## LEGISLATURE OF THE STATE OF IDAHO

Sixty-sixth Legislature

First Regular Session - 2021

## IN THE HOUSE OF REPRESENTATIVES

## HOUSE BILL NO. 358

## BY APPROPRIATIONS COMMITTEE

AN ACT 1 RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PRO-2 GRAM'S DIVISION OF CENTRAL SERVICES FOR FISCAL YEAR 2022; PROVIDING FOR 3 EXPENDITURES FOR THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DI-4 5 VISION OF CENTRAL SERVICES FOR FISCAL YEAR 2022; APPROPRIATING GENERAL FUND MONEYS FOR TRANSFER TO THE PUBLIC SCHOOL INCOME FUND; APPROPRIAT-6 ING MONEYS TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION 7 OF CENTRAL SERVICES FOR FISCAL YEAR 2022; DIRECTING THE USE OF MONEYS 8 FOR LITERACY PROGRAMS, INTERVENTION SERVICES, MATH INITIATIVE PRO-9 10 GRAMS, AND LIMITED-ENGLISH PROFICIENCY PROGRAMS; DIRECTING THE USE OF MONEYS FOR STUDENT ASSESSMENTS; DIRECTING THE USE OF MONEYS FOR PRO-11 FESSIONAL DEVELOPMENT; PROVIDING REQUIREMENTS FOR DIGITAL CONTENT AND 12 CURRICULUM; PROVIDING GUIDANCE ON YEAR-END RECONCILIATION; PROVIDING 13 REQUIREMENTS FOR TECHNOLOGY CONTENT AND CURRICULUM; DEFINING "DIS-14 15 TRIBUTED" AND "EXPENDED"; AND REQUIRING AN ACQUISITIONS REPORT.

16 Be It Enacted by the Legislature of the State of Idaho:

SECTION 1. The following amounts shall be expended for the Public Schools Educational Support Program's Division of Central Services for the period July 1, 2021, through June 30, 2022:

20 FROM:

21 General Fund \$11,817,600 22 Federal COVID-19 Relief Fund 1,850,000 23 TOTAL \$13,667,600

SECTION 2. There is hereby appropriated the following amount to be transferred to the Public School Income Fund for the period July 1, 2021, through June 30, 2022:

27 FROM:

28 General Fund \$11,817,600

SECTION 3. There is hereby appropriated to the Public Schools Educa-30 tional Support Program's Division of Central Services the following amounts 31 to be expended for operating expenditures from the listed funds for the pe-32 riod July 1, 2021, through June 30, 2022: 1 FROM:

SECTION 4. PROGRAM SUPPORT. Of the moneys appropriated in Section 3 of this act, up to \$2,259,100 from the Public School Income Fund shall be expended for the support of literacy programs, intervention services for non-Title I schools that fail to achieve proficiency on Idaho's standards-based achievement tests, math initiative programs and regional math labs, and evaluation of the programs for students with non-English or limited-English proficiency. The Department of Education shall report to the Joint Finance-Appropriations Committee, the Senate Education Committee, and the House Education Committee by January 15, 2022, on the uses of funds and effectiveness of the programs and efforts.

SECTION 5. STUDENT ASSESSMENTS. Of the moneys appropriated in Section 3 of this act, the Department of Education may expend up to \$2,258,500 for the development or administration of student assessments, including a college entrance exam for grade 11 students, an exam for grade 10 students that provides preparation for the college entrance exam, and end-of-course exams for high school science subjects.

SECTION 6. PROFESSIONAL DEVELOPMENT. Of the moneys appropriated in Section 3 of this act, the Department of Education may expend up to \$2,700,000 for professional development, teacher training, and to track usage and effectiveness of professional development efforts at the state and local levels.

SECTION 7. CONTENT AND CURRICULUM -- DIGITAL CONTENT. Of the moneys appropriated in Section 3 of this act, \$1,200,000 shall be expended for the purchase of content and curriculum for adaptive math instruction, and \$3,250,000, with \$2,250,000 from the Public School Income Fund and \$1,000,000 from the Federal COVID-19 Relief Fund, shall be expended for research-based programs to assist with the instruction of students with non-English or limited-English proficiency and for learning loss.

SECTION 8. YEAR-END RECONCILIATION. If the funds appropriated and transferred to the Public School Income Fund and the funds appropriated from the General Fund in Section 1 of this act exceed the actual expenditures for the specified purposes, the difference shall be included in the year-end reconciliation used to calculate funding available to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any other provision of law to the contrary. If the funding amounts specified in Section 5 of this act are insufficient to meet the actual expenditures, the difference shall be included in the year-end reconciliation used to calculate funding available to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any other provision of law to the contrary.

SECTION 9. CONTENT AND CURRICULUM -- TECHNOLOGY. Of the funds appropriated in Section 3 of this act, an amount not to exceed \$1,300,000, with \$1,000,000 from the Public School Income Fund and \$300,000 from the Federal COVID-19 Relief Fund, may be expended by the Department of Education to contract for services that provide technology education opportunities and/or information technology certifications to students, including faculty, that prepare students for college, career, or the workplace. Funding shall be awarded for projects that include three (3) or more of the following components:

- (1) Certification of skills and competencies;
- (2) Professional development for teachers;

- (3) Integration with curriculum standards;
- (4) Online access to research-based content and curriculum; or
- (5) Instructional software for classroom use.

The Department of Education shall provide a report to the Joint Finance-Appropriations Committee, the Senate Education Committee, and the House Education Committee by January 15, 2022, regarding the number and type of certificates earned by students and faculty.

SECTION 10. DEFINITIONS. For the purposes of this act, "distributed" means moneys that are transferred to school districts and public charter schools with no funds withheld for any other contract or administrative costs. "Expended" means moneys that pay for the cost of contracts that provide services to school districts, public charter schools or students, or that pay for the Department of Education's cost of administering the programs for which the moneys are allocated.

SECTION 11. ACQUISITIONS. Consistent with the provisions of Chapter 92, Title 67, Idaho Code, the Department of Education is encouraged to engage in open, competitive acquisition processes. The Department of Education shall provide a report to the Joint Finance-Appropriations Committee by December 1, 2021, on all contracts signed during fiscal year 2021 for property valued at more than \$25,000. The report shall include for each contract: (a) the amount; (b) the duration; (c) the parties; (d) the subject; (e) whether the contract was awarded as a result of an open, competitive acquisition process or as a sole source or other noncompetitive procurement pursuant to Section 67-9221, Idaho Code; and (f) the rationale for signing any sole source or other noncompetitive procurements.