LEGISLATURE OF THE STATE OF IDAHO

Sixty-third Legislature

Second Regular Session - 2016

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 647

BY APPROPRIATIONS COMMITTEE

AN ACT
REGARDING EDUCATION EFFORTS RELATED TO LITERACY INTERVENTIONS, LOCAL SCHOOL INNOVATION, AND REVIEW OF CAREER LADDER EVALUATIONS; APPROPRIATING AND TRANSFERRING ADDITIONAL FUNDS TO THE PUBLIC SCHOOL INCOME FUND; APPROPRIATING ADDITIONAL FUNDS TO THE PUBLIC SCHOOLS SUPPORT PROGRAM/DIVISION OF CHILDREN'S PROGRAMS FOR FISCAL YEAR 2017 FOR LITERACY INTERVENTIONS; APPROPRIATING AND TRANSFERRING ADDITIONAL FUNDS TO THE PUBLIC SCHOOL INCOME FUND; APPROPRIATING ADDITIONAL MONEYS TO THE PUBLIC SCHOOLS SUPPORT PROGRAM/DIVISION OF OPERATIONS PROGRAMS FOR FISCAL YEAR 2017 FOR THE LOCAL SCHOOL INNOVATION ACT; REDUCING THE APPROPRIATION AND TRANSFER OF FUNDS TO THE PUBLIC SCHOOL INCOME FUND; REDUCING THE APPROPRIATION TO THE PUBLIC SCHOOL SUPPORT PROGRAM/DIVISION OF CENTRAL SERVICES FOR FISCAL YEAR 2017; AND APPROPRIATING ADDITIONAL MONEYS TO THE OFFICE OF THE STATE BOARD OF EDUCATION FOR FISCAL YEAR 2017 FOR REVIEW OF CAREER LADDER EVALUATIONS.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. In addition to the appropriation and transfer made in Section 2 of House Bill No. 620, as enacted by the Second Regular Session of the Sixty-third Idaho Legislature, there is hereby appropriated and transferred \$9,100,000 from the General Fund to the Public School Income Fund for the period July 1, 2016, through June 30, 2017.

SECTION 2. In addition to the appropriation made in Section 3 of House Bill No. 620, as enacted by the Second Regular Session of the Sixty-third Idaho Legislature, there is hereby appropriated to the Public School Support Program/Division of Children's Programs \$9,100,000 from the Public School Income Fund for the period July 1, 2016, through June 30, 2017, to be used for literacy interventions.

SECTION 3. In addition to the appropriation and transfer made in Section 2 of House Bill No. 619, as enacted by the Second Regular Session of the Sixty-third Idaho Legislature, there is hereby appropriated and transferred \$100,000 from the General Fund to the Public School Income Fund for the period July 1, 2016, through June 30, 2017.

SECTION 4. In addition to the appropriation made in Section 3 of House Bill No. 619, as enacted by the Second Regular Session of the Sixty-third Idaho Legislature, there is hereby appropriated to the Public School Support Program/Division of Operations \$100,000 from the Public School Income Fund for the period July 1, 2016, through June 30, 2017, to be used for the Local School Innovation Act.

SECTION 5. Notwithstanding any other provision of law to the contrary, the appropriation and transfer from the General Fund to the Public School Income Fund in Section 2 of House Bill No. 623, as enacted by the Second Regular Session of the Sixty-third Idaho Legislature, is hereby reduced by \$600,000 for the period July 1, 2016, through June 30, 2017.

SECTION 6. That Section 3 of House Bill No. 623, as enacted by the Second Regular Session of the Sixty-third Idaho Legislature, be, and the same is hereby amended to read as follows:

SECTION 3. There is hereby appropriated to the Public Schools Educational Support Program/Division of Central Services, the following amounts to be expended for the designated expense classes, from the listed funds for the period July 1, 2016, through June 30, 2017:

13		FOR	
14		OPERATING	
15		EXPENDITURES	TOTAL
16	FROM:		
17	General		
18	Fund	\$15,262,500	\$15 , 262 , 500
19	Public School Income		
20	<u>Fund</u>	\$14,662,500	\$14,662,500

SECTION 7. In addition to the appropriation made in Section 1 of Senate Bill No. 1412, as enacted by the Second Regular Session of the Sixty-third Idaho Legislature, there is hereby appropriated \$600,000 from the General Fund to the Office of the State Board of Education for the OSBE Administration Program for trustee and benefit payments for the period July 1, 2016, through June 30, 2017, to be used for review of career ladder evaluations.