning exceptional learners; and  (C) received:  (i) training or certification that complies; or  (ii) an exemption from compliance;  with the standards set forth in section 3(c) of this chapter;  prescribed by the state board under IC 20-28-5.5-1(b); and  (2) meet the same requirements as other candidates.  SECTION 10. IC 20-28-5-18, AS ADDED BY P.L.106-2016,  SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 18. (a) This section applies to an individual who:  (1) holds a valid teaching license issued by another state (excluding a teaching license equivalent to an Indiana temporary or emergency teaching license) in the same content area or areas for which the individual is applying for a license in Indiana; and  (2) was required to pass a content licensure test to obtain the license described in subdivision (1).  (b) Notwithstanding sections 3 and 12 of this chapter, the department shall grant one (1) of the following licenses to an individual described in subsection (a):  (1) If the individual has less than three (3) years of full-time teaching experience, an initial practitioner's license.  (2) If the individual who is granted a license under this section shall comply with section 3(c) and 3(d) of this chapter not later than twelve (12) months after the date the individual's license is issued. the training or certification requirements prescribed by the state board under IC 20-28-5.5-1(b).  SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE	2	(2) middle school;
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SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 18. (a) This section applies to an individual who:  (1) holds a valid teaching license issued by another state (excluding a teaching license equivalent to an Indiana temporary or emergency teaching license) in the same content area or areas for which the individual is applying for a license in Indiana; and (2) was required to pass a content licensure test to obtain the license described in subdivision (1).  (b) Notwithstanding sections 3 and 12 of this chapter, the department shall grant one (1) of the following licenses to an individual described in subsection (a):  (1) If the individual has less than three (3) years of full-time teaching experience, an initial practitioner's license.  (2) If the individual has at least three (3) years of full-time teaching experience, a practitioner's license.  (c) An individual who is granted a license under this section shall comply with section 3(c) and 3(d) of this chapter not later than twelve (12) months after the date the individual's license is issued: the training or certification requirements prescribed by the state board under IC 20-28-5.5-1(b).  SECTION 11. IC 20-28-5-25, AS ADDED BY P.L.143-2019, SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE	18	(2) meet the same requirements as other candidates.
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23 (excluding a teaching license equivalent to an Indiana temporary 24 or emergency teaching license) in the same content area or areas 25 for which the individual is applying for a license in Indiana; and 26 (2) was required to pass a content licensure test to obtain the 27 license described in subdivision (1). 28 (b) Notwithstanding sections 3 and 12 of this chapter, the 29 department shall grant one (1) of the following licenses to an individual 30 described in subsection (a): 31 (1) If the individual has less than three (3) years of full-time 32 teaching experience, an initial practitioner's license. 33 (2) If the individual has at least three (3) years of full-time 34 teaching experience, a practitioner's license. 35 (c) An individual who is granted a license under this section shall 36 comply with section 3(c) and 3(d) of this chapter not later than twelve 37 (12) months after the date the individual's license is issued: the 38 training or certification requirements prescribed by the state 39 board under IC 20-28-5.5-1(b). 40 SECTION 11. IC 20-28-5-25, AS ADDED BY P.L.143-2019, 41 SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE	21	JULY 1, 2020]: Sec. 18. (a) This section applies to an individual who:
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42 UPON PASSAGE!: Sec. 25. (a) This section applies to a professional	42	UPON PASSAGE]: Sec. 25. (a) This section applies to a professional



1	growth plan that begins after July 1, 2019.
2	(b) Fifteen (15) of the total number of professional growth
3	experience points required to renew a practitioner license or an
4	accomplished practitioner license must may be obtained through the
5	completion of one (1) or more of the following:
6	(1) An externship with a company.
7	(2) Professional development provided by the state, a local
8	business, or a community partner that provides opportunities for
9	schools and employers to partner in promoting career navigation.
10	(3) Professional development provided by the state, a local
11	business, or a community partner that outlines the:
12	(A) current and future economic needs of the community,
13	state, nation, and globe; and
14	(B) ways in which the current and future economic needs
15	described in clause (A) can be disseminated to students.
16	SECTION 12. IC 20-28-5.5 IS ADDED TO THE INDIANA CODE
17	AS A <b>NEW</b> CHAPTER TO READ AS FOLLOWS [EFFECTIVE
18	JULY 1, 2020]:
19	Chapter 5.5. Training for Teachers
20	Sec. 1. (a) The state board shall determine the timing,
21	frequency, whether training requirements can be combined or
22	merged, and the method of training, including whether the training
23 24	should be required for purposes of obtaining or renewing a license
24	under IC 20-28-5, or, in consultation with teacher preparation
25	programs (as defined in IC 20-28-3-1(b)), as part of the completion
26	requirements for a teacher preparation program for training
27	required under the following sections:
28	IC 20-26-5-34.2.
29	IC 20-28-3-4.5.
30	IC 20-28-3-6.
31	IC 20-28-3-7.
32	IC 20-34-7-6.
33	IC 20-34-7-7.
34	However, nothing in this subsection shall be construed to authorize
35	the state board to suspend or otherwise eliminate training
36	requirements described in this subsection.
37	(b) In addition to the training described in subsection (a), the
38	department shall, in a manner prescribed by the state board:
39	(1) ensure a teacher or substitute teacher has training in:
10 11	(A) cardiopulmonary resuscitation that includes a test
11 12	demonstration on a mannequin; (B) removing a foreign body causing an obstruction in an



1	airway;
2	(C) the Heimlich maneuver; and
3	(D) the use of an automated external defibrillator;
4	(2) ensure a teacher or substitute teacher holds a valid
5	certification in each of the procedures described in
6	subdivision (1) issued by:
7	(A) the American Red Cross;
8	(B) the American Heart Association; or
9	(C) a comparable organization or institution approved by
10	the state board; or
11	(3) determine if a teacher or substitute teacher has physical
12	limitations that make it impracticable to complete a course or
13	certification described in subdivision (1) or (2).
14	The state board shall determine the timing, frequency, whether
15	training requirements can be combined or merged, and the method
16	of training or certification, including whether the training or
17	certification should be required for purposes of obtaining or
18	renewing a license under IC 20-28-5, or, in consultation with
19	teacher preparation programs (as defined in IC 20-28-3-1(b)), as
20	part of the completion requirements for a teacher preparation
21	program. However, the frequency of the training may not be more
22	frequent and the method of training may not be more stringent
23	than required in IC 20-28-5-3(c) through IC 20-28-5-3(e), as in
24	effect January 1, 2020. Nothing in this subsection shall be
25	construed to authorize the state board to suspend or otherwise
26	eliminate training requirements described in this subsection.
27	(c) The state board may recommend to the general assembly in
28	a report in an electronic format under IC 5-14-6, to eliminate
29	training requirements described in subsection (a) or (b).
30	(d) In determining the training requirements for a school
31	corporation, charter school, or accredited nonpublic school for
32	training required under:
33	(1) IC 20-26-5-34.2;
34	(2) IC 20-28-3-4.5;
35	(3) IC 20-28-3-6; or
36	(4) IC 20-28-3-7;
37	the state board may consider whether a particular teacher received
38	the training described in this subsection as part of the teacher's
39	licensing requirements or at a teacher preparation program when
40	determining whether the particular teacher is required to receive

the training by the school corporation, charter school, or



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accredited nonpublic school.

1	Sec. 2. The department shall:
2	(1) publish the requirements established by the state board
3	under this chapter on the department's Internet web site;
4	(2) notify teacher preparation programs of training required
5	to be completed as part of the teacher preparation program;
6	and
7	(3) notify teachers of training requirements under this
8	chapter that a teacher must complete in order for the teacher
9	to renew the teacher's license under IC 20-28-5.
10	Sec. 3. The state board shall adopt rules under IC 4-22-2
11	necessary to implement this chapter.
12	SECTION 13. IC 20-30-10-5, AS AMENDED BY P.L.143-2019
13	SECTION 24, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
14	JULY 1, 2020]: Sec. 5. (a) Notwithstanding any other law, a high
15	school may:
16	(1) replace high school courses on the high school transcript with
17	dual credit courses (as defined in IC 21-43-1-2.5), Cambridge
18	International courses, international baccalaureate courses, or
19	advanced placement courses on the same subject matter with
20	equal or greater rigor to the required high school course; and
21	(2) count:
22 23 24	(A) a course described in subdivision (1);
23	(B) a work based learning course, program, or experience that
	is approved under subsection (c); or
25	(C) a career and technical education course, program, or
26	experience that is approved under subsection (c); or
27	(D) a course in any combination of:
28	(i) science;
29	(ii) technology;
30	(iii) engineering; or
31	(iv) mathematics;
32	as satisfying an Indiana diploma with a Core 40 with academic
33	honors designation or another designation requirement.
34	(b) A course, program, or experience described in subsection
35	(a)(2)(B), or (a)(2)(C), or (a)(2)(D):
36	(1) with:
37	(A) subject matter that is similar to; and
38	(B) rigor that is equal to or greater than;
39	the subject matter and rigor of the required course; but
40	(2) that does not fully align with the required course standards;
41	must be augmented with instruction to include the remaining standards
12	of the required course



- (c) If a course, program, or experience provider requests that the state board, a state educational institution (as defined in IC 21-7-13-32), or any other entity designated by the state board approve a course, program, or experience described in subsection (a)(2)(B), or (a)(2)(C), or (a)(2)(D), the state board, state educational institution, or other entity shall approve the course, program, or experience if the provider provides the following:
  - (1) A description of the extent to which the course, program, or experience aligns with the required course that the provider is replacing.
  - (2) An explanation regarding how the remaining standards of the required course, program, or experience will be augmented.
- (d) If the state board, a state educational institution, or another entity designated by the state board approves a course, program, or experience under subsection (c), the state board, state educational institution, or other entity:
  - (1) shall may periodically review the approved course, program, or experience to ensure the course, program, or experience complies with the requirements under subsection (b); this section; and
  - (2) may revoke approval of the course, program, or experience if, at any time more than one (1) year after the course, program, or experience is offered, the state board, state educational institution, or other entity determines that the course, program, or experience does not comply with the requirements under subsection (b). this section
- (e) A dual credit course described in subsection (a)(1) must be authorized by an eligible institution (as described in IC 21-43-4-3.5) that is a member of a national dual credit accreditation organization, or the eligible institution must make assurances that the final assessment for the course given for dual credit under this section is substantially equivalent to the final assessment given in the college course in that subject.
- (f) If a school offers a course described in subsection (a)(2)(B), (a)(2)(C), or (a)(2)(D), the parent of a student and the student who intends to enroll in the course must provide consent to the school to enroll in the course. The consent form used by the school, which shall be prescribed by the state board in collaboration with the commission for higher education, must notify the parent and the student that enrollment in the course may affect the student's ability to attend a particular postsecondary educational institution or enroll in a particular course at a particular postsecondary



1	adventional institution becomes the course does not alien with
1 2	educational institution because the course does not align with academic requirements established by the postsecondary
3	educational institution.
4	SECTION 14. IC 20-34-7-6, AS AMENDED BY P.L.135-2016,
5	SECTION 14. 1C 20-34-7-0, AS AMENDED BY F.E.133-2010, SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6	JULY 1, 2020]: Sec. 6. (a) As used in this section, "football" does not
7	include flag football.
8	<u> </u>
9	(b) Prior to coaching football to individuals who are less than twenty
10	(20) years of age and are in grades 1 through 12, each head football
11	coach and assistant football coach shall complete a certified coaching education course that:
12	
13	(1) is sport specific;
13	(2) contains player safety content, including content on:
15	(A) concussion awareness;
16	(B) equipment fitting;
	(C) heat emergency preparedness; and
17	(D) proper technique;
18	(3) requires a coach to complete a test demonstrating
19	comprehension of the content of the course; and
20	(4) awards a certificate of completion to a coach who successfully
21	completes the course.
22	(c) For a coach's completion of a course to satisfy the requirement
23	imposed by subsection (b), the course must have been approved by the
24	department.
25	(d) A coach shall complete a course not less than once during a two
26	(2) year period. However, if the coach receives notice from the
27	organizing entity that new information has been added to the course
28	before the end of the two (2) year period, the coach must:
29	(1) complete instruction; and
30	(2) successfully complete a test;
31	concerning the new information to satisfy the requirement imposed by
32	subsection (b). in a manner prescribed by the state board under
33	IC 20-28-5.5-1.
34	(e) An organizing entity shall maintain a file of certificates of
35	completion awarded under subsection (b)(4) to any of the organizing
36	entity's head coaches and assistant coaches.
37	(f) A coach who complies with this chapter and provides coaching
38	services in good faith is not personally liable for damages in a civil
39	action as a result of a concussion or head injury incurred by an athlete
40	participating in an athletic activity in which the coach provided
41	coaching services, except for an act or omission by the coach that

constitutes gross negligence or willful or wanton misconduct.



1	SECTION 15. IC 20-34-7-7, AS AMENDED BY P.L.19-2018,
2	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2020]: Sec. 7. (a) Except as provided in subsection (c)(2), this
4	section applies after June 30, 2017.
5	(b) This section applies to a head coach or assistant coach who:
6	(1) coaches any:
7	(A) interscholastic sport; or
8	(B) intramural sport and elects to comply or as part of the head
9	coach's or assistant coach's coaching certification requirements
10	is required to comply with this chapter; and
11	(2) is not subject to section 6 of this chapter.
12	(c) Before coaching a student athlete in any sport, a head coach and
13	every assistant coach described in subsection (b) must complete a
14	certified coaching education course that:
15	(1) contains player safety content on concussion awareness;
16	(2) after December 31, 2018, includes content for prevention of
17	or response to heat related medical issues that may arise from a
18	student athlete's training;
19	(3) requires a head coach or an assistant coach to complete a test
20	demonstrating comprehension of the content of the course; and
21 22 23 24	(4) awards a certificate of completion to a head coach or an
22	assistant coach who successfully completes the course.
23	(d) A course described in subsection (c) must be approved by the
24	department, in consultation with a physician licensed under IC 25-22.5.
25 26	The consulting physician for a course described in subsection (c)(1)
26	must have expertise in the area of concussions and brain injuries. The
27	department may, in addition to consulting with a physician licensed
28	under IC 25-22.5, consult with other persons who have expertise in the
29	area of concussions and brain injuries when developing a course
30	described in subsection (c)(1).
31	(e) A head coach and every assistant coach described in subsection
32	(b) must complete a course described in subsection (c) at least once
33	each two (2) year period. If a head coach or an assistant coach receives
34	notice from the school that new information has been added to the
35	course before the end of the two (2) year period, the head coach or the
36	assistant coach shall:
37	(1) complete instruction; and
38	(2) successfully complete a test;
39	concerning the new information to satisfy subsection (c). in a manner
40 41	prescribed by the state board under IC 20-28-5.5-1.
41	(f) Each school shall maintain all certificates of completion awarded

under subsection (c)(4) to each of the school's head coaches and



1	assistant coaches.
2	(g) A head coach or an assistant coach described in subsection (b)
3	who complies with this chapter and provides coaching services in good
4	faith is not personally liable for damages in a civil action as a result of
5	a concussion or head injury incurred by a student athlete participating
6	in an athletic activity for which the head coach or the assistant coach
7	provided coaching services, except for an act or omission by the head
8	coach or the assistant coach that constitutes gross negligence or willful
9	or wanton misconduct.
10	SECTION 16. IC 34-30-14-7, AS AMENDED BY P.L.146-2011,
11	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
12	JULY 1, 2020]: Sec. 7. A teacher:
13	(1) who meets the requirement of IC 20-28-5-3(c); training or
14	certification requirements prescribed by the state board
15	under IC 20-28-5.5-1(b); and
	under 10 20 25 3.5 1(b), and
16	(2) who:
16 17	
	(2) who:
17	<ul><li>(2) who:</li><li>(A) performs cardiopulmonary resuscitation on;</li></ul>
17 18	<ul><li>(2) who:</li><li>(A) performs cardiopulmonary resuscitation on;</li><li>(B) performs the Heimlich maneuver on;</li></ul>
17 18 19	<ul> <li>(2) who:</li> <li>(A) performs cardiopulmonary resuscitation on;</li> <li>(B) performs the Heimlich maneuver on;</li> <li>(C) removes a foreign body that is obstructing an airway of; or</li> </ul>
17 18 19 20 21 22	<ul> <li>(2) who:</li> <li>(A) performs cardiopulmonary resuscitation on;</li> <li>(B) performs the Heimlich maneuver on;</li> <li>(C) removes a foreign body that is obstructing an airway of; or</li> <li>(D) uses an automated external defibrillator on;</li> </ul>
17 18 19 20 21	<ul> <li>(2) who:</li> <li>(A) performs cardiopulmonary resuscitation on;</li> <li>(B) performs the Heimlich maneuver on;</li> <li>(C) removes a foreign body that is obstructing an airway of; or</li> <li>(D) uses an automated external defibrillator on;</li> <li>another person, in the course of employment as a teacher;</li> </ul>
17 18 19 20 21 22 23 24	<ul> <li>(2) who:</li> <li>(A) performs cardiopulmonary resuscitation on;</li> <li>(B) performs the Heimlich maneuver on;</li> <li>(C) removes a foreign body that is obstructing an airway of; or</li> <li>(D) uses an automated external defibrillator on;</li> <li>another person, in the course of employment as a teacher;</li> <li>is not liable in a civil action for damages resulting from an act or</li> </ul>
17 18 19 20 21 22 23	<ul> <li>(2) who:</li> <li>(A) performs cardiopulmonary resuscitation on;</li> <li>(B) performs the Heimlich maneuver on;</li> <li>(C) removes a foreign body that is obstructing an airway of; or</li> <li>(D) uses an automated external defibrillator on;</li> <li>another person, in the course of employment as a teacher;</li> <li>is not liable in a civil action for damages resulting from an act or omission occurring during the provision of emergency assistance under</li> </ul>



#### COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1003, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 5, delete lines 23 through 42, begin a new paragraph and insert:

"SECTION 2. IC 20-20-8-3, AS AMENDED BY P.L.233-2015, SECTION 40, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 3. (a) Not earlier than March 15 or later than March 31 of each year, the governing body of a school corporation shall publish **either:** 

- (1) an annual performance report of the school corporation; or
- (2) a summary of the annual performance report with a description of how to find and view the full annual performance report on the Internet.

in compliance with the procedures identified in section 7 of this chapter. The report or summary must be published one (1) time annually under IC 5-3-1.

- (b) The department shall make each school corporation's report available on the department's Internet web site. The annual performance report published on the Internet for a school corporation, including a charter school, must include any additional information submitted by the school corporation under section 6(3)(A) of this chapter. The governing body of a school corporation shall make the school corporation's report available on a prominent page of a school corporation's Internet web site.
- (c) The governing body of a school corporation shall provide a copy of the report to a person who requests a copy. The governing body may not charge a fee for providing the copy.".

Delete pages 6 through 7.

Page 8, delete lines 1 through 17.

Page 9, line 1, delete "suspending all or portions of IC 20-30." and insert "waiving any provision under this chapter.".

Page 9, line 2, delete "suspend all or" and insert "waive any provision under this chapter".

Page 9, line 3, delete "portions of IC 20-30 only if the suspension" and insert "**only if the waiver request**".

Page 9, between lines 23 and 24, begin a new line block indented and insert:

"(9) IC 20-30-5-0.5 (display of United States flag; Pledge of



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Allegiance).
  (10) IC 20-30-5-1 (constitutions).
  (11) IC 20-30-5-3 (protected writings).
  (12) IC 20-30-5-4 (American history).
  (13) IC 20-30-5-4.5 (moment of silence).
  (14) IC 20-30-5-5 (morals instruction).
  (15) IC 20-30-5-6 (good citizenship instruction).
  (16) IC 20-30-5-22 (Indiana studies).
  (17) IC 20-30-5-21 (contrary student instruction not
  permitted).".
Page 9, line 24, delete "(9)" and insert "(18)".
Page 9, line 26, delete "(10)" and insert "(19)".
Page 9, line 27, delete "(11)" and insert "(20)".
Page 9, line 29, delete "(12)" and insert "(21)".
Page 9, line 30, delete "(13)" and insert "(22)".
Page 9, line 31, delete "(14)" and insert "(23)".
Page 9, line 32, delete "(15)" and insert "(24)".
Page 9, line 33, delete "(16)" and insert "(25)".
Page 9, line 34, delete "(17)" and insert "(26)".
Page 9, line 36, delete "(18)" and insert "(27)".
Page 9, line 37, delete "(19)" and insert "(28)".
Page 9, line 38, delete "(20)" and insert "(29)".
Page 9, line 39, delete "(21)" and insert "(30)".
Page 9, line 41, delete "(22)" and insert "(31)".
Page 9, line 42, delete "(23)" and insert "(32)".
Page 10, line 1, delete "(24)" and insert "(33)".
Page 10, line 2, delete "(25)" and insert "(34)".
Page 10, line 4, delete "(26)" and insert "(35)".
Page 10, line 5, delete "(27)" and insert "(36)".
Page 10, line 7, delete "(28)" and insert "(37)".
Page 10, line 8, delete "(29)" and insert "(38)".
Page 10, line 14, after "board." insert "The report shall describe
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compliance waiver submissions that were approved as well as compliance waiver submissions that were denied by the state board.".

Page 10, line 40, delete "The" and insert "(c) In the event the state board does not require training to be completed as part of a teacher preparation program under IC 20-28-5.5-1, the".

Page 10, line 40, reset in roman "training required under this section must be during the".

Page 10, reset in roman line 41.

Page 16, line 18, delete "Except as provided in subsection (c), the"



and insert "The".

Page 16, line 22, after "IC 20-28-5, or" insert ", in consultation with teacher preparation programs (as defined in IC 20-28-3-1(b)),".

Page 16, between lines 30 and 31, begin a new line blocked left and insert:

"However, nothing in this subsection shall be construed to authorize the state board to suspend or otherwise eliminate training requirements described in this subsection.".

Page 16, line 31, delete "Except as provided in subsection (c) and in" and insert "In".

Page 17, line 13, after "or" insert ", in consultation with teacher preparation programs (as defined in IC 20-28-3-1(b)),".

Page 17, line 15, delete "shorter or" and insert "more frequent and".

Page 17, line 16, after "training" insert "may not".

Page 17, line 16, delete "frequent" and insert "stringent".

Page 17, line 17, after "2020." insert "Nothing in this subsection shall be construed to authorize the state board to suspend or otherwise eliminate training requirements described in this subsection."

Page 18, line 26, after "(a)(2)(B)" insert ",".

Page 18, line 26, strike "or".

Page 18, line 26, delete ":" and insert ", or (a)(2)(D):".

Page 19, between lines 24 and 25, begin a new paragraph and insert:

"(f) If a school offers a course described in subsection (a)(2)(B), (a)(2)(C), or (a)(2)(D), the parent of a student and the student who intends to enroll in the course must provide consent to the school to enroll in the course. The consent form used by the school, which shall be prescribed by the state board in collaboration with the commission for higher education, must notify the parent and the student that enrollment in the course may affect the student's ability to attend a particular postsecondary educational institution or enroll in a particular course at a particular postsecondary educational institution because the course does not align with academic requirements established by the postsecondary educational institution."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1003 as introduced.)



### BEHNING

Committee Vote: yeas 13, nays 0.

