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CS/HB7019, Engrossed 1

2016 Legislature

An act relating to education access and affordability;
amending s. 1001.7065, F.S.; specifying that the costs
of instructional materials are not included in tuition
for certain online degree programs; creating s.
1004.084, F.S.; requiring the Board of Governors and
the State Board of Education to annually identify
strategies to promote college affordability; requiring
the Board of Governors of the State University System
and the State Board of Education to submit annual
reports to the Governor and Legislature relating to
college affordability; amending s. 1004.085, F.S.;
revising provisions relating to textbook affordability
to include instructional materials; defining the term
"instructional materials"; specifying that Florida
College System or state university employees may not
receive anything of value in exchange for
instructional materials; requiring Florida College
System institution and state university boards of
trustees to identify wide variances in the costs of,
and frequency of changes in the selection of,
textbooks and instructional materials for certain
courses; requiring the boards of trustees to send a
list of identified courses to the academic department
chairs for review; providing for legislative review
and repeal of specified provisions; authorizing the
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27 Florida College System institution and state 28 university boards of trustees to adopt policies in 29 consultation with providers to allow for the use of 30 innovative pricing techniques and payment options for 31 certain textbooks and instructional materials; 32 requiring the innovative techniques and options to 33 include certain provisions; requiring Florida College System institutions and state universities to post 34 35 certain information on their websites; requiring the State Board of Education and Board of Governors to 36 37 receive input from specified individuals and entities before adopting textbook and instructional materials 38 affordability policies; requiring postsecondary 39 institutions to consult with certain school districts 40 to identify certain practices; requiring cost-benefit 41 42 analyses relating to textbooks and instructional 43 materials; providing reporting requirements; amending 44 s. 1009.23, F.S.; requiring Florida College System 45 institutions to provide a public notice relating to increases in tuition and fees; amending s. 1009.24, 46 47 F.S.; requiring state universities to provide a public 48 notice relating to increases in tuition and fees; 49 providing an effective date. 50 51 Be It Enacted by the Legislature of the State of Florida: 52 Paragraph (k) of subsection (4) of section Section 1. Page 2 of 13



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53 1001.7065, Florida Statutes, is amended to read: 1001.7065 54 Preeminent state research universities program.-PREEMINENT STATE RESEARCH UNIVERSITY INSTITUTE FOR 55 (4) 56 ONLINE LEARNING .- A state research university that, as of July 1, 57 2013, meets all 12 of the academic and research excellence 58 standards identified in subsection (2), as verified by the Board 59 of Governors, shall establish an institute for online learning. The institute shall establish a robust offering of high-quality, 60 61 fully online baccalaureate degree programs at an affordable cost in accordance with this subsection. 62 63 (k) The university shall establish a tuition structure for 64 its online institute in accordance with this paragraph, notwithstanding any other provision of law. 65 For students classified as residents for tuition 66 1.

purposes, tuition for an online baccalaureate degree program 67 68 shall be set at no more than 75 percent of the tuition rate as 69 specified in the General Appropriations Act pursuant to s. 70 1009.24(4) and 75 percent of the tuition differential pursuant 71 to s. 1009.24(16). No distance learning fee, fee for campus 72 facilities, or fee for on-campus services may be assessed, 73 except that online students shall pay the university's technology fee, financial aid fee, and Capital Improvement Trust 74 75 Fund fee. The revenues generated from the Capital Improvement 76 Trust Fund fee shall be dedicated to the university's institute 77 for online learning.

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2. For students classified as nonresidents for tuition

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CODING: Words stricken are deletions; words underlined are additions.

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79 purposes, tuition may be set at market rates in accordance with 80 the business plan.

3. Tuition for an online degree program shall include all
costs associated with instruction, materials, and enrollment,
excluding costs associated with the provision of textbooks <u>and</u>
<u>instructional materials</u> pursuant to s. 1004.085 and physical
laboratory supplies.

4. Subject to the limitations in subparagraph 1., tuition may be differentiated by degree program as appropriate to the instructional and other costs of the program in accordance with the business plan. Pricing must incorporate innovative approaches that incentivize persistence and completion, including, but not limited to, a fee for assessment, a bundled or all-inclusive rate, and sliding scale features.

93 5. The university must accept advance payment contracts94 and student financial aid.

95 6. Fifty percent of the net revenues generated from the 96 online institute of the university shall be used to enhance and 97 enrich the online institute offerings, and 50 percent of the net 98 revenues generated from the online institute shall be used to 99 enhance and enrich the university's campus state-of-the-art 100 research programs and facilities.

101 7. The institute may charge additional local user fees 102 pursuant to s. 1009.24(14) upon the approval of the Board of 103 Governors.

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8. The institute shall submit a proposal to the president

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105	of the university authorizing additional user fees for the
106	provision of voluntary student participation in activities and
107	additional student services.
108	Section 2. Section 1004.084, Florida Statutes, is created
109	to read:
110	1004.084 College affordability
111	(1) The Board of Governors and the State Board of
112	Education shall annually identify strategies to promote college
113	affordability for all Floridians by evaluating, at a minimum,
114	the impact of:
115	(a) Tuition and fees on undergraduate, graduate, and
116	professional students at public colleges and universities and
117	graduate assistants employed by public universities.
118	(b) Federal, state, and institutional financial aid
119	policies on the actual cost of attendance for students and their
120	families.
121	(c) The costs of textbooks and instructional materials.
122	(2) By December 31 of each year, beginning in 2016, the
123	Board of Governors and the State Board of Education shall submit
124	a report on their respective college affordability initiatives
125	to the Governor, the President of the Senate, and the Speaker of
126	the House of Representatives.
127	Section 3. Section 1004.085, Florida Statutes, is amended
128	to read:
129	1004.085 Textbook and instructional materials
130	affordability
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131	(1) As used in this section, the term "instructional
132	materials" means educational materials for use within a course
133	which may be available in printed or digital format.
134	<u>(2)</u> (1) An No employee of a Florida College System
135	institution or state university may <u>not</u> demand or receive any
136	payment, loan, subscription, advance, deposit of money, service,
137	or anything of value, present or promised, in exchange for
138	requiring students to purchase a specific textbook <u>or</u>
139	instructional material for coursework or instruction.
140	(3) (2) An employee may receive:
141	(a) Sample copies, instructor copies, or instructional
142	materials. These materials may not be sold for any type of
143	compensation if they are specifically marked as free samples not
144	for resale.
145	(b) Royalties or other compensation from sales of
146	textbooks or instructional materials that include the
147	instructor's own writing or work.
148	(c) Honoraria for academic peer review of course
149	materials.
150	(d) Fees associated with activities such as reviewing,
151	critiquing, or preparing support materials for textbooks <u>or</u>
152	instructional materials pursuant to guidelines adopted by the
153	State Board of Education or the Board of Governors.
154	(e) Training in the use of course materials and learning
155	technologies.
156	(4) Each Florida College System institution and state
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157	university board of trustees shall, each semester, examine the
158	cost of textbooks and instructional materials by course and
159	course section for all general education courses offered at the
160	institution to identify any variance in the cost of textbooks
161	and instructional materials among different sections of the same
162	course and the percentage of textbooks and instructional
163	materials that remain in use for more than one term. Courses
164	that have a wide variance in costs among sections or that have
165	frequent changes in textbook and instructional materials
166	selections shall be identified and a list of such courses sent
167	to the appropriate academic department chair for review. This
168	subsection is repealed July 1, 2018, unless reviewed and saved
169	from repeal through reenactment by the Legislature.
170	(5) Each Florida College System institution and state
171	university board of trustees is authorized to adopt policies in
172	consultation with providers, including bookstores, which allow
173	for the use of innovative pricing techniques and payment options
174	for textbooks and instructional materials. Such policies may
175	include bulk pricing arrangements that enable students to
176	purchase course materials or texts that are delivered digitally;
177	delivered through other technologies that are, or the licenses
178	of which are, required for use within a course; or delivered in
179	a print format. Innovative pricing techniques and payment
180	options must include an opt-in provision for students and may be
181	approved only if there is documented evidence that the options
182	reduce the cost of textbooks and instructional materials for
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183 students taking a course.

(6) (3) Each Florida College System institution 184 185 institutions and state university universities shall post 186 prominently in the course registration system and on its website on their websites, as early as is feasible, but at least 45 not 187 188 less than 30 days before prior to the first day of class for 189 each term, a hyperlink to lists list of each textbook required 190 and recommended textbooks and instructional materials for at 191 least 95 percent of all courses and each course sections offered 192 at the institution during the upcoming term. The lists posted list must include the International Standard Book Number (ISBN) 193 194 for each required and recommended textbook and instructional 195 material or other identifying information, which must include, 196 at a minimum, all of the following: the title, all authors 197 listed, publishers, edition number, copyright date, published 198 date, and other relevant information necessary to identify the 199 specific textbook or textbooks or instructional materials 200 required and recommended for each course. The State Board of Education and the Board of Governors shall include in the 201 202 policies, procedures, and guidelines adopted under subsection 203 (7) (4) certain limited exceptions to this notification 204 requirement for classes added after the notification deadline. 205 (7) (4) After receiving input from students, faculty,

206 <u>bookstores, and publishers,</u> the State Board of Education and the 207 Board of Governors each shall adopt <u>textbook and instructional</u> 208 <u>materials affordability</u> policies, procedures, and guidelines for

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implementation by Florida College System institutions and state universities, respectively, that further efforts to minimize the cost of textbooks <u>and instructional materials</u> for students attending such institutions while maintaining the quality of education and academic freedom. The policies, procedures, and guidelines shall <u>address</u> provide for the following:

215 (a) The establishment of deadlines for an instructor or 216 department to notify the bookstore of required and recommended 217 textbooks and instructional materials so that the bookstore may 218 verify availability, source lower cost options when practicable, explore alternatives with faculty when academically appropriate, 219 220 and maximize the availability of used textbooks and 221 instructional materials That textbook adoptions are made with 222 sufficient lead time to bookstores so as to confirm availability 223 of the requested materials and, where possible, ensure maximum 224 availability of used books.

225 (b) Confirmation by the course instructor or academic 226 department offering the course, before the textbook or 227 instructional materials adoption is finalized That, in the 228 textbook adoption process, of the intent to use all items 229 ordered, particularly each individual item sold as part of a 230 bundled package, is confirmed by the course instructor or the 231 academic department offering the course before the adoption is 232 finalized.

(c) <u>Determination by</u> That a course instructor or the academic department offering the course determines, before a Page 9 of 13



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textbook <u>or instructional material</u> is adopted, <u>of</u> the extent to which a new edition differs significantly and substantively from earlier versions and the value <u>to the student</u> of changing to a new edition or the extent to which an open-access textbook <u>or</u> <u>instructional material is available</u> may exist and be used.

(d) That the establishment of policies shall address The
availability of required and recommended textbooks and
instructional materials to students otherwise unable to afford
the cost, including consideration of the extent to which an
open-access textbook or instructional material may be used.

(e) <u>Participation by</u> That course instructors and academic
departments are encouraged to participate in the development,
adaptation, and review of open-access textbooks <u>and</u>
<u>instructional materials</u> and, in particular, open-access
textbooks <u>and instructional materials</u> for high-demand general
education courses.

251 (f) Consultation with school districts to identify 252 practices that impact the cost of dual enrollment textbooks and 253 instructional materials to school districts, including, but not 254 limited to, the length of time that textbooks and instructional 255 materials remain in use.

256 (g) Selection of textbooks and instructional materials 257 through cost-benefit analyses that enable students to obtain the 258 highest-quality product at the lowest available price, by

259 <u>considering</u>:

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1. Purchasing digital textbooks in bulk.

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261	2. Expanding the use of open-access textbooks and
262	instructional materials.
263	3. Providing rental options for textbooks and
264	instructional materials.
265	4. Increasing the availability and use of affordable
266	digital textbooks and learning objects.
267	5. Developing mechanisms to assist in buying, renting,
268	selling, and sharing textbooks and instructional materials.
269	6. The length of time that textbooks and instructional
270	materials remain in use.
271	7. An evaluation of cost savings for textbooks and
272	instructional materials which a student may realize if
273	individual students are able to exercise opt-in provisions for
274	the purchase of the materials.
275	(8) The board of trustees of each Florida College System
276	institution and state university shall report, by September 30
277	of each year, beginning in 2016, to the Chancellor of the
278	Florida College System or the Chancellor of the State University
279	System, as applicable, the textbook and instructional materials
280	selection process for general education courses with a wide cost
281	variance identified pursuant to subsection (4) and high-
282	enrollment courses; specific initiatives of the institution
283	designed to reduce the costs of textbooks and instructional
284	materials; policies implemented in accordance with subsection
285	(6); the number of courses and course sections that were not
286	able to meet the textbook and instructional materials posting

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287	deadline for the previous academic year; and any additional
288	information determined by the chancellors. By November 1 of each
289	year, beginning in 2016, each chancellor shall provide a summary
290	of the information provided by institutions to the State Board
291	of Education and the Board of Governors, as applicable.
292	Section 4. Subsection (20) is added to section 1009.23,
293	Florida Statutes, to read:
294	1009.23 Florida College System institution student fees
295	(20) Each Florida College System institution shall
296	publicly notice and notify all enrolled students of any proposal
297	to increase tuition or fees at least 28 days before its
298	consideration at a board of trustees meeting. The notice must:
299	(a) Include the date and time of the meeting at which the
300	proposal will be considered.
301	(b) Specifically outline the details of existing tuition
302	and fees, the rationale for the proposed increase, and how the
303	funds from the proposed increase will be used.
304	(c) Be posted on the institution's website and issued in a
305	press release.
306	Section 5. Paragraph (b) of subsection (4) of section
307	1009.24, Florida Statutes, is amended, and subsection (20) is
308	added to that section, to read:
309	1009.24 State university student fees
310	(4)
311	(b) The Board of Governors , or the board's designee, may
312	establish tuition for graduate and professional programs $_{m{ au}}$ and
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313	out-of-state fees for all programs. Except as otherwise provided
314	in this section, the sum of tuition and out-of-state fees
315	assessed to nonresident students must be sufficient to offset
316	the full instructional cost of serving such students. However,
317	adjustments to out-of-state fees or tuition for graduate
318	programs and professional programs may not exceed 15 percent in
319	any year.
320	(20) Each state university shall publicly notice and
321	notify all enrolled students of any proposal to increase tuition
322	or fees at least 28 days before its consideration at a board of
323	trustees meeting. The notice must:
324	(a) Include the date and time of the meeting at which the
325	proposal will be considered.
326	(b) Specifically outline the details of existing tuition
327	and fees, the rationale for the proposed increase, and how the
328	funds from the proposed increase will be used.
329	(c) Be posted on the university's website and issued in a
330	press release.
331	Section 6. This act shall take effect July 1, 2016.

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