

House Bill 1048

By: Representatives Scott of the 76th, Thomas of the 39th, Carter of the 92nd, and Burnough of the 77th

A BILL TO BE ENTITLED
AN ACT

1 To amend Code Section 20-2-152.2 of the Official Code of Georgia Annotated, relating to
2 protocols for assessment of trauma in students in foster care and guidance regarding trauma
3 and its impact on students, so as to require local units of administration to annually report to
4 the State Board of Education certain information regarding the educational performance of
5 foster care students; to provide for remediation plans under certain circumstances; to provide
6 for related matters; to repeal conflicting laws; and for other purposes.

7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

8 **SECTION 1.**

9 Code Section 20-2-152.2 of the Official Code of Georgia Annotated, relating to protocols for
10 assessment of trauma in students in foster care and guidance regarding trauma and its impact
11 on students, is amended by adding a new subsection to read as follows:

12 “(e)(1) Each local unit of administration shall submit to the State Board of Education by
13 September 15 each year a report on the progress and status of the educational
14 performance, including both academics and classroom behavior, of all foster care
15 students enrolled during the previous school year. Such report shall include, but shall not
16 be limited to:

H. B. 1048

- 17 (A) The number and percentage of foster care students identified by school and grade;
18 (B) The number and percentage of foster care students:
19 (i) Receiving special education services pursuant to Code Section 20-2-152;
20 (ii) Receiving early intervention services pursuant to Code Section 20-2-153;
21 (iii) Receiving instructional services pursuant to Code Section 20-2-154;
22 (iv) Receiving services for intellectually gifted students;
23 (v) Enrolled in one or more advanced placement or international baccalaureate
24 courses; and
25 (vi) Assigned to alternative education programs pursuant to Code Section 20-2-154.1;
26 (C) The percentage of foster care students who meet or exceed the mean average score
27 for end-of-grade and end-of-course assessments;
28 (D) The percentage of foster care students performing at or above grade level as
29 established pursuant to Code Section 20-14-31;
30 (E) The number of foster care students suspended from school;
31 (F) The number of foster care students expelled from school;
32 (G) The number of foster care students identified for chronic failure to comply with
33 compulsory attendance under Code Section 20-2-690.1; and
34 (H) The number of foster care students identified as dropouts.
35 (2) If the information provided in the report prepared pursuant to paragraph (1) of this
36 subsection shows that foster care students are disproportionately failing to meet academic
37 standards or are disproportionately subject to school discipline compared to the overall
38 student population, then the local unit of administration shall develop a remediation plan
39 and include such plan as part of such report."

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SECTION 2.

41 All laws and parts of laws in conflict with this Act are repealed.