LEGISLATURE OF THE STATE OF IDAHO

Sixty-fourth Legislature

First Regular Session - 2017

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 285

BY APPROPRIATIONS COMMITTEE

AN ACT 1 RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT 2 PROGRAM/DIVISION OF TEACHERS FOR FISCAL YEAR 2018; PROVIDING FOR EXPEN-3 DITURES FOR THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVISION OF 4 TEACHERS FOR FISCAL YEAR 2018; APPROPRIATING GENERAL FUND MONEYS FOR 5 TRANSFER TO THE PUBLIC SCHOOL INCOME FUND; APPROPRIATING FUNDS TO THE 6 PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM/DIVISION OF TEACHERS FOR 7 FISCAL YEAR 2018; DIRECTING THE USE OF MONEYS FOR PROFESSIONAL DEVELOP-8 MENT, TRAINING AND ASSISTANCE; AND DEFINING THE TERM "DISTRIBUTED." 9 10 Be It Enacted by the Legislature of the State of Idaho: The following amount shall be expended for the Public 11 Schools Educational Support Program/Division of Teachers for the period 12 July 1, 2017, through June 30, 2018: 13 FROM: 14 15 General Fund \$909,988,500 Federal Grant 15,000,000 16 \$924,988,500 17 TOTAL SECTION 2. There is hereby appropriated the following amount to be 18 transferred to the Public School Income Fund for the period July 1, 2017, 19 through June 30, 2018: 20 FROM: 21 \$909,988,500 22 General Fund 23 SECTION 3. There is hereby appropriated to the Public Schools Educational Support Program/Division of Teachers the following amount to be ex-24 pended from the listed funds for the period July 1, 2017, through June 30, 25 2018: 26 FROM: 27 \$909,988,500 28 Public School Income Fund Federal Grant 15,000,000 29 TOTAL \$924,988,500 30

SECTION 4. LEGISLATIVE INTENT. It is the intent of the Legislature that of the moneys appropriated in Section 3 of this act, \$17,250,000 shall be distributed for professional development that supports instructors and pupil services staff to increase student learning. Professional development efforts should be measurable, should provide the instructors and pupil services staff with a clear understanding of their progress, should be incorporated into their performance evaluations and, to the extent possible, should be included in the school district or charter school continuous improvement plans required by section 33-320, Idaho Code. Funding shall be distributed by a formula prescribed by the Superintendent of Public Instruction and the superintendent shall track usage and effectiveness of professional development efforts at the state and local levels.

SECTION 5. LEGISLATIVE INTENT. It is the intent of the Legislature that, for the purposes of this act, the term "distributed" means moneys that are transferred to school districts and public charter schools, with no funds withheld for any other contract or administrative costs.