

CONFERENCE COMMITTEE REPORT DIGEST FOR ESB 8

Citations Affected: IC 20-30; IC 20-32-4-19; IC 20-36-6-6; IC 21-41; IC 21-42; IC 21-43-4-5.

Synopsis: Higher education matters. Requires each high school to: (1) beginning with the 2024-2025 school year, offer the Indiana college core (college core); or (2) not later than October 1, 2024, submit a plan or report that meets certain requirements to the commission for higher education (commission). Provides that: (1) a student who successfully completes an eligible course under the college core is entitled to secondary credit toward graduation requirements; and (2) the student's transcripts must reflect the secondary credit. Establishes the reverse transfer program for community college associate degrees. Requires each state educational institution (institution) to prepare and submit a report to the commission that includes information regarding a determination by the institution of the feasibility and advisability of establishing and conferring associate degrees to certain students. Establishes certain requirements for the commission regarding the reports. Requires each institution that offers baccalaureate degrees to establish a policy to review each of the institution's four year baccalaureate degree program offerings to determine the feasibility of providing each in a specifically structured manner to allow a full-time student to complete the baccalaureate degree within three years. Requires, not later than July 1, 2025, each institution to offer at least one baccalaureate degree program specifically structured to allow a full-time student to complete the baccalaureate degree within three years. Requires an institution to provide an annual report to the commission regarding offering four year baccalaureate degree programs completed in three years. Expands the schools to which requirements regarding secondary credit apply. Changes the name of the statewide transfer general education core to the Indiana college core. Requires the commission, in coordination with the department of education (department) and institutions, to maintain and post a list and syllabus or course outline record of each eligible college core course. Requires, by July 1, 2025, the department to partner with one or more institutions or approved postsecondary educational institutions to provide online access to the college core through the course access program. Provides that credit equivalencies, including the college core, for all Cambridge International Advanced A and AS Level examinations must be updated annually and sent by each institution to the commission by June 1 each year. Provides that each institution shall post these annually updated credit equivalencies on the institution's website by July 1 each year. Provides that the



commission shall post the annually updated credit equivalencies on the commission's student transfer of credit portal by July 1 each year. (This conference committee report does the following: (1) Removes provisions that do the following: (A) Require, by July 1, 2027, the department to make all college core courses available online to all eligible students through the course access program. (B) Require an institution to disclose certain foreign gifts and contracts received or entered into after December 31, 2013. (C) Require the commission to establish and maintain a website for accessing information about disclosed gifts and contracts. (D) Authorizes the commission to provide for an audit of an institution's use of a disclosed gift, or the proceeds of a disclosed contract, received or entered into after June 30, 2021, and before July 1, 2024. (E) Authorizes the attorney general to bring a cause of action to enforce the disclosure statute. (F) Provides that successful completion of an International Baccalaureate diploma program course (course) shall count as high school credit towards completing Indiana graduation requirements. (G) Requires the commission to review each course, including the syllabus for each course, that is provided by a postsecondary educational institution to a high school student and for which the student receives high school credit and, not later than November 1, 2025, and not later than November 1 each year thereafter, prepare and submit a report that summarizes the information reviewed by the commission. (H) Repeals a statute concerning disclosures by postsecondary educational institutions of foreign gifts and contracts. (2) Amends the requirements regarding offering the college core or submitting a college core feasibility report to provide for the submission of other plans as alternatives. (3) Amends the provision to provide online access to the college core courses to require, by July 1, 2025, the department to partner with one or more institutions or approved postsecondary educational institutions to provide online access to the college core through the course access program. (4) Amends the requirements regarding posting information regarding eligible college core courses. (5) Includes approved postsecondary educational institutions with regard to a student being entitled to secondary credit towards graduation requirements and high school transcripts reflecting the secondary credits.)

Effective: July 1, 2024.

CONFERENCE COMMITTEE REPORT

MADAM PRESIDENT:

Your Conference Committee appointed to confer with a like committee from the House upon Engrossed House Amendments to Engrossed Senate Bill No. 8 respectfully reports that said two committees have conferred and agreed as follows to wit:

> that the Senate recede from its dissent from all House amendments and that the Senate now concur in all House amendments to the bill and that the bill be further amended as follows:

1	Delete everything after the enacting clause and insert the following:
2	SECTION 1. IC 20-30-5-25 IS ADDED TO THE INDIANA CODE
3	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
4	1, 2024]: Sec. 25. (a) This section applies to a high school that is:
5	(1) a public school, including a charter school;
6	(2) a state accredited nonpublic school; or
7	(3) an eligible school (as defined in IC 20-51-1-4.7).
8	(b) Each high school shall do one (1) of the following:
9	(1) Beginning with the 2024-2025 school year, offer the
10	Indiana college core developed under IC 21-42-3 in the high
11	school's curriculum for high school students.
12	(2) Not later than October 1, 2024, submit an implementation
13	plan to the commission for higher education, in a manner
14	prescribed by the commission for higher education, to offer
15	the Indiana college core developed under IC 21-42-3 in the
16	high school's curriculum for high school students by the
17	2025-2026 school year.
18	(3) Not later than October 1, 2024, submit a detailed
19	implementation plan to the commission for higher education,
20	in a manner prescribed by the commission for higher
21	education, to offer the Indiana college core developed under

1 IC 21-42-3 in the high school's curriculum for high school 2 students by the 2026-2027 school year. 3 (4) Not later than October 1, 2024, submit an Indiana college 4 core feasibility report to the commission for higher education 5 in accordance with IC 21-42-3-6 if the high school does not 6 plan to offer the Indiana college core by the 2026-2027 school 7 vear. 8 (c) This section expires July 1, 2026. 9 SECTION 2. IC 20-30-16-14 IS ADDED TO THE INDIANA 10 CODE AS A NEW SECTION TO READ AS FOLLOWS 11 [EFFECTIVE JULY 1, 2024]: Sec. 14. Not later than July 1, 2025, 12 the department shall partner with state educational institutions or 13 approved postsecondary educational institutions (as defined in 14 IC 21-7-13-6(a)) to provide online access to the Indiana college core 15 developed under IC 21-42-3 through the course access program 16 implemented under this chapter. 17 SECTION 3. IC 20-32-4-19 IS ADDED TO THE INDIANA CODE 18 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 19 1, 2024]: Sec. 19. (a) Beginning with the 2025-2026 school year, if 20 a student successfully completes an eligible course under the 21 Indiana college core (as described in IC 21-42-3), the student is 22 entitled to secondary credit toward graduation requirements for 23 each course the student successfully completes at the: 24 (1) state educational institution; or 25 (2) approved postsecondary educational institution (as defined 26 in IC 21-7-13-6(a)). 27 (b) A student's high school transcript must reflect that the 28 secondary credits described under subsection (a) were earned at: 29 (1) a state educational institution; or 30 (2) an approved postsecondary educational institution (as 31 defined in IC 21-7-13-6(a)). 32 SECTION 4. IC 20-36-6-6, AS ADDED BY P.L.216-2021, 33 SECTION 38, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 34 JULY 1, 2024]: Sec. 6. (a) Successful completion of a Cambridge 35 International course shall count as high school credit towards 36 completing Indiana graduation requirements. 37 (b) Any rule adopted by the state board or the department 38 concerning an Indiana diploma with a Core 40 with academic honors 39 designation must provide that a successfully completed Cambridge 40 International Advanced A or AS Level course is credited toward 41 fulfilling the requirements of an Indiana diploma with a Core 40 with 42 academic honors designation. 43 (c) If a student who takes a Cambridge International Advanced A or 44 AS Level examination receives a score of "E" or higher on the 45 examination, the student is entitled to receive postsecondary level 46 academic credit at a state educational institution that counts toward 47 meeting the student's degree requirements if the elective credit is part 48 of the student's degree requirements. Credit equivalencies, including 49 the Indiana College Core (as described in IC 21-42-3), for all 50 **Cambridge International Advanced A and AS Level examinations** 51 must be:

1 (1) updated annually and sent by each state educational 2 institution to the commission for higher education by June 1 3 each year; and 4 (2) posted by the state educational institution on the 5 institution's website by July 1 each year. 6 The commission for higher education shall post these annually 7 updated credit equivalencies on the commission for higher 8 education's student transfer of credit portal by July 1 each year. 9 (d) The state educational institution may require a score higher than 10 a score of "E" on a Cambridge International Advanced A or AS level exam if the credit is to be used for meeting a course requirement for a 11 12 particular major at the state educational institution. 13 SECTION 5. IC 21-41-13 IS ADDED TO THE INDIANA CODE 14 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE 15 JULY 1, 2024]: 16 Chapter 13. Reverse Transfer Program for Community College 17 **Associate Degrees** 18 Sec. 1. The definitions in IC 21-43-1 apply throughout this 19 chapter. 20 Sec. 2. As used in this chapter, "program" means the reverse 21 transfer associate degree program established by section 5 of this 22 chapter. 23 Sec. 3. As used in this chapter, "reverse transfer eligible former 24 student" means an individual formerly enrolled in a baccalaureate 25 degree program at a state educational institution who meets the 26 following requirements: 27 (1) The individual has not previously received an associate or 28 a baccalaureate degree. 29 (2) The individual has earned at least fifteen (15) credit hours 30 from Ivy Tech Community College or Vincennes University. 31 (3) The individual has earned a total of at least seventy (70) 32 credit hours toward an associate degree from one (1) or any 33 combination of the following: 34 (A) Prior enrollment in Ivy Tech Community College or 35 Vincennes University. 36 (B) Credits that were earned during high school as 37 postsecondary credit through a: 38 (i) dual credit course; 39 (ii) dual enrollment course; or 40 (iii) similar early college program. 41 (C) Prior enrollment in a baccalaureate degree program of 42 a state educational institution in which the individual: 43 (i) did not complete the baccalaureate degree program; 44 (ii) has not been enrolled in the baccalaureate degree 45 program in the two (2) immediately preceding 46 consecutive academic terms or traditional semesters; 47 and 48 (iii) was enrolled in the baccalaureate degree program at 49 any time within the past ten (10) years. 50 Sec. 4. As used in this chapter, "reverse transfer eligible 51 undergraduate student" means an individual currently enrolled in

1	a baccalaureate degree program at a state educational institution
2	who meets the following requirements:
3	(1) The individual has not previously received an associate or
4	a baccalaureate degree.
5	(2) The individual has earned at least fifteen (15) credit hours
6	from Ivy Tech Community College or Vincennes University.
7	(3) The individual has earned a total of at least seventy (70)
8	credit hours toward an associate degree from one (1) or any
9	combination of the following:
10	(A) Prior enrollment in Ivy Tech Community College or
11	Vincennes University.
12	(B) Credits that were earned during high school as
13	postsecondary credit through a:
14	(i) dual credit course;
15	(ii) dual enrollment course; or
16	(iii) similar early college program.
17	(C) Current enrollment in a baccalaureate degree program
18	of a state educational institution.
19	Sec. 5. (a) The reverse transfer associate degree program is
20	established to provide a uniform, statewide policy for Ivy Tech
21	Community College and Vincennes University to award associate
22	degrees to:
23	(1) reverse transfer eligible undergraduate students; and
24	(2) reverse transfer eligible former students;
25	through the reverse transfer of applicable credit hours in an
26	efficient and timely manner at no cost to the undergraduate and
27	former students under this chapter.
28	(b) The commission for higher education shall administer the
29	program.
30	(c) Subject to the policy established under section 6 of this
31	chapter, Ivy Tech Community College or Vincennes University, as
32	applicable, shall determine whether an individual is a:
33	(1) reverse transfer eligible undergraduate student; or
34	(2) reverse transfer eligible former student.
35	Sec. 6. Not later than June 30, 2025, the commission for higher
36	education, in consultation with each state educational institution,
37	shall establish a policy to at least semiannually identify and notify
38	an individual who is a:
39	(1) reverse transfer eligible undergraduate student; or
40	(2) reverse transfer eligible former student;
41	of the voluntary option to receive an associate degree from Ivy
42	Tech Community College or Vincennes University, as applicable,
43	at no cost.
44	Sec. 7. A state educational institution may not award or confer
45	an associate degree under this chapter or through any similar
46	reverse transfer process without the informed and written consent
47	of the:
48	(1) reverse transfer eligible undergraduate student; or
49	(2) reverse transfer eligible former student.
50	Sec. 8. (a) Each state educational institution shall provide to the
51	commission for higher education, in a format and frequency

1 prescribed by the commission for higher education and in 2 accordance with state and federal privacy laws, the following 3 information: 4 (1) The number of reverse transfer degrees awarded, 5 disaggregated by: 6 (A) state educational institution campus; 7 (B) program of study; and 8 (C) any other category as required by the commission for 9 higher education. 10 (2) Information regarding the individuals who have been contacted and associate degree audits conducted for the 11 purposes of reverse transfer under this chapter. 12 13 (3) Information regarding which individuals received an 14 associate degree through reverse transfer under this chapter. 15 (b) Each state educational institution shall provide the commission for higher education with any additional information 16 17 necessary to implement this chapter, as determined by the 18 commission for higher education. Sec. 9. The commission for higher education may consider an 19 20associate degree awarded under this chapter in reference to both: 21 (1) Ivy Tech Community College or Vincennes University, as 22 applicable; and 23 (2) the state educational institution in which the individual 24 awarded the associate degree by Ivy Tech Community College 25 or Vincennes University subsequently enrolled; 26 for the purposes of the higher educational operating funding 27 outcomes based formula created by the commission for higher 28 education under IC 21-18-16-2. 29 Sec. 10. Neither the commission for higher education nor a state 30 educational institution may include an associate degree awarded 31 under this chapter or through any similar reverse transfer process 32 in graduation rate calculations or similar completion rate 33 measures for a particular state educational institution. 34 Sec. 11. The commission for higher education may adopt rules 35 under IC 4-22-2 to implement this chapter. 36 SECTION 6. IC 21-41-14 IS ADDED TO THE INDIANA CODE 37 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: 38 39 Chapter 14. Exploring Associate Degrees for Four Year State 40 **Educational Institutions** 41 Sec. 1. This chapter does not apply to Ivy Tech Community 42 **College or Vincennes University.** 43 Sec. 2. The definitions in IC 21-43-1 apply throughout this 44 chapter. 45 Sec. 3. As used in this chapter, "eligible current student" means 46 an individual currently enrolled in a baccalaureate degree 47 program at the main campus or a regional campus of a state 48 educational institution who meets the following requirements: 49 (1) The individual has not previously received an associate or 50 a baccalaureate degree. 51 (2) The individual did not transfer from another college or

1	university, including a community college, where the
2	individual earned fifteen (15) or more credit hours. Any
3	academic credits granted by another college or university,
4	including a community college, that were earned during high
5	school as postsecondary credit through a:
6	(A) dual credit course;
7	(B) dual enrollment course; or
8	(C) similar early college program;
9	are not counted as credit hours for purposes of determining
10	whether an individual earned fifteen (15) or more credit hours
11	under this subdivision.
12	(3) The individual has earned at least seventy (70) credit
13	hours, which must include:
14	(A) the general education core course requirements of the
15	state educational institution; and
16	(B) completion of all other courses required for a
17	particular associate degree approved by the commission
18	for higher education under IC 21-41-2-2.
19	Sec. 4. As used in this chapter, "eligible former student" means
20	an individual formerly enrolled in a baccalaureate degree program
21	at the main campus or regional campus of a state educational
22	institution who meets the following requirements:
23	(1) The individual has not previously received an associate or
24	a baccalaureate degree.
25	(2) The individual did not transfer from or to another college
26	or university, including a community college, where the
27	individual earned fifteen (15) or more credit hours. Any
28	academic credits granted by another college or university,
29	including a community college, that were earned during high
30	school as postsecondary credit through a:
31	(A) dual credit course;
32	(B) dual enrollment course; or
33	(C) similar early college program;
34	
	are not counted as credit hours for purposes of determining
35	whether an individual earned fifteen (15) or more credit hours
36	under this subdivision.
37	(3) The individual has not been enrolled in the baccalaureate
38	degree program in the two (2) immediately preceding
39	consecutive academic terms or traditional semesters.
40	(4) The individual was enrolled in the baccalaureate degree
41	program at any time within the past ten (10) years.
42	(5) The individual earned at least seventy (70) credit hours,
43	which must include:
44	(A) the general education core course requirements of the
45	state educational institution; and
46	(B) completion of all other courses required for a
47	particular associate degree approved by the commission
48	for higher education under IC 21-41-2-2.
49	Sec. 5. Not later than June 30, 2025, each state educational
50	institution shall, for each main campus and regional campus of the
50 51	state educational institution, prepare and submit a report to the
51	state cuucational institution, prepare and submit a report to the

1 commission for higher education, in a format prescribed by the 2 commission for higher education, that includes information 3 regarding a determination by the state educational institution of 4 the feasibility and advisability of establishing and conferring 5 associate degrees to: 6 (1) eligible current students; and 7 (2) eligible former students; 8 attending each campus. 9 Sec. 6. Not later than September 1, 2024, the commission for 10 higher education shall issue guidance regarding the information that the state educational institution must include in the report 11 12 under section 5 of this chapter. 13 Sec. 7. The commission for higher education shall post the 14 reports submitted under this chapter on the commission for higher 15 education's website. 16 Sec. 8. The commission for higher education shall do the 17 following: 18 (1) Review all of the reports submitted by state educational 19 institutions under this chapter. 20(2) Prepare a summary report that: 21 (A) includes a summary of the reports described in 22 subdivision (1); 23 (B) estimates the potential impact to approved 24 postsecondary educational institutions currently 25 conferring associate degrees; and 26 (C) may include recommendations regarding conferring 27 associate degrees to eligible current students and eligible 28 former students as described in section 5 of this chapter, 29 including recommendations regarding the following: 30 (i) A model statewide policy for state educational 31 institutions to seek approval for a particular associate 32 degree from the commission for higher education under 33 IC 21-41-2-2. The model statewide policy recommended 34 under this item may not include associate degrees in 35 general studies or a similar category. (ii) Model policies for campuses of state educational 36 37 institutions regarding establishing and conferring 38 associate degrees to eligible current students and eligible 39 former students, which may include a process to identify 40and notify eligible former students of the associate 41 degree option. 42 (3) Not later than November 1, 2025, submit the summary 43 report to the: 44 (A) governor; and 45 (B) legislative council in an electronic format under 46 IC 5-14-6. 47 Sec. 9. This chapter expires July 1, 2026. 48 SECTION 7. IC 21-41-15 IS ADDED TO THE INDIANA CODE 49 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE 50 JULY 1, 2024]: 51 **Chapter 15. Mandatory Three Year Degree Policy and Review**

1 **Process** 2 Sec. 1. The definitions in IC 21-43-1 apply throughout this 3 chapter. 4 Sec. 2. (a) Not later than November 1, 2024, each state 5 educational institution that offers baccalaureate degrees shall 6 establish a policy, subject to the requirements under subsection (b), 7 to review each four (4) year baccalaureate degree program offered 8 by the state educational institution to determine the feasibility, if 9 any, of providing each baccalaureate degree program in a 10 specifically structured manner to allow a full-time student to complete the baccalaureate degree within three (3) years. 11 12 (b) The commission for higher education shall: 13 (1) establish guidance for state educational institutions to 14 develop the policy under subsection (a); and 15 (2) prescribe the frequency of the review required under the 16 policy. 17 Sec. 3. (a) Not later than July 1, 2025, each state educational 18 institution shall offer at least one (1) baccalaureate degree program 19 specifically structured to allow a full-time student to complete the 20baccalaureate degree program within three (3) years. 21 (b) A baccalaureate degree program described in subsection (a): 22 (1) must include specialized coaching and guidance; 23 (2) must include opportunities for a student to engage in 24 experiential and work based learning; and 25 (3) may not require a student to have already earned credit 26 hours during high school as postsecondary credit through a: 27 (A) dual credit course; 28 (B) dual enrollment course; or 29 (C) similar early college program. 30 Sec. 4. (a) Not later than November 1, 2025, and not later than 31 November 1 of each year thereafter, each state educational 32 institution shall report to the commission for higher education, in 33 a form prescribed by the commission for higher education, the 34 following information: 35 (1) For the preceding academic year and the current academic 36 year: 37 (A) the number of baccalaureate degree programs 38 described in section 3 of this chapter offered by the state 39 educational institution; and 40 the following information regarding **(B)** each 41 baccalaureate degree program, as applicable: 42 (i) The program of study. 43 (ii) The structure of the program. 44 (iii) The estimated student cost savings under the 45 program. 46 (iv) The number of students enrolled in the program. 47 (v) The on time completion of students in the program. 48 (2) The findings of the most recent review by the state 49 educational institution under section 2 of this chapter. 50 (3) Potential baccalaureate degree programs that the state 51 educational institution is considering or developing as a

1 baccalaureate degree program described in section 3 of this 2 chapter for future academic years. 3 (4) Any other information requested by the commission for 4 higher education. 5 (b) The commission for higher education shall post the reports 6 submitted under this section on the commission for higher 7 education's website. 8 Sec. 5. The commission for higher education may consider 9 baccalaureate degrees completed within three (3) years for the 10 purposes of the higher educational operating funding outcomes 11 based formula created by the commission for higher education 12 under IC 21-18-16-2. 13 SECTION 8. IC 21-42-3-2, AS AMENDED BY P.L.88-2012, 14 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 15 JULY 1, 2024]: Sec. 2. Each state educational institution, in 16 collaboration with the commission for higher education, shall: 17 (1) not later than December 1, 2012, create and report to the 18 commission for higher education a statewide transfer general 19 education an Indiana college core, to be implemented not later 20 than May 15, 2013. The core must be based upon a set of core 21 competencies, translated into at least thirty (30) semester credit 22 hours in areas agreed upon by the state educational institutions, 23 which apply for credit toward undergraduate degrees, including 24 associate degrees and baccalaureate degrees at all campuses of 25 state educational institutions; and 26 (2) jointly establish statewide standards for use by all state 27 educational institutions to document an individual's completion 28 of the statewide transfer general education Indiana college core 29 on the individual's transcripts. SECTION 9. IC 21-42-3-5, AS ADDED BY P.L.88-2012, 30 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 31 32 JULY 1, 2024]: Sec. 5. (a) After May 15, 2013, an individual who has 33 satisfactorily completed the statewide transfer general education 34 Indiana college core at a state educational institution, as indicated on 35 the individual's official transcript, may not be required to complete 36 additional courses in the statewide transfer general education Indiana 37 college core at the state educational institution to which the individual 38 transfers, regardless of whether the individual has received an associate 39 degree or the delivery method of the statewide transfer general 40 education Indiana college core the individual completed. 41 (b) If an individual does not complete the statewide transfer general 42 education Indiana college core of a state educational institution before 43 transferring to another state educational institution, the individual must 44 complete the statewide transfer general education Indiana college core 45 required by the state educational institution to which the individual has 46 transferred. The state educational institution to which the individual 47 has transferred shall award credit to the individual for courses the 48 individual has satisfactorily completed, based on the course to course 49 equivalencies of the core transfer library established under IC 21-42-5. 50 (c) An individual who holds an associate of arts or associate of 51 science degree approved by the commission who is admitted to a four

1	(4) year state educational institution is considered to have met at least
2	thirty (30) semester credit hours of the state educational institution's
$\frac{1}{3}$	general education requirement.
4	SECTION 10. IC 21-42-3-6 IS ADDED TO THE INDIANA CODE
5	
	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
6	1, 2024]: Sec. 6. (a) The definitions in IC 20-18-2 apply throughout
7	this section.
8	(b) This section applies to a high school that is:
9	(1) a public school, including a charter school;
10	(2) a state accredited nonpublic school; or
11	(3) an eligible school (as defined in IC 20-51-1-4.7).
12	(c) If a high school submits to the commission for higher
13	education an Indiana college core feasibility report under
14	IC 20-30-5-25, the high school shall submit the report, in a manner
15	prescribed by the commission for higher education, not later than
16	October 1, 2024.
17	(d) The commission for higher education, in collaboration with
18	the department, shall:
19	(1) review each feasibility report submitted by each high
20	school; and
20	(2) provide guidance to the applicable high school on
$\frac{21}{22}$	removing any barriers that prevent or hinder the high school
22	
	from offering the Indiana college core.
24	(e) Not later than December 1, 2025, the commission for higher
25	education shall do the following:
26	(1) Prepare a report regarding the following:
27	(A) The number of high schools that offer and the number
28	of high schools that do not offer the Indiana college core.
29	(B) The outcomes of students who earn the Indiana college
30	core.
31	(2) Submit the report prepared under subdivision (1) to the:
32	(A) governor; and
33	(B) legislative council in an electronic format under
34	IC 5-14-6.
35	SECTION 11. IC 21-42-3-7 IS ADDED TO THE INDIANA CODE
36	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
37	1, 2024]: Sec. 7. (a) The commission for higher education, in
38	coordination with the department of education and state
39	educational institutions, shall maintain a:
40	(1) list of eligible Indiana college core courses; and
41	(2) syllabus or course outline of record for each eligible
42	Indiana college core course listed under subdivision (1) that
43	includes the following:
44	
44 45	(A) A brief description of the course learning objectives.
	(B) A list of any required or recommended reading.
46	(C) A general description of the subject matter of the
47	course content.
48	(D) A date indicating when the copy of the syllabus or
49	course outline of record was last updated.
50	(b) The commission for higher education, in coordination with
51	the department of education and state educational institutions,

1 2	shall establish a process to ensure that the list and syllabi or course outlines of record described in subsection (a) are:
$\frac{2}{3}$	(1) reasonably accurate and current; and
4	(2) posted and updated on the websites of the commission for
5	higher education and the department of education.
6	SECTION 12. IC 21-42-6-4, AS ADDED BY P.L.120-2013,
7	SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
8	JULY 1, 2024]: Sec. 4. (a) Each state educational institution, in
9	collaboration with the commission for higher education, shall, not later
10	than July 1, 2014, work together to create a single articulation pathway
11	for each programmatic area specified in subsection (b)(2), and
12	implement the single articulation pathways not later than May 15,
13	2015, for students entering state educational institutions in the fall of
14	2015.
15	(b) The state educational institutions, in collaboration with the
16	commission for higher education, shall:
17	(1) determine the programmatic areas in which to develop single
18	articulation pathways to degrees;
19	(2) develop single articulation pathways for programmatic areas
20	in which significant numbers of students may first obtain an
21	associate of science or an associate of arts degree with the intent
22	of obtaining a related baccalaureate degree; and
23	(3) take into account emerging innovations in technology and
24	practices implemented by the state educational institutions from
25	which a student transfers.
26	(c) The single articulation pathways must:
27	(1) incorporate the statewide transfer general education Indiana
28	college core developed under IC 21-42-3-2;
29	(2) match complementary competencies and learning outcomes
30	for both associate and baccalaureate degrees;
31	(3) allow a student who completes an associate degree for which
32	a single articulation pathway has been developed to:
33	(A) pursue a single, common curriculum in a particular
34	programmatic area that will articulate, without alteration, with
35	related baccalaureate degrees at all four (4) year state
36	educational institutions that offer the baccalaureate degrees;
37	and (D) 1 High High 1 G (1 -) 1 d
38	(B) apply all the credits earned for the student's associate
39	degree toward the related baccalaureate degree so that the
40	student may begin the baccalaureate degree as a junior status
41	student; and (4) he developed often consultation with even lower recording the
42 43	(4) be developed after consultation with employers regarding the
43 44	competencies and learning outcomes considered especially
44 45	important for successful careers and employment. SECTION 13. IC 21-43-4-5, AS AMENDED BY P.L.125-2013,
43 46	
40 47	SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 5. If:
47 48	(1) a school corporation;
40 49	(1) a school corporation,(2) a charter school (as defined in IC 20-24-1-4);
49 50	(2) a state accredited nonpublic school (as defined in
51	IC 20-18-2-18.7); or
51	10 40 10 4 10.7 j, 01

5 eligible institution. The student's high school transcript must reflect

1 2

3

4

6 that the secondary credits were earned at an eligible institution. (Reference is to ESB 8 as reprinted February 27, 2024.)

Conference Committee Report on Engrossed Senate Bill 8



Senator Leising Chairperson Representative Snow

Senator Hunley

Senate Conferees

Representative Smith V

House Conferees