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A bill to be entitled An act relating to early learning; providing a directive to the Division of Law Revision and Information to change the term "family day care home" to "family child care home," and the term "family day care" to "family child care"; amending ss. 125.0109 and 166.0445, F.S.; including large family child care homes in local zoning regulation requirements; amending s. 402.302, F.S.; redefining the term "substantial compliance"; requiring the Department of Children and Families to adopt rules for compliance by certain programs regulated, but not licensed, by the department; amending s. 402.3025, F.S.; revising requirements for nonpublic schools delivering the Voluntary Prekindergarten (VPK) Education Program or school readiness program; amending s. 402.305, F.S.; revising certain minimum standards for child care facilities and personnel; prohibiting the transfer of ownership of such facilities to specified individuals; creating s. 402.3085, F.S.; requiring nonpublic schools or providers seeking to operate certain programs to annually obtain a certificate from the department or a local licensing agency; providing for issuance of the certificate upon examination of the applicant's premises and records; prohibiting a provider from participating in the programs without a

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certificate; authorizing local licensing agencies to apply their own minimum child care standards under certain circumstances; amending s. 402.311, F.S.; providing for the inspection of programs regulated by the department; amending s. 402.3115, F.S.; providing for abbreviated inspections of specified child care homes; requiring rulemaking; amending s. 402.313, F.S.; revising provisions for licensure, registration, and operation of family child care homes; amending s. 402.3131, F.S.; revising requirements for large family child care homes; amending s. 402.316, F.S.; providing exemptions from child care facility licensing standards; requiring a child care facility operating as a provider of the VPK program or school readiness program to comply with minimum standards; providing penalties for failure to disclose or for use of certain information; requiring the department to establish a fee for inspection and compliance activities; amending s. 627.70161, F.S.; revising restrictions on residential property insurance coverage to include coverage for large family child care homes; amending s. 1001.213, F.S.; providing additional duties of the Office of Early Learning; amending s. 1002.53, F.S.; revising requirements for application and determination of eligibility to enroll in the VPK program; amending s. 1002.55, F.S.;

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revising requirements for a school-year prekindergarten program delivered by a private prekindergarten provider, including requirements for providers, instructors, and child care personnel; providing requirements in the case of provider violations; amending s. 1002.59, F.S.; conforming a cross-reference to changes made by the act; amending s. 1002.61, F.S.; revising employment requirements and educational credentials of certain instructional personnel; amending s. 1002.63, F.S.; revising employment requirements and educational credentials of certain instructional personnel; specifying health and safety requirements for public schools offering the VPK program; amending s. 1002.67, F.S.; revising rulemaking authority regarding pre- and postassessment; requiring that the pre- and postassessment data be included in the calculation of certain kindergarten readiness rates; amending s. 1002.69, F.S.; correcting a reference regarding adoption of performance standards; amending s. 1002.71, F.S.; revising information that must be provided to parents; amending s. 1002.75, F.S.; revising provisions included in the standard statewide VPK program provider contract; amending s. 1002.77, F.S.; revising the purpose and meetings of the Florida Early Learning Advisory Council; amending s. 1002.81,

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F.S.; revising certain program definitions; amending s. 1002.82, F.S.; revising the powers and duties of the Office of Early Learning; revising provisions included in the standard statewide school readiness provider contract; requiring that certain information be posted to the office's website; amending s. 1002.84, F.S.; revising the powers and duties of early learning coalitions; conforming provisions to changes made by the act; amending s. 1002.87, F.S.; revising student eligibility and enrollment requirements for the school readiness program; amending s. 1002.88, F.S.; revising eligibility requirements for program providers that want to deliver the school readiness program; providing conditions for denial of initial eligibility; providing child care personnel requirements; amending s. 1002.89, F.S.; revising the use of funds for the school readiness program; amending s. 1002.91, F.S.; requiring the office to refer certain criminal violations to a law enforcement agency; prohibiting an early learning coalition from contracting with specified persons; amending s. 1002.94, F.S.; revising the name, purpose, membership, and duties of the Child Care Executive Partnership; providing for future legislative review and repeal of provisions relating to the partnership; authorizing the Office of Early Learning to allocate funds held by

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the partnership; requiring the office to conduct a pilot project to study the impact of assessing the early literacy skills of certain VPK program participants; requiring the office to report its findings to the Governor and Legislature by specified dates; providing effective dates.

Be It Enacted by the Legislature of the State of Florida:

Section 1. The Division of Law Revision and Information is directed to prepare a reviser's bill for the 2016 Regular Session of the Legislature to change the term "family day care home" to "family child care home" and the term "family day care" to "family child care" wherever the terms appear in the Florida Statutes.

Section 2. Section 125.0109, Florida Statutes, is amended to read:

child care homes; local zoning regulation.—The operation of a residence as a family child day care home or large family child care home, as defined in s. 402.302, licensed or registered pursuant to s. 402.313 or s. 402.3131, as applicable, constitutes, as defined by law, registered or licensed with the Department of Children and Families shall constitute a valid residential use for purposes of any local zoning regulations, and no such regulations regulation may not shall require the

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owner or operator of such family <u>child</u> day care home <u>or large</u> family child care home to obtain any special exemption or use permit or waiver, or to pay any special fee in excess of \$50, to operate in an area zoned for residential use.

Section 3. Section 166.0445, Florida Statutes, is amended to read:

child care homes; local zoning regulation.—The operation of a residence as a family child day care home or large family child care home, as defined in s. 402.302, licensed or registered pursuant to s. 402.313 or s. 402.3131, as applicable, constitutes, as defined by law, registered or licensed with the Department of Children and Families shall constitute a valid residential use for purposes of any local zoning regulations, and no such regulations may not regulation shall require the owner or operator of such family child day care home or large family child care home to obtain any special exemption or use permit or waiver, or to pay any special fee in excess of \$50, to operate in an area zoned for residential use.

Section 4. Subsection (17) of section 402.302, Florida Statutes, is amended to read:

402.302 Definitions.—As used in this chapter, the term:

(17) "Substantial compliance" means, for purposes of programs operating under s. 1002.55, s. 1002.61, or s. 1002.88, that level of adherence to adopted standards which is sufficient to safeguard the health, safety, and well-being of all children

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under care. The standards must address the requirements of s. 402.305 and must be limited to supervision, transportation, access, health-related requirements, food and nutrition, personnel screening, records, and enforcement of these standards. The standards must not limit or exclude the curriculum provided by a faith-based provider or nonpublic school. The department, in consultation with the Office of Early Learning, shall adopt rules to define and enforce substantial compliance with minimum standards for child care facilities for programs operating under s. 1002.55, s. 1002.61, or s. 1002.88 which are regulated, but not licensed, by the department Substantial compliance is greater than minimal adherence but not to the level of absolute adherence. Where a violation or variation is identified as the type which impacts, or can be reasonably expected within 90 days to impact, the health, safety, or well-being of a child, there is no substantial compliance. Section 5. Paragraphs (c), (d), and (e) of subsection (2) of section 402.3025, Florida Statutes, are amended to read: 402.3025 Public and nonpublic schools.—For the purposes of ss. 402.301-402.319, the following shall apply: (2) NONPUBLIC SCHOOLS.-Programs for children who are at least 3 years of age, but under 5 years of age, shall not be deemed to be child care and shall not be subject to the provisions of ss. 402.301-

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402.319 relating to child care facilities, provided the programs



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in the schools are operated and staffed directly by the schools, provided a majority of the children enrolled in the schools are 5 years of age or older, and provided there is compliance with the screening requirements for personnel pursuant to s. 402.305 or s. 402.3057. A county that has established a local licensing agency pursuant to s. 402.308 may require nonpublic schools offering programs under this paragraph, which are not licensed under ss. 402.301-402.319, to comply with the minimum child care standards adopted pursuant to ss. 402.305-402.3057. Compliance with minimum child care standards is that level of adherence to adopted standards which is sufficient to safeguard the health, safety, and well-being of all children under care. Compliance is greater than minimal adherence but not to the level of absolute adherence. Where a violation or variation is identified as the type which impacts, or can be reasonably expected within 90 days to impact, the health, safety, or well-being of a child, there is no compliance. Enforcement under this paragraph by a local licensing agency shall be consistent with paragraph (d). A nonpublic school may designate certain programs as child care, in which case these programs shall be subject to the provisions of ss. 402.301-402.319. (d) 1. Nonpublic schools delivering programs under s. 1002.55, s. 1002.61, or s. 1002.88 <del>Programs for children who are</del> at least 3 years of age, but under 5 years of age, which are not

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licensed under ss. 402.301-402.319 shall substantially comply

with the minimum child care standards adopted promulgated



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pursuant to ss. 402.305-402.3057. The inclusion of nonpublic
schools within options available under ss. 1002.55, 1002.61, and
1002.88 does not expand the regulatory authority of the state,
its officers, any local licensing agency, or any early learning
coalition to impose any additional regulation of nonpublic
schools beyond those reasonably necessary to enforce
requirements expressly specified in this paragraph.

- 2. The department or local licensing agency shall enforce compliance with such standards, where possible, to eliminate or minimize duplicative inspections or visits by staff enforcing the minimum child care standards and staff enforcing other standards under the jurisdiction of the department.
- 3. The department or local licensing agency may inspect programs operating under this paragraph and pursue administrative or judicial action under ss. 402.310-402.312 against nonpublic schools operating under this paragraph commence and maintain all proper and necessary actions and proceedings for any or all of the following purposes:
- a. to protect the health, sanitation, safety, and wellbeing of all children under care.
  - b. To enforce its rules and regulations.
- c. To use corrective action plans, whenever possible, to attain compliance prior to the use of more restrictive enforcement measures.
- d. To make application for injunction to the proper circuit court, and the judge of that court shall have

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- jurisdiction upon hearing and for cause shown to grant a temporary or permanent injunction, or both, restraining any person from violating or continuing to violate any of the provisions of ss. 402.301-402.319. Any violation of this section or of the standards applied under ss. 402.305-402.3057 which threatens harm to any child in the school's programs for children who are at least 3 years of age, but are under 5 years of age, or repeated violations of this section or the standards under ss. 402.305-402.3057, shall be grounds to seek an injunction to close a program in a school.
- e. To impose an administrative fine, not to exceed \$100, for each violation of the minimum child care standards promulgated pursuant to ss. 402.305-402.3057.
- 4. It is a misdemeanor of the first degree, punishable as provided in s. 775.082 or s. 775.083, for any person willfully, knowingly, or intentionally to:
- a. Fail, by false statement, misrepresentation, impersonation, or other fraudulent means, to disclose in any required written documentation for exclusion from licensure pursuant to this section a material fact used in making a determination as to such exclusion; or
- b. Use information from the criminal records obtained under s. 402.305 or s. 402.3055 for any purpose other than screening that person for employment as specified in those sections or release such information to any other person for any

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purpose other than screening for employment as specified in those sections.

- 5. It is a felony of the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084, for any person willfully, knowingly, or intentionally to use information from the juvenile records of any person obtained under s. 402.305 or s. 402.3055 for any purpose other than screening for employment as specified in those sections or to release information from such records to any other person for any purpose other than screening for employment as specified in those sections.
- (e) The department and the nonpublic school accrediting agencies are encouraged to develop agreements to facilitate the enforcement of the minimum child care standards as they relate to the schools which the agencies accredit.
- Section 6. Paragraphs (a) and (d) of subsection (2), paragraph (b) of subsection (9), and subsections (10) and (18) of section 402.305, Florida Statutes, are amended to read:
  - 402.305 Licensing standards; child care facilities.-
- (2) PERSONNEL.—Minimum standards for child care personnel shall include minimum requirements as to:
- (a) Good moral character based upon screening, according to the level 2 screening requirements of. This screening shall be conducted as provided in chapter 435, using the level 2 standards for screening set forth in that chapter. In addition to the offenses specified in s. 435.04, all child care personnel

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required to undergo background screening pursuant to this
section may not have an arrest awaiting final disposition for,
may not have been found guilty of, or entered a plea of guilty
or nolo contendere to, regardless of adjudication, and may not
have been adjudicated delinquent and the record has not been
sealed or expunged for, an offense specified in s. 39.205.
Before employing child care personnel subject to this section,
the employer must conduct employment history checks of each of
the personnel's previous employers and document the findings. If
unable to contact a previous employer, the employer must
document efforts to contact the previous employer.

- (d) Minimum training requirements for child care personnel.
- 1. Such minimum standards for training shall ensure that all child care personnel take an approved 40-clock-hour introductory course in child care, which course covers at least the following topic areas:
- a. State and local rules and regulations which govern child care.
  - b. Health, safety, and nutrition.
  - c. Identifying and reporting child abuse and neglect.
- d. Child development, including typical and atypical language, cognitive, motor, social, and self-help skills development.
- e. Observation of developmental behaviors, including using a checklist or other similar observation tools and techniques to

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- 312 determine the child's developmental age level.
  - f. Specialized areas, including computer technology for professional and classroom use and <u>numeracy</u>, early literacy, and language development of children from birth to 5 years of age, as determined by the department, for owner-operators and child care personnel of a child care facility.
  - g. Developmental disabilities, including autism spectrum disorder and Down syndrome, and early identification, use of available state and local resources, classroom integration, and positive behavioral supports for children with developmental disabilities.

Within 90 days after employment, child care personnel shall begin training to meet the training requirements in this paragraph. Child care personnel shall successfully complete such training within 1 year after the date on which the training began, as evidenced by passage of a competency examination. Successful completion of the 40-clock-hour introductory course shall articulate into community college credit in early childhood education, pursuant to ss. 1007.24 and 1007.25. Exemption from all or a portion of the required training shall be granted to child care personnel based upon educational credentials or passage of competency examinations. Child care personnel possessing a 2-year degree or higher that includes 6 college credit hours in early childhood development or child growth and development, or a child development associate

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credential or an equivalent state-approved child development associate credential, or a child development associate waiver certificate shall be automatically exempted from the training requirements in sub-subparagraphs b., d., and e.

- 2. The introductory course in child care shall stress, to the extent possible, an interdisciplinary approach to the study of children.
- 3. The introductory course shall cover recognition and prevention of shaken baby syndrome; prevention of sudden infant death syndrome; recognition and care of infants and toddlers with developmental disabilities, including autism spectrum disorder and Down syndrome; and early childhood brain development within the topic areas identified in this paragraph.
- 4. On an annual basis in order to further their child care skills and, if appropriate, administrative skills, child care personnel who have fulfilled the requirements for the child care training shall be required to take an additional 1 continuing education unit of approved inservice training, or 10 clock hours of equivalent training, as determined by the department.
- 5. Child care personnel shall be required to complete 0.5 continuing education unit of approved training or 5 clock hours of equivalent training, as determined by the department, in <a href="mailto:numeracy">numeracy</a>, early literacy</a>, and language development of children from birth to 5 years of age one time. The year that this training is completed, it shall fulfill the 0.5 continuing education unit or 5 clock hours of the annual training required

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364 in subparagraph 4.

- 6. Procedures for ensuring the training of qualified child care professionals to provide training of child care personnel, including onsite training, shall be included in the minimum standards. It is recommended that the state community child care coordination agencies (central agencies) be contracted by the department to coordinate such training when possible. Other district educational resources, such as community colleges and career programs, can be designated in such areas where central agencies may not exist or are determined not to have the capability to meet the coordination requirements set forth by the department.
- 7. Training requirements do shall not apply to certain occasional or part-time support staff, including, but not limited to, swimming instructors, piano teachers, dance instructors, and gymnastics instructors.
- 8. The department shall evaluate or contract for an evaluation for the general purpose of determining the status of and means to improve staff training requirements and testing procedures. The evaluation shall be conducted every 2 years. The evaluation <u>must shall</u> include, but not be limited to, determining the availability, quality, scope, and sources of current staff training; determining the need for specialty training; and determining ways to increase inservice training and ways to increase the accessibility, quality, and costeffectiveness of current and proposed staff training. The

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evaluation methodology <u>must</u> shall include a reliable and valid survey of child care personnel.

- 9. The child care operator shall be required to take basic training in serving children with disabilities within 5 years after employment, either as a part of the introductory training or the annual 8 hours of inservice training.
  - (9) ADMISSIONS AND RECORDKEEPING.-
- (b) During the months of August and September of each year, Each child care facility shall provide parents of children enrolling enrolled in the facility detailed information regarding the causes, symptoms, and transmission of the influenza virus in an effort to educate those parents regarding the importance of immunizing their children against influenza as recommended by the Advisory Committee on Immunization Practices of the Centers for Disease Control and Prevention.
- (10) TRANSPORTATION SAFETY.—Minimum standards <u>must</u> shall include requirements for child restraints or seat belts in vehicles used by child care facilities, and large family child care homes, and licensed family child care homes to transport children, requirements for annual inspections of the vehicles, limitations on the number of children in the vehicles, and accountability for children being transported.
  - (18) TRANSFER OF OWNERSHIP.-
- (a) One week <u>before</u> prior to the transfer of ownership of a child care facility, or family <u>child</u> day care home, <u>or large</u> family child care home, the transferor shall notify the parent

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416 or caretaker of each child of the impending transfer. The owner of a child care facility, family child care 417 418 home, or large family child care home may not transfer ownership 419 to a relative of the operator if the operator has had his or her license suspended or revoked by the department pursuant to s. 420 421 402.310, has received notice from the department that reasonable 422 cause exists to suspend or revoke his or her license, or has 423 been placed on the United States Department of Agriculture 424 National Disqualified List. For purposes of this paragraph, the 425 term "relative" means father, mother, son, daughter, grandfather, grandmother, brother, sister, uncle, aunt, cousin, 426 nephew, niece, husband, wife, father-in-law, mother-in-law, son-427 in-law, daughter-in-law, brother-in-law, sister-in-law, 428 429 stepfather, stepmother, stepson, stepdaughter, stepbrother, 430 stepsister, half brother, or half sister. 431 (c) <del>(b)</del> The department shall, by rule, establish methods by which notice will be achieved and minimum standards by which to 432 implement this subsection. 433 434 Section 7. Section 402.3085, Florida Statutes, is created 435 to read: 436 402.3085 Certificate of substantial compliance with 437 minimum child care standards.—Each nonpublic school or provider 438 seeking to operate a program pursuant to s. 402.3025(2)(d) or s. 439 402.316(4), respectively, shall annually obtain a certificate 440 from the department or local licensing agency in the manner and

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on the forms prescribed by the department or local licensing

CODING: Words stricken are deletions; words underlined are additions.

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agency. An annual certificate or a renewal of an annual certificate shall be issued upon an examination of the applicant's premises and records to determine that the applicant is in substantial compliance with the minimum child care standards. A provider may not participate in a program pursuant to s. 402.3025(2)(d) or s. 402.316(4), respectively, without the certification. Local licensing agencies may apply their own minimum child care standards if the department determines that such standards meet or exceed department standards as provided in s. 402.307. Section 8. Section 402.311, Florida Statutes, is amended to read: 402.311 Inspection.—A licensed child care facility or program regulated by the department shall accord to the department or the local licensing agency, whichever is applicable, the privilege of inspection, including access to facilities and personnel and to those records required in s. 402.305, at reasonable times during regular business hours, to ensure compliance with the provisions of ss. 402.301-402.319. The right of entry and inspection shall also extend to any

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premises which the department or local licensing agency has

of the person in charge thereof unless a warrant is first

obtained from the circuit court authorizing same. Any

reason to believe are being operated or maintained as a child

care facility or program without a license, but no such entry or

inspection of any premises shall be made without the permission



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application for a license, application for authorization to operate a child care program which must maintain substantial compliance with child care standards adopted under this chapter, or renewal of such license or authorization, made pursuant to this act or the advertisement to the public for the provision of child care as defined in s. 402.302 constitutes shall constitute permission for any entry to or inspection of the subject premises for which the license is sought in order to facilitate verification of the information submitted on or in connection with the application. In the event a <del>licensed</del> facility or program refuses permission for entry or inspection to the department or local licensing agency, a warrant shall be obtained from the circuit court authorizing same before prior to such entry or inspection. The department or local licensing agency may institute disciplinary proceedings pursuant to s.  $402.310_{\overline{t}}$  for such refusal. Section 9. Section 402.3115, Florida Statutes, is amended

Section 9. Section 402.3115, Florida Statutes, is amended to read:

402.3115 Elimination of duplicative and unnecessary inspections; Abbreviated inspections. The Department of Children and Families and local governmental agencies that license child care facilities shall develop and implement a plan to eliminate duplicative and unnecessary inspections of child care facilities. In addition, The department and the local licensing governmental agencies shall conduct develop and implement an abbreviated inspections of inspection plan for child care

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facilities licensed under s. 402.305, family child care homes licensed under s. 402.313, and large family child care homes licensed under s. 402.3131 that have had no Class I  $\frac{1}{2}$  or Class II violations 2 deficiencies, as defined by rule, for at least 2 consecutive years. The abbreviated inspection must include those elements identified by the department and the local licensing governmental agencies as being key indicators of whether the child care facility continues to provide quality care and programming. The department shall adopt rules establishing criteria and procedures for abbreviated inspections and inspection schedules that provide for both announced and unannounced inspections. Section 10. Section 402.313, Florida Statutes, is amended

to read:

402.313 Family child day care homes.

(1) (a) A family child care home may volunteer to be licensed under this chapter. A family child day care home must homes shall be licensed under this chapter act if required by a they are presently being licensed under an existing county licensing ordinance or if the board of county commissioners passes a resolution that family day care homes be licensed or the family child care home is operating a program under s. 1002.55, s. 1002.61, or s. 1002.88.

(b) (a) If not subject to license, a family child day care home must homes shall register annually with the department, providing the following information:

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- 1. The name and address of the home.
  - 2. The name of the operator.
  - 3. The number of children served.
  - 4. Proof of a written plan to <u>identify a provide at least</u> one other competent adult who has met the screening and training requirements of the department to serve as a designated to be available to substitute for the operator in an emergency. This plan <u>must shall</u> include the name, address, and telephone number of the designated substitute who will serve in the absence of the operator.
  - 5. Proof of screening and background checks  $\underline{\text{pursuant to}}$  subsection (5).
  - 6. Proof of successful completion of <u>training requirements</u> by the operator and designated substitute pursuant to subsection (6). the 30-hour training course, as evidenced by passage of a competency examination, which shall include:
  - a. State and local rules and regulations that govern child care.
    - b. Health, safety, and nutrition.
    - c. Identifying and reporting child abuse and neglect.
  - d. Child development, including typical and atypical language development; and cognitive, motor, social, and self-help skills development.
  - e. Observation of developmental behaviors, including using a checklist or other similar observation tools and techniques to determine a child's developmental level.

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- f. Specialized areas, including early literacy and language development of children from birth to 5 years of age, as determined by the department, for owner-operators of family day care homes.
  - 7. Proof that immunization records are kept current.
- 8. Proof of completion of the required continuing education units or clock hours.

Upon receipt of registration information submitted by a family child care home pursuant to this paragraph, the department shall verify that the home is in compliance with the background screening requirements of subsection (5) and that the operator and the designated substitute are in compliance with the applicable training requirements of subsection (6). The department shall adopt rules prescribing registration procedures, including verification of a registered family child care home's compliance with background screening and training requirements.

(2) Operators of a registered family child care home must annually complete a health and safety home inspection self-evaluation checklist developed by the department in conjunction with the statewide resource and referral program. The completed checklist shall be signed by the operator of the family child care home and provided to parents as certification that basic health and safety standards are being met.

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- (b) A family day care home may volunteer to be licensed under this act.
- (3) Each licensed or registered family child care home must conspicuously display its license or registration in the common area of the home.
- (4) (c) The department may provide technical assistance to counties and operators of family child day care homes home providers to enable counties and operators family day care providers to achieve compliance with family child day care home homes standards. Operators of family child care homes may avail themselves of supportive services offered by the department.
- (2) This information shall be included in a directory to be published annually by the department to inform the public of available child care facilities.
- (5)(3) Child care personnel in family child day care homes are shall be subject to the applicable screening provisions contained in ss. 402.305(2) and 402.3055. For purposes of screening in family child day care homes, the term "child care personnel" includes the operator, the designated substitute, any member over the age of 12 years of a family child day care home operator's family, or persons over the age of 12 years residing with the operator in the family child day care home. Members of the operator's family, or persons residing with the operator, who are between the ages of 12 years and 18 years may shall not be required to be fingerprinted, but shall be screened for delinquency records.

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- (6) (a) (4) Before caring for children, operators of family child day care homes and an individual serving as a designated substitute for an operator who works 40 hours or more per month on average must:
- 1. Successfully complete an approved 30-clock-hour introductory course in child care, as evidenced by passage of a competency examination, before caring for children. The course must include:
- a. State and local rules and regulations that govern child care.
  - b. Health, safety, and nutrition.
  - c. Identifying and reporting child abuse and neglect.
- d. Child development, including typical and atypical language development, and cognitive, motor, social, and executive functioning skills development.
- e. Observation of developmental behaviors, including using checklists or other similar observation tools and techniques to determine a child's developmental level.
- f. Specialized areas, including numeracy, early literacy, and language development of children from birth to 5 years of age, as determined by the department, for operators of family child care homes.
- (5) In order to further develop their child care skills and, if appropriate, their administrative skills, operators of family day care homes shall be required to complete an additional 1 continuing education unit of approved training or

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- 10 clock hours of equivalent training, as determined by the department, annually.
- 2.(6) Operators of family day care homes shall be required to Complete a 0.5 continuing education unit of approved training in numeracy, early literacy, and language development of children from birth to 5 years of age one time. For an operator, the year that this training is completed, it shall fulfill the 0.5 continuing education unit or 5 clock hours of the annual training required in paragraph (c) subsection (5).
- 3. Complete training in first aid and infant and child cardiopulmonary resuscitation as evidenced by current documentation of course completion.
- (b) Before caring for children, family child care home designated substitutes who work less than 40 hours per month on average must complete the department's 6-clock-hour Family Child Care Home Rules and Regulations training, as evidenced by successful completion of a competency examination and first aid and infant and child cardiopulmonary resuscitation training required under subparagraph (a)3. A designated substitute who has successfully completed the 3-clock-hour Fundamentals of Child Care training established by rules of the department or the 30-clock-hour training under subparagraph (a)1. is not required to complete the 6-clock-hour Family Child Care Home Rules and Regulations training.
- (c) Operators of family child care homes must annually complete an additional 1 continuing education unit of approved

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training regarding child care and administrative skills or 10clock-hours of equivalent training, as determined by the department.

- (7) Operators of family day care homes shall be required annually to complete a health and safety home inspection self-evaluation checklist developed by the department in conjunction with the statewide resource and referral program. The completed checklist shall be signed by the operator of the family day care home and provided to parents as certification that basic health and safety standards are being met.
- (8) Family day care home operators may avail themselves of supportive services offered by the department.
- (7) (9) The department shall prepare a brochure on family child day care for distribution by the department and by local licensing agencies, if appropriate, to family child day care homes for distribution to parents using utilizing such child care, and to all interested persons, including physicians and other health professionals; mental health professionals; school teachers or other school personnel; social workers or other professional child care, foster care, residential, or institutional workers; and law enforcement officers. The brochure shall, at a minimum, contain the following information:
- (a) A brief description of the requirements for family child day care registration, training, and background fingerprinting and screening.

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- (b) A listing of those counties that require licensure of family child day care homes. Such counties shall provide an addendum to the brochure that provides a brief description of the licensure requirements or may provide a brochure in lieu of the one described in this subsection, provided it contains all the required information on licensure and the required information in the subsequent paragraphs.
- (c) A statement indicating that information about the family child day care home's compliance with applicable state or local requirements can be obtained from by telephoning the department office or the office of the local licensing agency, including the, if appropriate, at a telephone number or numbers and website address for the department or local licensing agency, as applicable which shall be affixed to the brochure.
- (d) The statewide toll-free telephone number of the central abuse hotline, together with a notice that reports of suspected and actual child physical abuse, sexual abuse, and neglect are received and referred for investigation by the hotline.
- (e) Any other information relating to competent child care that the department or local licensing agency, if preparing a separate brochure, considers deems would be helpful to parents and other caretakers in their selection of a family child day care home.
- (8) (10) On an annual basis, the department shall evaluate the registration and licensure system for family child  $\frac{day}{day}$  care

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homes. Such evaluation shall, at a minimum, address the following:

- (a) The number of family  $\underline{\text{child}}$  day care homes registered and licensed and the dates of such registration and licensure.
- (b) The number of children being served in both registered and licensed family  $\underline{\text{child}}$  day care homes and any available slots in such homes.
- (c) The number of complaints received concerning family <a href="https://doi.org/10.1001/journal.com/">child day</a> care, the nature of the complaints, and the resolution of such complaints.
- (d) The training activities  $\underline{used}$   $\underline{utilized}$  by child care personnel in family  $\underline{child}$  day care homes for meeting the state or local training requirements.

The evaluation, pursuant to this subsection, shall be used utilized by the department in any administrative modifications or adjustments to be made in the registration of family child day care homes or in any legislative requests for modifications to the system of registration or to other requirements for family child day care homes.

(11) In order to inform the public of the state requirement for registration of family day care homes as well as the other requirements for such homes to legally operate in the state, the department shall institute a media campaign to accomplish this end. Such a campaign shall include, at a

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minimum, flyers, newspaper advertisements, radio advertisements, and television advertisements.

(9) (12) Notwithstanding any other state or local law or ordinance, any family child day care home licensed pursuant to this chapter or pursuant to a county ordinance shall be charged the utility rates accorded to a residential home. A licensed family child day care home may not be charged commercial utility rates.

(10) (13) The department shall, by rule, establish minimum standards for family child day care homes that are required to be licensed by county licensing ordinance or county licensing resolution or that voluntarily choose to be licensed. The standards should include requirements for staffing, training, maintenance of immunization records, minimum health and safety standards, reduced standards for the regulation of child care during evening hours by municipalities and counties, and enforcement of standards.

(11) (14) During the months of August and September of each year, Each family child day care home shall provide parents of children enrolling enrolled in the home detailed information regarding the causes, symptoms, and transmission of the influenza virus in an effort to educate those parents regarding the importance of immunizing their children against influenza as recommended by the Advisory Committee on Immunization Practices of the Centers for Disease Control and Prevention.

Section 11. Subsections (1), (3), (5), and (9) of section

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402.3131, Florida Statutes, are amended, and subsection (10) is added to that section, to read:

402.3131 Large family child care homes.-

- (1)  $\underline{A}$  large family child care <u>home must homes shall</u> be licensed under this section <u>and conspicuously display its</u> license in the common area of the home.
- (3) Operators of large family child care homes must successfully complete an approved 40-clock-hour introductory course in group child care, including numeracy, early literacy, and language development of children from birth to 5 years of age, as evidenced by passage of a competency examination. Successful completion of the 40-clock-hour introductory course shall articulate into community college credit in early childhood education, pursuant to ss. 1007.24 and 1007.25.
- (5) Operators of large family child care homes shall be required to complete 0.5 continuing education unit of approved training or 5 clock hours of equivalent training, as determined by the department, in <u>numeracy</u>, early literacy, and language development of children from birth to 5 years of age one time. The year that this training is completed, it shall fulfill the 0.5 continuing education unit or 5 clock hours of the annual training required in subsection (4).
- (9) During the months of August and September of each year, Each large family child care home shall provide parents of children enrolling enrolled in the home detailed information regarding the causes, symptoms, and transmission of the

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influenza virus in an effort to educate those parents regarding the importance of immunizing their children against influenza as recommended by the Advisory Committee on Immunization Practices of the Centers for Disease Control and Prevention.

ordinance, a large family child care home licensed pursuant to this chapter or pursuant to a county ordinance shall be charged the utility rates accorded to a residential home. Such a home may not be charged commercial utility rates.

Section 12. Subsections (4), (5), and (6) are added to section 402.316, Florida Statutes, to read:

402.316 Exemptions.-

- (4) A child care facility operating under subsection (1) which is applying to operate or is operating as a provider of a program described in s. 1002.55, s. 1002.61, or s. 1002.88 must substantially comply with the minimum standards for child care facilities adopted pursuant to ss. 402.305-402.3057 and must allow the department or local licensing agency access to monitor and enforce compliance with such standards.
- (a) The department or local licensing agency may pursue administrative or judicial action under ss. 402.310-402.312 and the rules adopted under those sections against any child care facility operating under this subsection to enforce substantial compliance with child care facility minimum standards or to protect the health, safety, and well-being of any child in the facility's care. A child care facility operating under this

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- subsection is subject to ss. 402.310-402.312 and the rules adopted under those sections to the same extent as a child care facility licensed under ss. 402.301-402.319.
- (b) It is a misdemeanor of the first degree, punishable as provided in s. 775.082 or s. 775.083, for a person to willfully, knowingly, or intentionally to:
- 1. Fail, by false statement, misrepresentation, impersonation, or other fraudulent means, to disclose in any required written documentation for exclusion from licensure pursuant to this section a material fact used in making a determination as to such exclusion; or
- 2. Use information from the criminal records obtained under s. 402.305 or s. 402.3055 for a purpose other than screening the subject of those records for employment as specified in those sections or to release such information to any other person for a purpose other than screening for employment as specified in those sections.
- (c) It is a felony of the third degree, punishable as provided in s. 775.082, s. 775.083, or s. 775.084, for a person to willfully, knowingly, or intentionally use information from the juvenile records of a person obtained under s. 402.305 or s. 402.3055 for a purpose other than screening for employment as specified in those sections or to release information from such records to any other person for a purpose other than screening for employment as specified in those sections.
  - (5) The department shall establish a fee for inspection

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- and compliance activities performed pursuant to this section in an amount sufficient to cover costs. However, the amount of such fee for the inspection of a program may not exceed the fee imposed for child care licensure pursuant to s. 402.315.
- (6) The inclusion of a child care facility operating under subsection (1) as a provider of a program described in s.

  1002.55, s. 1002.61, or s. 1002.88 does not expand the regulatory authority of the state, its officers, any local licensing agency, or any early learning coalition to impose any additional regulation of child care facilities beyond those reasonably necessary to enforce requirements expressly included in this section.

Section 13. Section 627.70161, Florida Statutes, is amended to read:

- 627.70161 Residential property insurance coverage; family child day care homes and large family child care homes insurance.
- (1) PURPOSE AND INTENT.—The Legislature recognizes that family child day care homes and large family child care homes fulfill a vital role in providing child care in Florida. It is the intent of the Legislature that residential property insurance coverage should not be canceled, denied, or nonrenewed solely because child on the basis of the family day care services are provided at the residence. The Legislature also recognizes that the potential liability of residential property insurers is substantially increased by the rendition of child

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care services on the premises. The Legislature therefore finds that there is a public need to specify that contractual liabilities <u>associated</u> that arise in connection with the operation of <u>a</u> the family <u>child</u> day care home <u>or large family</u> <u>child care home</u> are excluded from residential property insurance policies unless they are specifically included in such coverage.

- (2) DEFINITIONS.—As used in this section, the term:
- (a) "Child care" means the care, protection, and supervision of a child, for a period of <u>up to less than</u> 24 hours a day on a regular basis, which supplements parental care, enrichment, and health supervision for the child, in accordance with his or her individual needs, and for which a payment, fee, or grant is made for care.
- (b) "Family child day care home" has the same meaning as provided in s. 402.302 means an occupied residence in which child care is regularly provided for children from at least two unrelated families and which receives a payment, fee, or grant for any of the children receiving care, whether or not operated for a profit.
- (c) "Large family child care home" has the same meaning as provided in s. 402.302.
- (3) FAMILY CHILD DAY CARE; COVERAGE.—A residential property insurance policy may shall not provide coverage for liability for claims arising out of, or in connection with, the operation of a family child day care home or large family child care home, and the insurer shall be under no obligation to

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defend against lawsuits covering such claims, unless:

- (a) Specifically covered in a policy; or
- (b) Covered by a rider or endorsement for business coverage attached to a policy.
- (4) DENIAL, CANCELLATION, REFUSAL TO RENEW PROHIBITED.—An insurer may not deny, cancel, or refuse to renew a policy for residential property insurance solely on the basis that the policyholder or applicant operates a family child day care home or a large family child care home. In addition to other lawful reasons for refusing to insure, an insurer may deny, cancel, or refuse to renew a policy of a family child day care home or large family child care home provider if one or more of the following conditions occur:
- (a) The policyholder or applicant provides care for more children than authorized for family <u>child day</u> care homes <u>or</u> <u>large family child care homes</u> by s. 402.302;
- (b) The policyholder or applicant fails to maintain a separate commercial liability policy or an endorsement providing liability coverage for the family child day care home or large family child care home operations;
- (c) The policyholder or applicant fails to comply with the family child day care home licensure and registration requirements specified in s. 402.313 or the large family child care home licensure requirements specified in s. 402.3131; or
- (d) Discovery of willful or grossly negligent acts or omissions or any violations of state laws or regulations

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establishing safety standards for family <u>child</u> day care homes and large family child care homes by the named insured or his or her representative which materially increase any of the risks insured.

Section 14. Subsections (7), (8), and (9) are added to section 1001.213, Florida Statutes, to read:

1001.213 Office of Early Learning.—There is created within the Office of Independent Education and Parental Choice the Office of Early Learning, as required under s. 20.15, which shall be administered by an executive director. The office shall be fully accountable to the Commissioner of Education but shall:

- (7) Hire a general counsel who reports directly to the executive director of the office.
- (8) Hire an inspector general who reports directly to the Chief Inspector General pursuant to s. 20.055.
- (9) By July 1, 2017, develop and implement, in consultation with early learning coalitions and providers of the Voluntary Prekindergarten Education Program and the school readiness program, best practices for providing parental notifications in the parent's native language to a parent whose native language is a language other than English.

Section 15. Subsection (4) of section 1002.53, Florida Statutes, is amended to read:

1002.53 Voluntary Prekindergarten Education Program; eligibility and enrollment.—

(4)(a) Each parent enrolling a child in the Voluntary

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Prekindergarten Education Program must complete and submit an application to the early learning coalition through the single point of entry established under s. 1002.82 or to a private prekindergarten provider or public school if the provider or school is authorized by the early learning coalition to determine student eligibility for enrollment in the program.

- (b) The application must be submitted on forms prescribed by the Office of Early Learning and must be accompanied by a certified copy of the child's birth certificate. The forms must include a certification, in substantially the form provided in s. 1002.71(6)(b)2., that the parent chooses the private prekindergarten provider or public school in accordance with this section and directs that payments for the program be made to the provider or school. The Office of Early Learning may authorize alternative methods for submitting proof of the child's age in lieu of a certified copy of the child's birth certificate.
- (c) If a private prekindergarten provider or public school
  has been authorized to determine child eligibility and
  enrollment, upon receipt of an application, the provider or
  school must:
- 1. Determine the child's eligibility for the program and be responsible for any errors in such determination.
- 2. Retain the original application and a certified copy of the child's birth certificate or authorized alternative proof of age on file for at least 5 years.

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An early learning coalition may audit applications held by a private prekindergarten provider or public school in the coalition's service area to determine whether children enrolled and reported for funding by the provider or school have met the eligibility criteria in subsection (2).

(d) (e) Each early learning coalition shall coordinate with each of the school districts within the coalition's county or multicounty region in the development of procedures for enrolling children in prekindergarten programs delivered by public schools, including procedures for making child eligibility determinations and auditing enrollment records to confirm that enrolled children have met eligibility requirements.

Section 16. Section 1002.55, Florida Statutes, is amended to read:

- 1002.55 School-year prekindergarten program delivered by private prekindergarten providers.—
- (1) Each early learning coalition shall administer the Voluntary Prekindergarten Education Program at the county or regional level for students enrolled under s. 1002.53(3)(a) in a school-year prekindergarten program delivered by a private prekindergarten provider. Each early learning coalition shall cooperate with the Office of Early Learning and the Child Care Services Program Office of the Department of Children and Families to reduce paperwork and to avoid duplicating

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interagency activities, health and safety monitoring, and acquiring and composing data pertaining to child care training and credentialing.

- (2) Each school-year prekindergarten program delivered by a private prekindergarten provider must comprise at least 540 instructional hours.
- (3) To be eligible to deliver the prekindergarten program, a private prekindergarten provider must meet each of the following requirements:
- (a) The private prekindergarten provider must be a child care facility licensed under s. 402.305, family day care home licensed under s. 402.313, large family child care home licensed under s. 402.3131, nonpublic school exempt from licensure under s. 402.3025(2), or faith-based child care provider exempt from licensure under s. 402.316.
  - (a) (b) The private prekindergarten provider must:
- 1. Be accredited by an accrediting association that is a member of the National Council for Private School Accreditation, or the Florida Association of Academic Nonpublic Schools, or be accredited by the Southern Association of Colleges and Schools, or Western Association of Colleges and Schools, or North Central Association of Colleges and Schools, or Middle States Association of Colleges and Schools, or New England Association of Colleges and Schools, or New England Association of Colleges and Schools; and have written accreditation standards that meet or exceed the state's licensing requirements under s. 402.305, s. 402.313, or s. 402.3131 and require at

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- least one onsite visit to the provider or school before accreditation is granted;
- 1013 2. Hold a current Gold Seal Quality Care designation under 1014 s. 402.281; or
- 1015 3. Be licensed under s. 402.305, s. 402.313, or s. 1016 402.3131; or
  - 4. Be a child development center located on a military installation that is certified by the United States Department of Defense.
  - The private prekindergarten provider must provide (b) basic health and safety on its premises and in its facilities. For a nonpublic school or child care facility exempt from licensure, certification under s. 402.3085 satisfies this requirement. For a child care facility, a licensed family child care home, or a large family child care home, compliance with s. 402.305, s. 402.313, or s. 402.3131, respectively, satisfies this requirement. For a facility exempt from licensure, compliance with s. 402.316(4) satisfies this requirement and demonstrate, before delivering the Voluntary Prekindergarten Education Program, as verified by the early learning coalition, that the provider meets each of the requirements of the program under this part, including, but not limited to, the requirements for credentials and background screenings of prekindergarten instructors under paragraphs (c) and (d), minimum and maximum class sizes under paragraph (f), prekindergarten director credentials under paragraph (g), and a developmentally

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- 1037 appropriate curriculum under s. 1002.67(2)(b).
  - (c) The private prekindergarten provider must have, for each prekindergarten class of 11 children or fewer, at least one prekindergarten instructor who meets each of the following requirements:
  - 1. The prekindergarten instructor must hold, at a minimum, one of the following credentials:
  - a. A child development associate credential issued by the National Credentialing Program of the Council for Professional Recognition;  $\frac{\partial \mathbf{r}}{\partial \mathbf{r}}$
  - b. A credential approved by the Department of Children and Families, pursuant to s. 402.305(3)(c), as being equivalent to or greater than the credential described in sub-subparagraph a.;
    - c. An associate or higher degree in child development;
  - d. An associate or higher degree in an unrelated field, at least 6 credit hours in early childhood education or child development, and at least 480 hours of experience in teaching or providing child care services for children of any age from birth through 8 years of age;
  - e. A baccalaureate or higher degree in early childhood education, prekindergarten or primary education, preschool education, or family and consumer science;
  - f. A baccalaureate or higher degree in family and child science and at least 480 hours of experience in teaching or providing child care services for children of any age from birth through 8 years of age;

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- g. A baccalaureate or higher degree in elementary education if the prekindergarten instructor has been certified to teach children of any age from birth through grade 6, regardless of whether the instructor's educator certificate is current, and if the instructor is not ineligible to teach in a public school because his or her educator certificate is suspended or revoked; or
- h. A credential approved by the department as being equivalent to or greater than a credential described in subsubparagraphs a.-f. The department may adopt criteria and procedures for approving such equivalent credentials.

The Department of Children and Families may adopt rules under ss. 120.536(1) and 120.54 which provide criteria and procedures for approving equivalent credentials under sub-subparagraph b.

- 2. The prekindergarten instructor must successfully complete an emergent literacy training course and a student performance standards training course approved by the office as meeting or exceeding the minimum standards adopted under s. 1002.59. The requirement for completion of the standards training course shall take effect July 1, 2016 2014, and the course shall be available online.
- (d) Each prekindergarten instructor employed by the private prekindergarten provider must be of good moral character, must undergo background screening pursuant to s.

  402.305(2)(a) be screened using the level 2 screening standards

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in s. 435.04 before employment, must be and rescreened at least once every 5 years, must be denied employment or terminated if required under s. 435.06, and must not be ineligible to teach in a public school because his or her educator certificate is suspended or revoked.

- (e) A private prekindergarten provider may assign a substitute instructor to temporarily replace a credentialed instructor if the credentialed instructor assigned to a prekindergarten class is absent, as long as the substitute instructor meets the requirements of paragraph (d) is of good moral character and has been screened before employment in accordance with level 2 background screening requirements in chapter 435. The Office of Early Learning shall adopt rules to implement this paragraph which shall include required qualifications of substitute instructors and the circumstances and time limits for which a private prekindergarten provider may assign a substitute instructor.
- (f) Each of the private prekindergarten provider's prekindergarten classes must be composed of at least 4 students but may not exceed 20 students. In order to protect the health and safety of students, each private prekindergarten provider must also provide appropriate adult supervision for students at all times and, for each prekindergarten class composed of 12 or more students, must have, in addition to a prekindergarten instructor who meets the requirements of paragraph (c), at least one adult prekindergarten instructor who is not required to meet

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those requirements but who must meet each requirement of  $\underline{s}$ .  $\underline{402.305(2)}$  paragraph (d). This paragraph does not supersede any requirement imposed on a provider under ss. 402.301-402.319.

- (g) The private prekindergarten provider must have a prekindergarten director who has a prekindergarten director credential that is approved by the office as meeting or exceeding the minimum standards adopted under s. 1002.57. Successful completion of a child care facility director credential under s. 402.305(2)(f) before the establishment of the prekindergarten director credential under s. 1002.57 or July 1, 2006, whichever occurs later, satisfies the requirement for a prekindergarten director credential under this paragraph.
- (h) The private prekindergarten provider must register with the early learning coalition on forms prescribed by the Office of Early Learning.
- (i) The private prekindergarten provider must execute the statewide provider contract prescribed under s. 1002.75, except that an individual who owns or operates multiple private prekindergarten providers within a coalition's service area may execute a single agreement with the coalition on behalf of each provider.
- (j) The private prekindergarten provider must maintain general liability insurance and provide the coalition with written evidence of general liability insurance coverage, including coverage for transportation of children if prekindergarten students are transported by the provider. A

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provider must obtain and retain an insurance policy that provides a minimum of \$100,000 of coverage per occurrence and a minimum of \$300,000 general aggregate coverage. The office may authorize lower limits upon request, as appropriate. A provider must add the coalition as a named certificateholder and as an additional insured. A provider must provide the coalition with a minimum of 10 calendar days' advance written notice of cancellation of or changes to coverage. The general liability insurance required by this paragraph must remain in full force and effect for the entire period of the provider contract with the coalition.

- (k) The private prekindergarten provider must obtain and maintain any required workers' compensation insurance under chapter 440 and any required reemployment assistance or unemployment compensation coverage under chapter 443, unless exempt under state or federal law.
- (1) Notwithstanding paragraph (j), for a private prekindergarten provider that is a state agency or a subdivision thereof, as defined in s. 768.28(2), the provider must agree to notify the coalition of any additional liability coverage maintained by the provider in addition to that otherwise established under s. 768.28. The provider shall indemnify the coalition to the extent permitted by s. 768.28.
- (m) A private prekindergarten provider seeking initial or renewal eligibility to offer the Voluntary Prekindergarten

  Education Program is ineligible to offer the program if the

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provider has been sanctioned for a Class I violation pursuant to s. 402.310 during the 12 months before seeking such eligibility.

The provider may reapply to offer the program 12 months after the date of final disposition of the sanction.

(n) (m) The private prekindergarten provider must deliver the Voluntary Prekindergarten Education Program in accordance with this part and have child disciplinary policies that prohibit children from being subjected to discipline that is severe, humiliating, frightening, or associated with food, rest, toileting, spanking, or any other form of physical punishment as provided in s. 402.305(12).

- (o) Beginning January 1, 2016, at least 50 percent of the instructors employed by a prekindergarten provider at each location, who are responsible for supervising children in care, must be trained in first aid and infant and child cardiopulmonary resuscitation, as evidenced by current documentation of course completion. As a condition of employment, instructors hired on or after January 1, 2016, must complete this training within 60 days after employment.
- (p) Beginning January 1, 2017, the private prekindergarten provider must employ child care personnel who hold a high school diploma or its equivalent and are at least 18 years of age, unless the personnel are not responsible for supervising children in care or are under direct supervision.
- (4) A prekindergarten instructor, in lieu of the minimum credentials and courses required under paragraph (3)(c), may

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1193 hold one of the following educational credentials: 1194 (a) A bachelor's or higher degree in early childhood 1195 education, prekindergarten or primary education, preschool 1196 education, or family and consumer science; 1197 (b) A bachelor's or higher degree in elementary education, if the prekindergarten instructor has been certified to teach 1198 1199 children any age from birth through 6th grade, regardless of 1200 whether the instructor's educator certificate is current, and if 1201 the instructor is not incligible to teach in a public school 1202 because his or her educator certificate is suspended or revoked; 1203 (c) An associate's or higher degree in child development; 1204 (d) An associate's or higher degree in an unrelated field, 1205 at least 6 credit hours in early childhood education or child 1206 development, and at least 480 hours of experience in teaching or 1207 providing child care services for children any age from birth 1208 through 8 years of age; or 1209 (e) An educational credential approved by the department 1210 as being equivalent to or greater than an educational credential 1211 described in this subsection. The department may adopt criteria and procedures for approving equivalent educational credentials 1212 1213 under this paragraph. (5) Notwithstanding paragraph (3) (b), a private 1214 1215 prekindergarten provider may not participate in the Voluntary 1216 Prekindergarten Education Program if the provider has child disciplinary policies that do not prohibit children from being 1217 subjected to discipline that is severe, humiliating, 1218

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1219 frightening, or associated with food, rest, toileting, spanking, 1220 or any other form of physical punishment as provided in s. 1221 402.305(12). 1222 Section 17. Subsection (1) of section 1002.59, Florida 1223 Statutes, is amended to read: 1224 1002.59 Emergent literacy and performance standards 1225 training courses.-1226 The office shall adopt minimum standards for one or 1227 more training courses in emergent literacy for prekindergarten 1228 instructors. Each course must comprise 5 clock hours and provide 1229 instruction in strategies and techniques to address the age-1230 appropriate progress of prekindergarten students in developing 1231 emergent literacy skills, including oral communication, 1232 knowledge of print and letters, phonemic and phonological awareness, and vocabulary and comprehension development. Each 1233 1234 course must also provide resources containing strategies that 1235 allow students with disabilities and other special needs to 1236 derive maximum benefit from the Voluntary Prekindergarten 1237 Education Program. Successful completion of an emergent literacy training course approved under this section satisfies 1238 1239 requirements for approved training in early literacy and 1240 language development under ss. 402.305(2)(d)5., 402.313(6)(a)2. 1241 402.313(6), and 402.3131(5). Section 18. Subsections (4) through (7) of section 1242 1002.61, Florida Statutes, are amended to read: 1243

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Summer prekindergarten program delivered by public

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schools and private prekindergarten providers.-

- (4) Notwithstanding ss. 1002.55(3)(c)1. and 1002.63(4),
  Each public school and private prekindergarten provider that
  delivers the summer prekindergarten program must have, for each
  prekindergarten class, at least one prekindergarten instructor
  who is a certified teacher or holds one of the educational
  credentials specified in s. 1002.55(3)(c)1.e.-h. s.
  1002.55(4)(a) or (b). As used in this subsection, the term
  "certified teacher" means a teacher holding a valid Florida
  educator certificate under s. 1012.56 who has the qualifications
  required by the district school board to instruct students in
  the summer prekindergarten program. In selecting instructional
  staff for the summer prekindergarten program, each school
  district shall give priority to teachers who have experience or
  coursework in early childhood education.
- school or private prekindergarten provider delivering the summer prekindergarten program must be of good moral character, must undergo background screening pursuant to s. 402.305(2)(a) be screened using the level 2 screening standards in s. 435.04 before employment, must be and rescreened at least once every 5 years, and must be denied employment or terminated if required under s. 435.06. Each prekindergarten instructor employed by a public school delivering the summer prekindergarten program, and must satisfy the not be ineligible to teach in a public school because his or her educator certificate is suspended or revoked.

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This subsection does not supersede employment requirements for instructional personnel in public schools as provided in s.

1012.32 which are more stringent than the requirements of this subsection.

- may assign a substitute instructor to temporarily replace a credentialed instructor if the credentialed instructor assigned to a prekindergarten class is absent, as long as the substitute instructor meets the requirements of subsection (5) is of good moral character and has been screened before employment in accordance with level 2 background screening requirements in chapter 435. This subsection does not supersede employment requirements for instructional personnel in public schools which are more stringent than the requirements of this subsection. The Office of Early Learning shall adopt rules to implement this subsection which must shall include required qualifications of substitute instructors and the circumstances and time limits for which a public school or private prekindergarten provider may assign a substitute instructor.
- (7) Notwithstanding <u>ss. 1002.55(3)(e)</u> <u>ss. 1002.55(3)(f)</u> and 1002.63(7), each prekindergarten class in the summer prekindergarten program, regardless of whether the class is a public school's or private prekindergarten provider's class, must be composed of at least 4 students but may not exceed 12 students <u>beginning</u> with the 2009 summer session. In order to protect the health and safety of students, each public school or

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private prekindergarten provider must also provide appropriate adult supervision for students at all times. This subsection does not supersede any requirement imposed on a provider under ss. 402.301-402.319.

Section 19. Subsection (8) of section 1002.63, Florida Statutes, is renumbered as subsection (9), subsections (5) and (6) are amended, and a new subsection (8) is added to that section, to read:

1002.63 School-year prekindergarten program delivered by public schools.—

- (5) Each prekindergarten instructor employed by a public school delivering the school-year prekindergarten program must satisfy the be of good moral character, must be screened using the level 2 screening standards in s. 435.04 before employment and rescreened at least once every 5 years, must be denied employment or terminated if required under s. 435.06, and must not be ineligible to teach in a public school because his or her educator certificate is suspended or revoked. This subsection does not supersede employment requirements for instructional personnel in public schools as provided in s. 1012.32 which are more stringent than the requirements of this subsection.
- (6) A public school prekindergarten provider may assign a substitute instructor to temporarily replace a credentialed instructor if the credentialed instructor assigned to a prekindergarten class is absent, as long as the substitute instructor meets the requirements of subsection (5) is of good

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moral character and has been screened before employment in accordance with level 2 background screening requirements in chapter 435. This subsection does not supersede employment requirements for instructional personnel in public schools which are more stringent than the requirements of this subsection. The Office of Early Learning shall adopt rules to implement this subsection which <u>must shall</u> include required qualifications of substitute instructors and the circumstances and time limits for which a public school prekindergarten provider may assign a substitute instructor.

(8) Public schools offering prekindergarten programs pursuant to this section and s. 1002.61 must comply with the health and safety requirements applicable to public schools under ss. 1003.22 and 1013.12.

Section 20. Paragraphs (a) and (c) of subsection (3) of section 1002.67, Florida Statutes, are amended, and paragraph (d) is added to that subsection, to read:

1002.67 Performance standards; curricula and accountability.—

- (3) (a) Contingent upon legislative appropriation, each private prekindergarten provider and public school in the Voluntary Prekindergarten Education Program must implement an evidence-based pre- and post-assessment that has been approved by the office rule of the State Board of Education.
- (c) The pre- and post-assessment must be administered by individuals meeting requirements established by the office rule

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L349	of the State Board of Education.
L350	(d) The pre- and post-assessment data must be used in
L351	calculating the private prekindergarten provider's or public
L352	school's kindergarten readiness rate pursuant to s. 1002.69(5).
L353	Section 21. Subsection (1) of section 1002.69, Florida
L354	Statutes, is amended to read:
L355	1002.69 Statewide kindergarten screening; kindergarten
L356	readiness rates; state-approved prekindergarten enrollment
L357	screening; good cause exemption.—
L358	(1) The department shall adopt a statewide kindergarten
L359	screening that assesses the readiness of each student for
L360	kindergarten based upon the performance standards adopted by the
L361	office department under s. 1002.67(1) for the Voluntary
L362	Prekindergarten Education Program. The department shall require
L363	that each school district administer the statewide kindergarten
L364	screening to each kindergarten student in the school district
L365	within the first 30 school days of each school year. Nonpublic
L366	schools may administer the statewide kindergarten screening to
L367	each kindergarten student in a nonpublic school who was enrolled
L368	in the Voluntary Prekindergarten Education Program.
L369	Section 22. Paragraph (a) of subsection (6) of section
L370	1002.71, Florida Statutes, is amended to read:
L371	1002.71 Funding; financial and attendance reporting
L372	(6)(a) Each parent enrolling his or her child in the

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Voluntary Prekindergarten Education Program must agree to comply

with the attendance policy of the private prekindergarten

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provider or district school board, as applicable. Upon enrollment of the child, the private prekindergarten provider or public school, as applicable, must provide the child's parent with program information, including, but not limited to, child development, expectations for parent engagement, the daily schedule, and the a copy of the provider's or school district's attendance policy, which must include procedures for contacting a parent on the second consecutive day a child is absent for which the reason is unknown as applicable.

Section 23. Subsection (1) of section 1002.75, Florida Statutes, is amended to read:

1002.75 Office of Early Learning; powers and duties.-

- (1) The Office of Early Learning shall adopt by rule a standard statewide provider contract to be used with each Voluntary Prekindergarten Education Program provider, with standardized attachments by provider type. The office shall publish a copy of the standard statewide provider contract on its website. The standard statewide contract <u>must shall</u> include, at a minimum, provisions that:
- (a) Specify the grounds for provider probation, termination for cause, and emergency termination for those actions or inactions of a provider that pose an immediate and serious danger to the health, safety, or welfare of children. The standard statewide contract <u>must shall</u> also include appropriate due process procedures. <del>During the pendency of an appeal of a termination, the</del> A provider may not continue to

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offer its services <u>during the pendency of an appeal of a</u>
<u>termination that is not an emergency termination</u>.

- Require each private prekindergarten provider to notify the parent of each child in care if it is cited for a Class I violation as defined by rule of the Department of Children and Families or its equivalent as defined by local licensing agency requirements. Such notice shall describe each violation with specificity in simple language and include a copy of the citation and the contact information of the Department of Children and Families or local licensing agency where the parent may obtain additional information regarding the citation. Notice by the provider must be provided electronically or in writing to the parent by the close of the next business day following receipt of the citation. A private prekindergarten provider must conspicuously post each citation for a violation that results in disciplinary action on the premises in an area visible to parents pursuant to s. 402.3125(1)(b). Additionally, such a provider must post each inspection report on the premises in an area visible to parents, and such report must remain posted until the next inspection report is available.
- (c) Specify that child care personnel employed by the provider who are responsible for supervising children in care must be trained in developmentally appropriate practices aligned to the age and needs of children over which the personnel are assigned supervision duties. This requirement is met by the completion of developmentally appropriate practice courses

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1427	administered by the Department of Children and Families under s.
1428	402.305(2)(d)1. within 30 days after being assigned such
1429	children if the child care personnel has not previously
1430	completed the training.
1431	
1432	Any provision imposed upon a provider that is inconsistent with,
1433	or prohibited by, law is void and unenforceable.
1434	Section 24. Subsections (1), (3), and (5) of section
1435	1002.77, Florida Statutes, are amended to read:
1436	1002.77 Florida Early Learning Advisory Council
1437	(1) There is created the Florida Early Learning Advisory
1438	Council within the Office of Early Learning. The purpose of the
1439	advisory council is to provide written input submit
1440	$\frac{1}{1}$
1441	learning best practices, including recommendations relating to
1442	the most effective program administration; of the Voluntary
1443	Prekindergarten Education Program under this part and the school
1444	readiness program under part VI of this chapter. The advisory
1445	council shall periodically analyze and provide recommendations
1446	to the office on the effective and efficient use of local,
1447	state, and federal funds; the content of professional
1448	development training programs; and best practices for the
1449	development and implementation of coalition plans pursuant to s.
1450	1002.85.
1451	(3) The advisory council shall meet at least quarterly
1452	upon the call of the executive director but may meet as often as

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necessary to carry out its duties and responsibilities. The executive director is encouraged to advisory council may use communications media technology any method of telecommunications to conduct meetings in accordance with s. 120.54(5)(b)<sub>T</sub> including establishing a quorum through telecommunications, only if the public is given proper notice of a telecommunications meeting and reasonable access to observe and, when appropriate, participate.

(5) The Office of Early Learning shall provide staff and administrative support for the advisory council <u>as determined by</u> the executive director.

Section 25. Paragraph (f) of subsection (1) and subsections (8) and (16) of section 1002.81, Florida Statutes, are amended to read:

1002.81 Definitions.—Consistent with the requirements of 45 C.F.R. parts 98 and 99 and as used in this part, the term:

- (1) "At-risk child" means:
- (f) A child in the custody of a parent who is considered homeless as verified by a <u>designated lead agency on the homeless</u> assistance continuum of care established under ss. 420.622-420.624 Department of Children and Families certified homeless shelter.
- (8) "Family income" means the combined gross income, whether earned or unearned, that is derived from any source by all family or household members who are 18 years of age or older who are currently residing together in the same dwelling unit.

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- 1479 The term does not include:
  - (a) Income earned by a currently enrolled high school student who, since attaining the age of 18 years, or a student with a disability who, since attaining the age of 22 years, has not terminated school enrollment or received a high school diploma, high school equivalency diploma, special diploma, or certificate of high school completion.
  - (b) Income earned by a teen parent residing in the same residence as a separate family unit.
  - (c) Selected items from the state's Child Care and Development Fund Plan, such as The term also does not include food stamp benefits, documented child support and alimony payments paid out of the home, or federal housing assistance payments issued directly to a landlord or the associated utilities expenses.
    - (16) "Working family" means:
  - (a) A single-parent family in which the parent with whom the child resides is employed or engaged in eligible work or education activities for at least 20 hours per week or is exempt from work requirements due to age or disability, as determined and documented by a physician licensed under chapter 458 or chapter 459;
  - (b) A two-parent family in which both parents with whom the child resides are employed or engaged in eligible work or education activities for a combined total of at least 40 hours per week; or

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- (c) A two-parent family in which one of the parents with whom the child resides is exempt from work requirements due to age or disability, as determined and documented by a physician licensed under chapter 458 or chapter 459, and one parent is employed or engaged in eligible work or education activities at least 20 hours per week; or
- (d) A two-parent family in which both of the parents with whom the child resides are exempt from work requirements due to age or disability, as determined and documented by a physician licensed under chapter 458 or chapter 459.

Section 26. Paragraphs (b), (j), (m), and (p) of subsection (2) and subsection (5) of section 1002.82, Florida Statutes, are amended, and subsection (8) is added to that section, to read:

1002.82 Office of Early Learning; powers and duties.-

- (2) The office shall:
- (b) Preserve parental choice by permitting parents to choose from a variety of child care categories <u>authorized in s.</u>

  1002.88(1)(a), including center-based care, family child care, and informal child care to the extent authorized in the state's Child Care and Development Fund Plan as approved by the United States Department of Health and Human Services pursuant to 45 C.F.R. s. 98.18. Care and curriculum by a faith-based provider may not be limited or excluded in any of these categories.
- (j) Develop and adopt standards and benchmarks that address the age-appropriate progress of children in the

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development of school readiness skills. The standards for children from birth to 5 years of age in the school readiness program must be aligned with the performance standards adopted for children in the Voluntary Prekindergarten Education Program and must address the following domains:

- 1. Approaches to learning.
- 2. Cognitive development and general knowledge.
- 3. Numeracy, language, and communication.
- 4. Physical development.
- 5. Self-regulation.

By July 1, 2016, the office shall develop and implement an online training course on the performance standards described in this paragraph for school readiness program provider personnel.

- (m) Adopt by rule a standard statewide provider contract to be used with each school readiness program provider, with standardized attachments by provider type. The office shall publish a copy of the standard statewide provider contract on its website. The standard statewide contract <u>must shall</u> include, at a minimum, provisions that:
- 1. Specify the grounds for provider probation, termination for cause, and emergency termination for those actions or inactions of a provider that pose an immediate and serious danger to the health, safety, or welfare of the children. The standard statewide provider contract <u>must shall</u> also include appropriate due process procedures. During the pendency of an

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appeal of a termination, the  $\underline{A}$  provider may not continue to offer its services during the pendency of an appeal of a termination that is not an emergency termination.

- Require each provider that is eligible to deliver the school readiness program pursuant to s. 1002.88(1)(a) to notify the parent of each child in care if it is cited for a class I violation as defined by rule of the Department of Children and Families or its equivalent as defined by local licensing agency requirements. Such notice shall describe each violation with specificity in simple language and include a copy of the citation and the contact information of the Department of Children and Families or the local licensing agency where the parent may obtain additional information regarding the citation. Notice by the provider must be provided electronically or in writing to the parent by the close of the next business day following receipt of the citation. A provider must conspicuously post each citation for a violation that results in disciplinary action on the premises in an area visible to parents pursuant to s. 402.3125(1)(b). Additionally, such a provider must post each inspection report on the premises in an area visible to parents, and such report must remain posted until the next inspection report is available.
- 3. Specify that child care personnel employed by the provider who are responsible for supervising children in care must be trained in developmentally appropriate practices aligned to the age and needs of children over which the personnel are

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assigned supervision duties. This requirement is met by completion of developmentally appropriate practice courses administered by the Department of Children and Families under s. 402.305(2)(d)1. within 30 days after being assigned such children if the child care personnel has not previously completed the training.

4. Require child care personnel who are employed by the provider to complete an online training course on the performance standards adopted pursuant to paragraph (j).

Any provision imposed upon a provider that is inconsistent with, or prohibited by, law is void and unenforceable.

- (p) Monitor and evaluate the performance of each early learning coalition in administering the school readiness program and the Voluntary Prekindergarten Education Program, ensuring proper payments for school readiness program and Voluntary Prekindergarten Education Program services, and implementing the coalition's school readiness program plan, and administering the Voluntary Prekindergarten Education Program. These monitoring and performance evaluations must include, at a minimum, onsite monitoring of each coalition's finances, management, operations, and programs.
- (5) Annually, by January 1 of each year, the office shall annually publish on its website a report of its activities conducted under this section. The report must include a summary

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of the coalitions' annual reports, a statewide summary, and the following:

- (a) An analysis of early learning activities throughout the state, including the school readiness program and the Voluntary Prekindergarten Education Program.
- 1. The total and average number of children served in the school readiness program, enumerated by age, eligibility priority category, and coalition, and the total number of children served in the Voluntary Prekindergarten Education Program.
- 2. A summary of expenditures by coalition, by fund source, including a breakdown by coalition of the percentage of expenditures for administrative activities, quality activities, nondirect services, and direct services for children.
- 3. A description of the office's and each coalition's expenditures by fund source for the quality and enhancement activities described in s. 1002.89(6)(b). Such description must specify the activity funded; the rationale for funding the activity; the effectiveness of the activity; and the number of providers, staff, or parents who participated in the activity.
- 4. A summary of annual findings and collections related to provider fraud and parent fraud.
- 5. Data regarding the coalitions' delivery of early learning programs.
- 1632 6. The total number of children disenrolled statewide and the reason for disenrollment.

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- 7. The total number of providers by provider type.
  - 8. The total number of provider contracts revoked and the reasons for revocation.
  - (b) A summary of the activities and detailed expenditures related to the Child Care Executive Partnership Program.
  - (8) The office shall post on its website links to the child care provider database maintained by the Department of Children and Families.

Section 27. Subsections (8) and (20) of section 1002.84, Florida Statutes, are amended to read:

1002.84 Early learning coalitions; school readiness powers and duties.—Each early learning coalition shall:

(8) Establish a parent sliding fee scale that requires a parent copayment to participate in the school readiness program. Providers are required to collect the parent's copayment. A coalition may, on a case-by-case basis, waive the copayment for an at-risk child or temporarily waive the copayment for a child whose family's income is at or below the federal poverty level and family experiences a natural disaster or an event that limits the parent's ability to pay, such as incarceration, placement in residential treatment, or becoming homeless, or an emergency situation such as a household fire or burglary, or while the parent is participating in parenting classes. A parent may not transfer school readiness program services to another school readiness program provider

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to the early learning coalition stating that the parent has satisfactorily fulfilled the copayment obligation.

To increase transparency and accountability, comply with the requirements of this section before contracting with a member of the coalition, an employee of the coalition, or a relative, as defined in s.  $112.3143(1) \frac{112.3143(1)(c)}{c}$ , of a coalition member or of an employee of the coalition. Such contracts may not be executed without the approval of the office. Such contracts, as well as documentation demonstrating adherence to this section by the coalition, must be approved by a two-thirds vote of the coalition, a quorum having been established; all conflicts of interest must be disclosed before the vote; and any member who may benefit from the contract, or whose relative may benefit from the contract, must abstain from the vote. A contract under \$25,000 between an early learning coalition and a member of that coalition or between a relative, as defined in s.  $112.3143(1) \frac{112.3143(1)(c)}{c}$ , of a coalition member or of an employee of the coalition is not required to have the prior approval of the office but must be approved by a two-thirds vote of the coalition, a quorum having been established, and must be reported to the office within 30 days after approval. If a contract cannot be approved by the office, a review of the decision to disapprove the contract may be requested by the early learning coalition or other parties to the disapproved contract.

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Section 28. Paragraphs (c) and (h) of subsection (1) and



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subsections (6) through (8) of section 1002.87, Florida Statutes, are amended to read:

1002.87 School readiness program; eligibility and enrollment.—

- (1) Effective August 1, 2013, or upon reevaluation of eligibility for children currently served, whichever is later, each early learning coalition shall give priority for participation in the school readiness program as follows:
- (c) Priority shall be given next to a child from birth to the beginning of the school year for which the child is eligible for admission to kindergarten in a public school under s. 1003.21(1)(a)2. who is from a working family that is economically disadvantaged, and may include such child's eligible siblings, beginning with the school year in which the sibling is eligible for admission to kindergarten in a public school under s. 1003.21(1)(a)2. until the beginning of the school year in which the sibling enters is eligible to begin 6th grade, provided that the first priority for funding an eligible sibling is local revenues available to the coalition for funding direct services. However, a child eligible under this paragraph ceases to be eligible if his or her family income exceeds 200 percent of the federal poverty level.
- (h) Priority shall be given next to a child who has special needs, has been determined eligible as an infant or toddler from birth to 3 years of age with an individualized family support plan receiving early intervention services or to

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as a student with a disability with, has a current individual education plan with a Florida school district, and is not younger than 3 years of age. A special needs child eligible under this paragraph remains eligible until the child is eligible for admission to kindergarten in a public school under s. 1003.21(1)(a)2.

- (6) Eligibility for each child must be reevaluated annually. Upon reevaluation, a child may not continue to receive school readiness program services if he or she has ceased to be eligible under this section. If a child no longer meets eligibility or program requirements, the coalition must immediately notify the child's parent and the provider that funding will end 2 weeks after the date on which the child was determined to be ineligible or when the current child care authorization expires, whichever occurs first.
- readiness program due to lack of funding or a change in eligibility priorities, the coalition must disensoll the children in reverse order of the eligibility priorities listed in subsection (1) beginning with children from families with the highest family incomes. A notice of disensollment must be sent to the parent and school readiness program provider at least 2 weeks before disensollment or the expiration of the current child care authorization, whichever occurs first, to provide adequate time for the parent to arrange alternative care for the child. However, an at-risk child receiving services from the

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- Child Welfare Program Office of the Department of Children and Families may not be disenrolled from the program without the written approval of the Child Welfare Program Office of the Department of Children and Families or the community-based lead agency.
- consecutive days without parental notification to the program of such absence, the school readiness program provider shall contact the parent and determine the cause for the absence and the expected date of return. If a child is absent from the program for 5 consecutive days without parental notification to the program of such absence, the school readiness program provider shall report the absence to the early learning coalition for a determination of the need for continued care.

Section 29. Paragraphs (a) through (c) and (l) through (n) of subsection (1) of section 1002.88, Florida Statutes, are amended, present subsections (2) and (3) are redesignated as subsections (4) and (5), respectively, present subsection (2) is amended, and new subsections (2) and (3) are added to that section, to read:

1002.88 School readiness program provider standards; eligibility to deliver the school readiness program.—

- (1) To be eligible to deliver the school readiness program, a school readiness program provider must:
- (a) 1. Be a nonpublic school or a child care facility certified under s. 402.3085;

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- 1764 <u>2. Be</u> a child care facility licensed under s. 402.305;
- 1765 <u>3. Be</u> a family <u>child</u> day care home licensed <del>or registered</del> 1766 under s. 402.313; 7
  - $\underline{4.}$  Be a large family child care home licensed under s. 402.3131:
  - 5. Be a child care facility exempt from licensure operating under s. 402.316(4);
  - <u>6. Be</u> a public school <u>designated by the district school</u> <u>board; or nonpublic school exempt from licensure under s.</u>

    402.3025, a faith-based child care provider exempt from <u>licensure under s. 402.316</u>, a before-school or after-school <u>program described in s. 402.305(1)(c)</u>, or
  - 7. Be an informal child care provider to the extent authorized in the state's Child Care and Development Fund Plan as approved by the United States Department of Health and Human Services pursuant to 45 C.F.R. s. 98.18.
  - appropriate progress of each child in attaining the child development standards adopted by the office pursuant to s. 1002.82(2)(j). A provider should include activities to foster brain development in infants and toddlers; provide an environment that is rich in language and music and filled with objects of various colors, shapes, textures, and sizes to stimulate visual, tactile, auditory, and linguistic senses; and include 30 minutes of reading to children each day. A provider must provide parents information on child development,

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expectations for parent engagement, the daily schedule, and the



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1791 attendance policy. 1792 Provide basic health and safety of its premises and 1793 facilities in accordance with applicable licensing and 1794 inspection requirements and compliance with requirements for 1795 age-appropriate immunizations of children enrolled in the school 1796 readiness program. For a child care facility, a large family 1797 child care home, or a licensed family child day care home, 1798 compliance with s. 402.305, s. 402.3131, or s. 402.313 satisfies 1799 this requirement. For a public or nonpublic school, compliance with ss. s. 402.3025 or s. 1003.22 and 1013.12 satisfies this 1800 1801 requirement. For a nonpublic school, compliance with s. 1802 402.3025(2)(d) satisfies this requirement. For a facility exempt 1803 from licensure, compliance with s. 402.316(4) satisfies this 1804 requirement. For an informal provider, substantial compliance as 1805 defined in s. 402.302(17) satisfies this requirement. A provider 1806 seeking initial or renewal eligibility to offer the program is 1807 ineligible to offer the program for a period of at least 12 1808 months if the provider has been sanctioned for a Class I 1809 violation pursuant to s. 402.310 during the 12 months before seeking such eligibility. The provider may reapply to offer the 1810 program 12 months after the date of final disposition of the 1811 1812 sanction. A faith-based child care provider, an informal child 1813 care provider, or a nonpublic school, exempt from licensure under s. 402.316 or s. 402.3025, shall annually complete the 1814 1815 health and safety checklist adopted by the office, post the

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checklist prominently on its premises in plain sight for visitors and parents, and submit it annually to its local early learning coalition.

- For a provider that is not an informal provider, Maintain general liability insurance and provide the coalition with written evidence of general liability insurance coverage, including coverage for transportation of children if school readiness program children are transported by the provider. A private provider must obtain and retain an insurance policy that provides a minimum of \$100,000 of coverage per occurrence and a minimum of \$300,000 general aggregate coverage. The office may authorize lower limits upon request, as appropriate. A provider must add the coalition as a named certificateholder and as an additional insured. A private provider must provide the coalition with a minimum of 10 calendar days' advance written notice of cancellation of or changes to coverage. The general liability insurance required by this paragraph must remain in full force and effect for the entire period of the provider contract with the coalition.
- (m) For a provider that is an informal provider, comply with the provisions of paragraph (l) or maintain homeowner's liability insurance and, if applicable, a business rider. If an informal provider chooses to maintain a homeowner's policy, the provider must obtain and retain a homeowner's insurance policy that provides a minimum of \$100,000 of coverage per occurrence and a minimum of \$300,000 general aggregate coverage. The office

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may authorize lower limits upon request, as appropriate. An informal provider must add the coalition as a named certificateholder and as an additional insured. An informal provider must provide the coalition with a minimum of 10 calendar days' advance written notice of cancellation of or changes to coverage. The general liability insurance required by this paragraph must remain in full force and effect for the entire period of the provider's contract with the coalition.

- (n) Obtain and maintain any required workers' compensation insurance under chapter 440 and any required reemployment assistance or unemployment compensation coverage under chapter 443, unless exempt under state or federal law.
- (2) Beginning January 1, 2016, at least 50 percent of the child care personnel employed by a school readiness provider at each location, who are responsible for supervising children in care, must be trained in first aid and infant and child cardiopulmonary resuscitation, as evidenced by current documentation of course completion. As a condition of employment, personnel hired on or after January 1, 2016, must complete this training within 60 days after employment.
- (3) Beginning January 1, 2017, child care personnel employed by a school readiness program provider must hold a high school diploma or its equivalent and be at least 18 years of age, unless the personnel are not responsible for supervising children in care or are under direct supervision.
  - (4) (2) If a school readiness program provider fails or

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refuses to comply with this part or any contractual obligation of the statewide provider contract under s. 1002.82(2)(m), the coalition may revoke the provider's eligibility to deliver the school readiness program or receive state or federal funds under this chapter for a period of 5 years.

Section 30. Paragraph (b) of subsection (6) and subsection (7) of Section 1002.89, Florida Statutes, are amended to read:
1002.89 School readiness program; funding.—

- (6) Costs shall be kept to the minimum necessary for the efficient and effective administration of the school readiness program with the highest priority of expenditure being direct services for eligible children. However, no more than 5 percent of the funds described in subsection (5) may be used for administrative costs and no more than 22 percent of the funds described in subsection (5) may be used in any fiscal year for any combination of administrative costs, quality activities, and nondirect services as follows:
- (b) Activities to improve the quality of child care as described in 45 C.F.R. s. 98.51, which  $\underline{\text{must}}$  shall be limited to the following:
- 1. Developing, establishing, expanding, operating, and coordinating resource and referral programs specifically related to the provision of comprehensive consumer education to parents and the public to promote informed child care choices specified in 45 C.F.R. s. 98.33 regarding participation in the school readiness program and parental choice.

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- 2. Awarding grants <u>and providing financial support</u> to school readiness program providers <u>and their staffs</u> to assist them in meeting applicable state requirements for child care performance standards, implementing developmentally appropriate curricula and related classroom resources that support curricula, providing literacy supports, <u>obtaining a license or accreditation</u>, and providing professional development, including <u>scholarships and other incentives</u>. Any grants awarded pursuant to this subparagraph shall comply with <u>the requirements of</u> ss. 215.971 and 287.058.
- 3. Providing training, and technical assistance, and financial support for school readiness program providers, staff, and parents on standards, child screenings, child assessments, developmentally appropriate curricula, character development, teacher-child interactions, age-appropriate discipline practices, health and safety, nutrition, first aid, cardiopulmonary resuscitation, the recognition of communicable diseases, and child abuse detection and prevention.
- 4. Providing from among the funds provided for the activities described in subparagraphs 1.-3., adequate funding for infants and toddlers as necessary to meet federal requirements related to expenditures for quality activities for infant and toddler care.
- 5. Improving the monitoring of compliance with, and enforcement of, applicable state and local requirements as described in and limited by 45 C.F.R. s. 98.40.

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- 6. Responding to Warm-Line requests by providers and parents related to school readiness program children, including providing developmental and health screenings to school readiness program children.
- (7) Funds appropriated for the school readiness program may not be expended for the purchase or improvement of land; for the purchase, construction, or permanent improvement of any building or facility; or for the purchase of buses. However, funds may be expended for minor remodeling necessary for the administration of the program and upgrading of child care facilities to ensure that providers meet state and local child care standards, including applicable health and safety requirements.
- Section 31. Subsections (3) and (7) of section 1002.91, Florida Statutes, are amended to read:
- 1002.91 Investigations of fraud or overpayment; penalties.—
- (3) Based on the results of the investigation, the office may, in its discretion, refer the investigation to the Department of Financial Services for criminal investigation or refer the matter to the applicable coalition. Any suspected criminal violation identified by the office must be referred to the Department of Financial Services or to the appropriate law enforcement agency for criminal investigation.
- (7) The early learning coalition may not contract with a school readiness program provider, or a Voluntary

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Prekindergarten Education Program provider, or an individual who is on the United States Department of Agriculture National Disqualified List. In addition, the coalition may not contract with any provider that shares an officer or director with a provider that is on the United States Department of Agriculture National Disqualified List.

Section 32. Effective upon this act becoming a law, section 1002.94, Florida Statutes, is amended to read:

1002.94 Child Care Executive Partnership Program.—

There is created a body politic and corporate known as the Child Care Executive Partnership which shall establish and govern the Child Care Executive Partnership Program. The purpose of the Child Care Executive Partnership Program is to use state and federal funds as incentives for matching local funds derived from private businesses, local governments, employers, charitable foundations, and other not-for-profit entities, counties, municipalities, and children's services councils established pursuant to s. 125.901 other sources so that Florida communities may create local flexible partnerships with employers. The Child Care Executive Partnership Program funds shall be used at the discretion of local communities to meet the needs of working parents. A child care purchasing pool shall be developed with the state, federal, and local funds to provide subsidies to low-income working parents whose family income does not exceed the allowable income for any federally subsidized child care program by establishing child care purchasing pools

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- using state, federal, and local funds with a dollar-for-dollar match from private businesses, employers, charitable foundations, and other not-for-profit entities, counties, municipalities local government, and children's services councils established pursuant to s. 125.901 other matching contributions. The funds used from the child care purchasing pool must be used to supplement or extend the use of existing public or private funds for direct services.
- (2) The Child Care Executive Partnership, staffed by the office, shall consist of a total of five members who represent private sector corporate businesses that are not child care. a representative of the Executive Office of The Governor shall appoint three members, and the President of the Senate and Speaker of the House of Representatives shall each appoint one member nine members of the corporate or child care community, appointed by the Governor.
- (a) Members shall serve for a period of 4 years, except that the representative of the Executive Office of the Governor shall serve at the pleasure of the Governor.
- (b) The Child Care Executive Partnership shall be chaired by a member chosen by a majority vote and shall meet at least quarterly and at other times upon the call of the chair. The Child Care Executive Partnership may use any method of telecommunications to conduct meetings, including establishing a quorum through telecommunications, only if the public is given

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proper notice of a telecommunications meeting and reasonable access to observe and, when appropriate, participate.

- (c) Members shall serve without compensation, but may be reimbursed for per diem and travel expenses in accordance with s. 112.061.
- (d) The Child Care Executive Partnership shall have all the powers and authority, not explicitly prohibited by law, necessary to carry out and effectuate the purposes of this section, as well as the functions, duties, and responsibilities of the partnership, including, but not limited to, the following:
- 1. Establish funding priorities and make Making recommendations to the office regarding the allocation of funds to child care purchasing pools concerning the implementation and coordination of the school readiness program.
- 2. <u>Solicit, accept, receive, and invest</u> <del>Soliciting,</del> <del>accepting, receiving, investing, and expending</del> funds from public or private sources.
- 3. Approve Contracting with public or private entities as necessary.
  - 4. Approving an annual budget.
- 4.5. Submit Providing a report to the Governor, the Speaker of the House of Representatives, and the President of the Senate on or before December 1 of each year documenting the activities specified in this paragraph and identifying the sources of contributions.

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Notwithstanding this subsection, the corporate body politic previously established by prior law is the corporate body politic for purposes of this section and shall continue in existence. All member terms of the existing corporate body politic expire as of June 30, 2013, and new members shall be appointed beginning July 1, 2013, in accordance with this subsection.

- (3) (a) The Legislature shall annually determine the amount of state or federal low-income child care funds moneys which shall be used to create the Child Care Executive Partnership Program child care purchasing pools in counties chosen by the Child Care Executive partnership provided that at least two of the counties have populations of no more than 300,000. The Legislature shall annually review the effectiveness of the Child Care Partnership in securing contributions from private businesses and the child care purchasing pool program and reevaluate the percentage of additional state or federal funds, if any, which can be used for the program's expansion.
- (b) To ensure a seamless service delivery and ease of access for families, the office shall <u>allocate</u> administer the child care purchasing pool funds.
- (c) The office, in conjunction with the Child Care

  Executive Partnership, shall disburse develop procedures for disbursement of funds to participating early learning coalitions and the Redlands Christian Migrant Association through the child

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care purchasing pools. In order to be considered for funding, an
early learning coalition, the Redlands Christian Migrant
Association, or the office must commit to:

- Matching the state purchasing pool funds on a dollarfor-dollar basis. Each matching contributor shall provide donated funds directly to the early learning coalition, the coalition's contracted designee, or the Redlands Christian Migrant Association. Funds contributed by child care providers for the purpose of providing a child care benefit to employees may not be matched until the coalition, the coalition's contracted designee, or Redlands Christian Migrant Association verifies that each employee who will receive a subsidy is employed by the child care provider and has enrolled his or her child in child care offered by the provider. Funds contributed by a county or municipality may not be matched unless the county or municipality includes the contribution in the annual budget adopted pursuant to s. 129.03 or s. 166.241, as applicable, and clearly and unambiguously identifies the amount of the contribution and the Child Care Partnership as the recipient of the contribution.
- 2. Expending only those public funds that are matched by private businesses, employers, charitable foundations, and other not-for-profit entities, counties, municipalities local government, and children's services councils established pursuant to s. 125.901 other matching contributors who contribute to the purchasing pool. Parents shall also pay a fee,

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which may not be less than the amount identified in the early learning coalition's <u>or the Redlands Christian Migrant</u>

<u>Association's</u> school readiness program sliding fee scale. <u>Funds</u>

<u>administered by the Child Care Partnership may not be used to</u>

subsidize fees charged to parents.

- (d) Each early learning coalition shall establish a community child care task force for each child care purchasing pool. The task force must be composed of employers, parents, private child care providers, and one representative from the local children's services council, if one exists in the area of the purchasing pool. The early learning coalition is expected to recruit the task force members from existing child care councils, commissions, or task forces already operating in the area of a purchasing pool. A majority of the task force shall consist of employers.
- (d) (e) Each participating early learning coalition and the Redlands Christian Migrant Association shall develop a plan for the use of child care purchasing pool funds. The plan must show how many children will be served by the purchasing pool, how many will be new to receiving child care services, and how the early learning coalition or association intends to attract new employers and their employees to the program.
- (4) The office <u>shall</u> <u>may</u> adopt <u>any</u> rules <u>to implement and</u> <u>administer</u> <u>necessary for the implementation and administration</u> <u>of</u> this section.

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2100 This section is repealed July 1, 2018, unless reviewed 2101 and saved from repeal through reenactment by the Legislature. 2102 Section 33. Effective upon this act becoming law, the 2103 Office of Early Learning may allocate or reallocate funds 2104 provided in the 2014-2015 General Appropriations Act and held by 2105 the Child Care Partnership to prevent disenrollment of children 2106 from the school readiness program or child care funded through 2107 the Child Care Partnership. 2108 Section 34. The Office of Early Learning shall conduct a 2109 2-year pilot project to study the impact of assessing the early literacy skills of Voluntary Prekindergarten Education Program 2110 2111 participants who are English Language Learners, in both English 2112 and Spanish. The assessments must include, at a minimum, the 2113 first administration of the Florida Assessments for Instruction 2114 in Reading in kindergarten and an appropriate alternative 2115 assessment in Spanish. The study must include a review of the 2116 kindergarten screening results for 2009-2010 and 2010-2011 2117 program participants and their subsequent Florida Comprehensive 2118 Assessment Test scores. The office shall report its findings to 2119 the Governor, the President of the Senate, and the Speaker of the House of Representatives by July 1, 2016, and July 1, 2017. 2120 2121 Section 35. Except as otherwise expressly provided in this 2122 act and except for this section, which shall take effect upon 2123 this act becoming a law, this act shall take effect July 1, 2124 2015.

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