



January 25, 2019

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## HOUSE BILL No. 1002

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DIGEST OF HB 1002 (Updated January 23, 2019 4:37 pm - DI 134)

**Citations Affected:** IC 4-3; IC 5-28; IC 20-19; IC 20-20; IC 20-28; IC 20-30; IC 20-31; IC 20-37; IC 20-43; IC 21-12; IC 22-4.1; noncode.

**Synopsis:** Career and technical education matters. Requires the management performance hub to: (1) collect certain postsecondary academic data or employment data of a student upon the student's graduation from high school that can be linked to the student's kindergarten through grade 12 student identification number; and (2) on November 1, 2019, and each November 1 thereafter, send a report to the legislative council that summarizes the data. Establishes the career coaching grant program and fund. Provides that the governor's workforce cabinet (cabinet) shall administer the grant program and fund. Provides that the skills enhancement fund may be used to support cooperative arrangements between school corporations or charter schools and businesses if the cooperative arrangement leads to: (1) certain credentials or training for a new hire; or (2) an increase of wages and certain credentials or training for an incumbent employee. Provides that the cabinet shall receive, distribute, and account for all funds received for career and technical education under the Carl D. Perkins Vocational and Applied Technology Act. Provides that, after June 30, 2019, a school corporation, school, or secondary school vocational program may employ an instructor who does not have a license if the instructor meets certain occupational and training requirements. Provides that a teacher who teaches a career or technical education course may be eligible to receive a pay supplement. Provides  
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**Effective:** Upon passage; July 1, 2018 (retroactive); January 1, 2019 (retroactive); July 1, 2019.

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**Sullivan, Porter, Goodrich, Miller D**

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January 7, 2019, read first time and referred to Committee on Ways and Means.  
January 24, 2019, amended, reported — Do Pass.

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HB 1002—LS 7188/DI 116



## Digest Continued

that the governing body of a career and technical education center may include a postsecondary level career and technical education course in the high school curriculum. Provides that the department of workforce development shall include any postsecondary level career and technical education courses in the list of courses provided to the state board of education. Increases, from \$500 to \$1,000, the maximum work Indiana grant amount that may be awarded. Provides that each school in a school corporation and each charter school shall submit as part of a school's improvement plan to the department of education (department) a summary of how the school will implement the career standards curriculum. Provides that the department shall review the submitted plans every two years and may review a plan at random to review the relevancy of the plan to the changing economy. Provides that the department shall assist schools in incorporating best practices regarding the career curriculum from around the state. Provides that each student is required to enroll, in either grade 9 or grade 10, in either: (1) a course to prepare the student for college or a career; or (2) an introductory level career and technical education course. Provides that a graduation plan should include the postsecondary goals of the student. Provides that a contract between a career and technical education center and a school or school corporation is a public document under Indiana's open door law. Provides that a school corporation that has entered into an agreement for a joint program of career and technical education may add a new career and technical education course to its curriculum without being approved by the joint program board or the governing body overseeing the joint program if the course is being offered in partnership with certain entities. Provides that the department of education shall annually compile information regarding each school corporation's pupil count and per pupil cost to the school corporation for each career and technical education program in which the school corporation receives career and technical education grants. Provides that a workforce ready grant may be used at: (1) Ivy Tech Community College; (2) Vincennes University; or (3) a program approved by the commission for higher education. (Current law provides that a workforce ready grant may be used at Ivy Tech Community College or Vincennes University.) Resolves a conflict between HEA 1074-2018 and HEA 1002-2018. Provides that the next level jobs employer training grant program is established to provide grants to reimburse training costs to employers for newly trained employees which leads to: (1) certain credentials or training for a new hire; or (2) an increase of wages and certain credentials or training for an incumbent employee. Requires the budget agency to report each year on the costs incurred by each school corporation to implement: (1) the requirement of a grade 9 or grade 10 student to enroll in a college or career course or introductory career and technical education course; and (2) the career standards curriculum. Voids an administrative rule that requires a school corporation to ensure that a teacher of a secondary school vocational program is licensed by the department of education. Makes technical corrections.

**HB 1002—LS 7188/DI 116**



January 25, 2019

First Regular Session of the 121st General Assembly (2019)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in *this style type*, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2018 Regular and Special Session of the General Assembly.

## HOUSE BILL No. 1002

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 4-3-26-10, AS ADDED BY P.L.269-2017,  
2 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2019]: Sec. 10. The MPH shall do the following:  
4 (1) Establish and maintain a program to collect, analyze, and  
5 exchange government information in carrying out the powers and  
6 duties of the OMB and the powers and duties of the executive  
7 state agency sharing the data. In carrying out this program, the  
8 MPH may, in accordance with IC 4-1-6, obtain government  
9 information from each executive state agency.  
10 (2) In accordance with IC 4-1-6 and IC 5-14-3, establish and  
11 maintain a program to make government information available to  
12 executive state agencies, political subdivisions, educational  
13 institutions, researchers, nongovernmental organizations, and the  
14 general public, subject to the following:  
15 (A) A request for data subject to IC 4-1-6-8.6 shall be made in

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- 1 conformance with that section.
- 2 (B) A program established and maintained under this chapter
- 3 must include policies governing access to government
- 4 information held by the MPH under this chapter. Government
- 5 information may be made available only in accordance with
- 6 applicable confidentiality and disclosure laws.
- 7 (3) Establish privacy and quality policies for government
- 8 information that comply with all applicable Indiana and federal
- 9 laws, rules, and policies.
- 10 (4) In accordance with standards developed by the office of
- 11 technology established by IC 4-13.1-2-1, establish and maintain
- 12 a program to ensure the security of government information under
- 13 this chapter.
- 14 (5) Conduct operational and procedural audits of executive state
- 15 agencies.
- 16 (6) Perform financial planning and design and implement
- 17 efficiency projects for executive state agencies.
- 18 (7) Advise and assist each executive state agency to identify and
- 19 implement continuous process improvement in state government.
- 20 **(8) Do the following:**
- 21 **(A) Collect:**
- 22 **(i) postsecondary academic data;**
- 23 **(ii) wage employment data;**
- 24 **(iii) military enlistment data;**
- 25 **(iv) incarceration data;**
- 26 **(v) data regarding the receipt of Temporary Assistance**
- 27 **for Needy Families (TANF) program assistance; and**
- 28 **(vi) data regarding the receipt of the federal**
- 29 **Supplemental Nutrition Assistance Program (SNAP)**
- 30 **assistance;**
- 31 **of a student upon the student's graduation from high**
- 32 **school that can be linked to the student's kindergarten**
- 33 **through grade 12 student identification number.**
- 34 **(B) On November 1, 2019, and each November 1**
- 35 **thereafter, submit a report summarizing the data collected**
- 36 **under clause (A) to the legislative council in an electronic**
- 37 **format under IC 5-14-6.**
- 38 **A report submitted to the legislative council under this**
- 39 **subdivision may not contain any personal, identifiable**
- 40 **information.**
- 41 ~~(8)~~ **(9) Carry out such other responsibilities as may be designated**
- 42 **by the director of the OMB or the chief data officer to carry out**



1 the responsibilities of the OMB or the chief data officer.

2 SECTION 2. IC 4-3-27-2.3 IS ADDED TO THE INDIANA CODE  
3 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
4 1, 2019]: **Sec. 2.3. As used in this chapter, "fund" refers to the  
5 career coaching grant fund established by section 15 of this  
6 chapter.**

7 SECTION 3. IC 4-3-27-15 IS ADDED TO THE INDIANA CODE  
8 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
9 1, 2019]: **Sec. 15. (a) The career coaching grant fund is established  
10 for the purpose of providing grants to an eligible entity to  
11 implement programs described in section 16 of this chapter.**

12 **(b) The fund consists of the following:**

13 **(1) Appropriations made by the general assembly.**

14 **(2) Gifts, grants, devises, or bequests made to the cabinet to  
15 achieve the purposes of the fund.**

16 **(c) The cabinet shall administer the fund.**

17 **(d) The treasurer of state shall invest the money in the fund not  
18 currently needed to meet the obligations of the fund in the same  
19 manner as other public funds may be invested. Interest that  
20 accrues from these investments shall be deposited in the fund.**

21 **(e) Money in the fund at the end of a state fiscal year does not  
22 revert to the state general fund.**

23 SECTION 4. IC 4-3-27-16 IS ADDED TO THE INDIANA CODE  
24 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
25 1, 2019]: **Sec. 16. (a) As used in this chapter, "eligible entity" refers  
26 to a group of:**

27 **(1) local employers;**

28 **(2) educators; and**

29 **(3) community leaders.**

30 **(b) The cabinet may award grants to an eligible entity to  
31 establish or implement a career coaching model. The cabinet shall  
32 establish eligibility requirements and parameters for an eligible  
33 entity to receive a grant. To the extent possible, the cabinet must  
34 award grants under this section to eligible entities located in  
35 geographically diverse communities, which must include rural,  
36 suburban, and urban communities.**

37 **(c) To receive a grant, an eligible entity must apply to the  
38 cabinet in the manner prescribed by the cabinet.**

39 **(d) Not later than December 1, 2019, and each December 1  
40 thereafter, the cabinet shall submit a report to the governor and,  
41 in an electronic format under IC 5-14-6, to the general assembly  
42 that describes grants awarded under this chapter.**



1 (e) **The cabinet may establish rules under IC 4-22-2 to**  
 2 **implement this section.**

3 SECTION 5. IC 5-28-7-5.5 IS ADDED TO THE INDIANA CODE  
 4 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
 5 1, 2019]: Sec. 5.5. (a) **This section applies to a grant initially**  
 6 **awarded under this chapter after June 30, 2019.**

7 (b) **Eligibility for a grant from the skills enhancement fund**  
 8 **under this chapter is limited to cooperative arrangements or**  
 9 **agreements that lead to:**

10 (1) **for a participating employee that is a new hire, a**  
 11 **postsecondary credential that is approved by the department**  
 12 **of workforce development, a nationally recognized industry**  
 13 **credential, or specialized company training approved by the**  
 14 **department of workforce development; or**

15 (2) **for a participating employee that is an existing worker:**

16 (A) **a postsecondary credential that is approved by the**  
 17 **department of workforce development, a nationally**  
 18 **recognized industry credential, or specialized company**  
 19 **training approved by the department of workforce**  
 20 **development; and**

21 (B) **an increase of wages.**

22 SECTION 6. IC 20-19-2-19, AS AMENDED BY P.L.7-2011,  
 23 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 24 JULY 1, 2019]: Sec. 19. (a) **The state board governor's workforce**  
 25 **cabinet (established by IC 4-3-27-3) shall receive, distribute, and**  
 26 **account for all funds received for career and technical education under**  
 27 **the Carl D. Perkins Vocational and Applied Technology Act (20 U.S.C.**  
 28 **2301 et seq.). The governor's workforce cabinet may enter into**  
 29 **agreements with the federal government for receiving federal**  
 30 **funds under this subsection. However, an agreement under this**  
 31 **subsection is subject to the approval of the budget agency. The**  
 32 **governor's workforce cabinet shall make recommendations to the**  
 33 **budget committee concerning the allocation of federal funds**  
 34 **received under this subsection.**

35 (b) **The state board governor's workforce cabinet may not expend**  
 36 **or distribute funds received under subsection (a) unless those funds**  
 37 **have been allocated by the general assembly.**

38 SECTION 7. IC 20-20-38-6, AS AMENDED BY P.L.152-2018,  
 39 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 40 JULY 1, 2019]: Sec. 6. (a) **The state board shall do the following:**

41 (1) **Make recommendations to the general assembly concerning**  
 42 **the development, duplication, and accessibility of employment**



1 training and career and technical education on a regional and  
2 statewide basis.

3 (2) Consult with any state agency, commission, or organization  
4 that supervises or administers programs of career and technical  
5 education concerning the coordination of career and technical  
6 education, including the following:

7 (A) The Indiana economic development corporation.

8 (B) The cabinet.

9 (C) A private industry council (as defined in 29 U.S.C. 1501  
10 et seq.).

11 (D) The department of labor.

12 (E) The commission for higher education.

13 (F) The department of workforce development.

14 (G) The board for proprietary education.

15 (H) The department of veterans' affairs.

16 (3) Review and make recommendations concerning plans  
17 submitted by the commission for higher education and the  
18 cabinet. The state board may request the resubmission of plans or  
19 parts of plans that:

20 (A) are not consistent with the long range state plan of the  
21 state board;

22 (B) are incompatible with other plans within the system; or

23 (C) duplicate existing services.

24 (4) Report to the general assembly on the state board's  
25 conclusions and recommendations concerning interagency  
26 cooperation, coordination, and articulation of career and technical  
27 education and employment training. A report under this  
28 subdivision must be in an electronic format under IC 5-14-6.

29 (5) Study and develop a plan concerning the transition between  
30 secondary level career and technical education and postsecondary  
31 level career and technical education.

32 ~~(6) Enter into agreements with the federal government that may  
33 be required as a condition of receiving federal funds under the  
34 Carl D. Perkins Vocational and Applied Technology Act (20  
35 U.S.C. 2301 et seq.). An agreement entered into under this  
36 subdivision is subject to the approval of the budget agency.~~

37 (b) The state board shall use data from the department of workforce  
38 development in carrying out the state board's duties under this section.

39 SECTION 8. IC 20-20-38-11, AS AMENDED BY P.L.152-2018,  
40 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
41 JULY 1, 2019]: Sec. 11. Upon request of the budget director, the state  
42 board shall prepare a legislative budget request for state and federal



1 funds for secondary and postsecondary career and technical education.  
 2 The budget director shall determine the period to be covered by the  
 3 budget request. This budget request must be made available to the  
 4 cabinet before the request's review by the budget committee.

5 SECTION 9. IC 20-20-38-12, AS AMENDED BY P.L.152-2018,  
 6 SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 7 JULY 1, 2019]: Sec. 12. (a) The state board shall review the legislative  
 8 budget requests for secondary and postsecondary career and technical  
 9 education prepared by the state educational institutions.

10 (b) After the review under subsection (a) and a review of any  
 11 recommendations from the cabinet, the state board shall make  
 12 recommendations to the budget committee concerning the  
 13 appropriation of state funds **for secondary and postsecondary career**  
 14 **and technical education.** ~~and the allocation of federal funds for~~  
 15 ~~secondary and postsecondary career and technical education; including~~  
 16 ~~federal funds available under the Carl D. Perkins Vocational and~~  
 17 ~~Applied Technology Act (20 U.S.C. 2301 et seq.).~~ The state board's  
 18 recommendations concerning appropriations and allocations for  
 19 secondary and postsecondary career and technical education by  
 20 secondary schools and state educational institutions must specify:

21 ~~(1) the minimum funding levels required by 20 U.S.C. 2301 et~~  
 22 ~~seq.;~~

23 ~~(2) (1) the categories of expenditures and the distribution plan or~~  
 24 ~~formula for secondary schools; and~~

25 ~~(3) (2) the categories of expenditures for each state educational~~  
 26 ~~institution.~~

27 (c) After reviewing the state board's recommendations, and each  
 28 agency's budget request, the budget committee shall make  
 29 recommendations to the general assembly for funding to implement  
 30 secondary and postsecondary career and technical education. The  
 31 general assembly shall biennially appropriate state funds for secondary  
 32 and postsecondary career and technical education and allocate federal  
 33 funds available under 20 U.S.C. 2301 et seq. for secondary and  
 34 postsecondary career and technical education. At least sixty percent  
 35 (60%) of the federal funds available under 20 U.S.C. 2301 et seq. must  
 36 be allocated to secondary level career and technical education to  
 37 implement the long range state plan developed under section 4 of this  
 38 chapter.

39 (d) The budget agency, with the advice of the state board, and the  
 40 budget committee, may augment or proportionately reduce an  
 41 allocation of federal funds made under subsection (c).

42 (e) The state board shall use data from the department of workforce





1 development in making a recommendation under this section.

2 SECTION 10. IC 20-28-5-22 IS ADDED TO THE INDIANA  
3 CODE AS A NEW SECTION TO READ AS FOLLOWS  
4 [EFFECTIVE JANUARY 1, 2019 (RETROACTIVE)]: **Sec. 22. (a)**  
5 **After June 30, 2019, a school corporation, a school, or a secondary**  
6 **school vocational program may employ an instructor who does not**  
7 **have a license under this chapter for not more than fifty percent**  
8 **(50%) of the career and technical education courses offered by the**  
9 **school corporation, school, or secondary school vocational**  
10 **program, if the instructor:**

11 (1) has:

12 (A) six thousand (6,000) hours of work experience in the  
13 five (5) years immediately preceding the year of  
14 employment as an instructor in the secondary vocational  
15 program;

16 (B) four thousand (4,000) hours of work experience in the  
17 ten (10) years immediately preceding the year of  
18 employment as an instructor in the secondary vocational  
19 program and provides evidence of occupational licensure  
20 or occupational proficiency based on a regional, state, or  
21 national board training and evaluation approved by the  
22 department;

23 (C) four thousand (4,000) hours of work experience in the  
24 ten (10) years immediately preceding the year of  
25 employment as an instructor in the secondary vocational  
26 program and provides evidence of completion of an  
27 accredited two (2) year or higher degree in the specific  
28 area in which the instructor will teach; or

29 (D) four thousand (4,000) hours of work experience in the  
30 ten (10) years immediately preceding the year of  
31 employment as an instructor in the secondary vocational  
32 program and has completed an apprenticeship or  
33 internship program; and

34 (2) obtains an expanded criminal history check and child  
35 protection index search under IC 20-26-5-10.

36 (b) An instructor is considered a teacher for purposes of  
37 collective bargaining under IC 20-29.

38 SECTION 11. IC 20-28-9-1.5, AS AMENDED BY  
39 P.L.215-2018(ss), SECTION 9, IS AMENDED TO READ AS  
40 FOLLOWS [EFFECTIVE JULY 1, 2019]: **Sec. 1.5. (a)** This subsection  
41 governs salary increases for a teacher employed by a school  
42 corporation. Compensation attributable to additional degrees or



1 graduate credits earned before the effective date of a local  
 2 compensation plan created under this chapter before July 1, 2015, shall  
 3 continue for school years beginning after June 30, 2015. Compensation  
 4 attributable to additional degrees for which a teacher has started course  
 5 work before July 1, 2011, and completed course work before  
 6 September 2, 2014, shall also continue for school years beginning after  
 7 June 30, 2015. For school years beginning after June 30, 2015, a school  
 8 corporation may provide a supplemental payment to a teacher in excess  
 9 of the salary specified in the school corporation's compensation plan  
 10 under any of the following circumstances:

11 (1) The teacher:

12 (A) teaches an advanced placement course or a Cambridge  
 13 International course; or

14 (B) has earned a master's degree from an accredited  
 15 postsecondary educational institution in a content area directly  
 16 related to the subject matter of:

17 (i) a dual credit course; or

18 (ii) another course;

19 taught by the teacher.

20 (2) Beginning after June 30, 2018, the teacher:

21 (A) is a special education professional; or

22 (B) teaches in the areas of science, technology, engineering, or  
 23 mathematics.

24 **(3) Beginning after June 30, 2019, the teacher teaches a career  
 25 or technical education course.**

26 In addition, a supplemental payment may be made to an elementary  
 27 school teacher who earns a master's degree in math, reading, or  
 28 literacy. A supplement provided under this subsection is not subject to  
 29 collective bargaining, but a discussion of the supplement must be held.  
 30 Such a supplement is in addition to any increase permitted under  
 31 subsection (b).

32 (b) Increases or increments in a local salary range must be based  
 33 upon a combination of the following factors:

34 (1) A combination of the following factors taken together may  
 35 account for not more than thirty-three and one-third percent  
 36 (33.33%) of the calculation used to determine a teacher's increase  
 37 or increment:

38 (A) The number of years of a teacher's experience.

39 (B) The possession of either:

40 (i) additional content area degrees beyond the requirements  
 41 for employment; or

42 (ii) additional content area degrees and credit hours beyond



- 1 the requirements for employment, if required under an  
2 agreement bargained under IC 20-29.
- 3 (2) The results of an evaluation conducted under IC 20-28-11.5.
- 4 (3) The assignment of instructional leadership roles, including the  
5 responsibility for conducting evaluations under IC 20-28-11.5.
- 6 (4) The academic needs of students in the school corporation.
- 7 (c) To provide greater flexibility and options, a school corporation  
8 may differentiate the amount of salary increases or increments  
9 determined for teachers under subsection (b)(4). A school corporation  
10 shall base a differentiated amount under this subsection on any  
11 academic needs the school corporation determines are appropriate,  
12 which may include the:
- 13 (1) subject or subjects, including the subjects described in  
14 subsection (a)(2), taught by a given teacher;
- 15 (2) importance of retaining a given teacher at the school  
16 corporation; and
- 17 (3) need to attract an individual with specific qualifications to fill  
18 a teaching vacancy.
- 19 (d) A school corporation may provide differentiated increases or  
20 increments under subsection (b), and in excess of the percentage  
21 specified in subsection (b)(1), in order to reduce the gap between the  
22 school corporation's minimum teacher salary and the average of the  
23 school corporation's minimum and maximum teacher salaries.
- 24 (e) Except as provided in subsection (f), a teacher rated ineffective  
25 or improvement necessary under IC 20-28-11.5 may not receive any  
26 raise or increment for the following year if the teacher's employment  
27 contract is continued. The amount that would otherwise have been  
28 allocated for the salary increase of teachers rated ineffective or  
29 improvement necessary shall be allocated for compensation of all  
30 teachers rated effective and highly effective based on the criteria in  
31 subsection (b).
- 32 (f) Subsection (e) does not apply to a teacher in the first two (2) full  
33 school years that the teacher provides instruction to students in  
34 elementary school or high school. If a teacher provides instruction to  
35 students in elementary school or high school in another state, any full  
36 school year, or its equivalent in the other state, that the teacher provides  
37 instruction counts toward the two (2) full school years under this  
38 subsection.
- 39 (g) A teacher who does not receive a raise or increment under  
40 subsection (e) may file a request with the superintendent or  
41 superintendent's designee not later than five (5) days after receiving  
42 notice that the teacher received a rating of ineffective. The teacher is



1 entitled to a private conference with the superintendent or  
2 superintendent's designee.

3 (h) The Indiana education employment relations board established  
4 in IC 20-29-3-1 shall publish a model compensation plan with a model  
5 salary range that a school corporation may adopt.

6 (i) Each school corporation shall submit its local compensation plan  
7 to the Indiana education employment relations board. For a school year  
8 beginning after June 30, 2015, a local compensation plan must specify  
9 the range for teacher salaries. The Indiana education employment  
10 relations board shall publish the local compensation plans on the  
11 Indiana education employment relations board's Internet web site.

12 (j) The Indiana education employment relations board shall review  
13 a compensation plan for compliance with this section as part of its  
14 review under IC 20-29-6-6.1. The Indiana education employment  
15 relations board has jurisdiction to determine compliance of a  
16 compensation plan submitted under this section.

17 (k) This chapter may not be construed to require or allow a school  
18 corporation to decrease the salary of any teacher below the salary the  
19 teacher was earning on or before July 1, 2015, if that decrease would  
20 be made solely to conform to the new compensation plan.

21 (l) After June 30, 2011, all rights, duties, or obligations established  
22 under IC 20-28-9-1 before its repeal are considered rights, duties, or  
23 obligations under this section.

24 SECTION 12. IC 20-30-4-2, AS AMENDED BY P.L.191-2018,  
25 SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
26 JULY 1, 2019]: Sec. 2. In consultation with the student's school  
27 counselor, after seeking consultation with each student's parents, and  
28 not later than the date on which the student completes grade 9, each  
29 student shall further develop the graduation plan developed in grade 6  
30 under section 1.5 of this chapter to also include the following:

31 (1) The subject and skill areas of interest to the student.

32 **(2) The postsecondary goals of the student. The postsecondary**  
33 **goals of the student should indicate whether the student plans**  
34 **to complete:**

35 **(A) a career aptitude exam;**

36 **(B) a work based learning course; or**

37 **(C) a certificate, two (2) year, or four (4) or more year**  
38 **postsecondary education program.**

39 ~~(2)~~ **(3)** A program of study under the college/technology  
40 preparation curriculum adopted by the state board under  
41 IC 20-30-10-2 for grades 10, 11, and 12 that meets the interests,  
42 ~~and~~ aptitude, **and postsecondary goals** of the student.



- 1           ~~(3)~~ **(4)** Assurances that, upon satisfactory fulfillment of the plan,  
2           the student:
- 3                 (A) is entitled to graduate; and  
4                 (B) will have taken at least the minimum variety and number  
5                 of courses necessary to gain admittance to a state educational  
6                 institution.
- 7           ~~(4)~~ **(5)** An indication of assessments (other than the statewide  
8           assessment program and the graduation examination (before July  
9           1, 2018)) that the student plans to take voluntarily during grade 10  
10           through grade 12 and which may include any of the following:
- 11                 (A) The SAT Reasoning Test.  
12                 (B) The ACT test.  
13                 (C) Advanced placement exams.  
14                 (D) College readiness exams approved by the department.  
15                 (E) Workforce readiness exams approved by the department of  
16                 workforce development established under IC 22-4.1-2.  
17                 (F) Cambridge International examinations.
- 18           ~~(5)~~ **(6)** An indication of the graduation pathway requirement (after  
19           June 30, 2018) that the student plans to take.
- 20           SECTION 13. IC 20-30-4-4, AS AMENDED BY P.L.140-2008,  
21           SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
22           JULY 1, 2019]: Sec. 4. A graduation plan may be modified after initial  
23           development. However, the modifications may not interfere with the  
24           assurances described in section ~~2(3)~~ **2(4)** of this chapter.
- 25           SECTION 14. IC 20-30-5-24 IS ADDED TO THE INDIANA  
26           CODE AS A **NEW** SECTION TO READ AS FOLLOWS  
27           [EFFECTIVE JULY 1, 2019]: **Sec. 24. (a) Except as provided in**  
28           **IC 20-35, each student is required to enroll, in either grade 9 or**  
29           **grade 10, in either:**
- 30                 **(1) a course to prepare the student for college or a career, as**  
31                 **prescribed by the state board; or**  
32                 **(2) an introductory level career and technical education**  
33                 **course.**
- 34                 **(b) Each year before November 1, the budget agency shall**  
35                 **estimate the costs incurred by each school corporation in the**  
36                 **immediately preceding school year to implement the requirement**  
37                 **described in subsection (a) and submit a report of these costs by**  
38                 **school corporation to the general assembly in an electronic format**  
39                 **under IC 5-14-6.**
- 40           SECTION 15. IC 20-31-5-4, AS AMENDED BY P.L.233-2015,  
41           SECTION 233, IS AMENDED TO READ AS FOLLOWS  
42           [EFFECTIVE JULY 1, 2019]: Sec. 4. (a) A plan must:



- 1 (1) state objectives for a three (3) year period; and  
 2 (2) be annually reviewed and revised to accomplish the  
 3 achievement objectives of the school.  
 4 (b) A plan must establish objectives for the school to achieve.  
 5 (c) A plan must address the learning needs of all students, including  
 6 programs and services for exceptional learners.  
 7 (d) A plan must specify how and to what extent the school expects  
 8 to make continuous improvement in all areas of the education system  
 9 where results are measured by setting benchmarks for progress on an  
 10 individual school basis.  
 11 (e) A plan must note specific areas where improvement is needed  
 12 immediately.  
 13 **(f) On or before November 1 of the year in which the pilot**  
 14 **program described in subsection IC 20-30-5-14(i) expires, each**  
 15 **school in a school corporation and each charter school shall include**  
 16 **in the plan a summary of how the school will implement the**  
 17 **curriculum described in IC 20-30-5-14(f), including the proposed**  
 18 **student activities. A school may subsequently amend the school's**  
 19 **plan under this subsection in a manner prescribed by the**  
 20 **department. The department shall review the submitted plans**  
 21 **under this subsection every two (2) years and may review a plan at**  
 22 **random to review the relevancy of the plan to the changing**  
 23 **economy. The department shall assist schools in incorporating best**  
 24 **practices from around the state.**  
 25 **(g) Each year before November 1, the budget agency shall**  
 26 **estimate the costs incurred by each school corporation in the**  
 27 **immediately preceding school year to implement the curriculum**  
 28 **described in IC 20-30-5-14(f), including the proposed student**  
 29 **activities, and submit a report of these costs by school corporation**  
 30 **to the general assembly in an electronic format under IC 5-14-6.**  
 31 SECTION 16. IC 20-37-2-2, AS AMENDED BY P.L.69-2015,  
 32 SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 33 JULY 1, 2018 (RETROACTIVE)]: Sec. 2. (a) A governing body may:  
 34 (1) establish career and technical education centers, schools, or  
 35 departments in the manner approved by the state board; and  
 36 (2) maintain these schools or departments from the general fund.  
 37 (b) The governing body may include in the high school curriculum  
 38 without additional state board approval any secondary **or**  
 39 **postsecondary** level career and technical education course that is  
 40 approved under section 11 of this chapter, if applicable.  
 41 (c) The governing body shall notify the department and the  
 42 department of workforce development whenever the governing body:



1 (1) includes an approved course for; or  
 2 (2) removes an approved course from;  
 3 the high school curriculum.

4 **(d) A contract between a career and technical education center**  
 5 **and a school or school corporation is a public document under**  
 6 **IC 5-14-3.**

7 SECTION 17. IC 20-37-2-11, AS AMENDED BY P.L.69-2015,  
 8 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 9 JULY 1, 2019]: Sec. 11. (a) As used in this section, "career and  
 10 technical education course" means a career and technical education  
 11 course that is an approved ~~high school~~ course under the rules of the  
 12 state board.

13 **(b) Except as provided in subsection (c),** a school corporation that  
 14 has entered into an agreement for a joint program of career and  
 15 technical education with one (1) or more other school corporations may  
 16 not add a new career and technical education course to its curriculum  
 17 unless the course has been approved in the following manner:

18 (1) In the case of an agreement under IC 20-37-1, the course must  
 19 be approved by the management board for the joint program.

20 (2) In the case of an agreement under IC 20-26-10, the course  
 21 must be approved by the governing body of the school corporation  
 22 that is designated to administer the joint program under  
 23 IC 20-26-10-3. However, if that governing body refuses to  
 24 approve the course, the course may be approved by a majority of  
 25 the governing bodies of the school corporations that are parties to  
 26 the agreement.

27 **(c) A school corporation that has entered into an agreement for**  
 28 **a joint program of career and technical education may add a new**  
 29 **career and technical education course to its curriculum without**  
 30 **being approved under subsection (b)(1) or (b)(2) if the course is**  
 31 **being offered in partnership with an employer or an employer and**  
 32 **either:**

33 **(1) a postsecondary educational institution; or**

34 **(2) a third party trainer that is eligible to receive funding**  
 35 **under the federal Workforce Innovation and Opportunity Act**  
 36 **(WIOA) of 2014 under 29 U.S.C. 3101 et seq., including**  
 37 **reauthorizations of WIOA, and is listed on the department of**  
 38 **workforce development's eligible training provider list on the**  
 39 **department of workforce development's Internet web site.**

40 **(d) A student who is enrolled in a career and technical education**  
 41 **course offered by a school corporation that has not been approved**  
 42 **under subsection (b)(1) or (b)(2) after June 30, 2018, shall receive**



1 **credit for completion of the course if the course meets the**  
 2 **requirements set forth for a course described in subsection (c).**

3 SECTION 18. IC 20-43-1-1, AS AMENDED BY P.L.217-2017,  
 4 SECTION 107, IS AMENDED TO READ AS FOLLOWS  
 5 [EFFECTIVE UPON PASSAGE]: Sec. 1. This article expires June 30,  
 6 ~~2019.~~ **2021.**

7 SECTION 19. IC 20-43-8-4, AS AMENDED BY P.L.230-2017,  
 8 SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 9 JULY 1, 2019]: Sec. 4. In addition to the amount a school corporation  
 10 is entitled to receive in basic tuition support, each school corporation  
 11 is entitled to receive a grant for career and technical education  
 12 programs. **A school corporation must use at least eighty percent**  
 13 **(80%) of the grant it receives under this chapter for career and**  
 14 **technical education programming.** The amount of the grant is  
 15 determined as follows:

16 (1) For state fiscal years beginning after June 30, 2015, and  
 17 ending before July 1, 2018, under section 12 of this chapter.

18 (2) For state fiscal years beginning after June 30, 2018, under  
 19 section 15 of this chapter.

20 SECTION 20. IC 20-43-8-13, AS ADDED BY P.L.230-2017,  
 21 SECTION 22, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 22 JULY 1, 2019]: Sec. 13. (a) This section applies to a state fiscal year  
 23 beginning after June 30, 2018.

24 (b) A school corporation shall count each pupil enrolled in a  
 25 program designated under section 7.5 of this chapter for the purposes  
 26 of determining a school corporation's career and technical education  
 27 enrollment grant under section 15 of this chapter. Each school  
 28 corporation shall report its pupil enrollment count under this section to  
 29 the department.

30 (c) A pupil may be counted in more than one (1) of the career and  
 31 technical education programs if the pupil is enrolled in more than one  
 32 (1) of the career and technical education programs at the time pupil  
 33 enrollment is determined.

34 (d) If the department adjusts a count of ADM after a distribution is  
 35 made under this chapter, the adjusted count retroactively applies to the  
 36 grant amounts distributed to a school corporation affected by the  
 37 adjusted count. The department shall settle any overpayment or  
 38 underpayment of grant amounts resulting from an adjusted count of  
 39 ADM on a schedule determined by the department and approved by the  
 40 budget agency.

41 (e) The distribution of the grant amounts under this chapter shall be  
 42 made each state fiscal year under a schedule set by the budget agency





1 and approved by the governor.

2 (f) Each school corporation that receives a grant under this chapter  
 3 shall report to the department, in a manner prescribed by the  
 4 department, the pupil count and the per pupil cost to the school  
 5 corporation for each career and technical education program in which  
 6 the school corporation includes pupils in the school corporation's  
 7 enrollment count under subsection (b). **The department shall**  
 8 **annually compile information regarding each school corporation's**  
 9 **pupil count and per pupil cost within the school corporation for**  
 10 **each career and technical education program in which the school**  
 11 **corporation includes pupils in the school corporation's employment**  
 12 **under subsection (b).** The department shall post the school  
 13 corporation's pupil count and per pupil costs reported to the department  
 14 under this subsection on the department's Internet web site.

15 SECTION 21. IC 21-12-8-9, AS AMENDED BY P.L.174-2018,  
 16 SECTION 8, AND AS AMENDED BY P.L.178-2018, SECTION 6, IS  
 17 CORRECTED AND AMENDED TO READ AS FOLLOWS  
 18 [EFFECTIVE JULY 1, 2019]: Sec. 9. (a) This section applies to an  
 19 applicant who attends or has attended any of the following:

- 20 (1) An approved secondary school.  
 21 (2) An accredited nonpublic school.  
 22 (3) A nonaccredited nonpublic school.

23 (b) An applicant is eligible to receive a high value workforce ready  
 24 credit-bearing grant if the following conditions are met:

- 25 (1) The applicant is domiciled in Indiana, as defined by the  
 26 commission.  
 27 (2) The applicant:  
 28 (A) has received a diploma of graduation from a school  
 29 described in subsection (a);  
 30 (B) has been granted a:  
 31 (i) high school equivalency certificate before July 1, 1995;  
 32 or  
 33 (ii) state of Indiana general educational development (GED)  
 34 diploma under IC 20-10.1-12.1 (before its repeal),  
 35 IC 20-20-6 (before its repeal), or IC 22-4.1-18; or  
 36 (C) is a student in good standing who is completing a final  
 37 year of study at a school described in subsection (a) and will  
 38 be eligible upon graduation to attend an approved institution  
 39 of higher learning.  
 40 (3) The applicant is enrolled in an eligible certificate program, as  
 41 determined under ~~IC 21-12-8-2(4)~~, **section 2(4) of this chapter**,  
 42 at Ivy Tech Community College or Vincennes University. Ivy



- 1           **Tech Community College, Vincennes University, or a**  
 2           **program approved by the commission.**  
 3           (4) The applicant enrolls at least half-time for purposes of federal  
 4           financial aid.  
 5           (5) The applicant has not received any grant for the maximum  
 6           number of academic terms specified for the grant in  
 7           IC 21-12-13-1 or IC 21-12-13-2.  
 8           (6) The applicant is not eligible for any state financial aid  
 9           program described in IC 21-12-13-1(a) or IC 21-12-13-2(a).  
 10          (7) The applicant is identified as financially independent from the  
 11          applicant's parents as determined by the Free Application for  
 12          Federal Student Aid (FAFSA).  
 13          (8) The applicant has correctly filed the FAFSA and, if eligible  
 14          for aid, accepts all offered federal scholarships and grants.  
 15          (9) *Except as provided under subsection (c), the applicant*  
 16          *maintains satisfactory academic progress, as determined by the*  
 17          *eligible institution. unless one (1) or more of the following*  
 18          *conditions is met:*  
 19                  *(A) The applicant has not attended an eligible institution for*  
 20                  *the immediately preceding two (2) academic years.*  
 21                  *(B) The applicant attended an eligible institution at any time*  
 22                  *during the immediately preceding two (2) academic years and*  
 23                  *the applicant maintained satisfactory academic progress*  
 24                  *during the period in which the applicant attended the eligible*  
 25                  *institution.*  
 26          (10) The applicant has not previously received a baccalaureate  
 27          degree, an associate degree, or an eligible certificate.  
 28          (11) The applicant meets any other minimum criteria established  
 29          by the commission.  
 30          (c) *This subsection applies to an applicant who does not maintain*  
 31          *satisfactory academic progress under subsection (b)(9) but meets all*  
 32          *the other conditions required under subsection (b). An applicant is*  
 33          *eligible to receive a high value workforce ready credit-bearing grant*  
 34          *if the applicant meets one (1) of the following:*  
 35                  (1) *The applicant has not attended an eligible institution for the*  
 36                  *immediately preceding two (2) academic years.*  
 37                  (2) *The applicant:*  
 38                          (A) *attended an eligible institution at any time during the*  
 39                          *immediately preceding two (2) academic years; and*  
 40                          (B) *maintained satisfactory academic progress, as determined*  
 41                          *by the eligible institution, during the period described in*  
 42                          *clause (A) in which the applicant attended the eligible*



1           institution.

2           ~~(e)~~ **(d)** *If an applicant is identified as dependent as determined by*  
3 *the Free Application for Federal Student Aid (FAFSA), the applicant*  
4 *must:*

5           (1) *meet the criteria specified in subsection (b), except for*  
6 *subsection (b)(4), (b)(7), and (b)(9);*

7           (2) *enroll full time for purposes of federal financial aid;*

8           (3) *maintain satisfactory academic progress, as determined by*  
9 *the eligible institution; and*

10          (4) *complete a workforce ready grant success program, as*  
11 *determined by the commission, if the applicant graduates from*  
12 *high school after December 31, 2018.*

13          ~~(d)~~ **(e)** *If the demand for high value workforce ready credit-bearing*  
14 *grants exceeds the available appropriation, as determined by the*  
15 *commission, the commission shall prioritize the applicants identified*  
16 *as independent as determined by the Free Application for Federal*  
17 *Student Aid (FAFSA).*

18          SECTION 22. IC 22-4.1-19-6, AS AMENDED BY P.L.152-2018,  
19 SECTION 28, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
20 JULY 1, 2019]: Sec. 6. The cabinet may make recommendations to the  
21 state board concerning the legislative budget requests prepared under  
22 IC 20-20-38-12 by state educational institutions for state ~~and federal~~  
23 funds for career and technical education.

24          SECTION 23. IC 22-4.1-20-4, AS AMENDED BY P.L.152-2018,  
25 SECTION 32, AND AS AMENDED BY P.L.174-2018, SECTION 39,  
26 AND AS AMENDED BY THE TECHNICAL CORRECTIONS BILL  
27 OF THE 2019 GENERAL ASSEMBLY, IS CORRECTED AND  
28 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]:  
29 Sec. 4. (a) *Not less than twenty-five percent (25%) of the money*  
30 *appropriated by the general assembly for adult education and the work*  
31 *Indiana program shall be used as provided in subsections (b) and (c).*

32          (b) *Money described in subsection (a) may be used ~~only~~ to*  
33 *reimburse an eligible provider for adult education that is provided to*  
34 *individuals who:*

35           (1) *need the education to master a skill that leads to:*

36           (A) *the completion of grade 8; or*

37           (B) *an Indiana high school equivalency diploma under*  
38 *IC 22-4.1-18;*

39           (2) *need the education to receive high school credit to obtain a*  
40 *high school diploma; or*

41           (3) *have graduated from high school (or received a high school*  
42 *equivalency certificate, a general educational development (GED)*



1 diploma, or an Indiana high school equivalency diploma), but who  
 2 demonstrate basic skill deficiencies in mathematics or  
 3 English/language arts.

4 (c) *The department shall use the money described in subsection (a)*  
 5 *for adult education grants to employers. An employer is eligible for an*  
 6 *adult education grant for each eligible employee who obtains a high*  
 7 *school diploma or a high school equivalency diploma through a*  
 8 *program organized or funded by the employer. The amount of the*  
 9 *grant is the lesser of ~~five hundred dollars (\$500)~~ **one thousand dollars***  
 10 ***(\$1,000)** or the out-of-pocket expenditure by the employer for the costs*  
 11 *described in subsection (e). To qualify as an eligible employee, an*  
 12 *individual must meet all of the following criteria:*

13 (1) *The individual must be at least eighteen (18) years of age and*  
 14 *not enrolled in a school corporation's kindergarten through*  
 15 *grade 12 educational program.*

16 (2) *The individual must be a resident of Indiana for at least thirty*  
 17 *(30) days before enrolling in a program of adult education.*

18 (3) *The individual must be employed on a part-time or full-time*  
 19 *basis in Indiana.*

20 (4) *When initially employed by the employer, the individual:*

21 (A) *did not have sufficient high school credits to earn a high*  
 22 *school diploma; or*

23 (B) *had not passed the examination to earn a high school*  
 24 *equivalency diploma or a general educational development*  
 25 *(GED) diploma.*

26 (d) *For purposes of reimbursement under this section, the eligible*  
 27 *provider may not count an individual who is also enrolled in a school*  
 28 *corporation's kindergarten through grade 12 educational program. An*  
 29 *individual described in ~~subdivision (3)~~ subsection (b)(3) may be*  
 30 *counted for reimbursement by the eligible provider only for classes*  
 31 *taken in mathematics and English/language arts.*

32 ~~(b)~~ (e) *The ~~council~~ department shall provide for reimbursement to*  
 33 *an eligible provider or employer under this section for instructor*  
 34 *salaries and administrative and support costs. However, the ~~council~~*  
 35 *department may not allocate more than fifteen percent (15%) of the*  
 36 *total appropriation under subsection (a) for administrative and support*  
 37 *costs.*

38 SECTION 24. IC 22-4.1-26-5, AS ADDED BY P.L.174-2018,  
 39 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 40 JULY 1, 2019]: Sec. 5. (a) **Except as provided in section 5.5 of this**  
 41 **chapter**, eligible employees must be trained, hired, and retained for at  
 42 least six (6) months by the employer. If an eligible employee separates



1 from employment with the employer that provided the training in order  
 2 to accept employment with another employer before the end of the six  
 3 (6) month period, the retention requirement is waived.

4 **(b) Eligible employment must be in one (1) of the following sectors:**

- 5 (1) Manufacturing.
- 6 (2) Technology business services.
- 7 (3) Transportation and logistics.
- 8 (4) Health sciences.
- 9 (5) Building and construction.
- 10 (6) Agriculture.

11 SECTION 25. IC 22-4.1-26-5.5 IS ADDED TO THE INDIANA  
 12 CODE AS A **NEW** SECTION TO READ AS FOLLOWS  
 13 [EFFECTIVE JULY 1, 2019]: **Sec. 5.5. (a) The requirements**  
 14 **described in section 5(a) of this chapter do not apply to this section.**

15 **(b) A high school student is eligible to participate in the**  
 16 **program if the student is enrolled in a work based learning course**  
 17 **(as defined in IC 20-43-8-0.7) that is aligned with the sectors for**  
 18 **eligible employment described in section 5(b) of this chapter.**

19 SECTION 26. IC 22-4.1-26-6, AS ADDED BY P.L.174-2018,  
 20 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 21 JULY 1, 2019]: Sec. 6. (a) Eligible training must be job skills training  
 22 that ties to an in demand occupation **and leads to:**

- 23 **(1) for an eligible employee (including a high school student**  
 24 **described in section 5.5 of this chapter) that is a new hire, a**  
 25 **postsecondary credential that is approved by the department,**  
 26 **a nationally recognized industry credential, or specialized**  
 27 **company training approved by the department; or**  
 28 **(2) for an eligible employee that is an existing worker:**  
 29 **(A) a postsecondary credential that is approved by the**  
 30 **department, a nationally recognized industry credential, or**  
 31 **specialized company training approved by the department;**  
 32 **and**  
 33 **(B) an increase of wages.**

34 (b) Eligible training does not include human resource training or job  
 35 shadowing.

36 SECTION 27. IC 22-4.1-26-7, AS ADDED BY P.L.174-2018,  
 37 SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 38 JULY 1, 2019]: Sec. 7. (a) The maximum grant amount provided to an  
 39 employer for each eligible employee is five thousand dollars (\$5,000).  
 40 **However, if the eligible employee is a high school student, the**  
 41 **maximum grant amount provided to an employer for the student**  
 42 **is the lesser of:**



1           **(1) one thousand dollars (\$1,000); or**  
2           **(2) not more than one-third (1/3) of the cost of the student's**  
3           **work based learning course.**  
4           (b) The maximum grant amount provided to a particular employer  
5           is fifty thousand dollars (\$50,000).  
6           SECTION 28. [EFFECTIVE JANUARY 1, 2019  
7           (RETROACTIVE)] **(a) 511 IAC 8-2-6 is void. The publisher of the**  
8           **Indiana Administrative Code and Indiana Register shall remove**  
9           **this section from the Indiana Administrative Code.**  
10          **(b) This SECTION expires January 1, 2020.**  
11          SECTION 29. An emergency is declared for this act.



## COMMITTEE REPORT

Mr. Speaker: Your Committee on Ways and Means, to which was referred House Bill 1002, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Delete the title and insert the following:

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Page 1, between the enacting clause and line 1, begin a new paragraph and insert:

"SECTION 1. IC 4-3-26-10, AS ADDED BY P.L.269-2017, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 10. The MPH shall do the following:

- (1) Establish and maintain a program to collect, analyze, and exchange government information in carrying out the powers and duties of the OMB and the powers and duties of the executive state agency sharing the data. In carrying out this program, the MPH may, in accordance with IC 4-1-6, obtain government information from each executive state agency.
- (2) In accordance with IC 4-1-6 and IC 5-14-3, establish and maintain a program to make government information available to executive state agencies, political subdivisions, educational institutions, researchers, nongovernmental organizations, and the general public, subject to the following:
  - (A) A request for data subject to IC 4-1-6-8.6 shall be made in conformance with that section.
  - (B) A program established and maintained under this chapter must include policies governing access to government information held by the MPH under this chapter. Government information may be made available only in accordance with applicable confidentiality and disclosure laws.
- (3) Establish privacy and quality policies for government information that comply with all applicable Indiana and federal laws, rules, and policies.
- (4) In accordance with standards developed by the office of technology established by IC 4-13.1-2-1, establish and maintain a program to ensure the security of government information under this chapter.
- (5) Conduct operational and procedural audits of executive state agencies.
- (6) Perform financial planning and design and implement



efficiency projects for executive state agencies.

(7) Advise and assist each executive state agency to identify and implement continuous process improvement in state government.

**(8) Do the following:**

**(A) Collect:**

- (i) postsecondary academic data;**
- (ii) wage employment data;**
- (iii) military enlistment data;**
- (iv) incarceration data;**
- (v) data regarding the receipt of Temporary Assistance for Needy Families (TANF) program assistance; and**
- (vi) data regarding the receipt of the federal Supplemental Nutrition Assistance Program (SNAP) assistance;**

**of a student upon the student's graduation from high school that can be linked to the student's kindergarten through grade 12 student identification number.**

**(B) On November 1, 2019, and each November 1 thereafter, submit a report summarizing the data collected under clause (A) to the legislative council in an electronic format under IC 5-14-6.**

**A report submitted to the legislative council under this subdivision may not contain any personal, identifiable information.**

**(8) (9) Carry out such other responsibilities as may be designated by the director of the OMB or the chief data officer to carry out the responsibilities of the OMB or the chief data officer."**

Page 2, delete lines 1 through 2.

Page 2, line 3, delete "(e)" and insert "**(d)**".

Page 2, line 7, delete "(f)" and insert "**(e)**".

Page 2, line 39, delete ";" and insert "**of workforce development, a nationally recognized industry credential, or specialized company training approved by the department of workforce development;**".

Page 3, line 1, delete ";" and insert "**of workforce development, a nationally recognized industry credential, or specialized company training approved by the department of workforce development;**".

Page 5, between lines 24 and 25, begin a new paragraph and insert: "SECTION 10. IC 20-28-5-22 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JANUARY 1, 2019 (RETROACTIVE)]: **Sec. 22. (a) After June 30, 2019, a school corporation, a school, or a secondary school vocational program may employ an instructor who does not**





have a license under this chapter for not more than fifty percent (50%) of the career and technical education courses offered by the school corporation, school, or secondary school vocational program, if the instructor:

(1) has:

(A) six thousand (6,000) hours of work experience in the five (5) years immediately preceding the year of employment as an instructor in the secondary vocational program;

(B) four thousand (4,000) hours of work experience in the ten (10) years immediately preceding the year of employment as an instructor in the secondary vocational program and provides evidence of occupational licensure or occupational proficiency based on a regional, state, or national board training and evaluation approved by the department;

(C) four thousand (4,000) hours of work experience in the ten (10) years immediately preceding the year of employment as an instructor in the secondary vocational program and provides evidence of completion of an accredited two (2) year or higher degree in the specific area in which the instructor will teach; or

(D) four thousand (4,000) hours of work experience in the ten (10) years immediately preceding the year of employment as an instructor in the secondary vocational program and has completed an apprenticeship or internship program; and

(2) obtains an expanded criminal history check and child protection index search under IC 20-26-5-10.

(b) An instructor is considered a teacher for purposes of collective bargaining under IC 20-29."

Page 9, line 14, after "24." insert "(a)".

Page 9, between lines 20 and 21, begin a new paragraph and insert:

"(b) Each year before November 1, the budget agency shall estimate the costs incurred by each school corporation in the immediately preceding school year to implement the requirement described in subsection (a) and submit a report of these costs by school corporation to the general assembly in an electronic format under IC 5-14-6."

Page 10, between lines 5 and 6, begin a new paragraph and insert:

"(g) Each year before November 1, the budget agency shall estimate the costs incurred by each school corporation in the



**immediately preceding school year to implement the curriculum described in IC 20-30-5-14(f), including the proposed student activities, and submit a report of these costs by school corporation to the general assembly in an electronic format under IC 5-14-6."**

Replace the effective date in SECTION 14 with "[EFFECTIVE JULY 1, 2018 (RETROACTIVE)]:".

Page 10, line 13, after "secondary" insert "**or postsecondary**".

Page 10, line 28, strike "high school".

Page 11, delete lines 2 through 15, begin a new paragraph and insert:

**"(c) A school corporation that has entered into an agreement for a joint program of career and technical education may add a new career and technical education course to its curriculum without being approved under subsection (b)(1) or (b)(2) if the course is being offered in partnership with an employer or an employer and either:**

- (1) a postsecondary educational institution; or**
- (2) a third party trainer that is eligible to receive funding under the federal Workforce Innovation and Opportunity Act (WIOA) of 2014 under 29 U.S.C. 3101 et seq., including reauthorizations of WIOA, and is listed on the department of workforce development's eligible training provider list on the department of workforce development's Internet web site.**

**(d) A student who is enrolled in a career and technical education course offered by a school corporation that has not been approved under subsection (b)(1) or (b)(2) after June 30, 2018, shall receive credit for completion of the course if the course meets the requirements set forth for a course described in subsection (c)."**

Page 11, between lines 32 and 33, begin a new paragraph and insert:

"SECTION 18. IC 20-43-8-13, AS ADDED BY P.L.230-2017, SECTION 22, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 13. (a) This section applies to a state fiscal year beginning after June 30, 2018.

(b) A school corporation shall count each pupil enrolled in a program designated under section 7.5 of this chapter for the purposes of determining a school corporation's career and technical education enrollment grant under section 15 of this chapter. Each school corporation shall report its pupil enrollment count under this section to the department.

(c) A pupil may be counted in more than one (1) of the career and technical education programs if the pupil is enrolled in more than one (1) of the career and technical education programs at the time pupil



enrollment is determined.

(d) If the department adjusts a count of ADM after a distribution is made under this chapter, the adjusted count retroactively applies to the grant amounts distributed to a school corporation affected by the adjusted count. The department shall settle any overpayment or underpayment of grant amounts resulting from an adjusted count of ADM on a schedule determined by the department and approved by the budget agency.

(e) The distribution of the grant amounts under this chapter shall be made each state fiscal year under a schedule set by the budget agency and approved by the governor.

(f) ~~Each school corporation that receives a grant under this chapter shall report to the department, in a manner prescribed by the department, the pupil count and the per pupil cost to the school corporation for each career and technical education program in which the school corporation includes pupils in the school corporation's enrollment count under subsection (b). The department shall annually compile information regarding each school corporation's pupil count and per pupil cost within the school corporation for each career and technical education program in which the school corporation includes pupils in the school corporation's employment under subsection (b).~~ The department shall post the school corporation's pupil count and per pupil costs ~~reported to the department under this subsection~~ on the department's Internet web site."

Page 11, delete lines 33 through 42.

Delete pages 12 through 14.

Page 15, delete lines 1 through 35.

Page 16, line 21, delete "a state" and insert "**Ivy Tech Community College, Vincennes University, or a program approved by the commission.**".

Page 16, delete line 22.

Page 19, between lines 15 and 16, begin a new paragraph and insert:  
"SECTION 22. IC 22-4.1-26-5, AS ADDED BY P.L.174-2018, SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 5. **(a) Except as provided in section 5.5 of this chapter**, eligible employees must be trained, hired, and retained for at least six (6) months by the employer. If an eligible employee separates from employment with the employer that provided the training in order to accept employment with another employer before the end of the six (6) month period, the retention requirement is waived.

**(b)** Eligible employment must be in one (1) of the following sectors:  
(1) Manufacturing.



- (2) Technology business services.
- (3) Transportation and logistics.
- (4) Health sciences.
- (5) Building and construction.
- (6) Agriculture.

SECTION 23. IC 22-4.1-26-5.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: **Sec. 5.5. (a) The requirements described in section 5(a) of this chapter do not apply to this section.**

**(b) A high school student is eligible to participate in the program if the student is enrolled in a work based learning course (as defined in IC 20-43-8-0.7) that is aligned with the sectors for eligible employment described in section 5(b) of this chapter."**

Page 19, line 20, after "employee" insert "(including a high school student described in section 5.5 of this chapter)".

Page 19, line 21, delete ";" and insert ", a nationally recognized industry credential, or specialized company training approved by the department;".

Page 19, line 24, delete ";" and insert ", a nationally recognized industry credential, or specialized company training approved by the department;".

Page 19, between lines 27 and 28, begin a new paragraph and insert:  
 "SECTION 25. IC 22-4.1-26-7, AS ADDED BY P.L.174-2018, SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 7. (a) The maximum grant amount provided to an employer for each eligible employee is five thousand dollars (\$5,000). **However, if the eligible employee is a high school student, the maximum grant amount provided to an employer for the student is the lesser of:**

- (1) one thousand dollars (\$1,000); or**
- (2) not more than one-third (1/3) of the cost of the student's work based learning course.**

(b) The maximum grant amount provided to a particular employer is fifty thousand dollars (\$50,000)."

Page 19, delete lines 28 through 42.

Page 20, delete lines 1 through 27.

Page 20, between lines 27 and 28, begin a new paragraph and insert:  
 "SECTION 26. [EFFECTIVE JANUARY 1, 2019 (RETROACTIVE)] **(a) 511 IAC 8-2-6 is void. The publisher of the Indiana Administrative Code and Indiana Register shall remove**



**this section from the Indiana Administrative Code.**

**(b) This SECTION expires January 1, 2020."**

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1002 as introduced.)

HUSTON

Committee Vote: yeas 22, nays 0.

