

IN THE SENATE

SENATE CONCURRENT RESOLUTION NO. 124

BY JUDICIARY AND RULES COMMITTEE

1 A CONCURRENT RESOLUTION
2 STATING FINDINGS OF THE LEGISLATURE AND RECOGNIZING THE IDAHO DIGITAL LEARN-
3 ING ACADEMY FOR ITS ACHIEVEMENTS IN PROVIDING QUALITY ONLINE EDUCATION
4 FOR IDAHO STUDENTS.

5 Be It Resolved by the Legislature of the State of Idaho:

6 WHEREAS, the Idaho Digital Learning Academy (IDLA) is nationally recog-
7 nized for its best practices in online learning and is a leader among state
8 online programs; and

9 WHEREAS, the IDLA has demonstrated its ability to facilitate excellent
10 student achievement, course quality, teacher development and has increased
11 school district capacity; and

12 WHEREAS, the IDLA has developed and maintained a network of educational
13 resources for all Idaho educators, and Idaho teachers and administrators
14 have access to these resources, which cover a broad range of topics, includ-
15 ing classroom instructional techniques, how to implement a blended learning
16 environment and more; and

17 WHEREAS, the IDLA has presented hundreds of workshops and training sem-
18 inars to local and national organizations on topics ranging from blended
19 learning to online pedagogy to online teacher evaluations; and

20 WHEREAS, since 2002, the IDLA has increased the capacity and knowl-
21 edge of technology staff in best practices for online implementation in 115
22 school districts plus another 40 charter schools; and

23 WHEREAS, the IDLA works with districts to ensure that technology used
24 in online courses meets the specific requirements of Idaho school districts,
25 and that the Academy partners with the Idaho Education Technology Associa-
26 tion to ensure that Idaho technology directors are the first to know of tech-
27 nology changes; and

28 WHEREAS, from 2009-2010 to 2010-2011, Dual Credit courses grew by 46%
29 and Advanced Placement courses grew by 44%; and

30 WHEREAS, the IDLA supports the matriculation of technical preparatory
31 programs statewide by offering foundational courses as part of the overall
32 course of study and, by providing these classes online, it allows districts
33 to focus on advanced curriculum and accept a wider population into their pro-
34 grams; and

35 WHEREAS, the IDLA continuously reviews and upgrades digital content to
36 align with Idaho standards and iNACOL online standards, and promotes student
37 engagement through innovative multimedia; and

38 WHEREAS, IDLA teachers, through ongoing professional development and
39 training, gain valuable knowledge and technical skills in online pedagogy,
40 online course delivery, and quality content development, and IDLA teach-
41 ers are often recognized as leaders in advancing education in their local
42 schools; and

1 WHEREAS, the IDLA has employed more than 500 Idaho residents since its
2 creation and IDLA purchases products and services from local vendors and
3 suppliers, thereby keeping IDLA money in Idaho.

4 NOW, THEREFORE, BE IT RESOLVED by the members of the Second Regular
5 Session of the Sixty-first Idaho Legislature, the Senate and the House of
6 Representatives concurring therein, that we recognize the efforts of the
7 Idaho Digital Learning Academy in establishing and providing many of the
8 best practices in online learning and in helping Idaho students excel in
9 their educational endeavors.