

COMMITTEE REPORT

MADAM PRESIDENT:

The Senate Committee on Education and Career Development, to which was referred House Bill No. 1001, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

1 Page 1, delete lines 1 through 13, begin a new paragraph and insert: 2. "SECTION 1. IC 20-30-5-24, AS ADDED BY P.L.202-2023, 3 SECTION 19, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 4 JULY 1, 2024]: Sec. 24. (a) Beginning July 1, 2024, each school 5 corporation, charter school, and state accredited nonpublic school shall 6 include in its curriculum instruction for all students concerning career awareness. 8 (b) Not later than December 31, 2023, the state board, in 9 cooperation with the commission for higher education, must create 10 career planning and coaching standards for the course described in 11 subsection (a). The state board, in cooperation with the commission for 12 higher education, shall create criteria for a career awareness course that 13 includes instruction on: 14 (1) career awareness regarding a broad range of occupations with 15 an emphasis on high wage, high demand industry sectors; 16 (2) career pathways concerning current and emerging sectors 17 including relevant education and training; 18 (3) career scholarship accounts and the availability of state 19 financial aid and funding; and

1	(4) individualized career planning for each student.
2	(c) The department, in cooperation with the commission for higher
3	education, shall develop a series of on-demand, online learning
4	modules that may be integrated into the course described in subsection
5	(a). The modules must include content on:
6	(1) Indiana's priority job sectors and their career pathways,
7	funding options, and career planning; and
8	(2) the availability of career navigation resources from
9	intermediaries and in-school sources.
10	(d) Beginning in 2030, for each school described in subsection (a),
11	instruction on career awareness must be taught in completed by the
12	end of grade 9.
13	SECTION 2. IC 20-51.4-2-4, AS ADDED BY P.L.165-2021,
14	SECTION 180, IS AMENDED TO READ AS FOLLOWS
15	[EFFECTIVE JULY 1, 2024]: Sec. 4. "Eligible student" refers to an
16	individual who:
17	(1) has legal settlement in Indiana;
18	(2) is at least five (5) years of age and less than twenty-two (22)
19	years of age on the date in the school year specified in
20	IC 20-33-2-7;
21	(3) is a student:
22	(A) with a disability at the time the account is established who
23	requires special education and for whom:
24	(A) (i) an individualized education program;
25	(B) (ii) a service plan developed under 511 IAC 7-34; or
26	(C) (iii) a choice special education plan developed under
27	511 IAC 7-49;
28	has been developed; and or
29	(B) who is a sibling of a student described in clause (A)
30	who has had an ESA account established in the student's
31	name under IC 20-51.4-4-1; and
32	(4) meets the annual income qualification requirement for a
33	choice scholarship student under IC 20-51-1.
34	SECTION 3. IC 20-51.4-2-9, AS AMENDED BY P.L.202-2023,
35	SECTION 38, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
36	JULY 1, 2024]: Sec. 9. (a) "ESA qualified expenses" refers to the
37	following expenses provided by an ESA participating entity related to
38	the education of an eligible student for which scholarship money in an

1	ESA account may be used:
2	(1) Tuition and fees, which includes curricular materials, at a
3	qualified school, public school, or other ESA participating entity.
4	(2) Fees for:
5	(A) national norm referenced or criterion referenced
6	examinations;
7	(B) advanced placement examinations, Cambridge
8	International courses, International Baccalaureate courses, or
9	College-Level Examination Program (CLEP) examinations; or
10	(C) statewide assessments associated with industry recognized
11	credentials.
12	(3) Educational services for an eligible student who is a student
13	with a disability.
14	(4) Payments associated with the use of paraprofessional or
15	educational aides.
16	(5) Services contracted for and provided by a school corporation,
17	charter school, magnet school, or qualified school, including:
18	(A) individual classes;
19	(B) extracurricular activities or programs; or
20	(C) additional programs, resources, or staffing defined in the
21	student's education plan.
22	(6) Occupational therapy for a student with a disability, provided
23	in accordance with the eligible student's individualized education
24	program developed under IC 20-35 or service plan developed
25	under 511 IAC 7-34.
26	(7) Subject to IC 20-51.4-4-7, fees for transportation paid to a
27	fee-for-service transportation provider for the eligible student to
28	travel to and from an approved special education service provider.
29	(8) Tuition and fees to attend training programs and camps that
30	have a focus on:
31	(A) vocational skills;
32	(B) academic skills;
33	(C) life skills;
34	(D) independence; or
35	(E) soft job skills that are character traits and interpersonal
36	skills that characterize a person's relationships with other
37	people.
38	(9) Additional services and theranies prescribed by the eligible

student's treating physician in accordance with generally accepted standards of care to improve outcomes for the student in addition to any services currently being provided by the school, insurance, or the Medicaid program.

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- (10) Fees for the management of the ESA account, as described in IC 20-51.4-3-2(d).
 - (11) Expenses to enroll in and attend sequences, courses, apprenticeships, and programs of study designated and approved under IC 20-51.4-4.5-6 if the eligible student has enrolled in the CSA program.
 - (12) Curricular materials or any supplemental materials other than computer hardware or other technological devices that are required to:
 - (A) be used by an eligible student at a qualified school, public school, or other ESA participating entity; or(B) administer curriculum.
- (b) This subsection does not apply to subsection (a)(3), (a)(6), (a)(7), or (a)(8). The term includes only services that are provided in person. The term does not include any virtual or distance learning services.

SECTION 4. IC 20-51.4-4-1, AS AMENDED BY P.L.201-2023, SECTION 220, AND AS AMENDED BY P.L.202-2023, SECTION 49, AND AS AMENDED BY THE TECHNICAL CORRECTIONS BILL OF THE 2024 GENERAL ASSEMBLY, IS CORRECTED AND AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 1. (a) After June 30, 2022, a parent of an eligible student or an emancipated eligible student may establish an Indiana education scholarship account for the eligible student by entering into a written agreement with the treasurer of state on a form prepared by the treasurer of state. The treasurer of state shall establish a date by which an application to establish an ESA account for the upcoming school year must be submitted. However, for a school year beginning after July 1, 2022, applications must be submitted for an eligible student not later than September 1 for the immediately following school year. The ESA account of an eligible student shall be made in the name of the eligible student. The treasurer of state shall make the agreement available on the *Internet web site* website of the treasurer of state. To be eligible, a parent of an eligible student or an emancipated eligible

1	student wishing to participate in the ESA program must agree that:
2	(1) subject to subsection (i), a grant deposited in the eligible
3	student's ESA account under section 2 of this chapter and any
4	interest that may accrue in the ESA account will be used only for
5	the eligible student's ESA qualified expenses;
6	(2) if the eligible student participates in the CSA program, a
7	grant deposited in the eligible student's ESA account under
8	IC 20-51.4-4.5-3 and any interest that may accrue in the ESA
9	account will be used only for the eligible student's ESA qualified
10	expenses;
l 1	(2) (3) money in the ESA account when the ESA account is
12	terminated reverts to the state general fund;
13	(3) (4) the parent of the eligible student or the emancipated
14	eligible student will use part of the money in the ESA account:
15	(A) for the eligible student's study in the subject of reading,
16	grammar, mathematics, social studies, or science; or
17	(B) for use in accordance with the eligible student's:
18	(i) individualized education program;
19	(ii) service plan developed under 511 IAC 7-34;
20	(iii) choice special education plan developed under 511
21	IAC 7-49; or
22	(iv) plan developed under Section 504 of the federal
23	Rehabilitation Act of 1973, 29 U.S.C. 794;
24	(4) (5) the eligible student will not be enrolled in a school that
25	receives tuition support under IC 20-43; and
26	(5) (6) the eligible student will take the statewide assessment, as
27	applicable based on the eligible student's grade level, as provided
28	under IC 20-32-5.1, or the assessment specified in the eligible
29	student's:
30	(A) individualized education program developed under
31	IC 20-35;
32	(B) service plan developed under 511 IAC 7-34;
33	(C) choice special education plan developed under 511
34	IAC 7-49; or
35	(D) plan developed under Section 504 of the federal
36	Rehabilitation Act of 1973, 29 U.S.C. 794.
37	(b) A parent of an eligible student may enter into a separate
38	agreement under subsection (a) for each child of the parent. However,

not more than one (1) ESA account may be established for each eligible student.

- (c) The *ESA* account must be established under subsection (a) by a parent of an eligible student or an emancipated eligible student for a school year on or before a date established by the treasurer of state, which must be at least thirty (30) days before the *fall ADM count date* established by the state board fall count day of ADM established under IC 20-43-4-3. A parent of an eligible student or an emancipated eligible student may not enter into an agreement under this section or maintain an *ESA* account under this chapter if the eligible student receives a choice scholarship under IC 20-51-4 for the same school year. An eligible student may not receive a grant under section 2 of this chapter if the eligible student is currently included in a school corporation's ADM count under IC 20-43-4.
- (d) Except as provided in subsections (e) and (f), an agreement made under this section is valid for one (1) school year while the eligible student is in kindergarten through grade 12 and may be renewed annually. Upon graduation, or receipt of a certificate of completion under the eligible student's individualized education program, the eligible student's *ESA* account is terminated.
- (e) An agreement entered into under this section terminates automatically for an eligible student if:
 - (1) the eligible student no longer resides in Indiana while the eligible student is eligible to receive grants under section 2 of this chapter; or
 - (2) the *ESA* account is not renewed within three hundred ninety-five (395) days after the date the *ESA* account was either established or last renewed.

If an *ESA* account is terminated under this section, money in the eligible student's *ESA* account, including any interest accrued, reverts to the state general fund.

- (f) An agreement made under this section for an eligible student while the eligible student is in kindergarten through grade 12 may be terminated before the end of the school year if the parent of the eligible student or the emancipated eligible student notifies the treasurer of state in a manner specified by the treasurer of state.
- (g) A distribution made to an ESA account under section 2 of this chapter is considered tax exempt as long as the distribution is used for

a an ESA qualified expense. The amount is subtracted from the definition of adjusted federal gross income under IC 6-3-1-3.5 to the extent the distribution used for the ESA qualified expense is included in the taxpayer's adjusted federal gross income under the Internal Revenue Code.
(h) The department shall establish a student test number as

- (h) The department shall establish a student test number as described in IC 20-19-3-9.4 for each eligible student. The treasurer of state shall provide the department information necessary for the department to comply with this subsection.
- (i) A student described in IC 20-51.4-2-4(3)(B) may not use the money deposited into the eligible student's ESA account for ESA qualified expenses described in IC 20-51.4-2-9(a)(3), IC 20-51.4-2-9(a)(6), IC 20-51.4-2-9(a)(7), or IC 20-51.4-2-9(a)(9).".

Page 3, delete lines 14 through 33, begin a new paragraph and insert:

"SECTION 6. IC 20-51.4-5-2, AS AMENDED BY P.L.202-2023, SECTION 64, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 2. (a) The following individuals or entities may become an ESA participating entity by submitting an application to the treasurer of state in a manner prescribed by the treasurer of state:

(1) A qualified school.

- (2) An individual who or tutoring agency that provides private tutoring.
- (3) An individual who or entity that provides services to a student with a disability in accordance with an individualized education program developed under IC 20-35 or a service plan developed under 511 IAC 7-34 or generally accepted standards of care prescribed by the eligible student's treating physician.
- (4) An individual who or entity that offers a course or program to an eligible student.
- (5) A licensed occupational therapist.
- (6) Entities that provide assessments.
- (b) The treasurer of state shall approve an application submitted under subsection (a) if the individual or entity meets the criteria to serve as an ESA participating entity.
- (c) If it is reasonably expected by the treasurer of state that an ESA participating entity will receive, from payments made under the ESA program, more than fifty one hundred thousand dollars (\$50,000)

(\$100,000) during a particular school year, the ESA participating entity shall, on or before a date prescribed by the treasurer of state provide the treasurer of state evidence, in a manner prescribed by the treasurer of state, indicating that the ESA participating entity has unencumbered assets sufficient to pay the treasurer of state an amount equal to the amount expected to be paid to the ESA participating entity under the ESA program during the particular school year.

(d) Each ESA participating entity that accepts payments made from an ESA account under this article shall provide a receipt to the parent of an eligible student or to the emancipated eligible student for each payment made.

SECTION 7. IC 20-51.4-5.5-4, AS ADDED BY P.L.202-2023, SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 4. (a) If it is reasonably expected by the commission for higher education that a CSA participating entity will receive, from payments made under the CSA program, more than fifty one hundred thousand dollars (\$50,000) (\$100,000) during a particular school year, the CSA participating entity shall, on or before a date prescribed by the treasurer of state, provide the treasurer of state evidence, in a manner prescribed by the treasurer of state, indicating that the CSA participating entity has unencumbered assets sufficient to pay the treasurer of state an amount equal to the amount expected to be paid to the CSA participating entity under the CSA program during the particular school year.

(b) Each CSA participating entity that accepts payments made from a CSA account under this article shall provide a receipt to the parent of a career scholarship student or to the emancipated career scholarship student for each payment made.".

- Page 10, line 21, delete "an award" and insert "a grant".
- Page 12, line 2, delete "award." and insert "grant.".
- Page 12, line 9, delete "award" and insert "grant".
- Page 15, line 41, delete "an award" and insert "a scholarship".
- Page 17, line 31, delete "limitation" and insert "**limitations**".
- Page 23, between lines 1 and 2, begin a new line block indented and insert:

"(4) The ratio of faculty members to students, in the aggregate
for and for each degree program of the state educational
institution."

1	Page 23, line 2, delete "(4)" and insert "(5)".
2	Page 23, between lines 5 and 6, begin a new line block indented and
3	insert:
4	"(6) The ratio of administrative support staff to students, in
5	the aggregate for and for each degree program of the state
6	educational institution.
7	(7) The ratio of faculty members to administrative support
8	staff.".
9	Page 23, line 6, delete "(5)" and insert "(8)".
10	Page 23, line 8, delete "(6)" and insert "(9)".
11	Page 23, line 9, delete "(7)" and insert "(10)".
12	Page 23, line 16, delete "(8)" and insert "(11)".
13	Page 23, line 19, delete "(9)" and insert "(12)".
14	Page 23, line 22, delete "(10)" and insert "(13)".
15	Page 25, between lines 12 and 13, begin a new paragraph and insert:
16	"SECTION 33. IC 21-18-20-7, AS ADDED BY P.L.202-2023,
17	SECTION 79, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
18	JULY 1, 2024]: Sec. 7. (a) Subject to available funding and subsections
19	(c) and (d), the commission shall award a career coaching grant from
20	the career coaching grant fund to an eligible entity that meets the
21	requirements under subsection (b).
22	(b) To be eligible to receive a grant under this section, an eligible
23	entity must do the following:
24	(1) Apply to the commission in the manner prescribed by the
25	commission.
26	(2) Meet any eligibility requirements or parameters established by
27	the commission.
28	(3) If the eligible entity is a school corporation or school
29	described in section 3(2) through 3(3) of this chapter, partner
30	with:
31	(A) an approved intermediary; or
32	(B) career coaching provider approved by the department
33	under section 8 of this chapter.
34	(4) If the eligible entity is:
35	(A) an approved intermediary; or
36	(B) a career coaching provider approved by the department
37	under section 8 of this chapter;
38	partner with a school corporation or school described in section

1	3(2) through 3(3) of this chapter.
2	(5) Agree to:
3	(A) use the grant to establish or implement a comprehensive
4	career navigation and coaching system;
5	(B) provide career coaching services through a career coach
6	who:
7	(i) holds a certification in individual personality and interest
8	inventory interpretation and career navigation; or
9	(ii) completes training in individual personality and
10	interest inventory interpretation and career navigation
11	that is equivalent to the training required to receive a
12	certification described in item (i) and recognized or
13	approved by the department; and
14	(C) use evidence based assessments or student exploration,
15	engagement, and experience resources to advise students
16	about careers and college pathways.
17	(c) To the extent possible, the commission shall award grants under
18	this section to eligible entities located in geographically diverse
19	communities, which must include rural, suburban, and urban
20	communities.
21	(d) In awarding grants under this chapter, the commission shall give
22	preference to eligible entities that provide career coaching services
23	through career coaches who have work experience outside of
24	teaching.".
25	Renumber all SECTIONS consecutively.
	(Reference is to HB 1001 as reprinted January 23, 2024.)

and when so amended that said bill do pass and be reassigned to the Senate Committee on Appropriations.

Committee Vote: Yeas 7, Nays 4.

Raatz Chairperson