1 A bill to be entitled 2 An act relating to public safety; providing a short 3 title; amending s. 16.555, F.S.; authorizing grants through the Crime Stoppers Trust Fund to be awarded 4 5 for student crime watch programs; amending s. 30.15, 6 F.S.; requiring each sheriff to establish a school 7 marshal program and appoint certain school employees 8 as school marshals; providing sheriff and school 9 marshal requirements; requiring certain documentation 10 and records be maintained relating to such school marshals; amending s. 166.0495, F.S.; authorizing a 11 12 municipality to establish a school marshal program under certain circumstances; providing chief of police 13 14 and school marshal requirements and responsibilities; amending s. 394.495, F.S.; requiring the Department of 15 16 Children and Families to contract with managing 17 entities to establish community action teams; requiring community action teams to provide community-18 19 based behavioral health and support services to certain children, adolescents, and young adults; 20 21 requiring such teams to use an integrated service delivery approach that includes family participation; 22 23 providing for referrals to specialized treatment; requiring coordination of services provided by 24 25 schools, the department, and the juvenile justice

Page 1 of 67

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26 system; specifying service areas, contingent upon 27 appropriations; requiring the department to contract 28 for additional community action teams, contingent upon 29 appropriations; amending s. 790.065, F.S.; prohibiting 30 a licensed importer, manufacturer, or dealer from selling or delivering a firearm to a person less than 31 32 21 years of age; providing exceptions; amending s. 33 790.0655, F.S.; requiring a specified waiting period between the purchase and delivery at retail of any 34 35 firearm; providing exceptions; revising terminology; creating s. 790.0656, F.S.; requiring law enforcement 36 37 agencies taking custody of persons for involuntary examination to seize the person's firearms and 38 39 ammunition in certain circumstances; requiring the reporting of specified information concerning the 40 involuntary examination; providing for ex parte 41 42 temporary injunctions to prohibit the possession of 43 firearms and ammunition in certain circumstances; providing for extension of such injunctions; providing 44 for the return of firearms and ammunition after 45 expiration of such injunction; providing for petitions 46 to terminate injunctions; requiring law enforcement 47 48 agencies to develop specified policies; creating s. 790.0657, F.S.; prohibiting the possession of firearms 49 50 or ammunition by certain persons adjudicated mentally

Page 2 of 67

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| 51 | defective or committed to a mental institution;        |
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| 52 | providing for relief of firearms ownership disability; |
| 53 | providing for forfeiture or seizure of firearms and    |
| 54 | ammunition in certain circumstances; requiring law     |
| 55 | enforcement agencies to develop specified policies;    |
| 56 | creating s. 790.222, F.S.; prohibiting specified acts  |
| 57 | relating to the sale and possession of bump-fire       |
| 58 | stocks; providing a penalty; providing a definition;   |
| 59 | creating s. 943.082, F.S.; requiring the Department of |
| 60 | Law Enforcement to competitively procure a mobile      |
| 61 | suspicious activity reporting tool; requiring the tool |
| 62 | to notify certain parties of specified information;    |
| 63 | requiring information received by the system to be     |
| 64 | reported to the appropriate agencies and school        |
| 65 | officials; requiring certain entities to be made aware |
| 66 | of the system; requiring certain materials be provided |
| 67 | to participating schools and school districts;         |
| 68 | creating s. 943.687, F.S.; creating the Marjory        |
| 69 | Stoneman Douglas High School Public Safety Commission  |
| 70 | within the Department of Law Enforcement; providing    |
| 71 | membership; specifying powers and duties of the        |
| 72 | commission; providing for meetings; providing for      |
| 73 | subpoena power; providing for access to information;   |
| 74 | requiring a report and recommendations; providing for  |
| 75 | sunset of the commission and future repeal of          |
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## Page 3 of 67

76 provisions; creating s. 1001.212, F.S.; creating the 77 Office of Safe Schools within the Department of 78 Education; providing duties of the office; amending s. 79 1002.32, F.S.; conforming a cross-reference; amending 80 s. 1006.04, F.S.; revising the purpose and duties of the educational multiagency network for students with 81 82 emotional and behavioral disabilities; amending s. 83 1006.07, F.S.; revising district school board duties relating to student discipline and school safety; 84 85 requiring students to note referrals to mental health 86 services upon initial registration for school within a 87 school district; authorizing a district school board to refer a student to certain mental health services 88 89 under certain circumstances; revising the code of student conduct relating to the referral of certain 90 students to certain mental health services and law 91 92 enforcement; providing requirements for student crime 93 watch programs; revising the policies and procedures 94 for emergency drills to include drills for active 95 shooter and hostage situations; providing requirements 96 for such drills; revising requirements for the 97 emergency response policy; requiring model emergency 98 management and emergency preparedness procedures for 99 active shooter situations; requiring school districts 100 to establish a schedule to test emergency

#### Page 4 of 67

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| 1   |  |
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| 101 | communication systems; requiring district school       |
| 102 | superintendents to establish certain policies and      |
| 103 | procedures relating to the prevention of violence on   |
| 104 | school grounds and designate a school safety           |
| 105 | specialist for the school district; providing          |
| 106 | requirements and duties for school safety specialists; |
| 107 | providing school safety specialist and district school |
| 108 | board requirements relating to the required school     |
| 109 | security risk assessments; requiring each district     |
| 110 | school board to establish a threat assessment team at  |
| 111 | each school within the district; providing             |
| 112 | requirements and duties for threat assessment teams;   |
| 113 | authorizing a threat assessment team to obtain certain |
| 114 | criminal history record information under certain      |
| 115 | circumstances; prohibiting a member of a threat        |
| 116 | assessment team from disclosing or using such          |
| 117 | information except for a specified purpose;            |
| 118 | authorizing certain entities to share specified        |
| 119 | confidential information and records relating to       |
| 120 | students for specified purposes; authorizing school    |
| 121 | personnel to address an immediate mental health or     |
| 122 | substance abuse crisis; providing requirements for     |
| 123 | addressing such situations; providing threat           |
| 124 | assessment team reporting requirements; amending s.    |
| 125 | 1006.08, F.S.; requiring a district school             |
|     |  |

## Page 5 of 67

126 superintendent to be notified by the court of a 127 student referred to mental health services; amending 128 s. 1006.12, F.S.; requiring school districts to 129 develop partnerships with local law enforcement 130 agencies for specified purposes; requiring such school 131 districts and law enforcement agencies to examine the 132 use of specified officers and school marshals for 133 certain purposes; requiring, rather than authorizing, district school boards to establish a school resource 134 135 officer program; requiring each school resource officer to complete specified training; authorizing a 136 137 district school board to establish a school marshal 138 program through an agreement with local law 139 enforcement agencies; providing requirements of such 140 agreements; providing duties and requirements of a school district and school marshal; authorizing a 141 142 charter school to establish a school marshal; 143 requiring the Criminal Justice Standards and Training 144 Commission to review certain training requirements of a marshal program and provide recommendations to the 145 146 Legislature; prohibiting certain signage at 147 participating schools; authorizing certain signage at 148 participating schools; amending s. 1006.13, F.S.; revising the policy of zero tolerance for crime and 149 150 victimization; providing district school board

### Page 6 of 67

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151 responsibilities; authorizing a threat assessment team 152 to use specified alternatives to expulsion or referral 153 to law enforcement to address disruptive behavior; 154 providing requirements for zero-tolerance policies; 155 requiring a threat assessment team to consult with law 156 enforcement under certain circumstances; amending s. 157 1011.62, F.S.; authorizing a district school board to 158 use certain categorical appropriations to improve 159 school safety; revising the safe schools allocation; 160 creating the mental health assistance allocation; 161 providing requirements for the award and use of such 162 funds; requiring a school district or charter school 163 to develop and submit a plan for the use of such 164 funds; providing requirements for such plan; requiring 165 the plan to be approved by specified entities and 166 submitted to the Commissioner of Education; requiring 167 each school district to submit an annual report to the 168 department; providing requirements for such report; 169 creating s. 1012.584, F.S.; requiring the department to establish a youth mental health first aid training 170 171 program for specified purposes; providing department 172 and program requirements; requiring certain school 173 personnel to receive such training; requiring the 174 school safety specialist to ensure certain personnel receive such training; requiring school districts to 175

### Page 7 of 67

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176 inform such personnel of the mental health services 177 available in the district; providing appropriations 178 for specified purposes; providing effective dates. 179 180 Be It Enacted by the Legislature of the State of Florida: 181 This act may be cited as the "Marjory Stoneman 182 Section 1. 183 Douglas High School Public Safety Act." Section 2. Paragraph (d) is added to subsection (5) of 184 185 section 16.555, Florida Statutes, to read: 16.555 Crime Stoppers Trust Fund; rulemaking.-186 187 (5) (d) Grants may be awarded to fund student crime watch 188 189 programs pursuant to s. 1006.07(3). Section 3. Paragraph (k) is added to subsection (1) of 190 191 section 30.15, Florida Statutes, to read: 192 30.15 Powers, duties, and obligations.-193 (1) Sheriffs, in their respective counties, in person or 194 by deputy, shall: 195 (k) Establish a school marshal program to aid in the 196 prevention or abatement of active assailant incidents on school 197 premises. The sheriff shall appoint as school marshals, without the power of arrest, school employees who: 198 199 1. Hold a valid license issued under s. 790.06. 200 2. Complete 132 total hours of comprehensive firearm Page 8 of 67

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201 safety and proficiency training, which must include: 202 a. Eighty hours of firearms instruction based on the 203 Criminal Justice Standards and Training Commission's Law Enforcement Academy training model, which must include at least 204 205 10 percent but no more than 20 percent more rounds fired than 206 associated with academy training. Program participants must 207 achieve an 85 percent pass rate on the firearms training. 208 b. Sixteen hours of instruction in precision pistol. 209 c. Eight hours of discretionary shooting instruction using 210 state-of-the-art simulator exercises. 211 d. Eight hours of instruction in active shooter or 212 assailant scenarios. 213 e. Eight hours of instruction in defensive tactics. 214 f. Twelve hours of instruction in legal issues. 215 3. Pass a psychological evaluation administered by a 216 psychologist licensed under chapter 490 and designated by the 217 Department of Law Enforcement and submit the results of the evaluation to the sheriff's office. The Department of Law 218 219 Enforcement is authorized to provide the sheriff's office with 220 mental health and substance abuse data for compliance with this 221 subsection. 222 4. Submit to a drug test in accordance with the requirements of s. 112.0455 and the sheriff's office. 223 224 225 The sheriff shall issue a school marshal certificate to Page 9 of 67

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226 individuals who meet the requirements of subparagraph 2. The 227 sheriff shall maintain documentation of weapon and equipment 228 inspections, as well as the training, certification, inspection, 229 and qualification records of each school marshal appointed by 230 the sheriff. 231 Section 4. Section 166.0495, Florida Statutes, is amended 232 to read: 233 166.0495 Interlocal Agreements to provide law enforcement 234 services.-235 (1) A municipality may enter into an interlocal agreement pursuant to s. 163.01 with an adjoining municipality or 236 237 municipalities within the same county to provide law enforcement 238 services within the territorial boundaries of the other 239 adjoining municipality or municipalities. Any such agreement 240 shall specify the duration of the agreement and shall comply 241 with s. 112.0515, if applicable. The authority granted a 242 municipality under this section is in addition to and not in 243 limitation of any other authority granted a municipality to 244 enter into agreements for law enforcement services or to conduct 245 law enforcement activities outside the territorial boundaries of 246 the municipality. 247 (2) If a sheriff fails to establish a school marshal 248 program as required by s. 30.15(1)(k), a municipality shall 249 establish a school marshal program to aid in the prevention or 250 abatement of active assailant incidents on school premises. The

Page 10 of 67

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251 chief of police of a municipal law enforcement agency shall 252 appoint as school marshals, without the power of arrest, school 253 employees who: 254 Hold a valid license issued under s. 790.06. (a) 255 (b) Complete 132 total hours of comprehensive firearm 256 safety and proficiency training, which must include: 257 1. Eighty hours of firearms instruction based on the 258 Criminal Justice Standards and Training Commission's Law 259 Enforcement Academy training model, which must include at least 260 10 percent but no more than 20 percent more rounds fired than 261 associated with academy training. Program participants must 262 achieve an 85 percent pass rate on the firearms training. 263 2. Sixteen hours of instruction in precision pistol. 264 3. Eight hours of discretionary shooting instruction using 265 state-of-the-art simulator exercises. 266 4. Eight hours of instruction in active shooter or 267 assailant scenarios. 268 5. Eight hours of instruction in defensive tactics. 269 Twelve hours of instruction in legal issues. 6. 270 (c) Pass a psychological evaluation administered by a 271 psychologist licensed under chapter 490 and designated by the 272 Department of Law Enforcement and submit the results of the 273 evaluation to the municipal law enforcement agency. The 274 Department of Law Enforcement is authorized to provide the 275 municipal law enforcement agency with mental health and

Page 11 of 67

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276 substance abuse data for compliance with this subsection. 277 Submit to a drug test in accordance with the (d) 278 requirements of s. 112.0455 and the municipal law enforcement 279 agency. 280 281 The chief of police shall issue a school marshal certificate to 282 individuals who meet the requirements of paragraph (b). The 283 chief of police shall maintain documentation of weapon and 284 equipment inspections, as well as the training, certification, 285 inspection, and qualification records of each school marshal 286 appointed by the chief of police. Section 5. Section 394.495, Florida Statutes, is amended 287 288 to read: 289 394.495 Child and adolescent mental health system of care; 290 programs and services.-291 The department shall establish, within available (1)292 resources, an array of services to meet the individualized 293 service and treatment needs of children and adolescents who are 294 members of the target populations specified in s. 394.493, and 295 of their families. It is the intent of the Legislature that a 296 child or adolescent may not be admitted to a state mental health 297 facility and such a facility may not be included within the array of services. 298 299 The array of services must include assessment services (2)300 that provide a professional interpretation of the nature of the

### Page 12 of 67

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problems of the child or adolescent and his or her family; 301 302 family issues that may impact the problems; additional factors 303 that contribute to the problems; and the assets, strengths, and 304 resources of the child or adolescent and his or her family. The 305 assessment services to be provided shall be determined by the clinical needs of each child or adolescent. Assessment services 306 include, but are not limited to, evaluation and screening in the 307 308 following areas: Physical and mental health for purposes of identifying 309 (a) 310 medical and psychiatric problems. Psychological functioning, as determined through a 311 (b) 312 battery of psychological tests. 313 Intelligence and academic achievement. (C) 314 (d) Social and behavioral functioning. 315 (e) Family functioning. 316 317 The assessment for academic achievement is the financial 318 responsibility of the school district. The department shall 319 cooperate with other state agencies and the school district to 320 avoid duplicating assessment services. 321 (3) Assessments must be performed by: 322 A professional as defined in s. 394.455(5), (7), (32), (a) (35), or (36); 323 324 A professional licensed under chapter 491; or (b) 325 (c) A person who is under the direct supervision of a

Page 13 of 67

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326 qualified professional as defined in s. 394.455(5), (7), (32), 327 (35), or (36) or a professional licensed under chapter 491. 328 (4) The array of services may include, but is not limited 329 to: Prevention services. 330 (a) Home-based services. 331 (b) School-based services. 332 (C) 333 (d) Family therapy. 334 (e) Family support. 335 Respite services. (f) 336 Outpatient treatment. (q) 337 (h) Day treatment. 338 (i) Crisis stabilization. 339 (j) Therapeutic foster care. 340 (k) Residential treatment. 341 Inpatient hospitalization. (1) 342 (m) Case management. 343 Services for victims of sex offenses. (n) Transitional services. 344 (0) Trauma-informed services for children who have 345 (p) 346 suffered sexual exploitation as defined in s. 39.01(71)(g). 347 (5) In order to enhance collaboration between agencies and to facilitate the provision of services by the child and 348 349 adolescent mental health treatment and support system and the 350 school district, the local child and adolescent mental health

Page 14 of 67

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351 system of care shall include the local educational multiagency 352 network for severely emotionally disturbed students specified in s. 1006.04. 353 354 The department shall contract for community action (6) 355 teams throughout the state with the managing entities. A 356 community action team shall: 357 (a) Provide community-based behavioral health and support 358 services to children from 11 to 13 years of age, adolescents, 359 and young adults from 18 to 21 years of age with serious 360 behavioral health conditions who are at risk of out-of-home 361 placement as demonstrated by: 362 1. Repeated failures at less intensive levels of care; 363 2. Two or more behavioral health hospitalizations; 364 3. Involvement with the Department of Juvenile Justice; 365 4. A history of multiple episodes involving law 366 enforcement; or 367 5. A record of poor academic performance or suspensions. 368 369 Children younger than 11 years of age otherwise meeting the 370 criteria in this paragraph may be candidates for such services 371 if they demonstrate two or more of the characteristics listed in 372 subparagraphs 1.-5. 373 (b) Use an integrated service delivery approach to 374 comprehensively address the needs of the child, adolescent, or 375 young adult and strengthen his or her family and support systems

Page 15 of 67

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| 376 | to assist the child, adolescent, or young adult to live          |
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| 377 | successfully in the community. A community action team shall     |
| 378 | address the therapeutic needs of the child, adolescent, or young |
| 379 | adult receiving services and assist parents and caregivers in    |
| 380 | obtaining services and supports. The community action team shall |
| 381 | make referrals to specialized treatment if necessary, with       |
| 382 | follow up by the community action team to ensure services are    |
| 383 | provided.  |
| 384 | (c) Focus on engaging the child, adolescent, or young            |
| 385 | adult and his or her family as active participants in every      |
| 386 | phase of the treatment process. Community action teams shall be  |
| 387 | available to the child, adolescent, or young adult and his or    |
| 388 | her family at all times.   |
| 389 | (d) Coordinate with other key entities providing services        |
| 390 | and supports to the child, adolescent, or young adult and his or |
| 391 | her family, including, but not limited to, the child's,          |
| 392 | adolescent's, or young adult's school, the local educational     |
| 393 | multiagency network for severely emotionally disturbed students  |
| 394 | under s. 1006.04, the child welfare system, and the juvenile     |
| 395 | justice system. Community action teams shall also coordinate     |
| 396 | with the managing entity in their service location.              |
| 397 | (e)1. Subject to appropriations and at a minimum,                |
| 398 | individually serve each of the following counties or regions:    |
| 399 | a. Alachua.  |
| 400 | b. Alachua, Columbia, Dixie, Hamilton, Lafayette, and            |
|     | Page 16 of 67  |
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Page 16 of 67

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| 401 | Suwannee.  |
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| 402 | c. Bay.  |
| 403 | d. Brevard.  |
| 404 | e. Collier.  |
| 405 | f. DeSoto and Sarasota.  |
| 406 | g. Duval.  |
| 407 | h. Escambia.   |
| 408 | i. Hardee, Highlands, and Polk.                                  |
| 409 | j. Hillsborough.   |
| 410 | k. Indian River, Martin, Okeechobee, and St. Lucie.              |
| 411 | 1. Lake and Sumter.  |
| 412 | m. Lee.  |
| 413 | n. Manatee.  |
| 414 | o. Marion.   |
| 415 | p. Miami-Dade.   |
| 416 | <u>q. Okaloosa.</u>  |
| 417 | r. Orange.   |
| 418 | s. Palm Beach.   |
| 419 | t. Pasco.  |
| 420 | u. Pinellas.   |
| 421 | v. Walton.   |
| 422 | 2. Subject to appropriations, the department shall               |
| 423 | contract for additional teams through the managing entities to   |
| 424 | ensure the availability of community action team services in the |
| 425 | remaining areas of the state.                                    |
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Page 17 of 67

426 Section 6. Paragraph (a) of subsection (1) of section 427 790.065, Florida Statutes, is amended to read: 428 790.065 Sale and delivery of firearms.-429 (1) (a)1. A licensed importer, licensed manufacturer, or 430 licensed dealer may not sell or deliver from her or his 431 inventory at her or his licensed premises any firearm to another 432 person, other than a licensed importer, licensed manufacturer, 433 licensed dealer, or licensed collector, who is less than 21 434 years of age, except that a licensed importer, licensed 435 manufacturer, or licensed dealer may sell or deliver a rifle or 436 shotgun to a person who is 18 years of age or older and is a law 437 enforcement officer or correctional officer as defined in s. 438 943.10 or on active duty in the Armed Forces of the United 439 States or full-time duty in the National Guard. 440 2. For a person 21 years of age or older, or 18 years of 441 age or older and meeting an exception under this paragraph, a 442 licensed importer, licensed manufacturer, or licensed dealer may 443 not sell or deliver from her or his inventory at her or his 444 licensed premises any firearm to another person, other than a 445 licensed importer, licensed manufacturer, licensed dealer, or 446 licensed collector until she or he has: 447 a.1. Obtained a completed form from the potential buyer or transferee, which form shall have been promulgated by the 448 Department of Law Enforcement and provided by the licensed 449 450 importer, licensed manufacturer, or licensed dealer, which shall

Page 18 of 67

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451 include the name, date of birth, gender, race, and social 452 security number or other identification number of such potential 453 buyer or transferee and has inspected proper identification 454 including an identification containing a photograph of the 455 potential buyer or transferee.

456 b.2. Collected a fee from the potential buyer for 457 processing the criminal history check of the potential buyer. 458 The fee shall be established by the Department of Law 459 Enforcement and may not exceed \$8 per transaction. The 460 Department of Law Enforcement may reduce, or suspend collection 461 of, the fee to reflect payment received from the Federal 462 Government applied to the cost of maintaining the criminal 463 history check system established by this section as a means of 464 facilitating or supplementing the National Instant Criminal 465 Background Check System. The Department of Law Enforcement 466 shall, by rule, establish procedures for the fees to be 467 transmitted by the licensee to the Department of Law 468 Enforcement. All such fees shall be deposited into the 469 Department of Law Enforcement Operating Trust Fund, but shall be 470 segregated from all other funds deposited into such trust fund 471 and must be accounted for separately. Such segregated funds must 472 not be used for any purpose other than the operation of the criminal history checks required by this section. The Department 473 474 of Law Enforcement, each year prior to February 1, shall make a 475 full accounting of all receipts and expenditures of such funds

#### Page 19 of 67

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to the President of the Senate, the Speaker of the House of 476 477 Representatives, the majority and minority leaders of each house 478 of the Legislature, and the chairs of the appropriations 479 committees of each house of the Legislature. In the event that 480 the cumulative amount of funds collected exceeds the cumulative 481 amount of expenditures by more than \$2.5 million, excess funds 482 may be used for the purpose of purchasing soft body armor for 483 law enforcement officers.

484 <u>c.3.</u> Requested, by means of a toll-free telephone call,
485 the Department of Law Enforcement to conduct a check of the
486 information as reported and reflected in the Florida Crime
487 Information Center and National Crime Information Center systems
488 as of the date of the request.

489 <u>d.</u>4. Received a unique approval number for that inquiry 490 from the Department of Law Enforcement, and recorded the date 491 and such number on the consent form.

492 Section 7. Section 790.0655, Florida Statutes, is amended 493 to read:

494 790.0655 Purchase and delivery of <u>firearms</u> handguns;
495 mandatory waiting period; exceptions; penalties.-

(1) (a) There shall be a mandatory 3-day waiting period,
which shall be 3 days, excluding weekends and legal holidays,
between the purchase and the delivery at retail of any <u>firearm</u>
handgun. "Purchase" means the transfer of money or other
valuable consideration to the retailer. <u>"Handgun" means a</u>

### Page 20 of 67

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| 501 | firearm capable of being carried and used by one hand, such as a             |
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| 502 | pistol or revolver. "Retailer" means and includes every person               |
| 503 | engaged in the business of making sales at retail or for                     |
| 504 | distribution, or use, or consumption, or storage to be used or               |
| 505 | consumed in this state, as defined in s. 212.02(13).                         |
| 506 | (b) Records of <u>firearm</u> <del>handgun</del> sales must be available for |
| 507 | inspection by any law enforcement agency, as defined in s.                   |
| 508 | 934.02, during normal business hours.  |
| 509 | (2) The 3-day waiting period shall not apply in the                          |
| 510 | following circumstances:   |
| 511 | (a) When a <u>firearm</u> <del>handgun</del> is being purchased by a holder  |
| 512 | of a concealed weapons permit as defined in s. 790.06.                       |
| 513 | (b) To a trade-in of another <u>firearm</u> <del>handgun</del> .             |
| 514 | (c) For the purchase of a rifle or shotgun, upon                             |
| 515 | successfully completing a hunter safety course and possessing a              |
| 516 | hunter safety certification card issued under s. 379.3581. A                 |
| 517 | person who is exempt from the hunter safety course requirement               |
| 518 | under s. 379.3581 and holds a valid Florida hunting license as               |
| 519 | of March 1, 2018, is exempt from the 3-day waiting period under              |
| 520 | this section for purchase of a rifle or shotgun.                             |
| 521 | (d) When a rifle or shotgun is being purchased by a law                      |
| 522 | enforcement officer or correctional officer, as defined in s.                |
| 523 | 943.10, or a person on active duty in the Armed Forces of the                |
| 524 | United States or full-time duty in the National Guard.                       |
| 525 | (3) It is a felony of the third degree, punishable as                        |
|     | Dago 21 of 67  |
|     | Page 21 of 67  |

Page 21 of 67

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| 526 | provided in s. 775.082, s. 775.083, or s. 775.084:                                |
|-----|---|
| 527 | (a) For any retailer, or any employee or agent of a                               |
| 528 | retailer, to deliver a <u>firearm</u> <del>handgun</del> before the expiration of |
| 529 | the 3-day waiting period, subject to the exceptions provided in                   |
| 530 | subsection (2).   |
| 531 | (b) For a purchaser to obtain delivery of a <u>firearm</u>                        |
| 532 | handgun by fraud, false pretense, or false representation.                        |
| 533 | Section 8. Section 790.0656, Florida Statutes, is created                         |
| 534 | to read:  |
| 535 | 790.0656 Seizure of firearms from persons subject to                              |
| 536 | involuntary examination   |
| 537 | (1) A law enforcement agency taking custody of a person                           |
| 538 | who meets the criteria for involuntary examination under s.                       |
| 539 | 394.463 and who makes a credible threat of violence against                       |
| 540 | another person shall seize each firearm and all ammunition owned                  |
| 541 | by the person that is in his or her possession, custody, or                       |
| 542 | control. The law enforcement agency shall report the date and                     |
| 543 | time of the start of the involuntary examination period to the                    |
| 544 | Department of Law Enforcement. The department shall include the                   |
| 545 | person's name, age, date of birth, last known address, the date                   |
| 546 | and time of the beginning of the involuntary examination period,                  |
| 547 | and the date and time of the maximum duration of the involuntary                  |
| 548 | examination period in the Florida Crime Information Center                        |
| 549 | database.   |
| 550 | (2) The law enforcement agency shall hold each firearm and                        |
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Page 22 of 67

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| 551 | ammunition for 72 hours, and return the property to the person   |
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| 552 | within 7 days of the expiration of that time period unless a     |
| 553 | temporary injunction has been issued under subsection (3), and   |
| 554 | subject to the policies and procedures developed by the law      |
| 555 | enforcement agency under subsection (6). The person may not own, |
| 556 | possess, or purchase a firearm during the 72-hour period. If the |
| 557 | person is adjudicated mentally defective or committed to a       |
| 558 | mental institution, as each of those terms is defined in s.      |
| 559 | 790.065(2)(a)4., following the involuntary examination under s.  |
| 560 | 394.463, the agency shall retain each firearm and ammunition     |
| 561 | indefinitely until a court of competent jurisdiction orders the  |
| 562 | person's relief from firearm ownership disability, allowing him  |
| 563 | or her to possess or purchase a firearm.                         |
| 564 | (3)(a) Before the expiration of the 72-hour period, the          |
| 565 | law enforcement agency may petition a court of competent         |
| 566 | jurisdiction for an ex parte temporary injunction to retain each |
| 567 | firearm and all ammunition for 60 days upon showing by clear and |
| 568 | convincing evidence that the person remains a credible threat of |
| 569 | committing violence against another person. In determining       |
| 570 | whether there is such clear and convincing evidence, the court   |
| 571 | shall consider all relevant factors, including, but not limited  |
| 572 | to:  |
| 573 | 1. Whether the person has:                                       |
| 574 | a. A history of threats, harassment, stalking, physical          |
| 575 | abuse, or violence.  |
|     | Dage 22 of 67  |

# Page 23 of 67

| 576 | b. A criminal history involving violence or the threat of       |
|-----|---|
| 577 | violence.   |
| 578 | c. Intentionally attempted to harm or intentionally harmed      |
| 579 | another person.   |
| 580 | d. Threatened to harm, either orally or in writing,             |
| 581 | another person.   |
| 582 | e. Used, or has threatened to use, any weapons such as          |
| 583 | firearms or knives in a violent manner.                         |
| 584 | f. Intentionally and unlawfully injured or killed an            |
| 585 | animal.   |
| 586 | 2. The person's medical and mental health history.              |
| 587 | 3. The person's school disciplinary history.                    |
| 588 | (b) The clerk of the court shall furnish a copy of the          |
| 589 | temporary injunction to the sheriff or a law enforcement agency |
| 590 | of the county where the person resides or can be found, who     |
| 591 | shall serve it upon the person as soon thereafter as possible.  |
| 592 | Notwithstanding any other provision of law, the chief judge of  |
| 593 | each circuit, in consultation with the appropriate sheriff, may |
| 594 | authorize a law enforcement agency within the jurisdiction to   |
| 595 | effect service. A law enforcement agency serving an injunction  |
| 596 | pursuant to this subsection shall use service procedures        |
| 597 | consistent with those of the sheriff.                           |
| 598 | (c) The law enforcement agency that obtains the temporary       |
| 599 | injunction shall report the date and time of issuance and       |
| 600 | person's identifying information, including his or her name,    |
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Page 24 of 67

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601 age, date of birth, and last known address, to the Department of 602 Law Enforcement. The department shall include such information 603 in the Florida Crime Information Center database. A person 604 subject to a temporary injunction under this subsection may not 605 own, possess, or purchase a firearm while the injunction is in 606 effect. 607 (4) At the expiration of the 60-day period, the agency 608 shall return each firearm and all ammunition to the person 609 within 7 days, subject to the policies and procedures developed 610 under subsection (6). The law enforcement agency may petition 611 the court for one 60-day extension of the temporary injunction 612 upon showing by clear and convincing evidence that the person 613 presents a continuing credible threat of committing violence 614 against another person. The court shall consider the factors in 615 subsection (3) when deciding an extension of the temporary 616 injunction. 617 (5) A person who is subject to a temporary injunction 618 under subsection (3) may petition the court to terminate the 619 injunction upon showing by clear and convincing evidence that he 620 or she no longer presents a credible threat of committing 621 violence against another person. 622 (6) Law enforcement agencies shall develop policies and procedures for seizing, storing, and returning firearms and 623 624 ammunition under this section, and may not charge a fee for 625 seizing, storing, or returning any firearm or ammunition under

Page 25 of 67

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626 this section. 627 Section 9. Section 790.0657, Florida Statutes, is created 628 to read: 629 790.0657 Possession of firearms or ammunition prohibited.-630 (1) A person adjudicated mentally defective or committed 631 to a mental institution, as those terms are defined in s. 632 790.065(2)(a)4., may not own, possess, or purchase a firearm or 633 ammunition unless he or she has obtained relief from firearm 634 ownership disability from a court of competent jurisdiction. A 635 person may not petition for such relief until 60 days after his 636 or her release from involuntary commitment under part I of ch. 637 394. 638 (2) A person who violates this section shall forfeit each 639 firearm and all ammunition in his or her possession, custody, or 640 control to a law enforcement agency. If a person fails to 641 forfeit his or her firearm and ammunition as required under this 642 section, a law enforcement agency shall seize such property and 643 retain it indefinitely until ordered to return it by a court. 644 Law enforcement agencies shall develop policies and procedures 645 for seizing, storing, and returning firearms and ammunition 646 under this section. 647 Section 10. Effective October 1, 2018, section 790.222, Florida Statutes, is created to read: 648 790.222 Bump-fire stocks prohibited.-A person may not 649 650 import into this state or transfer, distribute, sell, keep for

Page 26 of 67

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651 sale, offer for sale, possess, or give to another person a bump-652 fire stock. A person who violates this section commits a felony 653 of the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084. As used in this section, the term "bump-654 655 fire stock" means any device used with or attached to a firearm 656 which uses the recoil action of the firearm to increase its 657 cyclic firing rate to a nearly automatic rate of fire or to 658 increase the rate of fire to a faster rate than is possible for 659 an individual to operate the firearm unassisted by such a 660 device. 661 Section 11. Section 943.082, Florida Statutes, is created 662 to read: 663 943.082 School Safety Awareness Program.-664 (1) The department shall competitively procure a mobile 665 suspicious activity reporting tool that allows students and the 666 community to relay information anonymously concerning unsafe, 667 potentially harmful, dangerous, violent, or criminal activities, 668 or the threat of these activities, to appropriate public safety 669 agencies and school officials. At a minimum, the department must 670 receive reports electronically through the mobile suspicious 671 activity reporting tool that is available on both Android and 672 Apple devices. (2) 673 The tool shall notify the reporting party of the following information: 674 675 That the reporting party may provide his or her report (a) Page 27 of 67

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2018

| 676 | anonymously.  |
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| 677 | (b) That if the reporting party chooses to disclose his or      |
| 678 | her identity, that information shall be shared with the         |
| 679 | appropriate law enforcement agency and school officials;        |
| 680 | however, the law enforcement agency and school officials shall  |
| 681 | be required to maintain the information as confidential.        |
| 682 | (3) Information received by the tool must be promptly           |
| 683 | forwarded to an appropriate law enforcement agency or school    |
| 684 | official.   |
| 685 | (4) Law enforcement dispatch centers, school districts,         |
| 686 | schools, and other entities identified by the department shall  |
| 687 | be made aware of the mobile suspicious activity reporting tool. |
| 688 | (5) The department, in collaboration with the Office of         |
| 689 | Safe Schools within the Department of Education, shall develop  |
| 690 | and provide a comprehensive training and awareness program on   |
| 691 | the use of the mobile suspicious activity reporting tool.       |
| 692 | Section 12. Section 943.687, Florida Statutes, is created       |
| 693 | to read:  |
| 694 | 943.687 Marjory Stoneman Douglas High School Public Safety      |
| 695 | Commission  |
| 696 | (1) There is created within the department the Marjory          |
| 697 | Stoneman Douglas High School Public Safety Commission, a        |
| 698 | commission as defined in s. 20.03.                              |
| 699 | (2)(a) The commission shall be composed of 15 voting            |
| 700 | members. The Governor, the President of the Senate, and the     |
|     |   |

Page 28 of 67

2018

| 701 | Speaker of the House of Representatives shall each appoint 5     |
|-----|--|
| 702 | members, and the Governor shall appoint the chair of the         |
| 703 | commission. Appointments must be made by April 30, 2018. The     |
| 704 | Secretary of Children and Families, the Secretary of Juvenile    |
| 705 | Justice, the Secretary of Health Care Administration, the        |
| 706 | Commissioner of Education, and the executive director shall      |
| 707 | serve as ex officio, nonvoting members of the commission.        |
| 708 | (b) The commission shall meet as necessary to conduct its        |
| 709 | work at the call of the chair and at the time designated by him  |
| 710 | or her at locations throughout the state. The commission may     |
| 711 | conduct its meetings through teleconferences or other similar    |
| 712 | means. Members of the commission shall serve without             |
| 713 | compensation, but shall be reimbursed for per diem and travel    |
| 714 | expenses pursuant to s. 112.061.                                 |
| 715 | (c) The commission is authorized to hire staff, subject to       |
| 716 | appropriations, which shall include a general counsel and staff  |
| 717 | experienced in investigations.                                   |
| 718 | (3) The commission shall investigate system failures in          |
| 719 | the Marjory Stoneman Douglas High School shooting and prior mass |
| 720 | violence incidents in this state and develop recommendations for |
| 721 | system improvements. At a minimum, the commission shall analyze  |
| 722 | information and evidence about the Marjory Stoneman Douglas High |
| 723 | School shooting and other mass violence incidents in this state. |
| 724 | At a minimum, the commission shall:                              |
| 725 | (a) Develop a timeline of the incident, incident response,       |
|     | Page 29 of 67  |

| FLORIDA | HOUSE | OF REP | RESENTA | TIVES |
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2018

| 726 | and all relevant events preceding the incident, with particular  |
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| 727 | attention to all perpetrator contacts with local, state, and     |
| 728 | national government agencies and entities and any contract       |
| 729 | providers of such agencies and entities.                         |
| 730 | (b) Investigate any failures in incident responses by            |
| 731 | local law enforcement agencies and school resource officers.     |
| 732 | 1. Identify existing policies and procedures for active          |
| 733 | assailant incidents on school premises and evaluate the          |
| 734 | compliance with such policies and procedures in the execution of |
| 735 | incident responses.  |
| 736 | 2. Evaluate existing policies and procedures for active          |
| 737 | assailant incidents on school premises in comparison with        |
| 738 | national best practices.   |
| 739 | 3. Evaluate the extent to which any failures in policy,          |
| 740 | procedure, or execution contributed to an inability to prevent   |
| 741 | deaths and injuries.   |
| 742 | 4. Make specific recommendations for improving law               |
| 743 | enforcement and school resource officer incident response in the |
| 744 | future.  |
| 745 | (c) Investigate any failures in interactions with                |
| 746 | perpetrators preceding mass violence incidents.                  |
| 747 | 1. Identify the history of interactions between                  |
| 748 | perpetrators and government entities such as schools, law        |
| 749 | enforcement agencies, courts, and social service agencies, and   |
| 750 | identify any failures to adequately communicate or coordinate    |
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Page 30 of 67

| FLORIDA | HOUSE | OF REP | RESENTA | TIVES |
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2018

| 751   | regarding indicators of risk or possible threats.  |
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| 752   | 2. Evaluate the extent to which any such failures  |
| 753   | contributed to an inability to prevent deaths and injuries.  |
| 754   | 3. Make specific recommendations for improving   |
| 755   | communication and coordination among entities with knowledge of  |
| 756   | indicators of risks or possible threats of mass violence in the  |
| 757   | future.  |
| 758   | 4. Identify available state and local tools and resources  |
| 759   | for enhancing communication and coordination regarding   |
| 760   | indicators of risk or possible threats, including, but not   |
| 761   | limited to, the Department of Law Enforcement Fusion Center or   |
| 762   | the Judicial Inquiry System, and make specific recommendations   |
| 763   | for using such tools and resources more effectively in the   |
|   |  |
| 764   | future.  |
| 764<br>765  | (4) The commission has the power to subpoena and   |
|   |  |
| 765   | (4) The commission has the power to subpoena and   |
| 765<br>766  | (4) The commission has the power to subpoena and investigate. The commission may issue subpoenas and other   |
| 765<br>766<br>767   | (4) The commission has the power to subpoena and<br>investigate. The commission may issue subpoenas and other<br>necessary process to compel the attendance of witnesses to  |
| 765<br>766<br>767<br>768                                    | (4) The commission has the power to subpoena and<br>investigate. The commission may issue subpoenas and other<br>necessary process to compel the attendance of witnesses to<br>testify before the commission. The commission may also issue  |
| 765<br>766<br>767<br>768<br>769                             | (4) The commission has the power to subpoena and<br>investigate. The commission may issue subpoenas and other<br>necessary process to compel the attendance of witnesses to<br>testify before the commission. The commission may also issue<br>subpoenas and other necessary process to compel the production  |
| 765<br>766<br>767<br>768<br>769<br>770                      | (4) The commission has the power to subpoena and<br>investigate. The commission may issue subpoenas and other<br>necessary process to compel the attendance of witnesses to<br>testify before the commission. The commission may also issue<br>subpoenas and other necessary process to compel the production<br>of any books, papers, records, documentary evidence, and other  |
| 765<br>766<br>767<br>768<br>769<br>770<br>771               | (4) The commission has the power to subpoena and<br>investigate. The commission may issue subpoenas and other<br>necessary process to compel the attendance of witnesses to<br>testify before the commission. The commission may also issue<br>subpoenas and other necessary process to compel the production<br>of any books, papers, records, documentary evidence, and other<br>items, including confidential information, relevant to the  |
| 765<br>766<br>767<br>768<br>769<br>770<br>771<br>771<br>772 | (4) The commission has the power to subpoena and<br>investigate. The commission may issue subpoenas and other<br>necessary process to compel the attendance of witnesses to<br>testify before the commission. The commission may also issue<br>subpoenas and other necessary process to compel the production<br>of any books, papers, records, documentary evidence, and other<br>items, including confidential information, relevant to the<br>performance of the duties of the commission or to the exercise  |
| 765<br>766<br>767<br>768<br>769<br>770<br>771<br>772<br>773 | (4) The commission has the power to subpoena and<br>investigate. The commission may issue subpoenas and other<br>necessary process to compel the attendance of witnesses to<br>testify before the commission. The commission may also issue<br>subpoenas and other necessary process to compel the production<br>of any books, papers, records, documentary evidence, and other<br>items, including confidential information, relevant to the<br>performance of the duties of the commission or to the exercise<br>of its powers. Subpoenas issued by the commission shall run |

Page 31 of 67

2018

| 776 | required by the commission. Sheriffs shall be paid as provided   |
|-----|--|
| 777 | in s. 30.321. The chair or any other member of the commission    |
| 778 | may administer all oaths and affirmations in the manner          |
| 779 | prescribed by law to witnesses who appear before the commission  |
| 780 | for the purpose of testifying in any matter concerning which the |
| 781 | commission desires evidence. The commission may delegate to its  |
| 782 | investigators the authority to administer oaths and affirmations |
| 783 | and may delegate the authority to issue subpoenas to its chair,  |
| 784 | who in all events shall issue process on behalf of the           |
| 785 | commission. In the case of a refusal to obey a subpoena issued   |
| 786 | to any person, the commission may make application to any        |
| 787 | circuit court of this state which shall have jurisdiction to     |
| 788 | order the witness to appear before the commission and to produce |
| 789 | evidence, if so ordered, or to give testimony touching on the    |
| 790 | matter in question. Failure to obey the order may be punished by |
| 791 | the court as contempt.   |
| 792 | (5) The commission may call upon appropriate agencies of         |
| 793 | state government for such professional assistance as may be      |
| 794 | needed in the discharge of its duties, and such agencies shall   |
| 795 | provide such assistance in a timely manner. The Department of    |
| 796 | Legal Affairs shall, upon request, provide legal and             |
| 797 | investigative assistance to the commission.                      |
| 798 | (6) Notwithstanding any other law, the commission may            |
| 799 | request and shall be provided with access to any information or  |
| 800 | records, including confidential or exempt information or         |
|     | Dage 22 of 67  |

Page 32 of 67

801 records, that pertain to the Marjory Stoneman Douglas High 802 School shooting and prior mass violence incidents in the state 803 being reviewed by the commission and that are necessary for the 804 commission to carry out its duties. Information or records 805 obtained by the commission that are otherwise confidential or 806 exempt shall retain such confidential or exempt status and the 807 commission may not disclose any such information or records. 808 The commission shall submit an initial report on its (7) 809 findings and recommendations to the Governor, President of the 810 Senate, and Speaker of the House of Representatives by January 811 1, 2019, and may issue reports annually thereafter. The 812 commission shall expire July 1, 2023, and this section is 813 repealed on that date. 814 Section 13. Section 1001.212, Florida Statutes, is created 815 to read: 816 1001.212 Office of Safe Schools.-There is created in the 817 Department of Education the Office of Safe Schools. The office 818 is fully accountable to the Commissioner of Education. The 819 office shall serve as a central repository for best practices, 820 training standards, and compliance oversight in all matters regarding school safety and security, including prevention 821 822 efforts, intervention efforts, and emergency preparedness 823 planning. The office shall: 824 Establish and update as necessary a school security (1) 825 risk assessment tool for use by school districts pursuant to s.

Page 33 of 67

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2018

| 826 | 1006.07(6). The office shall make the security risk assessment   |
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| 827 | tool available for use by charter schools.                       |
| 828 | (2) Provide ongoing professional development opportunities       |
| 829 | to school district personnel.                                    |
| 830 | (3) Provide a coordinated and interdisciplinary approach         |
| 831 | to providing technical assistance and guidance to school         |
| 832 | districts on safety and security and recommendations to address  |
| 833 | findings identified pursuant to s. 1006.07(6).                   |
| 834 | (4) Develop and implement a School Safety Specialist             |
| 835 | Training Program for school safety specialists appointed         |
| 836 | pursuant to s. 1006.07(6). The office shall develop the training |
| 837 | program which shall be based on national and state best          |
| 838 | practices on school safety and security and must include active  |
| 839 | shooter training. The office shall develop training modules in   |
| 840 | both traditional and online formats. A school safety specialist  |
| 841 | certificate of completion shall be awarded to a school safety    |
| 842 | specialist who satisfactorily completes the training required by |
| 843 | rules of the office.   |
| 844 | (5) Review and provide recommendations on the security           |
| 845 | risk assessments. The department may contract with security      |
| 846 | personnel, consulting engineers, architects, or other safety and |
| 847 | security experts the department deems necessary for safety and   |
| 848 | security consultant services.                                    |
| 849 | (6) Provide data analytic resources to school districts          |
| 850 | that facilitate the monitoring of social media activities to     |
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Page 34 of 67

2018

| 851 | provide early detection information of possible threats to a                     |
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| 852 | student's personal health and the safety of the school.                          |
| 853 | (7) Award grants to schools to improve the safety and                            |
| 854 | security of school buildings based upon recommendations of the                   |
| 855 | security risk assessment developed pursuant to subsection (1).                   |
| 856 | (8) Develop and disseminate, in consultation with the                            |
| 857 | Department of Law Enforcement, to participating schools                          |
| 858 | awareness and education materials on the School Safety Awareness                 |
| 859 | Program developed pursuant to s. 943.082.  |
| 860 | Section 14. Paragraph (a) of subsection (10) of section                          |
| 861 | 1002.32, Florida Statutes, is amended to read:                                   |
| 862 | 1002.32 Developmental research (laboratory) schools                              |
| 863 | (10) EXCEPTIONS TO LAWTo encourage innovative practices                          |
| 864 | and facilitate the mission of the lab schools, in addition to                    |
| 865 | the exceptions to law specified in s. 1001.23(2), the following                  |
| 866 | exceptions shall be permitted for lab schools:                                   |
| 867 | (a) The methods and requirements of the following statutes                       |
| 868 | shall be held in abeyance: ss. 316.75; 1001.30; 1001.31;                         |
| 869 | 1001.32; 1001.33; 1001.34; 1001.35; 1001.36; 1001.361; 1001.362;                 |
| 870 | 1001.363; 1001.37; 1001.371; 1001.372; 1001.38; 1001.39;                         |
| 871 | 1001.395; 1001.40; 1001.41; 1001.44; 1001.453; 1001.46;                          |
| 872 | 1001.461; 1001.462; 1001.463; 1001.464; 1001.47; 1001.48;                        |
| 873 | 1001.49; 1001.50; 1001.51; <u>1006.12(2)</u> <del>1006.12(1)</del> ; 1006.21(3), |
| 874 | (4); 1006.23; 1010.07(2); 1010.40; 1010.41; 1010.42; 1010.43;                    |
| 875 | 1010.44; 1010.45; 1010.46; 1010.47; 1010.48; 1010.49; 1010.50;                   |
|     | Dago 35 of 67  |

# Page 35 of 67

876 1010.51; 1010.52; 1010.53; 1010.54; 1010.55; 1011.02(1)-(3), 877 (5); 1011.04; 1011.20; 1011.21; 1011.22; 1011.23; 1011.71; 878 1011.72; 1011.73; and 1011.74. 879 Section 15. Subsection (1) of section 1006.04, Florida 880 Statutes, is amended to read: 881 1006.04 Educational multiagency services for students with 882 severe emotional disturbance.-883 (1) (a) The multiagency network for students with emotional 884 and behavioral disabilities works with education, mental health, 885 child welfare, and juvenile justice professionals, along with 886 other agencies and families, to provide children with mental 887 illness or emotional and behavioral problems and their families 888 with access to the services and supports they need to succeed An 889 intensive, integrated educational program; a continuum of mental 890 health treatment services; and, when needed, residential 891 services are necessary to enable students with severe emotional 892 disturbance to develop appropriate behaviors and demonstrate 893 academic and career education skills. The small incidence of 894 severe emotional disturbance in the total school population 895 requires multiagency programs to provide access to appropriate 896 services for all students with severe emotional disturbance. 897 District school boards should provide educational programs, and state departments and agencies administering children's mental 898 health funds should provide mental health treatment and 899 900 residential services when needed, as part of the forming a

Page 36 of 67

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901 multiagency network to provide support for students with severe 902 emotional disturbance. 903 (b) The purpose of the multiagency network is to: The 904 program goals for each component of the multiagency network are 905 to 906 1. Enable students with severe emotional disturbance to 907 learn appropriate behaviors, reduce dependency, and fully 908 participate in all aspects of school and community living.; to 909 2. Develop individual programs for students with severe emotional disturbance, including necessary educational, 910 911 residential, and mental health treatment services.; to 912 3. Provide programs and services as close as possible to 913 the student's home in the least restrictive manner consistent 914 with the student's needs.; and to 915 4. Integrate a wide range of services necessary to support 916 students with severe emotional disturbance and their families. 917 (c) The multiagency network shall: 1. Support and represent the needs of students in each 918 919 school district in joint planning with fiscal agents of 920 children's mental health funds, including the expansion of school-based mental health services, transition services, and 921 integrated education and treatment programs. 922 923 2. Improve coordination of services for children with or 924 at risk of emotional or behavioral disabilities and their families by assisting multi-agency collaborative initiatives to 925

Page 37 of 67

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926 identify critical issues and barriers of mutual concern and 927 develop local response systems that increase home and school 928 connections and family engagement. 929 3. Increase parent and youth involvement and development 930 with local systems of care. 931 4. Facilitate student and family access to effective 932 services and programs for students with and at risk of emotional 933 or behavioral disabilities that include necessary educational, 934 residential, and mental health treatment services, enabling 935 these students to learn appropriate behaviors, reduce 936 dependency, and fully participate in all aspects of school and 937 community living. 938 Section 16. Paragraph (b) of subsection (1), paragraphs 939 (k) through (m) of subsection (2), and subsections (3), (4), and 940 (6) of section 1006.07, Florida Statutes, are amended, and 941 subsection (7) is added to that section to read: 942 1006.07 District school board duties relating to student 943 discipline and school safety.-The district school board shall 944 provide for the proper accounting for all students, for the 945 attendance and control of students at school, and for proper 946 attention to health, safety, and other matters relating to the 947 welfare of students, including: (1) CONTROL OF STUDENTS.-948 Require each student at the time of initial 949 (b) 950 registration for school in the school district to note previous

Page 38 of 67

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951 school expulsions, arrests resulting in a charge, and juvenile 952 justice actions, and referrals to mental health services the 953 student has had, and have the authority as the district school 954 board of a receiving school district to honor the final order of 955 expulsion or dismissal of a student by any in-state or out-of-956 state public district school board or private school, or lab 957 school, for an act which would have been grounds for expulsion 958 according to the receiving district school board's code of 959 student conduct, in accordance with the following procedures:

960 1. A final order of expulsion shall be recorded in the961 records of the receiving school district.

962 2. The expelled student applying for admission to the 963 receiving school district shall be advised of the final order of 964 expulsion.

965 3. The district school superintendent of the receiving 966 school district may recommend to the district school board that 967 the final order of expulsion be waived and the student be 968 admitted to the school district, or that the final order of 969 expulsion be honored and the student not be admitted to the 970 school district. If the student is admitted by the district school board, with or without the recommendation of the district 971 school superintendent, the student may be placed in an 972 appropriate educational program and referred to mental health 973 services identified by the school district pursuant to s. 974 975 1012.584(4), when appropriate, at the direction of the district

#### Page 39 of 67

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976 school board.

977 (2) CODE OF STUDENT CONDUCT.-Adopt a code of student 978 conduct for elementary schools and a code of student conduct for 979 middle and high schools and distribute the appropriate code to 980 all teachers, school personnel, students, and parents, at the 981 beginning of every school year. Each code shall be organized and 982 written in language that is understandable to students and 983 parents and shall be discussed at the beginning of every school year in student classes, school advisory council meetings, and 984 985 parent and teacher association or organization meetings. Each 986 code shall be based on the rules governing student conduct and 987 discipline adopted by the district school board and shall be 988 made available in the student handbook or similar publication. Each code shall include, but is not limited to: 989

990 (k) Policies to be followed for the assignment of violent 991 or disruptive students to an alternative educational program <u>or</u> 992 <u>referral of such students to mental health services identified</u> 993 by the school district pursuant to s. 1012.584(4).

994 (1) Notice that any student who is determined to have 995 brought a firearm or weapon, as defined in chapter 790, to 996 school, to any school function, or onto any school-sponsored 997 transportation, or to have possessed a firearm at school, will 998 be expelled, with or without continuing educational services, 999 from the student's regular school for a period of not less than 1 full year and referred to mental health services identified by

### Page 40 of 67

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1001 the school district pursuant to s. 1012.584(4) and the criminal 1002 justice or juvenile justice system. District school boards may 1003 assign the student to a disciplinary program or second chance 1004 school for the purpose of continuing educational services during 1005 the period of expulsion. District school superintendents may 1006 consider the 1-year expulsion requirement on a case-by-case 1007 basis and request the district school board to modify the 1008 requirement by assigning the student to a disciplinary program 1009 or second chance school if the request for modification is in 1010 writing and it is determined to be in the best interest of the 1011 student and the school system.

1012 Notice that any student who is determined to have made (m) 1013 a threat or false report, as defined by ss. 790.162 and 790.163, 1014 respectively, involving school or school personnel's property, 1015 school transportation, or a school-sponsored activity will be expelled, with or without continuing educational services, from 1016 1017 the student's regular school for a period of not less than 1 1018 full year and referred for criminal prosecution and mental 1019 health services identified by the school district pursuant to s. 1020 1012.584(4) for evaluation or treatment, when appropriate. 1021 District school boards may assign the student to a disciplinary program or second chance school for the purpose of continuing 1022 educational services during the period of expulsion. District 1023 school superintendents may consider the 1-year expulsion 1024 1025 requirement on a case-by-case basis and request the district

Page 41 of 67

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1026 school board to modify the requirement by assigning the student 1027 to a disciplinary program or second chance school if it is 1028 determined to be in the best interest of the student and the 1029 school system.

1030 (3) STUDENT CRIME WATCH PROGRAM.-By resolution of the 1031 district school board, implement a student crime watch program 1032 to promote responsibility among students and improve school 1033 safety. The student crime watch program shall allow students and 1034 the community to anonymously relay information concerning unsafe 1035 and potentially harmful, dangerous, violent, or criminal activities, or the threat of these activities, to appropriate 1036 public safety agencies and school officials to assist in the 1037 control of criminal behavior within the schools. 1038

1039

(4) EMERGENCY DRILLS; EMERGENCY PROCEDURES.-

1040 Formulate and prescribe policies and procedures, in (a) consultation with the appropriate public safety agencies, for 1041 1042 emergency drills and for actual emergencies, including, but not 1043 limited to, fires, natural disasters, active shooter and hostage 1044 situations, and bomb threats, for all the public schools of the 1045 district which comprise grades K-12. Drills for active shooter 1046 and hostage situations shall be conducted at least as often as 1047 other emergency drills. District school board policies shall 1048 include commonly used alarm system responses for specific types of emergencies and verification by each school that drills have 1049 1050 been provided as required by law and fire protection codes. The

### Page 42 of 67

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2018

| 1051   | emergency response policy shall identify the individuals  |
|--|---|
| 1052   | responsible for contacting the primary emergency response agency  |
| 1053   | and the emergency response agency that is responsible for   |
| 1054   | notifying the school district for each type of emergency <del>must be</del>   |
| 1055   | listed in the district's emergency response policy.   |
| 1056   | (b) Establish model emergency management and emergency  |
| 1057   | preparedness procedures, including emergency notification   |
| 1058   | procedures pursuant to paragraph (a), for the following life-   |
| 1059   | threatening emergencies:  |
| 1060   | 1. Weapon-use, and hostage, and active shooter situations.  |
| 1061   | 2. Hazardous materials or toxic chemical spills.  |
| 1062   | 3. Weather emergencies, including hurricanes, tornadoes,  |
| 1063   | and severe storms.  |
| 1001   |   |
| 1064   | 4. Exposure as a result of a manmade emergency.   |
| 1064   | <ol> <li>Exposure as a result of a manmade emergency.</li> <li>(c) Establish a schedule to test the functionality and</li> </ol>  |
|  |   |
| 1065   | (c) Establish a schedule to test the functionality and  |
| 1065<br>1066   | (c) Establish a schedule to test the functionality and coverage capacity of all emergency communication systems and   |
| 1065<br>1066<br>1067   | (c) Establish a schedule to test the functionality and<br>coverage capacity of all emergency communication systems and<br>determine if adequate signal strength is available in all areas   |
| 1065<br>1066<br>1067<br>1068   | (c) Establish a schedule to test the functionality and<br>coverage capacity of all emergency communication systems and<br>determine if adequate signal strength is available in all areas<br>within the school's campus.  |
| 1065<br>1066<br>1067<br>1068<br>1069                                 | (c) Establish a schedule to test the functionality and<br>coverage capacity of all emergency communication systems and<br>determine if adequate signal strength is available in all areas<br>within the school's campus. (6) SAFETY AND SECURITY BEST PRACTICES.—Each district  |
| 1065<br>1066<br>1067<br>1068<br>1069<br>1070                         | <pre>(c) Establish a schedule to test the functionality and<br/>coverage capacity of all emergency communication systems and<br/>determine if adequate signal strength is available in all areas<br/>within the school's campus.<br/>(6) SAFETY AND SECURITY BEST PRACTICESEach district<br/>school superintendent shall establish policies and procedures</pre>  |
| 1065<br>1066<br>1067<br>1068<br>1069<br>1070<br>1071                 | <pre>(c) Establish a schedule to test the functionality and<br/>coverage capacity of all emergency communication systems and<br/>determine if adequate signal strength is available in all areas<br/>within the school's campus.<br/>(6) SAFETY AND SECURITY BEST PRACTICESEach district<br/>school superintendent shall establish policies and procedures<br/>for the prevention of violence on school grounds, including the</pre>  |
| 1065<br>1066<br>1067<br>1068<br>1069<br>1070<br>1071<br>1072         | <ul> <li>(c) Establish a schedule to test the functionality and<br/>coverage capacity of all emergency communication systems and<br/>determine if adequate signal strength is available in all areas<br/>within the school's campus.</li> <li>(6) SAFETY AND SECURITY BEST PRACTICESEach district<br/>school superintendent shall establish policies and procedures<br/>for the prevention of violence on school grounds, including the<br/>assessment of and intervention with individuals whose behavior</li> </ul>                         |
| 1065<br>1066<br>1067<br>1068<br>1069<br>1070<br>1071<br>1072<br>1073 | (c) Establish a schedule to test the functionality and<br>coverage capacity of all emergency communication systems and<br>determine if adequate signal strength is available in all areas<br>within the school's campus. (6) SAFETY AND SECURITY BEST PRACTICES.—Each district<br>school superintendent shall establish policies and procedures<br>for the prevention of violence on school grounds, including the<br>assessment of and intervention with individuals whose behavior<br>poses a threat to the safety of the school community. |

Page 43 of 67

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1076 district. The school safety specialist must earn a certificate 1077 of completion of the school safety specialist training provided 1078 by the Office of Safe Schools within 1 year after appointment 1079 and is responsible for the supervision and oversight for all 1080 school safety and security personnel, policies, and procedures 1081 in the school district. The school safety specialist shall: 1082 1. Review policies and procedures for compliance with 1083 state law and rules. 1084 2. Provide the necessary training and resources to 1085 students and school district staff in matters relating to youth 1086 mental health first aid; emergency procedures, including active 1087 shooter training; and school safety and security. 3. Serve as the school district liaison with local public 1088 1089 safety agencies and national, state, and community agencies and 1090 organizations in matters of school safety and security. 1091 4. Conduct a school security risk assessment at each 1092 public school using the school security risk assessment tool 1093 developed by the Office of Safe Schools Use the Safety and 1094 Security Best Practices developed by the Office of Program 1095 Policy Analysis and Government Accountability to conduct 1096 assessment of the school districts' current safety and security 1097 practices. Based on the assessment these self-assessment findings, the district's school safety specialist district 1098 school superintendent shall provide recommendations to the 1099 1100 district school board which identify strategies and activities

Page 44 of 67

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1101 that the district school board should implement in order to 1102 improve school safety and security. Annually, each district 1103 school board must receive such findings and the school safety 1104 specialist's recommendations the self-assessment results at a publicly noticed district school board meeting to provide the 1105 1106 public an opportunity to hear the district school board members 1107 discuss and take action on the report findings and 1108 recommendations. Each school safety specialist district school 1109 superintendent shall report such findings the self-assessment 1110 results and school board action to the Office of Safe Schools 1111 commissioner within 30 days after the district school board 1112 meeting.

1113 (b) Each school safety specialist shall coordinate with 1114 the appropriate public safety agencies, as defined in s. 1115 365.171, that are designated as first responders to a school's 1116 campus to conduct a tour of such campus once every 3 years and 1117 provide recommendations related to school safety. The 1118 recommendations by the public safety agencies must be considered 1119 as part of the recommendations by the school safety specialist 1120 pursuant to paragraph (a).

1121 (7) THREAT ASSESSMENT TEAMS.-Each district school board 1122 shall adopt policies for the establishment of threat assessment 1123 teams at each school whose duties include the coordination of 1124 resources and assessment and intervention with individuals whose 1125 behavior may pose a threat to the safety of school staff or

Page 45 of 67

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1126 students consistent with the model policies developed by the Office of Safe Schools. Such policies shall include procedures 1127 1128 for referrals to mental health services identified by the school 1129 district pursuant to s. 1012.584(4), when appropriate. 1130 (a) A threat assessment team shall include persons with 1131 expertise in counseling, instruction, school administration, and 1132 law enforcement. The threat assessment teams shall identify 1133 members of the school community to whom threatening behavior 1134 should be reported and provide guidance to students, faculty, 1135 and staff regarding recognition of threatening or aberrant 1136 behavior that may represent a threat to the community, school, 1137 or self. 1138 (b) Upon a preliminary determination that a student poses 1139 a threat of violence or physical harm to himself or herself or 1140 others, a threat assessment team shall immediately report its 1141 determination to the superintendent or his or her designee. The 1142 superintendent or his or her designee shall immediately attempt 1143 to notify the student's parent or legal guardian. Nothing in 1144 this subsection shall preclude school district personnel from 1145 acting immediately to address an imminent threat. 1146 (c) Upon a preliminary determination by the threat assessment team that a student poses a threat of violence to 1147 1148 himself or herself or others or exhibits significantly 1149 disruptive behavior or need for assistance, the threat 1150 assessment team may obtain criminal history record information,

Page 46 of 67

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1151 as provided in s. 985.047. A member of a threat assessment team 1152 may not disclose any criminal history record information 1153 obtained pursuant to this section or otherwise use any record of 1154 an individual beyond the purpose for which such disclosure was 1155 made to the threat assessment team. 1156 (d) Notwithstanding any other provision of law, all state 1157 and local agencies and programs that provide services to 1158 students experiencing or at risk of an emotional disturbance or 1159 a mental illness, including the school districts, school 1160 personnel, state and local law enforcement agencies, the Department of Juvenile Justice, the Department of Children and 1161 1162 Families, the Department of Health, the Agency for Health Care 1163 Administration, the Agency for Persons with Disabilities, the 1164 Department of Education, the Statewide Guardian Ad Litem Office, 1165 and any service or support provider contracting with such 1166 agencies, may share with each other records or information that 1167 are confidential or exempt from disclosure under chapter 119 if 1168 the records or information are reasonably necessary to ensure 1169 access to appropriate services for the student or to ensure the 1170 safety of the student or others. All such state and local 1171 agencies and programs shall communicate, collaborate, and 1172 coordinate efforts to serve such students. 1173 (e) If an immediate mental health or substance abuse crisis is suspected, school personnel shall follow policies 1174 1175 established by the threat assessment team to engage behavioral

Page 47 of 67

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2018

| health crisis resources. Behavioral health crisis resources,   |
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| including, but not limited to, mobile crisis teams and school  |
| resource officers trained in crisis intervention, shall provide  |
| emergency intervention and assessment, make recommendations, and   |
| refer the student for appropriate services. Onsite school  |
| personnel shall report all such situations and actions taken to  |
| the threat assessment team, which shall contact the other  |
| agencies involved with the student and any known service   |
| providers to share information and coordinate any necessary  |
| followup actions.  |
| (f) Each threat assessment team established pursuant to  |
| this subsection shall report quantitative data on its activities   |
| to the Office of Safe Schools in accordance with guidance from   |
| the office.  |
| Section 17. Subsection (2) of section 1006.08, Florida   |
| Statutes, is amended to read:  |
| 1006.08 District school superintendent duties relating to  |
| student discipline and school safety   |
| (2) Notwithstanding the provisions of s. 985.04(7) or any  |
| other provision of law to the contrary, the court shall, within  |
| 48 hours of the finding, notify the appropriate district school  |
| superintendent of the name and address of any student found to   |
| have committed a delinquent act, or who has had adjudication of  |
| a delinquent act withheld which, if committed by an adult, would   |
| be a felony, $rac{\partial \mathbf{r}}{\partial \mathbf{r}}$ the name and address of any student found guilty |
| Dage 49 of 67  |
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# Page 48 of 67

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1201 of a felony, or the name and address of any student the court 1202 refers to mental health services. Notification shall include the 1203 specific delinquent act found to have been committed or for 1204 which adjudication was withheld, or the specific felony for 1205 which the student was found guilty. Section 18. Section 1006.12, Florida Statutes, is amended 1206 1207 to read: 1208 1006.12 School resource officers, and school safety 1209 officers, and school marshals.-1210 (1) District school boards shall develop partnerships with 1211 local law enforcement agencies to address the security needs of 1212 schools. District school boards and local law enforcement 1213 agencies shall examine the use of school resource officers, 1214 school safety officers, and school marshals to increase security on school grounds and the use of directed patrols before and 1215 1216 after school and extracurricular activities to enhance the 1217 presence of law enforcement and provide an atmosphere of safety 1218 and trust. 1219 (2) (1) District school boards shall may establish a school 1220 resource officer program programs, through a cooperative 1221 agreement with law enforcement agencies or in accordance with 1222 subsection (3) subsection (2). 1223 (a) School resource officers shall: Be certified law enforcement officers, as defined in s. 1224 1. 1225 943.10(1), who are employed by a law enforcement agency as

Page 49 of 67

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1226 defined in s. 943.10(4). The powers and duties of a law 1227 enforcement officer shall continue throughout the employee's 1228 tenure as a school resource officer.

1229 <u>2. Complete mental health crisis intervention training</u> 1230 <u>using a curriculum developed by a national organization with</u> 1231 <u>expertise in mental health crisis intervention. The training</u> 1232 <u>shall improve officers' knowledge and skills as first responders</u> 1233 <u>to incidents involving students with emotional disturbance or</u> 1234 <u>mental illness, including de-escalation skills to ensure student</u> 1235 <u>and officer safety.</u>

1236 School resource officers shall abide by district (b) 1237 school board policies and shall consult with and coordinate 1238 activities through the school principal, but shall be 1239 responsible to the law enforcement agency in all matters 1240 relating to employment, subject to agreements between a district 1241 school board and a law enforcement agency. Activities conducted 1242 by the school resource officer which are part of the regular 1243 instructional program of the school shall be under the direction 1244 of the school principal.

1245 <u>(3)(a)(2)(a)</u> School safety officers shall be law 1246 enforcement officers, as defined in s. 943.10(1), certified 1247 under the provisions of chapter 943 and employed by either a law 1248 enforcement agency or by the district school board. If the 1249 officer is employed by the district school board, the district 1250 school board is the employing agency for purposes of chapter

### Page 50 of 67

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1251 943, and must comply with the provisions of that chapter. 1252 (b) A district school board may commission one or more 1253 school safety officers for the protection and safety of school 1254 personnel, property, and students within the school district. 1255 The district school superintendent may recommend and the 1256 district school board may appoint one or more school safety 1257 officers.

1258 (b) (c) A school safety officer has and shall exercise the power to make arrests for violations of law on district school 1259 1260 board property and to arrest persons, whether on or off such 1261 property, who violate any law on such property under the same 1262 conditions that deputy sheriffs are authorized to make arrests. 1263 A school safety officer has the authority to carry weapons when 1264 performing his or her official duties.

1265 (c) (d) A district school board may enter into mutual aid 1266 agreements with one or more law enforcement agencies as provided 1267 in chapter 23. A school safety officer's salary may be paid 1268 jointly by the district school board and the law enforcement 1269 agency, as mutually agreed to.

1270 (4) (a) Each district school board may establish a school 1271 marshal program through an agreement with a local law 1272 enforcement agency. School marshals shall be appointed in 1273 accordance with s. 30.15 or s. 166.0495 to support approved 1274 school-sanctioned activities for purposes of s. 790.115. 1275 The agreement between the district school board and a (b)

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| 1276 | local law enforcement agency shall require:                     |
|------|---|
| 1277 | 1. The school marshal to:                                       |
| 1278 | a. Carry a firearm of the specific type and caliber with        |
| 1279 | which she or he is qualified pursuant to the firearms training  |
| 1280 | and be loaded only with frangible ammunition designed to        |
| 1281 | disintegrate on impact for maximum safety and minimal danger to |
| 1282 | others.   |
| 1283 | b. Be distinctly and visually identifiable to responding        |
| 1284 | law enforcement officers, faculty, staff, and students in the   |
| 1285 | case of any active assailant incident on a sponsoring school    |
| 1286 | district's campus.  |
| 1287 | c. Execute a volunteer agreement with the appointing law        |
| 1288 | enforcement agency outlining duties and responsibilities.       |
| 1289 | d. Complete a minimum of 4 hours of firearms                    |
| 1290 | requalification training in active shooter scenarios every 2    |
| 1291 | years.  |
| 1292 | e. Pass a fitness for duty assessment every 2 years that        |
| 1293 | meets or exceeds the physical abilities test conducted by the   |
| 1294 | appointing law enforcement agency.                              |
| 1295 | 2. The district school board to conduct awareness training      |
| 1296 | about the program and volunteer opportunities for school        |
| 1297 | employees.  |
| 1298 | 3. The denial or termination of participation of a school       |
| 1299 | employee in the school marshal program for any reason,          |
| 1300 | including, but not limited to, any of the following             |
|      | Dago 52 of 67   |

# Page 52 of 67

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1301 circumstances: 1302 a. An arrest by a law enforcement agency or filing of 1303 criminal charges against a program participant. 1304 The service of process on the program participant as b. 1305 the respondent of an injunction for protection. 1306 The involuntarily placement of the program participant с. 1307 in a treatment facility for a mental health examination under 1308 the Baker Act. 1309 d. A violation of any requirements established by the 1310 local law enforcement agency. 1311 e. A violation of the school district's code of conduct or 1312 employee handbook or policy. 1313 (c) A charter school governing board may establish a 1314 school marshal program in accordance with the requirements of 1315 this subsection. 1316 The Criminal Justice Standards and Training (d) 1317 Commission, in conjunction with district school superintendents 1318 who have implemented a school marshal program, shall review the 1319 training requirements of the school marshal program and make 1320 recommendations to the Legislature when changes are necessary 1321 based on best practices. 1322 Each school participating in the school marshal (e) program under this subsection may not post any signage stating 1323 1324 in any manner that firearms are not permitted on campus, and may post a sign containing the following, or substantially similar, 1325

Page 53 of 67

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1326 language: "Attention: Please be aware that the staff at [school 1327 name] are armed and may use whatever force is necessary to 1328 protect our students." 1329 Section 19. Subsection (1), paragraph (c) of subsection (4), and subsection (8) of section 1006.13, Florida Statutes, 1330 1331 are amended, and paragraph (f) is added to subsection (2) of 1332 that section, to read: 1333 1006.13 Policy of zero tolerance for crime and 1334 victimization.-1335 (1)District school boards shall It is the intent of the Legislature to promote a safe and supportive learning 1336 1337 environment in schools by protecting, to protect students and staff from conduct that poses a serious threat to school safety. 1338 A threat assessment team may  $_{r}$  and to encourage schools to use 1339 1340 alternatives to expulsion or referral to law enforcement 1341 agencies to address by addressing disruptive behavior through 1342 restitution, civil citation, teen court, neighborhood 1343 restorative justice, or similar programs. Zero-tolerance The 1344 Legislature finds that zero-tolerance policies may are not 1345 intended to be rigorously applied to petty acts of misconduct and misdemeanors, including, but not limited to, minor fights or 1346 1347 disturbances. Zero-tolerance policies The Legislature finds that zero-tolerance policies must apply equally to all students 1348 regardless of their economic status, race, or disability. 1349 1350 (2) Each district school board shall adopt a policy of

Page 54 of 67

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| 1351 | zero tolerance that:  |
|------|---|
| 1352 | (f) Requires the threat assessment team to consult with             |
| 1353 | law enforcement when a student exhibits a pattern of behavior,      |
| 1354 | based upon previous acts or the severity of an act, that would      |
| 1355 | pose a threat to school safety.                                     |
| 1356 | (4)   |
| 1357 | (c) Zero-tolerance policies do not require the reporting            |
| 1358 | of petty acts of misconduct and misdemeanors to a law               |
| 1359 | enforcement agency, including, but not limited to, disorderly       |
| 1360 | conduct, <del>disrupting a school function,</del> simple assault or |
| 1361 | battery, affray, theft of less than \$300, trespassing, and         |
| 1362 | vandalism of less than \$1,000. However, if a student commits       |
| 1363 | more than one misdemeanor, the threat assessment team must          |
| 1364 | consult with law enforcement to determine if the act should be      |
| 1365 | reported to law enforcement.  |
| 1366 | (8) <u>A threat assessment team may</u> School districts are        |
| 1367 | encouraged to use alternatives to expulsion or referral to law      |
| 1368 | enforcement agencies unless the use of such alternatives will       |
| 1369 | pose a threat to school safety.                                     |
| 1370 | Section 20. Subsection (17) of section 1011.62, Florida             |
| 1371 | Statutes, is renumbered as subsection (18), paragraph (b) of        |
| 1372 | subsection (6) and subsection (15) are amended, and a new           |
| 1373 | subsection (17) is added to that section to read:                   |
| 1374 | 1011.62 Funds for operation of schoolsIf the annual                 |
| 1375 | allocation from the Florida Education Finance Program to each       |
|      |   |
|      | Page 55 of 67   |

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1376 district for operation of schools is not determined in the 1377 annual appropriations act or the substantive bill implementing 1378 the annual appropriations act, it shall be determined as 1379 follows:

1380

(6) CATEGORICAL FUNDS.-

1381 If a district school board finds and declares in a (b) 1382 resolution adopted at a regular meeting of the school board that 1383 the funds received for any of the following categorical 1384 appropriations are urgently needed to maintain school board 1385 specified academic classroom instruction or improve school 1386 safety, the school board may consider and approve an amendment 1387 to the school district operating budget transferring the 1388 identified amount of the categorical funds to the appropriate 1389 account for expenditure:

1390

1391

1. Funds for student transportation.

2. Funds for safe schools.

1392 <u>2.3.</u> Funds for supplemental academic instruction if the 1393 required additional hour of instruction beyond the normal school 1394 day for each day of the entire school year has been provided for 1395 the students in each low-performing elementary school in the 1396 district pursuant to paragraph (1)(f).

1397 <u>3.4.</u> Funds for research-based reading instruction if the 1398 required additional hour of instruction beyond the normal school 1399 day for each day of the entire school year has been provided for 1400 the students in each low-performing elementary school in the

### Page 56 of 67

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1401 district pursuant to paragraph (9)(a).

<u>4.5.</u> Funds for instructional materials if all
instructional material purchases necessary to provide updated
materials that are aligned with applicable state standards and
course descriptions and that meet statutory requirements of
content and learning have been completed for that fiscal year,
but no sooner than March 1. Funds available after March 1 may be
used to purchase hardware for student instruction.

1409 SAFE SCHOOLS ALLOCATION. - A safe schools allocation is (15)1410 created to provide funding to assist school districts in their compliance with s. 1006.07 ss. 1006.07-1006.148, with priority 1411 1412 given to implementing the district's establishing a school resource officer program pursuant to s. 1006.12. Each school 1413 1414 district shall receive a minimum safe schools allocation in an 1415 amount provided in the General Appropriations Act. Of the remaining balance of the safe schools allocation, two-thirds 1416 1417 shall be allocated to school districts based on the most recent 1418 official Florida Crime Index provided by the Department of Law 1419 Enforcement and one-third shall be allocated based on each school district's proportionate share of the state's total 1420 1421 unweighted full-time equivalent student enrollment. Any 1422 additional funds appropriated to this allocation in the 2018-2019 fiscal year to the school resource officer program 1423 established pursuant to s. 1006.12 shall be used exclusively for 1424 1425 employing or contracting for school resource officers, which

Page 57 of 67

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1426 shall be in addition to the number of officers employed or 1427 contracted for in the 2017-2018 fiscal year. Such funds shall be 1428 allocated to school districts based on each district's 1429 proportionate share of the state's total unweighted full-time 1430 equivalent student enrollment. 1431 (17) MENTAL HEALTH ASSISTANCE ALLOCATION.-The mental 1432 health assistance allocation is created to provide funding to 1433 assist school districts in establishing or expanding school-1434 based mental health care. These funds shall be allocated 1435 annually in the General Appropriations Act or other law to each 1436 eligible school district. Each school district shall receive a 1437 minimum of \$100,000 with the remaining balance allocated based 1438 on each school district's proportionate share of the state's 1439 total unweighted full-time equivalent student enrollment. 1440 Eligible charter schools are entitled to a proportionate share 1441 of district funding. At least 90 percent of a district's 1442 allocation must be expended on the elements specified in 1443 subparagraphs (b)1. and 2. The allocated funds may not supplant 1444 funds that are provided for this purpose from other operating 1445 funds and may not be used to increase salaries or provide 1446 bonuses. School districts are encouraged to maximize third party 1447 health insurance benefits and Medicaid claiming for services, 1448 where appropriate. (a) Before the distribution of the allocation: 1449 1450 1. The school district must develop and submit a detailed

Page 58 of 67

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2018

| 1451 | plan outlining the local program and planned expenditures to the |
|------|--|
| 1452 | district school board for approval.                              |
| 1453 | 2. A charter school must develop and submit a detailed           |
| 1454 | plan outlining the local program and planned expenditures to its |
| 1455 | governing body for approval. After the plan is approved by the   |
| 1456 | governing body, it must be provided to the charter school's      |
| 1457 | sponsor.   |
| 1458 | (b) The plans required under paragraph (a) must be focused       |
| 1459 | on delivering evidence-based mental health care treatment to     |
| 1460 | children and include the following elements:                     |
| 1461 | 1. Provision of mental health assessment, diagnosis,             |
| 1462 | intervention, treatment, and recovery services to students with  |
| 1463 | one or more mental health or co-occurring substance abuse        |
| 1464 | diagnoses and students at high risk of such diagnoses.           |
| 1465 | 2. Coordination of such services with a student's primary        |
| 1466 | care provider and with other mental health providers involved in |
| 1467 | the student's care.  |
| 1468 | 3. Direct employment of such service providers, or a             |
| 1469 | contract-based collaborative effort or partnership with one or   |
| 1470 | more local community mental health programs, agencies, or        |
| 1471 | providers.   |
| 1472 | (c) School districts shall submit approved plans,                |
| 1473 | including approved plans of each charter school in the district, |
| 1474 | to the commissioner by August 1 of each fiscal year.             |
| 1475 | (d) Beginning September 30, 2019, and annually by                |
|      |  |

Page 59 of 67

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| 1476 | September 30 thereafter, each school district shall submit to    |
|------|--|
| 1477 | the Department of Education a report on its program outcomes and |
| 1478 | expenditures for the previous fiscal year that, at a minimum,    |
| 1479 | must include the number of each of the following:                |
| 1480 | 1. Students who receive screenings or assessments.               |
| 1481 | 2. Students who are referred for services or assistance.         |
| 1482 | 3. Students who receive services or assistance.                  |
| 1483 | 4. Direct employment service providers employed by each          |
| 1484 | school district.   |
| 1485 | 5. Contract-based collaborative efforts or partnerships          |
| 1486 | with community mental health programs, agencies, or providers.   |
| 1487 | Section 21. Section 1012.584, Florida Statutes, is created       |
| 1488 | to read:   |
| 1489 | 1012.584 Continuing education and inservice training for         |
| 1490 | youth mental health first aid                                    |
| 1491 | (1) Beginning with the 2018-2019 school year, the                |
| 1492 | Department of Education shall establish a youth mental health    |
| 1493 | first aid training program to help school personnel identify and |
| 1494 | understand the signs of emotional disturbance, mental illness,   |
| 1495 | and substance use disorders and provide such personnel with the  |
| 1496 | skills to help a person who is developing or experiencing an     |
| 1497 | emotional disturbance, mental health, or substance use problem.  |
| 1498 | (2) The Department of Education shall select a national          |
| 1499 | authority on youth mental health first aid to facilitate         |
|      | authority on youth mental hearth rifes and to ratificate         |
| 1500 | providing youth mental health first aid training, using a        |

Page 60 of 67

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1501 trainer certification model, to all school personnel in 1502 elementary, middle, and high schools. Each school safety 1503 specialist shall earn, or designate one or more individuals to 1504 earn, certification as a youth mental health first aid trainer. The school safety specialist shall ensure that all school 1505 1506 personnel within his or her school district receive youth mental 1507 health first aid training. 1508 The training program shall include, but is not limited (3) 1509 to: 1510 An overview of mental illnesses and substance use (a) 1511 disorders and the need to reduce the stigma of mental illness. 1512 Information on the potential risk factors and warning (b) signs of emotional disturbance, mental illness, or substance use 1513 1514 disorders, including, but not limited to, depression, anxiety, 1515 psychosis, eating disorders, and self-injury, as well as common 1516 treatments for those conditions and how to assess those risks. 1517 Information on how to engage at-risk students with the (C) 1518 skills, resources, and knowledge required to assess the 1519 situation, and how to identify and encourage the student to use 1520 appropriate professional help and other support strategies, 1521 including, but not limited to, peer, social, or self-help care. 1522 Each school district shall notify all school personnel (4) 1523 who have received training pursuant to this section of mental 1524 health services that are available in the school district, and 1525 the individual to contact if a student needs services. The term

Page 61 of 67

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2018

| 1526 | "mental health services" includes, but is not limited to,               |
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| 1527 | community mental health services, health care providers, and            |
| 1528 | services provided under ss. 1006.04 and 1011.62(17).                    |
| 1529 | Section 22. For the 2018-2019 fiscal year, the sum of                   |
| 1530 | \$67,237,286 in recurring funds is appropriated from the General        |
| 1531 | Revenue Fund to the Department of Education in the Aid to Local         |
| 1532 | <u>Governments Grants and Aids - Florida Education Finance Program</u>  |
| 1533 | to fund the mental health assistance allocation established             |
| 1534 | pursuant to s. 1011.62(17), Florida Statutes.                           |
| 1535 | Section 23. For the 2018-2019 fiscal year, the sum of \$1               |
| 1536 | million in nonrecurring funds is appropriated from the General          |
| 1537 | Revenue Fund to the Department of Education for the design and          |
| 1538 | construction of a memorial honoring those who lost their lives          |
| 1539 | <u>on February 14, 2018, at Marjory Stoneman Douglas High School in</u> |
| 1540 | Broward County. The department shall collaborate with the               |
| 1541 | students and faculty of Marjory Stoneman Douglas High School,           |
| 1542 | the families of the victims, the Broward County School District,        |
| 1543 | and other relevant entities of the Parkland, Florida, community         |
| 1544 | on the design and placement of the memorial.                            |
| 1545 | Section 24. For the 2018-2019 fiscal year, the sum of                   |
| 1546 | \$28,575,900 in nonrecurring funds is appropriated from the             |
| 1547 | General Revenue Fund to the Department of Education for the             |
| 1548 | purpose of replacing Building 12, as listed in the Florida              |
| 1549 | Inventory of School Houses, at Marjory Stoneman Douglas High            |
| 1550 | School in Broward County. The replacement building shall be a           |
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Page 62 of 67

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2018

| 1551 | state-owned facility; however, the Broward County School          |
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| 1552 | District is responsible for its operation and maintenance.        |
| 1553 | Section 25. For the 2018-2019 fiscal year, the sums of            |
| 1554 | \$500,000 in recurring funds and \$66,663,480 in nonrecurring     |
| 1555 | funds are appropriated from the General Revenue Fund to the       |
| 1556 | Department of Education for purposes of reimbursing screening-    |
| 1557 | related and training-related costs and providing a one-time       |
| 1558 | stipend of \$500 to school marshals who participate in the school |
| 1559 | marshal program pursuant to s. 1006.12(4), Florida Statutes.      |
| 1560 | Section 26. For the 2018-2019 fiscal year, three full-time        |
| 1561 | equivalent positions, with associated salary rate of 150,000,     |
| 1562 | are authorized, and the sum of \$344,393 in recurring funds is    |
| 1563 | appropriated from the General Revenue Fund to the Department of   |
| 1564 | Education to fund the Office of Safe Schools established          |
| 1565 | pursuant to s. 1001.212, Florida Statutes.                        |
| 1566 | Section 27. For the 2018-2019 fiscal year, the sum of             |
| 1567 | \$97,500,000 in recurring funds is appropriated from the General  |
| 1568 | Revenue Fund to the Department of Education in the Aid to Local   |
| 1569 | Governments Grants and Aids - Florida Education Finance Program   |
| 1570 | category for the Safe Schools allocation. These funds are in      |
| 1571 | addition to the Safe Schools allocation funds appropriated in     |
| 1572 | the Florida Education Finance Program in the Fiscal Year 2018-    |
| 1573 | 2019 General Appropriations Act. Notwithstanding s. 1011.62(15),  |
| 1574 | Florida Statutes, these funds shall be allocated to school        |
| 1575 | districts based on each district's proportionate share of the     |
|      | Dage 62 of 67   |

Page 63 of 67

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| 1576 | state's total unweighted full-time equivalent student            |
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| 1577 | enrollment. Each school district must use these funds            |
| 1578 | exclusively for hiring or contracting for school resource        |
| 1579 | officers pursuant to s. 1006.12, Florida Statutes.               |
| 1580 | Section 28. For the 2018-2019 fiscal year, the sum of            |
| 1581 | \$100,000 in recurring funds is appropriated from the General    |
| 1582 | Revenue Fund to the Department of Education to competitively     |
| 1583 | procure the active shooter training component of the school      |
| 1584 | safety specialist training program pursuant to s. 1001.212,      |
| 1585 | Florida Statutes.  |
| 1586 | Section 29. For the 2018-2019 fiscal year, the sum of            |
| 1587 | \$95,985,620 in nonrecurring funds is appropriated from the      |
| 1588 | General Revenue Fund to the Department of Education to implement |
| 1589 | a grant program to provide awards to schools to fund in whole or |
| 1590 | in part the fixed capital outlay costs to improve the physical   |
| 1591 | security of school buildings as identified from a security risk  |
| 1592 | assessment completed before August 1, 2018, by a school district |
| 1593 | or charter school. By August 31, 2018, the department shall      |
| 1594 | submit the grant guidelines, which must include an application   |
| 1595 | submission deadline of no later than December 1, 2018, and the   |
| 1596 | specific evaluation criteria, to all school districts and        |
| 1597 | charter schools. The department shall award grants no later than |
| 1598 | January 15, 2019, based upon the evaluation criteria set forth   |
| 1599 | in the application guidelines.                                   |
| 1600 | Section 30. For the 2018-2019 fiscal year, the sums of           |
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Page 64 of 67

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1601 \$300,000 in nonrecurring funds and \$100,000 in recurring funds 1602 are appropriated from the General Revenue fund to the Department 1603 of Law Enforcement to competitively procure for the development 1604 or acquisition of the mobile suspicious activity reporting tool 1605 pursuant to s. 943.082, Florida Statutes. The tool shall be 1606 implemented no later than January 31, 2019. 1607 Section 31. For the 2018-2019 fiscal year, five full-time 1608 equivalent positions, with associated salary rate of 345,000, 1609 are authorized and the sums of \$600,000 in recurring funds and \$50,000 in nonrecurring funds are appropriated from the General 1610 1611 Revenue Fund to the Department of Law Enforcement to fund the 1612 operations of the Marjory Stoneman Douglas High School Public 1613 Safety Commission. 1614 Section 32. For the 2018-2019 fiscal year, the sum of 1615 \$9,800,000 in recurring funds is appropriated from the General 1616 Revenue Fund to the Department of Children and Families to 1617 competitively procure for additional community action teams 1618 pursuant to s. 394.495(6), Florida Statutes, to ensure reasonable access among all counties. The department shall 1619 1620 consider the geographic locations of existing community action 1621 teams and select providers to serve the areas of greatest need. 1622 Section 33. For the 2018-2019 fiscal year, the sum of 1623 \$18,300,000 in recurring funds is appropriated from the General 1624 Revenue Fund to the Department of Children and Families to 1625 competitively procure for additional mobile crisis teams to

Page 65 of 67

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1626 ensure reasonable access among all counties. The department 1627 shall consider the geographic locations of existing mobile 1628 crisis teams and select providers to serve the areas of greatest 1629 need. 1630 Section 34. For the 2018-2019 fiscal year, the sums of 1631 \$500,000 in recurring funds and \$6,200,000 in nonrecurring funds 1632 are appropriated from the General Revenue Fund to the Department 1633 of Education to implement the youth mental health first aid 1634 training as directed pursuant to s. 1012.584, Florida Statutes. 1635 Section 35. For the 2018-2019 fiscal year, the sum of \$1 1636 million in nonrecurring funds is appropriated from the General 1637 Revenue Fund to the Department of Education to competitively 1638 procure a contract with a third-party security consultant with 1639 experience in conducting security risk assessments of public 1640 schools. Contract funds shall be used to review and analyze the 1641 department's current security risk assessment tool known as the 1642 Florida Safe Schools Assessment Tool (FSSAT) and a sample of 1643 self-assessments conducted by school districts using the FSSAT 1644 to determine the effectiveness of the recommendations produced 1645 based upon the FSSAT. The review shall include any recommended 1646 updates and enhancements with associated costs for their 1647 implementation to aid districts in developing recommendations to 1648 address safety and security issues discovered by the FSSAT. The 1649 department shall submit the completed review to the State Board 1650 of Education, the Executive Office of the Governor's Office of

Page 66 of 67

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1651 Policy and Budget, the chair of the Senate Committee on 1652 Appropriations, and the House of Representatives Appropriations 1653 Committee no later than January 1, 2019. 1654 Section 36. For the 2018-2019 fiscal year, the sums of 1655 \$18,321 in recurring funds and \$225,000 in nonrecurring funds 1656 are appropriated from the General Revenue Fund to the Department 1657 of Education in the Special Categories - Teacher and School 1658 Administrator Death Benefits category to provide for the 1659 benefits awarded pursuant to s. 112.1915, Florida Statutes, to 1660 the eligible recipients of the three Marjory Stoneman Douglas High School staff members who lost their lives on February 14, 1661 1662 2018. 1663 Section 37. For the 2018-2019 fiscal year, the sum of \$5 1664 million in recurring funds is appropriated to the Department of 1665 Education to competitively procure for the development or 1666 acquisition of the data analytic resources established pursuant 1667 to s. 1001.212(6), Florida Statutes. The department shall 1668 collaborate with the school districts to identify the 1669 requirements and functionality of the data analytic resources 1670 and shall make such resources available to the school districts 1671 no later than December 1, 2018. 1672 Section 38. Except as otherwise expressly provided in this 1673 act, this act shall take effect upon becoming a law.

Page 67 of 67

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