

IN THE SENATE

SENATE BILL NO. 1148

BY STATE AFFAIRS COMMITTEE

AN ACT

1 RELATING TO SCHOOLS; AMENDING CHAPTER 1, TITLE 33, IDAHO CODE, BY THE ADDI-  
2 TION OF A NEW SECTION 33-136, IDAHO CODE, TO PROVIDE FOR A SHORT TITLE;  
3 AMENDING CHAPTER 1, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW  
4 SECTION 33-137, IDAHO CODE, TO PROVIDE FOR LEGISLATIVE INTENT; AMEND-  
5 ING CHAPTER 1, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION  
6 33-138, IDAHO CODE, TO AUTHORIZE SCHOOL IMPROVEMENT PROGRAMS, TO PRO-  
7 VIDE REQUIREMENTS AND AUTHORIZE RULEMAKING; AMENDING CHAPTER 1, TITLE  
8 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-139, IDAHO CODE,  
9 TO AUTHORIZE THE SCHOOL LEADERSHIP IMPROVEMENT PROGRAM, TO PROVIDE  
10 REQUIREMENTS AND AUTHORIZE RULEMAKING; AND AMENDING CHAPTER 1, TITLE  
11 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION 33-140, IDAHO CODE, TO  
12 PROVIDE FOR PROGRAM EVALUATIONS OF SCHOOL AND SCHOOL LEADERSHIP IM-  
13 PROVEMENT PROGRAMS.  
14

15 Be It Enacted by the Legislature of the State of Idaho:

16 SECTION 1. That Chapter 1, Title 33, Idaho Code, be, and the same is  
17 hereby amended by the addition thereto of a NEW SECTION, to be known and des-  
18 ignated as Section 33-136, Idaho Code, and to read as follows:

19 33-136. SHORT TITLE. Sections 33-136 through 33-140, Idaho Code,  
20 shall be known and may be cited as the "School and Leadership Improvement  
21 Act."

22 SECTION 2. That Chapter 1, Title 33, Idaho Code, be, and the same is  
23 hereby amended by the addition thereto of a NEW SECTION, to be known and des-  
24 ignated as Section 33-137, Idaho Code, and to read as follows:

25 33-137. LEGISLATIVE INTENT. It is the intent of the legislature to  
26 provide a uniform and thorough system of public education for students. All  
27 students must have access to public elementary and secondary education that  
28 will prepare them for life beyond high school. To that end, it is recognized  
29 that the lowest-performing schools could benefit from additional assistance  
30 in planning and implementing school improvement plans tied to accelerated  
31 increases in student outcomes. In recognition of this need, there is hereby  
32 created the school improvement program and the school leadership improve-  
33 ment program. School districts and public charter schools performing in  
34 the lowest ten percent (10%) of schools may participate in the school im-  
35 provement program. All school districts and public charter schools may  
36 participate in the school leadership improvement program.

37 SECTION 3. That Chapter 1, Title 33, Idaho Code, be, and the same is  
38 hereby amended by the addition thereto of a NEW SECTION, to be known and des-  
39 ignated as Section 33-138, Idaho Code, and to read as follows:

1           33-138. SCHOOL IMPROVEMENT PROGRAMS. (1) School improvement programs  
2 shall assist in the development, implementation and evaluation of school  
3 district and public charter school improvement plans.

4           (2) Improvement teams selected by the state board of education may con-  
5 sist of postsecondary faculty and staff, educational specialists and other  
6 identified experts. State board of education improvement teams will work  
7 with participating school districts and public charter schools to:

8           (a) Conduct a school district or public charter school needs assessment  
9 that identifies not only school and school district areas for improve-  
10 ment, but also incorporates needs for the public school system that are  
11 identified by the local community;

12           (b) Facilitate and develop a local school district or public charter  
13 school improvement team consisting of, but not limited to:

14           (i) School board of trustee members or public charter school di-  
15 rectors and administrators;

16           (ii) School district and school level administrators;

17           (iii) Nonadministrative certificated staff;

18           (iv) Parents and students; and

19           (v) Community representatives;

20           (c) Analyze the needs assessment with participation by the school dis-  
21 trict improvement team to develop school district and school level im-  
22 provement plans with measurable impacts on student learning outcomes;

23           (d) Leverage partnerships between public schools, postsecondary ed-  
24 ucational institutions, business and community resources to further  
25 school improvement plans; and

26           (e) Evaluate the implementation and impact of school district improve-  
27 ment plans and identify any additional needed training.

28           (3) School district and public charter school improvement plans must  
29 focus on affecting school system conditions to set the stage for change and  
30 build transformative leadership capacity to achieve that change and develop  
31 sustainable coherent systems of support. School district and public charter  
32 school improvement plans must include measurable student and instructional  
33 outcomes.

34           (4) The state board of education shall focus program resources on  
35 building leadership capacity within and at all levels of elementary and  
36 secondary public schools and improving instructional methods for all stu-  
37 dents, including school boards, school district superintendents, public  
38 charter school directors, and other school administrators. School district  
39 and public charter school improvement teams will target developing sustain-  
40 able coherent systems of support from the governing board to the classroom.  
41 Improvement plans may include, but will not be limited to, job-embedded pro-  
42 fessional development, capacity building at all levels from the governing  
43 board to the classroom, networked communities, mentoring or coaching of  
44 teachers and administrators, student counseling and advising, effective use  
45 of technology in the classroom to develop prepared learners, and the use of  
46 data to drive school turnaround and improve instructional practices.

47           (5) The state board of education may promulgate rules to implement this  
48 program.

1 SECTION 4. That Chapter 1, Title 33, Idaho Code, be, and the same is  
2 hereby amended by the addition thereto of a NEW SECTION, to be known and des-  
3 ignated as Section 33-139, Idaho Code, and to read as follows:

4 33-139. SCHOOL LEADERSHIP IMPROVEMENT PROGRAM. (1) The state board of  
5 education shall develop and implement a leadership development and training  
6 program for school administrators that shall include training on:

7 (a) The creation of coherent and integrated programs across schools;

8 (b) The engagement of parents in supporting student learning;

9 (c) The engagement of teachers and staff in the continuous improvement  
10 process, using data to improve performance;

11 (d) The identification, measuring and support of effective teachers to  
12 improve instruction; and

13 (e) Professional development, resources and networking for school  
14 districts and public charter schools to create and implement programs  
15 for mentoring and fully supporting new principals and assistant princi-  
16 pals.

17 (2) The state board of education may promulgate rules to implement this  
18 program.

19 SECTION 5. That Chapter 1, Title 33, Idaho Code, be, and the same is  
20 hereby amended by the addition thereto of a NEW SECTION, to be known and des-  
21 ignated as Section 33-140, Idaho Code, and to read as follows:

22 33-140. PROGRAM EVALUATIONS. (1) The state board of education shall  
23 evaluate annually the effectiveness of all school and school leadership im-  
24 provement programs. Each evaluation shall include areas identified through  
25 the school or school leadership improvement process, including recommenda-  
26 tions for improvement in postsecondary educator preparation programs, pro-  
27 fessional development and training for school boards, administrators, and  
28 instructional and pupil service staff, incorporation of professional learn-  
29 ing plans and mentoring programs.

30 (2) Information regarding the development and implementation of best  
31 practices for school and school leadership improvement derived from the  
32 school and school leadership improvement programs shall be provided in a  
33 central location for dissemination to and use by all school districts and  
34 public charter schools.

35 (3) No later than January 31, the state board of education shall report  
36 annually to the house of representatives education committee and the senate  
37 education committee regarding the results of the improvement programs.