

IN THE SENATE

SENATE BILL NO. 1092

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO EDUCATION; AMENDING SECTION 33-1002, IDAHO CODE, TO ESTABLISH  
2 PROVISIONS RELATING TO ADDITIONAL MATH AND SCIENCE COURSES; AND AMEND-  
3 ING CHAPTER 10, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SECTION  
4 33-1021, IDAHO CODE, TO ESTABLISH PROVISIONS RELATING TO MEETING GRAD-  
5 UATION REQUIREMENTS FOR MATH AND SCIENCE COURSES, TO PROVIDE FOR THE  
6 DISTRIBUTION OF CERTAIN MONEYS, TO PROVIDE FOR THE USE OF SUCH MONEYS,  
7 TO ESTABLISH CRITERIA FOR THE DISTRIBUTION OF MONEYS AND TO ESTABLISH  
8 PROVISIONS RELATING TO CERTAIN NINTH GRADE STUDENTS FOR THE PURPOSES OF  
9 SCHOOL SIZE CLASSIFICATIONS.  
10

11 Be It Enacted by the Legislature of the State of Idaho:

12 SECTION 1. That Section 33-1002, Idaho Code, be, and the same is hereby  
13 amended to read as follows:

14 33-1002. EDUCATIONAL SUPPORT PROGRAM. The educational support pro-  
15 gram is calculated as follows:

16 (1) State Educational Support Funds. Add the state appropriation, in-  
17 cluding the moneys available in the public school income fund, together with  
18 all miscellaneous revenues to determine the total state funds.

19 (2) From the total state funds subtract the following amounts needed  
20 for state support of special programs provided by a school district:

21 (a) Pupil tuition-equivalency allowances as provided in section  
22 33-1002B, Idaho Code;

23 (b) Transportation support program as provided in section 33-1006,  
24 Idaho Code;

25 (c) Feasibility studies allowance as provided in section 33-1007A,  
26 Idaho Code;

27 (d) The approved costs for border district allowance, provided in sec-  
28 tion 33-1403, Idaho Code, as determined by the state superintendent of  
29 public instruction;

30 (e) The approved costs for exceptional child approved contract al-  
31 lowance, provided in subsection 2. of section 33-2004, Idaho Code, as  
32 determined by the state superintendent of public instruction;

33 (f) Certain expectant and delivered mothers allowance as provided in  
34 section 33-2006, Idaho Code;

35 (g) Salary-based apportionment calculated as provided in sections  
36 33-1004 through 33-1004F, Idaho Code;

37 (h) Unemployment insurance benefit payments according to the provi-  
38 sions of section 72-1349A, Idaho Code;

39 (i) For expenditure as provided by the public school technology pro-  
40 gram;

41 (j) For employee severance payments as provided in section 33-521,  
42 Idaho Code;

1 (k) For distributions to the Idaho digital learning academy as provided  
 2 in section 33-1020, Idaho Code;

3 (l) For additional math and science courses for high school students as  
 4 provided in section 33-1021, Idaho Code;

5 (m) For the support of provisions that provide a safe environment con-  
 6 ducive to student learning and maintain classroom discipline, an allo-  
 7 cation of \$300 per support unit; and

8 (n) Any additional amounts as required by statute to effect adminis-  
 9 trative adjustments or as specifically required by the provisions of  
 10 any bill of appropriation;

11 to secure the total educational support distribution funds.

12 (3) Average Daily Attendance. The total state average daily attendance  
 13 shall be the sum of the average daily attendance of all of the school dis-  
 14 tricts of the state. The state board of education shall establish rules set-  
 15 ting forth the procedure to determine average daily attendance and the time  
 16 for, and method of, submission of such report. Average daily attendance cal-  
 17 culation shall be carried out to the nearest hundredth. Computation of av-  
 18 erage daily attendance shall also be governed by the provisions of section  
 19 33-1003A, Idaho Code.

20 (4) Support Units. The total state support units shall be determined  
 21 by using the tables set out hereafter called computation of kindergarten  
 22 support units, computation of elementary support units, computation of sec-  
 23 ondary support units, computation of exceptional education support units,  
 24 and computation of alternative school secondary support units. The sum of  
 25 all of the total support units of all school districts of the state shall be  
 26 the total state support units.

27 COMPUTATION OF KINDERGARTEN SUPPORT UNITS

28	Average Daily		
29	Attendance	Attendance Divisor	Units Allowed
30	41 or more . . . .	40.....	1 or more as computed
31	31 - 40.99 ADA.....	-.....	1
32	26 - 30.99 ADA.....	-.....	.85
33	21 - 25.99 ADA.....	-.....	.75
34	16 - 20.99 ADA.....	-.....	.6
35	8 - 15.99 ADA.....	-.....	.5
36	1 - 7.99 ADA.....	-.....	count as elementary

37 COMPUTATION OF ELEMENTARY SUPPORT UNITS

38	Average Daily		Minimum Units
39	Attendance	Attendance Divisor	Allowed
40	300 or more ADA.....	.....	.. 15
41		..23...grades 4,5 & 6....	
42		..22...grades 1,2 & 3....1994-95	
43		..21...grades 1,2 & 3....1995-96	

1		..20...grades 1,2 & 3....1996-97	
2		and each year thereafter.	
3	160 to 299.99 ADA...	20 .....	8.4
4	110 to 159.99 ADA...	19 .....	6.8
5	71.1 to 109.99 ADA...	16 .....	4.7
6	51.7 to 71.0 ADA...	15 .....	4.0
7	33.6 to 51.6 ADA...	13 .....	2.8
8	16.6 to 33.5 ADA...	12 .....	1.4
9	1.0 to 16.5 ADA...	n/a .....	1.0

10 COMPUTATION OF SECONDARY SUPPORT UNITS

11	Average Daily		Minimum Units
12	Attendance	Attendance Divisor	Allowed
13	750 or more ....	18.5 .....	47
14	400 - 749.99 ADA....	16 .....	28
15	300 - 399.99 ADA....	14.5 .....	22
16	200 - 299.99 ADA....	13.5 .....	17
17	100 - 199.99 ADA....	12 .....	9
18	99.99 or fewer	Units allowed as follows:	
19	Grades 7-12	.....	8
20	Grades 9-12	.....	6
21	Grades 7- 9	.....	1 per 14 ADA
22	Grades 7- 8	.....	1 per 16 ADA

23 COMPUTATION OF EXCEPTIONAL EDUCATION SUPPORT UNITS

24	Average Daily		Minimum Units
25	Attendance	Attendance Divisor	Allowed
26	14 or more ....	14.5 .....	1 or more as computed
27			
28	12 - 13.99....	- .....	1
29	8 - 11.99....	- .....	.75
30	4 - 7.99....	- .....	.5
31	1 - 3.99....	- .....	.25

32 COMPUTATION OF ALTERNATIVE SCHOOL SECONDARY SUPPORT UNITS

33	Pupils in Attendance	Attendance Divisor	Minimum Units
34			Allowed
35	12 or more.....	12 .....	1 or more as computed
36			

1 In applying these tables to any given separate attendance unit, no  
2 school district shall receive less total money than it would receive if it  
3 had a lesser average daily attendance in such separate attendance unit.  
4 In applying the kindergarten table to a kindergarten program of less days  
5 than a full school year, the support unit allowance shall be in ratio to  
6 the number of days of a full school year. The tables for exceptional edu-  
7 cation and alternative school secondary support units shall be applicable  
8 only for programs approved by the state department of education following  
9 rules established by the state board of education. Moneys generated from  
10 computation of support units for alternative schools shall be utilized for  
11 alternative school programs. School district administrative and facility  
12 costs may be included as part of the alternative school expenditures.

13 (5) State Distribution Factor per Support Unit. Divide educational  
14 support program distribution funds, after subtracting the amounts necessary  
15 to pay the obligations specified in subsection (2) of this section, by the  
16 total state support units to secure the state distribution factor per sup-  
17 port unit.

18 (6) District Support Units. The number of support units for each school  
19 district in the state shall be determined as follows:

20 (a) (i) Divide the actual average daily attendance, excluding stu-  
21 dents approved for inclusion in the exceptional child educational  
22 program, for the administrative schools and each of the separate  
23 schools and attendance units by the appropriate divisor from the  
24 tables of support units in this section, then add the quotients  
25 to obtain the district's support units allowance for regular stu-  
26 dents, kindergarten through grade 12 including alternative school  
27 secondary students. Calculations in application of this subsec-  
28 tion shall be carried out to the nearest tenth.

29 (ii) Divide the combined totals of the average daily attendance  
30 of all preschool, kindergarten, elementary, secondary, juvenile  
31 detention center students and students with disabilities approved  
32 for inclusion in the exceptional child program of the district by  
33 the appropriate divisor from the table for computation of excep-  
34 tional education support units to obtain the number of support  
35 units allowed for the district's approved exceptional child pro-  
36 gram. Calculations for this subsection shall be carried out to the  
37 nearest tenth when more than one (1) unit is allowed.

38 (iii) The total number of support units of the district shall be  
39 the sum of the total support units for regular students, subsec-  
40 tion (6) (a) (i) of this section, and the support units allowance  
41 for the approved exceptional child program, subsection (6) (a) (ii)  
42 of this section.

43 (b) Total District Allowance Educational Program. Multiply the dis-  
44 trict's total number of support units, carried out to the nearest tenth,  
45 by the state distribution factor per support unit and to this product  
46 add the approved amount of programs of the district provided in subsec-  
47 tion (2) of this section to secure the district's total allowance for  
48 the educational support program.

1 (c) District Share. The district's share of state apportionment is the  
2 amount of the total district allowance, subsection (6) (b) of this sec-  
3 tion.

4 (d) Adjustment of District Share. The contract salary of every noncer-  
5 tificated teacher shall be subtracted from the district's share as cal-  
6 culated from the provisions of subsection (6) (c) of this section.

7 (7) Property Tax Computation Ratio. In order to receive state funds  
8 pursuant to this section a charter district shall utilize a school mainte-  
9 nance and operation property tax computation ratio for the purpose of cal-  
10 culating its maintenance and operation levy, that is no greater than that  
11 which it utilized in tax year 1994, less four-tenths of one percent (.4%). As  
12 used herein, the term "property tax computation ratio" shall mean a ratio de-  
13 termined by dividing the district's certified property tax maintenance and  
14 operation budget by the actual or adjusted market value for assessment pur-  
15 poses as such values existed on December 31, 1993. Such maintenance and op-  
16 eration levy shall be based on the property tax computation ratio multiplied  
17 by the actual or adjusted market value for assessment purposes as such values  
18 existed on December 31 of the prior calendar year.

19 SECTION 2. That Chapter 10, Title 33, Idaho Code, be, and the same is  
20 hereby amended by the addition thereto of a NEW SECTION, to be known and des-  
21 ignated as Section 33-1021, Idaho Code, and to read as follows:

22 33-1021. MATH AND SCIENCE REQUIREMENT. In order to meet state gradua-  
23 tion requirements regarding math and science courses, moneys shall be dis-  
24 tributed to school districts to defray the cost of providing additional math  
25 and science courses. Moneys so distributed shall be used to hire additional  
26 high school math and science teachers or to defray costs associated with pro-  
27 viding math and science courses to high school students. Moneys shall be  
28 distributed to school districts from the moneys appropriated to the educa-  
29 tional support program for each regular high school, not including alterna-  
30 tive schools, based on the following criteria:

31 (1) For each school with enrollment of 99 or less, distribute the equiv-  
32 alent of one and one-quarter (1.25) of a classified staff position.

33 (2) For each school with enrollment of 100 to 159, distribute the equiv-  
34 alent of one ninth (1/9) of a classified staff position.

35 (3) For each school with enrollment of 160 to 319, distribute the equiv-  
36 alent of two sevenths (2/7) of a classified staff position.

37 (4) For each school with enrollment of 320 to 639, distribute the equiv-  
38 alent of one (1.0) instructional staff position, based on the statewide av-  
39 erage funding per position.

40 (5) For each school with enrollment of 640 or more, distribute the  
41 equivalent of one (1.0) instructional staff position, based on the statewide  
42 average funding per position, and three-quarters (0.75) of a classified  
43 staff position. For the purposes of these school size classifications for  
44 regular high schools that serve only grades 10-12, ninth grade students who  
45 will attend the regular high school upon matriculating to tenth grade shall  
46 be included as enrolled in the regular high school.