

LEGISLATURE OF THE STATE OF IDAHO
Sixty-fourth Legislature Second Regular Session - 2018

IN THE SENATE

SENATE BILL NO. 1352

BY FINANCE COMMITTEE

AN ACT

RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVISION OF CENTRAL SERVICES FOR FISCAL YEAR 2019; PROVIDING FOR EXPENDITURES FOR THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVISION OF CENTRAL SERVICES FOR FISCAL YEAR 2019; APPROPRIATING GENERAL FUND MONEYS FOR TRANSFER TO THE PUBLIC SCHOOL INCOME FUND; APPROPRIATING FUNDS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVISION OF CENTRAL SERVICES FOR FISCAL YEAR 2019; DIRECTING THE USE OF FUNDS FOR LITERACY PROGRAMS, INTERVENTION SERVICES, MATH INITIATIVE PROGRAMS, AND LIMITED-ENGLISH PROFICIENCY PROGRAMS; DIRECTING THE USE OF FUNDS FOR STUDENT ASSESSMENTS; DIRECTING THE USE OF FUNDS FOR PROFESSIONAL DEVELOPMENT; PROVIDING LEGISLATIVE INTENT FOR DIGITAL CONTENT AND CURRICULUM; PROVIDING GUIDANCE ON YEAR-END RECONCILIATION; PROVIDING LEGISLATIVE INTENT FOR TECHNOLOGY CONTENT AND CURRICULUM; DEFINING THE TERMS "DISTRIBUTED" AND "EXPENDED"; AND PROVIDING DIRECTION ON DISTRIBUTION AND EXPENDITURE OF FUNDS.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. The following amount shall be expended for the Public Schools Educational Support Program/Division of Central Services for the period July 1, 2018, through June 30, 2019:

FROM:

General Fund	\$14,475,300
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SECTION 2. There is hereby appropriated the following amount to be transferred to the Public School Income Fund for the period July 1, 2018, through June 30, 2019:

FROM:

General Fund	\$14,475,300
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SECTION 3. There is hereby appropriated to the Public Schools Educational Support Program/Division of Central Services the following amount to be expended for operating expenditures from the listed fund for the period July 1, 2018, through June 30, 2019:

	FOR OPERATING EXPENDITURES	TOTAL
FROM:		
Public School Income		
Fund	\$14,475,300	\$14,475,300

SECTION 4. PROGRAM SUPPORT. Of the moneys appropriated in Section 3 of this act, up to \$2,775,300 shall be expended for the support of literacy programs, intervention services for non-Title I schools that fail to achieve proficiency on Idaho's standards-based achievement tests, math initiative programs and regional math labs, and evaluation of the programs for students with non-English or limited-English proficiency. The Superintendent of Public Instruction shall report to the Joint Finance-Appropriations Committee, the Senate Education Committee, and the House Education Committee by no later than February 1, 2020, on the uses of funds and effectiveness of the programs and efforts.

SECTION 5. STUDENT ASSESSMENTS. Of the moneys appropriated in Section 3 of this act, the Superintendent of Public Instruction may expend up to \$3,100,000 for the development or administration of student assessments, including a college entrance exam for grade 11 students, an exam for grade 10 students that provides preparation for the college entrance exam, and end-of-course exams for high school science subjects.

SECTION 6. PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in Section 3 of this act, the Superintendent of Public Instruction may expend up to \$2,700,000 for professional development, teacher training, and to track usage and effectiveness of professional development efforts at the state and local levels.

SECTION 7. CONTENT AND CURRICULUM - DIGITAL CONTENT. Of the moneys appropriated in Section 3 of this act, up to \$4,100,000 may be expended for the purchase of content and curriculum that includes up to \$650,000 to provide a statewide approach for credit recovery and an alternative pathway to graduation, up to \$1,200,000 for adaptive math instruction, and up to \$2,250,000 for research-based programs to assist with the instruction of students with non-English or limited-English proficiency.

SECTION 8. YEAR-END RECONCILIATION. If the funds appropriated and transferred to the Public School Income Fund and the funds appropriated from the General Fund in Section 1 of this act exceed the actual expenditures for the specified purposes, the difference shall be included in the year-end reconciliation used to calculate funding available to meet the requirements

1 of Section 33-1018, Idaho Code, notwithstanding any other provisions of law
2 to the contrary. If the funding amounts specified in Section 5 of this act
3 are insufficient to meet the actual expenditures, the difference shall be
4 included in the year-end reconciliation used to calculate funding available
5 to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any
6 other provisions of law to the contrary.

7 SECTION 9. CONTENT AND CURRICULUM - TECHNOLOGY. Of the funds appro-
8 priated in Section 3 of this act, an amount not to exceed \$1,300,000 may be
9 expended by the Superintendent of Public Instruction to contract for ser-
10 vices that provide technology education opportunities and/or information
11 technology certifications to students, including faculty, that prepare stu-
12 dents for college, career, or the workplace. Funding shall be awarded for
13 projects that include three (3) or more of the following components:

- 14 (1) Certification of skills and competencies;
- 15 (2) Professional development for teachers;
- 16 (3) Integration with curriculum standards;
- 17 (4) Online access to research-based content and curriculum; or
- 18 (5) Instructional software for classroom use.

19 The Superintendent of Public Instruction shall provide a report to the
20 Joint Finance-Appropriations Committee, the Senate Education Committee,
21 and the House Education Committee by February 1, 2019, regarding the number
22 and type of certificates earned by students and faculty.

23 SECTION 10. DEFINITION. For the purposes of this act, the term "dis-
24 tributed" means moneys that are transferred to school districts and public
25 charter schools with no funds withheld for any other contract or administra-
26 tive costs. The term "expended" means moneys that pay for the cost of con-
27 tracts that provide services to school districts, public charter schools or
28 students, or that pay for the State Department of Education's cost of admin-
29 istering the programs for which the moneys are allocated.

30 SECTION 11. DISTRIBUTIONS. Of the moneys appropriated in Section 3 of
31 this act, none shall be distributed or expended for a statewide wireless con-
32 tract or for wireless technology infrastructure.