

1                                   A bill to be entitled  
2           An act relating to education; amending s. 446.011,  
3           F.S.; revising terminology; amending s. 446.032, F.S.;  
4           requiring the Department of Education to provide  
5           assistance to certain entities relating to notifying  
6           specified persons of apprenticeship and  
7           preapprenticeship opportunities; amending s. 446.052,  
8           F.S.; revising terminology; amending s. 1001.43, F.S.;  
9           encouraging district school boards to declare an  
10          "Academic Scholarship Signing Day" and "College and  
11          Career Decision Day" for specified purposes; amending  
12          s. 1002.3105, F.S.; providing that certain career  
13          education credits may be used to satisfy elective  
14          credit requirements for the accelerated high school  
15          graduation option; amending s. 1002.45, F.S.; revising  
16          virtual education program provider requirements;  
17          amending s. 1003.4156, F.S.; requiring students to  
18          take a career education planning course for promotion  
19          to high school; providing requirements for such  
20          course; requiring each student that takes the course  
21          to receive an academic and career plan; providing  
22          requirements for such plan; amending s. 1003.4282,  
23          F.S.; authorizing a credit in computer science to meet  
24          specified graduation requirements under certain  
25          circumstances; requiring the department to award a

26 | certificate of completion to students who fulfill  
27 | specified requirements; requiring that the certificate  
28 | of completion specify that the student is workforce  
29 | ready; providing that students who are otherwise  
30 | entitled to receive a certificate of completion may  
31 | elect to remain in high school for up to a specified  
32 | period of time to receive special instruction to  
33 | remedy their deficiencies; requiring the department to  
34 | adopt rules; correcting a cross-reference relating to  
35 | the federal Elementary and Secondary Education Act  
36 | (ESEA), as amended by the Every Student Succeeds Act  
37 | of 2015 (ESSA); revising the requirements for the  
38 | instructional methodology of certain courses; amending  
39 | s. 1003.4285, F.S.; revising the requirements to earn  
40 | the scholar designation on a standard high school  
41 | diploma; amending s. 1003.491, F.S.; requiring school  
42 | districts to provide opportunities for certain  
43 | students to enroll in specified courses or academies;  
44 | requiring school districts to provide academic  
45 | advising to students under certain circumstances;  
46 | providing requirements for such academic advising;  
47 | requiring the Commissioner of Education to annually  
48 | review career and technical offerings in consultation  
49 | with certain entities for specified purposes;  
50 | requiring the commissioner to phase out certain career

51 and technical education offerings and encourage  
52 specified entities to offer certain programs; amending  
53 s. 1006.22, F.S.; expanding the circumstances in which  
54 motor vehicles may be used for public school  
55 transportation; amending s. 1007.2616, F.S.;  
56 conforming provisions to changes made by the act;  
57 amending s. 1007.271, F.S.; requiring a career center  
58 to enter into an agreement with specified high schools  
59 to offer certain courses to high school students;  
60 providing requirements for such agreement; amending s.  
61 1008.34, F.S.; revising school grade components to  
62 provide that career dual enrollment includes career  
63 clock-hour courses and the completion of certain  
64 preapprenticeship programs; amending s. 1008.44, F.S.;  
65 increasing the number of CAPE Digital Tool  
66 certificates relating to specified subjects that may  
67 be included on the CAPE Industry Certification Funding  
68 List; amending s. 1012.57, F.S.; deleting a  
69 requirement that the adjunct teaching certificate be  
70 used only for part-time teaching positions;  
71 authorizing school districts to issue adjunct teaching  
72 certificates for part-time and full-time teaching  
73 positions; providing limitations on adjunct teaching  
74 certificates for full-time positions; providing school  
75 district requirements; providing effective dates.

76  
77  
78  
79  
80  
81  
82  
83  
84  
85  
86  
87  
88  
89  
90  
91  
92  
93  
94  
95  
96  
97  
98  
99  
100

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (2) of section 446.011, Florida Statutes, is amended to read:

446.011 Legislative intent regarding apprenticeship training.—

(2) It is the intent of the Legislature that the Department of Education have responsibility for the development of the apprenticeship and preapprenticeship uniform minimum standards for the apprenticeable trades and that the department have responsibility for assisting district school boards and Florida College System institution ~~community college district~~ boards of trustees in developing preapprenticeship programs.

Section 2. Subsection (3) is added to section 446.032, Florida Statutes, to read:

446.032 General duties of the department for apprenticeship training.—The department shall:

(3) Provide assistance to district school boards, Florida College System institution boards of trustees, program sponsors, and local workforce development boards in notifying students, parents, and members of the community of the availability of apprenticeship and preapprenticeship opportunities, including data provided in the economic security report pursuant to s. 445.07.

101 Section 3. Subsections (2) and (3) of section 446.052,  
 102 Florida Statutes, are amended to read:

103 446.052 Preapprenticeship program.—

104 (2) The department, under regulations established by the  
 105 State Board of Education, may administer the provisions of ss.  
 106 446.011-446.092 which relate to preapprenticeship programs in  
 107 cooperation with district school boards and Florida College  
 108 System institution ~~community college district~~ boards of  
 109 trustees. District school boards, Florida College System  
 110 institution ~~community college district~~ boards of trustees, and  
 111 registered program sponsors shall cooperate in developing and  
 112 establishing programs that include career instruction and  
 113 general education courses required to obtain a high school  
 114 diploma.

115 (3) The department, the district school boards, and the  
 116 Florida College System institution ~~community college district~~  
 117 boards of trustees shall work together with existing registered  
 118 apprenticeship programs in order that individuals completing the  
 119 preapprenticeship programs may be able to receive credit towards  
 120 completing a registered apprenticeship program.

121 Section 4. Paragraph (b) of subsection (14) of section  
 122 1001.43, Florida Statutes, is amended to read:

123 1001.43 Supplemental powers and duties of district school  
 124 board.—The district school board may exercise the following  
 125 supplemental powers and duties as authorized by this code or

126 State Board of Education rule.

127 (14) RECOGNITION OF ACADEMIC ACHIEVEMENT.—

128 (b) The district school board is encouraged to adopt  
129 policies and procedures to celebrate the academic and workforce  
130 achievement of students by: ~~provide for a student~~

131 1. Declaring an "Academic Scholarship Signing Day" by  
132 declaring the third Tuesday in April each year as "Academic  
133 Scholarship Signing Day." The "Academic Scholarship Signing Day"  
134 to shall recognize the outstanding academic achievement of high  
135 school seniors who sign a letter of intent to accept an academic  
136 scholarship offered to the student by a postsecondary  
137 educational institution.

138 2. Declaring a "College and Career Decision Day" to  
139 recognize high school seniors for their postsecondary education  
140 plans, to encourage early preparation for college, and to  
141 encourage students to pursue advanced career pathways through  
142 the attainment of industry certifications for which there are  
143 statewide college credit articulation agreements.

144  
145 District school board policies and procedures may include, ~~but~~  
146 ~~need not be limited to,~~ conducting assemblies or other  
147 appropriate public events in which students ~~offered academic~~  
148 ~~scholarships assemble and~~ sign actual or ceremonial documents  
149 accepting ~~these~~ scholarships or enrollment. The district school  
150 board may encourage holding such events in an assembly or

151 gathering of the entire student body as a means of making  
 152 academic success and recognition visible to all students.

153 Section 5. Subsection (5) of section 1002.3105, Florida  
 154 Statutes, is amended to read:

155 1002.3105 Academically Challenging Curriculum to Enhance  
 156 Learning (ACCEL) options.—

157 (5) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—A student who  
 158 meets the applicable grade 9 cohort graduation requirements of  
 159 s. 1003.4282(3)(a)-(e) or s. 1003.4282(9)(a)1.-5., (b)1.-5.,  
 160 (c)1.-5., or (d)1.-5.; 7 earns three credits in electives, which  
 161 may include credits in work-based learning and career and  
 162 technical education resulting in a program completion and an  
 163 industry certification identified pursuant to s. 1008.44; and  
 164 earns a cumulative grade point average (GPA) of 2.0 on a 4.0  
 165 scale shall be awarded a standard high school diploma in a form  
 166 prescribed by the State Board of Education.

167 Section 6. Paragraph (a) of subsection (2) of section  
 168 1002.45, Florida Statutes, is amended to read:

169 1002.45 Virtual instruction programs.—

170 (2) PROVIDER QUALIFICATIONS.—

171 (a) The department shall annually publish online a list of  
 172 providers approved to offer virtual instruction programs. To be  
 173 approved by the department, a provider must document that it:

174 1. Is nonsectarian in its programs, admission policies,  
 175 employment practices, and operations;

176           2. Complies with the antidiscrimination provisions of s.  
177 1000.05;

178           3. Locates an administrative office or offices in this  
179 state, requires its administrative staff to be state residents,  
180 requires all instructional staff to be Florida-certified  
181 teachers under chapter 1012 and conducts background screenings  
182 for all employees or contracted personnel, as required by s.  
183 1012.32, using state and national criminal history records;

184           4. Provides to parents and students specific information  
185 posted and accessible online that includes, but is not limited  
186 to, the following teacher-parent and teacher-student contact  
187 information for each course:

188           a. How to contact the instructor via phone, e-mail, or  
189 online messaging tools.

190           b. How to contact technical support via phone, e-mail, or  
191 online messaging tools.

192           c. How to contact the administration office via phone, e-  
193 mail, or online messaging tools.

194           d. Any requirement for regular contact with the instructor  
195 for the course and clear expectations for meeting the  
196 requirement.

197           e. The requirement that the instructor in each course  
198 must, at a minimum, conduct one contact via phone with the  
199 parent and the student each month;

200           5. Possesses prior, successful experience offering online



201 | courses to elementary, middle, or high school students.  
202 | Successful experience in the state may be ~~as~~ demonstrated by  
203 | showing quantified student learning gains in each subject area  
204 | and grade level provided. Successful experience may also be  
205 | demonstrated by showing quantified student learning gains for  
206 | students outside of the state using other statewide assessments,  
207 | nationally recognized assessments, or other third party  
208 | preassessments and postassessments ~~for consideration as an~~  
209 | ~~instructional program option~~. However, for a provider without  
210 | sufficient prior, successful experience offering online courses,  
211 | the department may conditionally approve the provider to offer  
212 | courses measured pursuant to subparagraph (8)(a)2. Conditional  
213 | approval shall be valid for 2 ± school years ~~year~~ only and,  
214 | based on the provider's experience in offering the courses, the  
215 | department shall determine whether to grant approval to offer a  
216 | virtual instruction program;

217 |         6. Is accredited by a regional accrediting association as  
218 | defined by State Board of Education rule;

219 |         7. Ensures instructional and curricular quality through a  
220 | detailed curriculum and student performance accountability plan  
221 | that addresses every subject and grade level it intends to  
222 | provide through contract with the school district, including:

223 |             a. Courses and programs that meet the standards of the  
224 | International Association for K-12 Online Learning and the  
225 | Southern Regional Education Board.

226           b. Instructional content and services that align with, and  
 227 measure student attainment of, student proficiency in the Next  
 228 Generation Sunshine State Standards.

229           c. Mechanisms that determine and ensure that a student has  
 230 satisfied requirements for grade level promotion and high school  
 231 graduation with a standard diploma, as appropriate;

232           8. Publishes for the general public, in accordance with  
 233 disclosure requirements adopted in rule by the State Board of  
 234 Education, as part of its application as a provider and in all  
 235 contracts negotiated pursuant to this section:

236           a. Information and data about the curriculum of each full-  
 237 time and part-time program.

238           b. School policies and procedures.

239           c. Certification status and physical location of all  
 240 administrative and instructional personnel.

241           d. Hours and times of availability of instructional  
 242 personnel.

243           e. Student-teacher ratios.

244           f. Student completion and promotion rates.

245           g. Student, educator, and school performance  
 246 accountability outcomes;

247           9. If the provider is a Florida College System  
 248 institution, employs instructors who meet the certification  
 249 requirements for instructional staff under chapter 1012; and

250           10. Performs an annual financial audit of its accounts and

251 records conducted by an independent certified public accountant  
252 which is in accordance with rules adopted by the Auditor  
253 General, is conducted in compliance with generally accepted  
254 auditing standards, and includes a report on financial  
255 statements presented in accordance with generally accepted  
256 accounting principles.

257 Section 7. Paragraph (e) is added to subsection (1) of  
258 section 1003.4156, Florida Statutes, to read:

259 1003.4156 General requirements for middle grades  
260 promotion.—

261 (1) In order for a student to be promoted to high school  
262 from a school that includes middle grades 6, 7, and 8, the  
263 student must successfully complete the following courses:

264 (e) One course in career and education planning to be  
265 completed in grades 6, 7, or 8, which may be taught by any  
266 member of the instructional staff. The course must be internet-  
267 based, customizable to each student, and include research-based  
268 assessments to assist students in determining educational and  
269 career options and goals. In addition, the course must result in  
270 a completed personalized academic and career plan for the  
271 student that may be revised as the student progresses through  
272 middle school and high school; must emphasize the importance of  
273 entrepreneurship and employability skills; and must include  
274 information from the Department of Economic Opportunity's  
275 economic security report under s. 445.07. The required

276 personalized academic and career plan must inform students of  
277 high school graduation requirements, including a detailed  
278 explanation of the requirements for earning a high school  
279 diploma designation under s. 1003.4285; the requirements for  
280 each scholarship in the Florida Bright Futures Scholarship  
281 Program; state university and Florida College System institution  
282 admission requirements; available opportunities to earn college  
283 credit in high school, including Advanced Placement courses; the  
284 International Baccalaureate Program; the Advanced International  
285 Certificate of Education Program; dual enrollment, including  
286 career dual enrollment; and career education courses, including  
287 career-themed courses, preapprenticeship and apprenticeship  
288 programs, and course sequences that lead to industry  
289 certification pursuant to s. 1003.492 or s. 1008.44. The course  
290 may be implemented as a stand-alone course or integrated into  
291 another course or courses.

292 Section 8. Paragraphs (b) and (c) of subsection (3),  
293 subsection (7), and paragraph (a) of subsection (8) of section  
294 1003.4282, Florida Statutes, are amended, and paragraph (d) is  
295 added to subsection (6) of that section, to read:

296 1003.4282 Requirements for a standard high school  
297 diploma.—

298 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT  
299 REQUIREMENTS.—

300 (b) Four credits in mathematics.—

301       1. A student must earn one credit in Algebra I and one  
302 credit in Geometry. A student's performance on the statewide,  
303 standardized Algebra I end-of-course (EOC) assessment  
304 constitutes 30 percent of the student's final course grade. A  
305 student must pass the statewide, standardized Algebra I EOC  
306 assessment, or earn a comparative score, in order to earn a  
307 standard high school diploma. A student's performance on the  
308 statewide, standardized Geometry EOC assessment constitutes 30  
309 percent of the student's final course grade.

310       2. A student who earns an industry certification for which  
311 there is a statewide college credit articulation agreement  
312 approved by the State Board of Education may substitute the  
313 certification for one mathematics credit. Substitution may occur  
314 for up to two mathematics credits, except for Algebra I and  
315 Geometry. A student may earn two mathematics credits by  
316 successfully completing Algebra I through two full-year courses.

317       3. A student who earns a computer science credit may  
318 substitute the credit for up to one credit of the mathematics  
319 requirement, with the exception of Algebra I and Geometry, if  
320 the commissioner identifies the computer science credit as being  
321 equivalent in rigor to the mathematics credit. An identified  
322 computer science credit may not be used to substitute for both a  
323 mathematics and a science credit. A student who earns an  
324 industry certification in 3D rapid prototype printing may  
325 satisfy up to two credits of the mathematics requirement, with

326 the exception of Algebra I, if the commissioner identifies the  
327 certification as being equivalent in rigor to the mathematics  
328 credit or credits.

329 (c) Three credits in science.—

330 1. Two of the three required credits must have a  
331 laboratory component. A student must earn one credit in Biology  
332 I and two credits in equally rigorous courses. The statewide,  
333 standardized Biology I EOC assessment constitutes 30 percent of  
334 the student's final course grade.

335 2. A student who earns an industry certification for which  
336 there is a statewide college credit articulation agreement  
337 approved by the State Board of Education may substitute the  
338 certification for one science credit, except for Biology I.

339 3. A student who earns a computer science credit may  
340 substitute the credit for up to one credit of the science  
341 requirement, with the exception of Biology I, if the  
342 commissioner identifies the computer science credit as being  
343 equivalent in rigor to the science credit. An identified  
344 computer science credit may not be used to substitute for both a  
345 mathematics and a science credit.

346 (6) AWARD OF A STANDARD HIGH SCHOOL DIPLOMA.—

347 (d) Notwithstanding paragraph (c), a student who earns any  
348 industry certification and the required 24 credits, or the  
349 required 18 credits under s. 1002.3105(5), but fails to pass the  
350 assessments required under s. 1008.22(3) or achieve a 2.0 GPA

351 shall be awarded a certificate of completion in a form  
352 prescribed by the department. The certificate of completion must  
353 specify that the student is workforce ready in any field in  
354 which he or she has earned an industry certification. A student  
355 who is otherwise entitled to a certificate of completion under  
356 this paragraph may elect to remain in high school either as a  
357 full-time student or a part-time student for up to 1 additional  
358 year and receive special instruction designed to remedy his or  
359 her identified deficiencies. The department shall adopt rules to  
360 administer this paragraph.

361 (7) UNIFORM TRANSFER OF HIGH SCHOOL CREDITS.—Beginning  
362 with the 2012-2013 school year, if a student transfers to a  
363 Florida public high school from out of country, out of state, a  
364 private school, or a home education program and the student's  
365 transcript shows a credit in Algebra I, the student must pass  
366 the statewide, standardized Algebra I EOC assessment in order to  
367 earn a standard high school diploma unless the student earned a  
368 comparative score, passed a statewide assessment in Algebra I  
369 administered by the transferring entity, or passed the statewide  
370 mathematics assessment the transferring entity uses to satisfy  
371 the requirements of the Elementary and Secondary Education Act,  
372 as amended by the Every Student Succeeds Act (ESSA), 20 U.S.C.  
373 ss. 6301 et seq ~~20 U.S.C. s. 6301~~. If a student's transcript  
374 shows a credit in high school reading or English Language Arts  
375 II or III, in order to earn a standard high school diploma, the

376 student must take and pass the statewide, standardized grade 10  
377 Reading assessment or, when implemented, the grade 10 ELA  
378 assessment, or earn a concordant score. If a transfer student's  
379 transcript shows a final course grade and course credit in  
380 Algebra I, Geometry, Biology I, or United States History, the  
381 transferring course final grade and credit shall be honored  
382 without the student taking the requisite statewide, standardized  
383 EOC assessment and without the assessment results constituting  
384 30 percent of the student's final course grade.

385 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL  
386 CREDIT REQUIREMENTS.—

387 (a) Participation in career education courses engages  
388 students in their high school education, increases academic  
389 achievement, enhances employability, and increases postsecondary  
390 success. ~~By July 1, 2014,~~ The department shall develop, for  
391 approval by the State Board of Education, multiple, additional  
392 career education courses or a series of courses that meet the  
393 requirements set forth in s. 1003.493(2), (4), and (5) and this  
394 subsection and allow students to earn credit in both the career  
395 education course and courses required for high school graduation  
396 under this section and s. 1003.4281.

397 1. The state board must determine at least biennially if  
398 sufficient academic standards are covered to warrant the award  
399 of academic credit, including satisfaction of assessment  
400 requirements under this section.



401           2. Career education courses must:

402           a. Include workforce and digital literacy skills.

403           b. ~~Integrate and the integration of~~ required course

404 content with practical applications and designated rigorous

405 coursework that results in one or more industry certifications

406 or clearly articulated credit or advanced standing in a 2-year

407 or 4-year certificate or degree program, which may include high

408 school junior and senior year work-related internships or

409 apprenticeships. The department shall negotiate state licenses

410 for material and testing for industry certifications.

411

412 The instructional methodology used in these courses must

413 comprise ~~be comprised of~~ authentic projects, problems, and

414 activities for contextual academic learning and emphasize

415 workplace skills identified under s. 445.06 ~~contextually~~

416 ~~learning the academics.~~

417           3. A student who earns credit upon completion of an

418 apprenticeship or preapprenticeship program registered with the

419 Department of Education under chapter 446 may use such credit to

420 satisfy the high school graduation credit requirements in

421 paragraph (3) (e) or paragraph (3) (g). The state board shall

422 approve and identify in the Course Code Directory the

423 apprenticeship and preapprenticeship programs from which earned

424 credit may be used pursuant to this subparagraph.

425           Section 9. Effective upon this act becoming a law,

426 paragraph (a) of subsection (1) of section 1003.4285, Florida  
427 Statutes, is amended to read:

428 1003.4285 Standard high school diploma designations.—

429 (1) Each standard high school diploma shall include, as  
430 applicable, the following designations if the student meets the  
431 criteria set forth for the designation:

432 (a) Scholar designation.—In addition to the requirements  
433 of s. 1003.4282, in order to earn the Scholar designation, a  
434 student must satisfy the following requirements:

435 1. Mathematics.—Earn one credit in Algebra II or an  
436 equally rigorous course and one credit in statistics or an  
437 equally rigorous course. Beginning with students entering grade  
438 9 in the 2014-2015 school year, pass the Geometry statewide,  
439 standardized assessment.

440 2. Science.—Pass the statewide, standardized Biology I EOC  
441 assessment and earn one credit in chemistry or physics and one  
442 credit in a course equally rigorous to chemistry or physics.  
443 However, a student enrolled in an Advanced Placement (AP),  
444 International Baccalaureate (IB), or Advanced International  
445 Certificate of Education (AICE) Biology course who takes the  
446 respective AP, IB, or AICE Biology assessment and earns the  
447 minimum score necessary to earn college credit as identified  
448 pursuant to s. 1007.27(2) meets the requirement of this  
449 subparagraph without having to take the statewide, standardized  
450 Biology I EOC assessment.

451           3. Social studies.—Pass the statewide, standardized United  
452 States History EOC assessment. However, a student enrolled in an  
453 AP, IB, or AICE course that includes United States History  
454 topics who takes the respective AP, IB, or AICE assessment and  
455 earns the minimum score necessary to earn college credit as  
456 identified pursuant to s. 1007.27(2) meets the requirement of  
457 this subparagraph without having to take the statewide,  
458 standardized United States History EOC assessment.

459           4. Foreign language.—Earn two credits in the same foreign  
460 language.

461           5. Electives.—Earn at least one credit in an Advanced  
462 Placement, an International Baccalaureate, an Advanced  
463 International Certificate of Education, or a dual enrollment  
464 course.

465           Section 10. Paragraph (j) of subsection (3) of section  
466 1003.491, Florida Statutes, is amended, and subsection (5) is  
467 added to that section, to read:

468           1003.491 Florida Career and Professional Education Act.—  
469 The Florida Career and Professional Education Act is created to  
470 provide a statewide planning partnership between the business  
471 and education communities in order to attract, expand, and  
472 retain targeted, high-value industry and to sustain a strong,  
473 knowledge-based economy.

474           (3) The strategic 3-year plan developed jointly by the  
475 local school district, local workforce development boards,

476 economic development agencies, and state-approved postsecondary  
477 institutions shall be constructed and based on:

478 (j) Strategies to recruit students into career-themed  
479 courses and career and professional academies which include  
480 opportunities for students who have been unsuccessful in  
481 traditional classrooms but who are interested in enrolling in  
482 career-themed courses or a career and professional academy.  
483 School boards shall provide opportunities for students who may  
484 be deemed as potential dropouts or whose cumulative grade point  
485 average drops below 2.0 to enroll in career-themed courses or  
486 participate in career and professional academies. Such students  
487 must be provided in-person academic advising that includes  
488 information on career education programs by a certified school  
489 counselor or the school principal or his or her designee during  
490 any semester the students are at risk of dropping out or have a  
491 cumulative grade point average below 2.0;

492 (5) (a) The Commissioner of Education shall conduct an  
493 annual review of K-12 and postsecondary career and technical  
494 education offerings, in consultation with the Department of  
495 Economic Opportunity, CareerSource Florida, Inc., leaders of  
496 business and industry, the Board of Governors, the Florida  
497 College System, school districts, and other education  
498 stakeholders, to determine the alignment of existing offerings  
499 with employer demand, postsecondary degree or certificate  
500 programs, and professional industry certifications. The review

501 shall identify career and technical education offerings that are  
502 linked to occupations that are in high demand by employers,  
503 require high-level skills, and provide middle-level and high-  
504 level wages.

505 (b) Using the findings from the annual review required in  
506 paragraph (a), the commissioner shall phase out career and  
507 technical education offerings that are not aligned with the  
508 needs of employers or do not provide program completers with a  
509 middle-wage or high-wage occupation and encourage school  
510 districts and Florida College System institutions to offer  
511 programs that are not offered currently.

512 Section 11. Paragraph (a) of subsection (1) of section  
513 1006.22, Florida Statutes, is amended to read:

514 1006.22 Safety and health of students being transported.—  
515 Maximum regard for safety and adequate protection of health are  
516 primary requirements that must be observed by district school  
517 boards in routing buses, appointing drivers, and providing and  
518 operating equipment, in accordance with all requirements of law  
519 and rules of the State Board of Education in providing  
520 transportation pursuant to s. 1006.21:

521 (1) (a) District school boards shall use school buses, as  
522 defined in s. 1006.25, for all regular transportation. Regular  
523 transportation or regular use means transportation of students  
524 to and from school or school-related activities that are part of  
525 a scheduled series or sequence of events to the same location.

526 "Students" means, for the purposes of this section, students  
527 enrolled in the public schools in prekindergarten disability  
528 programs and in kindergarten through grade 12. District school  
529 boards may regularly use motor vehicles other than school buses  
530 only under the following conditions:

531 1. When the transportation is for physically handicapped  
532 or isolated students and the district school board has elected  
533 to provide for the transportation of the student through written  
534 or oral contracts or agreements.

535 2. When the transportation is a part of a comprehensive  
536 contract for a specialized educational program between a  
537 district school board and a service provider who provides  
538 instruction, transportation, and other services.

539 3. When the transportation is provided through a public  
540 transit system.

541 4. When the transportation is for trips to and from school  
542 sites or agricultural education sites or for trips to and from  
543 agricultural education-related events or competitions, but is  
544 not for customary transportation between a student's residence  
545 and such sites.

546 5. When the transportation is for trips to and from school  
547 sites to allow students to participate in a career education  
548 program that is not offered at the high school in which such  
549 students are enrolled, but is not for customary transportation  
550 between a student's residence and such sites.

551 Section 12. Subsection (6) of section 1007.2616, Florida  
552 Statutes, is amended to read:

553 1007.2616 Computer science and technology instruction.—

554 (6) High school students must be provided opportunities to  
555 take computer science courses and earn technology-related  
556 industry certifications to satisfy high school graduation  
557 requirements as provided in s. 1003.4282(3). Computer science  
558 courses and technology-related industry certifications that are  
559 identified as eligible for meeting mathematics or science  
560 requirements for high school graduation must be included in the  
561 Course Code Directory., ~~including, but not limited to, the~~  
562 ~~following:~~

563 ~~(a) High school computer science courses of sufficient~~  
564 ~~rigor, as identified by the commissioner, such that one credit~~  
565 ~~in computer science and the earning of related industry~~  
566 ~~certifications constitute the equivalent of up to one credit of~~  
567 ~~the mathematics requirement, with the exception of Algebra I or~~  
568 ~~higher-level mathematics, or up to one credit of the science~~  
569 ~~requirement, with the exception of Biology I or higher-level~~  
570 ~~science, for high school graduation. Computer science courses~~  
571 ~~and technology-related industry certifications that are~~  
572 ~~identified as eligible for meeting mathematics or science~~  
573 ~~requirements for high school graduation shall be included in the~~  
574 ~~Course Code Directory.~~

575 ~~(b) High school computer technology courses in 3D rapid~~

576 ~~prototype printing of sufficient rigor, as identified by the~~  
577 ~~commissioner, such that one or more credits in such courses and~~  
578 ~~related industry certifications earned may satisfy up to two~~  
579 ~~credits of mathematics required for high school graduation with~~  
580 ~~the exception of Algebra I. Computer technology courses in 3D~~  
581 ~~rapid prototype printing and related industry certifications~~  
582 ~~that are identified as eligible for meeting mathematics~~  
583 ~~requirements for high school graduation shall be included in the~~  
584 ~~Course Code Directory.~~

585 Section 13. Subsection (7) of section 1007.271, Florida  
586 Statutes, is amended to read:

587 1007.271 Dual enrollment programs.—

588 (7) Career dual enrollment shall be provided as a  
589 curricular option for secondary students to pursue in order to  
590 earn industry certifications adopted pursuant to s. 1008.44,  
591 which count as credits toward the high school diploma. Career  
592 dual enrollment shall be available for secondary students  
593 seeking a degree and industry certification through a career  
594 education program or course. Each career center established  
595 under s. 1001.44 shall enter into an agreement with each high  
596 school in any school district it serves. Beginning with the  
597 2019-2020 school year, the agreement must be completed annually  
598 and submitted by the career center to the Department of  
599 Education by August 1. The agreement must:

600 (a) Identify the courses and programs that are available



601 to students through career dual enrollment and the clock hour  
602 credits that students will earn upon completion of each course  
603 and program.

604 (b) Delineate the high school credit earned for the  
605 completion of each career dual enrollment course.

606 (c) Identify any college credit articulation agreements  
607 associated with each clock hour program.

608 (d) Describe how students and parents will be informed of  
609 career dual enrollment opportunities and related workforce  
610 demand, how students can apply to participate in a career dual  
611 enrollment program and register for courses through his or her  
612 high school, and the postsecondary career education expectations  
613 for participating students.

614 (e) Establish any additional eligibility requirements for  
615 participation and a process for determining eligibility and  
616 monitoring the progress of participating students.

617 (f) Delineate costs incurred by each entity and determine  
618 how transportation will be provided for students who are unable  
619 to provide their own transportation.

620 Section 14. Paragraph (b) of subsection (3) of section  
621 1008.34, Florida Statutes, is amended to read:

622 1008.34 School grading system; school report cards;  
623 district grade.—

624 (3) DESIGNATION OF SCHOOL GRADES.—

625 (b)1. Beginning with the 2019-2020 ~~2014-2015~~ school year,

626 a school's grade shall be based on the following components,  
627 each worth 100 points:

628 a. The percentage of eligible students passing statewide,  
629 standardized assessments in English Language Arts under s.  
630 1008.22(3).

631 b. The percentage of eligible students passing statewide,  
632 standardized assessments in mathematics under s. 1008.22(3).

633 c. The percentage of eligible students passing statewide,  
634 standardized assessments in science under s. 1008.22(3).

635 d. The percentage of eligible students passing statewide,  
636 standardized assessments in social studies under s. 1008.22(3).

637 e. The percentage of eligible students who make Learning  
638 Gains in English Language Arts as measured by statewide,  
639 standardized assessments administered under s. 1008.22(3).

640 f. The percentage of eligible students who make Learning  
641 Gains in mathematics as measured by statewide, standardized  
642 assessments administered under s. 1008.22(3).

643 g. The percentage of eligible students in the lowest 25  
644 percent in English Language Arts, as identified by prior year  
645 performance on statewide, standardized assessments, who make  
646 Learning Gains as measured by statewide, standardized English  
647 Language Arts assessments administered under s. 1008.22(3).

648 h. The percentage of eligible students in the lowest 25  
649 percent in mathematics, as identified by prior year performance  
650 on statewide, standardized assessments, who make Learning Gains

651 as measured by statewide, standardized Mathematics assessments  
652 administered under s. 1008.22(3).

653 i. For schools comprised of middle grades 6 through 8 or  
654 grades 7 and 8, the percentage of eligible students passing high  
655 school level statewide, standardized end-of-course assessments  
656 or attaining national industry certifications identified in the  
657 CAPE Industry Certification Funding List pursuant to rules  
658 adopted by the State Board of Education.

659

660 In calculating Learning Gains for the components listed in sub-  
661 subparagraphs e.-h., the State Board of Education shall require  
662 that learning growth toward achievement levels 3, 4, and 5 is  
663 demonstrated by students who scored below each of those levels  
664 in the prior year. In calculating the components in sub-  
665 subparagraphs a.-d., the state board shall include the  
666 performance of English language learners only if they have been  
667 enrolled in a school in the United States for more than 2 years.

668 2. For a school comprised of grades 9, 10, 11, and 12, or  
669 grades 10, 11, and 12, the school's grade shall also be based on  
670 the following components, each worth 100 points:

671 a. The 4-year high school graduation rate of the school as  
672 defined by state board rule.

673 b. The percentage of students who were eligible to earn  
674 college and career credit through College Board Advanced  
675 Placement examinations;7 International Baccalaureate

676 examinations; Advanced International Certificate of Education  
677 examinations; or, dual enrollment courses, including career  
678 clock-hour dual enrollment courses totaling 450 or more hours  
679 that are identified by the State Board of Education as meeting  
680 the requirements of s. 1007.271, ~~or Advanced International~~  
681 ~~Certificate of Education examinations;~~ or who, at any time  
682 during high school, earned national industry certification  
683 identified in the CAPE Industry Certification Funding List or  
684 successfully completed a registered preapprenticeship program as  
685 defined in s. 446.021(5) with a minimum length of 300 hours,  
686 pursuant to rules adopted by the state board.

687 Section 15. Paragraph (b) of subsection (1) of section  
688 1008.44, Florida Statutes, is amended to read:

689 1008.44 CAPE Industry Certification Funding List and CAPE  
690 Postsecondary Industry Certification Funding List.—

691 (1) Pursuant to ss. 1003.4203 and 1003.492, the Department  
692 of Education shall, at least annually, identify, under rules  
693 adopted by the State Board of Education, and the Commissioner of  
694 Education may at any time recommend adding the following  
695 certificates, certifications, and courses:

696 (b) No more than 30 ~~15~~ CAPE Digital Tool certificates  
697 limited to the areas of word processing; spreadsheets; sound,  
698 motion, and color presentations; digital arts; cybersecurity;  
699 and coding pursuant to s. 1003.4203(3) that do not articulate  
700 for college credit. Such certificates shall be annually

701 identified on the CAPE Industry Certification Funding List and  
 702 updated solely by the Chancellor of Career and Adult Education.  
 703 The certificates shall be made available to students in  
 704 elementary school and middle school grades and, if earned by a  
 705 student, shall be eligible for additional full-time equivalent  
 706 membership pursuant to s. 1011.62(1)(o)1.

707 Section 16. Subsections (1) through (4) of section  
 708 1012.57, Florida Statutes, are amended, and subsection (6) is  
 709 added to that section, to read:

710 1012.57 Certification of adjunct educators.—

711 (1) Notwithstanding the provisions of ss. 1012.32,  
 712 1012.55, and 1012.56, or any other provision of law or rule to  
 713 the contrary, district school boards shall adopt rules to allow  
 714 for the issuance of an adjunct teaching certificate to any  
 715 applicant who fulfills the requirements of s. 1012.56(2)(a)-(f)  
 716 and (10) and who has expertise in the subject area to be taught.  
 717 An applicant shall be considered to have expertise in the  
 718 subject area to be taught if the applicant demonstrates  
 719 sufficient subject area mastery through passage of a subject  
 720 area test. ~~The adjunct teaching certificate shall be used for~~  
 721 ~~part-time teaching positions.~~

722 (2) The Legislature intends that this section allow school  
 723 districts to tap the wealth of talent and expertise represented  
 724 in Florida's citizens who may wish to teach ~~part-time~~ in a  
 725 Florida public school by permitting school districts to issue

726 adjunct certificates to qualified applicants.

727 (3) Adjunct certificateholders should be used primarily as  
728 a strategy to enhance the diversity of course offerings offered  
729 to all students. School districts may use the expertise of  
730 individuals in the state who wish to provide online instruction  
731 to students by issuing adjunct certificates to qualified  
732 applicants.

733 (4) Each adjunct teaching certificate is valid through the  
734 term of the annual contract between the educator and the school  
735 district. An additional annual certification and an additional  
736 annual contract may be awarded by the district at the district's  
737 discretion but only if the applicant is rated effective or  
738 highly effective under s. 1012.34 during each year of teaching  
739 under adjunct teaching certification. A school district may  
740 issue an adjunct teaching certificate for a part-time or full-  
741 time teaching position; however, an adjunct teaching certificate  
742 issued for a full-time teaching position is valid for no more  
743 than 3 years and is nonrenewable.

744 (6) Each school district shall:

745 (a) Post requirements on its website for the issuance of  
746 an adjunct teaching certificate, which must specify the subject  
747 area test through which an applicant demonstrates subject area  
748 mastery.

749 (b) Annually report to the department the number of  
750 adjunct teaching certificates issued for part-time teaching

751 positions and full-time teaching positions pursuant to this  
752 section.

753 Section 17. Except as otherwise expressly provided in this  
754 act and except for this section, which shall take effect upon  
755 this act becoming a law, this act shall take effect July 1,  
756 2019.