

**LEGISLATIVE SERVICES AGENCY  
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**FISCAL IMPACT STATEMENT**

**LS 6711**  
**BILL NUMBER: SB 356**

**NOTE PREPARED:** Feb 28, 2022  
**BILL AMENDED:** Feb 21, 2022

**SUBJECT:** Education Matters.

**FIRST AUTHOR:** Sen. Rogers  
**FIRST SPONSOR:** Rep. Behning

**BILL STATUS:** As Passed House

**FUNDS AFFECTED:**  **GENERAL**  
 **DEDICATED**  
 **FEDERAL**

**IMPACT:** State & Local

**Summary of Legislation:** *Teacher Licensing:* This bill makes changes to the requirements necessary to obtain an initial practitioner license for an individual who completes an alternative teacher certification program and changes regarding teaching special education under the license.

*Supplemental Payments:* This bill provides that, for school years beginning after June 30, 2022, a school corporation may provide a supplemental payment to a teacher in excess of the salary specified in the school corporation's compensation plan. (Current law allows a school corporation to provide supplemental payment to a teacher in excess of the salary specified in the school corporation's compensation plan if certain circumstances apply.)

*Transformation Zone:* This bill requires that, if the State Board of Education grants the designation of a transformation zone within a school corporation after June 30, 2022, the governing body of the school corporation may enter into an agreement with a nonprofit organization to manage and operate all of the schools included in the transformation zone. It provides that the governing body of a school corporation or entity that is a party to any agreement for the management and operation of a transformation zone may submit a complaint to the Department of Education (DOE) on a form established by the DOE for an alleged violation of the agreement. It provides that, not later than 30 days after the date a governing body or entity submits a complaint, the DOE shall issue a decision concerning the complaint. It also provides that employees of a transformation zone may organize and create a separate bargaining unit to collectively bargain with the entity operating the transformation zone.

**Effective Date:** Upon passage; July 1, 2022.

**Explanation of State Expenditures:** *Department of Education:* This bill modifies the criteria for when the Department of Education (DOE) may issue an initial practitioner license. Also, an entity that has entered into an agreement to operate schools included in a transformation zone has the right to submit a complaint to the DOE for any alleged violation of their agreement. The DOE must issue a decision for all such complaints. These duties are within the agency's routine administrative functions and should be able to be implemented with no additional appropriations, assuming near customary agency staffing and resource levels.

**Explanation of State Revenues:**

**Explanation of Local Expenditures:** *Supplemental Payments:* Beginning after June 30, 2022, this bill modifies the criteria for when a school corporation may provide a supplemental payment to a teacher in excess of the salary specified in the school corporation's compensation plan. Any change in school expenditures resulting from supplemental payments will depend on local action.

*Transformation Zone:* Under this bill, for all collective bargaining agreements entered into after June 30, 2022, a governing body is not bound by the collective bargaining agreement for employees of a transformation zone. Employees of a transformation zone may organize and create a separate bargaining unit to collectively bargain with the operator of a transformation zone. Additionally, if designated as a transformation zone after June 30, 2022, the governing body of a school corporation may enter into an agreement with a nonprofit organization to manage and operate all schools included in the transformation zone. Any potential changes in school expenditures, or changes in school employee salaries via collective bargaining, will depend on local action.

*Additional Information:* This bill allows an initial practitioner license to be issued to individuals less than 26 years of age (current law required recipients of this license to be at least 26 years old). It modifies the criteria for obtaining this license from completing a clinical experience program to completing a practical experience program. Also, this bill does not allow individuals with this license to be a teacher of record for a special education student, but does allow them to teach special education if they meet specific criteria outlined in the bill.

**Explanation of Local Revenues:**

**State Agencies Affected:** Department of Education.

**Local Agencies Affected:** School corporations; Charter schools.

**Information Sources:**

**Fiscal Analyst:** Jason Barrett, 317-232-9809.