HOUSE BILL No. 1003

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-19-8-3; IC 20-20-8; IC 20-26-5-34.2; IC 20-26.1; IC 20-28; IC 20-30-10-5; IC 20-34-7; IC 34-30-14-7.

Synopsis: Education matters. Provides that the state board of education (state board) shall determine the timing, frequency, and method of certain teacher training requirements, including whether the training should be required for purposes of obtaining or renewing a license or as part of the completion requirements for a teacher preparation program. Provides that the state board may grant an application by a school or group of schools that request to waive compliance with certain statutes or rules. Requires the department of education to annually compile compliance waiver submissions and provide a report summarizing the waivers to the general assembly. Provides that 15 of the total number of professional growth experience points required to renew a practitioner license or accomplished practitioner license may be obtained through the completion of an externship with a company or professional development with a local business. (Current law provides that 15 professional growth points required to renew a practitioner license or accomplished practitioner license must be obtained through the completion of an externship with a company or professional development with a local business.) Eliminates the requirement that an annual performance report for a school corporation must be published in a newspaper. Provides that a high school may replace certain high school courses on the high school transcript with alternative courses in science, technology, engineering, or mathematics (STEM) in order to satisfy an Indiana diploma with a Core 40 with academic honors designation or another designation requirement. Makes conforming amendments.

Effective: Upon passage; July 1, 2020.

Jordan

January 6, 2020, read first time and referred to Committee on Education.



Introduced

Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

HOUSE BILL No. 1003

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 20-19-8-3, AS ADDED BY P.L.174-2019,
2	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2020]: Sec. 3. (a) The legislative council is urged to assign to
4	the study committee during the 2019, 2020, 2021, and 2022 interims
5	the study of the following:
6	(1) How to do the following:
7	(A) Eliminate, reduce, or streamline the number of education
8	mandates placed on schools.
9	(B) Streamline fiscal and compliance reporting to the general
10	assembly on a sustainable and systematic basis.
11	(2) During the 2019 interim, the following:
12	(A) The following provisions:
13	IC 5-2-10.1-11 (school safety specialist).
14	IC 5-11-1-27 (local government internal control standards).
15	IC 20-20-40-13 (restraint and seclusion; notice requirement;
16	training; elements of the restraint and seclusion plan).
17	IC 20-26-5-34.2 (bullying prevention; training for



2020

1	employees and volunteers).
2	IC 20-26-13 (graduation rate determination).
3	IC 20-26-16-4 (school corporation police officer minimum
4	training requirements).
5	IC 20-26-18 (criminal gang measures).
6	IC 20-26-18.2 (school resource officers).
7	IC 20-28-3-4.5 (training on child abuse and neglect).
8	IC 20-28-3-6 (youth suicide awareness and prevention
9	training).
10	IC 20-28-3-7 (training on human trafficking).
11	IC 20-28-5-3(c) (cardiopulmonary resuscitation training).
12	IC 20-34-7 (student athletes: concussions and head injuries).
13	(B) The relation, if applicable, of any requirements under
14	provisions listed in clause (A) with the following federal
15	provisions, and whether any of the requirements under
16	provisions listed in clause (A) or other state law can be
17	streamlined with the federal provisions to alleviate
18	administrative burdens for schools:
19	29 CFR 1910.1030 (bloodborne pathogens).
20	29 CFR 1910.147 (lock out/tag out).
21	(3) During the 2020 interim, the following:
22	(A) The following provisions:
23	IC 5-11-1-27 (local government internal control standards).
24	IC 5-22-8-2 (purchases below fifty thousand dollars
25	(\$50,000)).
26	IC 20-19-6.2 (Indiana family friendly school designation
27	program).
28	IC 20-26-3-5 (constitutional or statutory exercise of powers;
29	written policy).
30	IC 20-26-5-1 (power and purpose to conduct various
31	education programs).
32	IC 20-26-5-10 (adoption of criminal history background and
33	child protection index check policy; implementation of
34	policy).
35	IC 20-26-5-34.4 (child suicide awareness and prevention).
36	IC 20-33-2-14 (compulsory attendance; school corporation
37	policy; exceptions; service as page or honoree of general
38	assembly).
39	IC 20-33-8-12 (adoption of discipline rules; publicity
40	requirement; discipline policy regulations and guidelines;
41	delegation of authority; rulemaking powers of governing
42	body).



1 IC 20-33-8-13.5 (discipline rules prohibiting bullying 2 required). 3 IC 20-33-8-32 (locker searches). 4 IC 20-33-8-32 (locker searches). 5 410 IAC 33-4-3 (vehicles idling). 6 410 IAC 33-4-7 (policy for animals in the classroom). 7 410 IAC 33-4-8 (policy to minimize student exposure to chemicals). 9 511 IAC 6-10-4 (postsecondary enrollment program local policies). 10 polices). 11 511 IAC 6.1-5-9 (required homework policy). 12 511 IAC 6.1-5-9 (medication administration). 13 athletic purposes). 14 511 IAC 7-42-10 (least restrictive environment and delivery of special education and related services). 17 (B) The relation, if applicable, of any requirements under provisions listed in clause (A) with the following federal provisions listed in clause (A) or any other state law can be streamlined with the federal provisions to alleviate administrative burdens for schools: 20 U.S.C. 122h(c) and 34 CFR 98.3 (parental access to instructional materials). 25 20 U.S.C. 6318(a)(2) (parent and family engagement). 26 20 U.S.C. 1751 through 42 U.S.C. 1769 (school lunch). 27 41 U.S.C. 8103 and 34 CFR 84 (drug-free workplace). 28 <th></th> <th></th>		
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40 information).		
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	41	IC 20-20-8-8 (school corporation annual performance
42 report).	42	report).



1	IC 20-20-33 (alternative education program grants).
2	IC 20-26-13 (graduation rate determination).
3	IC 20-28-5-1 (department's responsibility for licensing
4	teachers).
5	IC 20-28-11.5-9 (staff performance evaluation reporting).
6	IC 20-30-8 (alternative program for certain students).
7	IC 20-33-2-3.2 (definition of "attend").
8	IC 20-33-5-7 (public schools; curricular material assistance;
9	state reimbursement).
10	IC 20-34-6 (student safety reporting).
11	IC 20-35-5-2 (formation of special education cooperative).
12	IC 20-36 (high ability students).
13	IC 20-43-1-3 (definition of "honors designation award").
14	IC 20-43-4-2 (determination of ADM).
15	IC 20-43-10-3 (determination of annual performance grant).
16	IC 21-12-10 (eligibility for Mitch Daniels early graduation
17	scholarship).
18	511 IAC 6-9.1 (waiver of curriculum and graduation rules
19	for high ability students).
20	511 IAC 6.2-3.1 (reading plan).
21	511 IAC 7-46-4 (child count data collection).
22	511 IAC 10-6-4(a)(1) (staff evaluation measures).
23	511 IAC 16-2-7 (creditable experience for licensing).
24	(B) The relation, if applicable, of any requirements under
25	provisions listed in clause (A) with the following federal
26	provisions and whether any of the requirements under
27	provisions listed in clause (A) or other state law can be
28	streamlined with the federal provisions to alleviate
29	administrative burdens for schools:
30	20 U.S.C. 3413(c)(1) (civil rights data collection).
31	Individuals with Disabilities Education Act (IDEA), Section
32	618 Part C (child count reporting requirements).
33	Elementary and Secondary Education Act of 1965 (ESEA),
34	Section 8303, as amended by the Every Student Succeeds
35	Act (ESSA) (consolidated reporting).
36	34 CFR 300.601 (state performance plans and data
37	collection).
38	(5) During the 2022 interim, the following provisions:
39	IC 20-30-5-5.5 (instruction on bullying prevention).
40	IC 20-30-5-5.7 (child abuse and child sexual abuse).
41	IC 20-30-5-7 (required curriculum).
42	IC 20-30-5-8 (safety instruction).



1	IC 20-30-5-9 (hygiene instruction).
2	IC 20-30-5-10 (disease instruction).
3	IC 20-30-5-11 (drug education).
4	IC 20-30-5-12 (AIDS education).
5	IC 20-30-5-13 (human sexuality and sexually transmitted
6	diseases instructional requirements).
7	IC 20-30-5-14 (career awareness and development).
8	IC 20-30-5-15 (breast cancer and testicular cancer education).
9	IC 20-30-5-16 (human organ and blood donor program
10	education).
11	IC 20-30-5-17 (access to materials; consent for participation).
12	IC 20-30-5-18 (meningitis information).
13	IC 20-30-5-19 (personal financial responsibility instruction).
14	IC 20-30-5-20 (instruction in cardiopulmonary resuscitation).
15	IC 20-30-5-23 (computer studies).
16	(b) The study committee shall include in its annual report for each
17	interim the study committee's recommendations, including any
18	recommendations to the general assembly as to whether a provision
19	described in subsection $(a)(2)(A), (a)(3)(A), (a)(4)(A), or (a)(5)$ should
20	repealed or whether the provision may be improved to lessen the
21	administrative burden placed on schools.
22	(c) This chapter expires January 1, 2023.
23	SECTION 2. IC 20-20-8-3, AS AMENDED BY P.L.233-2015,
24	SECTION 40, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
25	JULY 1, 2020]: Sec. 3. (a) Not earlier than March 15 or later than
26	March 31 of each year, the governing body of a school corporation
20	shall publish prepare an annual performance report of the school
28	corporation. in compliance with the procedures identified in section 7
28 29	
29 30	of this chapter. The report must be published one (1) time annually
30 31	under IC 5-3-1. The report shall be submitted to the department in
31 32	a manner prescribed by the department.
	(b) The department shall make each school corporation's report
33	available on the department's Internet web site. The annual
34	performance report published on the Internet for a school corporation,
35	including a charter school, must include any additional information
36	submitted by the school corporation under section $6(3)(A)$ of this
37	chapter. The governing body of a school corporation shall make the
38	school corporation's report available on a prominent page of a school
39	corporation's Internet web site.
40	(c) The governing body of a school corporation shall provide a copy
41	of the report to a person who requests a copy. The governing body may
42	not charge a fee for providing the copy.



1 2 3 4 5	SECTION 3. IC 20-20-8-8, AS AMENDED BY P.L.215-2018(ss), SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 8. (a) The report must include the following information: (1) Student enrollment.
6	(2) Graduation rate (as defined in IC 20-26-13-6) and the
7	graduation rate excluding students that receive a graduation
8 9	waiver under IC 20-32-4-4 or IC 20-32-4-4.1.
10	(3) Attendance rate.(4) The following test scores, including the number and
11	percentage of students meeting academic standards:
12	(A) All state standardized assessment scores.
13	(B) Scores for assessments under IC 20-32-5-21 (before its
14	expiration on July 1, 2018), if appropriate.
15	(C) For a freeway school, scores on a locally adopted
16	assessment program, if appropriate.
17	(5) Average class size.
18	(6) The school's performance category or designation of school
19	improvement assigned under IC 20-31-8.
20	(7) The number and percentage of students in the following
21	groups or programs:
22	(A) Alternative education, if offered.
23 24	(B) Career and technical education.
24 25	(C) Special education.
23 26	(D) High ability.(E) Limited English language proficiency.
20 27	(F) Students receiving free or reduced price lunch under the
$\frac{27}{28}$	national school lunch program.
29	(G) Students in foster care.
30	(8) Advanced placement, including the following:
31	(A) For advanced placement tests, the percentage of students:
32	(i) scoring three (3), four (4), and five (5); and
33	(ii) taking the test.
34	(B) For the Scholastic Aptitude Test:
35	(i) the average test scores for all students taking the test;
36	(ii) the average test scores for students completing the
37	Indiana diploma with a Core 40 with academic honors
38	designation program; and
39	(iii) the percentage of students taking the test.
40	(9) Course completion, including the number and percentage of
41	students completing the following programs:
42	(A) Academic honors curriculum.



1	(B) Core 40 curriculum.
2	(C) Career and technical programs.
3	(10) The percentage of graduates considered college and career
4	ready in a manner prescribed by the state board.
5	(11) School safety, including:
6	(A) the number of students receiving suspension or expulsion
7	for the possession of alcohol, drugs, or weapons; and
8	(B) the number of incidents reported under IC 20-33-9.
9	(12) Financial information and various school cost factors
10	required to be provided to the office of management and budget
11	under IC 20-42.5-3-5.
12	(13) The number and percentage of each of the following within
13	the school corporation:
14	(A) Teachers who are certificated employees (as defined in
15	IC 20-29-2-4).
16	(B) Teachers who teach the subject area for which the teacher
17	is certified and holds a license.
18	(C) Teachers with national board certification.
19	(14) The percentage of grade 3 students reading at grade 3 level.
20	(15) The number of students expelled, including the percentage
21	of students expelled disaggregated by race, grade, gender, free or
22	reduced price lunch status, eligibility for special education, and
23	students in foster care.
24	(16) Chronic absenteeism, which includes the number of students
25	who have been absent from school for ten percent (10%) or more
26	of a school year for any reason.
27	(17) Habitual truancy, which includes the number of students who
28	have been absent ten (10) days or more from school within a
29	school year without being excused or without being absent under
30	a parental request that has been filed with the school.
31	(18) The number of students who have dropped out of school,
32	including the:
33	(A) reasons for dropping out; and
33 34	(B) percentage of students who have dropped out,
35	disaggregated by race, grade, gender, free or reduced price
35 36	lunch status, eligibility for special education, and students in
30 37	foster care.
37 38	
38 39	(19) The number of out of school suspensions assigned, including
	the percentage of students suspended disaggregated by race,
40	grade, gender, free or reduced price lunch status, eligibility for
41	special education, and students in foster care.
42	(20) The number of in school suspensions assigned, including the



1 percentage of students suspended disaggregated by race, grade, 2 gender, free or reduced price lunch status, eligibility for special 3 education, and students in foster care. 4 (21) The number of student work permits revoked. 5 (22) The number of students receiving an international 6 baccalaureate diploma. (b) Section 3(a) of this chapter does not apply to the publication of 7 8 information required under this subsection. This subsection applies to 9 schools, including charter schools, located in a county having a 10 consolidated city, including schools located in excluded cities (as defined in IC 36-3-1-7). A separate report including the information 11 12 reported under subsection (a) must be: 13 (1) disaggregated by race, grade, gender, free or reduced price 14 lunch status, eligibility for special education, and students in 15 foster care; and 16 (2) made available on the Internet as provided in section $\frac{3(b)}{3}$ of 17 this chapter. 18 SECTION 4. IC 20-26-5-34.2, AS ADDED BY P.L.285-2013, 19 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 20 JULY 1, 2020]: Sec. 34.2. A school corporation shall provide training 21 to the school corporation's employees and volunteers who have direct, 22 ongoing contact with students concerning the school's bullying 23 prevention and reporting policy adopted under IC 20-33-8-13.5. The 24 training shall be conducted in a manner prescribed by the state 25 board under IC 20-28-5.5-1. 26 SECTION 5. IC 20-26.1 IS ADDED TO THE INDIANA CODE AS 27 A NEW ARTICLE TO READ AS FOLLOWS [EFFECTIVE JULY 1, 28 20201: 29 **ARTICLE 26.1. SCHOOL FLEXIBILITY** 30 **Chapter 1. School Flexibility** 31 Sec. 1. (a) Subject to subsection (d), a school, or a group of 32 schools, may submit an application to the state board, in a manner 33 prescribed by the state board, requesting flexibility and to waive 34 compliance with any provision in this title or 511 IAC. The 35 flexibility provided under this article is separate and distinct from 36 flexibility provided under IC 20-26.5-2. Notwithstanding any other 37 law and subject to subsection (d), an applicant whose application is approved by the state board under subsection (c) may waive 38 39 compliance with any provision in this title or 511 IAC that is 40 approved by the state board. 41 (b) The application submitted under subsection (a) must include 42

how the specific goal of the applicant school, or schools, will be

2020

1	achieved by even on ding all own ortiging of IC 20, 20. The state beyond
1	achieved by suspending all or portions of IC 20-30. The state board
2 3	may approve an application that proposes to suspend all or positions of IC 20 20 only if the suspension is related to a specific
4	portions of IC 20-30 only if the suspension is related to a specific goal of the applicant.
5	5 H
6	(c) The state board may approve an application under this
7	chapter if the state board determines that the applicant will:
8	 (1) improve student performance and outcomes; (2) affer the applicant school or schools floribility in the
0 9	(2) offer the applicant school or schools flexibility in the administration of educational programs; and
10	(3) promote innovative educational approaches to student
10	(3) promote innovative educational approaches to student learning.
12	(d) A school or group of schools that submit an application
12	under subsection (a) may not request suspension of any of the
13	following:
14	(1) IC 20-23 (organization of school corporations).
16	(1) IC 20-25 (of gainzation of school corporations). (2) IC 20-26-5-10 (criminal history and child protection index
17	check).
18	(3) IC 20-27-7 (school bus inspection and registration).
19	(4) IC 20-27-7 (school bus inspection and registration).
20	(5) IC 20-27-8-2 (school bus driver driving summary).
20	(6) IC 20-27-10-3 (capacity of school bus).
$\frac{21}{22}$	(7) IC 20-28 (school teachers).
23	(8) IC 20-29 (collective bargaining).
24	(9) IC 20-31 (accountability for performance and
25	improvement).
26	(10) IC 20-32-4 (graduation requirements).
27	(11) IC 20-32-5.1 (Indiana's Learning Evaluation Assessment
28	Readiness Network (ILEARN) program).
29	(12) IC 20-32-8.5 (reading deficiency remediation).
30	(13) IC 20-33-1 (equal education opportunity).
31	(14) IC 20-34 (student health and safety measures).
32	(15) IC 20-35 (special education).
33	(16) IC 20-36 (high ability students).
34	(17) IC 20-39 (accounting and financial reporting
35	procedures).
36	(18) IC 20-40 (government funds and accounts).
37	(19) IC 20-41 (extracurricular funds and accounts).
38	(20) IC 20-42 (fiduciary funds and accounts).
39	(21) IC 20-42.5 (allocation of expenditures to student
40	instruction and learning).
41	(22) IC 20-43 (state tuition support).
42	(23) IC 20-44 (property tax levies).



1	(24) IC 20-46 (levies other than general fund levies).
2 3	(25) IC 20-47 (related entities; holding companies; lease
	agreements).
4	(26) IC 20-48 (borrowing and bonds).
5	(27) IC 20-49 (state management of common school funds;
6	state advances and loans).
7	(28) IC 20-50 (homeless children and foster care children).
8	(29) IC 20-51 (school scholarships).
9	Sec. 2. On or before November 1, 2020, and each November 1
10	thereafter, the state board shall compile a summary of the
11	compliance waiver submissions received by the state board and
12	shall submit a report to the general assembly, in an electronic
13	format under IC 5-14-6, summarizing the compliance waivers
14	received by the state board.
15	Sec. 3. The state board shall adopt rules under IC 4-22-2
16	necessary to implement this chapter.
17	SECTION 6. IC 20-28-3-4.5, AS ADDED BY P.L.183-2017,
18	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
19	JULY 1, 2020]: Sec. 4.5. (a) Each school corporation, charter school,
20	and accredited nonpublic school shall require each school employee
21	likely to have direct, ongoing contact with children within the scope of
22	the employee's employment to attend or participate in training on child
23	abuse and neglect, including:
24	(1) training on the duty to report suspected child abuse or neglect
25	under IC 31-33-5; and
26	(2) training on recognizing possible signs of child abuse or
27	neglect;
28	at least once every two (2) years. in a manner prescribed by the state
29	board under IC 20-28-5.5-1.
30	(b) The format of training under this section may include:
31	(1) an in-person presentation;
32	(2) an electronic or technology based medium, including
33	self-review modules available on an online system;
34	(3) an individual program of study of designated materials; or
35	(4) any other method approved by the governing body that is
36	consistent with current professional development standards.
37	(c) (b) The training required under this section must count toward
38	the requirements for professional development required by the
39	governing body.
40	(d) The training required under this section must be during the
41	school employee's contracted day or at a time chosen by the employee.
42	SECTION 7. IC 20-28-3-6, AS AMENDED BY P.L.56-2018,



1	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
2 3	JULY 1, 2020]: Sec. 6. (a) For purposes of this section, "teacher"
	includes the following:
4	(1) A superintendent who holds a license under IC 20-28-5.
5	(2) A principal.
6	(3) A teacher.
7	(4) A librarian.
8	(5) A school counselor.
9	(6) A school psychologist.
10	(7) A school nurse.
11	(8) A school social worker.
12	(b) Beginning after June 30, 2018, each school corporation, charter
13	school, and accredited nonpublic school:
14	(1) shall require all teachers; and
15	(2) may require any other appropriate school employees;
16	who are employed at schools that provide instruction to students in any
17	combination of grade 5, 6, 7, 8, 9, 10, 11, or 12 to attend or participate
18	in at least two (2) hours of research based inservice youth suicide
19	awareness and prevention training every three (3) school years. in a
20	manner prescribed by the state board under IC 20-28-5.5-1. The
21	training required under this subsection must be during the teacher's or
22	school employee's contracted day or at a time chosen by the teacher or
23	employee.
24	(c) Subject to subsection (c), the format of training required under
25	this section may include:
26	(1) an in-person presentation;
27	(2) an electronic or technology based medium, including
28	self-review modules available on an online system;
29	(3) an individual program of study of designated materials; or
30	(4) any other method approved by the governing body that is
31	consistent with current professional development standards.
32	(d) (c) The inservice training required under this section shall count
33	toward the requirements for professional development required by the
34	governing body.
35	(e) The research based youth suicide awareness and prevention
36	training program required under subsection (b) must be:
37	(1) demonstrated to be an effective or promising program; and
38	(1) demonstrated to be an effective of profiling program, and (2) recommended by the Indiana Suicide Prevention Network
30 39	Advisory Council.
39 40	•
40 41	(f) (d) A school or school corporation may leverage any: (1) existing or new state and federal grant funds; or
41 42	(1) existing or new state and federal grant funds; or (2) free or reduced cost evidence based youth suicide everypeases
4 ∠	(2) free or reduced cost evidence based youth suicide awareness



1	and prevention training provided by any state agency or qualified
2	statewide or local organization;
3	to cover the costs of the training required under this section.
4	SECTION 8. IC 20-28-3-7, AS ADDED BY P.L.211-2018(ss),
5	SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6	JULY 1, 2020]: Sec. 7. (a) Each school corporation and accredited
7	nonpublic school shall require all school employees likely to have
8	direct, ongoing contact with children within the scope of the
9	employee's employment to attend or participate in at least one (1) hour
10	of inservice training every two (2) school years pertaining to the
11	identification and reporting of human trafficking. The training shall
12	be conducted in a manner prescribed by the state board under
13	IC 20-28-5.5-1.
14	(b) The format of the inservice training required under this section
15	may include:
16	(1) an in-person presentation;
17	(2) an electronic or technology based medium, including
18	self-review modules available on an online system;
19	(3) an individual program of study of designated materials; or
20	(4) any other method approved by the governing body, or the
21	equivalent authority for an accredited nonpublic school, that is
22	consistent with current professional development standards.
23	(c) (b) The inservice training required under this section shall count
24	toward the requirements for professional development required by the
25	governing body or the equivalent authority for an accredited nonpublic
26	school.
27	SECTION 9. IC 20-28-5-3, AS AMENDED BY P.L.85-2017,
28	SECTION 79, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
29	JULY 1, 2020]: Sec. 3. (a) The department shall designate the grade
30	point average required for each type of license.
31	(b) The department shall determine details of licensing not provided
32	in this chapter, including requirements regarding the following:
33	(1) The conversion of one (1) type of license into another.
34	(2) The accreditation of teacher education schools and
35	departments.
36	(3) The exchange and renewal of licenses.
37	(4) The endorsement of another state's license.
38	(5) The acceptance of credentials from teacher education
39	institutions of another state.
40	(6) The academic and professional preparation for each type of
41	license.
42	(7) The granting of permission to teach a high school subject area
-	(,



1	related to the subject area for which the teacher holds a license.
2	(8) The issuance of licenses on credentials.
$\frac{2}{3}$	(9) The type of license required for each school position.
4	(10) The size requirements for an elementary school requiring a
5	licensed principal.
6	(11) Any other related matters.
0 7	The department shall establish at least one (1) system for renewing a
8	
8 9	teaching license that does not require a graduate degree.
9 10	(c) This subsection does not apply to an applicant for a substitute
10	teacher license or to an individual granted a license under section 18
11	of this chapter. After June 30, 2011, the department may not issue an
	initial practitioner license at any grade level to an applicant for an
13	initial practitioner license unless the applicant shows evidence that the
14	applicant:
15	(1) has successfully completed training approved by the
16	department in:
17	(A) cardiopulmonary resuscitation that includes a test
18	demonstration on a mannequin;
19	(B) removing a foreign body causing an obstruction in an
20	airway;
21	(C) the Heimlich maneuver; and
22	(D) the use of an automated external defibrillator;
23	(2) holds a valid certification in each of the procedures described
24	in subdivision (1) issued by:
25	(A) the American Red Cross;
26	(B) the American Heart Association; or
27	(C) a comparable organization or institution approved by the
28	state board; or
29	(3) has physical limitations that make it impracticable for the
30	applicant to complete a course or certification described in
31	subdivision (1) or (2).
32	The training in this subsection applies to a teacher (as defined in
33	IC 20-18-2-22(b)).
34	(d) This subsection does not apply to an applicant for a substitute
35	teacher license or to an individual granted a license under section 18
36	of this chapter. After June 30, 2013, the department may not issue an
37	initial teaching license at any grade level to an applicant for an initial
38	teaching license unless the applicant shows evidence that the applicant
39	has successfully completed education and training on the prevention of
40	child suicide and the recognition of signs that a student may be
41	considering suicide.
42	(e) This subsection does not apply to an applicant for a substitute



1	teacher license. After June 30, 2012, the department may not issue a
2	teaching license renewal at any grade level to an applicant unless the
3	applicant shows evidence that the applicant:
4	(1) has successfully completed training approved by the
5	department in:
6	(A) cardiopulmonary resuscitation that includes a test
7	demonstration on a mannequin;
8	(B) removing a foreign body causing an obstruction in an
9	airway;
10	(C) the Heimlich maneuver; and
11	(D) the use of an automated external defibrillator;
12	(2) holds a valid certification in each of the procedures described
13	in subdivision (1) issued by:
14	(A) the American Red Cross;
15	(B) the American Heart Association; or
16	(C) a comparable organization or institution approved by the
17	state board; or
18	(3) has physical limitations that make it impracticable for the
19	applicant to complete a course or certification described in
20	subdivision (1) or (2).
21	(f) (c) The department shall periodically publish bulletins regarding:
22	(1) the details described in subsection (b);
23	(2) information on the types of licenses issued;
24	(3) the rules governing the issuance of each type of license; and
25	(4) other similar matters.
26	SECTION 10. IC 20-28-5-15, AS AMENDED BY P.L.121-2009,
27	SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
28	JULY 1, 2020]: Sec. 15. (a) Notwithstanding section 3(b)(6) of this
29	chapter, the department shall grant an initial practitioner's license in a
30	specific subject area to an applicant who:
31	(1) has earned a postgraduate degree from a regionally accredited
32	postsecondary educational institution in the subject area in which
33	the applicant seeks to be licensed;
34	(2) has at least one (1) academic year of experience teaching
35	students in a middle school, high school, or college classroom
36	setting; and
37	(3) complies with sections 4 and 12 of this chapter.
38	(b) An individual who receives an initial practitioner's license under
39	this section may teach in the specific subject for which the individual
40	is licensed only in:
41	(1) high school; or
42	(1) mgh school; (2) middle school;
• 4	(2) made sensor,



1	
1	if the subject area is designated by the state board as having an
2 3	insufficient supply of licensed teachers.
	(c) After receiving an initial practitioner's license under this section,
4 5	an applicant who seeks to renew the applicant's initial practitioner's
	license or obtain a proficient practitioner's license must:
6	(1) demonstrate that the applicant has:
7	(A) participated in cultural competency professional
8	development activities;
9	(B) obtained training and information from a special education
10	teacher concerning exceptional learners; and
11	(C) received:
12	(i) training or certification that complies; or
13	(ii) an exemption from compliance;
14	with the standards set forth in section 3(c) of this chapter;
15	prescribed by the state board under IC 20-28-5.5-1(b); and
16	(2) meet the same requirements as other candidates.
17	SECTION 11. IC 20-28-5-18, AS ADDED BY P.L.106-2016,
18	SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
19	JULY 1, 2020]: Sec. 18. (a) This section applies to an individual who:
20	(1) holds a valid teaching license issued by another state
21	(excluding a teaching license equivalent to an Indiana temporary
22	or emergency teaching license) in the same content area or areas
23	for which the individual is applying for a license in Indiana; and
24	(2) was required to pass a content licensure test to obtain the
25	license described in subdivision (1).
26	(b) Notwithstanding sections 3 and 12 of this chapter, the
27	department shall grant one (1) of the following licenses to an individual
28	described in subsection (a):
29	(1) If the individual has less than three (3) years of full-time
30	teaching experience, an initial practitioner's license.
31	(2) If the individual has at least three (3) years of full-time
32	teaching experience, a practitioner's license.
33	(c) An individual who is granted a license under this section shall
34	comply with section 3(c) and 3(d) of this chapter not later than twelve
35	(12) months after the date the individual's license is issued. the
36	training or certification requirements prescribed by the state
37	board under IC 20-28-5.5-1(b).
38	SECTION 12. IC 20-28-5-25, AS ADDED BY P.L.143-2019,
39	SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
40	UPON PASSAGE]: Sec. 25. (a) This section applies to a professional
41	growth plan that begins after July 1, 2019.
42	(b) Fifteen (15) of the total number of professional growth
	(-) - meen (-e) et me tour number et protessional grown

1 experience points required to renew a practitioner license or an 2 accomplished practitioner license must may be obtained through the 3 completion of one (1) or more of the following: 4 (1) An externship with a company. 5 (2) Professional development provided by the state, a local 6 business, or a community partner that provides opportunities for 7 schools and employers to partner in promoting career navigation. 8 (3) Professional development provided by the state, a local 9 business, or a community partner that outlines the: (A) current and future economic needs of the community, 10 11 state, nation, and globe; and 12 (B) ways in which the current and future economic needs described in clause (A) can be disseminated to students. 13 14 SECTION 13. IC 20-28-5.5 IS ADDED TO THE INDIANA CODE 15 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE 16 JULY 1, 2020]: 17 **Chapter 5.5. Training for Teachers** 18 Sec. 1. (a) Except as provided in subsection (c), the state board 19 shall determine the timing, frequency, whether training 20 requirements can be combined or merged, and the method of 21 training, including whether the training should be required for 22 purposes of obtaining or renewing a license under IC 20-28-5, or 23 as part of the completion requirements for a teacher preparation 24 program for training required under the following sections: 25 IC 20-26-5-34.2. 26 IC 20-28-3-4.5. 27 IC 20-28-3-6. IC 20-28-3-7. 28 29 IC 20-34-7-6. 30 IC 20-34-7-7. 31 (b) Except as provided in subsection (c) and in addition to the 32 training described in subsection (a), the department shall, in a 33 manner prescribed by the state board: 34 (1) ensure a teacher or substitute teacher has training in: 35 (A) cardiopulmonary resuscitation that includes a test 36 demonstration on a mannequin; 37 (B) removing a foreign body causing an obstruction in an 38 airway; 39 (C) the Heimlich maneuver; and 40 (D) the use of an automated external defibrillator; 41 (2) ensure a teacher or substitute teacher holds a valid 42 certification in each of the procedures described in



1 subdivision (1) issued by: 2 (A) the American Red Cross; 3 (B) the American Heart Association; or 4 (C) a comparable organization or institution approved by 5 the state board; or 6 (3) determine if a teacher or substitute teacher has physical 7 limitations that make it impracticable to complete a course or 8 certification described in subdivision (1) or (2). 9 The state board shall determine the timing, frequency, whether 10 training requirements can be combined or merged, and the method 11 of training or certification, including whether the training or 12 certification should be required for purposes of obtaining or 13 renewing a license under IC 20-28-5, or as part of the completion 14 requirements for a teacher preparation program. However, the 15 frequency of the training may not be shorter or the method of 16 training be more frequent than required in IC 20-28-5-3(c) through 17 IC 20-28-5-3(e), as in effect January 1, 2020. 18 (c) The state board may recommend to the general assembly in 19 a report in an electronic format under IC 5-14-6, to eliminate 20 training requirements described in subsection (a) or (b). 21 (d) In determining the training requirements for a school 22 corporation, charter school, or accredited nonpublic school for 23 training required under: 24 (1) IC 20-26-5-34.2; 25 (2) IC 20-28-3-4.5; 26 (3) IC 20-28-3-6; or 27 (4) IC 20-28-3-7; 28 the state board may consider whether a particular teacher received 29 the training described in this subsection as part of the teacher's 30 licensing requirements or at a teacher preparation program when 31 determining whether the particular teacher is required to receive 32 the training by the school corporation, charter school, or 33 accredited nonpublic school. Sec. 2. The department shall: 34 35 (1) publish the requirements established by the state board 36 under this chapter on the department's Internet web site; 37 (2) notify teacher preparation programs of training required 38 to be completed as part of the teacher preparation program; 39 and 40 (3) notify teachers of training requirements under this 41 chapter that a teacher must complete in order for the teacher 42 to renew the teacher's license under IC 20-28-5.



1	Sec. 3. The state board shall adopt rules under IC 4-22-2
2	necessary to implement this chapter.
3	SECTION 14. IC 20-30-10-5, AS AMENDED BY P.L.143-2019,
4	SECTION 24, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
5	JULY 1, 2020]: Sec. 5. (a) Notwithstanding any other law, a high
6	school may:
7	(1) replace high school courses on the high school transcript with
8	dual credit courses (as defined in IC 21-43-1-2.5), Cambridge
9	International courses, international baccalaureate courses, or
10	advanced placement courses on the same subject matter with
11	equal or greater rigor to the required high school course; and
12	(2) count:
13	(A) a course described in subdivision (1);
14	(B) a work based learning course, program, or experience that
15	is approved under subsection (c); or
16	(C) a career and technical education course, program, or
17	experience that is approved under subsection (c); or
18	(D) a course in any combination of:
19	(i) science;
20	(ii) technology;
21	(iii) engineering; or
22	(iv) mathematics;
23	as satisfying an Indiana diploma with a Core 40 with academic
24	honors designation or another designation requirement.
25	(b) A course, program, or experience described in subsection
26	(a)(2)(B) or (a)(2)(C):
27	(1) with:
28	(A) subject matter that is similar to; and
29	(B) rigor that is equal to or greater than;
30	the subject matter and rigor of the required course; but
31	(2) that does not fully align with the required course standards;
32	must be augmented with instruction to include the remaining standards
33	of the required course.
34	(c) If a course, program, or experience provider requests that the
35	state board, a state educational institution (as defined in
36	IC 21-7-13-32), or any other entity designated by the state board
37	approve a course, program, or experience described in subsection
38	(a)(2)(B), or $(a)(2)(C)$, or $(a)(2)(D)$, the state board, state educational
39	institution, or other entity shall approve the course, program, or
40	experience if the provider provides the following:
41	(1) A description of the extent to which the course, program, or
42	experience aligns with the required course that the provider is

1 replacing. 2 (2) An explanation regarding how the remaining standards of the 3 required course, program, or experience will be augmented. 4 (d) If the state board, a state educational institution, or another entity 5 designated by the state board approves a course, program, or 6 experience under subsection (c), the state board, state educational 7 institution, or other entity: 8 (1) shall may periodically review the approved course, program, 9 or experience to ensure the course, program, or experience complies with the requirements under subsection (b); this 10 section: and 11 12 (2) may revoke approval of the course, program, or experience if, 13 at any time more than one (1) year after the course, program, or experience is offered, the state board, state educational institution, 14 or other entity determines that the course, program, or experience 15 does not comply with the requirements under subsection (b). this 16 17 section. 18 (e) A dual credit course described in subsection (a)(1) must be 19 authorized by an eligible institution (as described in IC 21-43-4-3.5) 20 that is a member of a national dual credit accreditation organization, or 21 the eligible institution must make assurances that the final assessment 22 for the course given for dual credit under this section is substantially 23 equivalent to the final assessment given in the college course in that 24 subject. 25 SECTION 15. IC 20-34-7-6, AS AMENDED BY P.L.135-2016, 26 SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 27 JULY 1, 2020]: Sec. 6. (a) As used in this section, "football" does not 28 include flag football. 29 (b) Prior to coaching football to individuals who are less than twenty (20) years of age and are in grades 1 through 12, each head football 30 31 coach and assistant football coach shall complete a certified coaching 32 education course that: 33 (1) is sport specific; 34 (2) contains player safety content, including content on: (A) concussion awareness; 35 36 (B) equipment fitting; 37 (C) heat emergency preparedness; and 38 (D) proper technique; 39 (3) requires a coach to complete a test demonstrating 40 comprehension of the content of the course; and 41 (4) awards a certificate of completion to a coach who successfully 42 completes the course.



1 (c) For a coach's completion of a course to satisfy the requirement 2 imposed by subsection (b), the course must have been approved by the 3 department. 4 (d) A coach shall complete a course not less than once during a two 5 (2) year period. However, if the coach receives notice from the 6 organizing entity that new information has been added to the course 7 before the end of the two (2) year period, the coach must: 8 (1) complete instruction; and 9 (2) successfully complete a test; 10 concerning the new information to satisfy the requirement imposed by subsection (b). in a manner prescribed by the state board under 11 12 IC 20-28-5.5-1. 13 (e) An organizing entity shall maintain a file of certificates of 14 completion awarded under subsection (b)(4) to any of the organizing 15 entity's head coaches and assistant coaches. 16 (f) A coach who complies with this chapter and provides coaching services in good faith is not personally liable for damages in a civil 17 18 action as a result of a concussion or head injury incurred by an athlete 19 participating in an athletic activity in which the coach provided 20 coaching services, except for an act or omission by the coach that 21 constitutes gross negligence or willful or wanton misconduct. 22 SECTION 16. IC 20-34-7-7, AS AMENDED BY P.L.19-2018, 23 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 24 JULY 1, 2020]: Sec. 7. (a) Except as provided in subsection (c)(2), this 25 section applies after June 30, 2017. (b) This section applies to a head coach or assistant coach who: 26 27 (1) coaches any: 28 (A) interscholastic sport; or 29 (B) intramural sport and elects to comply or as part of the head 30 coach's or assistant coach's coaching certification requirements 31 is required to comply with this chapter; and 32 (2) is not subject to section 6 of this chapter. 33 (c) Before coaching a student athlete in any sport, a head coach and 34 every assistant coach described in subsection (b) must complete a 35 certified coaching education course that: 36 (1) contains player safety content on concussion awareness; 37 (2) after December 31, 2018, includes content for prevention of 38 or response to heat related medical issues that may arise from a 39 student athlete's training: 40 (3) requires a head coach or an assistant coach to complete a test 41 demonstrating comprehension of the content of the course; and 42 (4) awards a certificate of completion to a head coach or an



1 assistant coach who successfully completes the course. 2 (d) A course described in subsection (c) must be approved by the 3 department, in consultation with a physician licensed under IC 25-22.5. 4 The consulting physician for a course described in subsection (c)(1)5 must have expertise in the area of concussions and brain injuries. The 6 department may, in addition to consulting with a physician licensed 7 under IC 25-22.5, consult with other persons who have expertise in the 8 area of concussions and brain injuries when developing a course 9 described in subsection (c)(1). 10 (e) A head coach and every assistant coach described in subsection (b) must complete a course described in subsection (c) at least once 11 12 each two (2) year period. If a head coach or an assistant coach receives 13 notice from the school that new information has been added to the 14 course before the end of the two (2) year period, the head coach or the 15 assistant coach shall: 16 (1) complete instruction; and 17 (2) successfully complete a test; concerning the new information to satisfy subsection (c). in a manner 18 19 prescribed by the state board under IC 20-28-5.5-1. 20 (f) Each school shall maintain all certificates of completion awarded 21 under subsection (c)(4) to each of the school's head coaches and 22 assistant coaches. 23 (g) A head coach or an assistant coach described in subsection (b) 24 who complies with this chapter and provides coaching services in good 25 faith is not personally liable for damages in a civil action as a result of 26 a concussion or head injury incurred by a student athlete participating 27 in an athletic activity for which the head coach or the assistant coach 28 provided coaching services, except for an act or omission by the head 29 coach or the assistant coach that constitutes gross negligence or willful 30 or wanton misconduct. 31 SECTION 17. IC 34-30-14-7, AS AMENDED BY P.L.146-2011, 32 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 33 JULY 1, 2020]: Sec. 7. A teacher: 34 (1) who meets the requirement of IC 20-28-5-3(c); training or 35 certification requirements prescribed by the state board 36 under IC 20-28-5.5-1(b); and 37 (2) who: 38 (A) performs cardiopulmonary resuscitation on; 39 (B) performs the Heimlich maneuver on; 40 (C) removes a foreign body that is obstructing an airway of; or 41 (D) uses an automated external defibrillator on; 42 another person, in the course of employment as a teacher;



- 1 is not liable in a civil action for damages resulting from an act or
- 2 omission occurring during the provision of emergency assistance under
- 3 this section, unless the act or omission constitutes gross negligence or
- 4 willful and wanton misconduct.
- 5 SECTION 18. An emergency is declared for this act.

