IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 627

BY EDUCATION COMMITTEE

| 1 | AN ACT |
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| 2 | RELATING TO EDUCATION; AMENDING SECTION 33-1004J, IDAHO CODE, TO REVISE PRO- |
| 3 | VISIONS REGARDING LEADERSHIP PREMIUMS AND TO MAKE A TECHNICAL CORREC- |
| 4 | TION. |

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Section 33-1004J, Idaho Code, be, and the same is hereby amended to read as follows:

33-1004J. LEADERSHIP PREMIUMS. (1) Of the moneys available to the educational support program, eight hundred fifty dollars (\$850) shall be distributed per full-time equivalent instructional and pupil service staff position employed by each school district. Such moneys shall be paid to instructional and pupil service staff employees for leadership activities as provided in paragraphs (a) through ($\underline{\mathfrak{gh}}$) of this subsection. Such premiums shall be valid only for the fiscal year for which the premiums are made and shall be made for one (1) or more of the following reasons $\underline{\mathfrak{sh}}$ identified as leadership priorities by a committee consisting of teachers, administrators and other school district stakeholders and shall be approved by the board of trustees:

- (a) Teaching a course in which students earn both high school and college credit;
- (b) Teaching a course to middle school students in which the students earn both middle school and high school credit;
- (c) Holding and providing service in multiple nonadministrative certificate or subject endorsement areas;
- (d) Serving or being hired to serve in an instructional or pupil service position designated as hard to fill by the board of trustees;
- (e) Serving or being hired to serve in a hard to fill instructional position in a career technical education program;
- (f) Providing mentoring, peer assistance or professional development pursuant to section 33-512(17), Idaho Code;
- $(\frac{\pm g}{g})$ Having received professional development in career and academic counseling, and then providing career or academic counseling for students, with such services incorporated within or provided in addition to the teacher's regular classroom instructional or pupil service duties;
- $(\underline{\mathfrak{gh}})$ Other leadership duties designated by the board of trustees, exclusive of duties related to student activities or athletics. Such duties shall require that the employee work additional time as a condition of the receipt of a leadership premium.
- (2) Local school district boards of trustees $\frac{\text{may}}{\text{may}}$ $\frac{\text{shall}}{\text{moneys}}$ provide leadership premiums to instructional or pupil service staff employees consistent with the provisions of this section and may not distribute moneys provided

pursuant to this section unless employees meet one (1) of the criteria specified in subsection (1) of this section. The decision as to whom and how many receive leadership premiums, and in what amounts, shall not be subject to collective bargaining, any other provision of law notwithstanding. A board may provide multiple leadership premiums to an instructional or pupil service staff employee. However, no such employee shall receive cumulative leadership premiums in excess of twenty-five percent (25%) of the base salary amount designated in minimum salary as designated on the career ladder pursuant to section 33-1004EB, Idaho Code, nor less than eight nine hundred fifty dollars (\$85900), regardless of such employees full- or part-time status.

- (3) The state department of education may require reports of information as needed to implement the provisions of this section. Also, At a minimum, school districts shall report the information necessary for the department to fulfill the provisions of this section. The department shall report, on or before January 15, 2016, and on or before January 15 of each subsequent year, to the governor, the senate education committee and the house of representatives education committee relevant information regarding leadership premiums, including the following:
 - (a) The number of instructional and pupil service staff employees in the district;
 - (b) The number of instructional and pupil service staff employees that received a leadership premium;
 - (c) The number of leadership premiums issued, by district;
 - $(b\underline{d})$ The average dollar amount of leadership premiums issued, by district;
 - (ee) The highest and lowest leadership premium issued, by district;
 - $(\frac{df}{d})$ The percent of instructional and pupil service staff positions receiving leadership premiums and the cumulative amount of such premiums, by district; and
 - (eg) The reasons identified as leadership priorities approved by the board of trustees as listed in subsection (1) of this section, including a description of the other leadership duties designated by the board of trustees as provided in subsection (1) (h) of this section and the number of the premiums awarded per leadership activity as identified in subsection (1) (a) through (h) of this section.
- (4) For the purposes of this section, the term "school district" also means "public charter school," and the term "board of trustees" also means "board of directors."
- (5) The state board of education is hereby authorized to promulgate rules to implement the provisions of this section.