Senate Bill 208

By: Senator McKoon of the 29th

## A BILL TO BE ENTITLED AN ACT

- 1 To amend Chapter 3 of Title 20 of the Official Code of Georgia Annotated, relating to
- 2 postsecondary education, so as to provide that the award amount for HOPE scholarships shall
- 3 be based on the previous year's average cost of tuition for institutions within the university
- 4 system; to provide for related matters; to repeal conflicting laws; and for other purposes.

## 5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

- 7 Chapter 3 of Title 20 of the Official Code of Georgia Annotated, relating to postsecondary
- 8 education, is amended by revising Code Section 20-3-519, relating to definitions, as follows:
- 9 "20-3-519.
- 10 As used in this part, the term:
- 11 (1) 'Academic year' means a period of time, typically nine months, in which a full-time
- student is expected to complete the equivalent of at least two semesters' or three quarters'
- 13 academic work.
- 14 (2) Reserved.
- 15 (3) Reserved.
- 16 (4) 'Certificate' or 'diploma' means a credential, other than a degree, indicating
- satisfactory completion of training in a program of study offered by an eligible
- 18 postsecondary institution.
- 19 (5) 'Dual credit enrollment' means enrollment by a student in a postsecondary course in
- which an agreement has been established between an eligible high school and an eligible
- 21 postsecondary institution wherein the student earns Carnegie units of credit that count
- 22 toward both high school graduation requirements and postsecondary coursework
- requirements.

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- 24 (6) 'Eligible high school' means a public or private secondary school which is:
- 25 (A) Located in Georgia and accredited as such by:
  - (i) The Southern Association of Colleges and Schools;

- 27 (ii) The Georgia Accrediting Commission;
- 28 (iii) The Georgia Association of Christian Schools;
- 29 (iv) The Association of Christian Schools International;
- 30 (v) The Georgia Private School Accreditation Council; or
- 31 (vi) The Southern Association of Independent Schools;
- provided, however, that between July 1, 2013, and June 30, 2015, if a high school
- located in Georgia was accredited by one of the accrediting agencies included in this
- subparagraph within the previous two years, such high school shall be considered an
- eligible high school for purposes of this subparagraph; or
- 36 (B) Located in another state and accredited by one of the following regional agencies:
- 37 (i) The Southern Association of Colleges and Schools;
- 38 (ii) The New England Association of Schools and Colleges;
- 39 (iii) The Middle States Association of Colleges and Schools;
- 40 (iv) The North Central Association of Colleges and Schools;
- 41 (v) The Northwestern Association of Schools and Colleges;
- 42 (vi) The Western Association of Schools and Colleges;
- 43 (vii) The Alabama Independent School Association; or
- 44 (viii) The Southern Association of Independent Schools.
- 45 (7) 'Eligible postsecondary institution' means a school which is:
- 46 (A) A unit of the University System of Georgia;
- 47 (B) A branch of the Technical College System of Georgia;
- 48 (C) A private independent nonprofit postsecondary institution eligible for tuition
- 49 equalization grants in accordance with the provisions of subparagraph (A) of paragraph
- 50 (2) of Code Section 20-3-411; or
- 51 (D) A private proprietary postsecondary institution eligible for tuition equalization
- grants in accordance with the provisions of subparagraph (B) of paragraph (2) of Code
- 53 Section 20-3-411.
- 54 (8) 'Eligible private postsecondary institution' means an eligible postsecondary institution
- which meets the criteria set out in subparagraph (C) or (D) of paragraph (7) of this Code
- section.
- 57 (9) 'Eligible public postsecondary institution' means an eligible postsecondary institution
- which meets the criteria set out in subparagraph (A) or (B) of paragraph (7) of this Code
- section.
- 60 (9.1) 'Factor rate' means the percentage amount established by the Georgia Student
- 61 Finance Commission against which the previous year HOPE award amount is multiplied.
- 62 (9.2) 'First professional degree program' means a nonundergraduate degree program that
- 63 meets the requirements established by the program regulations promulgated by the

64 Georgia Student Finance Commission which, at a minimum, shall include, but not be

- 65 limited to, the following:
- 66 (A) Accepts students after the completion of the sophomore or junior year; and
- 67 (B) Results in the award of a nonundergraduate degree.
- (10) 'Freshman student' means a student at a postsecondary institution who has attempted
- less than 46 quarter hours or less than 31 semester hours.
- 70 (11) 'Full-time student' means a matriculated student attending a postsecondary
- educational institution and enrolled for at least 12 semester hours or the equivalent in any
- given semester or quarter.
- 73 (12) 'Grade point average' means the numbered grade average calculated using a 4.0
- scale.
- 75 (12.1) 'Half-time student' means a matriculated student attending a postsecondary
- educational institution and enrolled for six to 11 semester hours or the equivalent in any
- given semester or quarter.
- 78 (12.2) 'HOPE award amount' means the amount of HOPE award to be made to an
- 79 eligible student as follows: at an eligible postsecondary institution and which shall be
- 80 <u>equal to the average tuition of university system institutions for the previous academic</u>
- year; provided, however, that such amount shall be reduced by 50 percent for half-time
- 82 <u>students. Such amount shall be subject to the amounts appropriated by the General</u>
- 83 Assembly and provisions relating to the Lottery for Education Account in Code Section
- 84 <u>50-27-13</u>. The quarter award shall be equal to two-thirds of the semester award. Credit
- 85 <u>hours for remedial and developmental courses shall not be included for the HOPE</u>
- 86 <u>scholarship.</u>
- 87 (A) At an eligible public postsecondary institution, the HOPE award amount is equal
- 88 to the HOPE award rate multiplied by the number of credit hours, up to a maximum of
- 89 15, in which an eligible student is enrolled per quarter or semester; provided, however,
- 90 that the quarter award shall equal two-thirds of the semester award and that credit hours
- 91 for remedial and developmental courses shall not be included for the HOPE
- 92 scholarship; or
- 93 (B) At an eligible private postsecondary institution, the HOPE award amount is equal
- 94 to HOPE tuition payment multiplied by the factor rate for full-time students and
- 95 one-half of the HOPE tuition payment multiplied by the factor rate for half-time
- 96 students. No awards shall be made to eligible students enrolled in five or fewer credit
- 97 hours and credit hours for remedial and developmental courses shall not be included for
- 98 the HOPE scholarship.
- 99 (13) 'HOPE award rate' means the rate equal to the previous academic year HOPE tuition
- payment to the eligible public postsecondary institution multiplied by the factor rate

divided by 15. Notwithstanding the foregoing, the Georgia Student Finance Commission
may adjust the previous academic year HOPE tuition payment used to calculate the
HOPE award rate to reflect changes in the mission or sector of an eligible public

- postsecondary institution that affects the tuition charged by that institution.
- 105 (13.1)(13) 'HOPE GED voucher' means a Helping Outstanding Pupils Educationally general educational development (GED) diploma voucher for postsecondary education
- awarded in accordance with Code Section 20-3-519.6.
- 108 (14) 'HOPE grant' means a Helping Outstanding Pupils Educationally grant for education
- awarded in accordance with Code Section 20-3-519.5.
- 110 (15) 'HOPE scholarship' means a Helping Outstanding Pupils Educationally scholarship
- for education awarded in accordance with Code Section 20-3-519.2.
- 112 <del>(16) Reserved.</del>
- 113 (16.1) 'HOPE tuition payment' means, in the case of an eligible public postsecondary
- institution, the amount paid for tuition only based on the standard undergraduate full-time
- tuition rate for 15 hours; and, in the case of an eligible private postsecondary institution,
- the amount paid for tuition based on the amount established by the General Assembly in
- an appropriations Act.
- 118 (17) 'Junior student' means a student at a postsecondary institution who has attempted
- at least 91 quarter hours but less than 136 quarter hours or at least 61 semester hours but
- 120 less than 91 semester hours.
- 121 <del>(18) Reserved.</del>
- 122 (19)(16) 'Matriculated status' means being recognized as a student in a defined program
- of study leading to a degree, diploma, or certificate at a postsecondary institution.
- 124 (19.1)(17) 'Part-time student' means a matriculated student attending a postsecondary
- educational institution and enrolled for less than 12 semester hours or the equivalent in
- any given semester or quarter and who has never been enrolled for 12 or more semester
- hours or the equivalent in any given semester or quarter.
- 128 <del>(20) Reserved.</del>
- 129 (21)(18) 'Quarter hours' includes each quarter hour attempted for credit toward a degree,
- certificate, or diploma, but shall not include hours attempted for remedial and
- developmental courses for purposes of the HOPE scholarship.
- 132 (21.1)(19) 'Remedial and developmental courses' means coursework required by the
- postsecondary institution or chosen by the student that does not count toward program
- requirements for college degrees in the case of the HOPE scholarship, or, diplomas or
- certificates in the case of the HOPE grant.

136 (22)(20) 'Semester hours' includes each semester hour attempted for credit toward a
137 degree, certificate, or diploma, but shall not include hours attempted for remedial and
138 developmental courses for purposes of the HOPE scholarship.

- 139 (23) 'Senior student' means a student at a postsecondary institution who has attempted 140 at least 136 quarter hours but less than 191 quarter hours or at least 91 semester hours but
- 141 less than 128 semester hours.
- 142 (24) 'Sophomore student' means a student at a postsecondary institution who has
- attempted at least 46 quarter hours but less than 91 quarter hours or at least 31 semester
- hours but less than 61 semester hours.
- 145 (25)(21) 'Title IV' means Title IV of the Higher Education Act of 1965, as amended, 20
- 146 U.S.C.A. Section 1070, et seq.
- 147 (26)(22) 'Tuition' means the charges to a student for postsecondary academic instruction
- without regard to other fees such as technology, activity, athletic, health, or other similar
- fees.
- 150 (26.1)(23) 'Zell Miller Grant Scholar' means a student who has met the applicable
- eligibility requirements to receive a HOPE grant in accordance with Code Section
- 20-3-519.5 and earned a cumulative grade point average of at least 3.5 at the end of any
- quarter or semester in which the student has attended courses toward a diploma or
- certificate.
- 155 (27)(24) 'Zell Miller Scholarship Scholar' means a student who has met the applicable
- eligibility requirements to receive a HOPE scholarship in accordance with Code Section
- 157 20-3-519.2 and:
- 158 (A) As an incoming freshman:
- (i) Having graduated from an eligible high school with a grade point average of at
- least 3.7 calculated in accordance with Code Section 20-2-157 and having received
- a score of at least 1,200 on the combined critical reading and math portions on a
- single administration of the SAT administered prior to March 1, 2016, or on the total
- score on a single administration of the SAT administered on or after March 1, 2016,
- or an ACT composite scale score of at least 26;
- (ii) Having graduated from an eligible high school as a valedictorian or salutatorian;
- 166 (iii) Having completed a home study program meeting the requirements of
- subsection (c) of Code Section 20-2-690 or having graduated from a high school
- which is not an eligible high school, having received a score in the ninety-third
- percentile or higher on the ACT, on the combined critical reading and math portions
- on a single administration of the SAT administered prior to March 1, 2016, or on the
- total score on a single administration of the SAT administered on or after
- March 1, 2016; or

(iv) Having completed a home study program meeting the requirements of subsection (c) of Code Section 20-2-690 or having graduated from a high school which is not an eligible high school, having received a score of at least 1,200 on the combined critical reading and math portions on a single administration of the SAT administered prior to March 1, 2016, or on the total score on a single administration of the SAT administered on or after March 1, 2016, or an ACT composite scale score of at least 26, and earning a cumulative grade point average of at least 3.3 at an eligible postsecondary institution at the end of the quarter or semester in which the student has attempted 45 quarter hours or 30 semester hours, provided that such student shall be eligible to receive a retroactive scholarship for such student's freshman year to be paid at the end of the freshman year; and

(B) As a sophomore, junior, senior, or first professional student who met the requirements of subparagraph (A) of this paragraph, having a cumulative grade point average of at least 3.3 at the checkpoints set forth in paragraph (1) of subsection (b) of Code Section 20-3-519.2. Notwithstanding the foregoing, a student who entered an eligible postsecondary institution as a freshman between July 1, 2007, and June 30, 2011, and met the requirements of subparagraph (A) of this paragraph may become a Zell Miller Scholarship Scholar as a sophomore, junior, senior, or first professional student.

A student who loses eligibility to be a Zell Miller Scholarship Scholar for any reason may regain eligibility one time if the student requalifies at one of the checkpoints set forth in paragraph (1) of subsection (b) of Code Section 20-3-519.2."

**SECTION 2.** 

Said chapter is further amended by revising subsection (f) of Code Section 20-3-519.2, relating to eligibility requirements for a HOPE scholarship, as follows:

- "(f) For each semester of eligibility, Zell Miller Scholarship Scholars shall be awarded an amount in addition to the HOPE award amount as follows:
- 200 (1) If attending an eligible public institution, an amount equal to the difference between 201 the HOPE award amount and the then current academic year standard undergraduate 202 tuition amount at the institution to be paid; and
- (2) If attending an eligible private institution, an amount equal to the difference between
   the HOPE award amount and the HOPE tuition payment."

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205	SECTION 3.
206	Said chapter is further amended by revising subsection (e.1) of Code Section 20-3-400.2,
207	relating to eligibility, repayment, maximum amount, interest rate, and other requirements for
208	GOT Student Loans, as follows:
209	"(e.1) The annual interest rate for any GOT Student Loan shall be converted to 1 percent
210	retroactive to the origination date of the GOT Student Loan for any student that has met the
211	applicable eligibility requirements to receive a HOPE scholarship under Code Section
212	20-3-519.2 or a HOPE grant under Code Section 20-3-519.5 as follows:
213	(1) If attending an eligible public institution, for an amount equal to the difference
214	between the HOPE award amount and the then current academic year standard
215	undergraduate tuition amount at the institution to be paid; and
216	(2) If attending an eligible private institution, an amount equal to the difference between
217	the HOPE award amount and the HOPE tuition payment.
218	The provisions of this subsection shall be subject to funding."
219	SECTION 4.
220	All laws and parts of laws in conflict with this Act are repealed.