House Resolution 1555

By: Representatives Campbell of the 35<sup>th</sup>, Erwin of the 32<sup>nd</sup>, Evans of the 89<sup>th</sup>, Glaize of the 67<sup>th</sup>, Adeyina of the 110<sup>th</sup>, and others

## A RESOLUTION

- Recognizing March 26, 2024, as Executive Function Day at the state capitol; and for other
   purposes.
- 3 WHEREAS, the State of Georgia wants all students to reach their individual potential; and
- WHEREAS, existing research and cognitive science are the backbone for personalizedlearning; and
- 6 WHEREAS, literacy and numeracy are vital skills for academic success, and as research
  7 shows, executive function is likely associated with reading comprehension through its
  8 relation with decoding and oral language; and
- 9 WHEREAS, current research provides additional support for the role of executive function10 in reading comprehension as a potentially crucial precursor to skilled reading; and
- WHEREAS, in personalized learning, educators must explicitly teach students the skills of executive function as the foundation before any other conditions for personalized learning can be effectively pursued; and

- 14 WHEREAS, executive function is an umbrella term for the complex cognitive processes that
- 15 serve ongoing goal-directed behaviors; and

WHEREAS, executive function skills, which are well established in cognitive science, are also the foundational cognitive processes needed for the "soft skills," "essential skills," and "social emotional skills" students need for 21st century college, career, and community success; and

WHEREAS, the skills of executive function (self-regulation, emotional responsibility, task
completion, working memory, cognitive flexibility, time management, and reflection) are
crucial to personalized learning and life-long learning; and

WHEREAS, explicit teaching of executive function leads to self-awareness,
self-empowerment, self-esteem, and necessary learning skills to ensure student, school, and
life success; and

WHEREAS, it is abundantly fitting and proper to draw attention to the profound educational
impact of executive function on the education and lives of children, adults, and students in
the State of Georgia.

NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES that
the members of this body recognize March 26, 2024, as Executive Function Day at the state
capitol during National Brain Awareness Month.

BE IT FURTHER RESOLVED that the Clerk of the House of Representatives is authorized
and directed to make appropriate copies of this resolution available for distribution to
members of the State Board of Education, the public, and the press.