House Bill 16

By: Representatives Waites of the 60<sup>th</sup>, Sharper of the 177<sup>th</sup>, Thomas of the 39<sup>th</sup>, Scott of the 76<sup>th</sup>, and Jones of the 53<sup>rd</sup>

## A BILL TO BE ENTITLED AN ACT

- 1 To amend Part 2 of Article 16 of Chapter 2 of Title 20 of the Official Code of Georgia
- 2 Annotated, relating to discipline of students in elementary and secondary education, so as to
- 3 revise provisions relating to bullying; to prohibit bullying and harassment of students and
- 4 school employees; to require annual reporting of bullying and harassment incidents; to
- 5 provide for definitions; to provide for requirements for local boards of education and state
- 6 charter schools; to provide for requirements for the Department of Education; to provide for
- 7 statutory construction; to provide for legislative findings; to provide for an effective date; to
- 8 provide for related matters; to repeal conflicting laws; and for other purposes.

## BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

SECTION 1.

- 11 The General Assembly finds and declares:
- 12 (1) All students and school employees have the right to participate fully in the educational
- process, free from bullying and harassment;
- 14 (2) A safe and civil environment in school is necessary for students to learn and to achieve
- 15 high academic standards and for school employees to provide or support the education of
- 16 the students;

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- 17 (3) Bullying and harassment, like other disruptive or violent behaviors, are forms of
- conduct that disrupt both a student's ability to learn and a school's ability to educate its
- students in a safe environment; and
- 20 (4) Because students learn by example, school administrators, faculty, staff, and volunteers
- should be expected to demonstrate appropriate behavior, treat others with civility and
- respect, and refuse to tolerate bullying and harassment.
- SECTION 2.
- 24 Part 2 of Article 16 of Chapter 2 of Title 20 of the Official Code of Georgia Annotated,
- 25 relating to discipline of students in elementary and secondary education, is amended in Code

26 Section 20-2-740, relating to an annual report by local boards of education regarding

- 27 disciplinary and placement actions and an annual study by the Department of Education, by
- 28 revising subsections (a) and (b) as follows:
- 29 "(a) Each local board of education shall file an annual report, by August 1 of each year,
- with the Department of Education regarding disciplinary and placement actions taken
- during the prior school year. Such report shall classify the types of actions into the
- 32 following categories:
- 33 (1) Actions in which a student was assigned to in-school suspension;
- 34 (2) Actions in which a student was suspended for a period of ten days or less;
- 35 (3) Actions in which a student was suspended for a period of more than ten days but not
- beyond the current school quarter or semester;
- 37 (4) Actions in which a student was expelled beyond the current school quarter or
- semester but not permanently expelled;
- 39 (5) Actions in which a student was permanently expelled;
- 40 (6) Actions in which a student was placed in an alternative educational setting;
- 41 (7) Actions in which a student was suspended from riding the bus;
- 42 (8) Actions in which corporal punishment was administered; and
- 43 (9) Actions in which a student was removed from class pursuant to subsection (b) of
- 44 Code Section 20-2-738; and
- 45 (10) Actions in which a student was disciplined for bullying or harassment, as defined
- 46 <u>by Code Section 20-2-751.4.</u>
- 47 (b) For each category of disciplinary or placement action listed in paragraphs (1)
- 48 through  $\frac{9}{(10)}$  of subsection (a) of this Code section, the local board shall provide the
- 49 following information: the number of students subject to the type of disciplinary or
- placement action; the age and grade level of such students; such students' race and gender;
- and the number of students subject to the type of disciplinary action in each category who
- were eligible for free or reduced price lunches under federal guidelines. For each action
- listed in paragraph (9) of subsection (a) of this Code section, the local board shall also
- 54 provide information regarding the decisions of placement review committees and the
- disciplinary and placement decisions made by principals or their designees. The data
- required by this Code section shall be reported separately for each school within the local
- school system and collected and reported in compliance with the requirements of 20 U.S.C.
- 58 Sections 1232g and 1232h."

59 **SECTION 3.** 

- 60 Said part is further amended by revising Code Section 20-2-751.4, relating to policies in
- 61 public schools prohibiting bullying, as follows:

- 62 "20-2-751.4.
- 63 (a) As used in this Code section, the term:
- 64 (1) 'Bullying' means conduct by a student or school employee that:
- 65 (A) Adversely affects the ability of one or more students to participate in or benefit
- from the school's educational programs or activities or the ability of school employees
- 67 <u>to provide educational programs or activities by placing a student or students or a</u>
- school employee or employees in reasonable fear of physical harm; and
- 69 (B)(i) Includes conduct based on a student's or school employee's actual or perceived
- 70 race, color, national origin, sex, gender, disability, sexual orientation, gender identity
- or expression, religion, or any other distinguishing characteristic that may be defined
- by a state or local education agency; or
- 73 (ii) Is based on association with a person or group with any person with one or more
- of the actual or perceived characteristics listed in division (i) of this subparagraph.
- 75 (2) 'Harassment' means conduct by a student or school employee that:
- 76 (A) Adversely affects the ability of one or more students to participate in or benefit
- 77 <u>from the school's educational programs or activities or the ability of school employees</u>
- to provide educational programs or activities because the conduct as reasonably
- 79 perceived by the student or students or school employee or employees is so severe,
- 80 <u>persistent, or pervasive; and</u>
- 81 (B)(i) Includes conduct based on a student's or school employee's actual or perceived
- 82 <u>race, color, national origin, sex, gender, disability, sexual orientation, gender identity</u>
- 83 <u>or expression, religion, or any other distinguishing characteristic that may be defined</u>
- 84 <u>by a state or local educational agency; or</u>
- 85 (ii) Is based on association with a person or group with any person with one or more
- of the actual or perceived characteristics listed in division (i) of this subparagraph.
- 87 'bullying' means an act which occurs on school property, on school vehicles, at designated
- 88 school bus stops, or at school related functions or activities, or by use of data or software
- 89 that is accessed through a computer, computer system, computer network, or other
- 90 electronic technology of a local school system, that is:
- 91 (1) Any willful attempt or threat to inflict injury on another person, when accompanied
- by an apparent present ability to do so;
- 93 (2) Any intentional display of force such as would give the victim reason to fear or
- 94 expect immediate bodily harm; or
- 95 (3) Any intentional written, verbal, or physical act which a reasonable person would
- 96 perceive as being intended to threaten, harass, or intimidate, that:

97 (A) Causes another person substantial physical harm within the meaning of Code 98 Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 99 <del>16-5-23.1;</del>

- (B) Has the effect of substantially interfering with a student's education;
- 101 (C) Is so severe, persistent, or pervasive that it creates an intimidating or threatening 102 educational environment; or
  - (D) Has the effect of substantially disrupting the orderly operation of the school.

The term applies to acts which occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system. The term also applies to acts of cyberbullying which occur through the use of electronic communication, whether or not such electronic act originated on school property or with school equipment, if the electronic communication (1) is directed specifically at students or school personnel, (2) is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and (3) creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose. For purposes of this Code section, electronic communication includes but is not limited to any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system.

(b) This Code section applies to conduct by students and school employees occurring on any elementary or secondary school premises, at any school sponsored functions or activities, and on school sponsored transportation. This Code section also applies to usage by students and school employees of electronic technology and electronic communications occurring on any elementary or secondary school premises, at any school sponsored functions or activities, on school sponsored transportation, and on school computers,

networks, forums, and mailing lists. 124

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125 (b)(c) No later than August 1,  $\frac{2011}{2017}$ :

> (1) Each local board of education and state charter school shall adopt a policy that prohibits bullying of a student by another student and harassment, which shall incorporate the model policy established by the Department of Education pursuant to subsection (d) of this Code section and shall require such prohibition to be included in the student code of conduct for schools in that school system; that also, at a minimum:

(A) Prohibits bullying and harassment by and of students and school employees as specified in this Code section;

133	(B) Designates one person in the local school system or state charter school as the
134	primary contact regarding the bullying and harassment policy. The primary contact
135	shall receive copies of all formal and informal complaints, have responsibility for
136	assuring the implementation of the policy and procedures, and serve as the primary
137	contact on the policy and procedures between the local school system or state charter
138	school and the Department of Education;
139	(C) Requires that school employees and trained volunteers who witness incidents of
140	bullying or harassment, or possess reliable information that would lead a reasonable
141	person to suspect that a person is a target of bullying or harassment, promptly report
142	such information to the school principal and the primary contact of the local school
143	system or state charter school;
144	(D) Provides a procedure for prompt investigation of reports of complaints of bullying
145	or harassment, identifying either the principal or the principal's designee as the person
146	responsible for the investigation;
147	(E) Delineates the range of ways in which a school will respond once an incident of
148	bullying or harassment is identified, including a range of age-appropriate consequences
149	for students or appropriate consequences for school employees that may or will attach
150	to the prohibited bullying and harassment;
151	(F) Prohibits reprisal or retaliation against any person who reports an act of bullying
152	or harassment and describes appropriate remedial action for a person who engages in
153	reprisal or retaliation;
154	(G) Allows for anonymous reporting while clarifying that no remedial action may be
155	undertaken solely on the basis of an anonymous report;
156	(H) Includes a statement of how the policy is to be publicized, including that the policy
157	of the local school system or state charter school shall appear in new employee training
158	materials, any publication of the local school system or state charter school that sets
159	forth the comprehensive rules, procedures, and standards of conduct for schools within
160	the local school system or for state charter schools, and in any student handbook and
161	employee handbook; and
162	(I) Describes a process by which data on incidents of bullying and harassment shall be
163	collected, reported, and analyzed at least on an annual basis; and
164	(2) Each school and each state charter school shall adopt and implement annual
165	$\underline{professional\ development\ in\ the\ identification, prevention, and\ resolution\ of\ bullying\ and}$
166	harassment incidents.
167	(2) Each local board policy shall require that, upon a finding by the disciplinary hearing
168	officer, panel, or tribunal of school officials provided for in this subpart that a student in

grades six through 12 has committed the offense of bullying for the third time in a school
year, such student shall be assigned to an alternative school;

- 171 (3) Each local board of education shall establish and publish in its local board policy a
- method to notify the parent, guardian, or other person who has control or charge of a
- student upon a finding by a school administrator that such student has committed an
- offense of bullying or is a victim of bullying; and
- 175 (4) Each local board of education shall ensure that students and parents of students are
- notified of the prohibition against bullying, and the penalties for violating the prohibition,
- by posting such information at each school and by including such information in student
- and parent handbooks.
- 179 (c)(d) No later than January 1, 2011 June 30, 2017, the Department of Education shall:
- (1) Develop develop a model policy regarding bullying and harassment, that may be
- revised from time to time, and shall post such policy on its website in order to assist local
- school systems and state charter schools. Such model policy shall include provide that
- 183 <u>it</u>:
- (A) Is applicable to students in grades kindergarten through 12 and to all school
- 185 <u>employees; and</u>
- (B) Contains definitions of bullying and harassment consistent with this Code section;
- 187 (2) Adopt rules and regulations necessary to implement the provisions of this Code
- 188 <u>section;</u>
- (3) Develop appropriate procedures for:
- (A) Investigating violations of this Code section;
- (B) Reporting of and responding to failures to implement this Code section by school
- systems, schools, and administrators;
- (C) Reporting of incidents of bullying and harassment by school systems and state
- charter schools;
- (D) Publication of state-wide statistics concerning bullying and harassment;
- (E) Filing complaints regarding school system and state charter school failure to
- develop and implement policies that provide the protections set forth in this Code
- 198 <u>section; and</u>
- 199 (1) A statement prohibiting bullying;
- 200 (2) A requirement that any teacher or other school employee who has reliable
- information that would lead a reasonable person to suspect that someone is a target of
- bullying shall immediately report it to the school principal;
- 203 (3) A requirement that each school have a procedure for the school administration to
- 204 promptly investigate in a timely manner and determine whether bullying has occurred;

205 (4) An age-appropriate range of consequences for bullying which shall include, at minimum and without limitation, disciplinary action or counseling as appropriate under

- 207 the circumstances;
- 208 (5) A procedure for a teacher or other school employee, student, parent, guardian, or
- 209 other person who has control or charge of a student, either anonymously or in such
- 210 person's name, at such person's option, to report or otherwise provide information on
- 211 bullying activity;
- 212 (6) A statement prohibiting retaliation following a report of bullying; and
- 213 (7) Provisions consistent with the requirements of subsection (b) of this Code section.
- 214 (d)(4) Post The Department of Education shall develop and post on its website a list of
- 215 entities and their contact information which produce antibullying <u>and harassment</u> training
- programs and materials deemed appropriate by the department for use in local school
- systems and state charter schools.
- (e)(1) Any person who reports an incident of bullying <u>or harassment</u> in good faith shall
- be immune from civil liability for any damages caused by such reporting.
- 220 (2) A school employee shall be immune from a cause of action for damages arising from
- 221 <u>any failure to remedy a reported incident, if he or she:</u>
- (A) Promptly reports an incident of bullying or harassment to the principal and the
- primary contact designated by the school system or state charter school pursuant to
- subparagraph (c)(1)(B) of this Code section; and
- (B) Makes such report in compliance with the procedures established by the school
- 226 <u>system or state charter school.</u>
- 227 (f) Nothing in this Code section or in the model policy promulgated by the Department of
- Education shall be construed to require a local board of education or state charter school
- 229 to provide transportation to a student transferred to another school as a result of a bullying
- 230 <u>or harassment</u> incident.
- 231 (g) Any school system or state charter school which is not in compliance with the
- requirements of subsection (b) (c) of this Code section shall be ineligible to receive state
- funding pursuant to Code Sections 20-2-161 and 20-2-260.
- 234 (h)(1) This Code section is not intended to establish any private right of action.
- 235 (2) This Code section is not intended to limit the rights of any individual currently
- 236 <u>available under any other civil or criminal law.</u>
- 237 (3) Nothing in this Code section is intended to interfere with the First Amendment rights
- of free speech and expression of any person affected.
- 239 (i) A school employee, student, or volunteer shall not engage in reprisal, retaliation, or
- 240 <u>false accusation against a victim, witness, or one with reliable information about an act of</u>
- bullying or harassment.

242 (j) The provisions of this Code section shall be liberally construed to give effect to the 243 purposes thereof. 244 (k) A local board of education or state charter school may require community service for 245 a student in grades six through 12 who commits the offense of bullying or harassment." 246 **SECTION 4.** Said part is further amended by revising subsection (e) of Code Section 20-2-751.5, relating 247 to student codes of conduct, as follows: 248 249 "(e) Any student handbook which is prepared by a local board or school shall include a copy of the student code of conduct for that school or be accompanied by a copy of the 250 student code of conduct for that school as annually distributed pursuant to Code Section 251 252 20-2-736. Any such student handbook shall also include a statement that all students have a right to be free from bullying or harassment, as defined by Code Section 20-2-751.4, by 253 254 other students or school employees. When distributing a student code of conduct, a local 255 school shall include a form for acknowledgment of the student's parent's or guardian's receipt of the code, and the local school shall solicit or require that the form be 256 257 signed and returned to the school." 258 **SECTION 5.** 259

This Act shall become effective upon its approval by the Governor or upon its becoming lawwithout such approval.

**SECTION 6.** 

262 All laws and parts of laws in conflict with this Act are repealed.