Senators Fort 39th, Henson of the 41st, Orrock of the 36th, Tate of the 38th and Rhett of the 33rd offers the following amendment:

1	Amend the Senate Education and Youth Committee substitute to SB 133 (LC 33 6086S) by
2	inserting between lines 18 and 19 the following:
3	(0.5) 'Community school plan' means a plan to implement community school
4	programming, including services, activities, and opportunities as included in Code
5	<u>Section 20-14-105.1.</u>
6	By striking lines 106 through 118 and inserting in lieu thereof the following:
7	(a) An opportunity school may be subject to any of the following intervention models, as
8	determined by the OSD Superintendent:
9	(1) Direct management of the opportunity school by the OSD;
10	(2) Shared governance of the opportunity school by the OSD and the local board of
11	education pursuant to a contract in which the local board of education operates the school
12	and the OSD Superintendent has the authority to direct changes to be made at the school;
13	(3) Require the school to develop and implement a community school plan pursuant to
14	<u>Code Section 20-14-105.1;</u>
15	(4) Reconstitution of the school as an OSD charter school in which the OSD works in
16	collaboration with the State Charter Schools Commission to build capacity of petitioning
17	governing boards and charter school applications to establish a charter that will be
18	approved by the State Charter Schools Commission; or
19	(5) Closure of an opportunity school which is not enrolled at full capacity and
20	reassigning the students to a nonqualifying school within the local school system. School
21	closure shall be the intervention of last resort.
22	By striking "paragraphs (2) and (3)" on line 122 and inserting in its place "paragraphs (2),
23	(3), and (4)".
24	By striking "paragraphs (1) and (2)" on line 134 and inserting in its place "paragraphs (1),
25	(2), and (3)".
26	By striking "paragraph (3)" on lines 139 and 316 and inserting in its place "paragraph (4)".

15

27	By inserting after line 166 the following:
28	<u>20-14-105.1.</u>
29	(a) Community school programming shall provide for a transition to positive discipline
30	practices, more engaging and relevant curriculum, and transformative parent engagement
31	and may include any of the following types of community school programming at a
32	qualifying school:
33	(1) Early childhood:
34	(A) Early childhood education:
35	(B) Programs under the Head Start Act, including Early Head Start programs; and
36	(C) Child care services;
37	(2) Academic:
38	(A) Academic support and enrichment activities, including expanded learning time;
39	(B) Summer or after-school enrichment and learning experiences;
40	(C) Job training, internship opportunities, and career counseling services;
41	(D) Programs that provide assistance to students who have been truant, suspended, or
42	expelled; and
43	(E) Specialized instructional support services;
44	(3) Parental involvement:
45	(A) Programs that promote parental involvement and family literacy, including the
46	Reading First and Early Reading First programs authorized under Part B of Title I of
47	the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6361, et seq.);
48	(B) Parent leadership development activities; and
49	(C) Parenting education activities;
50	(4) Mental and physical health:
51	(A) Mentoring and other youth development programs, including peer mentoring and
52	conflict mediation;
53	(B) Juvenile crime prevention and rehabilitation programs;
54	(C) Home visitation services by teachers and other professionals;
55	(D) Developmentally appropriate physical education;
56	(E) Nutrition services;
57	(F) Primary health and dental care; and
58	(G) Mental health counseling services;
59	(5) Community involvement:
60	(A) Service and service-learning opportunities;
61	(B) Adult education, including instruction in English as a second language; and
62	(C) Homeless prevention services; and

15

AM 33 1528

63	(6) Other programming designed to meet school and community needs identified through
64	a school leadership team analysis.
65	(b) A community school plan shall include the following:
66	(1) Maintenance of attendance records in all programming components;
67	(2) Maintenance of measurable data showing annual participation and the impact of
68	community school programming on the participating children and adults;
69	(3) Documentation of meaningful and sustained collaboration between the school and
70	community stakeholders, including local governmental units, civic engagement
71	organizations, businesses, social service providers, cultural organizations, institutions of
72	higher education, and health institutions; and
73	(4) Ensuring compliance with a nondiscrimination policy.

74 By striking "paragraph (2)" on line 289 and inserting in its place "paragraphs (2) and (3)".