

IN THE SENATE

SENATE BILL NO. 1293

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO EDUCATION; AMENDING CHAPTER 61, TITLE 33, IDAHO CODE, BY THE AD-
2 DITION OF A NEW SECTION 33-6106, IDAHO CODE, TO PROVIDE FLEXIBLE SCHOOL
3 SCHEDULES FOR CERTAIN ELEMENTARY SCHOOL STUDENTS; AMENDING CHAPTER 61,
4 TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-6107, IDAHO
5 CODE, TO PROVIDE FLEXIBLE SCHEDULE ELIGIBILITY CRITERIA FOR KINDER-
6 GARTEN THROUGH GRADE 3 STUDENTS; AMENDING CHAPTER 61, TITLE 33, IDAHO
7 CODE, BY THE ADDITION OF A NEW SECTION 33-6108, IDAHO CODE, TO PROVIDE
8 FLEXIBLE SCHEDULE ELIGIBILITY CRITERIA FOR GRADE 4 THROUGH 6 STUDENTS;
9 AMENDING CHAPTER 61, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW
10 SECTION 33-6109, IDAHO CODE, TO ESTABLISH MISCELLANEOUS PROVISIONS RE-
11 GARDING FLEXIBLE SCHOOL SCHEDULES FOR ELEMENTARY SCHOOL STUDENTS; AND
12 AMENDING THE HEADING FOR CHAPTER 61, TITLE 33, IDAHO CODE.
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14 Be It Enacted by the Legislature of the State of Idaho:

15 SECTION 1. That Chapter 61, Title 33, Idaho Code, be, and the same is
16 hereby amended by the addition thereto of a NEW SECTION, to be known and des-
17 ignated as Section 33-6106, Idaho Code, and to read as follows:

18 33-6106. FLEXIBLE SCHEDULES FOR ELEMENTARY SCHOOL STUDENTS. (1) The
19 legislature finds that elementary school students who are academically ad-
20 vanced and meet certain requirements set forth in this section and in sec-
21 tion 33-6107 or 33-6108, Idaho Code, have earned the right to have a flexible
22 school schedule.

23 (2) A flexible schedule shall permit a student to have partial-day or
24 full-day absences for the purpose of family activities, recreation, travel,
25 and home-based educational activities.

26 (3) A flexible schedule shall be agreed upon by the student's parents or
27 guardians, teacher, and building principal.

28 (4) A student with a flexible schedule must attend at least sixty-five
29 percent (65%) of required school hours on an annual basis, and the state de-
30 partment of education shall fund the school as if the student were attend-
31 ing at the same rate as the average attendance of the other students in that
32 school.

33 (5) A student who is no longer advanced, based on the criteria provided
34 in section 33-6107 or 33-6108, Idaho Code, shall no longer qualify for a
35 flexible schedule and shall be counted for funding based on regular atten-
36 dance rules and policies.

37 SECTION 2. That Chapter 61, Title 33, Idaho Code, be, and the same is
38 hereby amended by the addition thereto of a NEW SECTION, to be known and des-
39 ignated as Section 33-6107, Idaho Code, and to read as follows:

1 33-6107. FLEXIBLE SCHEDULE ELIGIBILITY CRITERIA -- KINDERGARTEN
2 THROUGH GRADE 3. (1) A student in kindergarten through grade 3 must be
3 advanced in reading, writing, and mathematics in order to qualify for a flex-
4 ible schedule.

5 (2) To qualify as advanced in reading and writing, the student must test
6 as proficient on the most recent Idaho reading indicator test (IRI), Idaho
7 standards achievement test (ISAT), or locally administered reading tool
8 that tests proficiency for that grade level. The student must be rated as
9 advanced by the student's teacher and must demonstrate writing competency
10 based on the Idaho content standards for the grade level of the student. For
11 reading and writing, the student must master the current year's standards
12 and show progress toward mastering the next year's reading and writing stan-
13 dards.

14 (3) To qualify as advanced in mathematics:

15 (a) A kindergarten student must be able to add and subtract numbers to
16 twenty (20), count and write numbers to one hundred twenty (120), count
17 by tens to one hundred twenty (120), tell time, and understand the names
18 of geometric shapes;

19 (b) A grade 1 student must satisfy the kindergarten requirements in
20 paragraph (a) of this subsection, and must be able to count to one thou-
21 sand (1,000), and understand base 10 concepts. By the end of grade 1,
22 the student must know addition and subtraction facts $0 + 0 = 0$ through 12
23 $+ 12 = 24$ and $0 - 0 = 0$ through $12 - 12 = 0$, and understand units of linear
24 measurement;

25 (c) A grade 2 student must satisfy paragraphs (a) and (b) of this sub-
26 section. By the end of grade 2, the student must know all multiplication
27 facts $0 \times 0 = 0$ through $5 \times 9 = 45$. The student must also be able to figure
28 the area of a square and a rectangle; and

29 (d) A grade 3 student must satisfy paragraphs (a), (b), and (c) of this
30 subsection. By the end of grade 3, a student must be fluent in all multi-
31 plication facts $0 \times 0 = 0$ through $12 \times 12 = 144$ and corresponding division
32 facts or test proficient on the mathematics portion of the most recent
33 ISAT.

34 SECTION 3. That Chapter 61, Title 33, Idaho Code, be, and the same is
35 hereby amended by the addition thereto of a NEW SECTION, to be known and des-
36 ignated as Section 33-6108, Idaho Code, and to read as follows:

37 33-6108. FLEXIBLE SCHEDULE ELIGIBILITY CRITERIA -- GRADES 4 THROUGH
38 6. In order to qualify for a flexible schedule, a student in grades 4 through
39 6 must:

40 (1) Be rated as advanced by the student's teacher;

41 (2) Satisfy mathematics requirements for earlier grades as provided in
42 section 33-6107, Idaho Code; and

43 (3) Be proficient in all subjects as determined by the most recent ISAT,
44 district equivalent test, end-of-course assignment, or criteria set by the
45 state board of education.

46 SECTION 4. That Chapter 61, Title 33, Idaho Code, be, and the same is
47 hereby amended by the addition thereto of a NEW SECTION, to be known and des-
48 ignated as Section 33-6109, Idaho Code, and to read as follows:

