



Adopted	Rejected
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# COMMITTEE REPORT

YES: 12  
NO: 0

**MR. SPEAKER:**

Your Committee on Education, to which was referred Senate Bill 211, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill **be amended** as follows:

- 1 Page 1, delete lines 1 through 17, begin a new paragraph and insert:
- 2 "SECTION 1. IC 20-19-3-32.5 IS ADDED TO THE INDIANA
- 3 CODE AS A NEW SECTION TO READ AS FOLLOWS
- 4 [EFFECTIVE JULY 1, 2024]: **Sec. 32.5. (a) As used in this chapter,**
- 5 **"school" refers to the following:**
- 6 (1) A school maintained by a school corporation.
- 7 (2) A charter school.
- 8 (3) A state accredited nonpublic school.
- 9 (b) The department shall establish a civics proficiency
- 10 designation for schools to further develop student understanding
- 11 of civil society, constitutional government, and the democratic
- 12 process.
- 13 (c) In establishing the civics proficiency designation under
- 14 subsection (b), the department shall do the following:
- 15 (1) Establish requirements that demonstrate a student's

- 1           **knowledge of civil society, constitutional government, and the**
- 2           **democratic process.**
- 3           **(2) Outline the foundational requirements of obtaining a**
- 4           **civics proficiency designation.**
- 5           **(3) Prepare and provide to schools an appropriate mechanism**
- 6           **for awarding the civics proficiency designation on a student's**
- 7           **transcript."**
- 8           Page 2, delete lines 1 through 14.
- 9           Page 4, delete lines 7 through 18.
- 10          Page 4, after line 18, begin a new paragraph and insert:
- 11          "SECTION 7. IC 20-30-6.1-4 IS ADDED TO THE INDIANA
- 12          CODE AS A NEW SECTION TO READ AS FOLLOWS
- 13          [EFFECTIVE JULY 1, 2024]: **Sec. 4. (a) As used in this section,**
- 14          **"online challenge" means an Internet trend that encourages**
- 15          **individuals to copy behaviors or actions that may cause harm to**
- 16          **the individual.**
- 17          **(b) Each school corporation may include instruction regarding**
- 18          **Internet safety in the school corporation's curriculum.**
- 19          **(c) Not later than July 1, 2025, the department shall approve**
- 20          **previously developed curricula for use by school corporations**
- 21          **under subsection (b).**
- 22          **(d) Each curriculum approved under subsection (c) must**
- 23          **include age appropriate instruction regarding the following:**
- 24               **(1) Thinking critically about the possible provenance,**
- 25               **reliability, and intended effect of online information before**
- 26               **acting on the information.**
- 27               **(2) Acting ethically in the student's interactions with others**
- 28               **online, and reacting appropriately to unethical behavior such**
- 29               **as:**
- 30                       **(A) cyberbullying (as described in IC 20-19-3-11.5); and**
- 31                       **(B) promotion of dangerous behavior, including self-harm**
- 32                       **or participation in an online challenge;**
- 33               **that is directed at the student by others online.**
- 34               **(3) Considering the uncertainties inherent in interacting with**
- 35               **others online, particularly with regard to the ability of an**
- 36               **individual to misrepresent the individual's identity online.**
- 37               **(4) Recognizing the economics of providing Internet content**
- 38               **and social media services, including:**

- 1                   **(A) the economic relationship between:**
- 2                   **(i) users; and**
- 3                   **(ii) providers;**
- 4                   **of Internet content and social media services;**
- 5                   **(B) the economic incentives of a provider to influence the**
- 6                   **behavior of a user when the user is interacting with the**
- 7                   **provider's content or services; and**
- 8                   **(C) methods used by providers to influence user behavior.**
- 9                   **(5) Practicing cybersecurity, including recognizing:**
- 10                  **(A) the danger of:**
- 11                  **(i) identity theft; and**
- 12                  **(ii) financial fraud;**
- 13                  **when interacting with others online, accessing Internet**
- 14                  **content, or using social media services; and**
- 15                  **(B) the potential for information shared online to remain**
- 16                  **accessible to others in perpetuity.**

17                   SECTION 8. IC 20-33-8-9, AS AMENDED BY P.L.121-2009,  
 18                   SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 19                   JULY 1, 2024]: Sec. 9. (a) This section applies to an individual who:

- 20                   (1) is a teacher or other school staff member; and
- 21                   (2) has students under the individual's charge.
- 22                   (b) An individual may take any action that is reasonably necessary
- 23                   to carry out or to prevent an interference with an educational function
- 24                   that the individual supervises.
- 25                   (c) Subject to rules of the governing body and the administrative
- 26                   staff, an individual may remove a student for a period that does not
- 27                   exceed five (5) school days from an educational function supervised by
- 28                   the individual or another individual who is a teacher or other school
- 29                   staff member.
- 30                   (d) If an individual removes a student from a class under subsection
- 31                   (c), the principal may place the student in another appropriate class or
- 32                   placement or into inschool suspension. The principal may not return
- 33                   the student to the class from which the student was removed until the
- 34                   principal has met with the student, the student's teacher, and the
- 35                   student's parents to determine an appropriate behavior plan for the
- 36                   student. If the student's parents do not meet with the principal and the
- 37                   student's teacher within a reasonable amount of time, the student may
- 38                   be moved to another class at the principal's discretion.

- 1           **(e) Notwithstanding the rules of the governing body and the**
- 2           **administrative staff, and except as provided in subsection (f), an**
- 3           **individual may remove a disruptive student from a classroom for**
- 4           **the duration of the class period to prevent an interference with an**
- 5           **educational function that the individual supervises.**
- 6           **(f) An individual may not remove a disruptive student under**
- 7           **subsection (e) if the interference is attributable to the student's:**
  - 8               **(1) individualized education program; or**
  - 9               **(2) plan developed under Section 504 of the federal**
  - 10              **Rehabilitation Act of 1973, 29 U.S.C. 794.**
- 11           **(g) An individual may refuse to readmit a disruptive student**
- 12           **removed under subsection (e) if, in the sole discretion of the**
- 13           **individual, the student's presence would continue to cause an**
- 14           **interference with an educational function that the individual**
- 15           **supervises."**
- 16           Renumber all SECTIONS consecutively.  
              (Reference is to SB 211 as reprinted February 6, 2024.)

**and when so amended that said bill do pass.**

**Representative Behning**