

House Bill 1633

By: Representative Lim of the 99<sup>th</sup>

A BILL TO BE ENTITLED  
AN ACT

1 To amend Part 3 of Article 6 of Chapter 2 of Title 20 of the Official Code of Georgia  
2 Annotated, relating to educational programs under the "Quality Basic Education Act," so as  
3 to require the State Board of Education to establish rules and regulations for local school  
4 system outreach efforts regarding school enrollment eligibility and requirements to children  
5 and their families, including, but not limited to, migrant workers and those in low-income  
6 families or who are limited-English-proficient; to require the State Board of Education to  
7 establish rules and regulations for local school system outreach efforts regarding the English  
8 for speakers of other languages (ESOL) program; to establish standards for foreign language  
9 interpreters providing services to students in educational settings; to provide for related  
10 matters; to repeal conflicting laws; and for other purposes.

11 BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

12 **SECTION 1.**

13 Part 3 of Article 6 of Chapter 2 of Title 20 of the Official Code of Georgia Annotated,  
14 relating to educational programs under the "Quality Basic Education Act," is amended by  
15 adding a new subsection to Code Section 20-2-150, relating to eligibility for enrollment, to  
16 read as follows:

H. B. 1633

- 1 -

17 "(f) The State Board of Education shall establish rules and regulations regarding  
18 community outreach efforts by local school systems to ensure that all children and youth  
19 and their parents and guardians, including, but not limited to, migrant workers and those  
20 in low-income families or who are limited-English-proficient, are provided information  
21 regarding enrollment requirements and eligibility and support programs available to  
22 support such children and youth and their families. The Department of Education is  
23 authorized to provide guidance and technical assistance to local school systems regarding  
24 compliance with rules and regulations established pursuant to this subsection."

25 **SECTION 2.**

26 Said part is further amended by revising Code Section 20-2-156, relating to program for  
27 limited-English-proficient students, as follows:

28 "20-2-156.

29 (a) The State Board of Education shall create a program for limited-English-proficient  
30 students whose native language is not English, subject to appropriation by the General  
31 Assembly. The purpose of this program is to assist such students to develop proficiency  
32 in the English language, including listening, speaking, reading, and writing, sufficient to  
33 perform effectively at the currently assigned grade level. The state board shall prescribe  
34 such rules and regulations regarding eligibility criteria and standards as may be needed to  
35 carry out the provisions of this Code section. The state board shall also prescribe rules and  
36 regulations regarding community outreach efforts by local school systems to ensure that  
37 all limited-English-proficient students and their parents and guardians are provided  
38 information regarding the program. This program may also be referred to as the English  
39 for speakers of other languages (ESOL) program.

40 (b) The State Board of Education shall establish standards for foreign language interpreters  
41 working with students in educational settings. Such standards shall include, but shall not  
42 be limited to, familiarity with legal concepts related to and service requirements of Part B

43 of the federal Individuals with Disabilities Education Act (IDEA) and Section 504 of the  
44 federal Rehabilitation Act of 1973, as well as standards for the use of remote interpreter  
45 services, including, but not limited to, the conditions under which remote interpreter  
46 services may be used to provide high-quality interpreter services."

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**SECTION 3.**

48 All laws and parts of laws in conflict with this Act are repealed.