



26 Education; extending the scheduled date of repeal of  
27 the Florida Endowment for Vocational Rehabilitation;  
28 amending s. 445.003, F.S.; revising requirements for  
29 training providers to be included on a state or local  
30 eligible training provider list; amending s. 445.004,  
31 F.S.; revising the list of credentials that must be  
32 included on the Master Credentials List; revising  
33 CareerSource Florida, Inc., responsibilities in  
34 providing administrative support to the state board;  
35 requiring the director of the Office of Reimagining  
36 Education and Career Help to serve as the chair of the  
37 Credentials Review Committee; requiring that  
38 credentials remain on the list for a specified time;  
39 deleting the requirement that the Credentials Review  
40 Committee develop a returned-value funding formula;  
41 revising responsibilities of the state board; revising  
42 the date the state board makes specified information  
43 available; conforming provisions to changes made by  
44 the act; amending s. 445.007, F.S.; requiring local  
45 workforce development boards to create specified  
46 consortiums; providing requirements for such  
47 consortiums; providing for the appointment and terms  
48 of consortium members and the filling of vacancies;  
49 prohibiting local workforce development board members  
50 from serving as a consortium member; amending s.

51 445.009, F.S.; revising the requirements for training  
52 services provided through the one-stop delivery  
53 system; amending s. 445.038, F.S.; revising the  
54 criteria for certain broadband digital media jobs to  
55 be eligible for specified job training; amending s.  
56 446.071, F.S.; revising the entities that may be a  
57 local apprenticeship sponsor; amending s. 446.0915,  
58 F.S.; requiring diversified education programs be  
59 prioritized as certain paid work-based learning  
60 experiences; requiring district school boards to  
61 provide at least one work-based learning opportunity  
62 to certain students; amending s. 446.54, F.S.;

63 requiring specified employers to apply to the  
64 Department of Financial Services for reimbursement of  
65 workers' compensation premiums paid for students  
66 participating in work-based learning opportunities;  
67 providing requirements for the application for  
68 reimbursement and verification of information provided  
69 on such applications; requiring that reimbursements be  
70 made on a first-come, first-served basis; defining the  
71 term "educational institution"; amending s. 464.0195,  
72 F.S.; revising the primary goals of the Florida Center  
73 for Nursing; requiring the center to submit a  
74 specified annual report to the Governor and the  
75 Legislature by a date certain; amending s. 1001.43,

76 F.S.; requiring school districts to adopt policies and  
 77 procedures to celebrate the academic and career  
 78 achievements of students; beginning in a specified  
 79 school year, requiring each high school to host an  
 80 annual career fair for certain students; providing  
 81 requirements for such career fairs; amending s.  
 82 1001.706, F.S.; revising requirements for a specified  
 83 strategic plan developed by the Board of Governors to  
 84 include specified information and criteria; amending  
 85 s. 1002.31, F.S.; providing additional requirements  
 86 for the controlled open enrollment process used by  
 87 district school boards relating to the completion of  
 88 certain courses or certifications; amending s.  
 89 1003.02, F.S.; revising requirements for parental  
 90 notification of acceleration options for certain  
 91 students; amending s. 1003.4156, F.S.; revising  
 92 requirements for the revisions of certain personalized  
 93 academic and career plans; amending s. 1003.4203,  
 94 F.S.; deleting a requirement that each district school  
 95 board provide to schools certain digital tools and  
 96 materials; deleting provisions relating to CAPE  
 97 innovation courses; requiring the committee to provide  
 98 a notice of deficiency within a specified timeframe to  
 99 applicants who fail to meet certain standards;  
 100 amending s. 1003.4282, F.S.; revising certain

101 requirements for a high school diploma; revising the  
102 criteria for the state board to determine the award of  
103 certain credits; requiring the state board to  
104 establish a process for work-based learning and  
105 credits to meet students' electives graduation  
106 requirements; requiring the Department of Education to  
107 convene a workgroup to review and identify certain  
108 education programs and pathways; amending s.  
109 1003.4285, F.S.; renaming the Merit designation for  
110 standard high school diplomas as the "Industry  
111 Scholar" designation; amending s. 1003.491, F.S.;  
112 revising the data used in creating the strategic 3-  
113 year plan developed by the local school district and  
114 specified entities; amending s. 1003.5716, F.S.;  
115 conforming provisions to changes made by the act;  
116 amending s. 1004.013, F.S.; conforming provisions to  
117 changes made by the act; amending s. 1004.015, F.S.;  
118 providing additional duties for the Florida Talent  
119 Development Council; requiring the council to submit  
120 recommendations to the Governor and the Legislature by  
121 a specified date; amending s. 1008.41, F.S.;  
122 conforming a provision to changes made by the act;  
123 amending s. 1008.44, F.S.; revising which courses must  
124 be included on the CAPE Industry Certification Funding  
125 List; providing the Department of Education with

126 authority to select certain digital tool certificates;  
127 requiring the department to annually review certain  
128 assessments; deleting criteria used by the  
129 Commissioner of Education in limiting certain  
130 certifications and certificates; amending s. 1009.77,  
131 F.S.; revising student eligibility criteria for the  
132 Florida Work Experience Program; providing  
133 requirements for participating institutions; creating  
134 s. 1009.771, F.S.; authorizing a state university to  
135 establish a workforce education partnership program  
136 for specified purposes; requiring the Board of  
137 Governors to create a template for the establishment  
138 of such program; providing board and template  
139 requirements; requiring the board adopt regulations;  
140 amending s. 1009.895, F.S.; deleting definitions;  
141 providing that the Open Door Grant Program shall be  
142 administered by specified institutions; providing  
143 eligibility requirements; providing requirements for  
144 grant awards; providing requirements for the  
145 distribution of funds; deleting the requirement to  
146 distribute a specified grant in certain ratios;  
147 providing reporting requirements; amending s. 1011.62,  
148 F.S.; conforming cross-references; reenacting and  
149 amending s. 1011.80, F.S.; authorizing certain  
150 entities to offer continuing workforce education

151 courses and programs without prior approval by the  
152 state board; requiring certain Florida College System  
153 institutions and school districts to maintain certain  
154 records and produce certain reports; deleting a  
155 requirement that a workforce education program must be  
156 reviewed by the state board subject to certain  
157 criteria for a Florida College System Institution or  
158 school district to receive certain funding; providing  
159 that new workforce education programs must be approved  
160 by the board of trustees of the institution or the  
161 district school board; requiring each district school  
162 board to be provided funds for each industry  
163 certification earned by a student in specified areas;  
164 amending s. 1011.801, F.S.; requiring the Department  
165 of Education, rather than the state board, to  
166 administer the Workforce Development Capitalization  
167 Incentive Grant Program; revising the purpose of the  
168 program; authorizing the state board to adopt rules  
169 governing program administration; amending s.  
170 1011.802, F.S.; revising requirements for the Florida  
171 Pathways to Career Opportunities Grant Program;  
172 limiting the potential grant award for each recipient;  
173 providing duties for the Department of Education  
174 regarding the grant program; authorizing the  
175 department to grant a bonus in the award amount to

176 certain applicants; amending s. 1011.803, F.S.;

177 revising the purpose of and requirements for the

178 Money-back Guarantee Program; amending s. 1011.81,

179 F.S.; deleting a requirement for the development of a

180 return-value formula; deleting requirements for the

181 allocation of specified funds; amending s. 1012.39,

182 F.S.; revising the requirements for nondegreed

183 teachers; amending s. 1012.57, F.S.; revising

184 requirements for the award of an adjunct teaching

185 certificate; amending s. 1012.585, F.S.; revising the

186 requirements for district school board inservice

187 master plans; requiring the Office of Program Policy

188 Analysis and Government Accountability to conduct a

189 review of career statewide articulation agreements;

190 providing requirements for the review; requiring the

191 office to present a report to the Legislature by a

192 specified date; providing an effective date.

193

194 Be It Enacted by the Legislature of the State of Florida:

195

196 Section 1. Paragraph (h) of subsection (3) and paragraphs

197 (a) through (e) of subsection (5) of section 14.36, Florida

198 Statutes, are amended, and paragraph (k) is added to subsection

199 (3) of that section, to read:

200 14.36 Reimagining Education and Career Help Act.—The



201 Reimagining Education and Career Help Act is created to address  
202 the evolving needs of Florida's economy by increasing the level  
203 of collaboration and cooperation among state businesses and  
204 education communities while improving training within and equity  
205 and access to a more integrated workforce and education system  
206 for all Floridians.

207 (3) The duties of the office are to:

208 (h) Develop the criteria for assigning a letter grade for  
209 each local workforce development board under s. 445.004. The  
210 criteria shall, in part, be based on local workforce development  
211 board performance accountability measures and return on  
212 investment. The majority of the grade shall be based on the  
213 improvement by each local workforce development board in the  
214 long-term self-sufficiency of participants through outcome  
215 measures such as reduction in long-term public assistance and  
216 the percentage of participants whose wages were higher after  
217 program completion compared to wages before participation in a  
218 program. The office shall also develop criteria and display  
219 public information that will assist the public in making  
220 informed decisions when deciding to access the local workforce  
221 board or one-stop career center.

222 (k) Facilitate coordination among the Department of  
223 Economic Opportunity, the Department of Education, and  
224 CareerSource Florida, Inc., to develop and expand  
225 apprenticeship, preapprenticeship, and other work-based learning

226 models and streamline efforts to recruit and onboard new  
227 apprentices, preapprentices, students, and employers interested  
228 in work-based learning opportunities. Such coordination shall  
229 include, but not be limited to, conducting outreach with  
230 business leaders, local governments, and education providers.

231 (5) The office shall provide the public with access to  
232 available federal, state, and local services and provide  
233 stakeholders with a systemwide, global view of workforce related  
234 program data across various programs through actionable  
235 qualitative and quantitative information. The office shall:

236 (a) Minimize duplication and maximize the use of existing  
237 resources by facilitating the adaptation and integration of  
238 state information systems to improve usability and seamlessly  
239 link to the consumer-first workforce system ~~opportunity portal~~  
240 and other compatible state information systems and applications  
241 to help residents of the state:

242 1. Explore and identify career opportunities.

243 2. Identify in-demand jobs and associated earning  
244 potential.

245 3. Identify the skills and credentials needed for specific  
246 jobs.

247 4. Access a broad array of federal, state, and local  
248 workforce related programs.

249 5. Determine the quality of workforce related programs  
250 offered by public postsecondary educational institutions and

251 public and private training providers, based on employment,  
252 wages, continued education, student loan debt, and receipt of  
253 public assistance by graduates of workforce, certificate, or  
254 degree programs. To gather this information, the office shall  
255 review each workforce related program 1 year after the program's  
256 first graduating class and every 5 years after the first review.

257 6. Identify opportunities and resources to support  
258 individuals along their career pathway.

259 7. Provide information to help individuals understand  
260 their potential earnings through paid employment and cope with  
261 the loss of public assistance as they progress through career  
262 pathways toward self-sufficiency.

263 8. Map the timing and magnitude of the loss of public  
264 assistance for in-demand occupations across the state to help  
265 individuals visualize how their incomes will increase over time  
266 as they move toward self-sufficiency.

267 (b) Provide access to labor market data consistent with  
268 the ~~official~~ information developed by the Labor Market  
269 Estimating Conference and the Labor Market Statistics Center  
270 within the Department of Economic Opportunity and provide  
271 guidance on how to analyze the data, the appropriate use of the  
272 data, and any limitations of the data, including instances in  
273 which such data may not be used.

274 (c) Maximize the use of the consumer-first workforce  
275 system ~~opportunity portal~~ at locations within the workforce

276 development system.

277 (d) Maximize the use of ~~available federal and private~~  
278 funds appropriated for the development and initial operation of  
279 the consumer-first workforce system ~~opportunity portal~~. Any  
280 incidental costs to state agencies must be derived from existing  
281 resources.

282 (e) Annually, by December 1, ~~2022, and annually~~  
283 ~~thereafter,~~ report to the Legislature on the implementation and  
284 outcomes of the consumer-first workforce system ~~opportunity~~  
285 ~~portal,~~ including the increase of economic self-sufficiency of  
286 individuals.

287 Section 2. Section 216.135, Florida Statutes, is amended  
288 to read:

289 216.135 Use of official information by state agencies and  
290 the judicial branch.—Each state agency and the judicial branch  
291 shall use the official information developed by the consensus  
292 estimating conferences in carrying out their duties under the  
293 state planning and budgeting system. State agencies, including  
294 divisions, bureaus, and statutorily created entities thereof,  
295 must ensure that any related work product is consistent with the  
296 official information developed by the Economic Estimating  
297 Conference, the Demographic Estimating Conference, and the Labor  
298 Market Estimating Conference.

299 Section 3. Paragraph (a) of subsection (7) of section  
300 216.136, Florida Statutes, is amended to read:

301           216.136 Consensus estimating conferences; duties and  
 302 principals.—

303           (7) LABOR MARKET ESTIMATING CONFERENCE.—

304           (a) The Labor Market Estimating Conference shall develop  
 305 such official information with respect to ~~real-time~~ supply and  
 306 demand in Florida's statewide and, regional, ~~and local~~ labor  
 307 markets as the conference determines is needed by the state's  
 308 near-term and long-term state planning and budgeting system.  
 309 Such information must ~~shall~~ include labor supply by education  
 310 level, analyses of labor demand by occupational groups and  
 311 occupations compared to labor supply, and a ranking of critical  
 312 areas of concern, ~~and identification of in-demand, high-skill,~~  
 313 ~~middle-level to high-level wage occupations~~ prioritized by level  
 314 of statewide or regional shortages. The Office of Economic and  
 315 Demographic Research is designated as the official lead for the  
 316 United States Census Bureau's State Data Center Program or its  
 317 successor. All state agencies shall ~~must~~ provide the Office of  
 318 Economic and Demographic Research with the necessary data to  
 319 accomplish the goals of the conference. ~~In accordance with s.~~  
 320 ~~216.135, state agencies must ensure that any related work~~  
 321 ~~product regarding labor demand and supply is consistent with the~~  
 322 ~~official information developed by the Labor Market Estimating~~  
 323 ~~Conference created in s. 216.136.~~

324           Section 4. Section 220.198, Florida Statutes, is amended  
 325 to read:

326 220.198 Experiential learning ~~Internship~~ tax credit  
 327 program.—

328 (1) This section may be cited as the "Florida Experiential  
 329 Learning Internship Tax Credit Program."

330 (2) As used in this section, the term:

331 (a) "Apprentice" has the same meaning as in s. 446.021(2).

332 (b)-(a) "Full time" means at least 30 hours per week.

333 (c) "Preapprentice" has the same meaning as in s.  
 334 446.021(1).

335 (d)-(b) "Qualified business" means a business that is in  
 336 existence and has been continuously operating for at least 3  
 337 years.

338 (e)-(c) "Student intern" means a person who has completed  
 339 at least 60 credit hours at a state university or 15 credit  
 340 hours at a Florida College System institution, regardless of  
 341 whether the student intern receives course credit for the  
 342 internship; a person who is enrolled in a career center operated  
 343 by a school district under s. 1001.44 or a charter technical  
 344 career center; or any graduate student enrolled at a state  
 345 university.

346 (3) For taxable years beginning on or after January 1,  
 347 2022, a qualified business is eligible for a credit against the  
 348 tax imposed by this chapter in the amount of \$2,000 per  
 349 apprentice, preapprentice, or student intern if all of the  
 350 following apply:

351 (a) The qualified business employed at least one  
 352 apprentice, preapprentice, or student intern in an  
 353 apprenticeship, preapprenticeship, or internship in which the  
 354 student intern worked full time in this state for at least 9  
 355 consecutive weeks, or the apprentice or preapprentice worked in  
 356 this state for at least 500 hours, and the qualified business  
 357 provides the department documentation evidencing each  
 358 apprenticeship, preapprenticeship, or internship claimed. The  
 359 department may require the taxpayer to provide the taxpayer's  
 360 Registered Apprenticeship Partners Information Data System  
 361 program identification number and other necessary information,  
 362 which the department may verify with the Department of  
 363 Education.

364 (b) The qualified business provides the department  
 365 documentation for the current taxable year showing that at least  
 366 20 percent of the business' full-time employees were previously  
 367 employed by that business as apprentices, preapprentices, or  
 368 student interns.

369 (c) ~~At the start of an internship,~~ Each apprentice,  
 370 preapprentice, or student intern provides the qualified business  
 371 with verification by the apprentice's, preapprentice's, or  
 372 student intern's state university, Florida College System  
 373 institution, career center operated by a school district under  
 374 s. 1001.44, ~~or~~ charter technical career center, or provider of  
 375 related technical instruction that the apprentice,

376 preapprentice, or student intern is enrolled and maintains a  
 377 minimum grade point average of 2.0 on a 4.0 scale, if  
 378 applicable. The qualified business may accept a letter from the  
 379 applicable educational institution or provider of related  
 380 technical instruction stating that the apprentice,  
 381 preapprentice, or student intern is enrolled as evidence that  
 382 the apprentice, preapprentice, or student intern meets these  
 383 requirements.

384 (4) Notwithstanding paragraph (3)(b), a qualified business  
 385 that, on average for the 3 immediately preceding years, employed  
 386 10 or fewer full-time employees may receive the tax credit if it  
 387 provides documentation that it previously hired at least one  
 388 apprentice, preapprentice, or student intern and, for the  
 389 current taxable year, that it employs on a full-time basis at  
 390 least one employee who was previously employed by that qualified  
 391 business as an apprentice, preapprentice, or a student intern.

392 (5)(a) A qualified business, including all subsidiaries,  
 393 may not claim a tax credit of more than \$10,000 in any one  
 394 taxable year.

395 (b) The combined total amount of tax credits which may be  
 396 granted to qualified businesses under this section is \$2.5  
 397 million in each of state fiscal years 2021-2022, and 2022-2023,  
 398 2023-2024, and 2024-2025. The department must approve the tax  
 399 credit prior to the taxpayer taking the credit on a return. The  
 400 department must approve credits on a first-come, first-served



401 basis.

402 (6) The department may adopt rules, including emergency  
 403 rules pursuant to s. 120.54(4), governing the manner and form of  
 404 applications for the tax credit and establishing qualification  
 405 requirements for the tax credit. All conditions are deemed met  
 406 for the adoption of emergency rules pursuant to s. 120.54(4).

407 (7) A qualified business may carry forward any unused  
 408 portion of a tax credit under this section for up to 2 taxable  
 409 years.

410 Section 5. Paragraph (a) of subsection (10) and subsection  
 411 (14) of section 413.615, Florida Statutes, are amended to read:

412 413.615 Florida Endowment for Vocational Rehabilitation.—

413 (10) DISTRIBUTION OF MONEYS.—The board shall use the  
 414 moneys in the operating account, by whatever means, to provide  
 415 for:

416 (a)1. Planning, research, and policy development for  
 417 issues related to the employment and training of disabled  
 418 citizens, and publication and dissemination of such information  
 419 as may serve the objectives of this section.

420 2. Research on the systems in the state that provide  
 421 services to persons with disabilities, including autism and  
 422 intellectual and developmental disabilities. The board shall  
 423 submit to the Legislature a report by December 1, 2023. The  
 424 report must:

425 a. Identify the current systems for service delivery to

426 persons with disabilities, including operations, services,  
427 coordination activities, and structures.

428 b. Identify barriers and obstacles in transportation for  
429 persons with disabilities living in the home or receiving  
430 community-based services for jobs, medical appointments, and  
431 peer-to-peer groups.

432 c. Identify workforce issues related to direct support  
433 professionals, behavioral or mental health specialists, health  
434 care practitioners, and other individuals who assist with the  
435 provision of services to persons with disabilities.

436 d. Examine the best practices for uniform and efficient  
437 service delivery and the coordination of and transition among  
438 systems, including transitioning out of high school.

439 e. Examine federal and state law and rules that impact or  
440 limit supports or services for persons with disabilities.

441 f. Identify systemwide incongruency and inefficiencies in  
442 service delivery.

443 g. Identify opportunities for job coaching and community  
444 participation supports, including those opportunities for  
445 individuals who cannot or choose not to go into the community  
446 because of underlying issues.

447  
448 Any allocation of funds for research, advertising, or consulting  
449 shall be subject to a competitive solicitation process. State  
450 funds may not be used to fund events for private sector donors

451 or potential donors or to honor supporters.

452 (14) REPEAL.—This section is repealed October 1, 2027  
 453 ~~2023~~, unless reviewed and saved from repeal by the Legislature.

454 Section 6. Paragraph (b) of subsection (7) of section  
 455 445.003, Florida Statutes, is amended to read:

456 445.003 Implementation of the federal Workforce Innovation  
 457 and Opportunity Act.—

458 (7) DUTIES OF THE DEPARTMENT.—The department shall adopt  
 459 rules to implement the requirements of this chapter, including:

460 (b) Initial and subsequent eligibility criteria, based on  
 461 input from the state board, local workforce development boards,  
 462 the Department of Education, and other stakeholders, for the  
 463 Workforce Innovation and Opportunity Act eligible training  
 464 provider list. This list directs training resources to programs  
 465 leading to employment in high-demand and high-priority  
 466 occupations that provide economic security, particularly those  
 467 occupations facing a shortage of skilled workers. A training  
 468 provider who offers training to obtain a credential on the  
 469 Master Credentials List under s. 445.004(4)(h) may not be  
 470 included on a state or local eligible training provider list if  
 471 the provider fails to submit the required information or fails  
 472 to meet initial or subsequent eligibility criteria. Subsequent  
 473 eligibility criteria must use the performance and outcome  
 474 measures defined and reported under s. 1008.40, to determine  
 475 whether each program offered by a training provider is qualified

476 to remain on the list.

477 ~~1. For the 2021-2022 program year,~~ The Department of  
478 Economic Opportunity and the Department of Education shall  
479 establish the minimum criteria a training provider must achieve  
480 for completion, earnings, and employment rates of eligible  
481 participants. A provider must achieve the minimum criteria on at  
482 least two of the minimum criteria for subsequent eligibility.  
483 The minimum program criteria may not exceed the threshold at  
484 which more than 20 percent of all eligible training providers in  
485 the state would fall below.

486 ~~2. Beginning with the 2022-2023 program year, each program~~  
487 ~~offered by a training provider must, at a minimum, meet all of~~  
488 ~~the following:~~

489 ~~a. Income earnings for all individuals who complete the~~  
490 ~~program that are equivalent to or above the state's minimum wage~~  
491 ~~in a calendar quarter.~~

492 ~~b. An employment rate of at least 75 percent for all~~  
493 ~~individuals. For programs linked to an occupation, the~~  
494 ~~employment rate is calculated based on obtaining employment in~~  
495 ~~the field in which the participant was trained.~~

496 ~~e. A completion rate of at least 75 percent for all~~  
497 ~~individuals, beginning with the 2023-2024 program year.~~

498 Section 7. Subsection (1), paragraph (h) of subsection  
499 (4), and subsections (6) and (8) of section 445.004, Florida  
500 Statutes, are amended, to read:

501 445.004 CareerSource Florida, Inc., and the state board;  
 502 creation; purpose; membership; duties and powers.—

503 (1) CareerSource Florida, Inc., is created as a not-for-  
 504 profit corporation, which shall be registered, incorporated,  
 505 organized, and operated in compliance with chapter 617 and shall  
 506 operate at the direction of the state board. CareerSource  
 507 Florida, Inc., is not a unit or entity of state government and  
 508 is exempt from chapters 120 and 287. CareerSource Florida, Inc.,  
 509 shall apply the procurement and expenditure procedures required  
 510 by federal law for the expenditure of federal funds. To the  
 511 extent permitted by state or federal law, CareerSource Florida,  
 512 Inc., in consultation with the department, shall assist the  
 513 state board in developing and administering streamlined and  
 514 collaborative approaches to workforce development that result in  
 515 cost savings and efficiencies throughout the state. CareerSource  
 516 Florida, Inc., shall be administratively housed within the  
 517 department and shall operate under agreement with the  
 518 department. The Legislature finds that public policy dictates  
 519 that CareerSource Florida, Inc., operate in the most open and  
 520 accessible manner consistent with its public purpose. To this  
 521 end, the Legislature specifically declares that CareerSource  
 522 Florida, Inc., its board, councils, and any advisory committees  
 523 or similar groups created by CareerSource Florida, Inc., are  
 524 subject to the provisions of chapter 119 relating to public  
 525 records, and those provisions of chapter 286 relating to public

526 meetings.

527 (4)

528 (h)1. The state board shall appoint a Credentials Review

529 Committee to identify nondegree credentials and degree

530 credentials of value for approval by the state board and

531 inclusion in the Master Credentials List. Such credentials must

532 include registered apprenticeship programs, industry

533 certifications, including industry certifications for

534 agricultural occupations submitted pursuant to s. 570.07(43),

535 licenses, advanced technical certificates, college credit

536 certificates, career certificates, applied technology diplomas,

537 associate degrees, baccalaureate degrees, and graduate degrees.

538 The Credentials Review Committee must include:

539 a. The Chancellor of the Division of Public Schools.

540 b. The Chancellor of the Division of Career and Adult

541 Education.

542 c. The Chancellor of the Florida College System.

543 d. The Chancellor of the State University System.

544 e. The director of the Office of Reimagining Education and

545 Career Help, who must serve as chair of the committee.

546 f. Four members from local workforce development boards,

547 with equal representation from urban and rural regions.

548 g. Two members from nonpublic postsecondary institutions.

549 h. Two members from industry associations.

550 i. Two members from Florida-based businesses.

- 551           j. Two members from the Department of Economic  
 552 Opportunity.
- 553           k. One member from the Department of Agriculture and  
 554 Consumer Services.
- 555           2. All information pertaining to the Credentials Review  
 556 Committee, the process for the approval of credentials of value,  
 557 and the Master Credentials List must be made available and be  
 558 easily accessible to the public on all relevant state agency  
 559 websites.
- 560           3. The Credentials Review Committee shall establish a  
 561 definition for credentials of value and create a framework of  
 562 quality. The framework must align with federally funded  
 563 workforce accountability requirements and undergo biennial  
 564 review.
- 565           4. The criteria to determine value for nondegree  
 566 credentials should, at a minimum, require:
- 567           a. Evidence that the credential meets labor market demand  
 568 as identified by the Labor Market Statistics Center within the  
 569 Department of Economic Opportunity or the Labor Market  
 570 Estimating Conference created in s. 216.136 or meets local  
 571 demand as identified in the criteria adopted by the Credentials  
 572 Review Committee. Evidence to be considered by the Credentials  
 573 Review Committee must include employer information on present  
 574 credential use or emerging opportunities.
- 575           b. Evidence that the competencies mastered upon completion

576 of the credential are aligned with labor market demand.

577 c. Evidence of the employment and earnings outcomes for  
578 individuals after obtaining the credential. Earnings outcomes  
579 must provide middle-level to high-level wages with preference  
580 given to credentials generating high-level wages. Credentials  
581 that do not meet the earnings outcomes criteria must be part of  
582 a sequence of credentials that are required for the next level  
583 occupation that does meet the earnings outcomes criteria in  
584 order to be identified as a credential of value. For new  
585 credentials, this criteria may be met with conditional  
586 eligibility until measurable labor market outcomes are obtained.

587 5. The Credentials Review Committee shall establish the  
588 criteria to determine value for degree programs. This criteria  
589 must ~~shall~~ include evidence that the program meets statewide or  
590 regional ~~the~~ labor market demand as identified by the Labor  
591 Market Statistics Center within the Department of Economic  
592 Opportunity or the Labor Market Estimating Conference created in  
593 s. 216.136 or meets local demand as determined by the committee.  
594 Such criteria, once available and applicable to baccalaureate  
595 degrees and graduate degrees, must be used to designate programs  
596 of emphasis under s. 1001.706 and to guide the development of  
597 program standards and benchmarks under s. 1004.92.

598 6. The Credentials Review Committee shall establish a  
599 process for prioritizing nondegree credentials and degree  
600 programs based on critical statewide or regional shortages.



601           7. The Credentials Review Committee shall establish a  
602 process for:

603           a. At a minimum, quarterly review and approval of  
604 credential applications. Approved credentials of value shall be  
605 used by the committee to develop the Master Credentials List.

606           b. Annual review of the Master Credentials List.

607           c. Phasing out credentials on the Master Credentials List  
608 that no longer meet the framework of quality. Credentials must  
609 remain on the list for at least 1 year after identification for  
610 removal.

611           d. Designating performance funding eligibility under ss.  
612 1011.80 and 1011.81, based upon the highest available  
613 certification for postsecondary students.

614           e. Upon approval ~~Beginning with the 2022-2023 school year,~~  
615 the state board shall submit the Master Credentials List to the  
616 State Board of Education. The list must, at a minimum, identify  
617 nondegree credentials and degree programs determined to be of  
618 value for purposes of the CAPE Industry Certification Funding  
619 List adopted under ss. 1008.44 and 1011.62(1); if the credential  
620 or degree program meets statewide, regional, or local level  
621 demand; the type of certificate, credential, or degree; and the  
622 primary standard occupation classification code. ~~For the 2021-~~  
623 ~~2022 school year, the Master Credentials List shall be comprised~~  
624 ~~of the CAPE Industry Certification Funding List and the CAPE~~  
625 ~~Postsecondary Industry Certification Funding List under ss.~~

626 ~~1008.44 and 1011.62(1) and adopted by the State Board of~~  
627 ~~Education before October 1, 2021.~~

628 8. The Credentials Review Committee shall establish a  
629 process for linking Classifications of Instructional Programs  
630 (CIP) to Standard Occupational Classifications (SOC) for all new  
631 credentials of value identified on the Master Credentials List.  
632 The CIP code aligns instructional programs to occupations. A CIP  
633 to SOC link indicates that programs classified in the CIP code  
634 category prepare individuals for jobs classified in the SOC code  
635 category. The state board shall submit approved CIP to SOC  
636 linkages to the State Board of Education with each credential  
637 that is added to the Master Credentials List.

638 9. The Credentials Review Committee shall identify all  
639 data elements necessary to collect information on credentials by  
640 the Florida Education and Training Placement Program automated  
641 system under s. 1008.39.

642 ~~10. The Credentials Review Committee shall develop a~~  
643 ~~returned-value funding formula as provided under ss.~~  
644 ~~1011.80(7)(b) and 1011.81(2)(b). When developing the formula,~~  
645 ~~the committee may not penalize Florida College System~~  
646 ~~institutions or school districts if students postpone employment~~  
647 ~~to continue their education.~~

648 (6) The state board, in consultation with the department,  
649 shall achieve the purposes of this section by:

650 (a) Creating a state employment, education, and training

651 policy that ensures workforce related programs are responsive to  
652 present and future business and industry needs and complement  
653 the initiatives of Enterprise Florida, Inc.

654 (b) Establishing policy direction for a uniform funding  
655 system that prioritizes evidence-based, results-driven solutions  
656 by providing incentives to improve the outcomes of career  
657 education, registered apprenticeship, and work-based learning  
658 programs and that focuses resources on occupations related to  
659 new or emerging industries that add greatly to the value of the  
660 state's economy.

661 (c) Establishing a comprehensive policy related to the  
662 education and training of target populations such as those who  
663 have disabilities, are economically disadvantaged, receive  
664 public assistance, are not proficient in English, or are  
665 dislocated workers. This approach should ensure the effective  
666 use of federal, state, local, and private resources in reducing  
667 the need for public assistance by combining two or more sources  
668 of funding to support workforce related programs or activities  
669 for vulnerable populations.

670 (d) Identifying barriers to coordination and alignment  
671 among workforce related programs and activities and developing  
672 solutions to remove such barriers.

673 (e) Maintaining a Master Credentials List that:

674 1. Serves as a public and transparent inventory of state-  
675 approved credentials of value.

676           2. Directs the use of federal and state funds for  
677 workforce education and training programs that lead to approved  
678 credentials of value.

679           3. Guides workforce education and training programs by  
680 informing the public of the credentials that have value in the  
681 current or future job market.

682           (f) Requiring administrative cost arrangements among  
683 planning regions.

684           (g) Implementing consistent contract and procurement  
685 policies and procedures.

686           (h) Requiring the use of a state-established template for  
687 contracts or other method for ensuring all contract mechanisms  
688 follow certain standards established by the state board.

689           (i) Leveraging buying power to achieve cost savings for  
690 fringe benefits, including, but not limited to, health  
691 insurance, life insurance, and retirement.

692           (8) Each October 15, Annually, beginning July 1, 2022, the  
693 state board shall assign and make the public information  
694 available and easily accessible on its website a letter grade  
695 for each local workforce development board using the criteria  
696 established by the Office of Reimagining Education and Career  
697 Help under s. 14.36, including the most recently assigned letter  
698 grade.

699           Section 8. Subsection (15) is added to section 445.007,  
700 Florida Statutes, to read:

701           445.007 Local workforce development boards.—  
 702           (15) Each local workforce development board shall create  
 703 an education and industry consortium composed of representatives  
 704 of educational entities and businesses in the designated service  
 705 delivery area. Each consortium shall provide quarterly reports  
 706 to the applicable local board which provide community-based  
 707 information related to educational programs and industry needs  
 708 to assist the local board in making decisions on programs,  
 709 services, and partnerships in the service delivery area. The  
 710 local board shall consider the information obtained from the  
 711 consortium to determine the most effective ways to grow, retain,  
 712 and attract talent to the service delivery area. The chair of  
 713 each local workforce development board shall appoint the  
 714 consortium members. A member of a local workforce development  
 715 board may not serve as a member of the consortium. Consortium  
 716 members shall be appointed for 2-year terms beginning on January  
 717 1 of the year of appointment, and any vacancy on the consortium  
 718 must be filled for the remainder of the unexpired term in the  
 719 same manner as the original appointment.

720           Section 9. Paragraphs (a) and (e) of subsection (8) of  
 721 section 445.009, Florida Statutes, are amended to read:

722           445.009 One-stop delivery system.—

723           (8)

724           (a) Individual Training Accounts must be expended on  
 725 programs that prepare people to enter occupations identified by

726 the Labor Market Statistics Center within the Department of  
727 Economic Opportunity and the Labor Market Estimating Conference  
728 created by s. 216.136, and on other programs recommended and  
729 approved by the state board following a review by the department  
730 to determine the program's compliance with federal law.

731 (e) Training services provided through Individual Training  
732 Accounts must be performance-based, ~~with successful job~~  
733 ~~placement triggering final payment of at least 10 percent.~~

734 Section 10. Section 445.038, Florida Statutes, is amended  
735 to read:

736 445.038 Digital media; job training.—CareerSource Florida,  
737 Inc., through the Department of Economic Opportunity, may use  
738 funds dedicated for incumbent worker training for the digital  
739 media industry. Training may be provided by public or private  
740 training providers for broadband digital media jobs listed on  
741 the occupations list developed by the Labor Market Estimating  
742 Conference or the Labor Market Statistics Center within the  
743 Department of Economic Opportunity and on other programs  
744 recommended and approved by the state board following a review  
745 by the department to determine the program's compliance with  
746 federal law. Programs that operate outside the normal semester  
747 time periods and coordinate the use of industry and public  
748 resources must ~~should~~ be given priority status for funding.

749 Section 11. Subsection (2) of section 446.071, Florida  
750 Statutes, is amended to read:

751 446.071 Apprenticeship sponsors.—

752 (2) A local apprenticeship sponsor may be a committee, a  
 753 group of employers, an employer, ~~or~~ a group of employees, an  
 754 educational institution, a local workforce board, a community or  
 755 faith-based organization, an association, or any combination  
 756 thereof.

757 Section 12. Subsection (3) of section 446.0915, Florida  
 758 Statutes, is renumbered as subsection (4), subsection (2) is  
 759 amended, and a new subsection (3) is added to that section, to  
 760 read:

761 446.0915 Work-based learning opportunities.—

762 (2) A work-based learning opportunity must meet all of the  
 763 following criteria:

- 764 (a) Be developmentally appropriate.
- 765 (b) Identify learning objectives for the term of  
 766 experience.
- 767 (c) Explore multiple aspects of an industry.
- 768 (d) Develop workplace skills and competencies.
- 769 (e) Assess performance.
- 770 (f) Provide opportunities for work-based reflection.
- 771 (g) Link to next steps in career planning and preparation  
 772 in a student's chosen career pathway.
- 773 (h) Be provided in an equal and fair manner.
- 774 (i) Be documented and reported in compliance with state  
 775 and federal labor laws.

776  
 777 A work-based learning opportunity should prioritize paid  
 778 experiences, such as apprenticeship, ~~and~~ preapprenticeship, ~~and~~  
 779 diversified education programs.

780 (3) Each district school board shall ensure that each  
 781 student enrolled in grades 9 through 12 has access to at least  
 782 one work-based learning opportunity.

783 Section 13. Section 446.54, Florida Statutes, is amended  
 784 to read:

785 446.54 Reimbursement for workers' compensation insurance  
 786 premiums.—

787 (1) A student 18 years of age or younger who is in a paid  
 788 work-based learning opportunity must ~~shall~~ be covered by the  
 789 workers' compensation insurance of his or her employer in  
 790 accordance with chapter 440. For purposes of chapter 440, a  
 791 school district or Florida College System institution is  
 792 considered the employer of a student 18 years of age or younger  
 793 who is providing unpaid services under a work-based learning  
 794 opportunity provided by the school district or Florida College  
 795 System institution.

796 (2) Subject to appropriation, ~~the Department of Education~~  
 797 ~~may reimburse~~ employers, including school districts and Florida  
 798 College System institutions, may apply to the Department of  
 799 Financial Services for reimbursement of the proportionate cost  
 800 of workers' compensation premiums paid during the fiscal year



801 for students participating in work-based learning opportunities  
802 in the previous state fiscal year ~~in accordance with department~~  
803 ~~rules.~~

804 (a) An application for reimbursement must include the  
805 following information:

806 1. The number of students participating in work-based  
807 learning opportunities with the employer, including the number  
808 of students who are participating in paid and unpaid work-based  
809 learning opportunities with the employer;

810 2. An attestation that:

811 a. The students were 18 years of age or younger during the  
812 time when participating in the work-based learning opportunity.

813 b. For an employer who paid the students, the employer is  
814 seeking reimbursement for the proportionate cost of workers'  
815 compensation premiums related to those students only or, for a  
816 school district or Florida College System institution that is  
817 considered the employer, the employer is seeking reimbursement  
818 for the proportionate cost of workers' compensation premiums  
819 related to those students only.

820 3. A description of the method used by the employer to  
821 determine the proportionate share of the cost of workers'  
822 compensation premiums attributable to students.

823 4. The total amount of reimbursement requested.

824 5. The employer's name, point of contact, and contact  
825 information.

826       6. A statement by the employer agreeing to maintain  
 827 documentation supporting the information in the application for  
 828 5 years.

829       7. Any other information requested by the department.

830       (b) Within 45 days after receipt of a complete  
 831 application, the Department of Financial Services must process  
 832 the application and provide the applicant with notification of  
 833 approval or denial of the application. The Department of  
 834 Financial Services shall coordinate with the educational  
 835 institution to verify the information on the application related  
 836 to the employer and the students participating in the work-based  
 837 learning opportunity. Reimbursements must be made on a first-  
 838 come, first-served basis.

839       (c) For purposes of this section, the term "educational  
 840 institution" means a school as defined in s. 1003.01(2) operated  
 841 by a district school board, a charter school formed under s.  
 842 1002.33, a career center operated by a district school board  
 843 under s. 1001.44, a charter technical career center under s.  
 844 1002.34, or a Florida College System institution listed in s.  
 845 1000.21(3).

846       Section 14. Paragraph (a) of subsection (2) of section  
 847 464.0195, Florida Statutes, is amended, and paragraph (c) is  
 848 added to subsection (2) and subsection (5) is added to that  
 849 section, to read:

850       464.0195 Florida Center for Nursing; goals.—

851           (2) The primary goals for the center shall be to:

852           (a) Develop a strategic statewide plan for nursing

853 manpower in this state by:

854           1. Conducting a statistically valid biennial data-driven

855 gap analysis of the supply and demand of the health care

856 workforce. ~~Demand must align with the Labor Market Estimating~~

857 ~~Conference created in s. 216.136.~~ The center shall:

858           a. Establish and maintain a database on nursing supply and

859 demand in the state, to include current supply and demand.

860           b. Analyze the current and future supply and demand in the

861 state and the impact of this state's participation in the Nurse

862 Licensure Compact under s. 464.0095.

863           2. Developing recommendations to increase nurse faculty

864 and clinical preceptors, support nurse faculty development, and

865 promote advanced nurse education.

866           3. Developing best practices in the academic preparation

867 and continuing education needs of qualified nurse educators,

868 nurse faculty, and clinical preceptors.

869           4. Collecting data on nurse faculty, employment,

870 distribution, and retention.

871           5. Piloting innovative projects to support the

872 recruitment, development, and retention of qualified nurse

873 faculty and clinical preceptors.

874           6. Encouraging and coordinating the development of

875 academic-practice partnerships to support nurse faculty

876 employment and advancement.

877 7. Developing distance learning infrastructure for nursing  
878 education and advancing faculty competencies in the pedagogy of  
879 teaching and the evidence-based use of technology, simulation,  
880 and distance learning techniques.

881 (c) Convene various groups representative of nurses, other  
882 health care providers, businesses and industries, consumers,  
883 lawmakers, and educators to:

884 1. Review and comment on data analysis prepared for the  
885 center.

886 2. Recommend systemic changes, including strategies for  
887 implementation of recommended changes.

888 3. Evaluate and report the results of these efforts to the  
889 Legislature and others.

890 (5) No later than each January 10, the center shall submit  
891 to the Governor, the President of the Senate, and the Speaker of  
892 the House of Representatives providing details of its activities  
893 during the preceding calendar year in pursuit of its goals and  
894 in the execution of its duties under subsection (2), including a  
895 nursing education program report.

896 Section 15. Subsection (14) of section 1001.43, Florida  
897 Statutes, is amended to read:

898 1001.43 Supplemental powers and duties of district school  
899 board.—The district school board may exercise the following  
900 supplemental powers and duties as authorized by this code or

901 State Board of Education rule.

902 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—

903 (a) The Legislature recognizes the importance of promoting  
 904 student academic and career achievement, motivating students to  
 905 attain academic and career achievement, and providing positive  
 906 acknowledgment for that achievement. It is the intent of the  
 907 Legislature that school districts bestow the same level of  
 908 recognition to the state's academic and career scholars as to  
 909 its athletic scholars.

910 (b) The district school board is required ~~encouraged~~ to  
 911 adopt policies and procedures to celebrate the academic and  
 912 career ~~workforce~~ achievement of students by:

913 1. Declaring an "Academic Scholarship Signing Day" to  
 914 recognize the outstanding academic achievement of high school  
 915 seniors who sign a letter of intent to accept an academic  
 916 scholarship offered to the student by a postsecondary  
 917 educational institution.

918 2. Declaring a "College and Career Decision Day" to  
 919 recognize high school seniors for their postsecondary education  
 920 plans, to encourage early preparation for college, and to  
 921 encourage students to pursue advanced career pathways through  
 922 the attainment of industry certifications for which there are  
 923 statewide college credit articulation agreements.

924 3. Beginning with the 2023-2024 school year, requiring  
 925 each high school to host an annual career fair during the school

926 year and establish a process to provide students in grades 11  
927 and 12 the opportunity to meet or interview with potential  
928 employers during the career fair. The career fair must be held  
929 on the campus of the high school, except that a group of high  
930 schools in the district may hold a joint career fair to satisfy  
931 the requirement in this subparagraph. The career fair must be  
932 held during the school day.

933

934 District school board policies and procedures may include  
935 conducting assemblies or other appropriate public events in  
936 which students sign actual or ceremonial documents accepting  
937 scholarships or enrollment. The district school board may  
938 encourage holding such events in an assembly or gathering of the  
939 entire student body as a means of making academic and career  
940 success and recognition visible to all students.

941 Section 16. Paragraph (b) of subsection (5) of section  
942 1001.706, Florida Statutes, is amended to read:

943 1001.706 Powers and duties of the Board of Governors.—

944 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

945 (b) The Board of Governors shall develop a strategic plan  
946 specifying goals and objectives for the State University System  
947 and each constituent university, including each university's  
948 contribution to overall system goals and objectives. The  
949 strategic plan must:

950 1. Include performance metrics and standards common for

951 all institutions and metrics and standards unique to  
952 institutions depending on institutional core missions,  
953 including, but not limited to, student admission requirements,  
954 retention, graduation, percentage of graduates who have attained  
955 employment, percentage of graduates enrolled in continued  
956 education, licensure passage, average wages of employed  
957 graduates, average cost per graduate, excess hours, student loan  
958 burden and default rates, faculty awards, total annual research  
959 expenditures, patents, licenses and royalties, intellectual  
960 property, startup companies, annual giving, endowments, and  
961 well-known, highly respected national rankings for institutional  
962 and program achievements.

963 2. Consider reports and recommendations of the Florida  
964 Talent Development Council under s. 1004.015 and the  
965 Articulation Coordinating Committee under s. 1007.01, and the  
966 information provided by the Labor Market Statistics Center  
967 within the Department of Economic Opportunity and the Labor  
968 Market Estimating Conference.

969 3. Include student enrollment and performance data  
970 delineated by method of instruction, including, but not limited  
971 to, traditional, online, and distance learning instruction.

972 4. Include criteria for designating baccalaureate degree  
973 and master's degree programs at specified universities as high-  
974 demand programs of emphasis. Once available and applicable to  
975 baccalaureate degrees and graduate degrees ~~The programs of~~

976 ~~emphasis list adopted by the Board of Governors before July 1,~~  
 977 ~~2021, shall be used for the 2021-2022 academic year. Beginning~~  
 978 ~~in the 2022-2023 academic year,~~ the Board of Governors shall  
 979 adopt the criteria to determine value for and prioritization of  
 980 degree credentials and degree programs established by the  
 981 Credentials Review Committee under s. 445.004 for designating  
 982 high-demand programs of emphasis. The Board of Governors must  
 983 review designated programs of emphasis, at a minimum, every 3  
 984 years to ensure alignment with the prioritization of degree  
 985 credentials and degree programs identified by the Credentials  
 986 Review Committee.

987 Section 17. Paragraph (1) is added to subsection (3) of  
 988 section 1002.31, Florida Statutes, to read:

989 1002.31 Controlled open enrollment; public school parental  
 990 choice.—

991 (3) Each district school board shall adopt by rule and  
 992 post on its website the process required to participate in  
 993 controlled open enrollment. The process must:

994 (1) Enable a student who, in middle school, completed a  
 995 career and technical education course or an industry  
 996 certification included in the CAPE Industry Certification  
 997 Funding List to continue a sequential program of career and  
 998 technical education in the same concentration, if a high school  
 999 in the district offers the program.

1000 Section 18. Paragraph (i) of subsection (1) of section



1001 1003.02, Florida Statutes, is amended to read:  
 1002       1003.02 District school board operation and control of  
 1003 public K-12 education within the school district.—As provided in  
 1004 part II of chapter 1001, district school boards are  
 1005 constitutionally and statutorily charged with the operation and  
 1006 control of public K-12 education within their school districts.  
 1007 The district school boards must establish, organize, and operate  
 1008 their public K-12 schools and educational programs, employees,  
 1009 and facilities. Their responsibilities include staff  
 1010 development, public K-12 school student education including  
 1011 education for exceptional students and students in juvenile  
 1012 justice programs, special programs, adult education programs,  
 1013 and career education programs. Additionally, district school  
 1014 boards must:  
 1015       (1) Provide for the proper accounting for all students of  
 1016 school age, for the attendance and control of students at  
 1017 school, and for proper attention to health, safety, and other  
 1018 matters relating to the welfare of students in the following  
 1019 areas:  
 1020       (i) ~~Parental~~ Notification of acceleration, academic, and  
 1021 career planning options.—At the beginning of each school year,  
 1022 notify ~~parents of~~ students in or entering high school and the  
 1023 students' parents, in a language that is understandable to  
 1024 students and parents, of the opportunity and benefits of  
 1025 advanced placement, International Baccalaureate, Advanced

1026 International Certificate of Education, and dual enrollment  
 1027 courses; career and professional academies; career-themed  
 1028 courses; the career and technical education pathway to earn a  
 1029 standard high school diploma under s. 1003.4282(10); work-based  
 1030 learning opportunities, including internships and apprenticeship  
 1031 and preapprenticeship programs;~~and~~ Florida Virtual School  
 1032 courses; and options for early graduation under s. 1003.4281 and  
 1033 provide those students and parents with guidance on accessing  
 1034 and utilizing the state's online career planning and work-based  
 1035 learning coordination system and the contact information of a  
 1036 certified school counselor who can advise students on these  
 1037 options.

1038 Section 19. Paragraph (e) of subsection (1) of section  
 1039 1003.4156, Florida Statutes, is amended to read:

1040 1003.4156 General requirements for middle grades  
 1041 promotion.—

1042 (1) In order for a student to be promoted to high school  
 1043 from a school that includes middle grades 6, 7, and 8, the  
 1044 student must successfully complete the following courses:

1045 (e) One course in career and education planning to be  
 1046 completed in grades 6, 7, or 8, which may be taught by any  
 1047 member of the instructional staff. The course must be Internet-  
 1048 based, customizable to each student, and include research-based  
 1049 assessments to assist students in determining educational and  
 1050 career options and goals. In addition, the course must result in

1051 a completed personalized academic and career plan for the  
1052 student which must utilize, when available, the state's online  
1053 career planning and work-based learning coordination system. The  
1054 course must teach each student how to access and update the plan  
1055 and encourage the student to access and update the plan at least  
1056 once before the student's progression to high school and at  
1057 least annually ~~that may be revised~~ as the student progresses  
1058 through ~~middle school and~~ high school. The personalized academic  
1059 and career plan must emphasize the importance of  
1060 entrepreneurship and employability skills and must include  
1061 information from the Department of Economic Opportunity's  
1062 economic security report under s. 445.07 and other state career  
1063 planning resources. The required personalized academic and  
1064 career plan must inform students of high school graduation  
1065 requirements, including a detailed explanation of the  
1066 requirements for earning a high school diploma designation under  
1067 s. 1003.4285 and the career and technical education pathway to  
1068 earn a standard high school diploma under s. 1003.4282(10); the  
1069 requirements for each scholarship in the Florida Bright Futures  
1070 Scholarship Program; state university and Florida College System  
1071 institution admission requirements; available opportunities to  
1072 earn college credit in high school, including Advanced Placement  
1073 courses; the International Baccalaureate Program; the Advanced  
1074 International Certificate of Education Program; dual enrollment,  
1075 including career dual enrollment; work-based learning

1076 opportunities, including internships and preapprenticeship and  
 1077 apprenticeship programs; and career education courses, including  
 1078 career-themed courses, ~~preapprenticeship and apprenticeship~~  
 1079 ~~programs,~~ and course sequences that lead to industry  
 1080 certification pursuant to s. 1003.492 or s. 1008.44. The course  
 1081 may be implemented as a stand-alone course or integrated into  
 1082 another course or courses.

1083 Section 20. Subsections (3) through (9) of section  
 1084 1003.4203, Florida Statutes, are renumbered as subsections (2)  
 1085 through (8), respectively, subsection (2) and present subsection  
 1086 (5) are amended, and paragraph (c) is added to present  
 1087 subsection (8) of that section, to read:

1088 1003.4203 Digital materials, CAPE Digital Tool  
 1089 certificates, and technical assistance.—

1090 ~~(2) CAPE ESE DIGITAL TOOLS.—Each district school board, in~~  
 1091 ~~consultation with the district school superintendent, shall make~~  
 1092 ~~available digital and instructional materials, including~~  
 1093 ~~software applications, to students with disabilities who are in~~  
 1094 ~~prekindergarten through grade 12. Beginning with the 2015–2016~~  
 1095 ~~school year:~~

1096 ~~(a) Digital materials may include CAPE Digital Tool~~  
 1097 ~~certificates, workplace industry certifications, and OSHA~~  
 1098 ~~industry certifications identified pursuant to s. 1008.44 for~~  
 1099 ~~students with disabilities; and~~

1100 ~~(b) Each student's individual educational plan for~~

1101 ~~students with disabilities developed pursuant to this chapter~~  
 1102 ~~must identify the CAPE Digital Tool certificates and CAPE~~  
 1103 ~~industry certifications the student seeks to attain before high~~  
 1104 ~~school graduation.~~

1105 ~~(5) CAPE INNOVATION AND CAPE ACCELERATION.—~~

1106 ~~(a) CAPE Innovation.—Courses, identified in the CAPE~~  
 1107 ~~Industry Certification Funding List, that combine academic and~~  
 1108 ~~career content, and performance outcome expectations that, if~~  
 1109 ~~achieved by a student, shall articulate for college credit and~~  
 1110 ~~be eligible for additional full-time equivalent membership under~~  
 1111 ~~s. 1011.62(1)(o)1.c. Such approved courses must incorporate at~~  
 1112 ~~least two third-party assessments that, if successfully~~  
 1113 ~~completed by a student, shall articulate for college credit. At~~  
 1114 ~~least one of the two third-party assessments must be associated~~  
 1115 ~~with an industry certification that is identified on the CAPE~~  
 1116 ~~Industry Certification Funding List. Each course that is~~  
 1117 ~~approved by the commissioner must be specifically identified in~~  
 1118 ~~the Course Code Directory as a CAPE Innovation Course.~~

1119 ~~(4)(b)~~ CAPE ACCELERATION.—Industry certifications that  
 1120 articulate for 15 or more college credit hours and, if  
 1121 successfully completed, are eligible for additional full-time  
 1122 equivalent membership under s. 1011.62(1)(o)1.d. Each approved  
 1123 industry certification must be specifically identified in the  
 1124 CAPE Industry Certification Funding List as a CAPE Acceleration  
 1125 Industry Certification.

1126 (7)~~(8)~~ PARTNERSHIPS.—

1127 (c) If an application submitted to the Credentials Review  
 1128 Committee does not meet the required standards, the Credentials  
 1129 Review Committee shall provide a notice of deficiency to the  
 1130 applicant and the provider who was identified as the point of  
 1131 contact provided on the application by the end of the next  
 1132 quarter after receipt of the application.

1133 Section 21. Subsection (11) of section 1003.4282, Florida  
 1134 Statutes, is renumbered as subsection (12), paragraph (e) of  
 1135 subsection (3) and paragraph (a) of subsection (8) are amended,  
 1136 and a new subsection (11) is added to that section, to read:

1137 1003.4282 Requirements for a standard high school  
 1138 diploma.—

1139 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT  
 1140 REQUIREMENTS.—

1141 (e) One credit in fine or performing arts, speech and  
 1142 debate, or career and technical education,~~or practical arts.~~A  
 1143 The practical arts course that incorporates must incorporate  
 1144 artistic content and techniques of creativity, interpretation,  
 1145 and imagination satisfies the one credit requirement in fine or  
 1146 performing arts, speech and debate, or career and technical  
 1147 education. Eligible practical arts courses are identified in the  
 1148 Course Code Directory.

1149 (8) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL  
 1150 CREDIT REQUIREMENTS.—

1151 (a) Participation in career education courses engages  
1152 students in their high school education, increases academic  
1153 achievement, enhances employability, and increases postsecondary  
1154 success. The department shall develop, for approval by the State  
1155 Board of Education, multiple, additional career education  
1156 courses or a series of courses that meet the requirements set  
1157 forth in s. 1003.493(2), (4), and (5) and this subsection and  
1158 allow students to earn credit in both the career education  
1159 course and courses required for high school graduation under  
1160 this section and s. 1003.4281.

1161 1. The state board must determine at least biennially if  
1162 sufficient academic standards are covered to warrant the award  
1163 of academic credit, including satisfaction of graduation,  
1164 assessment, and state university admissions requirements under  
1165 this section.

1166 2. Career education courses must:

1167 a. Include workforce and digital literacy skills.

1168 b. Integrate required course content with practical  
1169 applications and designated rigorous coursework that results in  
1170 one or more industry certifications or clearly articulated  
1171 credit or advanced standing in a 2-year or 4-year certificate or  
1172 degree program, which may include high school junior and senior  
1173 year work-related internships or apprenticeships. The department  
1174 shall negotiate state licenses for material and testing for  
1175 industry certifications.

1176  
1177 The instructional methodology used in these courses must  
1178 comprise authentic projects, problems, and activities for  
1179 contextual academic learning and emphasize workplace skills  
1180 identified under s. 445.06.

1181 3. A student who earns credit upon completion of an  
1182 apprenticeship or preapprenticeship program registered with the  
1183 Department of Education under chapter 446 may use such credit to  
1184 satisfy the high school graduation credit requirements in  
1185 paragraph (3)(e) or paragraph (3)(g). The state board shall  
1186 approve and identify in the Course Code Directory the  
1187 apprenticeship and preapprenticeship programs from which earned  
1188 credit may be used pursuant to this subparagraph.

1189 4. The State Board of Education shall, by rule, establish  
1190 a process that enables a student to receive work-based learning  
1191 or credit in electives for completing a threshold level of  
1192 demonstrable participation in extracurricular activities  
1193 associated with career and technical student organizations.  
1194 Work-based learning or credit in electives for extracurricular  
1195 activities or supervised agricultural experiences may not be  
1196 limited by grade level.

1197 (11) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department  
1198 of Education shall convene a workgroup to:

1199 (a) Identify best practices in career and technical  
1200 education pathways from middle school to high school to aid



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1201 middle school students in career planning and facilitate their  
1202 transition to high school programs. The career pathway must be  
1203 linked to postsecondary programs.

1204 (b) Establish three mathematics pathways for students  
1205 enrolled in secondary grades by aligning mathematics courses to  
1206 programs, postsecondary education, and careers. The workgroup  
1207 shall collaborate to identify the three mathematics pathways and  
1208 the mathematics course sequence within each pathway which align  
1209 to the mathematics skills needed for success in the  
1210 corresponding academic programs, postsecondary education, and  
1211 careers.

1212 Section 22. Paragraph (b) of subsection (1) of section  
1213 1003.4285, Florida Statutes, is amended to read:

1214 1003.4285 Standard high school diploma designations.—

1215 (1) Each standard high school diploma shall include, as  
1216 applicable, the following designations if the student meets the  
1217 criteria set forth for the designation:

1218 (b) Industry Scholar ~~Merit~~ designation.—In addition to the  
1219 requirements of s. 1003.4282, in order to earn the Industry  
1220 Scholar ~~Merit~~ designation, a student must attain one or more  
1221 industry certifications from the list established under s.  
1222 1003.492.

1223 Section 23. Subsection (3) of section 1003.491, Florida  
1224 Statutes, is amended to read:

1225 1003.491 Florida Career and Professional Education Act.—

1226 The Florida Career and Professional Education Act is created to  
 1227 provide a statewide planning partnership between the business  
 1228 and education communities in order to attract, expand, and  
 1229 retain targeted, high-value industry and to sustain a strong,  
 1230 knowledge-based economy.

1231 (3) The strategic 3-year plan developed jointly by the  
 1232 local school district, local workforce development boards,  
 1233 economic development agencies, and state-approved postsecondary  
 1234 institutions must ~~shall~~ be constructed and based on:

1235 (a) Research conducted to objectively determine local and  
 1236 regional workforce needs for the ensuing 3 years, using labor  
 1237 projections as identified by the Labor Market Statistics Center  
 1238 within the Department of Economic Opportunity and the Labor  
 1239 Market Estimating Conference as factors in the criteria for the  
 1240 plan created in s. 216.136;

1241 (b) Strategies to develop and implement career academies  
 1242 or career-themed courses based on occupations identified by the  
 1243 Labor Market Statistics Center within the Department of Economic  
 1244 Opportunity and the Labor Market Estimating Conference created  
 1245 in s. 216.136;

1246 (c) Strategies to provide shared, maximum use of private  
 1247 sector facilities and personnel;

1248 (d) Strategies to ~~that~~ ensure instruction by industry-  
 1249 certified faculty and standards and strategies to maintain  
 1250 current industry credentials and for recruiting and retaining

1251 faculty to meet those standards;

1252 (e) Strategies to provide personalized student advisement,  
1253 including a parent-participation component, and coordination  
1254 with middle grades to promote and support career-themed courses  
1255 and education planning;

1256 (f) Alignment of requirements for middle school career  
1257 planning, middle and high school career and professional  
1258 academies or career-themed courses leading to industry  
1259 certification or postsecondary credit, and high school  
1260 graduation requirements;

1261 (g) Provisions to ensure that career-themed courses and  
1262 courses offered through career and professional academies are  
1263 academically rigorous, meet or exceed appropriate state-adopted  
1264 subject area standards, result in attainment of industry  
1265 certification, and, when appropriate, result in postsecondary  
1266 credit;

1267 (h) Plans to sustain and improve career-themed courses and  
1268 career and professional academies;

1269 (i) Strategies to improve the passage rate for industry  
1270 certification examinations if the rate falls below 50 percent;

1271 (j) Strategies to recruit students into career-themed  
1272 courses and career and professional academies which include  
1273 opportunities for students who have been unsuccessful in  
1274 traditional classrooms but who are interested in enrolling in  
1275 career-themed courses or a career and professional academy.

1276 School boards shall provide opportunities for students who may  
 1277 be deemed as potential dropouts or whose cumulative grade point  
 1278 average drops below a 2.0 to enroll in career-themed courses or  
 1279 participate in career and professional academies. Such students  
 1280 must be provided in-person academic advising that includes  
 1281 information on career education programs by a certified school  
 1282 counselor or the school principal or his or her designee during  
 1283 any semester the students are at risk of dropping out or have a  
 1284 cumulative grade point average below a 2.0;

1285 (k) Strategies to provide sufficient space within  
 1286 academies to meet workforce needs and to provide access to all  
 1287 interested and qualified students;

1288 (l) Strategies to implement career-themed courses or  
 1289 career and professional academy training that lead to industry  
 1290 certification in juvenile justice education programs;

1291 (m) Opportunities for high school students to earn  
 1292 weighted or dual enrollment credit for higher-level career and  
 1293 technical courses;

1294 (n) Promotion of the benefits of the Gold Seal Bright  
 1295 Futures Scholarship;

1296 (o) Strategies to ensure the review of district pupil-  
 1297 progression plans and to amend such plans to include career-  
 1298 themed courses and career and professional academy courses and  
 1299 to include courses that may qualify as substitute courses for  
 1300 core graduation requirements and those that may be counted as

1301 elective courses;

1302 (p) Strategies to provide professional development for  
 1303 secondary certified school counselors on the benefits of career  
 1304 and professional academies and career-themed courses that lead  
 1305 to industry certification; and

1306 (q) Strategies to redirect appropriated career funding in  
 1307 secondary and postsecondary institutions to support career  
 1308 academies and career-themed courses that lead to industry  
 1309 certification.

1310 Section 24. Paragraph (b) of subsection (1) and paragraph  
 1311 (a) of subsection (2) of section 1003.5716, Florida Statutes,  
 1312 are amended to read:

1313 1003.5716 Transition to postsecondary education and career  
 1314 opportunities.—All students with disabilities who are 3 years of  
 1315 age to 21 years of age have the right to a free, appropriate  
 1316 public education. As used in this section, the term "IEP" means  
 1317 individual education plan.

1318 (1) To ensure quality planning for a successful transition  
 1319 of a student with a disability to postsecondary education and  
 1320 career opportunities, during the student's seventh grade year or  
 1321 when the student attains the age of 12, whichever occurs first,  
 1322 an IEP team shall begin the process of, and develop an IEP for,  
 1323 identifying the need for transition services before the student  
 1324 with a disability enters high school or attains the age of 14  
 1325 years, whichever occurs first, in order for his or her

1326 postsecondary goals and career goals to be identified. The plan  
1327 must be operational and in place to begin implementation on the  
1328 first day of the student's first year in high school. This  
1329 process must include, but is not limited to:

1330 (b) Preparation for the student to graduate from high  
1331 school with a standard high school diploma pursuant to s.  
1332 1003.4282 with a Scholar designation unless the parent chooses  
1333 an Industry Scholar ~~a Merit~~ designation; and

1334 (2) Beginning not later than the first IEP to be in effect  
1335 when the student enters high school, attains the age of 14, or  
1336 when determined appropriate by the parent and the IEP team,  
1337 whichever occurs first, the IEP must include the following  
1338 statements that must be updated annually:

1339 (a) A statement of intent to pursue a standard high school  
1340 diploma and a Scholar or an Industry Scholar ~~Merit~~ designation,  
1341 pursuant to s. 1003.4285, as determined by the parent.

1342 1. The statement must document discussion of the process  
1343 for a student with a disability who meets the requirements for a  
1344 standard high school diploma to defer the receipt of such  
1345 diploma pursuant to s. 1003.4282 (9) (c).

1346 2. For the IEP in effect at the beginning of the school  
1347 year the student is expected to graduate, the statement must  
1348 include a signed statement by the parent, the guardian, or the  
1349 student, if the student has reached the age of majority and  
1350 rights have transferred to the student, that he or she

1351 understands the process for deferment and identifying if the  
 1352 student will defer the receipt of his or her standard high  
 1353 school diploma.

1354 Section 25. Paragraph (a) of subsection (3) of section  
 1355 1004.013, Florida Statutes, is amended to read:

1356 1004.013 SAIL to 60 Initiative.-

1357 (3) There is created within the SAIL to 60 Initiative the  
 1358 Strategic Efforts to Achieve Self-Sufficiency (SEAS) which  
 1359 consists of:

1360 (a) The consumer-first workforce system ~~opportunity portal~~  
 1361 under s. 14.36, which provides the public with more effective  
 1362 access to available federal, state, and local services and a  
 1363 systemwide, global view of workforce related program data across  
 1364 various programs through actionable qualitative and quantitative  
 1365 information.

1366 Section 26. Subsection (7) is added to section 1004.015,  
 1367 Florida Statutes, to read:

1368 1004.015 Florida Talent Development Council.-

1369 (7) The council shall identify barriers and best practices  
 1370 in the facilitation of work-based learning opportunities for  
 1371 students in middle and high school. By December 1, 2023, the  
 1372 council shall submit to the Governor, the President of the  
 1373 Senate, and the Speaker of the House of Representatives  
 1374 recommendations on best practices for collaboration between  
 1375 district school boards, local workforce development boards, and

1376 local businesses and business groups. The recommendations must  
 1377 include any necessary legislative action to facilitate work-  
 1378 based learning opportunities for students in middle and high  
 1379 school, including the identification of potential targeted  
 1380 financial incentives that may help to facilitate work-based  
 1381 learning opportunities for students.

1382 Section 27. Paragraph (f) of subsection (3) of section  
 1383 1008.41, Florida Statutes, is redesignated as paragraph (g), and  
 1384 a new paragraph (f) is added to that subsection, to read:

1385 1008.41 Workforce education; management information  
 1386 system.—

1387 (3) Planning and evaluation of job-preparatory programs  
 1388 shall be based on standard sources of data and use standard  
 1389 occupational definitions and coding structures, including, but  
 1390 not limited to:

1391 (f) The Labor Market Statistics Center within the  
 1392 Department of Economic Opportunity.

1393 Section 28. Subsections (1) and (4) of section 1008.44,  
 1394 Florida Statutes, are amended to read:

1395 1008.44 CAPE Industry Certification Funding List.—

1396 (1) The State Board of Education shall adopt, at least  
 1397 annually, based upon recommendations by the Commissioner of  
 1398 Education, the CAPE Industry Certification Funding List that  
 1399 assigns additional full-time equivalent membership to  
 1400 certifications identified in the Master Credentials List under



1401 s. 445.004(4) that meets a statewide, regional, or local demand,  
 1402 ~~and courses that lead to such certifications, in accordance with~~  
 1403 ~~s. 1011.62(1)(o)~~. Additional full-time equivalent membership  
 1404 funding for regional and local demand certifications ~~and courses~~  
 1405 ~~that lead to such certifications~~ may only be earned in those  
 1406 areas with regional or local demand as identified by the  
 1407 Credentials Review Committee. The CAPE Industry Certification  
 1408 Funding List may include the following certificates and  
 1409 ~~certifications, and courses~~:

1410 (a) CAPE industry certifications identified as credentials  
 1411 of value that meet the framework of quality under s. 445.004(4),  
 1412 that must be applied in the distribution of funding to school  
 1413 districts under s. 1011.62(1)(o). The CAPE Industry  
 1414 Certification Funding List shall incorporate by reference the  
 1415 industry certifications on the career pathways list approved for  
 1416 the Florida Gold Seal CAPE Scholars award.

1417 (b) CAPE Digital Tool certificates selected by the  
 1418 department under s. 1003.4203(2) ~~s. 1003.4203(3)~~ that do not  
 1419 articulate for college credit. The certificates must ~~shall~~ be  
 1420 made available to students in elementary school and middle  
 1421 school grades and, if earned by a student, must ~~shall~~ be  
 1422 eligible for additional full-time equivalent membership under s.  
 1423 1011.62(1)(o)1. The department shall annually review available  
 1424 assessments that meet the requirements for inclusion on the  
 1425 list.

1426 ~~(c) CAPE ESE Digital Tool certificates, workplace industry~~  
 1427 ~~certifications, and OSHA industry certifications for students~~  
 1428 ~~with disabilities under s. 1003.4203(2). Such certificates and~~  
 1429 ~~certifications shall, if earned by a student, be eligible for~~  
 1430 ~~additional full-time equivalent membership under s.~~  
 1431 ~~1011.62(1)(o)1.~~

1432 ~~(d) CAPE Innovation Courses that combine academic and~~  
 1433 ~~career performance outcomes with embedded industry~~  
 1434 ~~certifications under s. 1003.4203(5)(a). Such courses shall, if~~  
 1435 ~~completed by a student, be eligible for additional full-time~~  
 1436 ~~equivalent membership under s. 1011.62(1)(o)1.~~

1437 (c)~~(e)~~ CAPE Acceleration Industry Certifications that  
 1438 articulate for 15 or more college credit hours under s.  
 1439 1003.4203(4) ~~s. 1003.4203(5)(b)~~. Such certifications must ~~shall~~,  
 1440 if successfully completed, be eligible for additional full-time  
 1441 equivalent membership under s. 1011.62(1)(o)1.

1442 (d)~~(f)~~ The Commissioner of Education shall conduct a  
 1443 review of the methodology used to determine additional full-time  
 1444 equivalent membership weights assigned in s. 1011.62(1)(o) and,  
 1445 if necessary, recommend revised weights. The weights must factor  
 1446 in the prioritization of critical shortages of labor market  
 1447 demand and middle-level to high-level wage earning outcomes as  
 1448 identified by the Credentials Review Committee under s. 445.004.  
 1449 The results of the review and the commissioner's recommendations  
 1450 must be submitted to the Governor, the President of the Senate,

1451 and the Speaker of the House of Representatives no later than  
 1452 December 1, 2023 ~~2021~~.

1453 (4) (a) CAPE industry certifications and CAPE Digital Tool  
 1454 certificates placed on the CAPE Industry Certification Funding  
 1455 List must include the version of the certifications and  
 1456 certificates available at the time of the adoption and, without  
 1457 further review and approval, include the subsequent updates to  
 1458 the certifications and certificates on the approved list, unless  
 1459 the certifications and certificates are specifically removed  
 1460 from the CAPE Industry Certification Funding List by the  
 1461 Commissioner of Education.

1462 (b) The Commissioner of Education may limit CAPE industry  
 1463 certifications and CAPE Digital Tool certificates to students in  
 1464 certain grades ~~based on formal recommendations by providers of~~  
 1465 ~~CAPE industry certifications and CAPE Digital Tool certificates.~~

1466 (c) The Articulation Coordinating Committee shall review  
 1467 statewide articulation agreement proposals for industry  
 1468 certifications and make recommendations to the State Board of  
 1469 Education for approval. After an industry certification is  
 1470 approved by CareerSource Florida, Inc., under s. 445.004(4), the  
 1471 Chancellor of Career and Adult Education, within 90 days, must  
 1472 provide to the Articulation Coordinating Committee  
 1473 recommendations for articulation of postsecondary credit for  
 1474 related degrees for the approved certifications.

1475 Section 29. Subsections (9) through (11) of section

1476 | 1009.77, Florida Statutes, are renumbered as subsections (10)  
 1477 | through (12), respectively, paragraph (c) of subsection (1),  
 1478 | paragraph (a) of subsection (8), and present subsection (9) are  
 1479 | amended, and a new subsection (9) is added to that section, to  
 1480 | read:

1481 |       1009.77 Florida Work Experience Program.—

1482 |       (1) There is established the Florida Work Experience  
 1483 | Program to be administered by the Department of Education. The  
 1484 | purpose of the program is to introduce eligible students to work  
 1485 | experience that will complement and reinforce their educational  
 1486 | program and career goals and provide a self-help student aid  
 1487 | program that reduces student loan indebtedness. Additionally,  
 1488 | the program's opportunities for employment at a student's school  
 1489 | will serve as a retention tool because students employed on  
 1490 | campus are more likely to complete their postsecondary  
 1491 | education. The program shall be available to:

1492 |       (c) Any postsecondary student attending a career center  
 1493 | operated by a district school board under s. 1001.44 or a  
 1494 | charter technical career center under s. 1002.34; or

1495 |       (8) A student is eligible to participate in the Florida  
 1496 | Work Experience Program if the student:

1497 |       (a) Is enrolled:

1498 |           1. At an eligible college or university as no less than a  
 1499 | half-time undergraduate student in good standing;

1500 |           2. In an eligible postsecondary career certificate or

1501 applied technology diploma program as no less than a half-time  
 1502 student in good standing. Eligible programs must be approved by  
 1503 the Department of Education and must consist of no less than 450  
 1504 clock hours of instruction. Such programs must be offered by a  
 1505 career center operated by a district school board under s.  
 1506 1001.44, a charter technical career center under s. 1002.34, or  
 1507 by a Florida College System institution; or

1508 3. At an educator preparation institute established under  
 1509 s. 1004.85 as no less than a half-time student in good standing.

1510  
 1511 However, a student may be employed during the break between two  
 1512 consecutive terms or employed, although not enrolled, during a  
 1513 term if the student was enrolled at least half time during the  
 1514 preceding term and preregisters as no less than a half-time  
 1515 student for the subsequent academic term. A student who attends  
 1516 an institution that does not provide preregistration shall  
 1517 provide documentation of intent to enroll as no less than a  
 1518 half-time student for the subsequent academic term.

1519 (9) A participating postsecondary education institution is  
 1520 encouraged to provide academic credit to students who  
 1521 participate in the program, subject to State Board of Education  
 1522 rule.

1523 (10)~~(9)~~ The State Board of Education shall adopt rules for  
 1524 the program as are necessary for its administration, for the  
 1525 determination of eligibility and selection of institutions to

1526 receive funds for students, to ensure the proper expenditure of  
1527 funds, and to provide an equitable distribution of funds between  
1528 students at public and independent colleges and universities, and  
1529 ~~and~~ career centers operated by district school boards under s.  
1530 1001.44, and charter technical career centers under s. 1002.34.

1531 Section 30. Section 1009.771, Florida Statutes, is created  
1532 to read:

1533 1009.771 Workforce education partnership programs.-

1534 (1) A state university may establish a workforce education  
1535 partnership program to provide assistance to a student who is  
1536 enrolled at the state university and employed by a private  
1537 employer participating in the program to allow the student to  
1538 graduate from the state university without student loans. The  
1539 Board of Governors shall create a template for a state  
1540 university to establish such a program. The Board of Governors  
1541 shall consult with state and local workforce and economic  
1542 development agencies to develop the template. The template must  
1543 include all of the following:

1544 (a) The process for a private employer to participate in  
1545 the program.

1546 (b) Student eligibility criteria, including that a student  
1547 be enrolled in a degree-granting program at a state university  
1548 on at least a half-time basis and be a paid employee of a  
1549 private employer participating in the program.

1550 (c) The process for an eligible student to enroll in the

1551 program.

1552 (d) Guidance and requirements for the state university and  
1553 private employer to:

1554 1. Each designate a mentor to assist participating  
1555 students.

1556 2. Create a process to make a housing stipend available to  
1557 participating students.

1558 3. Create a process to provide life management and  
1559 professional skills training to participating students.

1560 (e) The requirement that a private employer establish an  
1561 educational assistance program pursuant to s. 127 of the  
1562 Internal Revenue Code of 1986 and provide tuition assistance for  
1563 a student enrolled at the state university while such student  
1564 works for the private employer up to the maximum amount that the  
1565 employer may exclude from the employer's gross income under that  
1566 section.

1567 (f) The requirement that the state university work with  
1568 participating students to ensure that they have applied for and  
1569 are receiving the maximum amount of financial aid in the form of  
1570 scholarships and grants.

1571 (g) The requirement that the state university and private  
1572 employer seek out additional sources of funding to pay for  
1573 remaining costs for participating students.

1574 (2) The Board of Governors shall evaluate the  
1575 effectiveness of workforce education partnership programs

1576 established pursuant to this section to determine whether  
1577 additional training and employment programs may use the template  
1578 created pursuant to subsection (1) to establish a workforce  
1579 education partnership program.

1580 (3) The Board of Governors shall adopt regulations to  
1581 administer this section.

1582 Section 31. Section 1009.895, Florida Statutes, is amended  
1583 to read:

1584 1009.895 Open Door Grant Program.—

1585 ~~(1) As used in this section, the term:~~

1586 ~~(a) "Cost of the program" means the cost of tuition, fees,~~  
1587 ~~examination, books, and materials to a student enrolled in an~~  
1588 ~~eligible program.~~

1589 ~~(b) "Department" means the Department of Education.~~

1590 ~~(c) "Institution" means school district postsecondary~~  
1591 ~~technical career centers under s. 1001.44, Florida College~~  
1592 ~~System institutions under s. 1000.21(3), charter technical~~  
1593 ~~career centers under s. 1002.34, and school districts with~~  
1594 ~~eligible integrated education and training programs.~~

1595 ~~(d) "Program" means a noncredit industry certification~~  
1596 ~~preparation, clock hour career certificate programs, or for-~~  
1597 ~~credit short-term career and technical education programs that~~  
1598 ~~result in the award of credentials identified under s.~~  
1599 ~~445.004(4).~~

1600 ~~(e) "Student" means a person who is a resident of this~~



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1601 ~~state as determined under s. 1009.21 and is unemployed,~~  
1602 ~~underemployed, or furloughed.~~

1603 ~~(1)-(2)~~ ESTABLISHMENT; PURPOSE.—The Open Door Grant Program  
1604 is established and shall be administered by participating  
1605 institutions in accordance with rules of the State Board of  
1606 Education. The program is created to incentivize ~~for the purpose~~  
1607 ~~of:~~

1608 ~~(a) Creating and sustaining a demand-driven supply of~~  
1609 ~~credentialed workers for high-demand occupations by addressing~~  
1610 ~~and closing the gap between the skills needed by workers in the~~  
1611 ~~state and the skills of the available workforce in the state.~~

1612 ~~(b) Expanding the affordability of workforce training and~~  
1613 ~~credentialing.~~

1614 ~~(c) Increasing the interest of current and future workers~~  
1615 to enroll in short-term, high-demand career and technical  
1616 education that leads to a credential, credentialing and  
1617 certificate, or degree programs.

1618 (2) ELIGIBILITY.—In order to be eligible for the program,  
1619 a student must:

1620 (a) Meet the requirements under s. 1009.40(1)(a)2. and 3.;

1621 (b) Be enrolled in an integrated education and training  
1622 program in which institutions establish partnerships with local  
1623 workforce development boards to provide basic skills  
1624 instruction, contextually and concurrently, with workforce  
1625 training that results in the award of credentials under s.

1626 445.004(4) or a workforce education program as defined under s.  
1627 1011.80(1)(b)-(f) that is included on the Master Credentials  
1628 List under s. 445.004(4); and

1629 (c) Be enrolled at a school district postsecondary  
1630 technical career center under s. 1001.44, a Florida College  
1631 System institution under s. 1000.21(3), or a charter technical  
1632 career center under s. 1002.34.

1633  
1634 An institution may not impose additional criteria to determine a  
1635 student's eligibility to receive a grant under this section.

1636 (3) GRANT AWARD.—A student is eligible to receive a  
1637 maximum award equal to the amount needed to cover 100 percent of  
1638 tuition and fees, exam or assessment costs, books, and related  
1639 materials for eligible programs after all other federal and  
1640 state financial aid is applied. In addition, a student may  
1641 receive a stipend up to \$1,500, or an amount specified in the  
1642 General Appropriations Act, per academic year to cover other  
1643 education expenses related to the institutional cost of  
1644 attendance. The institution shall make awards and stipends  
1645 subject to availability of funding. Returning students must be  
1646 given priority over new students.

1647 (4) DISTRIBUTION OF FUNDS.—

1648 (a) For the 2023-2024 fiscal year, funding for eligible  
1649 institutions must consist of a base amount provided for in the  
1650 General Appropriations Act plus each institution's proportionate

1651 share of full-time equivalent students enrolled in career and  
1652 technical education programs. Beginning in fiscal year 2024-  
1653 2025, the funds appropriated for the Open Door Grant Program  
1654 must be distributed to eligible institutions in accordance with  
1655 a formula approved by the State Board of Education. The formula  
1656 must consider at least the prior year's distribution of funds  
1657 and the number of eligible applicants who did not receive  
1658 awards.

1659 (b) Subject to the appropriation of funds by the  
1660 Legislature, the Department of Education shall transmit payment  
1661 of grants to the institution in advance of the registration  
1662 period. Institutions shall notify students of the amount of  
1663 their awards.

1664 (c) The eligibility status of each student to receive a  
1665 disbursement must be determined by each institution as of the  
1666 end of its regular registration period, inclusive of a drop-add  
1667 period. Institutions may not be required to reevaluate a  
1668 student's eligibility status after this date for purposes of  
1669 changing eligibility determinations previously made.

1670 (d) Each term, institutions shall certify to the  
1671 department within 30 days after the end of the regular  
1672 registration period the amount of funds disbursed to each  
1673 student. Institutions shall remit to the department any  
1674 undisbursed advances for the fall, spring, and summer terms  
1675 within 30 days after the end of the summer term.

1676 (5) INSTITUTIONAL REPORTING.—Each institution shall report  
1677 to the department by the established date:

1678 (a) The number of students eligible for the program for  
1679 each academic term. Each institution shall also report to the  
1680 department any necessary demographic and eligibility data for  
1681 students; and

1682 ~~(3) The department shall provide grants to institutions on~~  
1683 ~~a first-come, first-serve basis for students who enroll in an~~  
1684 ~~eligible program. The department shall prioritize funding for~~  
1685 ~~integrated education and training programs in which institutions~~  
1686 ~~establish partnerships with local workforce development boards~~  
1687 ~~to provide basic skills instruction, contextually and~~  
1688 ~~concurrently, with workforce training that results in the award~~  
1689 ~~of credentials under s. 445.004(4). One-quarter of the~~  
1690 ~~appropriated funds must be prioritized to serve students~~  
1691 ~~attending rural institutions. No more than one-quarter of the~~  
1692 ~~appropriated funds may be disbursed annually to any eligible~~  
1693 ~~institution.~~

1694 ~~(4) Subject to the availability of funds:~~

1695 ~~(a) A student who enrolls in an eligible program offered~~  
1696 ~~by an institution and who does not receive state or federal~~  
1697 ~~financial aid may apply for and be awarded a grant to cover two-~~  
1698 ~~thirds of the cost of the program, if at the time of enrollment~~  
1699 ~~the student pays one-third of the cost of the program and signs~~  
1700 ~~an agreement to either complete the program or pay an additional~~

1701 ~~one-third of the cost of the program in the event of~~  
1702 ~~noncompletion. The department shall reimburse the institution in~~  
1703 ~~an amount equal to one-third of the cost of the program upon a~~  
1704 ~~student's completion of the program. An additional one-third~~  
1705 ~~shall be provided upon attainment of a workforce credential or~~  
1706 ~~certificate by the student. Grant funds may be used to cover the~~  
1707 ~~student's one-third of the cost of the program for students in~~  
1708 ~~integrated education and training programs and students who do~~  
1709 ~~not have a high school diploma and meet the requirements~~  
1710 ~~established by the department. An institution may cover the~~  
1711 ~~student's one-third of the cost of the program based on student~~  
1712 ~~need, as determined by the institution.~~

1713 ~~(b) A student receiving state or federal financial aid who~~  
1714 ~~enrolls in an eligible program offered by an institution may~~  
1715 ~~apply for and be awarded a grant to cover the unmet need of the~~  
1716 ~~cost of the program after the application of all eligible~~  
1717 ~~financial aid. Financial aid and grants received by the student~~  
1718 ~~shall be credited first to the student's costs before the award~~  
1719 ~~of an open door grant. After a student is enrolled in an~~  
1720 ~~eligible program, the department shall award the grant to the~~  
1721 ~~institution for the amount of unmet need for the eligible~~  
1722 ~~student.~~

1723 ~~(5) The department may not reimburse any institution more~~  
1724 ~~than \$3,000 per completed workforce training program by an~~  
1725 ~~eligible student.~~

1726           ~~(6) The department shall administer the grant and shall~~  
1727 ~~carry out the goals and purposes of the grant set forth in~~  
1728 ~~subsection (2). In administering the grant, the department~~  
1729 ~~shall:~~

1730           ~~(a) Require eligible institutions to provide student-~~  
1731 ~~specific data.~~

1732           ~~(b) Undertake periodic assessments of the overall success~~  
1733 ~~of the grant program and recommend modifications, interventions,~~  
1734 ~~and other actions based on such assessments.~~

1735           ~~(c) Establish the procedure by which eligible institutions~~  
1736 ~~shall notify the department when eligible students enroll in~~  
1737 ~~eligible programs.~~

1738           ~~(d) Require each eligible institution to submit a report~~  
1739 ~~with~~

1740           (b) Data from the previous fiscal year on program  
1741 completion and credential attainment by students participating  
1742 in the grant program that, at a minimum, includes:

- 1743           1. A list of the programs offered.
- 1744           2. The number of students who enrolled in the programs.
- 1745           3. The number of students who completed the programs.
- 1746           4. The number of students who attained workforce  
1747 credentials, categorized by credential name and relevant  
1748 occupation, after completing training programs.
- 1749           ~~5. The average cost per workforce credential attained,~~  
1750 ~~categorized by credential name and relevant occupation.~~

1751            (6)~~(7)~~ REPORTING.—The department shall compile the data  
 1752 provided under paragraph (5) (b) ~~(6) (d)~~ and annually report such  
 1753 aggregate data, ~~in the aggregate and categorize such information~~  
 1754 ~~by eligible institution,~~ to the State Board of Education. ~~The~~  
 1755 ~~report shall also include information on the average wage, age,~~  
 1756 ~~gender, race, ethnicity, veteran status, and other relevant~~  
 1757 ~~information, of students who have completed workforce training~~  
 1758 ~~programs categorized by credential name and relevant occupation.~~

1759            (7)~~(8)~~ RULES.—The State Board of Education shall adopt  
 1760 rules to implement this section.

1761            Section 32. Paragraph (o) of subsection (1) of section  
 1762 1011.62, Florida Statutes, is amended to read:

1763            1011.62 Funds for operation of schools.—If the annual  
 1764 allocation from the Florida Education Finance Program to each  
 1765 district for operation of schools is not determined in the  
 1766 annual appropriations act or the substantive bill implementing  
 1767 the annual appropriations act, it shall be determined as  
 1768 follows:

1769            (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR  
 1770 OPERATION.—The following procedure shall be followed in  
 1771 determining the annual allocation to each district for  
 1772 operation:

1773            (o) Calculation of additional full-time equivalent  
 1774 membership based on successful completion of a career-themed  
 1775 course pursuant to ss. 1003.491, 1003.492, and 1003.493, or

1776 | courses with embedded CAPE industry certifications or CAPE  
 1777 | Digital Tool certificates, and issuance of industry  
 1778 | certification identified on the CAPE Industry Certification  
 1779 | Funding List pursuant to rules adopted by the State Board of  
 1780 | Education or CAPE Digital Tool certificates pursuant to s.  
 1781 | 1003.4203.—

1782 |       1.a. A value of 0.025 full-time equivalent student  
 1783 | membership shall be calculated for CAPE Digital Tool  
 1784 | certificates earned by students in elementary and middle school  
 1785 | grades.

1786 |       b. A value of 0.1 or 0.2 full-time equivalent student  
 1787 | membership shall be calculated for each student who completes a  
 1788 | course as defined in s. 1003.493(1)(b) or courses with embedded  
 1789 | CAPE industry certifications and who is issued an industry  
 1790 | certification identified annually on the CAPE Industry  
 1791 | Certification Funding List approved under rules adopted by the  
 1792 | State Board of Education. A value of 0.2 full-time equivalent  
 1793 | membership shall be calculated for each student who is issued a  
 1794 | CAPE industry certification that has a statewide articulation  
 1795 | agreement for college credit approved by the State Board of  
 1796 | Education. For CAPE industry certifications that do not  
 1797 | articulate for college credit, the Department of Education shall  
 1798 | assign a full-time equivalent value of 0.1 for each  
 1799 | certification. Middle grades students who earn additional FTE  
 1800 | membership for a CAPE Digital Tool certificate pursuant to sub-



1801 subparagraph a. may not use the previously funded examination to  
1802 satisfy the requirements for earning an industry certification  
1803 under this sub-subparagraph. Additional FTE membership for an  
1804 elementary or middle grades student may not exceed 0.1 for  
1805 certificates or certifications earned within the same fiscal  
1806 year. The State Board of Education shall include the assigned  
1807 values on the CAPE Industry Certification Funding List under  
1808 rules adopted by the state board. Such value shall be added to  
1809 the total full-time equivalent student membership for grades 6  
1810 through 12 in the subsequent year. CAPE industry certifications  
1811 earned through dual enrollment must be reported and funded  
1812 pursuant to s. 1011.80. However, if a student earns a  
1813 certification through a dual enrollment course and the  
1814 certification is not a fundable certification on the  
1815 postsecondary certification funding list, or the dual enrollment  
1816 certification is earned as a result of an agreement between a  
1817 school district and a nonpublic postsecondary institution, the  
1818 bonus value shall be funded in the same manner as other nondual  
1819 enrollment course industry certifications. In such cases, the  
1820 school district may provide for an agreement between the high  
1821 school and the technical center, or the school district and the  
1822 postsecondary institution may enter into an agreement for  
1823 equitable distribution of the bonus funds.

1824 c. A value of 0.3 full-time equivalent student membership  
1825 shall be calculated for student completion of the courses and

1826 the embedded certifications identified on the CAPE Industry  
 1827 Certification Funding List and approved by the commissioner  
 1828 pursuant to ss. 1003.4203 and 1008.44 ~~ss. 1003.4203(5)(a) and~~  
 1829 ~~1008.44~~.

1830 d. A value of 0.5 full-time equivalent student membership  
 1831 shall be calculated for CAPE Acceleration Industry  
 1832 Certifications that articulate for 15 to 29 college credit  
 1833 hours, and 1.0 full-time equivalent student membership shall be  
 1834 calculated for CAPE Acceleration Industry Certifications that  
 1835 articulate for 30 or more college credit hours pursuant to CAPE  
 1836 Acceleration Industry Certifications approved by the  
 1837 commissioner pursuant to ss. 1003.4203 and 1008.44 ~~ss.~~  
 1838 ~~1003.4203(5)(b) and 1008.44~~.

1839 2. Each district must allocate at least 80 percent of the  
 1840 funds provided for CAPE industry certification, in accordance  
 1841 with this paragraph, to the program that generated the funds.  
 1842 This allocation may not be used to supplant funds provided for  
 1843 basic operation of the program.

1844 3. For CAPE industry certifications earned in the 2013-  
 1845 2014 school year and in subsequent years, the school district  
 1846 shall distribute to each classroom teacher who provided direct  
 1847 instruction toward the attainment of a CAPE industry  
 1848 certification that qualified for additional full-time equivalent  
 1849 membership under subparagraph 1.:

1850 a. A bonus of \$25 for each student taught by a teacher who

1851 provided instruction in a course that led to the attainment of a  
 1852 CAPE industry certification on the CAPE Industry Certification  
 1853 Funding List with a weight of 0.1.

1854 b. A bonus of \$50 for each student taught by a teacher who  
 1855 provided instruction in a course that led to the attainment of a  
 1856 CAPE industry certification on the CAPE Industry Certification  
 1857 Funding List with a weight of 0.2.

1858 c. A bonus of \$75 for each student taught by a teacher who  
 1859 provided instruction in a course that led to the attainment of a  
 1860 CAPE industry certification on the CAPE Industry Certification  
 1861 Funding List with a weight of 0.3.

1862 d. A bonus of \$100 for each student taught by a teacher  
 1863 who provided instruction in a course that led to the attainment  
 1864 of a CAPE industry certification on the CAPE Industry  
 1865 Certification Funding List with a weight of 0.5 or 1.0.

1866  
 1867 Bonuses awarded pursuant to this paragraph shall be provided to  
 1868 teachers who are employed by the district in the year in which  
 1869 the additional FTE membership calculation is included in the  
 1870 calculation. Bonuses shall be calculated based upon the  
 1871 associated weight of a CAPE industry certification on the CAPE  
 1872 Industry Certification Funding List for the year in which the  
 1873 certification is earned by the student. Any bonus awarded to a  
 1874 teacher pursuant to this paragraph is in addition to any regular  
 1875 wage or other bonus the teacher received or is scheduled to

1876 receive. A bonus may not be awarded to a teacher who fails to  
1877 maintain the security of any CAPE industry certification  
1878 examination or who otherwise violates the security or  
1879 administration protocol of any assessment instrument that may  
1880 result in a bonus being awarded to the teacher under this  
1881 paragraph.

1882 Section 33. Subsection (2) and paragraph (b) of subsection  
1883 (7) of section 1011.80, Florida Statutes, are amended, and  
1884 notwithstanding the expiration date in section 32 of chapter  
1885 2022-157, Laws of Florida, paragraph (b) of subsection (8) of  
1886 that section is reenacted, to read:

1887 1011.80 Funds for operation of workforce education  
1888 programs.—

1889 (2) ~~Upon approval by the State Board of Education,~~ Any  
1890 workforce education program may be conducted by a Florida  
1891 College System institution or a school district, as described in  
1892 this subsection, except that college credit in an associate in  
1893 applied science or an associate in science degree may be awarded  
1894 only by a Florida College System institution. However, if an  
1895 associate in applied science or an associate in science degree  
1896 program contains within it an occupational completion point that  
1897 confers a certificate or an applied technology diploma, that  
1898 portion of the program may be conducted by a school district  
1899 career center. Any instruction designed to articulate to a  
1900 degree program is subject to guidelines and standards adopted by

1901 the State Board of Education under s. 1007.25.

1902 (a) To be responsive to industry needs for a skilled  
 1903 workforce, Florida College System institutions and school  
 1904 districts may offer continuing workforce education courses or  
 1905 programs without prior State Board of Education approval. Each  
 1906 Florida College System institution and school district offering  
 1907 continuing workforce education courses or programs must maintain  
 1908 adequate and accurate records of instructional activity. For  
 1909 purposes of measuring program performance and responsiveness to  
 1910 industry needs, institutions must report continuing workforce  
 1911 education instructional activity in a format prescribed by the  
 1912 Department of Education. Continuing workforce education courses  
 1913 and programs are exempt from the requirements in paragraphs (b)  
 1914 and (c) and are ineligible for performance funding.

1915 (b)-(a) The State Board of Education shall establish  
 1916 criteria, based on the framework of quality established by the  
 1917 Credentials Review Committee under s. 445.004(4), for review and  
 1918 approval of new workforce education programs by a Florida  
 1919 College System institution or a school district that are not  
 1920 included in the statewide curriculum framework.

1921 (c)-(b) A Florida College System institution or school  
 1922 district offering a new workforce education program that is in  
 1923 the statewide curriculum framework must be ~~may not receive~~  
 1924 ~~performance funding and additional full-time equivalent~~  
 1925 ~~membership funding until the workforce education program is~~

1926 ~~reviewed, through an expedited review process, and approved by~~  
 1927 the board of trustees of the Florida College System institution  
 1928 or the district school board ~~State Board of Education~~ based on  
 1929 criteria that must include, but are ~~is~~ not limited to, the  
 1930 following:

1931 1. A description of the new workforce education program  
 1932 that includes all of the following:

1933 a. An analysis of workforce demand and unmet need  
 1934 consistent with the information provided by the Labor Market  
 1935 Estimating Conference and the Labor Market Statistics Center  
 1936 within the Department of Economic Opportunity for graduates of  
 1937 the program on a district, regional, or statewide basis, as  
 1938 appropriate, including evidence from entities independent of the  
 1939 technical center or institution.

1940 b. The geographic region to be served.

1941 2. Documentation of collaboration among technical centers  
 1942 and institutions serving the same students in a geographical or  
 1943 service area that enhances program offerings and prevents  
 1944 program duplication that exceeds workforce need. Unnecessary  
 1945 duplication of programs offered by public and private  
 1946 institutions must be avoided.

1947 3. Alignment ~~Beginning with the 2022-2023 academic year,~~  
 1948 ~~alignment~~ of program offerings with credentials or degree  
 1949 programs identified on the Master Credentials List under s.  
 1950 445.004 (4) .

1951           4. Articulation agreements between technical centers and  
 1952 Florida College System institutions for the enrollment of  
 1953 graduates in related workforce education programs.

1954           5. Documentation of alignment between the exit  
 1955 requirements of a technical center and the admissions  
 1956 requirements of a Florida College System institution into which  
 1957 students typically transfer.

1958           6. Performance and compliance indicators that will be used  
 1959 in determining the program's success.

1960           (7)

1961           (b) Performance funding for industry certifications for  
 1962 school district workforce education programs is contingent upon  
 1963 specific appropriation in the General Appropriations Act and  
 1964 must ~~shall~~ be determined as follows:

1965           1. Postsecondary industry certifications identified on the  
 1966 CAPE Industry Certification Funding List approved by the State  
 1967 Board of Education under s. 1008.44 are eligible for performance  
 1968 funding.

1969           2. Each school district shall be provided \$1,000 for each  
 1970 industry certification earned by a workforce education student.  
 1971 If funds are insufficient to fully fund the calculated total  
 1972 award, such funds must ~~shall~~ be prorated. ~~Beginning with the~~  
 1973 ~~2022-2023 fiscal year, the Credentials Review Committee~~  
 1974 ~~established in s. 445.004 shall develop a returned-value funding~~  
 1975 ~~formula to allocate school district performance funds that~~

1976 | ~~rewards student job placements and wages for students earning~~  
 1977 | ~~industry certifications, with a focus on increasing the economic~~  
 1978 | ~~mobility of underserved populations. One-third of the~~  
 1979 | ~~performance funds shall be allocated based on student job~~  
 1980 | ~~placements. The remaining two-thirds shall be allocated using a~~  
 1981 | ~~tiered weighted system based on aggregate student wages that~~  
 1982 | ~~exceed minimum wage, with the highest weight applied to the~~  
 1983 | ~~highest wage tier, with additional weight for underserved~~  
 1984 | ~~populations. Student wages above minimum wage are considered to~~  
 1985 | ~~be the value added by the institution's training. At a minimum,~~  
 1986 | ~~the formula must take into account variables such as differences~~  
 1987 | ~~in population and wages across school districts.~~

1988 | (8)

1989 | (b) Notwithstanding s. 1011.81(4), state funds provided  
 1990 | for the operation of postsecondary workforce programs may be  
 1991 | expended for the education of state inmates with 24 months or  
 1992 | less of time remaining to serve on their sentences.

1993 | Section 34. Section 1011.801, Florida Statutes, is amended  
 1994 | to read:

1995 | 1011.801 Workforce Development Capitalization Incentive  
 1996 | Grant Program.—The Legislature recognizes that the need for  
 1997 | school districts and Florida College System institutions to be  
 1998 | able to respond to emerging local or statewide economic  
 1999 | development needs is critical to the workforce development  
 2000 | system. The Workforce Development Capitalization Incentive Grant



2001 Program is created to provide grants to school districts and  
 2002 Florida College System institutions ~~on a competitive basis~~ to  
 2003 fund some or all of the costs associated with the creation or  
 2004 expansion of workforce development programs that serve secondary  
 2005 students in career and technical education programs, including  
 2006 dual enrollment programs and other programs that lead to  
 2007 industry certifications included on the CAPE Industry  
 2008 Certification Funding List ~~specific employment workforce needs.~~

2009 (1) Funds awarded for a workforce development  
 2010 capitalization incentive grant may be used for instructional  
 2011 equipment, laboratory equipment, supplies, personnel, student  
 2012 services, or other expenses associated with the creation or  
 2013 expansion of a workforce development program that serves  
 2014 secondary students. Expansion of a program may include either  
 2015 the expansion of enrollments in a program or expansion into new  
 2016 areas of specialization within a program. No grant funds may be  
 2017 used for recurring instructional costs or for institutions'  
 2018 indirect costs.

2019 (2) The Department of Education shall administer the ~~State~~  
 2020 ~~Board of Education shall accept applications from school~~  
 2021 ~~districts or Florida College System institutions for workforce~~  
 2022 ~~development capitalization incentive grants. Applications from~~  
 2023 ~~school districts or Florida College System institutions shall~~  
 2024 ~~contain projected enrollments and projected costs for the new or~~  
 2025 ~~expanded workforce development program. The State Board of~~

2026 | Education may adopt rules for program administration, in  
 2027 | ~~consultation with CareerSource Florida, Inc., shall review and~~  
 2028 | ~~rank each application for a grant according to subsection (3)~~  
 2029 | ~~and shall submit to the Legislature a list in priority order of~~  
 2030 | ~~applications recommended for a grant award.~~

2031 | ~~(3) The State Board of Education shall give highest~~  
 2032 | ~~priority to programs that train people to enter high-skill,~~  
 2033 | ~~high-wage occupations identified by the Labor Market Estimating~~  
 2034 | ~~Conference and other programs approved by the state board as~~  
 2035 | ~~defined in s. 445.002, programs that train people to enter~~  
 2036 | ~~occupations under the welfare transition program, or programs~~  
 2037 | ~~that train for the workforce adults who are eligible for public~~  
 2038 | ~~assistance, economically disadvantaged, disabled, not proficient~~  
 2039 | ~~in English, or dislocated workers.~~ The State Board of Education  
 2040 | shall consider the statewide geographic dispersion of grant  
 2041 | funds in ranking the applications and shall give priority to  
 2042 | applications from education agencies that are making maximum use  
 2043 | of their workforce development funding by offering high-  
 2044 | performing, high-demand programs.

2045 | Section 35. Section 1011.802, Florida Statutes, is amended  
 2046 | to read:

2047 | 1011.802 Florida Pathways to Career Opportunities Grant  
 2048 | Program.—

2049 | (1) Subject to appropriations provided in the General  
 2050 | Appropriations Act, the Florida Pathways to Career Opportunities

2051 Grant Program is created to provide grants to high schools,  
 2052 career centers, charter technical career centers, Florida  
 2053 College System institutions, and other entities authorized to  
 2054 sponsor an apprenticeship or preapprenticeship program, as  
 2055 defined in s. 446.021(6) and (5), respectively, ~~s. 446.021, on a~~  
 2056 ~~competitive basis to establish, new apprenticeship or~~  
 2057 ~~preapprenticeship programs and expand, and operate new and~~  
 2058 existing apprenticeship or preapprenticeship programs. An  
 2059 individual applicant may not receive more than 10 percent of the  
 2060 total amount appropriated ~~The Department of Education shall~~  
 2061 ~~administer the grant program.~~

2062 (2) The department shall administer the grant, identify  
 2063 projects, solicit proposals, and make funding recommendations to  
 2064 the Commissioner of Education, who is authorized to approve  
 2065 grant awards ~~Applications must contain projected enrollment and~~  
 2066 ~~projected costs for the new or expanded apprenticeship program.~~

2067 (3)(a) ~~The department shall award grants for~~  
 2068 preapprenticeship or apprenticeship programs with demonstrated  
 2069 statewide or regional demand that:

2070 (a) ~~1.~~ Address a critical statewide or regional shortage,  
 2071 with consideration given to the information provided as  
 2072 identified by the Labor Market Statistics Center within the  
 2073 Department of Economic Opportunity, the Labor Market Estimating  
 2074 Conference, and the Credentials Review Committee, ~~created in s.~~  
 2075 ~~216.136~~ and are in industry sectors not adequately represented

2076 throughout the state, such as health care;

2077 (b)2- Address a critical statewide or regional shortage,  
 2078 with consideration given to the information provided as  
 2079 identified by the Labor Market Statistics Center within the  
 2080 Department of Economic Opportunity, the Labor Market Estimating  
 2081 Conference, and the Credentials Review Committee ~~created in s.~~  
 2082 ~~216.136;~~ or

2083 (c)3- Expand existing programs that exceed the median  
 2084 completion rate and employment rate 1 year after completion of  
 2085 similar programs in the region, or the state if there are no  
 2086 similar programs in the region.

2087 (3)(b) Grant funds may be used to fund the cost of  
 2088 providing related technical instruction, for instructional  
 2089 equipment, supplies, instructional personnel, student services,  
 2090 and other expenses associated with the creation, ~~or~~ expansion,  
 2091 or operation of an apprenticeship program. Grant funds may not  
 2092 be used for administrative or indirect costs. Grant recipients  
 2093 must submit quarterly reports in a format prescribed by the  
 2094 department.

2095 (4) The department may grant a bonus in the award amount  
 2096 to applicants that submit a joint application for shared  
 2097 resources.

2098 (5)(4) The department shall annually report on its  
 2099 website:

2100 (a) The number of programs funded and represented

2101 throughout the state under this section.

2102 (b) Retention, completion, and employment rates,  
2103 categorized by program and provider.

2104 (c) Starting and ending salaries, as categorized by  
2105 program and provider, for participants who complete the program.

2106 (6)~~(5)~~ The department may use up to \$200,000 of the total  
2107 amount allocated to administer the grant program.

2108 (7)~~(6)~~ The State Board of Education shall adopt rules to  
2109 administer this section.

2110 Section 36. Subsection (2) of section 1011.803, Florida  
2111 Statutes, is amended to read:

2112 1011.803 Money-back Guarantee Program.—

2113 (2) ~~Beginning in the 2022-2023 academic year,~~ Each school  
2114 district and Florida College System institution shall establish  
2115 a money-back guarantee program to:

2116 (a) Offer a money-back guarantee on at least three  
2117 programs ~~that prepare individuals to enter in-demand, middle-~~  
2118 ~~level to high-level wage occupations identified by the Labor~~  
2119 ~~Market Estimating Conference created in s. 216.136. School~~  
2120 ~~districts or Florida College System institutions must offer a~~  
2121 ~~money-back guarantee on at least 50 percent of workforce~~  
2122 ~~education programs if they offer six or fewer programs.~~

2123 ~~(b) Offer a money-back guarantee for all workforce~~  
2124 ~~education programs that are established to meet a critical local~~  
2125 ~~economic industry need, but are not linked to the statewide~~

2126 | ~~needs list as identified by the Labor Market Estimating~~  
 2127 | ~~Conference created in s. 216.136.~~

2128 |       ~~(b)-(e)~~ Establish student eligibility criteria for the  
 2129 | money-back guarantee program that includes:

- 2130 |           1. Student attendance.
- 2131 |           2. Student program performance.
- 2132 |           3. Career Service or Career Day attendance.
- 2133 |           4. Participation in internship or work-study programs.
- 2134 |           5. Job search documentation.
- 2135 |           6. Development of a student career plan with the
- 2136 | institution's career services department.

2137 |       Section 37. Paragraph (b) of subsection (2) of section  
 2138 | 1011.81, Florida Statutes, is amended to read:

2139 |       1011.81 Florida College System Program Fund.—

2140 |       (2) Performance funding for industry certifications for  
 2141 | Florida College System institutions is contingent upon specific  
 2142 | appropriation in the General Appropriations Act and shall be  
 2143 | determined as follows:

2144 |       (b) Each Florida College System institution shall be  
 2145 | provided \$1,000 for each industry certification earned by a  
 2146 | student under paragraph (a). If funds are insufficient to fully  
 2147 | fund the calculated total award, such funds must ~~shall~~ be  
 2148 | prorated. ~~Beginning with the 2022-2023 fiscal year, the~~  
 2149 | ~~Credentials Review Committee established in s. 445.004 shall~~  
 2150 | ~~develop a returned-value funding formula to allocate institution~~

2151 ~~performance funds that rewards student job placements and wages~~  
 2152 ~~for students earning industry certifications, with a focus on~~  
 2153 ~~increasing the economic mobility of underserved populations.~~  
 2154 ~~One-third of the performance funds shall be allocated based on~~  
 2155 ~~student job placements. The remaining two-thirds shall be~~  
 2156 ~~allocated using a tiered, weighted system based on aggregate~~  
 2157 ~~student wages that exceed minimum wage, with the highest weight~~  
 2158 ~~applied to the highest wage tier, with additional weight for~~  
 2159 ~~underserved populations. Student wages above minimum wage are~~  
 2160 ~~considered to be the value added by the institution's training.~~  
 2161 ~~At a minimum, the formula must take into account variables such~~  
 2162 ~~as differences in population and wages across the state.~~

2163 Section 38. Paragraph (c) of subsection (1) of section  
 2164 1012.39, Florida Statutes, is amended to read:

2165 1012.39 Employment of substitute teachers, teachers of  
 2166 adult education, nondegreed teachers of career education, and  
 2167 career specialists; students performing clinical field  
 2168 experience.-

2169 (1) Notwithstanding ss. 1012.32, 1012.55, 1012.56, and  
 2170 1012.57, or any other provision of law or rule to the contrary,  
 2171 each district school board shall establish the minimal  
 2172 qualifications for:

2173 (c) Part-time and full-time nondegreed teachers of career  
 2174 programs. Qualifications must ~~shall~~ be established for  
 2175 nondegreed teachers of career and technical education courses

2176 for program clusters that are recognized in the state and are  
2177 based primarily on successful occupational experience rather  
2178 than academic training. The qualifications for such teachers  
2179 must ~~shall~~ require:

2180 1. The filing of a complete set of fingerprints in the  
2181 same manner as required by s. 1012.32. Faculty employed solely  
2182 to conduct postsecondary instruction may be exempted from this  
2183 requirement.

2184 2. Documentation of education and successful occupational  
2185 experience including documentation of:

2186 a. A high school diploma or the equivalent.

2187 b. Completion of 3 ~~6~~ years of full-time successful  
2188 occupational experience or the equivalent of part-time  
2189 experience in the teaching specialization area. The district  
2190 school board may establish alternative qualifications for  
2191 teachers with an industry certification in the career area in  
2192 which they teach.

2193 ~~e. Completion of career education training conducted~~  
2194 ~~through the local school district inservice master plan or~~  
2195 ~~through an educator preparation institute approved by the~~  
2196 ~~Department of Education pursuant to s. 1004.85.~~

2197 c.d. For full-time teachers, completion of professional  
2198 education training in teaching methods, course construction,  
2199 lesson planning and evaluation, and teaching special needs  
2200 students. This training may be completed through coursework from



2201 an accredited or approved institution, ~~or~~ an approved district  
 2202 teacher education program, or the local school district  
 2203 inservice master plan.

2204 ~~e. Demonstration of successful teaching performance.~~

2205 ~~d.f.~~ Documentation of industry certification when state or  
 2206 national industry certifications are available and applicable.

2207 Section 39. Subsection (1) of section 1012.57, Florida  
 2208 Statutes, is amended to read:

2209 1012.57 Certification of adjunct educators.—

2210 (1) Notwithstanding the provisions of ss. 1012.32,  
 2211 1012.55, and 1012.56, or any other provision of law or rule to  
 2212 the contrary, district school boards shall adopt rules to allow  
 2213 for the issuance of an adjunct teaching certificate to any  
 2214 applicant who fulfills the requirements of s. 1012.56(2)(a)-(f)  
 2215 and (10) and who has expertise in the subject area to be taught.

2216 An applicant is ~~shall be~~ considered to have expertise in the  
 2217 subject area to be taught if the applicant demonstrates  
 2218 sufficient subject area mastery through passage of a subject  
 2219 area test or has achieved an industry certification in the  
 2220 subject area to be taught.

2221 Section 40. Paragraph (a) of subsection (3) of section  
 2222 1012.585, Florida Statutes, is amended to read:

2223 1012.585 Process for renewal of professional  
 2224 certificates.—

2225 (3) For the renewal of a professional certificate, the

2226 following requirements must be met:

2227 (a) The applicant must earn a minimum of 6 college credits  
2228 or 120 inservice points or a combination thereof. For each area  
2229 of specialization to be retained on a certificate, the applicant  
2230 must earn at least 3 of the required credit hours or equivalent  
2231 inservice points in the specialization area. Education in  
2232 "clinical educator" training pursuant to s. 1004.04(5)(b);  
2233 participation in mentorship and induction activities, including  
2234 as a mentor, pursuant to s. 1012.56(8)(a); and credits or points  
2235 that provide training in the area of scientifically researched,  
2236 knowledge-based reading literacy, including explicit,  
2237 systematic, and sequential approaches to reading instruction,  
2238 developing phonemic awareness, and implementing multisensory  
2239 intervention strategies, and computational skills acquisition,  
2240 exceptional student education, normal child development, and the  
2241 disorders of development may be applied toward any  
2242 specialization area. Credits or points that provide training in  
2243 the areas of drug abuse, child abuse and neglect, strategies in  
2244 teaching students having limited proficiency in English, or  
2245 dropout prevention, or training in areas identified in the  
2246 educational goals and performance standards adopted pursuant to  
2247 ss. 1000.03(5) and 1008.345 may be applied toward any  
2248 specialization area, except specialization areas identified by  
2249 State Board of Education rule that include reading instruction  
2250 or intervention for any students in kindergarten through grade

2251 | 6. Each district school board shall include in its inservice  
 2252 | master plan the ability for teachers to receive inservice points  
 2253 | for supporting students in extracurricular career and technical  
 2254 | education activities, such as career and technical student  
 2255 | organization activities outside of regular school hours and  
 2256 | training related to supervising students participating in a  
 2257 | career and technical student organization. Credits or points  
 2258 | earned through approved summer institutes may be applied toward  
 2259 | the fulfillment of these requirements. Inservice points may also  
 2260 | be earned by participation in professional growth components  
 2261 | approved by the State Board of Education and specified pursuant  
 2262 | to s. 1012.98 in the district's approved master plan for  
 2263 | inservice educational training; however, such points may not be  
 2264 | used to satisfy the specialization requirements of this  
 2265 | paragraph.

2266 |       Section 41. The Office of Program Policy Analysis and  
 2267 | Government Accountability shall conduct a review of approved  
 2268 | career statewide articulation agreements. Such career  
 2269 | articulation agreements include industry certification, career  
 2270 | certificate, and applied technology diploma programs that  
 2271 | articulate to associate in science or associate in applied  
 2272 | science degrees; early childhood education programs; and  
 2273 | associate in science to baccalaureate degree programs.

- 2274 |       (1) The review must include, but is not limited to:  
 2275 |       (a) The number of CAPE industry certifications on the

2276 Master Credentials List under s. 445.004 which are included in a  
2277 statewide articulation agreement.

2278 (b) The number of career programs or degrees offered by  
2279 career centers and Florida College System institutions compared  
2280 to the number of such certifications or programs included in a  
2281 statewide articulation agreement.

2282 (c) The extent to which articulated programs included in a  
2283 statewide articulation agreement are offered in a region or  
2284 service area.

2285 (d) The number and percentage of students in an  
2286 articulated career program who transfer to and then complete the  
2287 linked program specified in the statewide articulation  
2288 agreement.

2289 (e) Recommendations to strengthen the process of  
2290 developing statewide articulation agreements, and on the role of  
2291 such agreements in a Florida stackable credential framework.

2292 (2) The office shall report its findings to the President  
2293 of the Senate and the Speaker of the House of Representatives by  
2294 November 1, 2023.

2295 Section 42. This act shall take effect July 1, 2023.