

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

200 W. Washington St., Suite 301
Indianapolis, IN 46204
(317) 233-0696
iga.in.gov

FISCAL IMPACT STATEMENT

LS 7088

BILL NUMBER: HB 1313

NOTE PREPARED: Feb 11, 2021

BILL AMENDED: Feb 11, 2021

SUBJECT: Students with Disabilities.

FIRST AUTHOR: Rep. Clere

FIRST SPONSOR:

BILL STATUS: CR Adopted - 1st House

FUNDS AFFECTED: GENERAL
 DEDICATED
 FEDERAL

IMPACT: State & Local

Summary of Legislation: (Amended) This bill has the following provisions:

- 1) It requires the Department of Workforce Development (DWD) to inform former students who received a certificate of completion or another nondiploma certificate of recognition and certain students with an Individualized Education Program (IEP) who withdrew from school (eligible individuals) of certain training or education opportunities.
- 2) It requires the Indiana Management Performance Hub (MPH) to use its data resources and technology to cross-reference with data bases of certain state agencies to identify eligible individuals.
- 3) It requires the State Advisory Council on the Education of Children with Disabilities to develop the information to be provided by the DWD.
- 4) It requires the DWD, in consultation with the Department of Education (DOE), to submit an annual report to the General Assembly and the State Advisory Council on the Education of Children with Disabilities.
- 5) It requires the State Board of Education (SBOE), not later than December 1, 2021, to adopt rules to establish an alternate diploma for students with significant cognitive disabilities.

Effective Date: Upon passage.

Explanation of State Expenditures: *Summary* - The bill's requirements represent significant additional workload [and/or expenditure] on the agencies to develop the data collection processes and procedures that

would be necessary to identify and inform the eligible individuals as defined in this bill while adhering to all state and federal privacy laws. The agencies will need to develop or enhance any existing memorandum of understanding (MOUs) with other agencies, including the Family and Social Services Administration, the Department of Child Services, the Department of Correction, the Department of Natural Resources, and the Bureau of Motor Vehicles. Existing staffing and resource levels, if currently being used to capacity, may be insufficient for full implementation. The additional funds and resources required could be supplied through existing staff and resources currently being used in another program or with new appropriations. Ultimately, the source of funds and resources required to satisfy the requirements of this bill will depend on legislative and administrative actions.

[This note will be updated if more information is provided by the DWD, DOE, or MPH].

DWD: In addition to the requirements above, DWD would experience additional workload [and/or expenditures] to provide data to MPH, send information resources to eligible individuals by mail or email, follow up with individuals, post information on the department's website, and report to the General Assembly.

DOE: DOE may experience an additional workload increase or expenditures to provide staffing support or per diem and travel expenses for the State Advisory Council on the Education of Children with Disabilities if they were to hold additional meetings to update the resource materials that will be provided to eligible individuals under the bill. The bill also requires DOE to provide data to MPH, post resource materials on their website, and report to the General Assembly.

Family and Social Services Administration, Department of Child Services, Department of Correction, Department of Natural Resources, Bureau of Motor Vehicles: The bill's requirements to help identify students, provide data, and ensure that the process complies with state and federal privacy laws will increase workload at the agencies but should be able to be implemented with no additional appropriations, assuming near customary agency staffing and resource levels.

(Revised) SBOE: The SBOE should be able to adopt rules related to the alternate diploma by the required deadline within current resources.

Explanation of State Revenues:

Explanation of Local Expenditures:

Explanation of Local Revenues:

State Agencies Affected: Department of Workforce Development, Management Performance Hub, Department of Education, Family and Social Services Administration, Department of Child Services, Department of Correction, Department of Natural Resources, Bureau of Motor Vehicles, State Board of Education.

Local Agencies Affected:

Information Sources:

Fiscal Analyst: Camille Tesch, 317-232-5293.