

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 569

BY EDUCATION COMMITTEE

AN ACT

RELATING TO EDUCATION; AMENDING SECTION 33-1002, IDAHO CODE, TO REVISE PROVISIONS RELATING TO THE ATTENDANCE OF STUDENTS ATTENDING AN ALTERNATIVE SECONDARY SCHOOL AND TO MAKE TECHNICAL CORRECTIONS.

Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. That Section 33-1002, Idaho Code, be, and the same is hereby amended to read as follows:

33-1002. EDUCATIONAL SUPPORT PROGRAM. The educational support program is calculated as follows:

(1) State Educational Support Funds. Add the state appropriation, including the moneys available in the public school income fund, together with all miscellaneous revenues to determine the total state funds.

(2) From the total state funds subtract the following amounts needed for state support of special programs provided by a school district:

(a) Pupil tuition-equivalency allowances as provided in section 33-1002B, Idaho Code;

(b) Transportation support program as provided in section 33-1006, Idaho Code;

(c) Feasibility studies allowance as provided in section 33-1007A, Idaho Code;

(d) The approved costs for border district allowance, provided in section 33-1403, Idaho Code, as determined by the state superintendent of public instruction;

(e) The approved costs for exceptional child approved contract allowance, provided in subsection 2. of section 33-2004, Idaho Code, as determined by the state superintendent of public instruction;

(f) Certain expectant and delivered mothers allowance as provided in section 33-2006, Idaho Code;

(g) Salary-based apportionment calculated as provided in sections 33-1004 through 33-1004F, Idaho Code;

(h) Unemployment insurance benefit payments according to the provisions of section 72-1349A, Idaho Code;

(i) For expenditure as provided by the public school technology program;

(j) For employee severance payments as provided in section 33-521, Idaho Code;

(k) For distributions to the Idaho digital learning academy as provided in section 33-1020, Idaho Code;

(l) For charter school facilities funds and reimbursements paid pursuant to section 33-5208(5), Idaho Code;

(m) For an online course portal as provided for in section 33-1024, Idaho Code;

1           (~~m~~n) For advanced opportunities as provided for in section 33-1626,  
2 Idaho Code;  
3           (~~l~~o) For the "8 in 6 Program" as provided for in section 33-1628, Idaho  
4 Code;  
5           (~~m~~p) For additional math and science courses for high school students  
6 as provided in section 33-1021, Idaho Code;  
7           (~~m~~)(~~n~~g) For the support of provisions that provide a safe environment  
8 conducive to student learning and maintain classroom discipline, an al-  
9 location of \$300 per support unit; and  
10           (~~l~~r) Any additional amounts as required by statute to effect adminis-  
11 trative adjustments or as specifically required by the provisions of  
12 any bill of appropriation;  
13 to secure the total educational support distribution funds.

14           (3) Average Daily Attendance. The total state average daily attendance  
15 shall be the sum of the average daily attendance of all of the school dis-  
16 tricts of the state. The state board of education shall establish rules set-  
17 ting forth the procedure to determine average daily attendance and the time  
18 for, and method of, submission of such report. Average daily attendance cal-  
19 culation shall be carried out to the nearest hundredth. Computation of av-  
20 erage daily attendance shall also be governed by the provisions of section  
21 33-1003A, Idaho Code.

22           (4) Support Units. The total state support units shall be determined  
23 by using the tables set out hereafter called computation of kindergarten  
24 support units, computation of elementary support units, computation of sec-  
25 ondary support units, computation of exceptional education support units,  
26 and computation of alternative school secondary support units. The sum of  
27 all of the total support units of all school districts of the state shall be  
28 the total state support units.

1 COMPUTATION OF KINDERGARTEN SUPPORT UNITS

2	Average Daily		
3	Attendance	Attendance Divisor	Units Allowed
4	41 or more....	40.....	1 or more as computed
5	31 - 40.99 ADA....	-.....	1
6	26 - 30.99 ADA....	-.....	.85
7	21 - 25.99 ADA....	-.....	.75
8	16 - 20.99 ADA....	-.....	.6
9	8 - 15.99 ADA....	-.....	.5
10	1 - 7.99 ADA....	-.....	count as elementary

11 COMPUTATION OF ELEMENTARY SUPPORT UNITS

12	Average Daily		Minimum Units
13	Attendance	Attendance Divisor	Allowed
14	300 or more ADA.....	.....	.. 15
15		..23...grades 4, 5 & 6....	
16		..22...grades 1, 2 & 3....1994-95	
17		..21...grades 1, 2 & 3....1995-96	
18		..20...grades 1, 2 & 3....1996-97	
19		and each year thereafter.	
20	160 to 299.99 ADA...	20.....	8.4
21	110 to 159.99 ADA...	19.....	6.8
22	71.1 to 109.99 ADA...	16.....	4.7
23	51.7 to 71.0 ADA...	15.....	4.0
24	33.6 to 51.6 ADA...	13.....	2.8
25	16.6 to 33.5 ADA...	12.....	1.4
26	1.0 to 16.5 ADA...	n/a.....	1.0

27 COMPUTATION OF SECONDARY SUPPORT UNITS

28	Average Daily		Minimum Units
29	Attendance	Attendance Divisor	Allowed
30	750 or more....	18.5.....	47
31	400 - 749.99 ADA....	16.....	28
32	300 - 399.99 ADA....	14.5.....	22
33	200 - 299.99 ADA....	13.5.....	17
34	100 - 199.99 ADA....	12.....	9
35	99.99 or fewer	Units allowed as follows:	
36	Grades 7-12	.....	8
37	Grades 9-12	.....	6

1	Grades 7- 9	.....	1 per 14 ADA
2	Grades 7- 8	.....	1 per 16 ADA

3                                    COMPUTATION OF EXCEPTIONAL EDUCATION SUPPORT UNITS

4	Average Daily		Minimum Units
5	Attendance	Attendance Divisor	Allowed
6	14 or more.....	14.5.....	1 or more as
7			computed
8	12 - 13.99.....	- .....	1
9	8 - 11.99.....	- .....	.75
10	4 - 7.99.....	- .....	.5
11	1 - 3.99.....	- .....	.25

12                                    COMPUTATION OF ALTERNATIVE SCHOOL SECONDARY SUPPORT UNITS

13	Pupils in Attendance	Attendance Divisor	Minimum Units
14			Allowed
15	12 or more.....	12.....	1 or more as
16			computed

17            In applying these tables to any given separate attendance unit, no  
18 school district shall receive less total money than it would receive if it  
19 had a lesser average daily attendance in such separate attendance unit. In  
20 applying the kindergarten table to a kindergarten program of less days than  
21 a full school year, the support unit allowance shall be in ratio to the num-  
22 ber of days of a full school year. The attendance of students attending an  
23 alternative secondary school in a school district reporting less than one  
24 hundred (100) secondary students in average daily attendance shall not be  
25 assigned to the alternative secondary table if the student is from a school  
26 district reporting less than one hundred (100) secondary students in average  
27 daily attendance, but shall instead be assigned to the secondary table of  
28 the school district in which they are attending the alternative secondary  
29 school, unless the alternative secondary school in question serves students  
30 from multiple districts reporting less than one hundred (100) secondary  
31 students in average daily attendance. The tables for exceptional educa-  
32 tion and alternative school secondary support units shall be applicable  
33 only for programs approved by the state department of education following  
34 rules established by the state board of education. Moneys generated from  
35 computation of support units for alternative schools shall be utilized for  
36 alternative school programs. School district administrative and facility  
37 costs may be included as part of the alternative school expenditures.

38            (5) State Distribution Factor per Support Unit. Divide educational  
39 support program distribution funds, after subtracting the amounts necessary  
40 to pay the obligations specified in subsection (2) of this section, by the  
41 total state support units to secure the state distribution factor per sup-  
42 port unit.

1 (6) District Support Units. The number of support units for each school  
2 district in the state shall be determined as follows:

3 (a) (i) Divide the actual average daily attendance, excluding stu-  
4 dents approved for inclusion in the exceptional child educational  
5 program, for the administrative schools and each of the separate  
6 schools and attendance units by the appropriate divisor from the  
7 tables of support units in this section, then add the quotients  
8 to obtain the district's support units allowance for regular stu-  
9 dents, kindergarten through grade 12 including alternative school  
10 secondary students. Calculations in application of this subsec-  
11 tion shall be carried out to the nearest hundredth.

12 (ii) Divide the combined totals of the average daily attendance  
13 of all preschool, kindergarten, elementary, secondary, juvenile  
14 detention center students and students with disabilities approved  
15 for inclusion in the exceptional child program of the district by  
16 the appropriate divisor from the table for computation of excep-  
17 tional education support units to obtain the number of support  
18 units allowed for the district's approved exceptional child pro-  
19 gram. Calculations for this subsection shall be carried out to the  
20 nearest hundredth when more than one (1) unit is allowed.

21 (iii) The total number of support units of the district shall be  
22 the sum of the total support units for regular students, subsec-  
23 tion (6) (a) (i) of this section, and the support units allowance  
24 for the approved exceptional child program, subsection (6) (a) (ii)  
25 of this section.

26 (b) Total District Allowance Educational Program. Multiply the dis-  
27 trict's total number of support units, carried out to the nearest hun-  
28 dredth, by the state distribution factor per support unit and to this  
29 product add the approved amount of programs of the district provided in  
30 subsection (2) of this section to secure the district's total allowance  
31 for the educational support program.

32 (c) District Share. The district's share of state apportionment is the  
33 amount of the total district allowance, subsection (6) (b) of this sec-  
34 tion.

35 (d) Adjustment of District Share. The contract salary of every noncer-  
36 tificated teacher shall be subtracted from the district's share as cal-  
37 culated from the provisions of subsection (6) (c) of this section.

38 (7) Property Tax Computation Ratio. In order to receive state funds  
39 pursuant to this section a charter district shall utilize a school mainte-  
40 nance and operation property tax computation ratio for the purpose of cal-  
41 culating its maintenance and operation levy, that is no greater than that  
42 which it utilized in tax year 1994, less four-tenths of one percent (.4%). As  
43 used herein, the term "property tax computation ratio" shall mean a ratio de-  
44 termined by dividing the district's certified property tax maintenance and  
45 operation budget by the actual or adjusted market value for assessment pur-  
46 poses as such values existed on December 31, 1993. Such maintenance and op-  
47 eration levy shall be based on the property tax computation ratio multiplied  
48 by the actual or adjusted market value for assessment purposes as such values  
49 existed on December 31 of the prior calendar year.