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Senate Bill 357

By: Senators Williams of the 27th, Ligon, Jr. of the 3rd, McKoon of the 29th and Crane of the 28th

AS PASSED SENATE

A BILL TO BE ENTITLED AN ACT

- To amend Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to 1
- 2 elementary and secondary education, so as to revise provisions relating to standards for local
- 3 board of education members; to provide that a code of ethics shall not interfere in rights of
- 4 free speech; to provide for related matters; to repeal conflicting laws; and for other purposes.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

6 **SECTION 1.**

- 7 Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to elementary and
- 8 secondary education, is amended by revising Code Section 20-2-49, relating to standards for
- 9 local board of education members, as follows:
- 10 "20-2-49.

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- 11 The General Assembly finds that local boards of education play a critical role in setting the
- 12 policies that lead to the operation and success of local school systems. School board
- members hold special roles as trustees of public funds, including local, state, and federal 13
- 14 funds, while they focus on the singular objective of ensuring each student in the local
- 15 school system receives a quality basic education enabling the student to fulfill his or her
- God-given potential and equipping him or her for full citizenship in our constitutional 16
- republic. Board duties require specialized skills and training in the performance of vision 17
- setting, policy making, approving multimillion dollar budgets, and hiring a qualified
- superintendent. The motivation to serve as a member of a local board of education should 19

be the improvement of schools, which should include maintaining accreditation, and the

- 21 academic achievement of all students, and the effective representation of parents' and other
- 22 constituents' interests in the operation of on the local school system board. Service on a
- local board of education is important citizen service. Given service and representation, 23
- 24 given the specialized nature and unique role of membership on a local board of education.
- this elected office should be characterized and treated differently from other elected offices 25
- 26 where the primary duty is independently to represent constituent views. Local board of

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education members should abide by A local board of education shall create a code of conduct and conflict of interest policy modeled for their unique roles and responsibilities 28 29 by which each member should abide, provided that no such code of conduct or conflict of 30 interest policy may interfere with a member's right to free speech under the First Amendment to the United States Constitution and Article I, Section I, Paragraph V of the 32 Georgia Constitution. And although there are many measures of the success of a local 33 board of education, one is clearly essential: maintaining accreditation and the opportunities 34 it allows the school system's students."

SECTION 2. 35

Said chapter is further amended by revising subsection (e) of Code Section 20-2-51, relating 36

- 37 to election of local board of education members, persons ineligible to be members or
- superintendent, ineligibility for local boards of education, and ineligibility for other elective 38
- offices, as follows: 39

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- 40 "(e) In addition to any other requirements provided by law, no person shall be eligible for
- election as a member of a local board of education unless he or she: 41
- 42 (1) Has read and understands the code of ethics and the conflict of interest provisions
- 43 applicable to members of local boards of education established for service on the local
- 44 board of education and has agreed to abide by them; and
- 45 (2) Has agreed to annually disclose compliance with the State Board of Education's
- 46 policy on training for members of local boards of education, the code of ethics of the
- 47 local board of education, and the conflict of interest provisions applicable to members of
- 48 local boards of education.
- 49 Each person offering his or her candidacy for election as a member of a local board of
- 50 education shall file an affidavit with the officer before whom such person has qualified for
- 51 such election prior to or at the time of qualifying, which affidavit shall affirm that he or she
- meets all of the qualifications required pursuant to this subsection. This subsection shall 52
- 53 apply only to local board of education members elected or appointed on or after July 1,
- 2010." 54
- 55 **SECTION 3.**
- 56 Said chapter is further amended by revising Code Section 20-2-72, relating to code of ethics
- for local board of education members, as follows: 57
- "20-2-72. 58
- 59 (a) The State Board of Education shall adopt a model code of ethics for members of local
- boards of education by October 1, 2010. Such model code of ethics shall also include 60
- appropriate consequences for violation of a provision or provisions of such code. The State 61

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Board of Education may periodically adopt revisions to such model code as it deems

63 necessary. (b) Within three months of adoption by the State Board of Education of a model code of 64 ethics pursuant to subsection (a) of this Code section, each local board of education shall 65 adopt a code of ethics that includes, at a minimum, such model code of ethics, provided 66 67 that no such code of conduct or conflict of interest policy may interfere with a member's 68 right to free speech under the First Amendment to the United States Constitution and Article I, Section I, Paragraph V of the Georgia Constitution. Each local board of 69 70 education shall incorporate into its code of ethics any revisions adopted by the State Board 71 of Education to the model code of ethics pursuant to subsection (a) of this Code section 72 within three months of adoption of such revisions."

73 SECTION 4.

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All laws and parts of laws in conflict with this Act are repealed.