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1 A bill to be entitled
2 An act relating to early learning programs; creating
3 chapter 431, F.S.; providing a short title; defining
4 terms; providing for designation of the Office of
5 Early Learning as lead agency for the federal Child
6 Care and Development Fund; providing the office's
7 powers and duties for administering the school
8 readiness program; providing for a preassessment and
9 postassessment of children enrolled in the school
10 readiness program; limiting uses of assessment data;
11 requiring the office to submit an annual report to the
12 Governor and Legislature; providing for the
13 establishment and duties of early learning coalitions;
14 limiting the number of coalitions and providing the
15 minimum number of children that each coalition must
16 serve; providing for the merger of coalitions under
17 certain circumstances; providing for the membership of
18 coalition boards; limiting the use of certain funds by
19 coalitions; requiring coalitions to annually submit
20 school readiness plans to the Office of Early Learning
21 in the format prescribed by the office; establishing a
22 scorecard to measure coalition performance; providing
23 the coalitions' powers and duties for administering
24 the school readiness program; requiring the coalitions
25 to submit annual reports to the Office of Early
26 Learning; establishing eligibility criteria for the
27 enrollment of children in the school readiness program
28 and the priorities by which children are enrolled;

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29 providing procedures and notice requirements for the
30 disenrollment of children; providing reporting
31 requirements for children who are absent from the
32 program; providing standards and eligibility criteria
33 for school readiness providers; requiring school
34 readiness providers to execute the statewide provider
35 agreement prescribed by the Office of Early Learning;
36 providing for the allocation of school readiness funds
37 as specified in the General Appropriations Act;
38 limiting expenditures for administrative activities,
39 quality activities, and nondirect services; providing
40 for the payment of school readiness providers
41 according to calculations of payment rates and sliding
42 fee scales as provided in the General Appropriations
43 Act; authorizing the Office of Early Learning to
44 request budget amendments for increased payment rates
45 in certain geographic areas under certain
46 circumstances; providing for compliance with federal
47 parental choice requirements through payment of school
48 readiness providers with payment certificates;
49 providing for investigations of fraud or overpayment
50 in the school readiness program; providing for the
51 repayment of identified overpayments; limiting the
52 participation of school readiness providers and
53 parents in the program until repayment is made in
54 full; providing penalties for certain acts of fraud;
55 authorizing the Office of Early Learning to adopt
56 rules; specifying additional rulemaking requirements;

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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57 | transferring, renumbering, and amending ss. 411.0101
58 | and 411.011, F.S.; conforming cross-references;
59 | transferring, renumbering, and amending s. 411.01013,
60 | F.S.; revising provisions for calculation of the
61 | prevailing market rate schedule; requiring school
62 | readiness providers to annually submit their market
63 | rates by a specified date; transferring, renumbering,
64 | and amending s. 411.01015, F.S.; conforming a cross-
65 | reference; transferring, renumbering, and amending s.
66 | 411.0102, F.S.; deleting a short title; deleting
67 | provisions for the membership and duties of the Child
68 | Care Executive Partnership; requiring the Office of
69 | Early Learning to administer the Child Care Executive
70 | Partnership Program; deleting provisions of community
71 | child care task forces and the disbursement of funds
72 | through local purchasing pools; transferring and
73 | renumbering ss. 411.0103 and 411.0105, F.S.;
74 | transferring, renumbering, and amending s. 411.0106,
75 | F.S.; conforming a cross-reference; transferring,
76 | renumbering, and amending s. 1002.77, F.S.; revising
77 | the purpose of the Florida Early Learning Advisory
78 | Council; revising frequency of council meetings;
79 | conforming cross-references; amending ss. 11.45,
80 | 20.15, 216.136, 402.302, 490.014, 491.014, 1002.51,
81 | 1002.53, 1002.67, 1002.71, and 1006.03, F.S.; F.S.;
82 | conforming cross-references; conforming terminology;
83 | repealing ss. 411.01, 411.01014, 411.0104, 445.023,
84 | and 445.032, F.S., relating to the School Readiness

85 Act, school readiness transportation services, Early
 86 Head Start collaboration grants, dependent care for
 87 families with children with special needs, and
 88 transitional child care; providing an effective date.

89

90 Be It Enacted by the Legislature of the State of Florida:

91

92 Section 1. Chapter 431, Florida Statutes, consisting of
 93 sections 431.01, 431.03, 431.05, 431.07, 431.09, 431.11, 431.13,
 94 431.15, 431.17, 431.19, 431.23, and 431.41, is created to read:

95

CHAPTER 431

96

EARLY LEARNING

97 431.01 Short title.—This chapter may be cited as the
 98 "School Readiness Act."

99 431.03 Definitions.—As used in this chapter, the term:

100 (1) "Adjusted payment rate percentage" means a specified
 101 percentage provided in the General Appropriations Act that is
 102 applied to the prevailing market rate for each type of school
 103 readiness provider and level of care.

104 (2) "At-risk child" means:

105 (a) A child who is from a family that is under
 106 investigation by the Department of Children and Family Services
 107 or a designated sheriff's office for child abuse, neglect,
 108 abandonment, or exploitation.

109 (b) A child who is in a diversion program provided by the
 110 Department of Children and Family Services or its contracted
 111 provider and is from a family that is actively participating and
 112 complying in department-prescribed activities, including

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113 education, health services, or work.

114 (c) A child who is from a family that is under supervision
115 by the Department of Children and Family Services or a
116 contracted service provider for abuse, neglect, abandonment, or
117 exploitation.

118 (d) A child who is placed in court-ordered, long-term
119 custody or under the guardianship of a relative or nonrelative
120 after termination of supervision by the Department of Children
121 and Family Services or its contracted provider.

122 (3) "Authorized hours of care" means the hours of care
123 that are necessary to provide protection or complete work
124 activities or eligible educational activities, including
125 reasonable travel time.

126 (4) "Coalition" means an early learning coalition
127 established under s. 431.07.

128 (5) "Earned income" means gross remuneration derived from
129 work, professional service, or self-employment. The term
130 includes commissions, bonuses, back pay awards, and the cash
131 value of all remuneration paid in a medium other than cash.

132 (6) "Economically disadvantaged" means having a family
133 income that does not exceed 150 percent of the federal poverty
134 level.

135 (7) "Family income" means the combined gross income,
136 whether earned or unearned, that is derived from any source by
137 all family or household members who are 18 years of age or older
138 and currently reside together in the same dwelling unit. The
139 term does not include income earned by a currently enrolled high
140 school student who, since attaining the age of 18 years, has not

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141 terminated school enrollment or received a high school diploma,
142 high school equivalency diploma, special diploma, or certificate
143 of high school completion. The term also does not include food
144 stamp benefits or federal housing assistance payments issued
145 directly to a landlord or the associated utilities expenses.

146 (8) "Family or household members" means spouses, former
147 spouses, persons related by blood or marriage, persons who are
148 parents of a child in common regardless of whether they have
149 been married, and other persons who are currently residing
150 together in the same dwelling unit as if a family.

151 (9) "Fraud" means an intentional deception or
152 misrepresentation made by a person with knowledge that the
153 deception or misrepresentation may result in unauthorized
154 benefit to that person or another person. The term includes any
155 act that constitutes fraud under applicable federal or state
156 law.

157 (10) "Full-time care" means at least 6 hours, but not more
158 than 11 hours, of child care or early childhood education
159 services within a 24-hour period.

160 (11) "Gold Seal premium percentage" means a specified
161 percentage provided in the General Appropriations Act that, for
162 a school readiness provider that has the Gold Seal Quality Care
163 designation under s. 402.281, is applied to the provider's
164 adjusted payment rate.

165 (12) "Informal child care provider" means, to the extent
166 authorized in the state's Child Care and Development Fund Plan
167 as approved by the United States Department of Health and Human
168 Services pursuant to 45 C.F.R. s. 98.18, an in-home child care

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169 provider as defined in 45 C.F.R. s. 98.2 or a relative, such as
 170 a grandparent, great grandparent, aunt, uncle, or sibling who
 171 provides care for the child.

172 (13) "In loco parentis" means acting as a child's
 173 temporary guardian.

174 (14) "Market rate" means the price that a child care or
 175 early childhood education provider charges for full-time or
 176 part-time daily, weekly, or monthly child care or early
 177 childhood education services.

178 (15) "Office" means the Office of Early Learning of the
 179 Department of Education established under s. 20.15(3)(h).

180 (16) "Parent" means a parent by blood, marriage, or
 181 adoption; a legal guardian; or another person standing in loco
 182 parentis.

183 (17) "Part-time care" means less than 6 hours of child
 184 care or early childhood education services within a 24-hour
 185 period.

186 (18) "Payment certificate" means a child care certificate
 187 as defined in 45 C.F.R. s. 98.2.

188 (19) "Prevailing market rate" means the biennially
 189 determined statewide median of the market rate for child care
 190 and early childhood education services.

191 (20) "Single point of entry" means an integrated
 192 information system that allows a parent to enroll his or her
 193 child in the school readiness program at various locations
 194 throughout a county, that may allow a parent to enroll his or
 195 her child by telephone or through an Internet website, and that
 196 uses a unified waiting list to track eligible children waiting

197 for enrollment in the school readiness program.

198 (21) "Unearned income" means income other than earned
 199 income. The term includes, but is not limited to:

200 (a) Documented alimony and child support received.

201 (b) Social security benefits.

202 (c) Supplemental security income benefits.

203 (d) Workers' compensation benefits.

204 (e) Unemployment compensation benefits.

205 (f) Veterans' benefits.

206 (g) Retirement benefits.

207 (h) Temporary cash assistance under chapter 414.

208 (i) Military housing assistance under the federal Family
 209 Subsistence Supplemental Allowance Program.

210 (22) "Working family" means:

211 (a) A single-parent family in which the parent with whom
 212 the child resides is employed or engaged in eligible education
 213 activities for at least 20 hours per week;

214 (b) A two-parent family in which both parents with whom
 215 the child resides are each employed or engaged in eligible
 216 education activities for at least 20 hours per week; or

217 (c) A family in which the parents, as prescribed by rules
 218 adopted by the office, are exempt from work requirements due to
 219 age or disability as determined and documented by a physician
 220 licensed under chapter 458 or chapter 459.

221 431.05 Office of Early Learning; powers and duties.-

222 (1) The Governor shall designate the Office of Early
 223 Learning as the lead agency for administration of the federal
 224 Child Care and Development Fund, 45 C.F.R. parts 98 and 99, and

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225 the office shall comply with the lead agency responsibilities
226 under federal law.

227 (2) The office shall:

228 (a) Administer the school readiness program at the state
229 level and coordinate with the early learning coalitions to
230 ensure the availability of school readiness services to support
231 the efforts of parents to work and be financially self-
232 sufficient and to enhance the quality of child care programs in
233 the state.

234 (b) Provide the school readiness services authorized in
235 this chapter in a manner that ensures the preservation of
236 parental choice.

237 (c) Be responsible for the prudent use of all public and
238 private funds in accordance with all legal and contractual
239 requirements, safeguarding the effective use of federal, state,
240 and local resources to achieve the highest practicable level of
241 school readiness for the children described in s. 431.13.

242 (d) Maintain a single statewide information system that
243 each coalition must use for the purposes of managing the single
244 point of entry, tracking children's progress, coordinating
245 services among stakeholders, determining eligibility, tracking
246 child attendance, and streamlining administrative processes for
247 providers and coalitions.

248 (e) Ensure statewide access to school readiness services
249 throughout each county.

250 (f) Ensure that each coalition serves the minimum number
251 of children required in s. 431.07(1)(b) and that the maximum
252 number of coalitions is not exceeded.

- 253 (g) Approve school readiness plans annually.
- 254 (h) Monitor and evaluate the performance of each coalition
 255 in administering the school readiness program, ensuring proper
 256 payments for school readiness services, and implementing the
 257 coalition's school readiness plan. These monitoring and
 258 performance evaluations must include, at a minimum, onsite
 259 monitoring of each coalition's finances, management, operations,
 260 and programs.
- 261 (i) Monitor each coalition to ensure that additional
 262 regulations or requirements are not placed upon school readiness
 263 providers that exceed the authority provided under this chapter
 264 or rules adopted pursuant to this chapter.
- 265 (j) Provide technical assistance to early learning
 266 coalitions consistent with the purposes of this chapter to avoid
 267 duplication of services.
- 268 (k) Ensure that all expenditures are properly allocated by
 269 expenditure type, clearly accounting for indirect and direct
 270 expenditures, and ensuring that funds used to support staff and
 271 salaries, contracts, and vendors are accounted for separate and
 272 apart from other expenditures within each expenditure type.
- 273 (l) Coordinate with the Child Care Services Program Office
 274 of the Department of Children and Family Services with respect
 275 to health and safety monitoring, background screenings, and the
 276 collection and maintenance of data pertaining to child care
 277 training and credentialing.
- 278 (m) Coordinate with the Department of Economic Opportunity
 279 to perform data matches on families participating in the school
 280 readiness program and receiving unemployment compensation.

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281 (3) The office has authority to administer this chapter,
282 including the power to receive and accept grants, loans, or
283 advances of funds from any public or private agency and to
284 receive and accept from any source contributions of money,
285 property, labor, or any other thing of value, to be held, used,
286 and applied for purposes of this chapter.

287 (4) The office must exercise due diligence in securing
288 full payment of all accounts receivable and other claims due to
289 the state and comply with procedures for collections under s.
290 17.20.

291 (5) The office shall prepare and submit a unified budget
292 request for the school readiness system in accordance with
293 chapter 216.

294 (6) The office shall adopt rules prescribing child
295 development standards for the physical health, approaches to
296 learning, social and emotional development, language and
297 communication, cognitive development, and general knowledge and
298 motor development of children served in the school readiness
299 program. The child development standards must align with
300 performance standards adopted by the Department of Education for
301 the Voluntary Prekindergarten Education Program pursuant to s.
302 1002.67.

303 (7) The office shall implement a statewide preassessment
304 and postassessment aligned with the child development standards
305 adopted pursuant to subsection (6). The assessment shall be
306 implemented and used by school readiness providers to inform
307 classroom instruction. The assessment may not be used for
308 evaluating providers or for high-stakes accountability. The

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309 office shall collect the results of the preassessments and
310 postassessments statewide to evaluate the effectiveness of the
311 school readiness program. At a minimum, a preassessment shall be
312 administered to each school readiness child that participates in
313 the program within the first 60 days after enrollment. By May 30
314 of each year, a postassessment shall be administered to each
315 school readiness child who participates in a provider's program
316 for at least the previous 6 months.

317 (8) By January 1 of each year, the office shall submit an
318 annual report of its activities conducted under this chapter to
319 the Governor, the President of the Senate, and the Speaker of
320 the House of Representatives. The report must include a summary
321 of the coalitions' annual reports, a statewide summary, and the
322 following:

323 (a) An analysis of school readiness activities throughout
324 the state.

325 (b) The total and average number of children served in the
326 school readiness program, enumerated by age, eligibility
327 priority category, and coalition.

328 (c) A summary of expenditures by coalition, including a
329 breakdown by coalition of the percentage of expenditures for
330 administrative activities, quality activities, nondirect
331 services, and direct services for children.

332 (d) A description of the office's and each coalition's
333 expenditures for the quality activities described in s.
334 431.19(4)(b).

335 (e) A summary of annual findings and collections related
336 to provider fraud and parent fraud.

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337 (f) Coalition scorecard performance data to measure the
338 success of the coalitions in implementing the early learning
339 programs.

340 (g) The total number of children disenrolled statewide and
341 the reason for disenrollment.

342 (h) The total number of provider contracts revoked and the
343 reasons for revocation.

344 (i) The statewide results obtained through preassessments
345 and postassessments.

346 431.07 Early learning coalitions; coalition boards.-

347 (1) (a) A coalition is established upon the approval of the
348 coalition's school readiness plan by the Office of Early
349 Learning pursuant to s. 431.09.

350 (b) No more than 25 coalitions may be established, and
351 each coalition must serve at least 1,700 children, which shall
352 be calculated according to the average number of children served
353 per month in the school readiness program during the previous 12
354 months. Each coalition's service area shall comprise one or more
355 counties. If a coalition would serve fewer children than the
356 minimum number established in this paragraph, the coalition must
357 merge with another county to form a multicounty coalition.

358 (c) The office shall adopt rules prescribing procedures
359 for merging coalitions, including procedures for the
360 consolidation of merging coalitions, and for the early
361 termination of the terms of coalition board members, which are
362 necessary to accomplish the mergers.

363 (2) Each coalition shall be governed by a coalition board
364 composed of at least 12 members but not more than 18 members:

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365 (a) The Governor shall appoint the chair and at least two
366 additional members who must each be private sector business
367 members and meet the qualifications in paragraph (d).

368 (b) The coalition board shall include the following public
369 sector members:

370 1. A Department of Children and Family Services circuit
371 administrator or his or her designee who is authorized by the
372 Secretary of Children and Family Services to make decisions on
373 behalf of the department or, if applicable, the head of a local
374 licensing agency approved under ss. 402.306 and 402.307 or his
375 or her designee. If the coalition's service area includes
376 multiple circuits or counties, the Governor shall make the
377 appointment from one of the circuits or counties.

378 2. A district superintendent of schools or his or her
379 designee who is authorized by the district school board to make
380 decisions on behalf of the district. If the coalition's service
381 area includes multiple school districts, the Governor shall,
382 from term to term, rotate the appointment among each of the
383 districts.

384 3. A regional workforce board executive director or his or
385 her designee. If the coalition's service area includes multiple
386 regional workforce board service delivery areas, the Governor
387 shall make the appointment from one of the regional workforce
388 boards.

389 4. A county health department director or his or her
390 designee. If the coalition's service area includes multiple
391 counties, the Governor shall make the appointment from one of
392 the counties.

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393 5. If the coalition's service area includes a Florida
394 College System institution, the college president or his or her
395 designee. If the coalition's service area includes multiple
396 Florida College System institutions, the Governor shall make the
397 appointment from one of the institutions.

398 6. One member appointed by a board of county
399 commissioners. If the coalition's service area includes multiple
400 counties, the Governor shall determine which county shall make
401 the appointment.

402 7. If the coalition's service area includes a
403 municipality, one member appointed by the governing board of the
404 municipality. If the coalition's service area includes multiple
405 municipalities, the Governor shall determine which municipality
406 shall make the appointment.

407 8. If the coalition's service area includes a federal Head
408 Start program, the Head Start director. If the coalition's
409 service area includes multiple Head Start programs, the Governor
410 shall make the appointment from one of the programs.

411 9. A representative of programs for children with
412 disabilities under the federal Individuals with Disabilities
413 Education Act.

414 (c) The following members shall be selected by providers:

415 1. A representative of private for-profit child care
416 providers, including private for-profit family day care homes,
417 who shall be selected by majority vote of such providers located
418 in the coalition's service area.

419 2. A representative of faith-based child care providers
420 who shall be selected by majority vote of such providers located

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421 in the coalition's service area.

422 (d) At least one-fourth of the members of each coalition
423 board must be private sector business members who do not have,
424 and none of whose relatives as defined in s. 112.3143 has, a
425 substantial financial interest in the design or delivery of the
426 Voluntary Prekindergarten Education Program created under part V
427 of chapter 1002 or the school readiness program. The coalition
428 board shall appoint additional members to the early learning
429 coalition in order to meet the requirements of this paragraph.
430 Private sector board members serve at the pleasure of the
431 Governor.

432 (e) A coalition serving more than one county must include
433 representation from each county.

434 (3) (a) A majority of the voting membership of a coalition
435 board constitutes a quorum required to conduct the business of
436 the coalition. A coalition board may use any method of
437 telecommunications to conduct meetings, including establishing a
438 quorum through telecommunications, provided that the public is
439 given proper notice of a telecommunications meeting and
440 reasonable access to observe and, when appropriate, participate.

441 (b) Except as otherwise provided in subsection (2), a
442 member of a coalition board may not appoint a designee to act in
443 his or her place. A member may send a representative to
444 coalition board meetings, but that representative does not have
445 voting privileges. When a member appoints a designee under
446 subsection (2), the designee serves at the pleasure of the
447 designating official. Unless the designee is removed by the
448 designating official, the designee is the voting member of the

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449 coalition board, and any individual attending in the designee's
450 place, including the designating official, does not have voting
451 privileges.

452 (c) Each member of a coalition board is subject to ss.
453 112.313, 112.3135, and 112.3143. For purposes of s.
454 112.3143(3) (a), each member is a local public officer who must
455 abstain from voting when a voting conflict exists.

456 (d) For purposes of tort liability, each coalition board
457 member and employee is governed by s. 768.28.

458 (4) Each coalition board shall establish terms for all
459 appointed members of the board. The terms of members must be
460 staggered and must be a uniform length that does not exceed 4
461 years per term. Members appointed under paragraph (2) (a),
462 subparagraphs (2) (b) 6.-9., or paragraphs (2) (c) or (d) may serve
463 a maximum of 8 consecutive years, not including any unexpired
464 term for which the member was originally appointed. When a
465 vacancy occurs in an appointed position, the coalition must
466 advertise the vacancy, and notify the appointing authority.

467 (5) Each coalition board member who is not otherwise
468 required to file financial disclosure pursuant to s. 8, Art. II
469 of the State Constitution or s. 112.3144 shall file a disclosure
470 of financial interest pursuant to s. 112.3145. A coalition's
471 executive director or other person designated as being
472 responsible for the coalition's operational and administrative
473 functions who is not otherwise required to file financial
474 disclosure pursuant to s. 8, Art. II of the State Constitution
475 or s. 112.3144 shall file disclosure of financial interests
476 pursuant to s. 112.3145.

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477 (6) The Governor may, for cause, remove any coalition
478 board member or executive director. As used in this subsection,
479 the term "cause" includes engaging in fraud or other criminal
480 acts, incapacity, unfitness, neglect of duty, and official
481 incompetence and irresponsibility justifying removal in the
482 public interest.

483 (7) State, federal, and local maintenance-of-effort and
484 matching funds provided to the early learning coalitions may not
485 be used directly or indirectly to pay for meals, food, or
486 beverages for coalition board members or employees. Preapproved,
487 reasonable, and necessary per diem allowances and travel
488 expenses may be reimbursed. Such reimbursement shall be at the
489 standard travel reimbursement rates established in s. 112.061
490 and must comply with all applicable federal and state
491 requirements.

492 (8) The office may contract with a qualified entity to
493 administer the school readiness program or Voluntary
494 Prekindergarten Education Program in the coalition's service
495 area under the programmatic and fiscal requirements established
496 by law or rule for coalitions if:

497 (a) The coalition serves fewer children than the minimum
498 number required in paragraph (1)(b) and does not merge on its
499 own;

500 (b) The office determines through monitoring and
501 performance evaluations that a coalition has not administered
502 its school readiness plan or the Voluntary Prekindergarten
503 Education Program in accordance with law or rule; or

504 (c) The office determines through monitoring and

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505 performance that a coalition has not met the legal requirements
506 of federal or state law to implement the school readiness
507 program or the Voluntary Prekindergarten Education Program.

508 (9) The office may determine whether any adverse findings
509 shall result in terminating a contract with a coalition.

510 (10) The office may shift school readiness funds from a
511 designated coalition to another qualified entity if, for any
512 reason, the contract with the coalition is terminated under
513 subsection (8).

514 431.09 School readiness plans; scorecard.-

515 (1) The Office of Early Learning shall adopt rules
516 prescribing the standardized format and required content of
517 school readiness plans as necessary for a coalition or other
518 qualified entity to administer the school readiness program as
519 provided in this section and s. 431.11.

520 (2) Each coalition must annually submit a school readiness
521 plan to the office before the expenditure of funds. A coalition
522 may not implement its school readiness plan until it receives
523 approval from the office. A coalition may not implement any
524 revision to its school readiness plan until the coalition
525 submits the revised plan to and receives approval from the
526 office. If the office rejects a plan or revision, the coalition
527 must continue to operate under its previously approved plan. The
528 plan must include:

529 (a) The coalition's business organization, which must
530 include the coalition's articles of incorporation and bylaws if
531 the coalition is organized as a corporation. If the coalition is
532 not organized as a corporation or other business entity, the

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533 plan must include the contract with a fiscal agent.

534 (b) A detailed budget that outlines estimated expenditures
535 for state, federal, and local maintenance-of-effort and matching
536 funds at the lowest level of detail available by other-cost-
537 accumulator code number; all estimated sources of revenue with
538 identifiable descriptions; a listing of full-time equivalent
539 positions; contracted subcontractor costs with related annual
540 gross salary amount or hourly rate of compensation; and a
541 capital improvements plan outlining existing fixed capital
542 outlay projects and proposed capital outlay projects that will
543 begin during the budget year.

544 (c) A detailed accounting, in the format prescribed by the
545 office, of all revenues and expenditures during the previous
546 state fiscal year. Revenue sources should be identifiable and
547 expenditures should be reported by three categories: state and
548 federal funds, local maintenance-of-effort and matching funds,
549 and Child Care Executive Partnership Program funds.

550 (d) A description of the quality activities as described
551 in s. 431.19(4)(b) and related expenditures used to meet the
552 minimum requirements in 45 C.F.R. s. 98.51 for expenditures to
553 improve the quality of child care. Quality activities shall be
554 described and include a summary of the activity, estimated
555 costs, and a timeline indicating when each activity will occur
556 and be completed.

557 (e) Updated policies and procedures, including those
558 governing procurement, maintenance of tangible personal
559 property, maintenance of records, information technology
560 security and expenses, and disbursement controls.

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561 (f) Documentation that the coalition has solicited and
562 considered comments regarding the proposed school readiness plan
563 from the local community.

564 (3) The coalition may periodically amend its plan as
565 necessary. An amended plan must be submitted to the office
566 before any expenditures for quality activities are incurred on
567 new direct activities.

568 (4) The office shall publish a copy of the standardized
569 format and required content of school readiness plans on its
570 Internet website and provide a copy of the format and content to
571 each early learning coalition.

572 (5) The office shall establish a scorecard to measure
573 coalition performance. In considering potential measures for the
574 scorecard, the office shall consider measures related to
575 provider satisfaction, parent satisfaction, payment processes,
576 fraud intervention, child attendance and stability, use of child
577 care resource and referral to support families, and school
578 readiness outcomes for children in the Voluntary Prekindergarten
579 Education Program upon entry into kindergarten. The office shall
580 request input from the coalitions, the Department of Education,
581 and school readiness providers before finalizing the scorecard
582 format and measures to be used. The scorecard shall be
583 implemented beginning July 1, 2013, and results of the scorecard
584 must be included in the office's annual report under s.
585 431.05(8).

586 431.11 Early learning coalitions; powers and duties.—Each
587 early learning coalition shall:

588 (1) Administer the school readiness program at the county

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589 or regional level in accordance with this chapter.

590 (2) Establish a unified waiting list to track eligible
591 children waiting for enrollment in the school readiness program.

592 (3) Establish a resource and referral network operating
593 under s. 431.25 to assist parents in making an informed choice
594 and to provide maximum parental choice of providers.

595 (4) Establish a regional Warm-Line under s. 431.29 as
596 directed by the office.

597 (5) Determine child eligibility pursuant to s. 431.13 and
598 provider eligibility pursuant to s. 431.15. Child eligibility
599 must be redetermined annually. A coalition must document the
600 reason why a child is no longer eligible for the school
601 readiness program according to the termination codes prescribed
602 by the office.

603 (6) Determine provider eligibility annually pursuant to s.
604 431.15.

605 (7) Ensure proper maintenance of records related to
606 eligibility and enrollment files, provider payments, coalition
607 staff background screenings, and other documents required for
608 the implementation of the school readiness program.

609 (8) Establish a records-retention requirement for sign-in
610 and sign-out sheets that is consistent with state and federal
611 law.

612 (9) Follow the requirements established by the Chief
613 Financial Officer for the recording of real property and for the
614 periodic review of property for inventory purposes.

615 (10) Comply with state procurement requirements and the
616 expenditure requirements of federal and state law and state

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617 rules.

618 (11) Ensure that proper information technology security
619 controls are in place, including, but not limited to,
620 periodically reviewing the appropriateness of access privileges
621 assigned to users of certain systems; monitoring system hardware
622 performance and capacity-related issues; and ensuring
623 appropriate backup procedures and disaster recovery plans are in
624 place.

625 (12) Develop written policies, procedures, and standards
626 for monitoring vendor contracts, including, but not limited to,
627 provisions specifying the particular procedures that may be used
628 to evaluate contractor performance and the documentation that is
629 to be maintained to serve as a record of contractor performance.
630 This subsection does not apply to contracts with school
631 readiness providers.

632 (13) Monitor school readiness providers on an annual
633 basis, or in response to a parental complaint, to ensure that
634 the standards prescribed in ss. 431.15 and 431.17 are met.

635 (a) Providers determined to be high risk by the coalition,
636 as demonstrated by substantial findings of violations of federal
637 law or the general or local laws of the state, shall be
638 monitored more frequently.

639 (b) To ensure basic health and safety standards,
640 coalitions shall annually monitor faith-based child care
641 providers exempt from licensure under s. 402.316, family day
642 care homes registered under s. 402.313, and informal child care
643 providers.

644 (14) Monitor the provider's records, including child

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645 eligibility and child attendance, to reduce the risk of fraud
646 and overpayment and to recover state, federal, and local funds.

647 (15) By October 1 of each year, submit an annual report to
648 the office. The report must include:

649 (a) Segregation of school readiness funds, Voluntary
650 Prekindergarten Education Program funds, and Child Care
651 Executive Partnership Program funds.

652 (b) Details of expenditures, including total expenditures
653 for administrative activities, quality activities, nondirect
654 services, and direct services for children.

655 (c) The total number of coalition staff and the related
656 expenditures for salaries and benefits.

657 (d) The number of children served in the school readiness
658 program, enumerated by age and eligibility priority category,
659 which shall be calculated using the number of children served
660 during the first week of every month, the average full-time
661 equivalent child participation throughout the month, and the
662 number of children served during the last week of the month.

663 (e) The total number of children disenrolled during the
664 year and the reasons for disenrollment.

665 (f) A listing of any school readiness providers, by type,
666 whose eligibility to deliver the school readiness program is
667 revoked, including a brief description of the state or federal
668 violation that resulted in the revocation.

669 431.13 School readiness program; eligibility and
670 enrollment.-

671 (1) Each coalition shall give priority for participation
672 in the school readiness program as follows:

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673 (a) Priority shall be given first to a child younger than
674 13 years of age from a working family that includes an adult
675 receiving temporary cash assistance under chapter 414.

676 (b) Priority shall be given next to an at-risk child
677 younger than 9 years of age.

678 (c) Priority shall be given next to a child from birth to
679 the beginning of the school year for which the child is eligible
680 for admission to kindergarten in a public school under s.
681 1003.21(1)(a)2. from a working family that is economically
682 disadvantaged. However, the child ceases to be eligible if his
683 or her family income exceeds 200 percent of the federal poverty
684 level.

685 (d) Priority shall be given next to an at-risk child who
686 is at least 9 years of age, but younger than 13 years of age. An
687 at-risk child whose sibling is enrolled in the school readiness
688 program within an eligibility priority category listed in
689 paragraphs (a)-(c) shall be given priority over other children
690 who are eligible under this paragraph.

691 (e) Notwithstanding paragraphs (a)-(d), priority shall be
692 given last to a child who otherwise meets one of the eligibility
693 criteria in paragraphs (a)-(d) but who is also enrolled
694 concurrently in the federal Head Start Program and the Voluntary
695 Prekindergarten Education Program.

696 (2)(a) Each parent enrolling a child in the school
697 readiness program must complete and submit an application to the
698 coalition through the single point of entry established under s.
699 431.05(2)(d).

700 (b) Each coalition shall coordinate with each school

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701 district within the coalition's service area in the development
702 of procedures for enrolling children in the school readiness
703 program who are served by public schools.

704 (c) A coalition shall enroll all eligible children,
705 including those from its waiting list, according to the
706 eligibility priorities provided in subsection (1).

707 (3) A school readiness provider may be paid only for the
708 authorized hours of care provided for a child in the school
709 readiness program. A child enrolled in the Voluntary
710 Prekindergarten Education Program may receive part-time care
711 from the school readiness program if the child is eligible
712 according to the eligibility priorities provided in subsection
713 (1).

714 (4) The parent of a child enrolled in the school readiness
715 program must notify the coalition or its designee within 10 days
716 after any change in employment, income, or family size.

717 (5) A child ceases to be eligible for the school readiness
718 program if a parent with whom the child resides does not
719 reestablish employment within 30 days after becoming unemployed.

720 (6) Eligibility for each child must be reevaluated
721 annually. Upon reevaluation, a child may not continue to receive
722 school readiness services if he or she has ceased to be eligible
723 under this section.

724 (7) If a coalition disenrolls children from the school
725 readiness program, the coalition must disenroll the children in
726 reverse order of the eligibility priorities listed in subsection
727 (1), beginning with children from families with the highest
728 family incomes. A notice of disenrollment must be sent to

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729 parents and school readiness providers at least 2 weeks before
730 disenrollment to ensure adequate time for parents to arrange
731 alternative care for their children.

732 (8) (a) If a child is absent for 5 consecutive days without
733 contact from a parent, the school readiness provider shall
734 report the absences to the coalition for a determination of the
735 need for continued care.

736 (b) Notwithstanding s. 39.604, a school readiness
737 provider, regardless of whether the provider is licensed, shall
738 comply with the reporting requirements of the Rilya Wilson Act
739 for each at-risk child enrolled in the school readiness program,
740 regardless of the child's age or eligibility for protective
741 services.

742 431.15 School readiness provider standards; eligibility to
743 deliver school readiness program.—

744 (1) To be eligible to deliver the school readiness
745 program, a school readiness provider must:

746 (a) Be a child care facility licensed under s. 402.305,
747 family day care home licensed or registered under s. 402.313,
748 large family child care home licensed under s. 402.3131, public
749 school or nonpublic school exempt from licensure under s.
750 402.3025, faith-based child care provider exempt from licensure
751 under s. 402.316, before-school or after-school program
752 described in s. 402.305(1)(c), or an informal child care
753 provider, to the extent authorized in the state's Child Care and
754 Development Fund Plan as approved by the United States
755 Department of Health and Human Services pursuant to 45 C.F.R. s.
756 98.18.

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757 (b) Enhance the age-appropriate progress of each child in
758 attaining the child development standards adopted by the office
759 under s. 431.05(6). To satisfy this requirement, a school
760 readiness provider must select or design and implement a
761 curriculum and character development program for each child in
762 the school readiness program.

763 (c) Ensure the basic health and safety of its premises and
764 facilities and compliance with requirements for age-appropriate
765 immunizations of children enrolled in the school readiness
766 program. For a child care facility, large family child care
767 home, or licensed family day care home, compliance with s.
768 402.305, s. 402.3131, or s. 402.313 satisfies this requirement.
769 For a public or nonpublic school, compliance with s. 402.3025 or
770 s. 1003.22 satisfies this requirement. A faith-based child care
771 provider exempt from licensure under s. 402.316 must meet or
772 exceed the requirements of s. 402.305, except for square
773 footage, as determined by an onsite inspection by an early
774 learning coalition. An informal child care provider, a
775 registered family day care home, or a before-school or after-
776 school program, must meet or exceed the requirements of s.
777 402.313.

778 (d) Ensure the minimum standards associated with child
779 discipline under s. 402.3105(12) are met.

780 (e) Execute the statewide provider agreement prescribed
781 under s. 431.17, except that:

782 1. An individual who owns or operates multiple providers
783 within a coalition's service area may execute a single agreement
784 on behalf of each provider.

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785 2. A school district may execute a single agreement with
786 the coalition on behalf of all district schools delivering the
787 school readiness program.

788 (2) If a school readiness provider fails or refuses to
789 comply with this chapter or any contractual obligation of the
790 statewide provider agreement under s. 431.17, the coalition or
791 the office may revoke the provider's eligibility to deliver the
792 school readiness program or receive state or federal funds under
793 this chapter.

794 (3) The office and the coalitions may not:

795 (a) Impose any requirement on a child care or early
796 childhood education provider that does not deliver services
797 under the school readiness program or receive state or federal
798 funds under this chapter; or

799 (b) Impose any requirement on a school readiness provider
800 that exceeds the authority provided under this chapter or rules
801 adopted pursuant to this chapter.

802 431.17 Statewide provider agreement.—

803 (1) (a) The Office of Early Learning shall adopt rules
804 prescribing the statewide provider agreement for the school
805 readiness program.

806 (b) A coalition must use the statewide provider agreement
807 to annually contract with each school readiness provider that
808 delivers the school readiness program within the coalition's
809 service area.

810 (c) The rules must prescribe the standardized uniform
811 format for the statewide provider agreement. A coalition may not
812 omit, supplement, or amend any provision of the statewide

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813 provider agreement. In addition, a coalition may not insert or
814 append attachments, addenda, or exhibits to the statewide
815 provider agreement.

816 (2) The statewide provider agreement must include:

817 (a) Child eligibility and enrollment procedures and
818 requirements under s. 431.13.

819 (b) Funding, payment, and expenditures for the school
820 readiness program under s. 431.19.

821 (c) Child development standards for the school readiness
822 program under s. 431.05(6).

823 (d) School readiness provider standards under s. 431.15.

824 (e) Requirements for the maintenance of records and data
825 and the confidentiality of such information.

826 (f) Requirements for notifications between the early
827 learning coalition, the school readiness provider, and the
828 parent, which may include, but are not limited to:

829 1. Changes to information submitted in the provider's
830 registration form.

831 2. A parent's withdrawal of his or her child from the
832 school readiness program or a provider's dismissal of a child.

833 3. Temporary closure of a school readiness provider's
834 facility and subsequent reopening of the facility.

835 (g) Procedures for the reporting and certification of
836 child attendance.

837 (h) Specific grounds for termination of the agreement for
838 failure to comply with federal or state law.

839 (i) Specific grounds for monitoring by the coalition of
840 providers determined to be high risk.

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841 (j) Dispute resolution procedures, including a method for
842 a provider to seek guidance from the office on a dispute.

843 (k) Provisions under which the school readiness provider
844 indemnifies the coalition from liability arising under the
845 agreement.

846 (3) (a) A coalition may not execute the statewide provider
847 agreement with a school readiness provider before the coalition
848 determines that the provider is eligible to deliver the school
849 readiness program under s. 431.15.

850 (b) A coalition shall submit to the office each original,
851 fully executed, and dated agreement. The coalition shall provide
852 a copy of the executed agreement to the school readiness
853 provider or school district that executed the agreement. The
854 coalition shall also maintain a copy of the executed agreement
855 in the coalition's records.

856 (c) A school readiness provider may not deliver the school
857 readiness program until the statewide provider agreement is
858 fully executed.

859 (4) The office shall publish a copy of the statewide
860 provider agreement on its Internet website and provide a copy of
861 the agreement to each coalition.

862 431.19 School readiness program; funding.—

863 (1) Funding for the school readiness program shall be
864 allocated among the coalitions in accordance with this section
865 as provided in the General Appropriations Act.

866 (2) (a) The Office of Early Learning shall administer
867 school readiness funds and shall prepare and submit a unified
868 budget request for the school readiness system in accordance

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869 with chapter 216.

870 (b) All instructions to coalitions for administering this
871 chapter shall emanate from the office as provided by law.

872 (3) All state, federal, and required local maintenance-of-
873 effort and matching funds provided to a coalition for purposes
874 of this section shall be used for implementation of its approved
875 school readiness plan, including the hiring of staff to
876 effectively operate the coalition's school readiness program.

877 (4) Costs shall be kept to the minimum necessary for the
878 efficient and effective administration of the school readiness
879 program but, of the funds described in subsection (3):

880 (a) No more than 4 percent may be expended for
881 administrative activities as described in 45 C.F.R. s. 98.52,
882 which shall be limited to the following:

883 1. Planning for local implementation of the school
884 readiness program.

885 2. Providing local officials and the public with
886 information about the school readiness program to support
887 fundraising efforts for local maintenance-of-effort and matching
888 funds.

889 3. Monitoring program activities for compliance with
890 program requirements.

891 4. Evaluating and reporting program activities and
892 accomplishments to the office.

893 5. Maintaining substantiated complaint files.

894 6. Coordinating with state and local child care, early
895 childhood education, and before-school and after-school care
896 programs for the provision of school readiness services.

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- 897 7. Paying travel expenses.
- 898 8. Accounting and audit services.
- 899 9. Purchasing goods and services required for the
 900 administration of the program.
- 901 10. Indirect costs.
- 902 (b) No more than 6 percent may be expended for activities
 903 to improve the quality of child care as described in 45 C.F.R.
 904 s. 98.51, which shall be limited to the following:
- 905 1. Developing, establishing, expanding, operating, and
 906 coordinating resource and referral programs specifically related
 907 to the provision of comprehensive consumer education to parents
 908 and the public regarding participation in the school readiness
 909 program.
- 910 2. Awarding grants to school readiness providers to assist
 911 them in implementing developmentally appropriate curricula and
 912 related classroom resources that support the curricula and
 913 providing literacy supports.
- 914 3. Providing training to school readiness providers and
 915 parents on child development standards, child screenings, child
 916 assessments, developmentally appropriate curricula, character
 917 development, teacher-child interactions, age-appropriate
 918 discipline practices, health and safety, nutrition, first aid,
 919 the recognition of communicable diseases, and child abuse
 920 detection and prevention.
- 921 4. Providing from among the funds provided for the
 922 activities described in subparagraphs 1.-3., adequate funding of
 923 direct services for infants and toddlers as necessary to meet
 924 federal requirements related to expenditures for quality

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925 activities for infant and toddler care.

926 5. Assisting the provider to implement a preassessment and
 927 postassessment approved by the office.

928 6. Responding to Warm-Line requests by providers related
 929 to school readiness children, including providing developmental
 930 and health screenings to school readiness children as requested
 931 under s. 431.29.

932
 933 However, a coalition may expend for quality activities under
 934 this paragraph any unused funds available within the expenditure
 935 limits imposed by paragraphs (a) and (c) upon administrative
 936 activities and nondirect services.

937 (c) No more than 8 percent may be expended for nondirect
 938 services required to administer the school readiness program,
 939 which shall be limited to the following:

- 940 1. Eligibility determination and redetermination.
- 941 2. Enrollment processes and services.
- 942 3. Processing and tracking attendance records.
- 943 4. Paying providers.
- 944 5. Review and supervision of child care placements to
 945 ensure compliance with federal, state, and local laws.
- 946 6. Preparation and participation in judicial hearings.
- 947 7. Child care placement.
- 948 8. The establishment and maintenance of computerized child
 949 care information systems necessary to implement the school
 950 readiness program.

951
 952 As used in this paragraph, the term "nondirect services" does

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953 not include payments to school readiness providers for direct
954 services provided to eligible children pursuant to s. 431.15,
955 administrative activities described in paragraph (a), or quality
956 activities described in paragraph (b).

957 (5) (a) A sliding fee scale percentage shall be provided in
958 the General Appropriations Act, which shall be the same for all
959 school readiness providers. A parent's copayment for the school
960 readiness program shall be determined by multiplying the sliding
961 fee scale percentage by the family income and adjusting for
962 family size.

963 (b) Each coalition shall implement the sliding fee scale
964 as provided in the General Appropriations Act. A coalition may,
965 on a case-by-case basis, waive the copayment for an at-risk
966 child or temporarily waive the copayment for a child whose
967 family experiences a natural disaster or emergency situation
968 such as a household fire or burglary.

969 (6) (a) An adjusted payment rate percentage shall be
970 provided in the General Appropriations Act, which shall be used
971 to determine annual payment rates for school readiness
972 providers. The annual payment rates for each type of school
973 readiness provider and level of care shall be calculated by:

974 1. Multiplying the prevailing market rate for the
975 respective type of school readiness provider and level of care
976 by the adjusted payment rate percentage;

977 2. Adjusting the product of subparagraph 1. by the
978 district cost differential as provided in s. 1011.62(2) for the
979 county in which the school readiness provider is located; and

980 3. If the school readiness provider has the Gold Seal

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981 Quality Care designation under s. 402.281, multiplying the
982 product of subparagraph 2. by the Gold Seal premium percentage.

983 (b) A school readiness provider's total payment for a
984 child shall be equal to the payment rate calculated under
985 paragraph (a) less the amount of the parent's copayment as
986 determined under subsection (5). However, payments made to the
987 school readiness provider may not exceed the provider's charges
988 to the general public for the same services.

989 (7) The office may request a budget amendment to increase
990 the adjusted payment rate percentage for a specific geographic
991 area in order to ensure that care levels are available
992 throughout the state. Any request to increase an adjusted
993 payment rate percentage must be funded through the current
994 year's appropriation and within each early learning coalition's
995 allocation for the affected geographic area. The budget
996 amendment is subject to review and approval by the Legislative
997 Budget Commission.

998 (8) State funds appropriated for the school readiness
999 program may not be used for the construction of new facilities
1000 or the purchase of buses.

1001 (9) (a) The school readiness program, in accordance with 45
1002 C.F.R. s. 98.30, shall provide parental choice through a payment
1003 certificate that ensures, to the maximum extent possible,
1004 flexibility in the school readiness program and payment
1005 arrangements. The payment certificate must bear the names of the
1006 beneficiary and the school readiness provider and, when
1007 redeemed, must bear the signatures of both the beneficiary and
1008 the provider's authorized representative.

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1009 (b) If it is determined that a school readiness provider
 1010 has given any cash to the beneficiary in return for receiving a
 1011 payment certificate, the coalition or its fiscal agent shall
 1012 refer the matter to the Department of Financial Services
 1013 pursuant to s. 414.411 for investigation.

1014 431.23 Fraudulent submission of false enrollment or
 1015 attendance information.-

1016 (1) To recover state, federal, and local maintenance-of-
 1017 effort and matching funds, the inspector general of the Office
 1018 of Early Learning shall investigate coalitions, recipients, and
 1019 providers of the school readiness program and the Voluntary
 1020 Prekindergarten Education Program to determine possible fraud or
 1021 overpayment. If by its own inquiries, or as a result of a
 1022 complaint, the office has reason to believe that a person has
 1023 engaged in, or is engaging in a fraudulent act, it shall
 1024 investigate and determine whether any overpayment has occurred
 1025 due to the fraudulent act. During the investigation, the office
 1026 may examine all records, including electronic benefits transfer
 1027 records, and make inquiry of all persons who may have knowledge
 1028 as to any irregularity incidental to the disbursement of public
 1029 moneys or other items or benefit authorizations to recipients.

1030 (2) If the inspector general determines that an
 1031 overpayment has occurred due to a fraudulent act, the parent or
 1032 provider is responsible for repayment and restitution of any
 1033 costs associated with the fraud, and the office shall pursue
 1034 collection through any legal means. A provider or parent may not
 1035 participate in the program until the repayment is made in full.
 1036 Any provider that shares an officer or director with a provider

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1037 that is ineligible to participate under this section is not
1038 permitted to participate until repayment is made in full.

1039 (3) Based on the results of the investigation, the
1040 inspector general may, in his or her discretion, refer the
1041 investigation to the Department of Law Enforcement for criminal
1042 prosecution, seek civil enforcement, or refer the matter to the
1043 applicable coalition. Any suspected criminal violation
1044 identified by the inspector general must be referred to the
1045 Department of Legal Affairs for investigation.

1046 (4) If a school readiness provider, after investigation
1047 and adjudication by a court of competent jurisdiction, is
1048 convicted of fraudulently misrepresenting enrollment or
1049 attendance related to the school readiness program or the
1050 Voluntary Prekindergarten Education Program, the coalition shall
1051 permanently refrain from contracting with, or using the services
1052 of, that provider. In addition, the coalition shall permanently
1053 refrain from contracting with, or using the services of, any
1054 provider that shares an officer or director with a provider that
1055 is convicted of fraudulently misrepresenting enrollment or
1056 attendance related to the school readiness program or the
1057 Voluntary Prekindergarten Education Program.

1058 (5) If the investigation is not confidential or otherwise
1059 exempt from disclosure by law, the results of an investigation
1060 may be reported by the Office of Early Learning to the
1061 appropriate legislative committees, the Department of Education,
1062 the Department of Children and Family Services, and to such
1063 other persons as the office deems appropriate.

1064 (6) A person who commits an act of fraud as defined in s.

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1065 431.03 is subject to the penalties provided in s. 414.39(5)(a)
 1066 and (b).

1067 431.41 Rulemaking.—In addition to the requirements of s.
 1068 120.54, at least 30 days before publication in the Florida
 1069 Administrative Weekly of notice of the proposed adoption,
 1070 amendment, or repeal of any rule authorized by this chapter, the
 1071 office must provide copies of the notice and the proposed rule
 1072 to the President of the Senate and the Speaker of the House of
 1073 Representatives.

1074 Section 2. Section 411.011, Florida Statutes, is
 1075 transferred and renumbered as section 431.21, Florida Statutes,
 1076 and subsection (1) and paragraph (g) of subsection (3) of that
 1077 section are amended to read:

1078 431.21 ~~411.011~~ Records of children in the school readiness
 1079 program ~~programs~~.—

1080 (1) The individual records of children enrolled in the
 1081 school readiness program ~~programs~~ provided under this chapter ~~s.~~
 1082 ~~411.01~~, held by an early learning coalition or the Office of
 1083 Early Learning, are confidential and exempt from s. 119.07(1)
 1084 and s. 24(a), Art. I of the State Constitution. For purposes of
 1085 this section, records include assessment data, health data,
 1086 records of teacher observations, and personal identifying
 1087 information.

1088 (3) School readiness records may be released to:

1089 (g) Parties to an interagency agreement among early
 1090 learning coalitions, local governmental agencies, school
 1091 readiness providers ~~of school readiness programs~~, state
 1092 agencies, and the Office of Early Learning for the purpose of

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1093 implementing the school readiness program.

1094

1095 Agencies, organizations, or individuals that receive school
 1096 readiness records in order to carry out their official functions
 1097 must protect the data in a manner that does not permit the
 1098 personal identification of a child enrolled in a school
 1099 readiness program and his or her parents by persons other than
 1100 those authorized to receive the records.

1101 Section 3. Section 411.0101, Florida Statutes, is
 1102 transferred and renumbered as section 431.25, Florida Statutes,
 1103 and subsection (1) and paragraph (a) of subsection (3) of that
 1104 section are amended to read:

1105 431.25 ~~411.0101~~ Child care and early childhood resource
 1106 and referral.—

1107 (1) As a part of the school readiness program ~~programs~~,
 1108 the Office of Early Learning shall establish a statewide child
 1109 care resource and referral network that is unbiased and provides
 1110 referrals to families for child care. Preference shall be given
 1111 to using the already established early learning coalitions as
 1112 the child care resource and referral agencies. If an early
 1113 learning coalition cannot comply with the requirements to offer
 1114 the resource information component or does not want to offer
 1115 that service, the early learning coalition shall select the
 1116 resource and referral agency for its county or multicounty
 1117 region based upon a request for proposal pursuant to s. 287.057
 1118 ~~s. 411.01(5)(e)1~~.

1119 (3) Child care resource and referral agencies shall
 1120 provide the following services:

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1121 (a) Identification of existing public and private child
 1122 care and early childhood education services, including child
 1123 care services by public and private employers, and the
 1124 development of a resource file of those services through the
 1125 single statewide information system developed by the Office of
 1126 Early Learning under s. 431.05(2)(d) ~~s. 411.01(5)(e)~~^{1.e.} These
 1127 services may include family day care, public and private child
 1128 care programs, the Voluntary Prekindergarten Education Program,
 1129 Head Start, the school readiness program, special education
 1130 programs for prekindergarten children with disabilities,
 1131 services for children with developmental disabilities, full-time
 1132 and part-time programs, before-school and after-school programs,
 1133 vacation care programs, parent education, the Temporary Cash
 1134 Assistance Program, and related family support services. The
 1135 resource file shall include, but not be limited to:

- 1136 1. Type of program.
- 1137 2. Hours of service.
- 1138 3. Ages of children served.
- 1139 4. Number of children served.
- 1140 5. Significant program information.
- 1141 6. Fees and eligibility for services.
- 1142 7. Availability of transportation.

1143 Section 4. Section 411.01013, Florida Statutes, is
 1144 transferred, renumbered as section 431.27, Florida Statutes, and
 1145 amended to read:

1146 431.27 ~~411.01013~~ Prevailing market rate schedule.—

1147 ~~(1) As used in this section, the term:~~

1148 ~~(a) "Market rate" means the price that a child care~~

1149 ~~provider charges for daily, weekly, or monthly child care~~
 1150 ~~services.~~

1151 ~~(b) "Prevailing market rate" means the annually determined~~
 1152 ~~75th percentile of a reasonable frequency distribution of the~~
 1153 ~~market rate in a predetermined geographic market at which child~~
 1154 ~~care providers charge a person for child care services.~~

1155 (1)~~(2)~~ The Office of Early Learning shall establish
 1156 ~~procedures for the adoption of a prevailing market rate~~
 1157 ~~schedule. The schedule must include, at a minimum, county-by-~~
 1158 ~~county rates:~~

1159 ~~(a) At the prevailing market rate, plus the maximum rate,~~
 1160 ~~for child care providers that hold a Gold Seal Quality Care~~
 1161 ~~designation under s. 402.281.~~

1162 ~~(b) At the prevailing market rate for child care providers~~
 1163 ~~that do not hold a Gold Seal Quality Care designation.~~

1164 ~~(3) The prevailing market rate schedule, at a minimum,~~
 1165 ~~must:~~

1166 (a) Differentiate rates by type, including, but not
 1167 limited to, ~~a child care provider that holds a Gold Seal Quality~~
 1168 ~~Care designation under s. 402.281, a child care facility~~
 1169 ~~licensed under s. 402.305, a public or nonpublic school exempt~~
 1170 ~~from licensure under s. 402.3025, a faith-based child care~~
 1171 ~~facility exempt from licensure under s. 402.316 that does not~~
 1172 ~~hold a Gold Seal Quality Care designation, a large family child~~
 1173 ~~care home licensed under s. 402.3131, or a family day care home~~
 1174 ~~licensed or registered under s. 402.313.~~

1175 (b) Differentiate rates by the type of child care services
 1176 ~~provided for children with special needs or risk categories,~~

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1177 infants, toddlers, preschool-age children, and school-age
 1178 children.

1179 (c) Differentiate rates between full-time and part-time
 1180 child care services.

1181 ~~(d) Consider discounted rates for child care services for~~
 1182 ~~multiple children in a single family.~~

1183 (2)~~(4)~~ The prevailing market rate schedule must be based
 1184 exclusively on the prices charged for child care services. If a
 1185 conflict exists between this subsection and federal
 1186 requirements, the federal requirements shall control.

1187 (3)~~(5)~~ Each child care and early childhood education
 1188 provider that receives school readiness funds must submit its
 1189 market rate by August 1 of each year to the office for inclusion
 1190 in the calculation of the prevailing market rate ~~shall be~~
 1191 ~~considered by an early learning coalition in the adoption of a~~
 1192 ~~payment schedule in accordance with s. 411.01(5)(c)2.~~

1193 (4)~~(6)~~ The office of ~~Early Learning~~ may contract with one
 1194 or more qualified entities to administer this section and
 1195 provide support and technical assistance for child care
 1196 providers.

1197 (5)~~(7)~~ The office of ~~Early Learning~~ may adopt rules
 1198 ~~pursuant to ss. 120.536(1) and 120.54 for~~ establishing
 1199 procedures for the collection of child care providers' market
 1200 rate, the calculation of a reasonable frequency distribution of
 1201 the market rate, and the publication of a prevailing market rate
 1202 schedule.

1203 Section 5. Section 411.01015, Florida Statutes, is
 1204 transferred and renumbered as section 431.29, Florida Statutes,

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1205 and subsection (3) of that section is amended to read:

1206 431.29 ~~411.01015~~ Consultation to child care centers and
 1207 family day care homes regarding health, developmental,
 1208 disability, and special needs issues.-

1209 (3) The office ~~of Early Learning~~ shall annually inform
 1210 child care centers and family day care homes of the availability
 1211 of this service through the child care resource and referral
 1212 network under s. 431.25 ~~s. 411.0101~~.

1213 Section 6. Section 411.0102, Florida Statutes, is
 1214 transferred, renumbered as section 431.31, Florida Statutes, and
 1215 amended to read:

1216 431.31 ~~411.0102~~ Child Care Executive Partnership Act;
 1217 findings and intent; grant; limitation; rules.-

1218 ~~(1) This section may be cited as the "Child Care Executive~~
 1219 ~~Partnership Act."~~

1220 (1) ~~(2)~~ (a) The Legislature finds that when private
 1221 employers provide onsite child care or provide other child care
 1222 benefits, they benefit by improved recruitment and higher
 1223 retention rates for employees, lower absenteeism, and improved
 1224 employee morale. The Legislature also finds that there are many
 1225 ways in which private employers can provide child care
 1226 assistance to employees: information and referral, vouchering,
 1227 employer contribution to child care programs, and onsite care.
 1228 Private employers can offer child care as part of a menu of
 1229 employee benefits. The Legislature recognizes that flexible
 1230 compensation programs providing a child care option are
 1231 beneficial to the private employer through increased
 1232 productivity, to the private employee in knowing that his or her

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1233 children are being cared for in a safe and nurturing
 1234 environment, and to the state in more dollars being available
 1235 for purchasing power and investment.

1236 (b) It is the intent of the Legislature to promote public-
 1237 private ~~public/private~~ partnerships to ensure that the children
 1238 of the state be provided safe and enriching child care at any
 1239 time, but especially while parents work to remain self-
 1240 sufficient. It is the intent of the Legislature that private
 1241 employers be encouraged to participate in the future of this
 1242 state by providing employee child care benefits. Further, it is
 1243 the intent of the Legislature to encourage private employers to
 1244 explore innovative ways to assist employees to obtain quality
 1245 child care.

1246 (c) The Legislature further recognizes that many parents
 1247 need assistance in paying the full costs of quality child care.
 1248 The public and private sectors, by working in partnership, can
 1249 promote and improve access to quality child care and early
 1250 education for children of working families who need it.
 1251 Therefore, a more formal mechanism is necessary to stimulate the
 1252 establishment of public-private partnerships. It is the intent
 1253 of the Legislature to expand the availability of scholarship
 1254 options for working families by providing incentives for
 1255 employers to contribute to meeting the needs of their employees'
 1256 families through matching public dollars available for child
 1257 care.

1258 ~~(2) (a) (3) The office~~ There is created a body politic and
 1259 ~~corporate known as the Child Care Executive Partnership which~~
 1260 shall ~~establish and~~ govern the Child Care Executive Partnership

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1261 Program. The purpose of the Child Care Executive Partnership
1262 Program is to utilize state and federal funds as incentives for
1263 matching local funds derived from local governments, employers,
1264 charitable foundations, and other sources so that Florida
1265 communities may create local flexible partnerships with
1266 employers. The Child Care Executive Partnership Program funds
1267 shall be used at the discretion of local communities to meet the
1268 needs of working parents. A child care purchasing pool shall be
1269 developed with the state, federal, and local funds to provide
1270 subsidies to low-income working parents whose family income does
1271 not exceed the allowable income for any federally subsidized
1272 child care program with a dollar-for-dollar match from
1273 employers, local government, and other matching contributions.
1274 The funds used from the child care purchasing pool must be used
1275 to supplement or extend the use of existing public or private
1276 funds.

1277 ~~(4) The Child Care Executive Partnership, staffed by the~~
1278 ~~Office of Early Learning, shall consist of a representative of~~
1279 ~~the Executive Office of the Governor and nine members of the~~
1280 ~~corporate or child care community, appointed by the Governor.~~

1281 ~~(a) Members shall serve for a period of 4 years, except~~
1282 ~~that the representative of the Executive Office of the Governor~~
1283 ~~shall serve at the pleasure of the Governor.~~

1284 ~~(b) The Child Care Executive Partnership shall be chaired~~
1285 ~~by a member chosen by a majority vote and shall meet at least~~
1286 ~~quarterly and at other times upon the call of the chair. The~~
1287 ~~Child Care Executive Partnership may use any method of~~
1288 ~~telecommunications to conduct meetings, including establishing a~~

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1289 ~~quorum through telecommunications, only if the public is given~~
 1290 ~~proper notice of a telecommunications meeting and reasonable~~
 1291 ~~access to observe and, when appropriate, participate.~~

1292 ~~(c) Members shall serve without compensation, but may be~~
 1293 ~~reimbursed for per diem and travel expenses in accordance with~~
 1294 ~~s. 112.061.~~

1295 ~~(d) The Child Care Executive Partnership shall have all~~
 1296 ~~the powers and authority, not explicitly prohibited by statute,~~
 1297 ~~necessary to carry out and effectuate the purposes of this~~
 1298 ~~section, as well as the functions, duties, and responsibilities~~
 1299 ~~of the partnership, including, but not limited to, the~~
 1300 ~~following:~~

1301 ~~1. Assisting in the formulation and coordination of the~~
 1302 ~~state's child care policy.~~

1303 ~~2. Adopting an official seal.~~

1304 ~~3. Soliciting, accepting, receiving, investing, and~~
 1305 ~~expending funds from public or private sources.~~

1306 ~~4. Contracting with public or private entities as~~
 1307 ~~necessary.~~

1308 ~~5. Approving an annual budget.~~

1309 ~~6. Carrying forward any unexpended state appropriations~~
 1310 ~~into succeeding fiscal years.~~

1311 ~~7. Providing a report to the Governor, the Speaker of the~~
 1312 ~~House of Representatives, and the President of the Senate, on or~~
 1313 ~~before December 1 of each year.~~

1314 ~~(5) (a) The Legislature shall annually determine the amount~~
 1315 ~~of state or federal low-income child care moneys which shall be~~
 1316 ~~used to create Child Care Executive Partnership Program child~~

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1317 ~~care purchasing pools in counties chosen by the Child Care~~
1318 ~~Executive Partnership, provided that at least two of the~~
1319 ~~counties have populations of no more than 300,000. The~~
1320 ~~Legislature shall annually review the effectiveness of the child~~
1321 ~~care purchasing pool program and reevaluate the percentage of~~
1322 ~~additional state or federal funds, if any, which can be used for~~
1323 ~~the program's expansion.~~

1324 (b) To ensure a seamless service delivery and ease of
1325 access for families, an early learning coalition or the office
1326 ~~of Early Learning~~ shall administer the child care purchasing
1327 pool funds.

1328 (c) ~~The office of Early Learning, in conjunction with the~~
1329 ~~Child Care Executive Partnership,~~ shall adopt rules develop
1330 procedures for the disbursement of Child Care Executive
1331 Partnership Program funds ~~through the child care purchasing~~
1332 ~~pools~~. In order to be considered for funding, an early learning
1333 coalition or the office ~~of Early Learning~~ must commit to:

1334 1. Matching the state purchasing pool funds on a dollar-
1335 for-dollar basis; and

1336 2. Expending only those public funds that are matched by
1337 employers, local government, and other matching contributors who
1338 contribute to the purchasing pool. Parents shall also pay a fee,
1339 which may not be less than the amount identified in the ~~early~~
1340 ~~learning coalition's~~ school readiness program sliding fee scale.

1341 ~~(d) Each early learning coalition shall establish a~~
1342 ~~community child care task force for each child care purchasing~~
1343 ~~pool. The task force must be composed of employers, parents,~~
1344 ~~private child care providers, and one representative from the~~

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1345 ~~local children's services council, if one exists in the area of~~
1346 ~~the purchasing pool. The early learning coalition is expected to~~
1347 ~~recruit the task force members from existing child care~~
1348 ~~councils, commissions, or task forces already operating in the~~
1349 ~~area of a purchasing pool. A majority of the task force shall~~
1350 ~~consist of employers.~~

1351 (d) ~~(e)~~ Each participating ~~early learning~~ coalition board
1352 shall develop a plan for the use of child care purchasing pool
1353 funds. The plan must show how many children will be served by
1354 the purchasing pool, how many will be new to receiving child
1355 care services, and how the early learning coalition intends to
1356 attract new employers and their employees to the program.

1357 ~~(6) The Office of Early Learning shall adopt any rules~~
1358 ~~necessary for the implementation and administration of this~~
1359 ~~section.~~

1360 (3) Child Care Executive Partnership Program funds are
1361 subject to the funding requirements of s. 431.19.

1362 (4) The office shall report the activities and detailed
1363 expenditures related to the Child Care Executive Partnership
1364 Program in the annual report required under s. 431.05(8). Each
1365 coalition receiving Child Care Executive Partnership Program
1366 funds shall include a summary of related activities and detailed
1367 expenditures associated with this program in its annual report
1368 required under s. 431.11(15)(b).

1369 Section 7. Section 411.0103, Florida Statutes, is
1370 transferred and renumbered as section 431.33, Florida Statutes.

1371 Section 8. Section 411.0105, Florida Statutes, is
1372 transferred and renumbered as section 431.35, Florida Statutes.

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1373 Section 9. Section 411.0106, Florida Statutes, is
 1374 transferred, renumbered as section 431.37, Florida Statutes, and
 1375 amended to read:

1376 431.37 ~~411.0106~~ Infants and toddlers in state-funded
 1377 education and care programs; brain development activities.—Each
 1378 state-funded education and care program for children from birth
 1379 to 5 years of age must provide activities to foster brain
 1380 development in infants and toddlers. A program must provide an
 1381 environment that helps children attain the child development
 1382 ~~performance~~ standards adopted by the office of ~~Early Learning~~
 1383 under s. 431.05(6) ~~s. 411.01(4)(d)8.~~ and must be rich in
 1384 language and music and filled with objects of various colors,
 1385 shapes, textures, and sizes to stimulate visual, tactile,
 1386 auditory, and linguistic senses in the children and must include
 1387 classical music and at least 30 minutes of reading to the
 1388 children each day. A program may be offered through an existing
 1389 early childhood program such as Healthy Start, the Title I
 1390 program, the school readiness program, the Head Start program,
 1391 or a private child care program. A program must provide training
 1392 for the infants' and toddlers' parents including direct dialogue
 1393 and interaction between teachers and parents demonstrating the
 1394 urgency of brain development in the first year of a child's
 1395 life. Family day care centers are encouraged, but not required,
 1396 to comply with this section.

1397 Section 10. Section 1002.77, Florida Statutes, is
 1398 transferred, renumbered as section 431.39, Florida Statutes, and
 1399 subsections (1) and (3) of that section are amended to read:

1400 431.39 ~~1002.77~~ Florida Early Learning Advisory Council.—

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1401 (1) There is created the Florida Early Learning Advisory
 1402 Council within the Office of Early Learning. The purpose of the
 1403 advisory council is to share best practices ~~submit~~
 1404 ~~recommendations to the department on the early learning policy~~
 1405 ~~of this state, including recommendations~~ relating to effective
 1406 administration of the Voluntary Prekindergarten Education
 1407 Program under part V of chapter 1002 ~~this part~~ and the school
 1408 readiness program ~~programs~~ under this chapter ~~s. 411.01~~.

1409 (3) The advisory council shall meet at least annually
 1410 ~~quarterly but may meet as often as necessary~~ to carry out its
 1411 duties and responsibilities.

1412 Section 11. Paragraph (p) of subsection (3) of section
 1413 11.45, Florida Statutes, is amended to read:

1414 11.45 Definitions; duties; authorities; reports; rules.—

1415 (3) AUTHORITY FOR AUDITS AND OTHER ENGAGEMENTS.—The
 1416 Auditor General may, pursuant to his or her own authority, or at
 1417 the direction of the Legislative Auditing Committee, conduct
 1418 audits or other engagements as determined appropriate by the
 1419 Auditor General of:

1420 (p) The school readiness system, including the early
 1421 learning coalitions, created under chapter 431 ~~s. 411.01~~.

1422 Section 12. Paragraph (h) of subsection (3) of section
 1423 20.15, Florida Statutes, is amended to read:

1424 20.15 Department of Education.—There is created a
 1425 Department of Education.

1426 (3) DIVISIONS.—The following divisions of the Department
 1427 of Education are established:

1428 (h) The Office of Early Learning, which shall administer

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1429 the school readiness system in accordance with chapter 431 ~~s.~~
 1430 ~~411.01~~ and the operational requirements of the Voluntary
 1431 Prekindergarten Education Program in accordance with part V of
 1432 chapter 1002. The office is a separate budget entity and is not
 1433 subject to control, supervision, or direction by the Department
 1434 of Education or the State Board of Education in any manner
 1435 including, but not limited to, personnel, purchasing,
 1436 transactions involving personal property, and budgetary matters.
 1437 The office director shall be appointed by the Governor and
 1438 confirmed by the Senate, shall serve at the pleasure of the
 1439 Governor, and shall be the agency head of the office for all
 1440 purposes. The office shall enter into a service agreement with
 1441 the department for professional, technological, and
 1442 administrative support services. The office shall be subject to
 1443 review and oversight by the Chief Inspector General or his or
 1444 her designee.

1445 Section 13. Subsection (8) of section 216.136, Florida
 1446 Statutes, is amended to read:

1447 216.136 Consensus estimating conferences; duties and
 1448 principals.—

1449 (8) EARLY LEARNING PROGRAMS ESTIMATING CONFERENCE.—

1450 (a) The Early Learning Programs Estimating Conference
 1451 shall develop estimates and forecasts of the unduplicated count
 1452 of children eligible for the school readiness program ~~programs~~
 1453 in accordance with the standards of eligibility established in
 1454 s. 431.13 ~~s. 411.01(6)~~, and of children eligible for the
 1455 Voluntary Prekindergarten Education Program in accordance with
 1456 s. 1002.53(2), as the conference determines are needed to

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1457 support the state planning, budgeting, and appropriations
 1458 processes.

1459 (b) The Office of Early Learning shall provide information
 1460 on needs and waiting lists for the school readiness program
 1461 ~~programs~~, and information on the needs for the Voluntary
 1462 Prekindergarten Education Program, as requested by the Early
 1463 Learning Programs Estimating Conference or individual conference
 1464 principals in a timely manner.

1465 Section 14. Subsection (9) of section 402.302, Florida
 1466 Statutes, is amended to read:

1467 402.302 Definitions.—As used in this chapter, the term:

1468 (9) "Household children" means children who are related by
 1469 blood, marriage, or legal adoption to, or who are the legal
 1470 wards of, the family day care home operator, the large family
 1471 child care home operator, or an adult household member who
 1472 permanently or temporarily resides in the home. Supervision of
 1473 the operator's household children shall be left to the
 1474 discretion of the operator unless those children receive
 1475 subsidized child care through the school readiness program
 1476 pursuant to s. 431.23 ~~s. 411.0101~~ to be in the home.

1477 Section 15. Paragraph (a) of subsection (2) of section
 1478 490.014, Florida Statutes, is amended to read:

1479 490.014 Exemptions.—

1480 (2) No person shall be required to be licensed or
 1481 provisionally licensed under this chapter who:

1482 (a) Is a salaried employee of a government agency; a
 1483 developmental disability facility or program; a mental health,
 1484 alcohol, or drug abuse facility operating under chapter 393,

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1485 chapter 394, or chapter 397; the statewide child care resource
 1486 and referral network operating under s. 431.25 ~~s. 411.0101~~; a
 1487 child-placing or child-caring agency licensed pursuant to
 1488 chapter 409; a domestic violence center certified pursuant to
 1489 chapter 39; an accredited academic institution; or a research
 1490 institution, if such employee is performing duties for which he
 1491 or she was trained and hired solely within the confines of such
 1492 agency, facility, or institution, so long as the employee is not
 1493 held out to the public as a psychologist pursuant to s.
 1494 490.012(1)(a).

1495 Section 16. Paragraph (a) of subsection (4) of section
 1496 491.014, Florida Statutes, is amended to read:

1497 491.014 Exemptions.—

1498 (4) No person shall be required to be licensed,
 1499 provisionally licensed, registered, or certified under this
 1500 chapter who:

1501 (a) Is a salaried employee of a government agency; a
 1502 developmental disability facility or program; a mental health,
 1503 alcohol, or drug abuse facility operating under chapter 393,
 1504 chapter 394, or chapter 397; the statewide child care resource
 1505 and referral network operating under s. 431.25 ~~s. 411.0101~~; a
 1506 child-placing or child-caring agency licensed pursuant to
 1507 chapter 409; a domestic violence center certified pursuant to
 1508 chapter 39; an accredited academic institution; or a research
 1509 institution, if such employee is performing duties for which he
 1510 or she was trained and hired solely within the confines of such
 1511 agency, facility, or institution, so long as the employee is not
 1512 held out to the public as a clinical social worker, mental

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1513 health counselor, or marriage and family therapist.

1514 Section 17. Subsection (4) of section 1002.51, Florida
1515 Statutes, is amended to read:

1516 1002.51 Definitions.—As used in this part, the term:

1517 (4) "Early learning coalition" or "coalition" means an
1518 early learning coalition established ~~created~~ under s. 431.07 ~~s.~~
1519 ~~411.01~~.

1520 Section 18. Paragraph (a) of subsection (4) of section
1521 1002.53, Florida Statutes, is amended to read:

1522 1002.53 Voluntary Prekindergarten Education Program;
1523 eligibility and enrollment.—

1524 (4) (a) Each parent enrolling a child in the Voluntary
1525 Prekindergarten Education Program must complete and submit an
1526 application to the early learning coalition through the single
1527 point of entry established under s. 431.05(2)(d) ~~s. 411.01~~.

1528 Section 19. Paragraph (d) of subsection (3) of section
1529 1002.67, Florida Statutes, is amended to read:

1530 1002.67 Performance standards; curricula and
1531 accountability.—

1532 (3)

1533 (d) Each early learning coalition, the Office of Early
1534 Learning, and the department shall coordinate with the Child
1535 Care Services Program Office of the Department of Children and
1536 Family Services to minimize interagency duplication of
1537 activities for monitoring private prekindergarten providers for
1538 compliance with requirements of the Voluntary Prekindergarten
1539 Education Program under this part, the school readiness program
1540 ~~programs~~ under chapter 431 ~~s. 411.01~~, and the licensing of

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1541 providers under ss. 402.301-402.319.

1542 Section 20. Paragraph (a) of subsection (5) of section
1543 1002.71, Florida Statutes, is amended to read:

1544 1002.71 Funding; financial and attendance reporting.—

1545 (5) (a) Each early learning coalition shall maintain
1546 through the single point of entry established under s.
1547 431.05(2)(d) ~~s. 411.01~~ a current database of the students
1548 enrolled in the Voluntary Prekindergarten Education Program for
1549 each county within the coalition's region.

1550 Section 21. Subsection (4) of section 1006.03, Florida
1551 Statutes, is amended to read:

1552 1006.03 Diagnostic and learning resource centers.—

1553 (4) Diagnostic and learning resource centers may assist
1554 districts in providing testing and evaluation services for
1555 infants and preschool children with or at risk of developing
1556 disabilities, and may assist districts in providing
1557 interdisciplinary training and resources to parents of infants
1558 and preschool children with or at risk of developing
1559 disabilities and to the school readiness program ~~programs~~.

1560 Section 22. Sections 411.01, 411.01014, 411.0104, 445.023,
1561 and 445.032, Florida Statutes, are repealed.

1562 Section 23. This act shall take effect July 1, 2012.